

**P.R. GOVERNMENT COLLEGE(AUTONOMOUS)
KAKINADA**



**DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES MEETING
FOR
THE ACADEMIC YEAR 2023 – 2024**

CBCS PATTERN

31-08-2023

CHAIRMAN

KANDULA ANJANEYULU

INCHARGE, DEPARTMENT OF PHILOSOPHY

BOARD OF STUDIES MEETING 2023 – 2024

Time: 11:00 AM

Date: 31.08.2023

Venue: Department of Philosophy

- The Board of Studies Meeting Conducts for discussion and approval of the philosophy on in the Department of Philosophy by for the academic year 2023 – 2024.
- The Members of Board of Studies present and discussed the Syllabus related to I to VI Semesters of I BA, II BA and III BA in CBS pattern
- Members of Board of Studies in Philosophy approved by Executive Committee for the year 2023 – 2024.

Name & Designation of the members:

- Sri. K. Anjaneyulu Chairman
Department of Philosophy
PR. GOVT College (A),
Kakinada
- Dr. V. Venkat Rao University Nominee
Dept of Philosophy
A.U Visakhapatnam
- Dr.CH.Lalitha. Subject Expert
Principal, GDC.TUNI.
- D,B.Suvarchala. Subject Expert.
GDC Rajamahendravaram.
- M. Paradasardhi (Guest Faculty) Member
Lecturer in Philosophy
PR. GOVT College (A) Kakinada

Chairman,

Board of Studies Dept. of Philosophy

Vision and Mission of the Department of Philosophy

An Organization vision and mission emerges from the founts created by its philosophy and this on elicited and developed through deep conversation and reflection. Founders, Leaders and Key stakeholders need to be part of this conversation.

Action Taken Report

S. No	BOS Members Suggestions	Action Taken

BOARD OF STUDIES MEETING 2023 – 2024

The member of Board of Studies in Philosophy have attended the meeting at 10:30 a.m. on 31.08.2023 at Department of Philosophy, P.R. Govt College (A), Kakinada to discuss and approve the syllabus an Model Papers of three years Bachelor of Arts and made the following resolutions for the Academic Year 2022 – 2023.

Members Present

S. No	Name	Designation	Signature
1	Dr. V. Venkat Rao	University Nominee	
2	Sri. K. Anjaneyulu	Lecturer in Philosophy	
3	Dr.Ch.Lalitha,	Principal	
4	D,B,Suvarchala	Subject Expert	
5	M.Pardhasaradhi	Faculty	
6	P.Mariya	Student	

Chairman
Board of Studies, Dept. of Philosophy

AGENDA

- Approval to adopt and implement choice-based credit system (CBSC) from the academic year 2014 – 2015 onwards – Resolved
- Approval to adopt syllabus, Model papers drawn as per UGC model curriculum for the students of B.A II and III year in CBCS Pattern – Resolved
- Approval for conducting EXTERNAL examinations, at the end of the each semester for 50 marks in 3 hours for third year students, and 50 marks in 2:30Hrs for Second year Students – Resolved.
- It is proposed to conduct INTERNAL examinations in each semester for 50 marks for II year and III year B.A
- Approval for assess internal marks in two parts for III B.A, and II B.A Students
 - Part – I 20 marks average of two descriptive internal (examination each descriptive examination one hour) as best out of three internal tests of each 10 marks
 - Part – II 20 marks assignments, seminars, quiz, field trip and viva voice each one carry 5 marks
- It is proposed to conduct internal examinations in each semester for 50 marks for II B.A., approval for assess internal marks in two parts – Resolved.
 - It is Resolved to conduct internal exams for II semesters for 50:50 marks Ratio (50 internal and 50 External from 2022 – 2023 Academic Year.)
 - Internals are sub divided as 20 tests, 10 Online test and 15 Pedagogy system and 5 for attendance.
 - Part – I, 20 marks average of two descriptive internal examination (each Descriptive examination in one hour) 10 marks online test is mandatory.

RESOLUTIONS

- Additional topic added: Karl Marx in 4th Semester, for II B.A. Philosophy CBCS pattern – Resolved
- Syllabus and model paper is approved with 50 marks for external and 50 marks for internal for II-year B.A. – Resolved
- Syllabus and Model paper is approved for 100 marks with 50 external and 50 internal marks following with 2 electives in VI semester and three Cluster papers in 3 groups with optional choices are given – resolved
- Approval of syllabus and model paper for HVPE (Human Values and Professional Ethics) as foundation course for 2nd year all B.A., B.Com., and B.Sc., students in 1st semester with 50 marks paper time duration 2 hours – Resolved
- Approval for panel names for appointment of examiners and paper setters – Resolved
- Approval of Annual Academic Plan – Resolved
- Approval for Department Action Plan – Resolved
- Approval of Project work for the III Year B.A. Students in cluster system for 100 marks – Resolved.
- Approval the list of subject experts – Resolved.
- Any other relevant academic advise with the permission of the chair – Resolved.

Approval of the Panel names for appointment of Examiners and paper setters as here under:

Name, Designation & Address

1. Dr. V. Venkat Rao, Lecturer in Philosophy, Andhra University, Visakhapatnam.
2. Dr Balasubramanian, lecturer in philosophy, GDC. Vijayawada
3. D, B.Suvarchala, Lecturer in Philosophy, Govt Arts College (A), Rajamahendravaram
4. Dr. M. Madhava Rao, Lecturer in Philosophy, MR College, Vizianagaram.

Signatures of BOS Members :

- K. Anjaneyulu
- Dr. V. Venkata Rao
- Dr.Ch.Lalitha.
- B.Suvarchala.
- M.Pardhasaradhi.

Chairman
Board of Studies, Dept. of Philosophy

ALLOCATION OF CREDITS AT COURSE LEVEL

S.NO	SEM	COURSE CODE	COURSE TITLE	HOURS	MAX MARKS			CREDITS
					MID	SEM END	TOTAL	
1	I		COMMON PAPERS					
2	II	Phil-102	Course II: Indian Philosophy	4	50	50	100	4
3	III	phil-103	Course III: Contemporary Indian Philosophy	6	50	50	100	4
4	IV	Phil-104	Course IV: Western Philosophy	6	50	50	100	4
		Phil-105	Core V: Formal Logic	5	50	50	100	4
5	V	Phil-106 & Phil-107	Core VI-VII: 6(a) Indian ethics 7(a) Gandhian philosophy	5	50	50	100	4
			6(b) Philosophy of science 7(b) Applied Ethics	5	50	50	100	4
			6(c) Shankara Vedanta 7(c) Philosophy of science	5	50	50	100	4
	VI		Internship					

Chairman
Board of Studies, Dept. Of Philosophy

REVISED PHILOSOPHY COURSE IN B.A. 2022-23 **PROGRAMME OUTCOMES**

The year 2020-2021 has been an eventful year in terms of transformation in academic vision and schematic implementation in Higher Education. On one hand the Ministry of Human Resource Development (MHRD), Govt of India, Came out with the New Education Policy – 2020 (NEP) after 36 years since last NEP was introduced. On the other hand, Andhra Pradesh State Council of Higher Education (APSCHE) introduced revised CBCS Curriculum Frame Work 2020-21 making space for apprenticeship in the Final year of Graduation, either in the 5th or 6th Semester (according to feasibility). The NEP envisages that UG Programmers Should beside signed that progressive certification could be done to help the students dropping out (for what ever reason) from the Programmer. For example, if a students successfully completed first year of the UG Program, he/she could be awarded certificates, after completing Second Year Advanced Diploma and the Graduation Degree after completing the Final Year Successfully.

Endeavors are made to bring in the envisaged objectives incorporated into the very structure and content of the UG Courses in Philosophy, So that study of Philosophy not only broadens the world – view, enhances critical thinking and better understanding of the world around but also provides competence to act in tune with the rational and critical understanding acquired. In the true spirit of CBCS as pattern of Optional Courses is provided in the Last Semester for the students to choose and pursue individual interest in specific are as of the discipline. In the wake these transformative provisions, the PROGRAMME OUTCOMES of Philosophy Courses in B.A. are envisaged as follows :

FIRST YEAR (SEMESTERS II)

By undergoing the two courses in the First Year of UG i.e., Indian Philosophy (Second Semester – 2021) would imbibe the signification of critical thinking, philosophical Analyses is and of systematically build world – view. The students would be exposed to the great ideas of system builders in Indian thought and would appreciate rational coherence in the ideas of great ancient thinkers. The students would appreciate how the idea and theories exposed to criticism and how searching the truth involves progressive refinement of thought.

The student would be able to comprehend the evolution of ideas and theories in the history of Indian Philosophical traditions. The students would be able to identify similarities and differences between the Indian systems.

After completing the First Year of the B.A. with Philosophy Courses, The students becomes more open – minded ready to criticism evaluation of debunking dogmatism and would develop scientific and rational outlook.

The student will attend 2 months apprenticeship in the summer.

The student will be worth of awarding Certificate in Philosophy.

SECOND YEAR (SEMESTERS III & IV)

The students would be offered the Courses Contemporary Indian Philosophy (Third Semester – 301), Contemporary Western Philosophy (Fourth Semester – 401) and Logic and Scientific Method (Fourth Semester – 402) in the Third and Fourth Semesters.

The Courses create an understanding on contemporary problems in Philosophy and recent trends in both western and Indian Philosophy. The Courses also introduce the thinkers of modern period like Vivekananda, Sri Aurobindo, Mahatma Gandhi, S. Radha Krishnan, M.N. Roy, Dr. B. R. Ambedkar etc and their contributions to the philosophical richness of contemporary Indian thought.

The Philosophical trends like Logical Positivism, Existentialism, Phenomenology, Critical Philosophy and Deconstruction are introduced to the students with their development in the recent past.

The course on Logic and Scientific Method enhances the competence of the student understand the logical structures underlying all the disciplines. It enhances the student's skill to recognize various fallacies and improves skill to construct valid arguments. It also introduces the methodologies followed by various sciences.

By the end of the Second Year, The student understand the intricacies of philosophizing and also learns the current jargon in present day philosophical movements. He/she can not analyses any philosophical issue and explain the same in terms of contemporary philosophical debates.

The student under goes 2 months of Apprenticeship during the summer at the end of the second year. On successful completion of the second year the students serves to be awarded advanced diploma in Philosophy.

FINAL YEAR (SEMESTERS V & VI) :

The APSCHE enunciated that the student should under go apprenticeship for a whole Semester (6 months) either in Semester V or Semester VI, as per feasibility, so that the student as hands so training in the specific industry / enterprise before acquiring his/her Graduate degree with the two spells of short term (2 months + 2 months) apprenticeship the student underwent during the summer vacations after Second and Fourth Semester, the total apprenticeship period culminates in 10 Months of on the job training. The strategy is to prepare the student to be industry ready so that he becomes readily employable and leaves the college with a job in hand. During the Semester of Apprenticeship, the students takes two skill enhancement courses in each major. During the NON-APPRENTICESHIP SEMESTER in the Final Year, Semester V or Semester Vi as the case might be the student is offered 2 Courses with advanced specialization in the domain. Here it is thought that two sets of courses can be provided to the student so that he/she can choose one course from each set. The student then chooses two courses from two different sets of courses and proceeds to develop a flair for particular areas of study. This exercises is to promote choice in the selection of courses/ areas of interest by the students and to encourage the students for research in the future.

During the APPRENTICE SEMESTER in the Final Year, theStudent is offered 2 skill Enhancement Courses “ related to his/her apprenticeship area. The two courses would be designed later, taking into consideration the possible areas of apprenticeship, by the time the present batch is promoted to final year. Hence they left out for later times. The Two courses that are offered in the Non-Apprenticeship Semester i.e., Semester V or Semester VI as the case may be, are chosen by the student one from each of the following sets :

SET – A :

Philosophy of Science, Applied Ethics

SET – B :

Gandhian – Philosophy.

These Courses will amplify the understanding of the domain and as well create interest in the area for further research

The courses need in depth study of original writings of the thinker and commentators. In a sense the student is prepared for sustained studies appreciating ideas of original thinker and exploring the areas with research zeal. The students are encouraged to take up project works in the relevant area as with practical purpose thus leading to theoretical and practical perspective of the subject.

After completing the above courses, the student would be ready to study any thinker or any system of philosophy. The student would readily understand the underlying structure of any system of thought and its logical implications with conceptual clarity. The students would be able to apply the conceptual framework and analytical skill learnt by him/her in daily life and work.

The apprenticeship would provide ample opportunity for the student to apply and as well broaden his/her world – view as one starts working. Designing skill enhancement courses during the apprenticeship period will be taken up later to ensure that the learning would be a pleasant experience and more praxis oriented than theoretically burdensome.

After completing the three-year programme of B.A with Philosophy as one of the Majors, the student would be a better person with philosophical understanding, equipped with logical and analytical tools would have a better attitude towards life world.

DEPARTMENT OF PHILOSOPHY

- By understanding that to course in the first year of UG i.e., Indian Philosophy first semester and Western Philosophy second semester. Significance of critical thinking.
- The students would be exposed to the great ideas.
- The courses create understanding contemporary problems in Philosophy.
- The Philosophical trends like logical positivism.
- During the semester of 5th Apprenticeship.

PROGRAMME SPECIFIC OUTCOMES :

- Computer application graduates will apply their knowledge and skills to succeed in their carrier – Professional feature technological changes
- Specific knowledge skills and values which support

Substantive Knowledge

- Students will acquire knowledge about the evolution of human society.
- Students become historically conscious citizens aware of their environment and heritage.
- Students will be able to demonstrate broad knowledge of historical events and period and their significance.
- Students more tolerant of social, economic, religious, cultural and political differences

Critical Thinking and Writing Skills

- Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- Students will acquire basic historical research skills, including the effective use of libraries, archives and databases.
- Students will visualize where places are in relation to one another through map pointing.

ANDHRA PRADESH

STATE COUNCIL OF HIGHER EDUCATION (APSCHE) FRAMEWORK OF COURSES FOR B.A.

ANNEXURE - I CBCS CURRICULAR FRAMEWORK (2022 - 2023 ONWARDS) - BACHELOR OF ARTS														
Subjects		SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI		
		Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	
Languages														
English		4	3	4	3	4	3							
Language (H/T/S)		4	3	4	3	4	3							
Life Skill Courses		2	2	2	2	2+2	2+2							
Skill Development Courses		2	2	2+2	2+2	2	2							
Core Papers														
Major 1	Core 1,2,3,&4	5	4	5	4	5	4	5	4					
Major 2	Core 1,2,3,&4	5	4	5	4	5	4	5	4					
Major 3	Core 1,2,3,&4	5	4	5	4	5	4	5	4					
Major 1	Core -5							5	4					
Major 2	Core -5							5	4					
Major 1	Skill Enhancement Core Courses 6 &7									5	4			
Major 2	Skill Enhancement Core Courses 6 &7									5	4			
Major 3	Skill Enhancement Core Courses 6 &7									5	4			
Hrs/W (Academic)	Credits	27	22	29	24	29	24	30	24	30	24	0	12	
Project Work														
Extension Activities (Non Academic Credits)														
NCC/NSS/Sports/Extra Curricular									2					
Yoga							1		1					
Extra Credits														
Hrs/W (Total Credits)		27	22	29	24	29	25	30	27	30	24	0	12	4 4

FIRST and SECOND PHASES (2 spells) of APPRENTICESHIP of APPRENTICESHIP Entire 5th / 6th Semester

P between 1st and 2nd year and between 2nd and 3rd year (two summer vacations).

† CORE A 1	:	FIRST SEMESTER
† CORE A 2	:	SECOND SEMESTER
† CORE A 3	:	THIRD SEMESTER
† CORE A 4	:	FOURTH SEMESTER
† CORE A 5	:	FOURTH SEMESTER
† CORE A 6	:	FIFTH/SIXTH SEMESTER
† CORE 7	:	FIFTH/SIXTH SEMESTER

SCHEME OF MID SEMESTER QUESTION PAPER

The scheme of Question Paper is common for all the courses across semesters

Answer any ONE of the following questions

1X10=10 Marks

1. What is Social Science? Explain the nature and scope of Social Science?
2. Define History? Describe its nature and scope?

Answer any TWO of the following questions

2X5= 10 Marks

3. Political Party
4. Define Psychology
5. Types of Government
6. Social networking sites

Answer the following questions

5X1=5 Marks

7. Who is Father of History
 - a. Herodotus
 - b. Machiavelli
 - c. Kautilya
 - d. Megasthenes
8. Who is known as father of AI
 - a. Fisher Ada
 - b. Alan Turing
 - c. John McCarthy
 - d. Allen Newell
9. Which of the following countries is not a democratic country
 - a. India
 - b. USA
 - c. Sri Lanka
 - d. Malaysia
10. Which of the following is not considered as Social Sciences
 - a. Economics
 - b. History
 - c. Geology
 - d. Political Science
11. Who is considered as father of Philosophy
 - a. Socrates
 - b. Aristotle
 - c. Hegel
 - d. Plato

SCHEME OF QUESTION PAPER

The scheme of Question Paper is common for all the courses across semesters

Time: 2 Hours

MAX.MARKS:50

PART - I

Answer any **THREE** questions by attempting at least one question from each group

3X10=30

GROUP A

1. -----
2. -----
3. -----

GROUP B

4. -----
5. -----
6. -----

PART – II

Answer any **FOUR** of the following

(4 X5 = 20)

7. -----
8. -----
9. -----
10. -----
11. -----
12. -----
13. -----

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
FIRST YEAR B.A. – SEMESTER – II CORE –
INDIAN PHILOSOPHY;
SYLLABUS

Objectives :

Indian philosophy originated more than five thousand years ago and developed in circumstances considerably, it has developed very many concepts peculiar to itself. The aim of this course is to acquaint the student with its broad outlines and general account of topics is aimed at in this paper

Learning Outcomes :

The student would be exposed to the great ideas of system builders in Indian Western thought and would appreciate rational thinking. The student would appreciate how the ideas and theories are exposed critical searching

Syllabus :

Unit – 1 : 15 Hours

Definition of Philosophy – branches of Philosophy, The Nature and Characteristics of Indian Philosophy, Philosophical Speculations of Vedas and Upanishads

Unit – 2 : 15 Hours

The Central Doctrines of Heterodox Systems

- Charvaka School – Epistemology and Metaphysics
- Jainism – Nature and Destiny of Jiva (Soul) Syadvada
- Buddhism: Four Noble Truths, Nairatmavada, Pratityasamutpada, Niravana – Arya AstangaMarga, Branches of Buddhism

Unit – 3 : 15 Hours

Central Doctrines of Orthodox Systems.

- Nyaya – Pramanas and Concept of God
- Vaisheshika – Theory of Seven Categories – Atomism

Unit – 4 : 15 Hours

- Sankhya – Prakriti and Purusha – Satkaryavada and Theory of Evolution
- Yoga – Patanjali's Astanga Yoga and God

Unit – 5 :

15 Hours

- PurvaMimamsa – Concept of Karma, Apurva and Dharma
- Advaita – Nirguna Brahman – Relation between Brahman and Atman – Mayavada and Moksha
- Visistadvaita – Dvaita – Introduction

Refernce :

- N. Ram Mohan Rao – BharatiyaDarsanam in Telugu
- F. Max Muller – The Six Systems of Indian Philosophy
- M. Hiriyanna – Outlines of Indian Philosophy
- S. Radha Krishna – History of Indian Philosophy

Semester – II B.A, Paper – I. Indian Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
-	-	-	-	-

Activities & Benchmarks Proposed**Mandatory Co-Curricular Activity**

Field Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

CHAIRMAN
Board of studies,
Dept, of Philosophy

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
I B.A. SEMESTER – II,
INDIAN PHILOSOPHY ,
MODEL PAPER

TIME: 2 Hours

MAX MARKS :50

Section -I

Answer any three of the following questions. Must attempt atleast one question from each part.
Each question carries 10 Marks. 3 X 10 = 30 Marks

Part – A

1. What is an Philosophy? Write about branches of Philosophy?
2. Explain the characteristics of Indian Philosophy?
3. Give an account of the Meta – Physical concept of Charvaka?

Part - B

4. The Mahavratas and Anuvratas of Jainism?
5. Give an account of the four Noble truths and Ashtanga marga in Buddhism?
6. Explain the PratityaSamutpada (Dependent origination) of Buddhism?

Section II

Answer any four of the following questions. Each question carries 5 marks. 4 X 5 = 20M

7. Nastikadarshana
8. Astika darshan
9. Triratnas
10. Tripitikas
11. Monism
12. Vedas
13. Philosophy

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(I Semester Philosophy paper – I)

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Tot	al Marks including choice		95

Signature :

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
SECOND YEAR B.A. – SEMESTER – III CORE – III :
CONTEMPORARY INDIAN PHILOSOPHY
SYLLABUS**

Objectives :

Philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

Learning Outcomes :

The course create an understanding on contemporary in Philosophy and recent trends in both western and Indian Philosophy. The course also introduce the thinkers of modern period like Vivekananda, Sri Aurabindo, Mahatma Gandhi etc.,

Syllabus :

Unit – 1 : 15 Hours

Vivekananda – His Life and Ideas – Practical Vedanta _ Humanism Rabindranath Tagore- Nate of God, Reality and Beauty - Humanism

Unit – 2 : 15 Hours

Mahatma Gandhi ; Satyagraha – Ahimsa – Religion and Morality – Swaraj, Sri Aurabindo : The Super Mind – The Divine and Human Unity – The Superman

Unit – 3 : 15 Hours

M.N. Roy – Indian Society – Radical Humanism

B.R. Ambedkar – Society – Rights of Dalits – Constitutional Guarantees

Unit – 4 :

15 Hours

Jyotirao Phule – Social Equality – Lower Caste – Women’s Education Narayana
Guru - Fight Against Social Discrimination - God and Devotion

Unit – 5 :

15 Hours

SN Dasgupta – Three Dogmas of Indian Philosophy
Dayakrishna – Counter Perspectives
Debiprasad Chattopadhyaya – What Living and What is Dead in Indian Philosophy

Refernces :

1. Basant Kumar Lal – Contemporary Indian Philosophy
2. SC Chatterjee & DM Dutta – Introduction to Indian Philosophy
3. Will Kymlicka – Contemporary Political Philosophy – An Introduction
4. Emanuel Nahar – BR Ambedkar’s Philosophy in Contemporary India
5. N. Sharma – 20th Century Indian Philosophy

Semester – III B.A, Paper – III. Contemporary Indian Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Super mind	Savthri bhai Phule, Educati on		

Activities & Benchmarks Proposed

Mandatory Co-Curricular Activity

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

Signature

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II B.A. SEMESTER – III
CONTEMPORARY INDIAN PHILOSOPHY
MODEL PAPER

TIME : 2 Hours

MAX MARKS : 50

PART - I

Answer any THREE questions by attempting at least one question from each group

3X10=30

SECTION – A

- 1 Swami Vivekananda's Views on Liberation and its mean ?
- 2 The views of Tagore on Humanism and theism ?
- 3 Sri Aurobindo's Concept of Integral Yoga ?

SECTION – B

- 4 A detail exposition of Tagore's Philosophy of Nature ?
- 5 Gandhiji's Concept of Sarva Dharma Sambhava and Satyagraha ?
- 6 An Essay on Aurobindo's View of the idea of " Soerman "

SECTION – C

Answer any FOUR of the Following eight.

4X5 = 20 Marks

- 7 Gandhi's Truth
- 8 Prakurti and Karma
- 9 Raja Ram Mohan Roy
- 10 Dayanandha Saraswathi
- 11 Non – Violence
- 12 Nature and Humanism
- 13 Divine Life
- 14 Sri Aurobindo

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(III Semester Philosophy paper – III)

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Tot	al Marks including choice		95

Signature :

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
SECOND YEAR B.A. – SEMESTER – IV
WESTREN PHILOSOPHY
SYLLABUS

Objectives :

Western philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

Learning Outcomes :

The philosophical trends like logical positivism, existentialism, phenomenology Critical philosophy and deconstruction are introduced to the student with their development in the recent past.

CLASSICAL

Module-I (a)

The problems of substance and change in pre Socratic Philosophy The age of Sophists-Socrates: his problem and method - 20Hrs.

(b)**Plato:** Doctrine of Ideas-Concept of Immortality of Soul -
10Hrs.

Module-II

(a)**Aristotle:** Criticism of Plato's doctrine of Ideas-His theory of Causation-15Hrs.

(b) Classical logic matter and forms--10Hrs.

MODERN

Module-III (a)Rationalism: Descartes Problem of Philosophy and Epistemology (cogitoergosum)-15Hrs.

(b)Body-Mind Problem and Professor the existence of God

Module-IV

(a)**Spinoza:** Concept of substance-Mind-Body relation-10Hrs.

(b)**Leibniz:** Pre-established harmony-Doctrines of Monodology -10Hrs.

Books of Study:

1. Western Philosophy-Published by Telugu Academy

2. Viswa Darsanam by N. Rama Mohan Rao

3. Stace W. T. - A Critical survey of Greek Philosophy

4. Bertrand Russell: History of Western Philosophy

Semester – IV B.A, Paper – Western Philosophy	Titles of Topics deleted	Topics added	Percentage of Change s made in syllabus	Justification per each topic deleted added
	Defence of common sense	Empirical Psychology		

Activities & Benchmarks Proposed

Mandatory Co-Curricular Activity

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
							1	2	3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

Signature

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II B.A. SEMESTER – IV
WESTREN PHILOSOPHY
MODEL PAPER

TIME : 2 Hours

MAX MARKS : 50

PART - I

Answer any THREE questions by attempting at least one question from each group

3X10=30

Section-A

1. Discuss the Philosophy of Socrates
2. Critically examine Plato's theory of ideas
3. Explain Aristotle's concept of Form and Matter

i. Section -B

4. Examine Descartes arguments to prove the Existence of the God
5. Explain the view of Spinoza on the problem of Mind and Body relation
6. Discuss Leibniz's theory of Monads

Section-C

Answer any **FOUR** of the following

4x5= 20 Marks

7. Virtue is Knowledge
8. Plato's Immortality of soul
9. Matter and form
10. Ionian thinkers
11. Rationalism-Descartes
12. Theory of force
13. Leibniz Pre-established harmony

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS)
KAKINADA**

BLUE PRINT

(IV Semester Philosophy paper – IV)

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Tot	al Marks including choice		95

Signature :

PR. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
SECOND YEAR B.A. – SEMESTER – IV
FORMAL LOGIC
SYLLABUS

Objectives :

Objective of this course is that it helps to improve the understanding of word meaning and sentence meaning. This course provide the concept truth, analytic – synthetic, apirarian posterior difference

Learning Outcomes :

Objective of this course is that it helps to improve the understanding of word meaning and sentence meaning Logic helps to encourage the students to gain the skills that are the critical thinking skills .

Syllabus :

Unit – 1 :

Logic – Definition, Nature and Scope of the Logic – Fundamental Laws of Thought – Law of Identity – Law of Non-Contradiction – Law of Excluded Middle – Law of Sufficient Reason

Unit – 2 :Traditional Logic – Aristotle – Classification of Propositions – Quantity and Quality

Unit -3Categorical Syllogism – Rules of Validity - Fallacies

Unit – 4Boolean Interpretations of Propositions – Venn Diagrams representing Propositions – Figures and moods of Categorical Syllogism0

Unit – 5

Modern Classification of Propositions – Basic Truth Tables – Symbolic Logic – Rules of inference – Formal Deduction, Indian Logic – Pramanas - Anumana

Refernces :

- Irving M. Copi – Introduction to logic
- Irving M. Copi – Sumbolic Logic
- A.N. Prior – Formal Logic
- Singh and C. Goswamy – Fundamentals of Logic

Semester – IV B.A, Paper – V. Formal Logic	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Quantity and Quality	Indian Logic and Pramanas		

Activities & Benchmarks Proposed

Mandatory Co-Curricular Activity

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
							1	2	3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

Signature

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II B.A. SEMESTER –IV
FORMAL LOGIC
MODEL PAPER

TIME : 2 ½ Hours

MAX MARKS : 50

PART - I

Answer any THREE questions by attempting at least one question from each group

3X10=30

SECTION – A

1. Define Logic and Discuss its Nature and Scope ?
2. Explain the four fundamental laws of Thought
3. Structure of the Syllogism and Discuss the Various Kind of Syllogism ?

SECTION – B

4. Explain the Venn Diagram with illustrations ?
5. Analyses the four basic Truth Tables ?
6. How is Symbolic Logic Distinct from Classical Logic ?

SECTION – C

Answer anyFOUR of the Following eight.

4X 5 = 20 Marks

7. Definition of Logic
8. Is Logic a science or Art
9. Law of Identity
10. Structure of Proposition
11. Table of Negation
12. Explain Fallacies
13. Venn - Diagrams

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
THIRD YEAR B.A. – SEMESTER-V CORE-VI-A
INDIAN ETHIC
SLLABUS

Objectives:

Objective of this course is that it helps to improve the understanding of Indian values, ethical and moral concepts. This course provides the concept truth, Dharma and Karma theories.

Learning Outcomes:

Objective of this course is that it helps to improve the understanding of moral values in Indian society. Moral behavior and ethical values applied tyo the society.

Syllabus:

Unit – 1: 15 Hours

Introduction to the Indian Ethics, Theory of Karma, and Dharma.

Bhagavat Geetha, nishkama karma. Characteristics of Stitaprajna.

Unit-2; 10 Hours

Purushardhas and their Inter relations. Ethical values and Moral teachings of charvaka.

Unit – 3: 15 Hours

Buddhist Ethics, Four noble truths. The moral concept of Eight-Fold Path. Nirvana and its main divisions

Unit – 4: 15 Hours

The moral concepts of judas, Christianity and Islam Moral basics of Jainism, Mahavrathas of tirthankaras, Anuvratas of Jain followers.

Unit-5; 10 hours

Medical ethics, Moral values in medical science. Charaka Samhita, Hippocrates Oath.

Declaration of Geneva. Moral duties of medical practitioners. Moral Duties of a Doctor.

Refernces:

- CD Sarma– Introduction to Indian philosophy
- Hirianna– Indian philosophy
- Prof, Jorge Victor – Indian etics

Semester – V B.A, Paper – VI. Indian Ethics	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted/ added
	Western ethical ideas	Medical Ethics	20	

Activities & Benchmarks Proposed

Mandatory Co-Curricular Activity

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

Signature

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III B.A. SEMESTER V, CORE-VI-A
INDIAN ETHICS
MODEL PAPERS

TIME: 2 Hours

MAX MARKS: 50

Answer Any THREE questions by attempting at least one question from each group

3X10=30 Marks

SECTION – A

1. Define and scope of Indian Ethics.
2. Moral findings in arya Ashtanga Marga of Buddhism
3. Explain the Moral teachings of Christianity

SECTION – B

4. Analysis of Jain Ethics- Pancha Mahavratas
5. Explain the Moral teachings of Christianity
6. Examine the Moral Bindings in Medical ethics

SECTION – C

Answer any FOUR of the Following.

4 X 5 = 20 Marks

7. Definition of Ethics
8. Purushardhas
9. Social ethics
10. Four Noble Truths
11. Anuvratamulu
12. Islam Ethics
13. Geneva Declaration

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III rd B.A. – SEMESTER – V.
GANDHIAN PHILOSOPHY, CORE VII-A
SYLLABUS

Objectives :

The fundamental of this unit is to develop the idea regarding GandhianPhilosophy.

Learning Outcomes :

The Gandhian concept of truth, God, Non-violence, Satyagraha and Sarvodaya.

Syllabus :

Unit – 1 : 15 Hours

Gandhi as a Philosopher – Gandhian World-view – Comprehensive Theory of Life Prominent Influences on Gandhi’s Thought

Unit – 2 : 15 Hours

Gandhi’s Life history and his ideas – Evolution of Gandhian Thought Gandhi’s Concepts of Truth, Knowledge and Love – Interconnectedness of the Ideas

Unit – 3 : 15 Hours

Gandhi’s Idea of Self-Rule : Personal and Social Level – Swaraj and Satyagraha Theory of Ahimsa and Freedom Movement Parallelism of Reformation and Struggle – Gandhi’s Theory of Social Action

Unit – 4 : 15 Hours

Anarchism as a Political Theory – Withering Away of Governance – Cooperation’s among Self – Controlled individuals – Trusteeship and Good Governance of Society Social Development and Human Progress – Sarvodaya and Gramswaraj

Unit – 5 :

15 Hours

Concept of Means and Ends – Morality as Essential Human Nature – Moral Foundations of Good Life, Identity of Morality and Religion – Ram as Human Ideal – Ramrajya as Humane Society

Refernces :

- BhikhuParakh, - Gandhi’s Political Philosophy
- Judith Brown – Gandhi : Prisoner of Hope
- D.M. Datta – Philosophy of Mahatma Gandhi

Semester – B.A, Paper – VIII. Gandhian Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Religion & Caste	Panchayati Raj		

Activities & Benchmarks Proposed**Mandatory Co-Curricular Activity**

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

Signature

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III B.A. SEMESTER-V, CORE VII-A
GANDHIAN PHILOSOPHY
MODEL PAPER

TIME : 2 Hours

MAX MARKS : 50

PART - I

Answer any THREE questions by attempting at least one question from each group

3X10=30

SECTION – A

1. Write a brief note on Gandhiji's Life?
2. Discuss about Gandhiji's Satyagraha?
3. Explain the theory of Ahimsa of Gandhi?

SECTION – B

4. Discuss about Sarvodaya ?
5. Write a note on Gandhi's concept of means and ends?
6. Discuss about Gandhiji's moral foundations of life ?

SECTION – C

Answer anyFOUR of the Following eight. 4X 5= 20 Marks

7. Ideas of Gandhi
8. Gandhiji's concept of Education
9. Gandhi – Freedom movement
- 10 Trusteeship of Gandhi
- 11 Concept of Truth of Gandhi
- 12 Gram Swaraj
- 13 Gandhiji and Religion

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(VI Semester Philosophy paper – VIII)

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Tot	al Marks including choice		95

Signature:

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINA
IIIrd B.A. – SEMESTER – V
PHILOSOPHY OF SCIENCE,
SYLLABUS

Objectives:

Philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

Learning Outcomes:

The scientific method is important to be considered in this aspect because of its analytical strength in the testing and application which include critical thinking, cognitive skills. Scientific method allows investigate and understand different psychological phenomena.

Syllabus:

Unit – 1 : 15 Hours

Science – Definition – Scientific Method – induction – Difference between education and induction – Inductive Leap

Unit – 2 : 15 Hours

Stages in Scientific Investigation – Observation – Hypothesis – Verification – Proof Observation – Experiment – Cause and Effect – Theory of Multiple Causation – Fallacies in Observation

Unit – 3 : 15 Hours

Hypothesis – Kinds of Hypothesis – Qualities of Good Hypothesis - Analogy – positive and Negative Analogy – The place of analogy in Scientific Investigation

Unit – 4 :

15 Hours

Methodology in Experimental Sciences – Mill’s Experimental Methods – Method in
Social Sciences – Historical Method

Unit – 5 :

15 Hours

Karl Popper – Theory and Falsifiability – T.S. Kuhu – Scientific Paradigm –
Paradigm Shift – Scientists as a Professional Community – Kuhu V Popper Debate

Refernces :

- P. Frank – Philosophy of Science
- Karl Popper – The Logic of Scientific Discovery
- T.S. Kuhu – The Structure of Scientific Revolutions.
- Anthony O’ Hear – An Introduction to Philosophy of Science

Semester – VI B.A, Paper – VI. Formal Logic	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Historical Method	Modern and Social Sciences		

Activities & Benchmarks Proposed

Mandatory Co-Curricular Activity

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

Signature

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III B.A. SEMESTER – VI MODEL PAPER
PHILOSOPHY OF SCIENCE

TIME : 2 ½ Hours

MAX MARKS : 50

PART - I

Answer any THREE questions by attempting at least one question from each group

3X10=30

SECTION – A

1. What is Scientific Method ? Discuss its Nature ?
2. Discuss role of Observation and Experiment in Induction ?
3. Discuss Hypothesis ? What are the conditions of good Hypothesis ?

SECTION – B

4. Distinguish between formal and material grounds of induction
5. Explain briefly that what method we are adopting in social sciences ?
6. Explain the general character of the Deductive inductive method and its principle forms ?

SECTION – C

Answer any FOUR of the Following .

4 X 5 = 20 Marks

7. Evaluation of Thinking
8. Logic and Science
9. Condition for good Hypothesis
10. Types of Analogy
11. Field Investigation method
12. Inductive inference
13. Verification of proofs

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS)
KAKINADA**

BLUE PRINT

(VI Semester Philosophy paper – VI)

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Tot	All Marks including choice		95

Signature :

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
THIRD YEAR B.A. – SEMESTER – VI
APPLIED ETHICS
SYLLABUS

Objectives :

The aim of course is to acquaint the student with the various concepts of ethics, ethical issues practices in business corporate and social responsibility.

Learning Outcomes :

Strengthening personal and organization integrity ethics and ecology, work ethics professional ethics and responsibility

Syllabus :

Unit – 1 : 15 Hours

Applied Ethics – Principles of Ethics applied to Specific Fields – Varied Professions Universal principles and Ethical Context – Nature and Scope

Unit – 2 : 15 Hours

Business Ethics – Ethics and Corporate Activities – Personal Conduct in Business Corporate Social Responsibility – Consumer Rights – Assurance of Quality and Quantity

Unit – 3 : 15 Hours

Ethics of Government – Public Welfare – Ethics and Public Policy – Welfare State – Populist Polities

Unit – 4 : 15 Hours

Human Rights and Indian Context – Political Toleration – Multiplicity – Discrimination – Violation of Human Rights – Social and Religious Violence – Honor Deaths.

Unit – 5 :

15 Hours

Environment Ethics – Climate Change – Global Warming – fossil fuels – Carbon Emissions Sustainable Development.

Refernces :

- Peter singer (Ed) : Applied Ethics in the oxford Reading in Philosophy series
- Prasad Rajendra. (2010) Applying Ethics : Models, Motives and Levels of Commitment in Applied Ethics and Human Right : Conceptual analysis and Contextual Applications Landon : Anthem Press, PP 3-22
- Crawford Cromwell. (2005) The Goals of Medicine – Setting New Priorities : A Hindu Perspective. In Dharma : The Categorical Imperative New Delhi : D.K. Print world
- Motilal Shashi. (2015) Can Ethical Theory be Opposed to Moral Practice, Journal of Indian Council of Philosophical Research, Volume 32, Issue 3, pp.289-299
- Shiva, V. (2015) Excerpt from Soil Not Oil : Environmental Justice in an Age of Climate Crisis in Alternative Journal 35:3.

Semester – B.A, Paper – VII. Applied ethics	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Ethical codes	Practical morality		

Activities & Benchmarks Proposed

Mandatory Co-Curricular Activity

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
							1	2	3
CO-1	1						1	1	1
CO-2		1							
CO-3				2					
CO-4			1			2			1

Signature

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III B.A. SEMESTER – VI MODEL PAPER
APPLIED ETHICS**

TIME : 2 ½ Hours

MAX MARKS : 50

PART - I

Answer any THREE questions by attempting at least one question from each group

3X10=30

SECTION – A

- 1 Explain the Nature and Scope of Applied Ethics ?
- 2 What is ecology discuss the better ecological conditions ?
- 3 Explain the ethics implications of the politicians ?

SECTION – B

- 4 Explain a model culture and ethical behaviours among the managers ?
- 5 Explain common sense ethics and proactive steps of professionals ?
- 6 What are ethical codes? How does these help business organizations ?

SECTION – C

Answer any FOUR of the Following.

4X 5= 20 Marks

- 7 Types of Ethics
- 8 Ethical Reasoning
- 9 Values

- 10 Virtues
- 11 Religious morality
- 12 Business and Religious
- 13 Right and Duties

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS)
KAKINADA**

BLUE PRINT

(VI Semester Philosophy paper – VII)

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Tot	All Marks including choice		95

Signature :

To

The Principal
P.R. GOVT. COLLEGE (A)
KAKINADA

From

K.ANJANEYULU
Lecturer in Philosophy
P.R. GOVT COLLEGE (A)
KAKINADA

Sub : Submission of Certificate Course Proposal regarding.

Respected Sir

As per instruction mode 2023-2024 Conducting Department of Philosophy one Certificate Course for 30 days. Material, Certificate provide Department of Philosophy. Engage Guest faculty classes. Certificate course in GANDHIAN STUDIES Duration – 30 days

Sri. K. Anjaneyulu
Lecturer in-charge
Department of Philosophy

CERTIFICATE COURSE

CERTIFICATE COURSE IN GANDHIAN STUDIES SYLLABUS

Gandhi and his principles have great importance in this era globalization. This course is designed to inculcate strong values in students and sanities the youth in the problems of the marginalized. Through an interesting and well planned mix of lectures, presentation, films, social outreach programmes and other activities it aims at developing the overall personality of students by helping them discover their inner talents and inculcating leadership qualities.

Course content : 30 hrs.

Course fees Rs 500

MODULES

- Life of Gandhi
- Gandhiji and India freedom struggle
- Gandhi principles and values
- M.K. Gandhi and cinema
- Bapu – leader of leader (Sarvodaya and gram swaraj)

EVALUTION SCHMES :

- Peace examination objective type questions 40 marks
- Written examination 40 marks
- Participatory session 20 marks

TOTAL 100 MARKS

References :

- Radhakrishnan N. The sparks of non violence : Gandhi Samithi and DarsanSamithi.
- Autobiography of Gandhi. Other telugu academy books Hyd.
- D.M Datta, The philosophy of Gandhi