

P.R.GOVERNMENT COLLEGE (A) KAKINADA

Department of Hindi



Board of Studies

I, II, III, IV, V- Semesters

2024-2025

Foreword.....

Hindi has always retained a unique place in the world. It is the language of opportunities in academics and employment. Keeping this in mind, the Department of Hindi has made every effort to update itself interims of the syllabi, teaching methodology and pattern of evaluation.

A number of changes have been use here din to make language learning, meaningful, creative, and purposeful to the growing demands of the industry. The Hindi Language Text has become as board for imparting Listening, Speaking, Reading and Writing skills. The conventional teaching of prose, poetry, short story and drama has been totally revamped. The Teacher centric lecture method has been replaced by student centric Communicative Language Teaching. Learner independence is ensured at every level by giving top priority to activities. Pedagogical methods are being applied for a multipronged approach to impart skills. Role Plays, Group Discussions, seminars, Debates and surveys are made essential part of teaching activities.

The Department has fully utilized Autonomy and the vast experience accrued over three cycles of NAAC assessment to add or delete the syllabi to match the learner standards and market needs. An Viva is also included in the second semester to practically test the student communication skills. The department has also started Certificate Course in Functional Hindi.

Changes have been affected in the evaluation pattern also. Testing pattern is designed to maximize the creativity and avoid readymade mugged up answers. Online testing is made mandatory for 10 marks in the internal examinations. The Essay type questions in 250 words carrying 8 marks have been replaced by short answer questions in 75 - 100 words carrying 5 marks. Short Questions have been made compulsory in Special Hindi both to cover the syllabi and to ensure success in PG Entrance Examinations NET and SET. The SEE and CIA ratio has been enhanced from 60:40 to 50:50 from 2021-22 .

COVID-19 has worked an untold havoc in every walk of life. It has crippled the world economy irrecoverably by stunting the growth for a period of almost 2 year till now. It has totally changed the very face of Higher Education. The teacher-taught relationship has been snapped suddenly. The traditional teacher stands helpless while the present day student is growing ambitious to grab the limited opportunities. One of the disguised blessings of Corona is the increasing demand for online teaching. Though it is no way new to the field of education nor is it a complete substitute it has come up as the ultimate resort to all the teachers. The conventional teacher has been placed in a peculiar predicament 'Perform or Perish'. He has to arm himself with the necessary-skills to combat the crisis..

Thus, keeping in view the current scenario, the Department of Hindi has taken special care to design and deliver the content in such a way that the takeover to online method will be smooth and easy both for the student and the teacher as well. The Dept. is geared to deliver 40 % of the content online and modify the same as per the instructions of the state and central governments from time to time.

The following steps have been initiated in the present Academic year:

- The application of Blooms Taxonomy to full extent both in the General and Special Hindi has been overdue. Meticulous care has been taken in the designing of question papers implementing Blooms Taxonomy at all six levels-knowledge, understanding, application, analysis, synthesis and creation.
- This year, the Department has introduced yet another Certificate Course titled "Functional Hindi" by designing the syllabus and question paper adopting models from various competitive examinations.
- Under Community Service Project, the Department has designed unique topics bearing in mind their social relevance and ability to offer real-time experience to students.
- As part of Industrial Connect Program, the Department is planning to obtain Mo Us for internships and employment to the students of B.A Special Hindi in various Schools, Colleges, Press and Publication along with industries located in and around Kakinada.

The Department hopes these changes will certainly deliver the intended results and reward the students with better learning experience, improved language skills and thereby successful career in academics and employment.

Date:


Department of Hindi

**DEPARTMENT OF COLLEGIATE EDUCATION
GOVERNMENT OF ANDHRA PRADESH**

**PROCEEDINGS OF THE PRINCIPAL, PITHAPUR RAJAH'S GOVT. COLLEGE [A] ::
KAKINADA Present: Dr. B.V. TIRUPANYAM, Ph.D.**

Rc.No.2/A.C/BOS/2024-25

Dt.23 Apr 2024

**By: P.R.G.C[A] – Academic Cell - Conduct of BOS Meetings for the Academic Year 2024-25 –
Guidelines issued - Regarding.**

The Autonomous colleges are, as per its vision, mission, stated objectives and core values, mandated to design and develop their own outcome -based curricula keeping in view the societal, local and global industry requirements, employability and industry – ready and transferable skills duly prescribing Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) and suitable learning outcome assessment management system through robust and transparent evaluation system to measure their attainment levels by the students.

The Sustained Developmental Goals (SDG-4) of UNEP recommended assurance of quality to students in HEIs promoting creativity, critical thinking and collaborative skills, while building curiosity, courage, resilience and gender equality among students.

Further, the NEP-2020 recommended that the HEIs shall embark upon rolling out 21st century students capable of facing challenges, adaptive to changes, creative and innovative, well rounded students equipped with inventive and creative skills, out-of-box thinking skills, problem solving skills, employability skills, etc., that translate them into leaders and potential entrepreneurs. Hence, the policy recommended internships/ apprenticeships embedded programs. Further, the policy laid much emphasis on rolling out environmentally conscious, value driven, constitution-respecting and socially responsible citizens too.

The HEIs are also, as per the Revised Accreditation Framework [RAF] of NAAC, endowed with the responsibility of rolling out quality and holistic human resources to the modern Indian Economy by ingraining quality in teaching- learning process, integrating IT into teaching-learning and help students experience and prescribed a wide range of participative and experiential learning experiences including field trips, conferences, integration of technology, community service programmes, career guidance, certificate and value added courses, research and inquisition based teaching, exchange programmes, gender equity programmes, collaborations, consultancies, community outreach strategies and encouraged HEIs to be distinctive and unique in practices.

Besides, the students shall have social consciousness, regard for constitutional provisions, right perspective on environmental protection, awareness on gender equity, health and hygiene, Yoga and wellness, college social responsibility, culture and values, etc., to mention a few.

Further, the Ministry of India, Gol, through NIRF, prescribes quality research, infrastructure augmentation, enhanced placement and progression to higher education, equipment of employability skills leading to enhanced public perception about the college among the public.

Further, the A.P State Council of Higher Education, in the Post Graduation eco-system has come out with a revised curricular frame work from the Academic Year 2024-25 incorporating Skill Enhancement Courses, Open Online Courses, Indian Knowledge System, projects works in VI semester, besides new credit structure (APSCHE's curricular frame enclosed).

Our institution has, from AY 2022-23, has devised its new vision and mission along with objectives and core values necessitating design and re-orientation of its academic administration in tune with them.

ORDER:

In the light of the above mandate and responsibilities prescribed by institution's vision and mission, SDG-4, NEP – 2020, NAAC, NIRF to the autonomous HEIs, to meet the expectations of industries, students, Government and in tune with the APSCH's revised and new P.G Curricular framework we need to customize, design and re-orient our academic and research administration.

Hence, the Chairmen of U.G and P.G Boards of Studies of various Departments are requested to make necessary arrangements for the conduct of the meetings in the Third week of April 2024. They are further requested to prepare curricula and extracurricular activities and devise suitable evaluation system keeping in mind above recommendations to make students a wholesome personality.

Further, the Chairman of the each BOS, in association with the IQAC coordinator, preceding the BOS meeting, is requested to prescribe benchmarking, quality initiatives in pedagogy and learning; in design of curriculum (with 20% change) and optimum utilization of existing human, physical and ICT resources and adopt resolutions to the extent of benchmarks (As per SOP given in **Annexure – I**). Further, as the regular attendance of students to the classes is a deciding factor in enhancement of quality in learning, a minimum attendance of 75% for I & II mid-term examinations under CIA component shall be the benchmark for attendance and it shall be approved in the BOS. The Chairmen are also requested to approve the new programmes to be introduced for 2024-25, if any, number of certificate courses, their frequency, Bloom 's- Taxonomy based evaluation system for effective learning outcomes as per the Annexure – I.

Pre-BoS activity:

1. The Chairmen shall send the curricula designed for AY 2023-24 to the Industrialists, Alumni, parents and senior subject experts and get feed back and input on the quality of the syllabi, extra-curricular activities, student-centric activities by 6 April 2024.
2. The Chairmen are, therefore, requested to
 - Design curricula of Odd and even semesters for the A.Y 2024-25 both for U.G (I to VIII semesters) and P.G (I to IV Semesters) courses in tune with the stated vision, mission of the institution, RAF of NAAC, NEP-2020 and NIRF.
 - It is mandatory to change the syllabus every year for a maximum of 20% .
 - Conduct meeting with employers, parents, alumni, shall take feedback on the existing curricula and invite suggestions and changes to be made.
 - Invite the University nominee, subject experts, industrial nominees, student nominees, parents well in advance along with the date, venue, agenda, etc. A soft copy shall be communicated well in advance to the members to have an idea on the matters.
 - **The Subject experts should be preferably a Doctorate with more than 10 years of teaching experience. He should have experience in designing industry related, market and job oriented curriculum.**
 - Facilitate much room for intense deliberation on the design of the curricula, evaluation system, research component, enhancing learning experiences, resource utilization by staff and students, etc.,
 - Each Department shall approve and recommend additional credits for additional modules, training programmes, N.S.S, N.C.C, participation in cultural programs, sports and games, environmental programs, blood donations camps, etc.

- All meetings shall be offline. Online attendance of members faculty will be permitted only in exceptional cases.
- The Chairmen shall submit minutes of the meeting in the prescribed format only (Annexure – II) in triplicate (hard copies) to the Academic cell for onward submission to the IQAC, Examination cell and library within three days from the completion of BOS meeting and besides hosting the soft copy in the college website within the period stipulated.
- Each Chairman of BOS, shall get the rough draft of the curricula verified and approved by the Principal, Academic Cell and IQAC before the actual BOS meetings to ensure uniformity and commensurate with the stated vision and mission of the college among the departments.
- The Academic Cell coordinator shall be the Chief Coordinator for the BOS meeting activity and IQAC coordinator will be the additional coordinator.
- The Academic Coordinator and IQAC coordinators will conduct a meeting with the Chairmen, BOS on 25 April 2024 and explain the structure of curricula, uniformity other modalities.
- The Controller of Examinations of the institution shall fund the BOS meetings from the available funds on the condition of reimbursement after receiving autonomous funds from UGC. Initially, he shall pay Rs. 5,000/- uniformly as an advance to each Chairman towards each course (If BOS meetings for multiple courses are held under one Chairmanship, he/ she shall be given advance amount equivalent to the number of courses x Rs.5000/-)
- The Chairman of each BOS shall apply to the principal for advance amount for meeting the BOS meetings with head-wise expenditure in the prescribed format (Annexure-III).

The chairmen of BOS are instructed to take suggestions from Industrialist (Part of Pre BOS) who is not in the previous BOS as member from industrialist category regarding the change in syllabus for the papers in BOS 2023-24 and proposal for new courses for the Academic year 2024-25 keeping in view of the future job opportunities .

S.No	Title of the Paper	Feedback or suggestions on the curriculum designed during 2023-24 BoS(Whether industry oriented/ relevant for equipping skills for 21st century students)	Proposal of New Courses 2024-25	Justification
1	Hindi Prose	Suggested to start single major Hindi subject to grab the job opportunities in the field of translation ,functional hindi ,media and entertainment skill sector by BOS university nominee & others .	BA Hindi Honours	As per the recommendations of the BOS committee and request letters from the public &students we proposed to start Hindi honours to grab the job opportunities in the field of translation ,functional hindi ,media and entertainment skill

Following contents shall be presented in the BOS document in order

1. Proceedings of the Principal pertaining to BOS
2. Composition of BOS
3. Vision and Mission of the college
4. Agenda: It shall include ATR on the previous BOS meeting first, resolutions, etc., later.
5. Table showing the Allocation of Credits in the following table for both theory and Lab incase of science subjects

S. No	Semester	Title of the Course (Paper)	Hrs./week	Max. Marks (SEE)	Marks in CIA	Credits
1	III	Sahitya aur manav mulya	4	50	50	4

6. Resolutions adopted in the meeting with detailed discussion that took place during the meeting (Activities and Bench marking as per Annexure –I)
7. At the end of each theory paper, each topic shall be mapped as per the Blooms taxonomy and scope of that topic for skill/ employability/ entrepreneurship opportunities in the following table incorporated

S. No	Subject	Semester	Title of the Course (Paper)	Topic	Parameter as per Blooms taxonomy (Knowledge/ Application/ Creativity/ Innovation	Experiential learning component	Scope (Skill/ employability/ entrepreneurship)
1	III	Botany	Plant Physiology	Plant Cell	Knowledge	Shall be shown Microscope	
2	III	History	Tourism	Tourism management	Application	Apprenticeship	Employability

8. Each BOS Chairman shall, immediately after syllabus, tabulate the changes made in the syllabus/ paper along with justification, in the Proforma given in Annexure – I.
9. Attendance of Members present with signatures in the tabular form.
10. List of Examiners & Paper setters (Minimum 20 members list)
11. Syllabus for each course (both theory & Practical in case of Science subjects) followed by model question papers (theory & practical) and allocation of CIA (50marks) for each course with structure.
12. Each student (2024-25 AB) has to complete one MOOCS course from SWAYAM in any subject per year which is mandatory.

CIA structure for Single Major system

- Out of 50 marks for CIA, 25 marks are allocated for Mid examinations. In each semester two mid examinations to be conducted and the average of the two will be considered.
- I mid examination is to be conducted in offline mode at college level and II mid examination is to be conducted in online mode at department level.

- I mid examination to be conducted in offline mode in which the student should attempt one essay question for ten marks out of two questions, two short answer questions with five marks each out of four questions and five objective questions to be given for each paper.

- Question paper is to be given as per the following structure for the courses with 4 units

S.No	Unit No	Long Answer Question(10M)	Short Answer Question(5 M)	Objective Questions(1M)
1	I	1	0	1
2	II	1	0	1
3	III	0	2	1
4	IV	0	2	1+ one question from anyunit with more syllabus weightage

- For I mid examination to be conducted in offline mode, Question paper is to be given as per the following structure for the courses with 5 units

S.No	Unit No	Long Answer Question(10M)	Short Answer Question(5 M)	Objective Questions(1M)
1	I	1	0	1
2	II	1	0	1
3	III	0	1	1
4	IV	0	1	1
5	V	0	1+ one question from any unit(III or IV or V) with more syllabus weightage	1

- The remaining 25 marks for CIA are allocated as per the following structure.

Project-10M	Viva on theory- 3M	Assignment- 5M	Seminar- 5M	Clean & green and Attendance- 2M
-------------	--------------------	----------------	-------------	----------------------------------

CIA structure for 3 Major system

- Out of 50 marks for CIA, 25 marks are allocated for Mid examinations. In each semester two mid examinations to be conducted and the average of the two will be considered.
- I mid examination is to be conducted in offline mode at college level and II mid examination is to be conducted in online mode at department level.
- I mid examination to be conducted in offline mode in which the student should attempt one essay question for ten marks out of two questions, two short answer questions with five marks each out of four questions and five objective questions with one mark each.
- The remaining 25 marks for CIA are allocated as per the following structure.

Project-10M	Viva on theory-	Assignment-5M	Seminar- 5M	Clean & green and Attendance- 2M
-------------	-----------------	---------------	-------------	----------------------------------

	3M			
--	----	--	--	--

CIA structure for 3 Major system for Honors programmes(2020-21AB)

- Out of 40 marks for CIA, 20 marks are allocated for Mid examinations. In each semester two mid examinations to be conducted and the average of the two will be considered.
- I mid examination is to be conducted in offline mode at college level and II mid examination is to be conducted in online mode at department level.
- I mid examination to be conducted in offline mode in which the student should attempt Two essay questions for ten marks each out of three questions, four short answer questions with five marks each out of six questions.
- The remaining 20 marks for CIA are allocated as per the following structure.

Assignment- 10M	Seminar- 5M	Quiz -5M
--------------------	-------------	----------

13. Percentage of syllabus changes in each paper

14. Measure outcome attainment learning levels of students through direct and indirect methodology and mapping COs and POs 15.Text & Reference Books

16.e-content links.

The BoS meetings should be conducted as per the scheduled timelines given below.

S.No	Activity	Scheduled Date
1	Issuing notification for conduct of BoS meetings	23.04.2024
2	Pre BOS (Offline/Online)	25.04.2024
3	Departmental level curricula design	27.04.2024
4	Finalization of draft BOS	27-04-2024
5	Scrutiny by academic cell	29-04-2024
6	Correspondence with Subject experts, University nominees, Industrialists	28-04-2024
7	BOS for UG & PG	30-04-2024

Enclosures: Annexures- I, II & III Copy to:

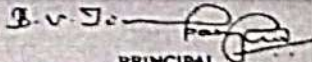
Lecturers-in-Charge (BOS Chairmen) of all the departments

Academic Coordinator

IQAC coordinator

Controller of Examinations

Office


PRINCIPAL
P.R. Govt. College (A)
KAKINADA

OFFICE OF THE DEAN, ACADEMIC AFFAIRS

ADIKAVI NANNAYA UNIVERSITY

RAJAMAHENDRAVARAM

No. ANUR/DAA/PR Govt. College (A)/Sub. Experts/2021

Date: 22-10-2021

PROCEEDINGS OF THE VICE-CHANCELLOR

Sub:- ANUR- DAA - Nominated University Subject Experts for BOS - PR Govt. College (A), Kakinada - Orders - Issued.

Ref:- 1. Lr. dated 15.09.2021, from the Principal, PR Govt. College (A), Kakinada

2.Proc. No: ANUR/PRG College (A), KKD/UG BoS/2019/09, dated

19.03.2019

Read:-Note for Orders of the Vice-Chancellor dated 21.10.2021

-00000-

ORDERS

Having consider the request cited in the ref. 1, the Vice-Chancellor is pleased to order that the following members be nominated as University Subject Experts for UG Board of Studies of PR Govt College (A), Kakinada for a period of three years from the date of the proceedings issued.

S.NO.	UG Courses	Name of the Subject Expert
1	English	Dr. Prasanthi Sree, AKNU MNS Campus, Kkd, Ph No: 9848297555, sathuathi.sri a 'mail.com
2	Hindi	Dr. N Venkata Ramana, SKBR College, Amalaram, Ph. No: 9849373773
3	Telugu	Dr. P. Nagaraju, GDC, Palakollu, Ph.No: 9052038569, 7 a ,mail.com
4	Sanskrit	Dr. TGY Acharyulu, SKR Womens College, Ra•ahmundry, Ph. No: 9848628812
5	Mathematics	Dr. V. Anantha Lakshmi, Principal, GDC Pithapuram, Ph. No : 9963786386, ananlhamaths(â)rediffmail.com
6	Statistics & Actuarial Sciences	Dr. D V Ramana Murthy, HOD of Statistics, SKVT College, Rajamahendravaram, Ph.No: 9949135864, drdvrmurth 60 mail.eom
7	Chemistry & Analytical Chemistry	Dr. K. Jhansi Lakshmi, Principal, Ideal College of Arts & Sciences, KKD, Ph.No: 9441236409, hansikalisindi(â) mail.com
8	Physics & Electronics	Dr. Paul Diwakar, Sri CRR College (A), Eluru, 9985050696
9	Petro Chemicals	Dr. M Trinadh, Lecturer in Chemistry, Govt. College A), Ra•ahmund , Ph. No: 8639551783
10	Bio-Chemistry	Dr. M Suvarchala, Lecturer in home science, ASD women's Degree College, KKD,
11	Food Science	Ph. No: 9346512694, suvarchakamallela a omail.com

12	Botany	Dr. J. Sujatha, Leturer in Botany, GDC Rjy, Ph.No: 9441050910, dr@suneethafijcr.ac.in
13	Microbiology	Dr. D Aruna, Lecturer in Micro-biology, ASD Women's Colle e, Kakinada, Ph. No: 9182525872
14	Zoology	Dr. B. Tejo Murthy, Lecturer in Zoology, GDC Yeleswaram, Ph. No: 9703799970, drmtm2@iiia mail.com
15	Bio Technology	Dr. B. Nageswari, Lecturer in Biotechnology, GDC Rjy, Ph. No: 986621955
16	Commercial Aquaculture	Dr. P Ramamohana Rao, Aquaculture Consultant, KKK), Ph. No: 9885144557, asreenivasulu@ii mail.com
17	Computer Science & Computer Applications	Mr. N. Naga Subrahmanyesweri, Lecturer in Computer Science, ASD Women's College, KKD, Ph. No: 9948438376, esweri.velugu@asldgcv.ac.in
18	Commerce	Dr. K. Ratna Manikyam, CicM. College (A), RJY, Ph. No: 8919230362, drkrma c .ac.in
19	Economics	Dr. D. V. Nageshwara Rao, Lecturer, GDC, RJY, Ph. No: 9490919676
20	History	Dr. B. Anjani Kumari, Lecturer in charge, GDC (W), Ph. No: 891989337
21	Philosophy	Dr. V. Venkatarao, Lecturer in Philosophy, MR Colle e, Vijayanagaram, Ph. No: 9440096609
22	Political Science	Dr. Seetha Mahalaxmi, Lecturer in Political Science, GDC, RJY Ph. No: 9491011844
23	Journalism & Mass Communication	Prof. DVR Murthy, Dept. of Journalism & Mass Communication, Andhra University, Vishakapatnam, Ph. No: 9985051793, 9440974092
24	Horticulture	Dr. J. Sujatha, Lecturer in Botany, GDC, Rjy, Ph. No: 9441050910, lrjsuneetha@ycr.ac.in
25	Pharmaceutical Chemistry	Dr. K. Deepthi, Asst. Professor, Dept. of Chemistry, AKNU, Rjy, Ph. No: 9985469607, dee thikorabandi a ymail.com

(BY ORDERS)

ACADEMIC AFFAIRS

Dean 22/10

o
The Principal, PR Govt. College (A), Kkd
A to R
S to VC,
DOF

PROCEEDINGS OF THE PRINCIPAL, P.R.GOVERNMENT COLLEGE(A),
KAKINADA-A.P

Present: Dr. B. V. Tirupanyam, M.Sc; Ph.D.

R.C.No.1/A.C./BOS/2024-25, Dated: 06/05/2024

UB: P.R. Government College (A), Kakinada-UG Board of Studies (BOS)- Program/Course- Nomination of Members- Orders issued.

REF: 1. UGC Guidelines of for Autonomous Colleges-2018.

ORDERS:

The Principal, P.R. Government College(A), Kakinada is pleased to constitute UG Boards of Studies in HINDI for framing the syllabi in respective Subject for all Semesters duly following the norms of the UGC Autonomous guidelines.

S.No	Name of the Person	Designation
1	Dr P Hariram Prasad, Lecturer in-charge/HOD of Hindi department	Chairman & Lecturer Incharge, Department.
2	Dr N V Ramana ,GDC Ramachandrapuram	University Nominee
3	Prof N Satyanarayana ,AU vishakapatnam	Subject Expert -I Lecturer in
4	A.Swathi, ASDGDC(W),Kakinada	Subject Expert - II Lecturer in
5	Neha Sharma ,Hindi officer ,Andhra Bank ,Kakinada	Representative from Industry
6	Muntaj Begum	Faculty Member
7	V.Revathi	Faculty Member
8	P.Usha Lavanya	Faculty Member
9		Member
10	P.Manoj Kumar	Student Alumni Member
11	M.Ramya Sri	Student Member
12	Sk Kathumbibi	Student Member
13		Student Member

The above members are requested to attend the BoS meeting on -2024 and share their valuable reviews, and suggestions on the following functions.

Prepare syllabi for the subject keeping in view the objectives of the college, interest of the stake holders and National requirement for consideration and approval of the IQAC and Academic Council.

Suggested methodologies for innovative teaching and evaluation techniques.

Suggest the panel of Names to the academic council for appointment of Examiners.

Coordinate research, teaching, extension and other activities in the Department of the college.



PRINCIPAL
P.R. Govt. College (A)
KAKINADA

PRINCIPAL

P. R. Government College (A), Kakinada

DEPARTMENT OF HINDI, P.R GOVERNMENT COLLEGE (A), KAKINADA
Board of Studies Meeting For the Year 2024 -2025

The Board Of Studies meeting of the faculty of Hindi, Govt College (A) Kakinada held on 06-04-24 10a.m in the Department of Hindi under the chairmanship of Sri. Dr.P Hari ram Prasad and discussed the following agenda and passed resolutions.

Agenda :

Action taken report of the year 2024-2025

To Conduct Internal assessment to the extent of 50% marks and semester end exam to the extent of 50% marks for I and II year Hindi subject .

To approve the syllabus and question paper model for I,II ,III & IV semester of General Hindi for B.A.,B.Com,BSc,BVoc.

To approve the syllabus and model paper for Special Hindi III,IV,V for BA Literature.

To approve the revised List of examiners and paper setters 2024-2025.

To approve the improvement of added syllabus as mentioned in Additional inputs.

To approve the academic plans /actions plans and list of paper setters of the semester end examinations 2023-24

To conduct online mid exam if lockdown imposed.

To start Diploma /Certificate Course in translation studies.

1. To achieve the course outcomes and programme outcomes positively.

2. To Develop E-content for online class as per APSICHE norms.

3. To offer Hindi as single major from 2024-2025 academic year.

4. Allocation of extra credits for extra curricular activities.

5. Remedial coaching for slow learners and projects for advanced learners.

6. If any with remission of chair


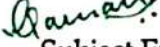

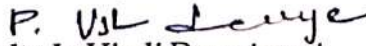

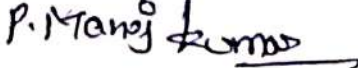
Discussion : The Chairman and members are discussed deeply the agenda and passed the resolutions unanimously

DEPARTMENT OF HINDI, P.R GOVERNMENT COLLEGE (A), KAKINADA
Board of Studies Meeting For the Year 2024 -2025

Resolutions:

1. The Department of Hindi conducted the BOS meeting for the year 2024-2025 on 06-05-24 in the department of Hindi. All the activities proposed in the action plan were successfully implemented in the proposed timeline by taking the valuable recommendations of the members for enhancement of the knowledge to enrich the skills of the student, the department initiative and implemented various innovative steps viz
 - i. Distributed Loknaya Foundation scholarship to PG students.
 - ii. Hindi day was celebrated on 14 September every year.
 - iii. Started and completed certificate course in translational studies during Dec 2023-Jan 2024.
 - iv. International mother language day celebrated on Feb 21, 2024
 - v. Conducted national seminar 7-8 Dec 23 with Kendriya Hindi Sansthan Agra.
 - vi. Research bulletin released Dec 2023.
2. Resolved to Conduct Internal assessment to the extent of 50% marks and semester end exam to the extent of 50% marks for I and II year Hindi subject.
3. Resolved to approve the syllabus and question paper model for I, II, III & IV semester of General Hindi for BA/Bcom/BSc
4. Resolved to approve the syllabus and model paper for Special Hindi I, II, III, IV, V for BA Honors'.
5. Resolved to approve the revised List of examiners and paper setters 2024-2025.
6. Resolved to approve the improvement of added syllabus as mentioned in Additional inputs.
7. Resolved to approve the academic plans / actions plans and list of paper setters of the semester end Examinations 2024-2025
8. Resolved to conduct online mid exam if lockdown imposed.
9. Resolved to start Diploma / Certificate Course in translation studies.
10. Resolved to achieve the course outcomes and programme outcomes positively.
11. Resolved to develop E-content for online class as per APSCH norms.
12. Resolved to start the Hindi Single Major from this academic year 24-25.
13. Resolved to allocate extra credits for extra curricular activities.
14. Resolved to conduct remedial coaching for slow learners and project work for advanced learners.
15. Resolved to monitor closely the students attendance every month.

The following members are present:

1. Dr.P.Hariram Prasad - In charge Dept of Hindi - Chairman 
2. Dr.N V Ramana - - University Nominee 
3. Prof N.Satyanarayana- A.U ,Vishakapatnam - Subject Expert
4. A.Swathi - ASD womens college - Subject Expert 
5. Neha Sharma - Hindi Officer ,Andhra Bank ,KKd-Industrial Nominee
6. P.Usha Lavanya - Faculty In Hindi Department 
V.Revathi
7. Muntaj Begum - Student Nominee 
P.Manoj Kumar 

P.R Government College (A), KAKINADA
Department of HINDI
Action Plan 2024-2025

NO	PROGRAMME	DATE/MONTH	ESTIMATED EXPENDITURE RS	VENU
1	HINDI DAY	14-9-2024	5000	LCD HALL
2	REMEDIAL COACHING	October 2024		103 ROOM
3	STUDY TOUR	December 2024	15000	AU DEPARTMENT OF HINDI VYZ
4	NATIONAL AND INTERNATIONAL SEMINAR	Jan 2025	1,20000	LCD HALL
5	REMEDIAL COACHING	Feb 2025		103 ROOM
6	INTRODUCTION OF HINDI AS A SINGLE MAJOR	Mar 2025		
7	CERTIFICATE COURSE	31-7-2025	5000	LCD HALL
	Total		1,30000	

Qcc

Ramang

S. V. S.

P. V. S.

P.R.GOVERNMENT COLLEGE (A) KAKINADA

DEPARTMENT OF HINDI

LIST OF EXAMINERS AND PAPER SETTERS: 2024-2025

S.No	NAME & DESIGNATION	ADDRESS	TOTAL SERVICE	REMARKS
1.	^K Dr. P. NEERAJA	SKRGDC W , RAJAHMUNDRY	22	HINDI
2.	Dr. K. SUDHA	VISHAKA WOMENS COLLEGE VSP	10	HINDI
3.	Dr. KANCHANAMALA	GDC KOVVURU	16	HINDI
4.	Dr. B. LAKSHIMI	GDC CHODAVARAM	10	HINDI
5.	Dr. B. GEETHA DEVI	GDC RAJAHMUNDRY	8	HINDI
6.	Dr. N. V. RAMANA	GDC , R CPURAM	10	HINDI
7.	Dr. S. SURYAVATHI	VS KRISHNA GDC VISHAKHAPATNAM	5	HINDI
8.	Kum A. SWATHI	ASD GDC (W) KAKINADA	2	HINDI

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]
P. VIL DANGE

BOS CHANGES 2024-2025

Name of the Department	Semester, Program, Paper Number & Title of the Paper,	Titles of Topics deleted	Topics added during BOS meeting August 2023	Percentage of changes made in syllabus	Justification per each topic deleted/added
Hindi	II General Hindi	Unit 1 – gadhya sandesh Unit -2 – kathalok	Unit 1- old poetry Unit 2- modern poetry	50	Adapted APSCHE syllabus
Hindi	III General Hindi	Unit I- old & modern poetry Unit II- translations	Unit –II sant kavi aur manav mulya Unit –III saguna bhakti kavya aur manav mulya	50	To impart value based education is the hour of the need.

Signature Of The BOS Chairman



Signature Of The Members:



- each Department shall approve at least two expert/guest lectures per semester per faculty member with tentative months and dates
- Each Department shall plan and approve at least one student-centric National level conference/seminar/ conclave/workshop, etc., either offline/ webinar-based per year.
- Each Department shall plan& approve one faculty- centric National level conference/seminar/conclave/workshop, etc., either offline/webinar-based per year.
- Each Department shall plan & approve at least one Industrial/Educational tour per year with specific month and tentative dates.
- Each Department shall plan & Approve at least two–community extension/outreach programmes per semester.
- Each Department shall plan& Approve at least one certificate course per semester, one MOOCs by each faculty per year
- Each department shall resolve to publish the number of research papers equivalent to then of faculty in the department per year.
- Mandatory publication of at least one book by each faculty member.
- Each department shall discuss , plan & approve at least two best practices for 2024-2025 Each department shall conduct at least two career guidance programmes for AY 2024-2025 in tune with the vision & mission.
- Each department shall resolve the attendance requirements for students to allow them appear for midterm examinations and SEE.1.60% attendance for I mid-term examination 2.75% attendance for II mid and SEE theory & 90% attendance for practical examinations
- Minimum of 60% integration of ICT into transaction of curriculum
- Remedial coaching for slow learners and project works, research, Conferences, etc., for advanced learners.

S. No	Parameter	Unit of Time	Bench marking (Number/quantity)	Remarks
1	Certificate courses	Semester	1	
2	Value added courses	Semester	1	
3	MOOCs for student	Year	1	
4	MOOCs for faculty	Semester	1	
5	LMS by faculty	Semester	1	Each faculty shall prepare topic wise/chapter wise LMS(4-quadrant approach)

6	Field/industrial/Educational trips	Year	1	Department level– Each dept shall conduct
7	Research papers	Year	1	Minimum one research publication per year per lecturer
8	Conferences/Workshops/ National level	Year	1	Offline (Preferably one month after commencement of odd/even semester)
9	Conferences/Workshops/ State level	Year	1	Webinar (Preferably two months after commencement of odd/even semester)
10	Book publications	Year	**	Each faculty shall publish atleast one book per year
11	Career Guidance Programmes	Semester	2	1Department level & 1 by faculty
12	Parent-teacher meetings	Semester	1	
13	Meeting with employers on curriculum design & feedback	Semester	1	Atleast one week before the beginning of BOS meetings
14	Meeting with Alumni for feedback on Curriculum design	Semester	1	Atleast one week before the beginning of BOS meetings
15	Review meetings on syllabus completion by each			
16	Mentoring Faculty)	Semester	3 times per candidate	<ol style="list-style-type: none"> 1. In first week after commencement of semester 2. In sixth week after commencement of semester 3. In Tenth week after commencement of semester 4.

Frequency of tests	At the end of every chapter		Its besides CIA
Group Discussions, Quiz programs ,etc	Monthly/faculty	1GD 1Quiz 1 Extracurricular activity 1 Career Guidance activity (sports/ cultural)	

Participation of Students in seminars/ workshop	Semester	Atleast50% of advanced learners shall participate & present papers in conferences/workshops	
Feedback by Department on the Departmental performance and that of faculty performance(Self Assessment of the Department)	Semester	2	<ol style="list-style-type: none"> 15 days after Commencement of instruction 10 days before the closure of the instruction for the semester
Department wise Slow and Advanced learner identification(Class-wise)	Semester	1	One week immediately after commencement of instruction basing on previous SEE examination(from II semester onwards) or through test result (for I semester students)
Participation of faculty in Conferences/workshop and paper presentation	Semester	1	Every faculty shall invariably take part and present atleast in 2 conferences ,etc., in other colleges @ atleast 1/each semester online or offline.

Participation in short term/FDP/Orientation/Refresher course by faculty	Year	1	Each faculty shall invariably take training through mentioned programs annually
Departmental trainings/FDPs	Semester	1	Each department shall invariably conduct training in pedagogy/departmental initiatives such as OTLM/FRS/research paper writing, preparation and maintenance of academic documents such as CSP, DS, daily etc.,
Research Board meetings	Monthly	1	Each Department shall constitute Research Board(RB) for it with HoD as Chairman and one of the faculty members as Director. It shall prepare Plan of Action per year with No. of publications,
			Research activity to be done. Review of progress of research by scholars and guides of the department.
Collaborations	Yearly	5-10	
Consultancy services	Yearly	Minimum Rs. 25000/-/generation	Its mandatory on the part of each department to offer consultancy in its areas of study/research affiliated areas and generate funding through Govt/ Non-Govt organizations.
Library usage by faculty members	Monthly	15Hours	Each faculty member shall optimally utilize library resources, update knowledge through physical and N-LIST resources. Daily Utilization of e-content of N-LIST is recommended.

Merit scholarships by Departments	Yearly	Atleast for 10 students of the dept.	Each dept shall mobilize merit scholarships for its students through donors/philanthropists.
Student Grievance redressal	Weekly/whenever required	1	<p>Each department shall evolve a mechanism for redressing grievances of students.</p> <p>It shall constitute a committee with atleast one woman faculty and two male and two female students each.</p> <p>It shall arrange a grievance box in the HoD room for dropping grievance related letters</p> <p>The committee shall meet at 3:00 P.M on every Monday in the department and open the box in the presence of committee and students.</p> <p>The grievances shall be tabulated and addressed within 3 days.</p> <p>The grievances pertaining to college level shall be sent to the Principal.</p>
Departmental initiative for progression to Higher Education	Semester	15 classes	Each faculty member shall engage one class per week for coaching for P.G entrance examinations
Coaching for Employment./ Skill Development	Semester	1 course	In collaboration with JKC/Centre for 21 st century skills/ on its own, each department shall offer value addition courses like Indian polity/ Technical skills/ Analytical skills/ Communications skills, etc., for an edge in competitive examinations
Environmental sustainability	Weekly	1	Each faculty member shall in atleast one day in a week attend the college without personal vehicle (Car/Bike) and rather use public transportation/bicycle, the environmentally friendly modes

ALLOCATION OF CREDITS TO COURSES OFFERED
P.R Government College (A), KAKINADA
Department of Hindi

Sl. No.	Semester	Paper Code	Paper	Hrs. per Week	External	Internal	Credits
GENERAL HINDI DURING AND II YEARS							
	I	1004	General Hindi	4	50	50	3
	II	2004	General Hindi	4	50	50	3
	III	3004	General Hindi	4	50	50	3
	IV	4004	General Hindi	4	50	50	3
B.A.SPECIAL HINDI 2020-21 ADMITTED BATHCH PAPERS							
	V		Nibandh Lekhan	5	60	40	4
	V		Hindi Translation studies	5	60	40	4
B.A. SPECIAL HINDI 2021-22 ADMITTED BATCH							
1.	I	1108	Hindi Prose	5	50	50	4
2.	II	2108	Hindi Natak	5	50	50	4
3.	III	3108	History of Hindi Literature	5	50	50	4
4.	IV	4108	Hindi Alochana, Chaayavadi Kavitha , Alankar, Ras and Chand Sastra	5	50	50	4
5.	IV	4118	Modern Poetry	5	50	50	4
6.	V	5108	Nibandh Lekhan	5	50	50	4
7.	V	5118	Hindi Translation Studies	5	50	40	4
8.			Certificate Course in Functional Hindi	60	50	50	3

P.R.GOVERNMENT COLLEGE (A) KAKINADA
DEPARTMENT OF HINDI-2024-25

Program Objectives and Outcomes

Course	objectives	Outcomes
Hindi Lit., History, Journalism and Mass Communication	<ol style="list-style-type: none">1.Ability to imbibe on temporary developments in society and analyze them to be able to serve the nation in various capacities.2.Ability to arrive at truth by analysis and evaluation and guide the nation in The right path.	<ol style="list-style-type: none">1.Students Succeed as IAS and IPS officers, journalists and motivate millions with the power of the pen.2.Students think critically and logically and use power with great restraint for the public good.

P.R GOVERNMENT COLLEGE (A), KAKINADA
DEPARTMENT OF HINDI- 2024-2025

**Course Objectives and
Outcomes General Hindi**

Sl. No.	Subject	Semester	Objectives	Outcomes
01.	General Hindi 1004	I	<ol style="list-style-type: none"> 1. Ability to be comfortable with Hindi in use while reading or listening. 2. Ability to use receptive skills through reading and listening to acquire good exposure to language and literature. 	<ol style="list-style-type: none"> 1. Student's read and understands the text listening to the inputs given by the teacher in the classroom. 2. Students imbibe the rules of language unconsciously and Tune to deducing language structure and usage.
02.	General Hindi 2004	II	<ol style="list-style-type: none"> 1. Ability to be comfortable with Hindi in use while reading or listening. 2. Ability to use receptive skills through reading and listening to acquire good exposure to language and literature. 	<ol style="list-style-type: none"> 1. Students read and understand the text listening to the inputs given by the teacher in the classroom 2. Students imbibe the rules of language unconsciously and tune to deducing language structure and Usage.
03.	General Hindi 3004	III	<ol style="list-style-type: none"> 1. Ability to write and speak good Hindi in all situations. 2. Students should learn the values and ethics in the Hindi literature to shape their bright future 	<ol style="list-style-type: none"> 1. Students write paragraphs, essays and letters. 2. Students should understand the importance of values and ethics for establishment of better society .
04	General Hindi 4004	IV	<ol style="list-style-type: none"> 1. Ability to translate hindi to telugu ,telugu to hindi vice-versa . 2. student should develop the letter writing skills and officially vocabulary 	<ol style="list-style-type: none"> 1. students can translate Hindi - English vice-versa. 2. students can write formal & informal letter.

Special Hindi

S.No.	Subject	Semester	Objectives	Outcomes
1.	Hindi Prose 1108	I	<ol style="list-style-type: none"> 1. Ability to grasp the basic concept of Hindi Language and Literature, and different phases of their development of Hindi Prose. 2. Ability to understand the impact of the socio and economic conditions on Literature and the cosmopolitan vocabulary of Hindi Language. 	<ol style="list-style-type: none"> 1. Students understand the relation between life and the evolution of Language and literature. 2. Students study the techniques of word making and the process of change of meaning of words. 3. Students trace the historical and sociological and political influences on language and literature.
2.	Hindi Natak 2108	II	<ol style="list-style-type: none"> 1. Ability to grasp the basic concept of literature, various terms, phases of development of Hindi Natak 2. Ability to understand the cosmopolitan vocabulary and the impact of various languages on Hindi and the techniques of word making. 	<ol style="list-style-type: none"> 1. Students understand the relation between life and the evolution of literature and literature and language 2. Students study the etymology of words and understand the meaning of a given word. 3. Students trace the historical and sociological and political influences on language and literature.
3.	History of Hindi Literature - Lit. Forms & Terms 3108	III	<ol style="list-style-type: none"> 1. Ability to comprehend the periods of Restoration, and August and Ages, their socio and economic background and impact on life and literature. 2. Ability to assess the characteristics and major contributions of various writers of the age. 	<ol style="list-style-type: none"> 1. Students trace the evolution of various literary Political Movements like Restoration and Augustan ages and the gradual evolution of literature throughout. 2. Students decipher the reflection of the age upon literature and life and connect the theme with the background of the age.
4.	Hindi Alochna, Chayavadi Kavita aur Jayasankar Prasad 4108	IV Paper-IV	<ol style="list-style-type: none"> 1. Ability to comprehends the periods of Restoration, and Augustan Ages, their socio and economic back ground and impact on life and literature. Ability to assess the characteristics and major contributions of various writers of The age. 	<p>Students trace the evolution of various literary Political Movements like Restoration and August an ages and the gradual evolution of literature throughout. Students decipher the reflection of the age up on literature and life and connect the theme with the background of the age.</p>

5.	Modern Poetry 4118	IV Paper-V	To study the Hindi modern poetry texts from a cross-cultural perspective	Students will be able to compare and contrast Hindi poets across the India .
6.	Hindi Nibandh 5108	V Paper -VI	<ol style="list-style-type: none"> 1. Ability to understand the scope of Hindi literature and the development of Hindi Nibandh. 2. Ability to understand some key concepts and the contribution of various writers to the Development of American literature. 	<ol style="list-style-type: none"> 1. Students trace the development of Hindi Nibandh. 2. Students understand the development of Hindi Easy and the major works and writers. 3. Students trace the use of Linguistic devices in poetry and stylistic devices in Hindi easy.
7.	Hindi Translation 5118	VI Paper- VII	<ol style="list-style-type: none"> 1. Ability to form an idea on the Hindi translations and Ability to understand the development of Prayojan moolak Hindi 	<ol style="list-style-type: none"> 1. Students understand the Prayojnamoolak Hindi importance of Translation .

P.R.GOVERNMENT COLLEGE (A) KAKINADA

DEPARTMENT OF HINDI

Certificate Courses: 2024-2025

S.no	Subject	Objectives	Outcomes
1.	Certificate Course in Functional Hindi	<ol style="list-style-type: none">1. Ability to comprehend the basic concept of grammar such as tense, making of negatives and questions and the use of conjunctions and basic patterns in Hindi.2. Ability to use survival expressions and participate in real life conversations and reading newspapers.	<ol style="list-style-type: none">1. Students apply the various rules of grammar successfully to perfect language into effective communication.2. Students exploit the various linguistic skills in their day to day Needs along with the professional requirements.

BLOOM'S TAXONOMY SAMPLE QUESTION FORMAT

Knowledge

Useful Verbs	Sample Question Stems
Tell	What happened after...?
List	How many...?
Describe	Who was it that...?
Relate	Can you name the...?
Locate	Describe what happened at...? Who spoke to...?
Write	Can you tell why...?
Find	Find the meaning of...?
State	What is...?
Name	Which is true or false...?

Understanding

Useful Verbs	Sample Question Stems
Explain	Can you write in your own words...?
Interpret	Can you write a brief outline...?
Outline	What do you think could happen next...?
Discuss	What do you think...?
Distinguish	Can you distinguish between...?
Predict	What difference exist between...?
Restate	Can you provide an example of what you mean...?
Translate	Can you provide a definition for...?
Compare	
Describe	

Application

Useful Verbs	Sample Question Stems
Solve	Do you know another instance where...?
Show	Could this have happened in...?
Use	Can you group by characteristics such as...?
Illustrate	What factors would you change if...?
Construct	Can you apply the method used to some experience of your own...?
Complete	What questions would you ask of...?
Examine	From the information given, can you develop use of instructions about?
Classify	Would this information be useful if you had a...?

Analysis

Useful Verbs	Sample Question Stems
Analyze Distinguish	Which events could have happened...? How was this similar to...?
Examine	What was the underlying problem with...?
Compare	What do you see as other possible outcomes?
Contrast	Why did...change so occur?
Investigate	Can you compare you're...with that presented in...?
Categorize	Can you explain what must have happened when...?
Identify	What are some of the problems of...?
Explain	Can you distinguish between...?
Separate	What was the problem with...?

Creation

Useful Verbs	Sample Question Stems
Create Invent Compose Predict Plan Construct Design Propose Devise Formulate	Can you design...to...? Can you see a possible solution to...? If you had access to all resources how would you deal with...? What would happen if...? How many ways can you...? Can you create new and unusual uses for...? Can you develop a proposal which would...?

Evaluation


Useful Verbs	Sample Question Stems
Judge Select Choose Decide Justify Debate Verify Argue Recommend Assess	Is there a better solution to...? Judge the value of...? Can you defend your position about...? Do you think...is a good or a bad thing? How would you have handled...? What changes to...would you recommend? Do you believe...? How effective are...? What do you think about...?

P.R.GOVERNMENT COLLEGE (A), KAKINADA
DEPARTMENT OF HINDI
REFLECTION OF BLOOM'S TAXONOMY IN QUESTION PAPER
GENERAL HINDI (Max.Marks-50M)

Bloom's Taxonomy	Semester I	Semester II	Semester III
Knowledge & Understanding	40%	40%	20%
Application & Analysis	30%	30%	40%
Evaluation & create	30%	30%	40%

SPECIAL HINDI (Max.Marks-50M)

Bloom's Taxonomy	Semester I	Semester II	Semester III	Sem IV Paper-IV	Sem IV Paper-V	Sem V Paper-VI	Sem VI Paper-VII
Knowledge & Understanding	40%	30%	20%	20%	20%	20%	20%
Application & Analysis	30%	40%	40%	40%	40%	35%	31%
Evaluation & create	30%	30%	40%	40%	40%	45%	49%

	P R Government College(A) Kakinada		Program & Semester I (I B.A. B.Com, B.Sc)			
	Course Code 1004	TITLE OF THE COURSE GENERAL HINDI				
Teaching	Hours Allocated: 50 (Theory)		L	T	P	C
Pre-requisites:			3	1	-	3

Course Objectives:

1. To be able develop good listening skills.
2. To be able to use Hindi freely and grammatically in speech and writing.
3. To be able to understand the meaning and importance of soft skills.

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Students will be self-motivated to acquire and apply the comprehensive knowledge of listening skills, and be able to Listen, understand and project views in a convincing manner
CO2	Students should heighten their speaking skills and express themselves in an effective Manner and address societal issues for the general good of the society.
CO3	Students should be able to access, retrieve and use information from books and Authentic sources including internet applications to analyze grammar and producer or free sentences in speech and writing through the mastery of Grammar.
CO4	Students will increase their writing skills with no errors of spelling or punctuation and be able to present significant information clearly and concisely to interested Groups.
CO5	They should be able to understand the importance of soft skills such as emotional intelligence, and interpersonal skills to adapt themselves to the ever emerging demands of work place and life.

DEPARTMENT OF HINDI

I B.A/B.Com/B.Sc/B.Voc, SEMESTER- I, GENERAL HINDI PAPER- I

(Prose, Short stories and Grammar)

NIT-1 गद्य संदेश

1. भारतीय साहित्य की एकता - नन्द दुलहरे वाजपेयी
2. आत्मनिर्भरता - पं. बालकृष्ण भट्ट
3. अन्दर की पवित्रता - डा. हजारी प्रसाद द्वि

INIT-2 कथा लोक

1. ठाकुर का कुआ - प्रेमचंद
2. वापसी - उषा प्रियमवदा
3. सदाचार का तावीज - हरीशंकर परसाई

INIT-3 व्याकरण

1. लिंग, वचन
2. काल
3. विलोम शब्द
4. अंग्रेजी हिन्दी कार्यालयीन शब्दावली -

UNIT-4 (पत्र लेखन ,साहित्य का इतिहास)

पत्र लेखन - 1. छुट्टी पत्र

2. विहार यात्रा का वर्णन करते हुए मित्र के पर नाम पत्र
3. परीक्षा शुक्ल मांगते हुये पिताजी को पत्र

1. Advisor - सलाहकार
2. Ambassador - राजदूत
3. Auditor - लेखा परीक्षक
4. Cashier - रोकड़िया
5. Chairman - अध्यक्ष
6. Commissioner - आयुक्त
7. Director - निदेशक
8. District manager - जिलका प्रबन्धक
9. Election commissioner - निर्वाचन आयुक्त
10. Enquiry officer - जॉय अधिकारी
11. Financial adviser - वित्त सलाहकार
12. Gazetted officer - राजपत्रित अधिकारी
13. General manager - महा प्रबन्धक
14. Governor - राज्यपाल
15. Home secretary - गृह सचिव
16. Incharge - प्रभारी
17. Translator - अनुवादक
18. Treasurer - कोषाध्यक्ष
19. Vigilance officer - सतर्कता अधिकारी
20. social welfare officer - समाजी कल्याण अधिकारी
21. Joint secretary - संयुक्त सचिव
22. Office supervisor - कार्यालय पर्यवेक्षक
23. Engineer in chief - प्रमुख इंजीनियर
24. Education officer - शिक्षा अधिकारी
25. Labour welfare officer - श्रम कल्याण अधिकारी

Textbooks:

- 1) Gadya Sandesh
- 2) Kthalok

Referencebooks:

1. Hindi Sahitya ka Itihas – Ramachandra Shukla
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

1. <https://www.iasbook.com/hindi/thaakur-kaa-kuaan-premchand/>
2. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKewjZoNK3xrL7AhVO7XMBHV5oBTcQFnoECBIQAQ&url=https%3A%2F%2Fwww.hindikunj.com%2F2022%2F02%2Fsadachar-ka-taweez-harishankar-parsai.html&usg=AOvVaw1BL8XRSFQTOrd_ibCVjIvU
3. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKewjsoqz_xrL7AhXrUGwGHUVhBFUQtwJ6BAgGEAM&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DgFu8ldBrYvI&usg=AOvVaw3moObkk8jvdQXNUfpWzON1

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	3	3	3	3	3	3	3
CO2	2	3	3	3	2	2	3	2	2	2	3	3	2
CO3	2	2	3	3	3	3	3	3	2	3	2	2	3
CO4	3	3	2	2	3	2	3	2	3	3	2	3	3
CO5	3	2	3	2	2	3	3	3	2	2	3	2	3

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI
I B.A/B.Com/B.Sc, SEMESTER- I, GENERAL HINDI PAPER- I
(Prose, Short stories and Grammar)

PATTERN OF QUESTION PAPER

Q. No	Topics	Hrs. Allotted	No. of Questions to be given	No. of Questions to be answered	Marks
I	Unit I :Prose Bharateey Sahitya ki ekta	3	3	2	10 X 1 =10
	2.Atmanirbharata	4			5 X 1 = 5
	3.Andar ki Pavitrata	3			
II	Unit II : Shot Stories 1.Thakur ka kuva	3	3	2	10 X 1=10
	2.Vaapasi	3			5 X 1 = 5
	3.Sadachar ka taveej	3			
III	Unit III :Letter Writing (or) History of Hindi literature	4	3	2	10 X 1=10
IV	Unit IV : Vyakaran				
	Linga	4	3	2	5 X 1 = 5
	Kaal badaliye Vilomshabdh Karyalayan Shabd	6			
	Padnam	6	3	2	5 X 1 = 5
	Total	45	15	10	50M

MODEL QUESTION PAPER

SECTION-A

निम्न लिखित सभी प्रश्नों का उत्तर दीजिए।

तीन

1. भारतीय साहित्य की एकता पाठ पर प्रकाश डालिए।
2. अंदर की पवित्रता निबंध का उद्देश्य क्या है।
3. ठाकुर का कुआँ पाठ की समीक्षा कीजिए।
4. वापसी कहानी का केंद्रीय भाव को स्पष्ट कीजिए।
5. किसी विहरा यात्रा का वर्णन करते हुए मित्र के नाम पर पत्र।
6. चार दिन के लिए छुट्टी माँगते हुए प्रधानाचार्य जी के नाम पर पत्र लिखिए।

BT LEVEL

3x10=30

BT1

BT2

BT1

BT 2

BT 3

BT 4

SECTION-B

किन्ही चार प्रश्नों के उत्तर दीजिए।

BT LEVEL

4x5=20

7. उषा प्रियंवदा का परिचय दीजिए ?

BT1

8. प्रेमचंद का परिचय दीजिए ?

BT1

9. रामचन्द्र शुक्ल का परिचय दीजिए ?

BT1

10. निम्न लिखित में से चार शब्दों के विलोम शब्द लिखिए।

BT2

1.निकट 2.शीतल 3.दृश्य 4.संयोग 5.ह्रस्व

11. निम्न लिखित में से चार वाक्यों का लिंग बदलिए।

BT2

1.नाग 2. शेर 3.माली 4. ठाकुर 5. मोर

12. निम्न लिखित में से चार वाक्यों भविष्य काल में बदलिए।

BT3


1.हम बाज़ार गए थे 2.राम ने पाठ पढ़ा 3.राम दवा लिया था

4. रेलगाड़ी तेज से चलती है 5. राजा के पास नई कार है

13. निम्न लिखित में से चार अंग्रेजी शब्दों का हिन्दी में अनुवाद कीजिए।

BT4

1. AMBASSADOR 2. CHAIRMAN 3. GOVERNOR 4.DIRECTOR 5. INCHARGE

	P.R Government College (Autonomous) KAKINADA	Program & Semester II I B.A., B.Com., B.Sc.,			
Course Code 2004	TITLE OF THE COURSE GENERAL HINDI				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		3	1	-	3

Course Objectives:

- To develop the ability of loud reading of the passage with correct pronunciation, stress, intonation and appropriate pause.
- To enrich learner's active and passive vocabulary
- To enable the students to express their thoughts fluently in Speech and Writing

Course Outcomes:

On Completion of the course, the students will be able to-

CO1	Students will be able to understand the meanings of words, phrases and sentences in context
CO2	Student will be able to comprehend and interpret different types of texts
CO3	Students will be able to build up a repository of active vocabulary
CO4	Students will be able to narrate simple experiences and series of events
CO5	Students will be able to improve writing skills

न शब्दावलीहिन्दी कार्यालयी -

1. Advisor - सलाहकार
2. Ambassador - राजदूत
3. Auditor - लेखा परीक्षक
4. Cashier - रोकड़िया
5. Chairman - अध्यक्ष
6. Commissioner - आयुक्त
7. Director - निदेशक
8. District manager - जिलका प्रबन्धक
9. Election commissioner - निर्वाचन आयुक्त
10. Enquiry officer - जाँच अधिकारी
11. Financial adviser - वित्त सलाहकार
12. Gazetted officer - राजपत्रित अधिकारी
13. General manager - महा प्रबन्धक
14. Governor - राज्यपाल
15. Home secretary - गृह सचिव
16. Incharge - प्रभारी
17. Translator - अनुवादक
18. Treasurer - कोषाध्यक्ष
19. Vigilance officer - सतर्कता अधिकारी
20. social welfare officer - समाजी कल्याण अधिकारी
21. Joint secretary - संयुक्त सचिव
22. Office supervisor - कार्यालय पर्यवेक्षक
23. Engineer in chief - प्रमुख इंजीनियर
24. Education officer - शिक्षा अधिकारी
25. Labour welfare officer - श्रम कल्याण अधिकारी

Textbooks:

Kavyadweep

Referencebooks:

1. Hindi Sahitya ka Itihas – Ramachandra Shukla
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

1. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjD48TqyLL7AhU5m9gFHXwID->
2. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj0trPaybL7AhUxR2wGHepBisQFnoECA8QAQ&url=https%3A%2F%2Fwww.hindisamay.com%2Fcontent%2F6298%2F1%2F%25E0%25A4%259C%25E0%25A4%25AF%25E0>
3. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiK98GyvrL7AhW8SGwGHX2tAKQQFnoECAoQAQ&url=https%3A%2F%2Fwww.cisf.gov.in%2F%25E0%25A4%25B9%25E0%25A5%2587%25E0%25A4%25B2%25E0%25A5%258D%25E0%25A4%25AA%25E0%25A4%25B2%25E0%25A4%25BE%25E0%25A4%2587%25E0%25A4%25A>

CO-PO Mapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

'-':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3	3	3	3	2	3	3	2
CO2	2	3	3	2	2	2	3	3	3	3	2	3	3
CO3	3	2	3	3	3	3	2	3	3	3	3	2	3
CO4	3	3	2	3	3	2	3	2	2	3	2	3	2
CO5	3	2	2	2	2	2	3	2	3	2	3	2	3

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI

HINDI PROSE

I B.A/B.Com/B.Sc/B.Voc, SEMESTER-II, GENERAL HINDI PAPER-I

Subject Code:

Time:21/2

MAX Marks:50

MODEL QUESTION PAPER

PART-A

केन्ही चार प्रश्नों के उत्तर दीजिए।

4x5=20

1. तुलसीदास जी का परिचय दीजिये।
2. निराला जी का परिचय दीजिए।
3. सूरदास जी का परिचय दीजिए ।
4. माखनलाल चतुर्वेदी जी का परिचय दीजिए।
5. निम्न लिखित में से चार अँग्रेजी शब्दों का हिन्दी में अनुवाद कीजिए।

1.ABSENCE 2.BACK GROUND 3.DOCUMENT 4.IDENTITY 5.LICENSE 6.FILE

3 निम्न लिखित में से चार कार्यालयीन शब्दों का हिन्दी में अनुवाद कीजिए।

1.BRANCH OFFICE 2.ALL INDIA RADIO 3.VIGILANCE SECTION
4. EXAMINER 5.CASHIER 6.REGISTRAR

7. निम्न लिखित में से चार शब्दों का कारक चिह्न लिखिए।


1.मेज ___ पुस्तकें हैं। (में ,पर) 2.घर ___ चार कमरे हैं।(पर , में) 3.वृक्ष ___ डाल पर आम हैं। (के,को)
4.राम ___ फल दो। (से,को,पर) 5. सड़क ___ बस चलती है। (में,पर,से) 6. बैग ---- चाकू है (में ,पर)

PART-B

केन्ही तीन प्रश्नों के उत्तर दीजिए।

3x10=30

1. आगे बढ़ आगे कविता का सारांश लिखिए ।
1. चरण चले ईमान अचल हो कविता का सारांश लिखिए।
0. कबीरदास जी का समाजिका चेतना को स्पष्ट कीजिये ।
1. सूरदास जी का श्री कृष्ण का बाल वर्णन कीजिये ।
- 2.नगर पालिका के अधिकारी के नाम पर शिकायत पत्र लिखिए।
- 3.नौकरी के लिए आवेदन पत्र लिखिए ।

	P.R Government College (Autonomous) KAKINADA	Program & Semester-I I B.A Hindi Literature			
Course Code 1108	TITLE OF THE COURSE Hindi Prose				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		5	2	-	4

Course Objectives:

1. To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
2. To develop vocabulary and improve the accuracy in Grammar
3. To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI

I BA (SPECIAL HINDI), SEMESTER-I
HINDI PROSE

Paper- I

SYLLABUS

I-I

1. अँसुओं की होली - प्रेमचंद
2. भाभी - महादेवीवर्मा
3. ममता - जयशंकर प्रसाद

I-II

1. महात्मा गांधी - रामकुमार वर्मा
2. चीफ की दावत - भीष्मसहानी
3. जमुनोत्री की यात्रा - विष्णुप्रभाकर

I-III

1. पत्र लेखन - छुट्टी पत्र
2. कार्यालयीन हिन्दी - शब्दावलि
3. अंग्रेजी से हिन्दी में अनुवाद

याँलीयीन शब्दावली

अंग्रेजी से हिन्दी अनुवाद

1. Advisor - सलाहकार
2. Ambassador - राजदूत
3. Auditor - लेखा परीक्षक
4. Cashier - रोकड़िया
5. Chairman - अध्यक्ष
6. Commissioner - आयुक्त
7. Director - निदेशक
8. District manager - जिलका प्रबन्धक
9. Election commissioner - निर्वाचन आयुक्त
10. Enquiry officer - जाँच अधिकारी
11. Financial adviser - वित्त सलाहकार
12. Gazetted officer - राजपत्रित अधिकारी
13. General manager - महा प्रबन्धक
14. Governor - राज्यपाल
15. Home secretary - गृह सचिव
16. Incharge - प्रभारी
17. Translator - अनुवादक
18. Treasurer - कोषाध्यक्ष
19. Vigilance officer - सतर्कता अधिकारी
20. social welfare officer - समाजी कल्याण अधिकारी
21. Joint secretary - संयुक्त सचिव
22. Office supervisor - कार्यालय पर्यवेक्षक
23. Engineer in chief - प्रमुख इंजीनियर
24. Education officer - शिक्षा अधिकारी
25. Labour welfare officer - श्रम कल्याण अधिकारी

1. Rama killed ravana - राम ने रावण को मारा
2. Sun rises in the east सूरज पूरब से निकलता है
3. Students are playing in the ground - बच्चे मैदान में खेल रहे हैं
4. Sea water is saltish - समुद्र का पानी खरा होता है
5. Youth is the salt of our nation - युवा देश की रीढ़ की हड्डी है
6. The train is running fast - रेल गाड़ी तेज से चलते हैं
7. Cow gives milk - गाय दूध देती है
8. Ramacharitamanas written by tulasidas - तुलसीदास ने राम चरितमानस को लिखा
9. India is our mother land - भारत हमारी मातृभूमि है
10. We may go now - अब जा सकते हैं
11. The boy is reading books - लड़का पुस्तक पढ़ रहा है
12. Rama ate bread - रामा ने रोटी खाई
13. A scholar is respected everywhere - विद्वान को सर्वत्र धर मिलती है
14. Books are good friends - पुस्तक अच्छे मित्र हैं
15. india is a secular country - भारत धर्म निरपेक्ष देश है
16. Beauty is truth - सुंदरता ही सत्या है
17. Service to man service to god - मानव सेवा ही माधव सेवा है
18. Our national song is vande mataram - वन्देमातरम हमारा राष्ट्रिय गीत है
19. He is poor but honest - वह गरीब है लेकिन ईमानदार
20. His appeal was rejected - उस की अभ्यर्दन तरिस्कार किया गया था
21. What a beautifully flower it is - कितना सुंदर पुष्प है
22. He was caught Red-handed - रंगे हाथों पकड़ा गया था
23. Religion is the foundation of society - मानव समाज का आधार धर्म है
24. India is sovereign, democratic, republic - भारत एक प्रजातांत्रिक एवं गणतन्त्र राज्य है
25. Had he come I would have gone - वह आता तो मैं जाता

Textbooks:

- 1) Gadya Sandesh
- 2) Kthalok

Reference books:

1. Hindi Sahitya ka Itihas – Ramachandra Shukla
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

1. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwigpeSRy7L7AhUAwjGHafFA->
2. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiEtafty7L7AhWa9zgGHTXSB_wQFnoECAoQAw&url=http%3A%2F%2Fignited.in%2F%2Fa%2F89147&usg=AOvVaw0qYacnrg7M2DkIrgLa80G-
3. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwihl4SbzLL7AhVE->

CO-POMapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High], '-':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	3	3	2	2	3	2	3	3
CO2	3	2	3	3	2	3	3	3	2	2	3	2	2
CO3	2	3	2	2	3	2	3	3	3	3	2	2	2
CO4	3	2	3	3	2	3	3	2	2	2	3	3	3
CO5	2	3	2	2	3	3	3	2	2	3	2	2	2

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI
HINDI PROSE

I B.A, SEMESTER-I, Special HINDI PAPER-I

Time:21/2hrs

MAXMarks:50

PART-A

किन्हीं तीन प्रश्नों का उत्तर दीजिये ।

3x10 =30


1. आंसुओं की होली कहानी का सारांश लिखिए ?
2. ममता पाठ का सारांश लिखिए ?
3. जमुनोत्री की यात्रा पर टिप्पणी कीजिये ?
4. महात्मा गांधी पाठ का सारांश लिखिए ?
5. चार दिन की छुट्टी मांगते हुये प्राध्यापक के नाम पर पत्र लिखिए ?
6. अंग्रेजी से हिन्दी में अनुवाद कीजिये
1. The train is running fast.
2. Rama killed Ravana.
3. Sun rises in the East.
4. Cow gives milk.
5. Ramcharitamanas was written by Tulasidas.

PART-B

। किन्हीं चार टिप्पणी की उत्तर दीजिए।

4x5=20

7. प्रेमचंद जी का परिचय दीजिये ?
8. महादेवी वर्मा का व्यक्तित्व और कृतित्व पर टिप्पणी लिखिए ?
9. जयशंकर प्रसाद जी का परिचय दीजिये ?
10. राम कुमार वर्मा जी का व्यक्तित्व और कृतित्व पर टिप्पणी लिखिए ?
11. विष्णु प्रभाकर जी का परिचय दीजिये ?
12. नीचे दिये गए अंग्रेजी शब्दों का हिन्दी में अनुवाद कीजिये
1. Governor 4. Accountant
2. Principal 5. Manager
3. Clerk
13. महादेवी वर्मा जी का परिचय दीजिये ।

	P.R Government College (Autonomous) KAKINADA	Program & Semester Semester –II I B.A- Hindi Literature			
Course Code 2108	TITLE OF THE COURSE Hindi Natak				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		5	2	-	4

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kaklnada

DEPARTMENT OF HINDI

I BA (SPECIAL HINDI), SEMISTER-II

HINDI NATAK

Paper- I

SYLLABUS

It-I

1. आषाढ़ का एक दिन - मोहन राकेश वस्तु और स्रोत -
2. आषाढ़ का एक दिन मौलिकता तथा उद्देश्य - मोहन राकेश -
3. आषाढ़ का एक दिन प्रेमदर्शन - मोहन राकेश -

It-II

1. धर्मवीर भारती
2. अंधायुग नाटक कथावस्तु
3. अंधायुग नाटक में चित्रित आधुनिक समस्याएँ

It-III

1. पत्र लेखनपत्र शिकायत -
2. हिन्दी वाक्यों का अंग्रेजी में अनुवाद
3. हिन्दी शब्द का अंग्रेजी में अनुवाद

नयीन शब्दावली

1. Advisor - सलाहकार
2. Ambassador - राजदूत
3. Auditor - लेखा परीक्षक
4. Cashier - रोकड़िया
5. Chairman - अध्यक्ष
6. Commissioner - आयुक्त
7. Director - निदेशक
8. District manager - जिलका प्रबन्धक
9. Election commissioner - निर्वाचन आयुक्त
10. Enquiry officer - जाँच अधिकारी
11. Financial adviser - वित्त सलाहकार
12. Gazetted officer - राजपत्रित अधिकारी
13. General manager - महा प्रबन्धक
14. Governor - राज्यपाल
15. Home secretary - गृह सचिव
16. Incharge - प्रभारी
17. Translator - अनुवादक
18. Treasurer - कोषाध्यक्ष
19. Vigilance officer - सतर्कता अधिकारी
20. social welfare officer - समाजी कल्याण अधिकारी
21. Joint secretary - संयुक्त सचिव
22. Office supervisor - कार्यालय पर्यवेक्षक
23. Engineer in chief - प्रमुख इंजीनियर
24. Education officer - शिक्षा अधिकारी
25. Labour welfare officer - श्रम कल्याण अधिकारी

अंग्रेजी से हिन्दी अनुवाद

1. Rama killed Ravana - राम ने रावण को मारा
2. Sun rises in the east - सूरज पूरब से निकलता है
3. Students are playing in the ground - बच्चे मैदान में खेल रहे हैं
4. Sea water is Salty - समुद्र का पानी खरा होता है
5. Youth is the salt of our nation - युवा देश की रीढ़ की हड्डी है
6. The train is running fast - रेल गाड़ी तेज से चलते हैं
7. Cow gives milk - गाय दूध देती है
8. Ramacharitamana written by Tulasidas - तुलसीदास ने राम चरितमानस को लिखा
9. India is our mother land - भारत हमारी मातृभूमि है
10. We may go now - अब जा सकते हो
11. The boy is reading books - लड़का पुस्तक पढ़ रहा है
12. Rama ate bread - राम ने रोटी खाई
13. A scholar is respected everywhere - विद्वान को सर्वत्र धर मिलती है
14. Books are good friends - पुस्तक अच्छे मित्र हैं
15. India is a secular country - भारत धर्म निरपेक्ष देश है
16. Beauty is truth - सुंदरता ही सत्या है
17. Service to man service to god - मानव सेवा ही माधव सेवा है
18. Our national song is Vande mataram - वन्देमातरम हमारा राष्ट्रिय गीत है
19. He is poor but honest - वह गरीब है लेकिन ईमानदार
20. His appeal was rejected - उस की अभ्यर्दन तरिस्कार किया गया था
21. What a beautifully flower it is - कितना सुंदर पुष्प है
22. He was caught Red-handed - रंगे हाथों पकड़ा गया था
23. Religion is the foundation of society - मानव समाज का आधार धर्म है
24. India is sovereign, democratic, republic - भारत एक प्रजातांत्रिक एवं गणतन्त्र राज्य है
25. Had he come I would have gone - वह आता तो मैं जाता

Textbooks:

1. Gadya Sandesh
2. Kthelok

Referencebooks:

1. Hindi Sahitya ka Itihas – Ramachandra Shukla
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwifzO3nzLL7AhUHR2wGHSCzDpQQFnoECAoQAQ&url=https%3A%2F%2Fwww.hindisamay.com%2Fcontent%2F95%2F1%2F%25E0%25A4KEwjb--%25E0%25A4%25AF%2F&usg=AOvVaw3MbdjUYho1DNN2hGLdCIJU>

CO-POMapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

'-':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

55
P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI
HINDI NATAK

I B.A, SEMESTER-II, Special HINDI PAPER-I

Time:21/2hrs

MAXMarks:50

PART-A

I. किन्ही तीन प्रश्नों का उत्तर दीजिये।

3x10 =30

1. आषाढ़ का एक दिन का कथा वस्तु स्पष्ट किजिए?
2. आषाढ़ का एक दिन प्रेम दर्शन को स्पष्ट कीजिये
3. नाटक के तत्वों के आधार पर आषाढ़ का एक दिन का समीक्षा कीजिए?
4. अंधायुग नाटक की कतवस्तु लिखिए ?
5. अंधयुग नाटक मे चित्रित भिन्न आधुनिक समस्याओं की चर्चा कीजिए ?
6. नगर पालिका अधिकारी के नाम पर शिकायत पत्र लिखिए।
हिन्दी से अंग्रेजी में अनुवाद कीजिये

1. राम ने रावण को मारा।
2. सूरज पूरब से निकलता है।
3. सुंदरता ही सत्या है।
4. बच्चे मैदान में खेलते हैं।
5. सागर का पानी खारा है।

PART-B


II. किन्ही चार टिप्पणी की उत्तर दीजिए।

4x5=20

7. मोहन राकेश जी का कवि परिचय दीजिए ?
8. धर्मवीर भारती जी का व्यक्तित्व और कृतित्व पर टिप्पणी लिखिए?
9. कालिदास का चरित्र चित्रण कीजिए ?
10. अंधायुग नाटक का उदेश्य क्या है ?
11. आषाढ़ का एक दिन का उदेश्य क्या है ?
12. नीचे दिए गए हिन्दी शब्दों का अंग्रेजी मे अनुवाद कीजिए?

1. रोकड़िया .2निदेशक .3आद्यक्ष .4अनुवादक .5निर्वाचक अधिकारी .6मुख्य न्यायमूर्ति

13. मोहन राकेश जी का साहित्यक योगदान का परिचय दीजिये।

 Course Code 3004	P.R Government College (Autonomous) KAKINADA	Program & Semester Semester -III II B.A/B.Com/ B.Sc/B.Voc			
	TITLE OF THE COURSE GENERAL HINDI SOCIAL DEVELOPMENT				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		3	1	-	3

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kakinada
 DEPARTMENT OF HINDI
 II B.A/B.Com/B.Sc, SEMESTER-III, GENERAL HINDI PAPER-III
 SOCIAL DEVELOPMENT

SYLLABUS

Unit -1

1. सहानुभूति और दयालुता के लिए स्वयं निर्दिष्ट शिक्षण (SEEK)
2. सामाजिक और भावनात्मक शिक्षण (SEL)

Unit -2

आधुनिक कविता और सामाजिक चेतना

1. आधुनिक काल का वर्गीकरण
2. जयशंकर प्रसाद - हिमाद्रि से
3. आचार्य पी आदेश्वर राव - उदभोध

Unit -3

दलित कविता और सामाजिक चेतना

1. दलित साहित्य का विकास क्रम
2. ओम प्रकाश वाल्मीकि - ठाकुर का कुवा (कविता)
3. सुशीला ठाकभौर -सुनो विक्रम (कविता)

Unit -4

नारिवाद और सामाजिक चेतना

1. नारी विमर्श की भूमिका
2. मन्नू भण्डारी - त्रिशंकु (कहानी)
3. फणीश्वरनाथ रेणु - संवादिया (कहानी)

Unit -5

अनुवाद

1. अनुवाद और उस की चुनौतियाँ
2. किसी टिप्पणी का हिन्दी से अँग्रेजी में अनुवाद
3. किसी टिप्पणी का अँग्रेजी से हिन्दी में अनुवाद

DEPARTMENT OF HINDI

II B.A/B.Com/B.Sc/B.Voc, SEMESTER-III, GENERAL HINDI PAPER-III
(madyakalın kavita aur manav mulya)

Pattern of Question Paper

Q. No	Topics	Hrs. Allotted	No. of Questions to be given	No. of Questions to be answered	Marks
I	Unit I :sahitya ka itihās 1.gyanashrayi shakha	3	3	2	10 X 1 =10
	2.premashrayi shakha				5 X 1 = 5
	3.ram bhakti shakha				
	4.krushna bhakti shakha				
II	Unit II :sant kavita aur manv mulya 1. Sakhi –kabirdas	3	3	2	10 X 1=10
	2. jayasi				5 X 1 = 5
	3. raidas				
III	Unit III : I.rahim	4	3	2	10 X 1=10
	tulasidas				
	surdas				
IV	Unit IV :				
					5 X 1 = 5
	Samaj mein naari bhoomika	3	3	2	
	Vigyaan lab aur haani	3	3	2	5 X 1 = 5
	Berojgaariki samasya	3			
		3			
	Total	45	15	10	50M

MODEL QUESTION PAPERSECTION-A

I. किन्ही तीन प्रश्नों का उत्तर दीजिये।

BT LEVEL

3x10=30

1. आधुनिक काल का उदाहरण सहित वर्गीकरण कीजिये।
2. हिमाद्रि से कविता का केन्द्रीय भाव को स्पष्ट कीजिए।
3. दलित साहित्य का विकास क्रम को स्पष्ट कीजिए।
4. ठाकुर का कुआ कविता का केन्द्रीय भाव को स्पष्ट कीजिए।
5. त्रिशंकु कहानी का उद्देश्य को स्पष्ट कीजिये।
6. नीचे दिये गए टिप्पणी को हिन्दी में अनुवाद कीजिये।

BT1

BT2

BT1

BT2

BT3

BT4

Discipline is very essential in every walk of life. Discipline is the soul of military life. It is the first thing needed for maintaining the harmony and concord in a family. It is equally necessary in maintaining peace and harmonious relation in society or in a nation. Without discipline we are no better than brutal. Childhood is a part of the man's life when it can easily be moulded. if a student forms disciplined habits in his school career, it will have a good effort upon future life.

SECTION-B

II. किन्ही चार प्रश्नों के उत्तर दीजिए।

BT LEVEL

4x5=20

7. जयशंकर प्रसाद जी का परिचय दीजिये।
8. ओम प्रकाश वाल्मीकि जी का परिचय दीजिये।
9. फणीशवरनाथ रेणु जी का परिचय लिखिए।
10. हिमाद्रि तृंग शृंग से प्रभृद्ध शुद्ध भारती। (संदर्भ सहिता व्याकया कीजिए)
स्वयंप्रभा समुज्ज्वला स्वतन्त्रता पुकारती ॥
11. सुनो विक्रम कब से लादेहो। (संदर्भ सहिता व्याकया कीजिए)
तुम कंधों पर कथाओं का बैताल ॥
12. अनुवाद की चुनावतियाँ क्या-क्या है ?
13. त्रिशंकु कहानी का उद्देश्य क्या है ?

BT 1

BT 1


BT 1

BT 2

BT 2

BT 3

BT 3

	P.R Government College (Autonomous) KAKINADA		Program & Semester Semester -III II B.A Hindi Literature			
Course Code 3105	TITLE OF THE COURSE History Hindi Literature		<i>Spl. Hindi</i>			
Teaching	Hours Allocated: 50 (Theory)		L	T	P	C
Pre-requisites:			5	2	-	4

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI
II BA (SPECIAL HINDI), SEMESTER-III
History of Hindi Literature
Paper- I

SYLLABUS

Unit I:

1. भक्तिकालीन प्रमुख परिस्थितियाँ
2. भक्ति काल का वर्गीकरण ।
3. निर्गुण भक्ति काल और कबीरदास

Unit II:

1. राम भक्तिधारा और तुलसीदास
2. कृष्ण भक्तिधारा और सूरदास
3. सगुण भक्तिधारा

Unit III :

1. रीतिकालीन प्रमुख परिस्थितियाँ
2. घनानंद
3. बिहारीलाल

Unit IV:

1. पुस्तकालय
2. प्रिय त्योहार
3. स्वच्छभारत

Textbooks:

- 1) Gadya Sandesh
- 2) Kthlok

Referencebooks:

1. Hindi Sahitya ka Itihas – Ramachandra Shukla
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

1. <https://www.google.com/url?sa=t&ret=i&q=&esrc=s&source=web&cd=&ved=2ahUKEwig4dOx>
2. <https://www.google.com/url?sa=t&ret=j&q=&esrc=s&source=web&cd=&ved=2ahUKE>
3. <https://www.google.com/url?sa=t&ret=j&q=&esrc=s&source=web&cd=&ved=2ahUKE>
4. <https://www.google.com/url?sa=t&ret=j&q=&esrc=s&source=web&cd=&ved=2ahUKE>

CO-PO Mapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

'-:No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	PS03
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

65
P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI
II BA (SPECIAL HINDI), SEMESTER-III
Paper- I
History of Hindi Literature

Time: 2 hrs

Marks :50

SECTION-A

I किनही तीन प्रश्नों का उत्तर दीजिए ।

BTLEVEL

3x 10 =30

- | | |
|--|-----|
| 1. भक्तिकाल का प्रमुख परिस्थितियों पर प्रकाश डालिए । | BT1 |
| 2. भक्तिकाल का वर्गीकरण कीजिये । | BT2 |
| 3. घनानंद का व्यक्तित्व और कृतित्व पर प्रकाश डालिए । | BT1 |
| 4. प्रिय त्योहार पर अपना विचार प्रकट कीजिये। | BT2 |
| 5. रीतिकालीन प्रमुख परिस्थितियों पर प्रकाश डालिए । | BT3 |
| 6. निर्गुण भक्ति काल में कबीरदास जी का स्थान निर्धारित कीजिए । | BT4 |


SECTION-B

II किनही चार का टिप्पणी कीजिये ।

BTLEVEL

4x5 =20

- | | |
|---|-----|
| 7. सूरदास जी का परिचय दीजिए | BT1 |
| 8. मीराबाई का परिचय दीजिए । | BT1 |
| 9. जायसी जी का परिचय दीजिए । | BT1 |
| 10. रीतिकालीन प्रमुख कवि बिहारीलाल - व्याकया कीजिये । | BT2 |
| 11. निर्गुणशाखा के प्रमुख कवि कबीरदास - व्याकया कीजिये । | BT2 |
| 12. रामभक्ति शाखा के प्रमुख कवि तुलसीदास - निर्धारित कीजिये । | BT3 |
| 13. भक्तिकाल की आकृति निर्माण कीजिये । | BT4 |

	P.R Government College (Autonomous) KAKINADA		<i>Program & Semester</i> Semester -IV II YEAR – General Hindi			
	Course Code 4004	TITLE OF THE COURSE HVPE				
Teaching	Hours Allocated: 50 (Theory)		L	T	P	C
Pre-requisites:			3	1	-	3

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-

CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kakinada
 DEPARTMENT OF HINDI
 Human Values & Professional Ethics
 II YEAR SEMESTER-IV,
 GENERAL HINDI

Syllabus

Unit - I

1. साहित्य और मानव मूल्य
2. मानव मूल्य की परिभाषा और स्वरूप
3. व्यावसायिक नैतिकता की परिभाषा और स्वरूप

Unit - II

1. रहीम के दोहे
2. कर्मवीर - अयोध्यासिंह उपाध्याय हरियौध
3. अकाल और उसके बाद - बाबा नागार्जुन

Unit - III

1. हिन्दी कहानी का उद्भव और विकास
2. नन्क का दरोगा - प्रेमचंद
3. और वह पढ़ गयी - डॉ कुसुम वियोगी

Unit - IV

1. हिन्दी निबंध का उद्भव और विकास
2. कर्तव्य और सत्यता - डॉ श्याम सुंदर दास
3. श्रद्धा और भक्ति - डॉ रामचंद्रा शुक्ल

Unit - V

1. पत्रों (Letters) के प्रकार और पत्र लेखन की महत्व को स्पष्ट कीजिये ।
2. परिपत्र(circular) की परिभाषा क्या है ? उदाहरण सहित परिचय दीजिये ।
3. अधिसूचना(notification) क्या है ? उदाहरण सहित परिचय दीजिये ?

Textbooks:

- 1) Gadya Sandesh
- 2) Kithalok
- 3) कथोपदय

Referencebooks:

1. Hindi Sahitya ka Itihas – Ramachandra Shukla
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

1. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2abUKEwi3prudz7T7AhW65WwGHbUvC4%25E0%25A5%258D%25E0%25A4%25A6%25E0%25A5%2580&usq=AOyVaw3Ra3vPaqITp7CG7cCpxFsX>
2. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2abUKEwi3prudz7T7AhW65WwGHbUvC4%25E0%25A5%258D%25E0%25A4%25A6%25E0%25A5%2580&usq=AOyVaw3Ra3vPaqITp7CG7cCpxFsX>
3. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2abUKEwi3prudz7T7AhW65WwGHbUvC4%25E0%25A5%258D%25E0%25A4%25A6%25E0%25A5%2580&usq=AOyVaw3Ra3vPaqITp7CG7cCpxFsX>
4. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2abUKEwi3prudz7T7AhW65WwGHbUvC4%25E0%25A5%258D%25E0%25A4%25A6%25E0%25A5%2580&usq=AOyVaw3Ra3vPaqITp7CG7cCpxFsX>

CO-PO Mapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

':No Correlation)


	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	2	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

SECTION-A

BT LEVEL	3x10=30
1. साहित्य और मानव मूल्य एक दूसरे से पूरक है ?समझाईए ?	BT1
2. मानव मूल्य की परिभाषा और स्वरूप को स्पष्ट कीजिये ?	BT2
3. कर्मवीर कविता का सारांश लिखिए ?	BT1
4. रहीम के दोहे में मानव मूल्य को स्पष्ट कीजिये ?	BT2
5. हिन्दी कहानी का उद्भव और विकास क्रम स्पष्ट कीजिए ।	BT 3
6. और वह पढ़गई कहानी का उधेश्य क्या है ।	BT4

SECTION-B

BT LEVEL	4x5=20
1. नीचे चार का टिप्पणी कीजिये ।	BT1
परिपत्र की परिभाषा दीजिये ।	BT1
अधिसूचना क्या है ।	BT1
हरियोध का परिचय दीजिये ।	BT2
प्रेमचंद का परिचय दीजिये ।	BT2
रामचन्द्र शुक्ल का परिचय दीजिये ।	BT3
पत्र कितने प्रकार है ।	BT3
कर्तव्य और सत्यता का उधेश्य क्या है ।	

	P.R Government College(Autonomous) KAKINADA	Program & Semester Semester –IV PAPER-1 B.A- Hindi Literature <i>Spl. Hindi</i>			
Course Code 4108	TITLE OF THE COURSE Hindi Alochana, Chayavadi Kavita And Vyakaran				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		5	2	-	4

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-

CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

Syllabus

Unit - I

1. हिन्दी आलोचना का स्वरूप एवं विकास क्रम
2. हिन्दी काव्यलोचना - रामचंद्रशुक्ल
3. डॉ नगेंद्र का समीक्षा पद्धति .

Unit - II

1. छायावाद और जयशंकर प्रसाद
2. छायावाद काव्य का लक्षण
3. कामायनी का महाकाव्यत्व

Unit - III

1. अलंकार संप्रदाय और विविध प्रकार
2. रस संप्रदाय और रस के विविध प्रकार
3. छंद शास्त्र

Unit - IV

1. विज्ञान से लाभ या हानी
2. पर्यावरण और प्रदूषण
3. आप के प्रिय कवि

Textbooks:

- 1) Gadya Sandesh
- 2) Kthalok

73

Referencebooks:

1. Vastunist Hindi – Puneet Kumar
2. Apabrasa Chandrodaya – Neelakanta Prakash

WebLinks:

1. <https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjP>
2. <https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&cad=rjak&act=8&ved=>
3. https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjl_Z
4. https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwghY_UbT7A3W_RrwGHwECCTgQFnEhASQAw&url=https%3A%2F%2Fwww.shrinara.media.com%2Fdr-nagendra-had-an-important-contribution-in-

CO-PO Mapping:

(1:Slight[Low];

2:Moderate[Medium];

3-Substantial[High],

'-0-No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	PS03
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

P R Government College (Autonomous), Kakinada

DEPARTMENT OF HINDI

II BA (SPECIAL HINDI), SEMESTER-IV

Paper- I Hindi Alochana, Chayavadi Kavita And Vyakaran

Pattern of Question Paper

Q. No	Topics	Hrs. Allotted	No. of Questions to be given	No. of Questions to be answered	Marks
I	Unit I : Hindi Alochana 1.Hindi Alochana ka svaroop	3	3	2	10 X 1 = 10
	2.Hindi Kayalochana	4			5 X 1 = 5
	3.Dr Nagendra	3			
II	Unit II : 4.Chayavyavaad	3	3	2	10 X 1 = 10
	5. Chayavad ka Lakshan	3			5 X 1 = 5
	6.Karmyani - Mahakavya	3			
III	Unit III : 7.Alankar Sanpraday 8.Pas Sanpraday 9.Chanda Sastra	4 3 3	3	2	10 X 1 = 10
IV	Unit IV :				
					5 X 1 = 5
	Vijan se Labh aur Hani Paryavaran aur Pradooshan	3	3	2	
	Apke Priyakavi	3	3	2	5 X 1 = 5
	Total	45	15	10	50M

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI

II B.A, SEMESTER-IV, Special HINDI PAPER-I

Hindi Aloचना, Chayavadi Kavita And Vyakaran

Time:21/2

Marks:50

किनही चार का टिप्पणी कीजिये


4x5=20

1. रामचन्द्र शुक्ल जी का परिचय दीजिए ।
2. डॉ नगेंद्र जी का परिचय दीजिए ।
3. आचार्य नंददुलारी वाजपेई परिचय दीजिए ।
4. जयशंकर प्रसाद जी का परिचय दीजिए ।
5. हजारिप्रसाद द्विवेदी जी का परिचय दीजिए ।
6. पर्यावरण और प्रदूषण ।
7. रस सिद्धान्त का परिचय दीजिये ।

किनही तीन प्रश्नो का उत्तर दीजिए ।

3x10=30

8. हिन्दी आलोचना का स्वरूप एवं विकास क्रम पर प्रकाश डालिए ।
9. डॉ नगेंद्र का समीक्षा पद्धति पर प्रकाश डालिए।
10. छायावाद और जयशंकर प्रसाद जी का स्थान निर्धारित कीजिये ।
11. कामायनी का महाकाव्यत्व पर समीक्षा कीजिये ।
12. अलंकार संप्रदाय पर प्रकाश डालिए ।
13. छंद शास्त्र पर प्रकाश डालिए ।

	P.R Government College (Autonomous) KAKINADA	Program & Semester -IV PAPER-II II B.A- Hindi Literature <i>Spl. Hindi</i>			
Course Code 4118	TITLE OF THE COURSE Hindi Modern Poetry				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		5	2	-	4

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI
Hindi Modern Poetry
II B.A, SEMESTER-IV, Special HINDI PAPER-II

Syllabus

Unit -I

1. फूल और कांटा - हरिऔध
2. मातृभूमि - मैथिली शरण गुप्त
3. ताज - सुमित्रानंदन पंत

Unit - II

1. नीड़ का निर्माण - हरिवंशराय बच्चन
2. भारतमाता - सुमित्रानन्दन पंत
3. पथिक - रामनरेश त्रिपाठी

Unit - III

1. भिक्षुक - सूर्यकांत त्रिपाठी निराला
2. थके हुये कलाकार - धर्मवीर भारती
3. धर्मवीर भारती व्यक्तित्व और कृतित्व

Unit - IV

1. स्वपरिचय
2. लघु कविता (निजी कविता)
3. कविता का अनुवाद (भिक्षुक, तके हुये कलाकार)तेलुगू या अंग्रेजी में

Textbooks:

- 1) Gadya Sandesh 78
- 2) Kthalok

Referencebooks:

1. IGNU BA- Hindi - Neeraj
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

1. <https://www.google.com/url?sa=t&ret=j&q=&estc=s&source=web&cd=&ved=%25E9%25A4%25A8>
2. <https://www.google.com/url?sa=t&ret=j&q=&estc=s&source=web&cd=&cad=rja&uact=8&ved=>
3. <https://www.google.com/url?sa=t&ret=j&q=&estc=s&source=web&cd=&ved=2shUKEwifZjzTI7AhW2>
4. <https://www.google.com/url?sa=t&ret=j&q=&estc=s&source=web&cd=&ved=>

CO-PO Mapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

'0':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

PART -A

I किनही तीन प्रश्नो का उत्तर दीजिए ।

3x10=30

1. फूल और कांटा का सारांश लिखिए ।
2. मातृभूमि निबंध पर चर्चा कीजिये ।
3. भारत माता निबंध का सारांश लिखिए ।
4. पथिक कविता पर प्रकाश डालिए ।
5. ताज कविता का सारांश लिखिए।
6. अपने वाक्यों में अपना स्वपरिचय दीजिये । (कम से कम पाँच वाक्य)

नीचे दिये हुये कविता का अंग्रेजी या तेलुगू में अनुवाद कीजिये ।


दैन्य जड़ित अपलक नत चितवन,
अधरों में चिर नीरव रोदन,
युग युग के तम से विषण्ण मन,
वह अपने घर में
प्रवासिनी।

PART-B

II किनही चार का टिप्पणी कीजिये ।

4 x 5 =20

7. सूर्यकांत त्रिपाठी निराला जी का परिचय दीजिये ।
8. सुमित्रानंदन जी का परिचय दीजिये ।
9. अयोध्या सिंह हरिऔध जी का परिचय दीजिये ।
10. धर्मावीर भारती जी का परिचय दीजिये ।
11. मैथिली शरण गुप्त जी का परिचय दीजिये ।
12. हरिवंश राय बच्चन जी का परिचय दीजिये ।
13. रामनरेश त्रिपाठी जी का परिचय दीजिये।

	P.R Government College (Autonomous) KAKINADA	Program & Semester Semester -V PAPER-I III B.A- Hindi Literature			
Course Code 5108	TITLE OF THE COURSE Hindi Nibandh				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		3	1	-	3

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

Syllabus

Unit - I

1. हिन्दी निबंध का उद्भव और विकास ।
2. हिन्दी के सुप्रसिद्ध निबंधकार महावीर प्रसाद द्विवेदी ।
3. हिन्दी के सुप्रसिद्ध निबंधकार रामचन्द्र शुक्ल।

Unit - II

1. नारी शिक्षा
2. विद्यार्थी और अनुशासन
3. बाँकों का राष्ट्रीकरण

Unit - III

1. विश्व भाषा के रूप में हिन्दी
2. बेकरी या बेरोजगारी की समस्या
3. समाज में नारी का स्थान

Unit -IV

1. आत्मा कथा (निजी)
2. आज के मुख्य समाचार
3. वर्तमान परिस्थितियों पर विस्लेषण (सामाजिक, राजनीतिक और संस्कृतिक)

Textbooks:

- 1) Gadya Sandesh
- 2) Kthalok

Referencebooks:

1. Hindi Sahitya ka Itihas – Ramachandra Shukla
2. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

1. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiiJKHpyLT7AhW49DgGHfX->
2. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKE%25B7%25E0%25A4%25BE&usg=AOvVawlrXnd77QgetK4VhJ92oKX>
3. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact>

PO-Mapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

'-':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

P R Government College (Autonomous), Kakinada

DEPARTMENT OF HINDI

III BA (SPECIAL HINDI), SEMESTER-V Paper- I

Pattern of Question Paper
(2022-23 ADMITTED BATCH)

Q. No	Topics	Hrs. Allotted	No. of Questions to be given	No. of Questions to be answered	Marks
I	Unit I : Hindi Nibandh		3	2	10 X 1 =10
	1 Hindi Nibandh ka Udhbav	3			5 X 1 = 5
	2.Mahaveerprasad Dvivedi	4			
	3.Ramachandra Shukla	3			
II	Unit II :		3	2	10 X 1 =10
	4.Nari Siksha	3			5 X 1 = 5
	5. Vidhyardhi Anushasan	3			
	6.Bankonka Rastreekaran	3			
III	Unit III :		3	2	10 X 1 =10
	7. Viswabhasha ke roop me Hindi	4			
	8.Bekariki Samasya	3			
	9.Samaj me Nari kas sthan	3			
IV	Unit IV :				
					5 X 1 = 5
	1. Atmaktha 2. Mukya Samachar	6	4	2	
	3. Vartaman Paristitiya	3	3	2	5 X 1 = 5
	Letter writing	3	3	2	
	Total	45	15	10	50M

SECTION - A

केनही तीन प्रश्नो का उत्तर दीजिये ।

BT LEVEL

3x 10=30

1.हिन्दी निबंध का उद्भव और विकास।

BT1

2.हिन्दी के सुप्रसिद्ध निबंधकार महावीर प्रसाद द्विवेदी के बारेमें निर्धारित कीजिये ।

BT2

3.विश्व भाषा के रूप में हिन्दी पर प्रकाश डालिए।

BT1

4.समाज में नारी का स्थान निर्धारित कीजिये ।

BT 2

5.अपने वाक्यों में अपना आत्मा कथा लिखिए ।

BT 3

3.किसी भी एक वर्तमान परिस्थिति पर विश्लेषण कीजिये ।

BT 4

SECTION - B

केनही चार का टिप्पणी कीजिये

BT LEVEL

4x 5 =20

महावीर प्रसाद जी का परिचय दीजिये ।

BT1

रामचंद्रा शुक्ल जी का परिचय दीजिये ।

BT1

. हिन्दी के प्रसिद्ध निबंध कारों का परिचय दीजिये ।

BT1

. निबंध लेखन का नियम क्या क्या है ।

BT2


.विद्यार्थी और अनुशासन पर टिप्पणी लिखिए ।

BT2

. बाँकों का राष्ट्रीकरण पर व्याकया कीजिए।

BT3

.भारत में बेरोजगारी का कारण क्या क्या है ।

	P.R Government College (Autonomous) KAKINADA	Program & Semester Semester –V PAPER-II III B.A- Hindi Literature			
Course Code 5118	TITLE OF THE COURSE Hindi Translation Studies				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		3	1	-	3

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kakinada
 DEPARTMENT OF HINDI
 Hindi Translation Studies
 III B.A, SEMESTER-V, Special HINDI PAPER-II

Syllabus

Unit - I

1. राजभाषा का स्वरूप एवं विकास
2. राष्ट्रभाषा का स्वरूप एवं विकास
3. प्रयोजन मूलक हिन्दी की परिभाषा

Unit - II

1. पारिभाषिक शब्दावली निर्माण
2. अधिसूचना
3. परिपत्र

Unit - III

1. नौकरी के लिए आवेदन पत्र
2. शिकायत पत्र
3. विहरा यात्रा का वर्णन करते हुये मित्र को पत्र

Unit - IV

1. सरकारी कार्यालयी शब्दावली
2. च्दनाम
3. अनुवाद

हिन्दी कार्यालयीन शब्दावली -अंग्रेजी से हिन्दी अनुवाद

- | | |
|---|--|
| 1. Advisor - सलाहकार | 1. Rama killed ravana - राम ने रावण को मारा |
| 2. Ambassador - राजदूत | 2. Sun rises in the east सूरज पूरब से निकलता है |
| 3. Auditor - लेखा परीक्षक | 3. Students are playing in the ground - बच्चे मैदान में खेल रहे हैं |
| 4. Cashier - रोकड़िया | 4. Sea water is saltish - समुद्र का पानी खरा होता है |
| 5. Chairman - अध्यक्ष | 5. Youth is the salt of our nation - युवा देश की रीढ़ की हड्डी है |
| 6. Commissioner - आयुक्त | 6. The train is running fast - रेल गाड़ी तेज से चलते हैं |
| 7. Director - निदेशक | 7. Cow gives milk - गाय दूध देती है |
| 8. District manager - जिलका प्रबन्धक | 8. Ramacharitamana written by tulasidas - तुलसीदास ने राम चरितमानस को लिखा |
| 9. Election commissioner - निर्वाचन आयुक्त | 9. India is our mother land - भारत हमारी मातृभूमि है |
| 10. Enquiry officer - जॉच अधिकारी | 10. We may go now - अब जा सकते हो |
| 11. Financial adviser - वित्त सलाहकार | 11. The boy is reading books - लड़का पुस्तक पढ़ रहा है |
| 12. Gazetted officer - राजपत्रित अधिकारी | 12. Rama ate bread - रामा ने रोटी खाई |
| 13. General manager - महा प्रबन्धक | 13. A scholar is respected everywhere - विद्वान को सर्वत्र धर मिलती है |
| 14. Governor - राज्यपाल | 14. Books are good friends - पुस्तक अच्छे मित्र हैं |
| 15. Home secretary - गृह सचिव | 15. India is a secular country - भारत धर्म निरपेक्ष्य देश है |
| 16. Incharge - प्रभारी | 16. Beauty is truth - सुंदरता ही सत्या है |
| 17. Translator - अनुवादक | 17. Service to man service to god - मानव सेवा ही माधव सेवा है |
| 18. Treasurer - कोषाध्यक्ष | 18. Our national song is vande mataram - वन्देमातरम हमारा राष्ट्रिय गीत है |
| 19. Vigilance officer - सतर्कता अधिकारी | 19. He is poor but honest - वह गरीब है लेकिन ईमानदार |
| 20. Social welfare officer - समाजी कल्याण अधिकारी | 20. His appeal was rejected - उस की अभ्यर्दन तरिस्कार किया गया था |
| 21. Joint secretary - संयुक्त सचिव | 21. What a beautifully flower it is - कितना सुंदर पुष्प है |
| 22. Office supervisor - कार्यालय पर्यवेक्षक | 22. He was caught Red-handed - रंगे हाथों पकड़ा गया था |
| 23. Engineer in chief - प्रमुख इंजीनियर | 23. Religion is the foundation of society - मानव समाज का आधार धर्म है |
| 24. Education officer - शिक्षा अधिकारी | 24. India is sovereign, democratic, republic - भारत एक प्रजातांत्रिक एवं गणतन्त्र राज्य है |
| 25. Labour welfare officer - श्रम कल्याण अधिकारी | 25. Had he come I would have gone - वह आता तो मैं जाता |

Textbooks:

- 3) Gadya Sandesh
- 4) Kthalok

Referencebooks:

3. Hindi Sahitya ka Itihas – Ramachandra Shukla
4. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

5. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwi3prudz7T7AhW6SWwGHbUvC4%25E0%25A5%258D%25E0%25A4%25A6%25E0%25A5%2580&usg=AOvVaw3Ra3vPaqjTp7CG7cCgxFsX>
6. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiv5obaz7T7AhVbyDgGHVx->
7. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiNhOcp0LT7Ah>
8. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjC4JTc0LT7AhUY1DgGHZ1mAQAwg>
aRUUvSLoo

O-POMapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

'-':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

P R Government College (Autonomous), Kaklnada

DEPARTMENT OF HINDI

III BA (SPECIAL HINDI), SEMISTER-V Paper- I

Hindi Translation Studies

Pattern of Question Paper

(2022-23 ADDMITED BATCH)

Q. No	Topics	Hrs. Allotted	No. of Questions to be given	No. of Questions to be answered	Marks	
I	Unit I : Hindi -Translation Studies	3	3	2	10 X 1 =10	
	1.Rajabhasha ka Swaroop				5X 1 = 5	
	2.Rastra Bhasha ka swaroop					
	3.Proyojanmoolak Hindi					
II	Unit II :	3	3	2	10 X 1=10	
	4.Paribhasik shabdavali				5 X 1 = 5	
	5. Adhi soochana					
	6.Paripatra	3				
III	Unit III :	4	3	2	10 X 1=10	
	7. Noukarikeliye					3
	Avedan Patra					3
	8.Shikayat Patra					
	9.Vihayatra ka Varnan - patra					
IV	Unit IV :					
					5 X 1 = 5	
	4. Sarkari Karyalayee Shabd	3	3	2		
	5. Padnam					
	6. Anuvaad	3	3	2	5 X 1 = 5	
Total		45	15	10	50M	

P R Government College (Autonomous), Kakinada

DEPARTMENT OF HINDI

Hindi Translation Studies

III B.A, SEMESTER-V, Special HINDI PAPER-II

Mark:50

Time:2HRS

SECTION-A

किन्हीं तीन प्रश्नों का उत्तर दीजिये।

BT LEVEL 3x10=30


1. राज भाषा किसे कहते हैं? स्वरूप एवं विकास पर प्रकाश डालिए ? BT1
2. राष्ट्र भाषा किसे कहते हैं ? स्वरूप को स्पष्ट कीजिए I BT2
3. पारिभाषिक शब्दावली के निर्माण के सिद्धान्त का वर्णन कीजिये? BT1
4. अधिसूचन किसे कहते हैं? उदाहरण सहित विवरण दीजिए? BT2
5. नौकरी के लिए आवेदन पत्र लिखिए। BT 3
6. किसी विहार यात्रा का वर्णन करते हुये मित्रा को पत्र लिखिए। BT4

SECTION-B

किन्हीं चार का टिप्पणी कीजिये।

BT LEVEL 4x5=20

7. प्रयोजनमूलक हिन्दी का परिभाषा दीजिये। BT1
8. राजभाषा किसे कहते हैं दो विशेषताएँ लिखिए। BT1
9. पारिभाषिक शब्दावली निर्माण पर टिप्पणी लिखिए। BT1
10. राष्ट्रभाषा किसे कहते हैं दो विशेषताएँ लिखिए। BT2
11. हिन्दी में अनुवाद कीजिये। BT3
- i. Governor ii. Principal iii. Clerk IV. Accountant v. Manager BT3
12. अंग्रेजी में अनुवाद कीजिये। BT4
- i. रोकड़िया ii. निर्देशक iii. अध्यक्ष iv. अनुवादक v. निर्वचन अधिकारी
13. अंग्रेजी में अनुवाद कीजिये।
- i. राम ने रावण को मारा।
- ii. सूरज पूरब से निकलता है।
- iii. सुंदरता ही सत्या है।
- iv. बच्चे मैदान में खेलते हैं।
- v. सागर का पानी खरा है।

	P.R Government College (Autonomous) KAKINADA	Program & Semester			
Course Code 5118	TITLE OF THE COURSE Diploma In Functional Hindi Translation				
Teaching	Hours Allocated: 50 (Theory)	L	T	P	C
Pre-requisites:		3	1	-	3

Course Objectives:

- 1.To enhance the learner's communication skills by giving adequate exposure to LSRW Skills
- 2.To develop vocabulary and improve the accuracy in Grammar
- 3.To impart better speaking and writing skills

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Improve their LSRW Skills and related sub-skills
CO2	Develop vocabulary and improve the accuracy in Grammar
CO3	Create substantial base by formation of strong professional vocabulary
CO4	Learn the structure and style of effective sentences
CO5	Focus on style of writing in Formal Letter writing

P R Government College (Autonomous), Kakinada
DEPARTMENT OF HINDI
Certificate Course
DIPLOMA IN FUNCTIONAL HINDI AND TRANSLATION

SYLLABUS:

Unit 1 : अनुवाद विज्ञान

1. अनुवाद की व्युत्पत्ति , परिभाषा एवं स्वरूप।
2. अनुवाद की प्रक्रिया और प्रविधि ।
3. अनुवाद का व्यावहारिक पक्ष ।
4. पदनामों, दस्तावेजों तथा गद्यांश के अनुवाद ।

Unit 2: हिन्दी भाषा के विविध रूप

1. राष्ट्र भाषा / राज भाषा के रूप में हिन्दी
2. संपर्क भाषा के रूप में हिन्दी
3. विश्व भाषा के रूप में हिन्दी
4. प्रयोजनमूलक हिन्दी की विशेषता ।

Unit 3: कार्यालयी हिन्दी

1. सरकारी (या) कार्यालयी पत्राचार
2. टिप्पणी लेखन
3. अधिसूचना , परिपत्र
4. प्रेस विज्ञप्ति

Textbooks:

- 5) Gadya Sandesh
- 6) Kthalok

Referencebooks:

5. Hindi Sahitya ka Itihas – Ramachandra Shukla
6. Hindi Sahitya ka Itihas – Dr Nagendra

WebLinks:

9. <https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwi3prudz7I7AhW65WwGIBAyC4%25E0%25A5%258D%25E0%25A4%25A6%25E0%25A5%2580&usq=AOyYw3PaqI7C7cCzF3X>
10. <https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwi3obaz7I7AhYbyDzGIIYz>
11. <https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwi1thOep0LI7Ah>
12. <https://www.google.com/url?sa=t&rc=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjCAJ1c0LI7AhUY1DzGIIzImAOAwq>
aRUUvSLoo

CO-POMapping:

(1:Slight[Low];

2:Moderate[Medium];

3:Substantial[High],

'0':No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	3	3	2	3	2	3	2
CO2	2	3	2	3	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	2	2	2	2	2	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	2	3	2	3	2	2	3	3	3	3

अंग्रेजी से हिन्दी अनुवाद

1. Advisor - सलाहकार
2. Ambassador - राजदूत
3. Auditor - लेखा परीक्षक
4. Cashier - रोकड़िया
5. Chairman - अध्यक्ष
6. Commissioner - आयुक्त
7. Director - निदेशक
8. District manager - जिलका प्रबन्धक
9. Election commissioner - निर्वाचन आयुक्त
10. Enquiry officer - जाँच अधिकारी
11. Financial adviser - वित्त सलाहकार
12. Gazetted officer - राजपत्रित अधिकारी
13. General manager - महा प्रबन्धक
14. Governor - राज्यपाल
15. Home secretary - गृह सचिव
16. Incharge - प्रभारी
17. Translator - अनुवादक
18. Treasurer - कोषाध्यक्ष
19. Vigilance officer - सतर्कता अधिकारी
20. social welfare officer - समाजी कल्याण अधिकारी
21. Joint secretary - संयुक्त सचिव
22. Office supervisor - कार्यालय पर्यवेक्षक
23. Engineer in chief - प्रमुख इंजीनियर
24. Education officer - शिक्षा अधिकारी
25. Labour welfare officer - श्रम कल्याण अधिकारी

Translations English to Hindi

1. Speech is a great blessing but it can also be a great curse, for while it helps us to make our intentions and desires known to our fellow beings, it can also, if we use it carelessly make our attitude completely misunderstood. Different classes of people use different vocabularies and the ordinary speech of an educated man may strike an uneducated listener as showing pride, unwillingly, we may use a word which bears a different meaning. Thus speech is not a gift to use likely without thought.
2. Discipline is very essential in every walk of life. Discipline is the soul of military life. It is the first thing needed for maintaining the harmony and concord in a family. It is equally necessary in maintaining peace and harmonious relation in society or in a nation. Without discipline we are no better than brutal. Childhood is a part of the man's life when it can easily be moulded. If a student forms disciplined habits in his school career, it will have a good effort upon future life.
3. The unemployment problem is not new. But its magnitude and acuteness have largely increased in recent years on account of certain socio-economic changes. Almost every family had a home and some income from land. This together with the joint family system provided insurance against sickness and unemployment. It is common experience for all of us that under the stress of economic circumstances the joint family is breaking down fast and the family lands are also disappearing quickly. Partition of India has greatly hastened this process.
4. There is a central official language implementation committee in Delhi presided over by the secretary, dept of official language. Initially these committees would be constituted in the towns located in Hindi speaking areas and in Gujarat, Punjab and Maharashtra. The senior most officers of the committees and the meetings would be held at least once in a year.
5. In order to keep our bodies strong and healthy, we should take regular exercise. Football, cricket, running, jumping, walking are all most useful to keeping us in good health. And when we enjoy a game, we get pleasure as well as health from it. So we should all take part in the games that are played at school for it is as much our minds with knowledge. If our bodies are weak and sickly; our minds too are likely to be sickly and unhealthy. A good brain should have healthy body to live in.

P R Government College (Autonomous), Kakinada

DEPARTMENT OF HINDI

Diploma Functional Hindi and Translation

Pattern of Question Paper

(2022-23 ADMITTED BATCH)

Q. No	Topics	Hrs. Allotted	No. of Questions to be given	No. of Questions to be answered	Marks
I	Unit I :				
	1. अनुवाद की व्युत्पत्ति , परिभाषा एवं स्वरूप।	4	3	3	10 X 1 = 10
	2. अनुवाद की प्रक्रिया और प्रविधि ।	4			5 X 1 = 5
	3. अनुवाद का व्यावहारिक पक्ष ।	4			
4. पदनामों, दस्तावेजों तथा गद्यांश के अनुवाद ।	4				
II	Unit II :				
	1. राष्ट्र भाषा / राज भाषा के रूप में हिन्दी	4	3	3	10 X 1 = 10
	2. संपर्क भाषा के रूप में हिन्दी	4			5 X 1 = 5
	3. विश्व भाषा के रूप में हिन्दी	4			
4. प्रयोजनमूलक हिन्दी की विशेषता ।	4				
III	Unit III :				
	1. सरकारी (या) कार्यालयी पत्राचार	4	3	2	10 X 1 = 10
	2. टिप्पणी लेखन	4			
	3. अधिसूचना , परिपत्र	3			
4. प्रेस विज्ञप्ति	2				
Total		45	9	8	50M

DEPARTMENT OF HINDI

Certificate Course

DIPLOMA IN FUNCTIONAL HINDI AND TRANSLATION

Model Paper

Part - A

किन्ही तीन प्रश्न का उत्तर दीजिये

3x10=30

1. अनुवाद की व्युत्पत्ति एवं स्वरूप को स्पष्ट कीजिये ।
2. अनुवाद की प्रक्रिया और प्रविधि पर विवेचन कीजिये ।
3. राज भाषा क्या है ? विस्तृत विवरण दीजिये ?
4. विश्व भाषा के रूप में हिन्दी की प्रगति स्पष्ट कीजिये ?
5. सरकारी या कार्यालयी पत्र क्या है विभिन्न रूपों को उदाहरण सहित समझाईए ?
6. अंग्रेजी से हिन्दी में अनुवाद कीजिये

Speech is a great blessing but it can also be a great curse, for while it helps us to make our intentions and desires known to our fellow beings, it can also, if we use it carelessly make our attitude completely misunderstood. Different classes of people use different vocabularies and the ordinary speech of an educated man may strike an uneducated listener as showing pride, unwillingly, we may use a word which bears a different meaning. Thus speech is not a gift to use likely without thought.

Part - B

4x5=20

किन्ही चार प्रश्नों का उत्तर दीजिये

7. नीचे दिये गए पदनाम में किन्ही पाँच का हिन्दी में अनुवाद कीजिये ?
i. Director ii. Treasurer iii. Ambassador iv. Governor
v. Home secretary vi. Education officer
joint secretary v. Translator
8. प्रयोजनमूलक हिन्दी की विशेषताएँ लिखिए ?
9. परिपत्र किसे कहते हैं उदाहरण दीजिये ?
10. प्रेस विज्ञप्ति क्या है उदाहरण दीजिये ?
11. टिप्पण किसे कहते हैं ? टिप्पण लेखन के प्रमुख तत्वों पर प्रकाश डालिए ?
12. विश्व भाषा क्या है ?
13. अधिसूचना का परिचय दीजिये।

REGULAR CLASS ROOM ACTIVITIES

1. Elocution
2. Essay writing
3. Classroom seminars
4. Group discussions
5. Pair works (TPS)
6. Student projects (Group)
7. Quiz Competitions
8. Self-Introductions
9. Classroom Assignments (individual)
10. JAM
11. Role Plays
12. Dialogue writing
13. Reading Activities
14. Speaking Activities
15. Jigsaw Puzzles
16. Grammar Games
17. AV Activity
18. Interview skills
19. Translation
20. Anchoring

Activities of Hindi Club(Saraswathi)

1. News reading
2. Role Plays
3. Listening to US Accent
4. Practicing One-Act Plays
5. Conversation Practice
6. Anchoring Functions
7. Seminar Presentations
8. GDs
9. Interview Skills
10. Resume Preparation
11. Dialogue Writing
12. Essay/Paragraph Writing
13. Explaining a paragraph
14. Teaching a lesson
15. Visiting offices and interacting with officials
16. Interviewing
17. Debating
18. Project works
19. Guest lectures
20. Grammar practice
21. Competitive examination preparation
22. Language games

P.R Government College (A), KAKINADA
Department of HINDI
Community Service Project

Broad Outlines

Purpose:

- To integrate meaningful community service with instruction, participation, learning and community development.
- To involve students in service activities and help them apply the experience to personal and academic development.
- To link the community with the college for mutual benefit of the village / local development and social sensibility and responsibility among students.

Objectives:

- To sensitize students to the living conditions around them,
- To help students realize the stark realities of the society
- To bring about an attitudinal change and develop societal consciousness, sensibility, responsibility and accountability among students
- To make students aware of their inner strength and find solutions to social issues.
- To make students socially responsible to the needs of the disadvantaged sections.
- To help students initiate developmental activities in the community in coordination with public and government.
- To develop a holistic perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastage management, social problems, public administration system, roles and responsibilities of different persons across different social systems.

Timeline:

Internship Number	Apprenticeship/ Internship/ On Job Training	Duration	To be held	Hours	Credits
Internship	Community Service Project	4 weeks	After the end of 2nd Sem exams during intervening summer of 2 and 3 Sem	100	4
II	Apprenticeship	4	After III sem. Exams during	100	4
internship	/ Internship /On the Job Training	weeks	Intervening summer of IV & V Sems.		

III and Final internship	Apprenticeship / Internship / On the Job Training	VI sem. full	V or VI semester - 50% of 100 students to undergo in 5th sem. while the rest to undergo in VI Sem.	200	12
--------------------------	---	--------------	--	-----	----

Eligibility:

- Mandatory internship for all UG programmers for 10 months
- 1st Internship (Community Service Project) after the II semester examinations
- 2nd Apprenticeship / Internship / On the Job Training after IV semester exams
- 3rd and final Apprenticeship / Internship / On the Job Training in VI sem

Topics:

- One of those suggested by APSCHE
- One the mentor and the students adjudge to be more relevant

Duration and Credits:

		180 Hours in 8 weeks		
S. No	Credits	Instructional component	Practical component	Hours
1	4	1. Briefing about the project, purpose and objectives of the CSP, Do's & Don'ts, dealing with public & officials etc.	1. Socio Economic Survey of the village	2 Weeks
			2. Community Awareness Campaign	1 Week
		2. Main Project		4 weeks
		3. Report Preparation		1 week
			Total Period	8 Weeks

Assessment:

S. No	Assessment Component	Max Marks
1.	Project Log	20
2.	Project Implementation	30
3.	Project Report	25
4.	Project Presentation	25
	Total	100

COMMUNITY SERVICE PROJECT WORK FOR THE STUDENTS

1. Employment of different sections.
2. Implementation of state development programmers.
3. Implementation and impact of welfare schemes.
4. Information sources and their effectiveness.
5. Entertainment media and habits.
6. Migration for employment.
7. Child labor
8. Community engagement programmers and their impact
9. Career orientation of youth
10. Skill development programmers and their impact
11. Alcohol and smoking habits and their impact on families and society
Crime rate, law and order and safety needs.