

## Department Of English, P.R.G.C(A), Kakinada

### Programme Learning Outcomes

:

- \* Demonstrate A fundamental/systematic or coherent understanding of the academic field of, English Literature its different learning areas and applications, and its linkages with related disciplinary areas/subjects; Procedural knowledge that creates different types of professionals related to the disciplinary/subject area of , including English Literature g professionals engaged in research and development, teaching and government/public service; Skills in areas related to one's specialization area within the disciplinary/subject area of English Literature and current and emerging developments in the field of . English Literature
- \* Demonstrate the ability to use communication skills such as formulating and tackling related problem English Literature s and identifying and applying appropriate literary principles and methodologies to solve a wide range of problems associated with English Literature. Recognize the importance of digital literacy and computing, and the role of computers and other electronic gadgets in understanding the literary world.
- \* **Demonstrate relevant generic skills and global competencies such as**
  - (i) problem solving skills that are required to solve different types of literature -related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries;
  - (ii ) communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences;
  - (iii) analytical skills involving paying attention to detail and ability to construct logical arguments using correct technical language related to English Literature ;
  - (iv) ICT skills;
  - (v) Personal skills such as the ability to work both independently and in a group.
- \* **Demonstrate professional behavior such as**
  - (i) Being objective, unbiased and truthful in all aspects of work and avoiding unethical behavior such as fabricating, falsifying or to committing plagiarism;
  - (ii) The ability to identify the potential ethical issues in work-related situations;

- (iii) Appreciation of intellectual property, environmental and sustainability issues; and Promoting safe learning and working environment.

### **Course outcomes**

The student is expected to gain the following at the end of I semester

1. Knowledge about the Birth and dissemination of English Language
2. Understands the back ground of the Elizabethan, Jacobean and restoration Ages.
3. Enjoys Reading poetry, Prose and Drama related to the 16<sup>th</sup> and 17<sup>th</sup> century England.
4. Learns about the social and political values of the above period through the reading of literature.
5. Learns to analyze the difference between the above mentioned ages and 21<sup>st</sup> century.
6. Learns to respond to the situations based on the Literature he has gone through which in turn may enhance his capability of creating his own literature.