

Minutes of BOARD OF STUDIES 2023-24:: Dept of History &
Culture: 31 Aug'2023.



**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA**

[An outcome based Autonomous Institution affiliated to
Adikavi Nannaya University]

**DEPARTMENT OF HISTORY and
CULTURE**

BOARD OF STUDIES MEETING

for

THE ACADEMIC YEAR 2023-24 CBCS PATTERN

31 August 2023

PROCEEDINGS OF THE PRINCIPAL, P. R GOVERNMENT COLLEGE (A), KAKINADA-AP

Present: Dr. B.V. Tirupanyam, M.Sc., Ph.D.

R.C. No.12A/A.C/BOS/2023-24, Dated: 31.08.2023

SUB: P.R Government College (A), Kakinada - UG Board of Studies (BOS) Program/Course – B.A., B.Com. B.Sc./ History, Nomination of Members - Orders issued

REF: 1. UGC Guidelines for Autonomous Colleges-2018
2. ANUR/DAA/P.R. Govt. College (A)/Sub. Experts/2021

ORDER:

The Principal, P.R.Government College (A), Kakinada is pleased to constitute UG Boards of Studies in History for framing the syllabi in History subject for all Semesters duly following the norms of the UGC Autonomous guidelines.

S. No.	Name of the Nominee	Designation
1	Sri.B.V.V.Seshadri Akula Lecturer Dept of History, P. R. Govt. College(A)	Member
2	Dr. B. Anjani Kumari, Dept of History, G.C. (A), Rajamahendravaram	University Nominee
3	Dr. V. Narasimha Swamy, Principal, Govt. DegreeCollege, Alamuru	Subject Expert
4	Y. Sita Mahalakshmi, In-charge, Dept of History, ASD Govt. DegreeCollegefor Women,Kakinada	Subject Expert
5	B.v.v.Seshadri Akula guest lecturer in History,P.R.Govt, college kkd	Member
6	A.John guest lecturer in History P.R. Govt, college kkd	Member
7	Sri K. Thimmaraju, Assistant Director, District Museum, Kakinada	Member
8	J.Anand kumar , Alumni student P.R. Govt. College. (A),Kakinada	Alumni Member
9	K.sai eswar , III B.A HEP E.M	Student Member
10	T.Vinay Kumar, II B.A HEP EM	Student Member
11	A.Pranathi, III B.A HEP EM	Student Member

The above members are requested to attend the BOS meeting on 31-08-2023 and share their valuable views, and suggestions on the following aspects.

- Prepare syllabi for the subject keeping in view of the objectives of the college, interest of the stake holders and National requirement for consideration and approval of the IQAC and Academic Council
- Suggest methodologies for innovative teaching and evaluation techniques
- Suggest the panel of names to the Academic Council for appointment of Examiners
- Coordinate research, teaching, extension and other activities in the Department of the College.

B.V. Tirupanyam
PRINCIPAL
P.R.Government College (A), Kakinada

30 Aug 2023

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OFFICE OF THE DEAN, ACADEMIC AFFAIRS
ADIKAVI NANNAYA UNIVERSITY
RAJAMAHENDRAVARAM

No. ANUR/DAA/PR Govt. College (A)/Sub. Experts/2021

Date: 22-10-2021

PROCEEDINGS OF THE VICE-CHANCELLOR

Sub:- ANUR- DAA – Nominated University Subject Experts for BOS – PR Govt. College (A), Kakinada – Orders - Issued.

Ref:- 1. Lr. dated 15.09.2021, from the Principal, PR Govt. College (A), Kakinada
2.Proc. No: ANUR/PRG College (A), KKD/UG BoS/2019/09, dated 19.03.2019

Read:-Note for Orders of the Vice-Chancellor dated 21.10.2021

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ORDERS

Having consider the request cited in the ref. 1, the Vice-Chancellor is pleased to order that the following members be nominated as University Subject Experts for UG Board of Studies of **PR Govt. College (A), Kakinada** for a period of three years from the date of the proceedings issued.

S.No.	UG Courses	Name of the Subject Expert
1	English	Dr. Prasanthi Sree, AKNU MNS Campus, Kkd, Ph No: 9848297555, sathupathi.sri@gmail.com
2	Hindi	Dr. N Venkata Ramana, SKBR College, Amalapuram, Ph. No: 9849373773
3	Telugu	Dr. P. Nagaraju, GDC, Palakollu, Ph.No: 9052038569, raju00517@gmail.com
4	Sanskrit	Dr. TGY Acharyulu, SKR Womens College, Rajahmundry, Ph. No: 9848628812
5	Mathematics	Dr. V. Anantha Lakshmi, Principal, GDC Pithapuram, Ph. No : 9963786386, ananthamaths@rediffmail.com
6	Statistics & Actuarial Sciences	Dr. D V Ramana Murthy, HoD of Statistics, SKVT College, Rajamahendravaram, Ph.No: 9949135864, drdvrmurthy@gmail.com
7	Chemistry & Analytical Chemistry	Dr. K. Jhansi Lakshmi, Principal, Ideal College of Arts & Sciences, KKD, Ph.No: 9441236409, jhansikalisindi@gmail.com
8	Physics & Electronics	Dr. Paul Diwakar, Sri CRR College (A), Eluru, 9985050696
9	Petro Chemicals	Dr. M Trinadh, Lecturer in Chemistry, Govt. College (A), Rajahmundry, Ph. No: 8639551783
10	Bio-Chemistry	Dr. M Suvarchala, Lecturer in home science, ASD women's Degree College, KKD, Ph. No: 9346512694, suvarchakamallela@gmail.com
11	Food Science	Dr. J. Sujatha, Leturer in Botany, GDC Rjy, Ph.No: 9441050910, drjsuncetha@gcrjy.ac.in
12	Botany	Dr. D Aruna, Lecturer in Micro-biology, ASD Women's College, Kakinada, Ph. No: 9182525872
13	Microbiology	Dr. B. Tejo Murthy, Lecturer in Zoology, GDC Yeleswaram, Ph. No: 9703799970, drmtm2011@gmail.com
14	Zoology	Dr. B. Nageswari, Lecturer in Biotechnology, GDC Rjy, Ph. No: 986621955
15	Bio Technology	

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16	Commercial Aquaculture	Dr. P Ramamohana Rao, Aquaculture Consultant, KKD, Ph. No: 9885144557, asreenivasulu@gmail.com
17	Computer Science & Computer Applications	Mr. N. Naga Subrahmanyesweri, Lecturer in Computer Science, ASD Women's College, KKD, Ph. No: 9948438376, yesweri.velugu@asddgcw.ac.in
18	Commerce	Dr. K. Ratna Manikyam, Govt. College (A), RJY, Ph. No: 8919230362, drkrm@gerjy.ac.in
19	Economics	Dr. D. V. Nageshwara Rao, Lecturer, GDC, RJY, Ph. No: 9490919676
20	History	Dr. B. Anjani Kumari, Lecturer in charge, GDC (W), Ph. No: 891989337
21	Philosophy	Dr. V. Venkatarao, Lecturer in Philosophy, MR College, Vijayanagaram, Ph. No: 9440096609
22	Political Science	Dr. Seetha Mahalaxmi, Lecturer in Political Science, GDC, RJY Ph. No: 9491011844
23	Journalism & Mass Communication	Prof. DVR Murthy, Dept. of Journalism & Mass Communication, Andhra University, Vishakapatnam, Ph. No: 9985051793, 9440974092
24	Horticulture	Dr. J. Sujatha, Lecturer in Botany, GDC, Rjy, Ph. No: 9441050910, drjsuncetha@gerjy.ac.in
25	Pharmaceutical Chemistry	Dr. K. Deepthi, Asst. Professor, Dept. of Chemistry, AKNU, Rjy, Ph. No: 9985469607, deepthikorabandi@gmail.com

(BY ORDERS)

Dean 22/10/21
ACADEMIC AFFAIRS

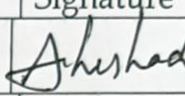

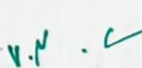
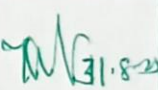
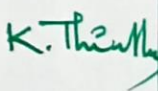
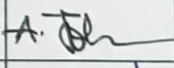
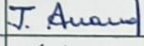
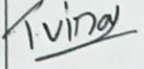
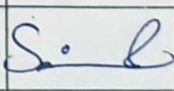
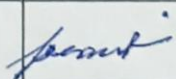
To
The Principal, PR Govt. College (A), Kkd
PA to R
PS to VC,
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Aug'2023.

**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA**

COMPOSITION OF THE BOARD OF STUDIES FOR THE YEAR 2023 - 2024

The following members comprise the Board of Studies in History for the year 2023-2024 for designing and developing curriculum.

S.No	Name	Designation	Role in BoS	Signature
1	Sri. B.V.V.Seshadri Akula	Lecturer in History	Member	
2	Dr.B.Anjani Kumari	Lecturer in Charge, Dept.of History, Govt. College [A], Rajamahendravaram.	University Nominee	
3	Dr. V. Narasimha Swamy	Principal, Govt Degree College, Alamuru	Subject Expert	
4	Smt. Y. Sita Mahalakshmi	Lecturer in Charge, Dept.of History, A.S.D.Govt. College for Women[A], Kakinada.	Subject Expert	
5	Sri K.Thimmaraju	Assistant Director, District Museum, Kakinada.	Industrialist Member	
6	A.JOHN	Lecturer in History	Faculty- Member	
7	Mr. J. Anand	Alumni	Member	
8	Mr. T. Vinay Kumar	Student (II B.A (HEP) EM	Student- Member	
9	Mr. K. Sai Eswar	II BA HEP (EM)	Student Member	
10	Ms.,A. Pranathi	III B.A	Student Member	

Venue: Department of History

The meeting of the Board of Studies was convened at 10:30 A.M . on 31-08-2023 for the AcademicYear 2023-2024.

Pithapur Rajah's Government College [A]:: Kakinada

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PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A), KAKINADA

Vision and Mission of the Department of History

Vision

To roll out holistic students in History and culture with competencies in interpreting past and present events with inquisitiveness and scholastic aptitude and equipping the students with knowledge and skills that lead them towards higher education and employability skills through integration of ICT tools

Mission

1. Promotion of knowledge acquisition and skills of logically and critically understanding History and culture at regional, national and global level.
2. To drive students towards carrying out research in History and Culture.
3. Empowering students with employment opportunities through History subject

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PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A) KAKINADA
DEPARTMENT OF HISTORY
BOARD OF STUDIES 2023- 2024

Agenda

- **After passing out from BA Stream student got selected for any job or either he or she selected JNU or any CENTRAL UNIVERSITY for pursuing post graduation.**
- To approve the curriculum, blue print and model paper for 1st year B.A Course under CBCS based as per the directions of the APSICHE for the admitted batch 2023 -24(I & II Semesters). b)To approve the curriculum, blue print and model paper of practical examinations for 1st year B.A Course under CBCS based as per the directions of the AKNU for the admitted batch 2023 -24.(II Semester).
- To approve the curriculum, blue print and model paper for 2nd year B.A.Course under CBCS based as per the directions of the APSICHE for the admitted batch 2022 -23 (III & IV Semesters)
- To approve the curriculum, blue print and model paper for 3rd year B.A Course under CBCS based as per the directions of the APSICHE for the admitted batch 2021 -22(V Semesters)
- To approve the Certificate Course
- Modification of curriculum of 2023-24 vis-à-vis that of 2022-23's.
- Model question papers and Blue Print
- Panel of Question paper setters and Examiners
- Additional inputs into the curriculum
- Internal Assessment weight age is 50% for I, II & III B.A programs
- Implementation of I, III, & V Sem syllabus as per APSICHE guidelines. Internal Assessment weightage is 50%
- Each student (2023-24) has to complete one MOOC'S course from SWAYAM in any subject per year which is mandatory.
- Departmental Plan of Action for the year 2023-24.

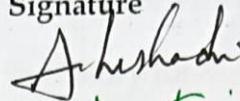

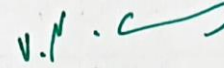
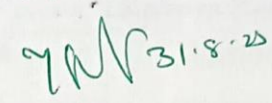

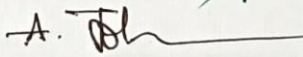
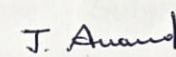
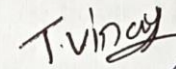
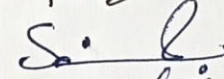
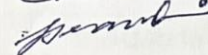
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- **Action Taken Report**
- The appropriate actions taken by the department of History as per the suggestions given by the members of Board of Studies and other administrators in the meeting held on 31st August 2023.

Suggestions	Action Taken
Introduce any certificate course	Certificate Course is introduced as " Indian Knowledge System " for the academic year 2023-24
Sign a MoU with a premier Institute	MoU with ASD GDC for women is under process

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The following members are present:

S. No.	Name	Signature
1.	B.V.V.Seshadri Akula	
2.	Dr.B. Anjani Kumari	
3.	Dr.V.Narasimha Swamy	
4.	Y. Sita Mahalakshmi	
5.	SriK.Thimmaraju	
6.	A.John	
7.	J.Anand	
8.	Student Representatives	
	T.Vinay Kumar	
	Y.Sai Eswarao	
	A.Pranathi	

The above members of Board of Studies in History have attended the meeting at 10.30a.m. on 31/08/2023 at Department of History, P.R.Govt College (A), Kakinada to discuss and approve the Syllabus and Model Papers of three years Bachelor of Arts (History Subject) in both English and Telugu Media of all VI Semesters for the Academic, year 2023-24.

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**PITHAPUR RAJAH's. GOVERNMENT COLLEGE (A),
KAKINADA**

**DEPARTMENT OF HISTORY
ALLOCATION OF CREDITS IN B.A.COURSE LEVEL**

S.No	Semester	Course Code	Course Title	Hours/ week	Max Marks			Credits
					Mid	Sem End	Total	
01	I	----	1. Fundamentals of Social Sciences	4	50	50	100	4
			2.Perspectives on Indian Society	4	50	50	100	4
1A			Interdisciplinary course (Indian History)	2	50	50	100	4
02	II	----	3.Science and Human Past	4	50	50	100	4
		-----	4. Age of Enlightenment and State Formation in India.	4	50	50	100	4
2A	At the end of Semester II		Community Service Project [CSP]	8 weeks/ 180 Hours	-	-	100	4
3	During the course of I year		Massive Open Online Course [MOOCs] on SWAYAM platform with atleast 40 hour duration	40 Hour duration			100	2
4	III	3101	Modern Indian History& Culture (1764 to1947A.D)	5	50	50	100	4

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5	IV	4101	History & Culture of Andhra (From 1512 to 1956 A.D)	5	50	50	100	4
		4102	History of Modern World (From 15 th Cent. A.D to 1945 A.D.)	5	50	50	100	4
6	At the end of Semester IV		8 weeks/2 Month long I internship/ On the Job Training/ Apprenticeship	180 hours			100	4
7	During course of II year		Massive Open Online Course [MOOCs] on SWAYAM platform with at least 40 hour duration	40 Hour duration			100	2
8	V	6101	Paper - VI: Tourism and Hospitality Services	5	40	60	100	4
9		6102	Paper - VII: Tourism Guidance and Operating Skills	5	40	60	100	4
10	VI		Semester long/ Six month/ 15 week long internship/ On the Job Training/ Apprenticeship	540 Hours			200	12
11	During course of III year		Massive Open Online Course [MOOCs] on SWAYAM platform with atleast 40 hour duration	40 Hour duration			100	2
12			Certificate course in Indian Knowledge system for all students irrespective of their stream.	40			100	2

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**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA
DEPARTMENT OF HISTORY
Skill Enhancement Courses for Semester V**

Structure of SECs for V Semester
(To choose any one pair from the Four Alternative pairs of SECs)

Uni Code	Course No 6 & 7	Name of course	Hours/ Week	Credits	Marks	
					Internal Assmt:20 Fieldwork/Project Work: 5	Sem End
	6A	Archival Sources & Techniques	5	4	25	75
	7A	Techniques of History Writing	5	4	25	75

OR

	6B	Tourism & Hospitality Services	5	4	25	75
	7B	Tourism Guidance & Operating Skills	5	4	25	75

OR

	6C	Journalistic Reporting & Editing Techniques	5	4	25	75
	7C	Evolution of Telugu Cinema & Script Writing	5	4	25	75

OR

	6D	Modern Principles & Techniques of Archaeology	5	4	25	75
	7D	Museum Management	5	4	25	75

Note: For Semester - V, for the Domain Subject History as given in the above table, we have chosen the pair of 6B & 7B as Skill Enhancement Courses as per the Guidelines of APSCHE.

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**ANDHRA PRADESH STATE COUNCIL OF HIGHER
EDUCATION**

(w.e.f. Academic Year 2023-24)

Programme: B.A. Honours in History

Semester	Paper	Hours	Credits
I	1 Fundamentals of Social Sciences	4	4
	2 Perspectives on Indian Society	4	4
II	3. Science and Human Past	4	4
	4. Age of Enlightenment and State Formation	4	4
	Community Service Project (180 Hours with 4 Credits)		
III	5. Early Medieval History of India (300 CE-1206 CE)	4	4
	6. Medieval Indian Society: (Polity, Economy, and Culture) (1206 C.E - 1707 C.E)	4	4
	7. History of Modern India (1707 C.E. -1857 C.E)	4	4
	8. History of Modern World (1857 Upto to 1945 AD)	4	4
IV	9. Social Change in Modern India	4	4
	10. Indian National Movement (1857 C.E -1947 C.E)	4	4
	11. Social and Cultural History of Andhra Pradesh	4	4
Short Term Internship			
V	12. Tourism and Hospitality Services	4	4
	13. Journalism and Editing Techniques	4	4
	14. A. Tourism Guidance and Operating Skills (OR) 14. B. Film and Script Writing Skills	4	4
		4	4
	15. A. Modern Principles and Techniques of Archeology (OR) 15. B. Museum Management	4	4
4		4	
VI	Internship		
VII	7.1 (A) Ancient World Civilizations (OR) (B) Introduction to Archaeology	4	4
	7.2 (A) Tribal and Peasant Movements in India (1800-1950) (OR) (B) Recent Trends in Historiography	4	4

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	7.3 (A) Art and Architecture of India (OR) (B) Environmental History of India	4	4
	7.4 (A)History of Indian Food Culture (Skill Course) (OR) (B)Tourism Principles and Practices (Skill Course)	4	4
	7.5 (A) Application of ICT in Historical Studies (Skill Course) (OR) (B)Tourism Growth and Developments in Andhra Pradesh (Skill Course)	4	4
VIII	8.1 (A) History of Modern East Asia (OR) (B)Makers of Modern India	4	4
	8.2 (A) Historical Methods (OR) (B) History of Science and Technology	4	4
	8.3 (A) History of Modern Andhra Pradesh (1956-2014) (OR) (B) History of Contemporary India (1956-2000)	4	4
	8.4 (A) Fairs and Festivals of India: Business and Marketing Strategies (Skill Course) (OR) (B)Indian Knowledge Systems (Skill Course)	4	4
	8.5 (A)Tourism Resources of India (Skill Course) (OR) (B)UNESCO World Heritage Sites: Conservation Methods (Skill Course)	4	4

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ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
(W.e.f. Academic Year 2023-24)

Minor History

S. No.	Semester	Paper	Hours	Credits
1	II	1. Science and Human Past	4	4
2	III	2. Medieval Indian Society: (Polity, Economy, and Culture) (1206 C.E - 1707 C.E)	4	4
3	IV	3. Indian National Movement (1857 C.E -1947 C.E)	4	4
		4. Social and Cultural History of Andhra Pradesh	4	4
4	V	5. Tourism and Hospitality Services	4	4
		6. Journalism and Editing Techniques	4	4

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ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
Multidisciplinary Course
w.e.f. AY 2023-24 SEMESTER-I
INDIAN HISTORY

Credits: 2
hrs/week

2

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Students will have an overall understanding of Indian history and culture from ancient to modern India.
- Learn about the changes in society, economy, politics, and culture under various dynasties.
- Know mediaeval Indian history and culture.
- Understand the greatness of the Mughals and their administration.
- Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts.
- Know the stages of the Indian Freedom Struggle and the roles of Gandhi and Subash Chandra Bose.

Syllabus:

Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilization-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Gupta Period-Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE)

Unit-II

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

Unit-III

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom

Struggle: Vande Mataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satyagraha and Quit India Movement-Subash Chandra Bose-Partition of India.

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Curricular Activities:

- Map-pointing/Collection of Historical news paper cuttings.
- Prepare a chart on Ancient, Medieval Dynasties and their rulers.
- Collect the various National Leaders photographs
- Prepare a list of Historical events in chronological order
- Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- Collection of Articles and Books/Preparation of Videos/Charts
- Photos Exhibitions on Historical Importance/Visit to the Museums

References:

1. E.H. Carr., What is History, Penguin, 1961
2. R.S.Sharma., Ancient India, New Delhi, 1996
3. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
4. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), An Advanced History of India,Macmillan, 1948.
5. Romila Thapar., Early India: From the origins to 1300, University of California Press,2004.
6. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.
7. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.
8. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har AnandPublications, 2005.
9. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
10. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
11. JhanF.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
12. Sumit Sarkar., Modern India, Pearson India, 2014.
13. Śekhara Bandyopādhyāya.,From Plessey to Partition: A History of Modern India,Oriental Blakswan, 2004
14. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
15. Bipan Chandra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987.
1. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul, Trench,Trubner& Company Limited, 2008.
2. Tirthankar Roy., How British Rule Changed India's Economy: The Paradox of the Raj,Springer International Publishing, 2020.
3. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
4. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
- 5.

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Resolutions

- 4 year honours degree programmes are being introduced from this Academic year 2023-2024 in our college.
- From this year for I SEM all are new papers Established by APSICHE so it is resolved to adopt the syllabus drawn as per APSICHE guidelines
- It is resolved to adopt and implement choice-based credit system as per ANUR
- It is resolved to adopt revised syllabus drawn as per APSICHE syllabus (approved by AKNUR) for the students of B.A program
- It is resolved to establish a **Community Outreach Program** for both (students & lecturers)
- It is resolved to make out MOU's with (1. INTACH, 2. Archeological museum kakinada & 3. ASD Degree college kakinada)
- It is resolved to conduct **Student Exchange programs** with different colleges.
- It is resolved to again reactivate the **HERITAGE CLUB** of our department.
- It is resolved by the suggestion of BOS members that students need to understand what courses which there and where for their further studies.
- It is resolved to start a **coaching** to final year students for (CUET & other exams)
- It is resolved to conduct internal exam at the end of each semester for 50 marks in 2.00 hours for all academic year admitted batches.
- It is resolved to assess internal marks in two parts
Part I 25 marks average of two descriptive internal exams (each descriptive exam 1.00 hour for 25 X 2=50 marks)
Part II 25 marks assignments, seminars, quiz, fieldtrip, viva, map pointing etc.
- It is resolved to conduct internal exams in each semester for 50marks in 1. Hours for academic year 2021-22, 2022-23 & 2023-2024 admitted batch of I, II & III B.A programs
- It is resolved to assess internal marks in two parts
Part I 25 marks average of two descriptive internal exams (each descriptive exam 1.00 hour for 50 marks)
Part II 25marks assignments, seminars, quiz, fieldtrip, viva, map pointing etc.
- As per the APSICHE guidelines V Sem students will undergo appratanceship program
- The syllabus and model papers of all semesters in B.A History are approved by the Board of Studies members
- The BOS resolved to implement add on course (Certificate Course)

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“Indian Knowledge System”

For the benefit of the students of our college the above said certificate course is introducing. With duration of 40 days for which minimum expected students to start the program is 20 members, this course is offered to students with History subject is not in their Bachelor Program

The BOS approved the list of subject experts as examiners and setter

It is resolved to introduce the following new courses in the programmes BA HONOURS, from the AY 2023-24

S.No	Course Code	Title of the new course	Programmes in which it is introduced
I	-----	Fundamentals of Social sciences	BA HISTORY HONOURS
II	-----	Perspectives on Indian Society	BA HISTORY HONOURS
III	-----	Science and Human Past	BA HISTORY HONOURS
IV	-----	Age of Enlightenment & State formation in India	BA HISTORY HONOURS
V	-----	INDIAN HISTORY	FOR ALL SCIENCE STREAMS

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P.R.GOVERNMENT COLLEGE (A), KAKINADA
DEPARTMENT OF HISTORY

Approval of the panel of names for appointment of examiners and paper setters as
here under:

Name, Designation & Address

1. Smt. M.Pushpanjali, Lec.In-Charge, GovtCollege (A), Rjy
2. Dr. V. Surya Narayana, Lec.In-Charge, VSKrishna GovtCollege (A), Vskp
3. Sri.O. Krishna Chaitanya, Lec.In History, GDC, Eluru
4. Smt. Ch.Padmavathi, Lec. InHistory, GDC, Pithapuram
5. Sri.R. Uma Maheswara Rao, Lec. In-Charge, GDC, Bhimili
6. Smt. A. Uma Tarangini, Lec. InHistory, SRR&CVRGovtCollege(A), Vijayawada
7. Sri. K. Ajay, Lech. InHistory, SRR&CVRGovt College(A), Vijayawada
8. Sri. B. Nagaraju, Lec. In History, Govt Degree college (A), Tuni
9. Smt. A. Jayalakshmi, Lec. InHistory, KVR Govt College(A), Kurnool

Signatures

B. Ajay Kumar
31/8/23

T.M. 31-8-23

J. Anand

V. C.

A. Keshava

A. B.

K. Thirumathy

S. C.

T. Vinay

Members: Pithapur Rajah's Government College [A]:: Kakinada

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PITHAPUR RAJAH's. GOVT. COLLEGE (A), KAKINADA							
BOS CHANGES FROM DEPARTMENT OF HISTORY - ACADEMIC YEAR 2023-24							
S.No.	Semester, Program	Paper Number & Paper Title	Titles of Topics deleted	Topics to be added during BOS meeting August-2023	Percentage of changes made in syllabus	Justification per each topic deleted	Justification per each topic added
1	I, Major	Course-I, Fundamentals of Social Sciences	-	-	Newly Introduced	-	-
2	I, Major	Course-II Perspectives of Indian Society	-	-	Newly Introduced	-	-
3	II, Major & Minor	Course-III Science and Human Past	-	-	Newly Introduced in II semester	-	-
4	II, Major & Minor	Course-IV Age of Enlightenment and State Formation in India	-	-	Newly Introduced in II semester	-	-
5	III	Course-V MODERN INDIAN HISTORY & CULTURE	WARREN HASTINGS & CORN WALLIS	WILLIAM BENTICK, ANNEBESANT, BIRTH OF INC & A.O.HUME, AZAD HIND FOUZ, INA	20 %	We already have information about them through their reforms	Topic is important for Competitive exams at National & State level
6	IV	Course-VI HISTORY & CULTURE OF ANDHRA (FROM 1512 - 1956A.D)	-	-	-	-	-
7	IV	Course-VII HISTORY OF MODERN WORLD (FROM 15 th century A.D	-	-	-	-	-

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		-1945A.D)					
8	V	Course-VIII TOURISM & HOSPITALITY SERVICES	-	Public awareness on Heritage sites,Araku valley Buddhist sites in A.P., Rayalaseema, Fairs &Festivals of A.P.,Types of Foods & baverages Services	20%	-	Topic is important for Competitive exams & and awareness on tourism
9	V	Course-IX TOURISM GUIDANCE & OPERATING SKILLS	-	Skills for Guide, Types of Visas,, Types of Pass ports.	10%	-	Topic is important for Competitive exams & and awareness on tourism

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I. PROGRAMME OUTCOMES OF B.A (HISTORY) MAJOR BEING OFFERED FROM AY 2023-24 ONWARDS

- II. **PO1:** To promote sound knowledge and perspectives among the students about various historical events, ruling dynasties and kingdoms, their impact and results at regional, national and global levels
- III. **PO2:** To equip students with such skills that make them find out solutions to the contemporary social, economic and political problems on the basis of past historical events.
- IV. **PO3:** To empower the students to acquire sufficient knowledge and skills to appear for various competitive examinations and crack them besides enabling them enter into higher education post graduate program in History and allied programs.
- V. **PO4:** To roll out students with culture respecting, socially responsible and environmentally conscious students from the portals of the institution.
- VI. To develop critical thinking and cognitive skills among students.

II. PROGRAMME SPECIFIC OUTCOMES OF B.A (HISTORY) MAJOR BEING OFFERED FROM AY 2023-24 ONWARDS

PS1: to understand and think critically the steady progression of Human History and Culture and associated social, political, economic and cultural transitions

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**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA**

DEPARTMENT OF HISTORY

Program Outcomes of Bachelor of Arts (B.A.)

Programme Outcomes (POs)

After the completion of the B. A Programme, the students will be able to achieve the following

PO1. Critical Thinking

Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational and personal) from different perspectives.

PO2. Effective Communication

Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and by connecting people, ideas, books, media and technology across the World.

PO3. Social Interaction

Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4. Effective Citizenship

Demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics

Recognize different value systems including that of own, understand the moral dimensions of our decisions, and accept responsibility for them.

PO6. Environment and Sustainability

Understand the issues in the contexts of environmental and sustainable development.

PO7. Self-directed and Life-long Learning

Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

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PITHAPUR RAJAH'S GOVERNMENT COLLEGE

(A), KAKINADA

DEPARTMENT OF HISTORY

Program Outcomes

A student who graduates with HISTORY as one of the optional subjects should be able to

1. Understand background of our historic past, people, places, societies, literature, languages, cultures, events, institutions, administration and so on.
2. Identify and define various kinds of sources and understand how history books shaped.
3. Demonstrate advanced factual knowledge of Indian and World Histories with comparative approach.
4. Use writing skills to communicate historical narratives, findings, and interpretations of historical issues and places.
5. Prepare for various Competitive examinations at State and National level.

Program Specific Outcomes

A student who graduates with HISTORY as one of the options will acquire

1. Substantive Knowledge

- a. Students will acquire knowledge about the evolution of human society
- b. Students become historically conscious citizens aware of their environment and heritage
- c. Students will be able to demonstrate broad knowledge of historical events and period and their significance
- d. Students more tolerant of social, economic, religious, cultural and political differences

2. Critical Thinking and Writing Skills

- a. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it
- b. Students will acquire basic historical research skills, including the effective use of libraries, archives and databases
- c. Students will visualize where places are in relation to one another through map pointing

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PITHAPUR RAJAH'S GOVERNMENT COLLEGE

(A), KAKINADA

I YEAR B.A. PROGRAMME (UG) COURSE - I CBCS

SEMESTER -I- Course-I

Fundamentals of Social Sciences

Credits IV

Objectives

The student will be able to understand the nature, various approaches, organs of the state, social perspectives and application of ICT.

Learning outcomes

After Successful completion of this course, the student will able to

1. Learn about the nature and importance of social science.
2. Understand the Emergence of Culture and History
3. Know the psychological aspects of social behavior
4. Comprehend the nature of Polity and Economy
5. Knowledge on application of computer technology

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Fundamentals of Social Sciences

Syllabus

Unit-1 - What is Social Science?

1. Definition and Scope of Social Science – Different Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

Unit-II - Understanding History and Society

1. Defining History, Its Nature and Scope
2. History- A Science or an Art
3. Importance of History in the Present Society
4. Types of History and Chronology of Indian History

Unit-III - Society and Social Behavior

1. Definition, Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology for present Society
4. Thought process and Social Behavior

Unit-IV - Political Economy

1. Understanding Political Systems
2. Political Systems – Organs of State
3. Understanding over Economics - Micro and Macro concepts
4. Economic Growth and Development - Various aspects of

development

Unit-V - Essentials of Computer

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers
2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection

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References

1. The social sciences: An Integrated Approach by James M. Henslin and Danniell F. Chambliss
2. The Wonder that was India - A.L.Bhasham
3. Introduction to Psychology - Morgan and King
4. Principles of Political Science - A.C. Kapoor
5. Contemporary Political Theory - J.C.Johari
6. M.L.Jhingan - Economic Development - Vikas, 2012
7. ML Seth - Macro Economics - Lakshminarayana Agarawal, 2015
8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

Activities:

1. Group Project Work
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
8. Identify the types of malwares and required firewalls to provide security.
9. Latest Fraud techniques used by hackers.

Signature

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B.A., Semester-I,	Topics deleted	Topics added	Percentage of changes made in syllabus	Justification per each topic deleted/added
Paper Fundamentals of Social Sciences-I	NIL	-	-	-

Activities

Mandatory Co-Curricular Activity

Map pointing should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars, Quiz programmes, Individual/Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

1:Slight (Low) 2:Moderate (Medium) 3:Substantial (High)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
CO-1	2	3	2	1	2	3	2	1	1
CO-2	3	3	1	1	2	1	3	1	2
CO-3	2	1	3	2	3	1	3	2	3
CO-4	2	1	1	3	2	2	3		1

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**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA**

I Year B.A. Model Question Paper Semester I-
Course -I
Fundamentals of Social Sciences

Time: 2Hrs.

Max.Marks:50

PART-A

Answer any **THREE** questions by attempting at least one question each section

Section - A

3x 10 = 30M

1. Explain the methods and approaches commonly used in social sciences.
2. Assess the importance of studying history in the present society
3. Define Psychology and explain its nature and scope

Section - B

4. Define political systems and outline the organs if the state
5. Explain the differences between microeconomics and macroeconomics and illustrates with examples
6. Describe the milestones of computer evolution.explain the significance of each generation of computers and their contributions to technological advancement.

PART- B

Answer any **Four** of the following questions **4 x 5 = 20M**

7. The Scope of social science
8. Distinguish Between Natural science and social science
9. Historical Research
10. Types of History
11. Social Interaction
12. Economic Growth
13. Basics of the Internet

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**PITHAPUR RAJAH'S GOVERNMENT COLLEGE
(A), KAKINADA**

BLUE PRINT

(B.A., I semester History Paper -I)
Fundamentals of Social Sciences

Name of the chapter	Essay questions 10marks	Short question 5marks	Marks allotted to the chapter
UNIT-I	01	02	20
UNIT- II	01	02	20
UNIT- III	01	01	15
UNIT-IV	02	01	25
UNIT-V	01	01	15
Total	06	07	95
Total marks including choice			95

Signature

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**PITHAPUR RAJAH's.GOVERNMENT COLLEGE
(A), KAKINADA**

I Year B.A. Programme (UG) Course - IICBCS

Semester-I

Perspectives on Indian Society

Credits IV

Objectives:

-

The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

Learning Outcomes: - On successful completion of the course the student will be able to:

1. Learn about the significance of human behavior and social dynamics.
2. Remembers the Indian Heritage and freedom struggle
3. Comprehend the philosophical foundations of Indian Constitution
4. Knowledge on Indian Economy

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Perspectives on Indian Society

Syllabus

Unit-I

Man in Society

1. Human Nature and Real-Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

Unit-II

Indian Heritage and Freedom Struggle in India

1. Cultural & Heritage sites of Tourism in India
2. Indian Dance, Music and Yoga
3. Rise of Nationalism under British Rule in brief (1857-1947)
4. Contemporary history of India-integration of Princely States, abolition of Zamindari, formation of linguistic states

Unit-III

Indian Constitution

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
3. Study of Rights in Indian Constitution
4. Directive principles to State

Unit-IV

Indian Economy

1. Indian Economy - Features – Sectoral contribution in income
2. Role of Financial Institutions - RBI - Commercial Banks
3. Monetary and Fiscal Policies for Economic Development
4. Economic Reforms - Liberalization - Privatization- Globalization

Unit-V

Impact on Society & Analytics

1. Role of Computer, impact of Computers on human behavior, email, Networks on human behavior.
2. Social Networking- Whats App, Twitter, face book, impact of Social Networks on human behavior.
3. Simulating, Modeling, and Planning, Managing Data, Graphing Analyzing Quantitative Data,
4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

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References: -

1. Introduction to Psychology - Atkinson RC
2. History of the freedom movement in India - Tarachand
3. India since Independence - Bipin chandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra & V.K Puri - Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi
7. Information and Communication Technology by APCCE
8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald E. Anderson

Activities:

1. Assignment
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identify the peripherals connected to a system and label them as either Input or Output or both.
8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
9. Collect latest census data and draw a graph indicating the growth rate.
10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.

Signatures

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B.A., Semester-I,	Topics deleted	Topics added	Percentage of changes made in syllabus	Justification per each topic deleted/added
Paper II Perspectives Of Indian Society	-	-	-	-

Activities

Mandatory Co-Curricular Activity

Map pointing should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars, Quiz programmes, Individual/Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping

1:Slight (Low) 2:Moderate (Medium) 3:Substantial (High)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
CO-1	3	2	1	2	2	3	3	2	3
CO-2	3	1	2	1	3	2	-	1	
CO-3	2	3	3	1	2	1	3	1	-
CO-4	3	2	1	2	3	-	2	1	3

**PITHAPUR RAJAH's. GOVERNMENT COLLEGE (A),
KAKINADA**

**I Year B.A. Model Question Paper
Semester I- Course -II
Perspectives of Indian Society**

Time: 2Hrs.

Max.Marks:--50

PART-A

Answer any **THREE** questions by attempting at least one question each section

Section -A

3x 10 = 30M

1. Discuss the concept of human nature and its implications in real life engagements.
2. Evaluate the factors that led to the rise of nationalism during the British rule in India.
3. Discuss the philosophical foundations of the Indian constitution drawing from its underlying principles and values.

Section-B

4. Describe the features of the Indian economy and contribution of various sectors to Indian economy.
5. Analyze the economic reforms of liberalization, privatization, and globalization in India.
6. Asses the influence of social network platforms like Whatsapp, Twitter, and Face book on human behavior and interpersonal relations.

PART- B

Answer any **FOUR** of the following questions **4 x 5 = 20M**

7. Individualism and collectivism
8. Social influence on human life
9. Heritage sites in India
10. Fundamental rights
11. Directive principles
12. Reserve Bank of India
13. Email

**PITHAPUR RAJAH's. GOVERNMENT COLLEGE (A),
KAKINADA**

BLUEPRINT

(I-semester History Course -II)

Perspectives of Indian Society

Name of the chapter	Essay questions 10marks	Short question 5marks	Marks allotted to the chapter
UNIT-I	01	02	20
UNIT- II	01	02	20
UNIT- III	01	01	15
UNIT-IV	02	01	25
UNIT-V	01	01	15
Total	06	07	95
Total marks including choice			95

Signatures

**PITHAPUR RAJAH'S. GOVERNMENT COLLEGE (A),
KAKINADA**

**I Year B.A. Programme (UG) Paper-III CBCS
II Semester Paper (Core Paper)
B.A (Honours) in History
3. Science and Human Past**

Learning Outcomes:

After successful completion of this course, the student will be able to:

1. Students will understand the meaning of history and its relation to other social sciences and historical writing.
2. Learn about the origin and evolution of human culture.
3. Know how humans transformed from the Stone Age to the Iron Age.
4. Understand the greatness of the first Indian civilization in the Indus Valley.
5. Learn about the richness of Vedic culture.

Syllabus:

Unit-I

What is History-Is History a science?-Facts, Interpretations-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources?

Unit-II

Hunting Gathering to the Food Production Society: Paleolithic, Mesolithic, Neolithic and Chalcolithic Phases in India- Evolution of tools, belief systems and art forms.

Unit-III

First Urbanization in India: The Indus Valley Civilization-Definition of Civilization and Urbanization-Origin, Extent-Sites-Features of IVC-Trade and Commerce-Social and Cultural Life-Decline of the Civilization.

Unit-IV

The Vedic Corpus: Vedic Literature-Indo-Aryans Theories-Society, Economy, Culture, religion and Polity during the Early Vedic Period-Society, Economy, Culture, religion and Polity during the Later Vedic Period-Origin of Varna System.

Unit-V

Second Urbanization in India: Iron Age Cultures in the subcontinent-Impact of Iron technology-The emergence of City life- Urban Occupations, Crafts, Guilds-Trade and Commerce.

Curricular Activities:

- A student seminar can be conducted on history and its relationship to other social sciences.

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Map-pointing should be a compulsory activity as it helps students understand the text more vividly and clearly and should be made part of the internal examination by allotting 5 marks out of 25 for this skill-based activity.

- Collection of news reports and maintaining a record of paper cuttings relating to topics covered in the syllabus
- Pictures are drawings of Stone Age cultures. Students can be asked to create a calendar charting the dates of key events.
- Students should be asked to prepare an inventory of items preserved in the museum and their usage
- An assignment can be given on metal-age cultures with student justification.
- A test can be conducted on Indus valley civilization.
- A comparative table of Indus and Vedic culture can be prepared.
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Quiz/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works
- Prepare the synapses
- Write articles to the reputed journals and Magazines
- Photos Exhibitions on Temple Architecture
- Visit to the Museums
- Membership from AP History Congress

References:

1. E.H. Carr., What is History, Penguin, 1961
2. H.D.Sanakalia., Pre History and Proto History of India and Pakistan, Bombay University Press, 1990.
3. Stuart Piggott., Prehistoric India to 1000 BC, MJP Publisher, 2022.
4. B.Shaik Ali., History: its Theory and Method, Macmillan, 1978
5. R.S.Sharma., Ancient India, New Delhi, 1996
6. Gordon Childe., What Happened in History, Penguin, 1952

Pithapur Rajah's Government College [A]:: Kakinada

Minutes of BOARD OF STUDIES 2023-24:: Dept of History & Culture: 31 Aug'2023.

7. D.D. Kosambi., The Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing, 1965.
8. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
- 9.
- 10.D.D.Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.
- 11.D.P.Chattopadhyay, Science and Society in Ancient India, Research India Publication, 1978.
- 12.R.C.Majumdar, K.K.Dutta & H.C.RoyChowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
- 13.RomilaThapar., Cultural Pasts: Essays on Early Indian History, Oxford university Press, 2000.
- 14.Romila Thapar., Early India: From the origins to 1300, University of California Press, 2004.

**PITHAPUR RAJAH's. GOVERNMENT COLLEGE (A),
KAKINADA**

I Year B.A. Model Question Paper

Semester II- Course -III

3. Science and Human Fast

Time: 2Hrs.

Max.Marks:--50

PART-A

Answer any **THREE** questions by attempting at least one question each section

Section -A

3x 10 = 30M

1.-----

2.-----

3.-----

Section-B

4.-----

5.-----

6.-----

PART- B

Answer any **FOUR** of the following questions **4 x 5 = 20M**

7.-----

8. -----

9.-----

10.-----

11.-----

12.-----

13.-----

**PITHAPUR RAJAH'S. GOVERNMENT COLLEGE (A),
KAKINADA**

**I Year B.A. Programme (UG) Paper-IV CBCS
II Semester Paper (Core Paper)**

B.A (Honours) in History

4. Age of Enlightenment and State Formation in India

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Know the philosophies of Indian religions.
- Learn about the formation of states and their growth.
- Know the causes of the rise of Magadha and its political history.
- Understand the Mauryans history and Ashoka Dhamma policy.
- Will know the significance of post-Mauryan conditions

Syllabus:

Unit-I

New Religious Philosophy- Ajivikas, Charvakas-Jainism and Buddhism

Unit-II

State formation: Sixteen Mahajanapadas - Rise of Magadha - Nandas- Foreign Invasions - Darius I and Alexander.

Unit-III

Mauryan Empire: Archaeological and Literary Sources-Chandra Gupta Maurya-Bindusara and Ashoka - Ashoka's Dhamma Policy

Unit-IV

The Mauryan Administration-Society, Economy, Art and Architecture - Decline of Mauryan Empire-Sangam Literature

Unit-V

Post Mauryan Period-Invasions from Central Asia-Indo Greeks-Sakas- Parthians and Khushans-Growth of Trade and Urban centres-Coins and Guilds- Gandhara and Mathura Art.

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Curricular Activities:

- Visit the nearest Jain and Buddhist sites or temples and submit a project report.
- Conducted a test on the emergence of states in India.
- Conducted a group discussion on Ashoka's religious policy.
- Prepare a poster-making activity on the art and architecture of the Mauryas.
- Visit the nearest museum and study the Indo-Greek coins.
- Students should be asked to prepare an inventory of items preserved in the museum and their usage.
- An assignment can be given on Mauryan art.
- A test can be conducted on Sangam literature.
- A comparative table of Jainism and Buddhism culture can be prepared.
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Quiz/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works
- Prepare the synopses
- Write articles to the reputed journals and Magazines
- Photos Exhibitions on Temple Architecture
- Visit to the Museums
- Membership from AP History Congress

References:

1. K.A.N Sastri., Age of the Nandas and Mouryas, Motilal Banarasidass, 1952
2. R.S.Sharma., Matrial Culture and Social Formations in Ancient India, Macmillan India, 2007.
3. R.S.Sharma., Looking for the Aryans, Orient Longman, 1995.
4. RomilaThaper., History of India, Penguin, 1965
5. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
6. Upinder Singh., A History of Ancient and Early Medieval India: From the Ancient Stone Age to the 12th Century, Pearson India, 2009.
7. D.N. Jha., Ancient India: An Historical outline, Manohar Publishers, 1999
8. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
9. Romila Thapar., Early India: From the origins to 1300, University of California Press, 2004.
10. Romila Thapar., Cultural Pasts: Essays on Early Indian History, Oxford University Press, 2000.
11. Romila Thapar., Ashoka and Decline of the Mauryas, OUP, 2012.

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**PITHAPUR RAJAH's. GOVERNMENT COLLEGE (A),
KAKINADA**

I Year B.A. Model Question Paper

Semester II- Course -IV

Age of Enlightenment and State Formation in India

Time: 2Hrs.

Max.Marks:--50

PART-A

Answer any **THREE** questions by attempting at least one question each section

Section -A

3x 10 = 30M

- 1.-----
- 2.-----
- 3.-----

Section-B

- 4.-----
- 5.-----
- 6.-----

PART- B

Answer any **FOUR** of the following questions **4 x 5 = 20M**

- 7.-----
8. -----
- 9.-----
- 10.-----
- 11.-----
- 12.-----
- 13.-----

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**PITHAPUR RAJAH'S. GOVERNMENT COLLEGE (A),
KAKINADA**

**II Year B.A. Programme (UG) Paper-IIICBCS
III Semester Paper (Core Paper)
MODERN INDIAN HISTORY & CULTURE (1764-1947A.D)**

Credits-IV

Objectives

1. To help them understand the true nature of the British rule and its disastrous impact on Indian economy and society
2. To make the students estimate the disillusionment of people against the company's rule even during early 19th century
3. To help the students understand the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present-day society
4. To help the students to understand the sacrificial saga of freedom struggle
5. To help them to evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty

Learning outcomes

After successful completion of this course, the students will be able to

1. Unearth the true nature of the British rule and its disastrous impact on Indian Economy and society.
2. Gauge the disillusionment of the people against the Company's rule even during the early 19th century
3. Assess the causes and effects of reformation movements and also inspire the public to overthrow inequalities of the present-day society
4. Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle
5. Evaluate the undercurrent of communal politics that led to Indian's partition and identify the enemies of Indian's integrity and sovereignty
6. Visualize where places are in relation to one another through map pointing

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MODERN INDIAN HISTORY & CULTURE (1764-1947A.D)

Syllabus

- Unit-I Policies of Expansion - William Bentinck, - Subsidiary Alliance & Doctrine of Lapse - Peasant & Tribal Revolts - Causes & Results of 1857 Revolt, Lytton, Rippon and Curzon.
- Unit-II Social, Religious & Self-Respect Movements - Raja Rammohan Roy, Dayananda Saraswathi, Swami Vivekananda, Jyotibha Phule, Annebeasant, Narayana Guru, Periyar, Dr. B. R. Ambedkar
- Unit-III Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920: Birth of Inc & A.O Hume, Moderate Phase - Militant Phase: Vandemataram Movement - Home Rule Movement
- Unit-IV Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement - Revolutionary Movement - Subhas Chandra Bose Azad Hind Fouz, INA
- Unit-V Muslim League & the Growth of Communalism - Partition of India - Advent of Freedom - Integration of Princely States into Indian Union - Sardar Vallabhai Patel

References

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipin Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipin, et. al., India's Struggle for Independence
- 5 The Bipin Chandra, Modern India
- 6 P.C., Rammohun and the Forces of Modernization in India
- 7 R.P.Dutt, India Today

Signatures

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B.A., Semester- III,	Topics deleted	Topics added	Percentage of changes made in syllabus	Justification per each topic deleted/added
Paper-III Modern Indian History & Culture	WARREN HASTINGS & CORN WALLIS	WILLIAM BENTICK, ANNEBESANT, BIRTH OF INC & A.O.HUME, AZAD HIND FOUZ, INA	20 %	Topic is important for Competitive exams at National & State level

B.A., Semester- III,	Additional inputs
Paper-III Modern Indian History & Culture	Warren Hastings & corn Wallis, Savitri bhai phule , Reform acts of 1909,1919,1935,1947

Activities

Mandatory Co-Curricular Activity

Map pointing should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars, Quiz programmes, Individual/Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping

1:Slight (Low) 2:Moderate (Medium) 3:Substantial (High)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
CO-1	2	1	3	-	2	3	1	3	2
CO-2	1	3	2	2	3	2	-	1	3
CO-3	3	2	1	3	3	2	3	2	1
CO-4	2	3	-	2	1	1	3	-	2

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**PITHAPUR RAJAH's. GOVERNMENT COLLEGE (A),
KAKINADA**

II Year B.A. Model Question Paper Semester -Course -V
MODERN INDIAN HISTORY & CULTURE (1764 -1947A.D)

Time: 2Hrs.

Max.Marks:50

PART-A

Answer any **three** questions by attempting at least one question each section

Section -A

3 x 10 = 30M

1. Explain the causes of 1857 Revolt.
2. Discuss the Socio-Religious Movements of 19th Century.
3. Write about Home Rule Movement in India.

Section- B

4. Explain the role of Gandhiji in Indian freedom struggle.
5. Estimate the part played by Sardar Vallabhbhai Patel in the Integration of Native States into Indian Union.
6. Discuss the various reforms of Lord Rippon.

PART- B

Answer any **Four** of the following questions

4 x 5 = 20M

7. The policy of doctrine of lapse
8. Dr. B. R. Ambedkar
9. Theosophical Society
10. Indian National Congress
11. Moderates
12. Swaraj Party
13. Muslim League

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PITHAPUR RAJAH's .GOVERNMENT COLLEGE (A), KAKINADA

BLUEPRINT

(III-semester History Paper -)

MODERN INDIAN HISTORY & CULTURE (1764 -1947A.D)

Name of the chapter	Essay questions 10marks	Short questions 5marks	Marks allotted to the chapter
UNIT-I	02	01	25
UNIT- II	01	02	20
UNIT- III	01	02	20
UNIT-IV	01	01	15
UNIT-V	01	01	15
Total	06	07	95
Total marks including choice			95

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PITHAPUR RAJAH'S. GOVERNMENT COLLEGE

(A), KAKINADA

II Year B. A. Semester-IV - Course VI

HISTORY & CULTURE OF ANDHRA (FROM 1512 -1956A.D)

Credits-IV

Objectives

1. To create awareness about the social, political and cultural transformation from medieval to modern Andhra
2. Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under Qutb Shahi rulers
3. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
4. Understand the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues
5. A Glance on knowledge of the regional history to understand the regional, linguistic and other cultural aspirations

Learning Outcomes

After successful completion of this course, the student will be able to

1. Interpret social and political and cultural transformation from medieval to modern Andhra.
2. Key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio -political and economic changes Under Qutbshahi rulers.
3. Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes
4. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
5. Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues
6. Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life
7. Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present-day society
8. Visualize where places are in relation to one another through map pointing

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Syllabus

- Unit-I** Andhra through 16th& 19thCenturies AD: Evolution of Composite Culture - The QutbShahis of Golkonda -Administration, Society & Economy - Literature & Architecture; Advent of European and settlements in Andhra-
Three Karnatic Wars,Occupation of Northern Circars and Ceded Districts - Early revolts against the British.
- Unit-II** Andhra under British rule: Administration - Land Revenue Settlements - Society - Education - Religion - Impact of Industrial Revolution on Economy - Peasantry & Famines - Contribution of Sir Thomas Munroe & C. P. Brown - Impact of 1857 Revolt in Andhra
- Unit-III** Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi VenkataRathnam Naidu, GurazadaApparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Rayaprolu Subbarao, Viswanatha Sathyanarayana, GurramJashua, Boyi Bheemanna, Sri Sri
- Unit-IV** Freedom Movement in Andhra (1885-1947): Vandemataram Movement in Andhra and Godavari district. Home Rule Movement in Andhra - Non-Cooperation Movement - Alluri Sitharama Raju &Rampa Revolt (1922-24) - Civil Disobedience Movement - Quit India Movement
- Unit-V** Movement for separate Andhra State (1953) and AP (1956): Causes - Andhra Maha Sabha -Conflict between Coastal Andhra &Rayalaseema - Sri Bagh Pact - work of various Committees - Martyrdom of Potti Sriramulu - Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha - Role of Communists - States Reorganization Committee - Gentlemen's Agreement - Formation of Andhra Pradesh

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References

- 1 H.K. Sherwani, History of the Qutub Shahi Dynasty
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 4 K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 5 M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
- 6 P.R.Rao, History of Modern Andhra
- 7 SarojiniRegani, Highlights of Freedom Movement
- 8 Sarojini Regani, ఆంధ్రాలో స్వాతంత్ర్యోద్యమ చరిత్ర
- 9 V. Ramakrishna, Social Reform Movement in Andhra
- 10 B. Kesava Narayana, Modern Andhra & Hyderabad - 1858 - 1956 A.D., 2016
- 11 K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

B.A., Semester- IV,	Topics deleted	Topics added	Percentage of changes made in syllabus	Justification per each topic deleted/added
Paper-IV History & Culture of Andhra	NIL	Three Karnatic Wars & Vandemataram Movement in Godavari Districts	5 %	Topic is important for Competitive exams at National & State level

Activities

Mandatory Co-Curricular Activity

Map pointing should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

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- Students may be asked to identify families/ institutions/ personalities related to freedom struggle and prepare articles
- Assign students to write a note on the historical sites or buildings in their respective areas
- Student seminars, Debates, Viva voce interviews and Quiz Programmes
- Photo Album, recording local history of freedom struggle events
- Organizing photo exhibition on freedom fighters
- Celebrations of important events / personalities
- Conducting Philately
- Encourage students to write their autobiography or biography of their inspiring personalities

CO-PO Mapping

1:Slight (Low) 2:Moderate (Medium) 3:Substantial (High)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
CO-1									
CO-2									
CO-3									
CO-4									

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**PITHAPUR RAJAH'S. GOVERNMENT COLLEGE
(A), KAKINADA**

II Year B.A. Model Question Paper
Semester IV- Course - VI

HISTORY & CULTURE OF ANDHRA (FROM 1512 -1956A.D)

Time: 2Hrs

Max.Marks:50

PART-A

Answer any **Three** questions by attempting at least one question each section.

Section -A

3 x 10 = 30M

1. Explain the socio, economic conditions of Andhradesa under the Qutub Shahis of Golconda.
2. Explain the services of Sir Thomas Munroe to Andhra.
3. Explain about the life and services of Kandukuri Veeresalingam.

Section- B

4. Discuss the importance of Rampa Revolution of Alluri Sitarama Raju.
5. Discuss the movement for formation of Andhra Pradesh.
6. Describe the administration system of East India company in Andhra Desa

PART-B

Answer any **Four** of the following questions

4 x 5 = 20M

7. Muhammad Quli Qutb Shah
8. Impact of Industrial Revolution
9. Gurram Jashua
10. Komarraju Venkata Lakshmana Rao
11. Quit India Movement
12. Home Rule movement in Andhra
13. Sri Bagh Pact

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**PITHAPUR RAJAH'S. GOVERNMENT COLLEGE (A), KAKINADA
BLUEPRINT**

(IV-semester History Paper -VI)
HISTORY & CULTURE OF ANDHRA (FROM 1512 -1956A.D)

Name of the chapter	Essay questions 10marks	Short questions 5marks	Marks allotted to the chapter
UNIT-I	02	01	25
UNIT- II	01	02	20
UNIT- III	01	02	20
UNIT-IV	01	01	15
UNIT-V	01	01	15
Total	06	07	95
Total marks including choice			95

Signatures

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Culture: 31 Aug'2023.

**PITHAPUR RAJAH'S. GOVERNMENT COLLEGE (A),
KAKINADA**

**II Year B. A. Semester- IV- Course VII
HISTORY OF MODERN WORLD (FROM 15th century A.D -1945A.D)**

Objectives

1. To Create awareness about the World
2. To help them about the causes and effect of the Renaissance Movement
3. To make the understand about the various Revolutions
4. To Create awareness about Nation States in Europe

Learning Outcomes

After successful completion of this course, the student will be able to

1. Demonstrate advanced factual knowledge of world histories, politics, and cultures
2. Assess and appraise the developments in art, literature, and society during the Renaissance and the evolution of Christianity in Europe and abroad
3. Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement
4. Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism
5. Think how Russia's traditional monarchy was replaced with the world's first Communist state
6. Know how the world wars affected people all over the world and the destruction they caused
7. Visualize where places are in relation to one another through map pointing

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Syllabus

- Unit-I** Feudalism-Transformation from Medieval to Modern Era - Chief Characteristics; Glorious Revolution (1688) - Origin of Parliament Bill of Rights - Results
- Unit-II** American Revolution (1776); French Revolution (1789) - Causes, Course and Results
- Unit-III** Unification of Italy; Unification of Germany
- Unit-IV** Communist Revolution in Russia; World War I: Causes - Results of the War - Paris Peace Conference; League of Nations
- Unit-V** World War II: Causes, Fascism & Nazism - Results; The United Nations Organization: Structure, Functions and Challenges

References

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 G. R. Elton, Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
- 7 M. P. Gilmore, The World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H.Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 The New Cambridge Economic History of Europe, Vol. I, VII

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B.A., Semester- IV,	Topics deleted	Topics added	Percentage of changes made in syllabus	Justification per each topic deleted/added
Paper-V History of Modern World	NIL	Feudalism	3 %	Topic is important for Competitive exams at National & State level

Activities

Mandatory Co-Curricular Activity

Map pointing should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

- 1 Watch movies related to the topics in the e-class room
- 2 Organize guest lectures
- 3 Publication of college-level magazine by encouraging students to write articles on contemporary history of Europe
- 4 Viva voce interviews, Quiz Programs and Examinations (Scheduled and surprise tests)

CO-PO Mapping

1:Slight (Low) 2:Moderate (Medium)3:Substantial (High)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
CO-1	2	1	3	3	2	-	1	3	1
CO-2	3	2	1	2	3	1	2	3	2
CO-3	2	3	2	1	-	2	3	1	2
CO-4	1	-	3	2	1	3	2	1	2

Signatures

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**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA**
II Year B.A. Model Question Paper
Semester IV- Course - V
HISTORY OF MODERN WORLD (FROM 15th century A.D -1945A.D)

Time: 2Hrs

Max.Marks:50

PART-A

Answer any **Three** questions by attempting at least one question each section.

Section -A

3 x 10 = 30M

1. Write an essay on glorious revolution.
2. Explain the causes of the French Revolution.
3. Describe the Bismarck's Blood and Iron policy.

Section -B

4. Write an essay on the achievements of The League of Nations.
5. Discuss the causes for the outbreak of World War -II.
6. Explain the causes of I world war.

PART-B

Answer any **Four** of the following questions

4 x 5 = 20M

7. Renaissance
8. Boston Tea Party
9. Mazzini
10. French Philosophers
11. Lenin
12. Udro Wilson's 14 points
13. Atlantic Charter

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BLUEPRINT
(IV- Semester History Paper -VII)
HISTORY OF MODERN WORLD (FROM 15th century A.D - 1945 A.D)

Name of the chapter	Essay questions 10 marks	Short questions 5 marks	Marks allotted to the chapter
UNIT - I	01	02	20
UNIT - II	01	01	15
UNIT - III	01	02	20
UNIT - IV	02	01	25
UNIT - V	01	01	15
Total	06	07	95
Total marks including choice			95

Signatures

**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA
III Year B. A. Programme (UG)
Semester - VI- P a p e r - V I I I
TOURISM & HOSPITALITY SERVICES**

Objectives

1. To appreciate the importance of tourism & hospitality as an industry
2. To understand the various elements of tourism & hospitality management
3. To identify the methods to improve, establish and to operate tourism & hospitality business

Learning Outcomes

Students after successful completion of the course will be able to

1. Understand hospitality as a career
2. Inculcate interpersonal skills
3. Develop the ability for multitasking and crisis management
4. Understand the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

TOURISM & HOSPITALITY SERVICES

Syllabus

- Unit-I** Tourism -Definition -Nature and Scope -History of Tourism - Domestic and International Tourism -Causes of rapid growth of tourism - National Institute of Tourism and Hospitality Management,-Public awareness on Heritage sites
- Unit-II** Relationship between history and tourism -Major tourist spot in AP-Gandikota, Nagarjunakonda, Salihundam and Konaseema,- Rayala Seema ,Araku valley,Buddhist Sites in A.P.-Fairs & festivals of A.P.
- Unit-III** Characteristics of Hospitality Industry -Inflexibility, Intangibility, Perish ability-Types of hospitality jobs -Hotel Manager, Hotel Receptionist,Restaurant,Catering Assistant, Executive chef etc.Concept of Atithi Devo Bhavah -Types of hotels in India.
- Unit-IV** Duties, responsibilities & skills of front office staff - duties, responsibilities & skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it.
- Unit-V** Different types of services offered in selected Hotels/Motels/Restaurants Room Service, Catering Services - Different types of managerial issues - Services etiquettes, Types of food & Beverage services.

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References

- 1 Marketing for Tourism and Hospitality, Philip Kotler, Bowens and James Makens, Pearson Pub, New Delhi, 2010
- 2 Soft skills for Hospitality, Amitabh Devendra, Oxford Higher Edn, 2015
- 3 The Indian Hospitality Industry: Dynamics and Future Trends, Ed: Sandeep Munjal, Sudhanshu Bhushan, CRC Press, 2017
- 4 Hotel Front Office: Operation and Management, Jatashankar Tewari, Oxford Higher Edn, 2016
- 5 www.ilo.org
- 6 <https://riginstitute.com>
- 7 nitahm.ac.in
- 8 Web sources as suggested by teacher/librarian

B.A., Semester- V,	Topics deleted	Topics added	Percentage of changes made in syllabus	Justification per each topic deleted/added
Paper-VIII TOURISM & HOSPITALITY SERVICES	NIL	Public awareness on Heritage sites, Araku valley Buddhist sites in A.P., Rayalaseema, Fairs & Festivals of A.P., Types of Foods & beverages Services	20%	Topic is important for Competitive exams & and awareness on tourism

Activities

Mandatory Co-Curricular Activity

Students shall visit any one of the local tourism offices, tourism sites, hotels, restaurants, catering offices to make personal observations and to gain hands-on experience. These individual observations shall be written as a Fieldwork/Project work Report not exceeding 10 pages and submit to teacher in the given format.

Suggested Co-Curricular Activities

1. Invited Lectures
2. Hands on Experience with the help of Field Experts.
3. Debates on Interesting Topics

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4. Seminars, Group Discussions, Quiz, etc.
5. Assignments
6. Alumni Interactions
7. Periodical Interactions with HR Managers

CO-PO Mapping

1:Slight (Low) 2:Moderate (Medium) 3:Substantial (High)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
CO-1	3	2	1	1	2	3	2	1	2
CO-2	2	1	2	3	-	1	3	2	-
CO-3	3	1	3	1	3	3	2	1	2
CO-4	2	-	2	3	2	3	-	3	1

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**PITHAPUR RAJAH's. GOVERNMENT COLLEGE (A),
KAKINADA**

**III-year B.A.Model Question paper
Semester VI- Paper- VIII
TOURISM & HOSPITALITY SERVICES**

Time: 2:00Hrs.

Max.Marks:50

Section -A

Answer any **Four** of the following questions

0x 0= 00M

1. Write about the various types of Tourism.
2. Explain the causes for rapid growth of Tourism.
3. Discuss the relationship between History and Tourism
4. Write about different types of Tourism Hospitality.
5. Write about the various types of Tourism Hospitality jobs.
6. What are the duties, responsibilities and skills of front office staff.
7. What are the types of service offered by the Hotel.

Section- B

Answer any **Three** of the following questions

0x 0 = 00M

8. Definition of tourism-
9. Gandikota-
10. Concept of Athidhi Devo Bhava
11. Hotel Manager
12. Room Service in Hotel
13. Catering Services in a Hotel

Signatures

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BLUEPRINT
TOURISM & HOSPITALITY SERVICES
(V- semester History Paper -VIII)

Name of the chapter	Essay questions 10 marks	Short questions 5 marks	Marks allotted to the chapter
UNIT - I	02	01	25
UNIT - II	01	02	20
UNIT - III	02	01	25
UNIT - IV	01	01	15
UNIT - V	01	02	20
Total	07	07	105
Total marks including choice			105

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**PITHAPUR RAJAH'S .GOVERNMENT COLLEGE (A),
KAKINADA**

**III Year B.A. Programmed (UG)-Paper-IX CBCS
Semester- V
TOURISM GUIDANCE & OPERATING SKILLS**

Credits IV

Objectives

1. To appreciate the importance of tourism & hospitality as an industry
2. To understand the various elements of tourism & hospitality management
3. To identify the methods to improve, establish and to operate tourism & hospitality business

Learning Outcomes

Students after successful completion of the course will be able to

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

TOURISM GUIDANCE & OPERATING SKILLS

Syllabus

- Unit-I** meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc - duties and responsibilities of guides -various roles of tour guide.
- Unit-II** Guiding techniques: Skills for Guide, leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humor etc - Personal hygiene and grooming - code of conduct.
- Unit-III** Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, Types of VISA& Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.
- Unit-IV** Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.
- Unit-V** Travel Agency and Tour operations - Difference between Travel Agent and Tour operator - Functions of Tour Operator - Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

References

- 1 Jagmohan Negi, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006
- 2 Mohinder Chand, Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New Delhi, 2009
- 3 Dennis L Foster - Introduction to Travel Agency Management
- 4 Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi
- 5 Pond K L, The Professional Guide: Dynamics of Tour Guiding, 1993
- 6 www.tourism.gov.in
- 7 www.qtic.com
- 8 www.cedeop.europe
- 9 web sources as suggested by teacher/librarian

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B.A., Semester- V,	Topics deleted	Topics added	Percentage of changes made in syllabus	Justification per each topic deleted/added
Paper-IX TOURISM GUIDANCE & OPERATING SKILLS	NIL	Skills for Guide, Types of Visas,, Types of Pass ports.	10%	Topic is important for Competitive exams & and awareness on tourism

Activities

Mandatory Co-Curricular Activity

Students shall individually choose and visit a local tourist place/monument such as a historical site, temple etc., and talk to local guides personally. Observe their functioning to gain experience, including suggestions for the improving the guidance. These individual observations shall be written in the given format not exceeding 10 pages and submit to the teacher as Fieldwork/Project work Report.

Suggested Co-Curricular Activities

1. Invited Lectures
2. Hands on Experience with the help of Field Experts
3. Debates on Interesting Topics, Seminars, Group Discussions, Quiz, etc.
4. Assignments and Alumni Interactions
5. Periodical Interactions with HR Managers

CO-PO Mapping

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PSO-1	PSO-2	PSO-3
CO-1	1	3	1	3	-	2	3	1	3
CO-2	2	2	3	2	1	2	2	1	2
CO-3	1	1	2	-	3	-	3	3	2
CO-4	3	2	1	2	1	2	-	2	3

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**PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A),
KAKINADA**

**III Year B.A. Programme (UG) - Paper -IX CBCS
Semester- V (Skill Enhancement Course -Elective)
TOURISM GUIDANCE & OPERATING SKILLS**

Time: 2:00Hrs.

Max.Marks:50

Section -A

Answer any **Four** of the following questions

0x 0 = 00M

- 1.Explain the meaning and types of Tour Guide.
2. Describe the skills of a tour guide
3. Explain the management of Tour Guide and Guest relationships.
- 4.Write about the Travel Plan.
5. Explain the history of the Travel Agency and its functions.
6. What are the measures for conducting Tour.
7. Write the differences between Travel agent and Tour Operator.

Section- B

Answer any **Three** of the following questions

0x 0 = 00M

1. Role of Tour Guide
2. Code of Conduct in Tourism Guidance
3. Guest Relationship Management
4. VISA
5. Security measures in conducting Tour
6. APTDC

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PITHAPUR RAJAH'S GOVERNMENT COLLEGE(A),KAKINADA
BLUEPRINT
(Semester-V Paper-IX)
TOURISM GUIDANCE & OPERATING SKILLS

Name of the chapter	Essay questions 10 marks	Short questions 5 marks	Marks allotted to the chapter
UNIT - I	01	01	25
UNIT - II	02	02	20
UNIT - III	01	01	25
UNIT - IV	02	01	15
UNIT - V	01	02	20
Total	07	07	105
Total marks including choice			105

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PITHAPUR RAJAH'S. GOVERNMENT COLLEGE (A), KAKINADA
Department of History
Certificate course
INDIAN KNOWLEDGE SYSTEM

Aim & Objectives of the Certificate Course

1. To promote understanding and appreciation of the Indian knowledge system among students, academicians, and other interested individuals
2. To provide a platform for discussion, exchange of ideas, and scholarly engagement on the Indian knowledge system
3. To explore the applications of Indian knowledge systems in contemporary society and academia
4. Students learn a lot from this, it was useful for their competitive examinations in future.

Syllabus

Unit-I: - Indian Philosophy and Education

Indian philosophical tradition- Vedas - philosophical speculations of Upanishads, knowledge - sources of knowledge, ethics- morality and ethics- significance of ethics in Indian philosophy. Importance of Indian education - ancient Indian universities Taxashila University, Nalanda University & vallabhai University, Nagarjuna University etc..

Unit-II: - Indian Astronomy and Medicine

Aryabhatta, varahaMihira, & brahmagupta etc... Indian eras, Indian medicine- Ayurveda, charka, sushruta & jeevakudu and yoga etc..

Unit-III: - Indian Art and Architecture

Forms of Indian architecture- pallavas (eastern) style of art and architecture, Chalukyas style of art and architecture & vijayanagara style of art and architecture etc..

Unit-IV: - Indian Society and Culture

Indian society - silent features of Indian society (Multi ethnic society, multilingual society, multi class society, Patriarchal society, Unity in diversity, tribes, Family, Kinship system. Various forms of diversity in India- Religious diversity, Caste diversity & Cultural diversity...

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