

**P.R. GOVERNAMENT COLLEGE (A)  
KAKINADA**



**BOARD OF STUDIES MEETING**

**FOR**

**THE ACADEMIC YEAR, 2024 – 2025**

**SINGLE MAJOR / CBCS PATTERN**

**DEPARTMENT OF PHILOSOPHY**

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**  
**BOARD OF STUDIES MEETING 2024 – 2025**

Time: 11:00 Date: 30-04-2024  
Venue: Department of Philosophy

1. The Department of Philosophy is conducting Board of Studies Meeting for discussion and approval of the syllabus for the academic year 2024 – 2025
2. The Board of Studies committee present and discussed the Syllabus for Minor **subject** to Ist and IInd BA, and III BA in CBCS pattern.
3. Members of Board of Studies in Philosophy approved by Executive Committee for the year 2024 – 2025.

**Name & Designation of the members:**

- |                                                                                                                |                      |
|----------------------------------------------------------------------------------------------------------------|----------------------|
| 1. <i>K.ANJANEYULU</i><br>Lecturer In-charge<br>Department of Philosophy<br>P.R. GOVT College (A),<br>Kakinada | Chairman.            |
| 2. Dr. V. Venkat Rao<br>University Nominee<br>Dept of Philosophy Andhra University                             | Member               |
| 3. Sri M. Parthasarathy<br>Subject expert in Philosophy<br>Govt College (A)<br>Rajahmundry                     | Member<br><br>Member |
| 4. DB Suvarchala<br>Lecturer in philosophy<br>Government college (A)<br>Rajahmundry.                           | Member               |

Chairman  
Board of Studies  
Dept. of Philosophy.

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**  
**BOARD OF STUDIES – 2024-25**

The member of Board of Studies in philosophy have attended the meeting at 10.30 a.m. on 30-04-2024 at Department of Philosophy, P.R. Govt College (A), Kakinada to discuss and approve the syllabus and Model Papers of three years of BA and made the following resolutions for the Academic Year 2024- 2025

**Members present:**

S. No.	Name	Designation	Signature
1	Dr. V.Venkat Rao	University Nominee	
2	Smt,DB Suvarchala	In charge, dept, of Philosophy	
3	Sri. M. Pardhasaradhi	Subject expert	
4	P Mariya	Student	

Chairman  
BOS in Philosophy

# **P.R. GOVERNMENT COLLEGE (AUTONOMOUS) KAKINADA**

## **DEPARTMENT OF PHILOSOPHY AGENDA & RESOLUTIONS**

1. Approval to adopt and implement choice-based credit system (CBSC) from the academic year 2014-15 on wards – Resolved
2. Approval to adopt syllabus, Model papers drawn as per UGC model curriculum for the students of B.A. III year in CBCS Pattern-Resolved
3. Approval for conducting EXTERNAL examinations, at the end of each semester for 50 marks in 3hours for third year students. and 50 marks in 2:30Hrs for First, second year students-Resolved
4. It is proposed to conduct internal examinations in each semester for 50 marks.
5. Approval for assess internal marks in two parts for III B.A, and II B.A students
  - a) Part-I 25 marks average of two descriptive internal (examination each descriptive examination one hour) as best out of three internal tests of each 10 marks
  - b) Part-II 25 marks assignments, seminars, quiz, field trip and viva, voice, each one carry 5marks
6. Additional topics added: Karl Marx in 4<sup>th</sup> semester, for II B.A. Philosophy CBCS pattern-Resolved.
7. Syllabus and model papers were approved with 50 marks for external and 50 marks for internal for B.A.-Resolved
8. Syllabus and Model paper is approved for 100 marks with 50 external and 50 internal marks following with 2 electives in V semester and Three Cluster papers in 3 groups with optional choices are given-Resolved
9. Approval of panel names for appointment of examiners and paper setters-Resolved
10. Approval of Annual Academic Plan-Resolved
11. Approval for Departmental Action Plan-Resolved
12. Approval of Project work for the III-year B.A. Students in cluster system for 100 marks- Resolved
13. Approval the list of subject experts -Resolved
14. Any other relevant academic advice with the permission of the chair-Resolved

Chairman,  
Board of Studies

P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

DEPARTMENT OF PHILOSOPHY

Approval of the Panel names for appointment of Examiners and paper setters  
as here under:

Name, Designation & Address

1. Dr. Ch Lalitha, Principal, GDC Tuni.
2. Dr. V. Venkat Rao, Lecturer in Philosophy, Andhra University.
3. Dr. M. Madhava Rao, Lecturer in Philosophy, MR College, Vizianagaram.
4. Smt, DB Suvarchala, lecturer in philosophy, GDC, Rajahmundry

**Signatures of BOS Members**

Dr. V. Venkata Rao

Sri. M. Pardhasaradhi

Smt, DB Suvarchala

**Chairman**

**Board of Studies, Dept. Of Philosophy**

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**  
**ALLOCATION OF CREDITS AT COURSE LEVEL**

S.N O	SE M	COURS E CODE	COURSE TITLE	HOU RS	MAX MARKS			CREDI TS
					MI D	SE M EN D	TOTA L	
1	1	Nil;	<b>Nil</b>	Nil	Nil	Nil	-Nil	Nil
2	2	Phil-102	1: Indian Philosophy	5	50	50	100	4
3	3	phil-103	2: Western philosophy	5	50	50	100	4
4	4	Phil-104 and phi- 105	3: Contemporary Indian Philosophy 4: Contemporary Western Philosophy <sup>3</sup>	5	50	50	100	4
5/6	5/6	Phil- 106-and Phil-107	5: Indian Ethics 6: Gandhian Philosophy	5	50	50	100	4



**P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**MINAR PAPER**

**Course Code:**  
**04**

**No. of credits:**

**Note:** -Set the question paper as per the blue print given at the end of this model paper.

Time: 2 Hrs.  
50

Max. Marks:

Answer **ANY THREE** questions by choosing at least one from each Section

Section	Questions to be given	Questions to be answered	Marks
A	6	3	3 x 10M = 30M
B	7	4	4 x 5 M = 20M
Total	13	7	50M

**Blue Print**

Module	Essay Questions 10 marks	Short Questions 5 marks	problems 5 marks	Marks allotted
I	2	-	1	25
II	1	1	-	15
III	1	2	-	20
IV	1	2	-	20
V	1	1	-	15
<b>Total Marks</b>				<b>95</b>

$$\text{Percentage of Choice} = \frac{(95 - 50)}{95} \times 100 = \frac{45}{95} \times 100 = 47\%$$

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**Time: 2hrs**

**Max. Marks: 50M**

**Note:** -Set the question paper as per the blue print given at the end of this model paper.

PART-I

Answer **ANY Three** questions by attempting at least one question from each section  
3 X 10= 30Marks

SECTION-A

1. Essay question from UNIT- I
2. Essay question from UNIT- II
3. Essay question from UNIT- I

SECTION-B

4. Essay question from UNIT- III
5. Essay question from UNIT- IV
6. Essay question from UNIT- V

PART-II

**Answer any Four Questions from the following**

4 X 5= 20Marks

7. Short answer question
8. Short answer question
9. Short answer question
10. Short answer question
11. Short answer question
12. Short answer question
13. Short answer question

**PR GOVERNMENT COLLEGE (AUTONOMOUS)KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**1st BA, SEM-II, INDIAN PHILOSOPHY**

**Unit-1:** Definition of Philosophy - Branches of Philosophy, The Nature and Characteristics of Indian Philosophy, Philosophical Speculations of Vedas and Upanishads

**Unit-2:** The Central Doctrines of Heterodox Systems (A) Charvaka School – Epistemology and Metaphysics. (B) Jainism - Nature and Destiny of Jiva (Soul) Syadvada. (C) Buddhism: Four Noble Truths, Nairatmavada, Pratitya Samutpada, Niravana -- Arya Astanga Marga, Branches of Buddhism

**Unit-3:** Central Doctrines of Orthodox Systems. (A) Nyaya - Pramanas and Concept of God - (B) Vaisheshika - Theory of Seven Categories – Atomism

**Unit-4:** (A) Sankhya - Prakriti and Purusha – Satkaryavada and Theory of Evolution - (B) Yoga - Patanjali's Astanga Yoga, And God –

**Unit-5:** (A) Purva Mimamsa - Concept of Karma, Apurva and Dharma - (B) Advaita - Nirguna Brahman - Relation Between Brahman and Atman – Mayavada and Moksha - (C) Visistadvaita – Dvaita – Introduction

**Readings:**

N. Ram Mohan Rao – Bharatiya Darsanam in Telugu

F. Max Muller – The Six Systems of Indian Philosophy

M. Hiriyanna – Outlines of Indian Philosophy

S Radhakrishnan – History of Indian Philosophy

**PR GOVERNMENT COLLEGE (AUTONOMOUS)**

**DEPARTMENT OF PHILOSOPHY**

**1st BA, SEM-II, INDIAN PHILOSOPHY-MINAR**

**Time: 3 hours**

**Max Marks: 50**

**PART-A**

**Answer any Three questions by attempting at least one question from  
each group **3X10=30****

**GROUP – A**

1. Discuss the nature and characteristics of Indian philosophy.
2. Analyze the philosophical contributions of the Vedas and Upanishads.
3. Describe the central doctrines of the Charvaka school.

**GROUP –B**

4. Explain the Four Noble Truths in Buddhism
5. Discuss the main teachings of the Nyaya and Vaisheshika schools.
6. Compare and contrast the key doctrines of Advaita, Visistadvaita

**ANSWER ANY FOUR QUESTIONS.**

**4x5=20 Marks**

7. Define philosophy in simple terms.
8. Name the main branches of philosophy..
9. What are the Vedas known for in Indian philosophy?
10. List the Four Noble Truths in Buddhism
11. Describe Atomism in the Vaisheshika school.
12. What is Nirguna Brahman in Advaita Vedanta?
13. What is Satkaryavada

**PR GOVERNMENT COLLEGE (AUTONOMOUS)**

**DEPARTMENT OF PHILOSOPHY**

**1st BA, SEM-II, INDIAN PHILOSOPHY**

**MINAR PAPER**

**Time:2 Hours**

**Max. Marks:50**

**BLUE PRINT**

<b>Module</b>	<b>Essays (10 marks)</b>	<b>Short Answers (5 marks)</b>	<b>Total Questions</b>
<b>Module-I</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-II</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-III</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Module-IV</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Module-V</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Total Marks</b>	<b>60</b>	<b>35</b>	<b>95</b>

PR GOVERNMENT COLLEGE AUTONOMOUS  
DEPARTMENT OF PHILOSOPHY  
1st BA, SEM-II, INDIAN PHILOSOPHY - MINAR  
**QUESTION BANK**  
**5 MARKS SHORT ANSWER QUESTIONS**

1. **Define philosophy in brief.**
2. **What are the main branches of philosophy?**
3. **What distinguishes Indian philosophy from Western philosophy?**
4. **What are the Vedas and Upanishads known for in Indian philosophy?**
5. **What is the primary belief of the Charvaka school regarding knowledge and reality?**
6. **Explain Syadvada in Jainism.**
7. **What are the Four Noble Truths in Buddhism?**
8. **What does the Nyaya school define as Pramanas?**
9. **What is Satkaryavada in the Sankhya philosophy?**
10. **Describe the concept of Nirguna Brahman in Advaita Vedanta.**

**10 MARKS QUESTIONS**

1. **Explain the nature and characteristics of Indian philosophy.**
2. **Analyze the philosophical significance of the Vedas and Upanishads.**
3. **Describe the central doctrines of the Charvaka school.**
4. **Discuss the Jain concept of Jiva (soul) and its journey toward liberation.**
5. **How does Syadvada contribute to Jain epistemology?**
6. **Examine the Four Noble Truths and the doctrine of Pratitya Samutpada in Buddhism.**
7. **How do these teachings define the Buddhist path to Nirvana?**
8. **Discuss the main doctrines of the Nyaya and Vaisheshika schools, focusing on their epistemology (Pramanas) and metaphysics (concept of God and Atomism).**
9. **Analyze the Sankhya theory of evolution, focusing on the relationship between Prakriti (matter) and Purusha (consciousness).**

- 10. What role does Satkaryavada play in this theory?**
- 11. Describe Patanjali's Ashtanga Yoga and explain the role of God in Yoga philosophy.**
- 12. How does Yoga contribute to the practice of self-realization?**
- 13. Compare and contrast the Advaita, Visistadvaita, and Dvaita**
- 14. Vedanta schools regarding their views on Brahman, Atman, and liberation (Moksha).**
- 15. What are the key similarities and differences among these schools?**

**P.R.. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – III**

**PAPER – II WESTERN PHILOSOPHY**

**Course Objective:**

Philosophy thinking began in ancient Greece nearly three thousand years ago and has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents and methods of scientific thinking. This course aims to acquaint the student with its broad outlines.

**CLASSICAL**

UNIT-1, The Problems of Substance and Change in pre-Socratic Philosophy The age of Sophists - Socrates: his problem and method Plato: Doctrine of Ideas - Concept of Immortality of Soul, theory of knowledge.

UNIT – II, Aristotle: Criticism of Plato’s Doctrine of Ideas - His theory of causation and Classical logic, matter and forms

**MODERN**

UNIT – III, Rationalism: Descartes's Problem of Philosophy and epistemology (cogito ergo sum), Body - Mind Problems and Proofs

for the Existence of God

UNIT – IV, Spinoza: Concept of substance – Mind and Body relation, substance and GOD

UNIT-V, Leibnitz: Pre-established harmony, Doctrine of Monadology, Innate Ideas, the concept of God.

**REFERENCES-**

1. Western Philosophy - Published by Telugu Academy.
2. Visva Darasana by N.Rama MohanRao
3. Stace W.T. - A Critical survey of GreekPhilosophy.

**P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA  
DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – III**

**PAPER – II WESTERN PHILOSOPHY**

**Time: 3 hours**

**Max Marks: 60**

**PART-A**

**Answer any Three questions by attempting at least one question from each group**

**3X10=30 Marks**

**GROUP – A**

1. Discuss the Philosophy of Socrates
2. Critically examine Plato's theory of ideas.
3. Explain Aristotle's concept of Form and Matter

**GROUP –B**

4. Examine Descartes's arguments to prove the existence of God.
5. Explain the view of Spinoza on the problem of Mind-Body relation.
6. Discuss Leibnitz's theory of Monads.

**Answer any four questions.**

**4x5=20 Marks**

7. Virtue is Knowledge.
8. Plato's Virtues
9. Thales
10. Rationalism - Descartes
11. Theory of Power
12. Monism of Spinoza.
13. Protagoras

**P.R.. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – III**

**PAPER – II WESTERN PHILOSOPHY**

**Time:2 Hours**

**Max. Marks:50**

**BLUE PRINT**

<b>Module</b>	<b>Essays (10 marks)</b>	<b>Short Answers (5 marks)</b>	<b>Total Questions</b>
<b>Module-I</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-II</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-III</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Module-IV</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Module-V</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Total Marks</b>	<b>60</b>	<b>35</b>	<b>95</b>

**P.R.. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – III**

**PAPER – II WESTERN PHILOSOPHY-MINOR**

**QUESTION BANK**

**5 MARKS SHORT ANSWER QUESTIONS**

1. What is the main problem of substance and change in pre-Socratic philosophy?
2. Describe the Sophists' contribution to classical philosophy.
3. What is Socrates' "Socratic method,"
4. Explain Plato's Doctrine of Ideas (Forms) in brief.
5. What is the concept of the Epistemology in Plato's philosophy?
6. Summarize Aristotle's criticism of Plato's theory of Ideas.
7. Briefly define Aristotle's theory of causation.
8. State Descartes' famous phrase "cogito ergo sum" and explain its significance.
9. How does Spinoza define the concept of God in his philosophy?
10. What is Leibniz's Doctrine of Monadology?

**10 MARKS QUESTIONS**

11. Analyse the Sophists' philosophical contributions and contrast their views with those of Socrates.
12. Explain the Socratic method in detail. How did Socrates use this method to challenge the Sophists?
13. Critically examine Plato's Doctrine of Ideas and its implications.
14. Discuss Plato's concept of the immortality of the soul.
15. Analyse Aristotle's criticism of Plato's theory of Ideas.
16. Explain Aristotle's theory of causation and how it influenced classical logic.
17. Discuss Descartes' method of doubt and its significance in modern philosophy
18. Critically analyse the famous conclusion, "cogito ergo sum"?
19. Examine Spinoza's concept of substance and the relation to God,
20. Describe Leibniz's concept of pre-established harmony
21. Explain Leibniz's Doctrine of Monadology.
22. Explain Kant's theory of knowledge in the context of transcendental idealism.

**P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – V**

**PAPER – 1V INDIAN ETHICS**

**SYLLABUS under CBCS (with effect from 2023 – 24)**

**Course Objective:**

Philosophy thinking began in ancient Greece nearly three thousand years ago and has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents and methods of scientific thinking. This course aims to acquaint the student with its broad outlines.

**UNIT-1,** Definition of Philosophy - Branches of Philosophy, Importance of Philosophy in Indian Society the Nature and Characteristics of Indian Philosophy, Categorization of Astik and nastic.

**UNIT-II,** Philosophical Speculations of Vedas and Upanishads, Polytheism, Henotheism, Monotheism and Monism-

**UNIT- III,** The concept of Rita. Liberation, Brahman and Atman, Rebirth,

**UNIT – IV,** The Central Doctrines of Heterodox Systems Carvaka School - Epistemology and Metaphysics. Jainism - Nature and Destiny of Jiva (Soul) Syadvada.

**UNIT – IV,** Buddhism: Four Noble Truths, Nairatma - Vada, PratityaSamutpada. Arya AstangaMarga. Liberation, Branches of Buddhism

**Books of Study:**

1. Hiriyanna M. Outlines of Indian Philosophy.
2. Radhakrishnan. S. Indian Philosophy, Vol. I & II.
3. Indian Philosophy, Telugu Academy, Hyderabad.

**P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – V**

**PAPER – 1V INDIAN ETHICS**

**Time: 2 hours**

**Max Marks: 50**

**PART-A**

**Answer any three questions by attempting at least one question**

**From each group**

**3X10=30 Marks**

**GROUP – A**

1. Define and scope of Indian Ethics.
2. Moral findings in Arya Ashtanga Marga of Buddhism
3. Explain the Moral teachings of Christianity

**GROUP –B**

4. Analysis of Jain Ethics- Pancha Mahavratas
5. Explain the Basic Moral teachings of Islam
6. Examine the Moral Bindings in Medical ethics.

**Answer any four questions.**

**4x5=20 Marks**

7. Definition of Ethics
8. Purushardhas
9. Social ethics
10. Four Noble Truths
11. Anuvratamulu
12. Ethical vies of jews
13. Geneva Declaration

**P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – V**

**PAPER – 1V INDIAN ETHICS**

**Time:2 Hours**

**Max. Marks:50**

**BLUE PRINT**

<b>Module</b>	<b>Essays (10 marks)</b>	<b>Short Answers (5 marks)</b>	<b>Total Questions</b>
<b>Module-I</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-II</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-III</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Module-IV</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Module-V</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Total Marks</b>	<b>60</b>	<b>35</b>	<b>95</b>

**P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**II B.A-CBCS- SEMESTER – V**

**PAPER – 1V INDIAN ETHICS**

**QUESTION BANK**

**5 MARKS SHORT ANSWER QUESTIONS**

1. **What is the primary focus of Metaphysics?**
2. **Define 'Astika' and 'Nastika' in Indian philosophy.**
3. **What does the term 'Rita' signify in Vedic thought?**
4. **What is the relationship between Atman and Brahman?**
5. **Briefly explain the concept of Karma in Indian philosophy.**
6. **What are the Four Noble Truths of Buddhism?**
7. **Define Syadvada in Jain philosophy.**
8. **What is the significance of the Arya Astanga Marga in Buddhism?**
9. **Explain the concept of Nairatma-vada in Buddhist philosophy.**
10. **What is the main tenet of the Carvaka school regarding perception**

**10 MARKS QUESTIONS**

11. Discuss the importance of philosophy in shaping Indian society and culture.
12. Analyze the characteristics of Indian philosophy, highlighting its unique features.
13. Compare and contrast polytheism, henotheism, and monotheism in the context of Vedic traditions.
14. Explore the philosophical speculations of the Vedas and Upanishads.
15. Examine the concept of liberation (Moksha)FROM Indian philosophical traditions.
16. Discuss the epistemological and metaphysical views of the Carvaka school.
17. Evaluate the Jain perspective on the nature and destiny of Jiva (soul).
18. Analyse the significance of Pratitya-Samutpada in Buddhist thought.
19. Critically assess the relationship between Brahman and Atman in Indian philosophy.
20. Discuss the various branches of Buddhism and their philosophical contributions.

**P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**III B.A-CBCS- SEMESTER – V**

**PAPER – VI, GANDHIAN PHILOSOPHY**

**SYLLABUS**

**OBJECTIVES:**

The fundamental concept of this unit is to develop the idea regarding Gandhian Philosophy.

**LEARNING OUTCOMES:**

The Gandhian concept of truth, God, Non-violence, Satyagraha and Sarvodaya.

**Unit-1:** Gandhi as a Philosopher – Gandhian World-view – Comprehensive Theory of Life Prominent Influences on Gandhi's thought

**Unit-2:** Gandhi's Life history and his ideas – Evolution of Gandhian Thought Gandhi's Concepts of Truth, Knowledge and Love – Interconnectedness of the Ideas

**Unit-3:** Gandhi's Idea of Self-Rule : Personal and Social Level – Swaraj and Satyagraha Theory of Ahimsa and Freedom Movement Parallelism of Reformation and Struggle – Gandhi's Theory of Social Action

**Unit-4:** Anarchism as a Political Theory – Withering Away of Governance – Cooperation's among Self – Controlled individuals – Trusteeship and Good Governance of Society Social Development and Human Progress – Sarvodaya and Gramswaraj

**Unit-5:** Concept of Means and Ends – Morality as Essential Human Nature – Moral Foundations of Good Life, Identity of Morality and Religion – Ram as Human Ideal – Ramrajya as Humane Society

**REFERNCES :**

1. Bhikhu Parakh, - Gandhi's Political Philosophy
2. Judith Brown – Gandhi : Prisoner of Hope
3. D.M. Datta – Philosophy of Mahatma Gandhi
4. M Indian Philosophy, Telugu Academy, Hyderabad.

**P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**III B.A-CBCS- SEMESTER – V**

**PAPER – VI, GANDHIAN PHILOSOPHY**

**Time: 2 hours**

**Max Marks: 50**

**PART-A**

**Answer any three questions by attempting at least one question**

**From each group**

**3X10=30 Marks**

**GROUP – A**

1. Examine the evolution of Gandhian thought and his concepts of truth?
2. Analyze Gandhi's concept of Swaraj and social responsibility.
3. Explain the Moral teachings Mahatma Gandhiji.

**GROUP –B**

4. Discuss Gandhi's vision of self-governance.
5. Explain the Basic concepts of trusteeship and Sarvodaya
6. Explain Gandhi's concept of the relationship between moralities, religion.

**Answer any four questions.**

**4x5=20 Marks**

7. What is Gandhi's comprehensive theory of life
8. How did Gandhi define truth?.
9. Define Satyagraha in simple terms
10. hat role does Ahimsa (non-violence)
11. What is Ramrajya according to Gandhi?
12. Why did Gandhi believe that means and ends
13. What is Sarvodaya?

**P.R.. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**III B.A-CBCS- SEMESTER – V**

**PAPER – VI, GANDHIAN PHILOSOPHY**

**Time:2 Hours**

**Max. Marks:50**

**BLUE PRINT**

<b>Module</b>	<b>Essays (10 marks)</b>	<b>Short Answers (5 marks)</b>	<b>Total Questions</b>
<b>Module-I</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-II</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Module-III</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Module-IV</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Module-V</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Total Marks</b>	<b>60</b>	<b>35</b>	<b>95</b>

**P.R.. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA**

**DEPARTMENT OF PHILOSOPHY**

**III B.A-CBCS- SEMESTER – V**

**PAPER – VI, GANDHIAN PHILOSOPHY**

1. **What is Gandhi's concept of truth?**
2. **What did Gandhi mean by “Swaraj” on a personal level?**
3. **Define Ahimsa in the context of Gandhi’s philosophy.**
4. **What role does love play in Gandhian thought?**
5. **Name one thinker who influenced Gandhi’s worldview.**
6. **What is the principle of trusteeship in Gandhian philosophy?**
7. **Explain the term “Sarvodaya.”**
8. **What is the relationship between means and ends, according to Gandhi?**
9. **Describe Gandhi’s idea of Ramrajya.**
10. **What is Satyagraha, and how did Gandhi use it in social movements**

**10 MARKS QUESTI**

1. **Describe the evolution of Gandhi’s thought .**
2. **Discuss the interconnectedness of truth, love, and knowledge in Gandhi’s philosophy.**
3. **How truth, love ideas serve as a foundation for his social and political views?**
4. **Examine the dual levels of Swaraj as understood by Gandhi—both personal and social.**
5. **Explore Gandhi’s principle of Ahimsa and its impact on the Indian Freedom Movement.**
6. **How did non-violence become central to his vision of social change?**
7. **How does Gandhi’s theory of social action incorporate both reformation and political struggle?**
8. **Analyze this in the context of Satyagraha and the Indian Independence Movement.**
9. **Discuss Gandhi’s vision of governance through anarchism and self-rule.**
10. **How do trusteeship and Sarvodaya relate to his ideas of social harmony and progress?**

