# Action Taken Report

#### **2017-18**

#### **Comments from Students:**

The feedback given by the students has led to the following observations:

- The students are extremely satisfied with the curriculum that aligns with the entrance test syllabi administered by several national and state universities.
- The curriculum also enables them to secure appropriate roles within various industries.
- It is recommended to update the Curriculum in a timely manner.
- It is requested to make the learning material available to the students for efficient learning practices.

#### Action Taken Report on Students feedback:

- The department has conducted the BOS meeting to revise the syllabi in line with the latest trends.
- College library is updated with E-content like E-Books, Journals,
   Databases which are made available online by using the
   INFLIBNET platform.
- The department has introduced a learning management system (LMS) to facilitates student access to course content around the clock.

#### **Comments from Alumni:**

The following are observations made on the Alumni feedback taken in offline mode:

 Alumni members were satisfied with the course content and they suggested incorporating study tours, guest lectures. • Syllabus design and upgradation of the course content should be in line with employability and industry requirements.

#### **Action Taken Report on Alumni feedback:**

- The department has organized study tours for the final year students to the Biofertilizer unit located at Samalkot.
- The department has also arranged guest lectures periodically
- College has developed a special mechanism for the design and development of the curriculum.

#### **Comments from Employers:**

The following are the observations made from the feedback given

- Most of the employers are satisfied with our Curriculum.
- Industry need based syllabus revision is recommended.
- Curriculum must be mapped with Employability.

#### **Action Taken Report on Employers feedback:**

- College involves the employers in curriculum design and considers their valuable suggestions for better curriculum development.
- Skill and Ability enhancement compulsory courses are introduced in the curriculum to improve employability.

# **Action Taken Report**

# **2018-19**

The following changes are incorporated in the curriculum based on the feedback by various stakeholders like students, Alumni and Employers.

- 1. Included new topics in the syllabus prioritizing the concepts that appeared in various National Entrance examinations.
- 2. The curriculum is designed in such a way that the courses related to employability are incorporated.
- 3. Various practicals that have implications in the industry were added
- 4. Guest lectures and industrial tours are planned for a better exposure
- 5. It is resolved to use ICT tools to deliver the course content.

# Action Taken Report 2019-20

The following changes are incorporated in the curriculum based on the feedback by various stakeholders like students, Alumni and Employers

- 1. Project work is made mandatory in the curriculum as a part of a cluster programme.
- 2. Courses like Genetics, Gene expression and biostatistics are introduced considering their weightage in National level examinations. Thus, updating the curriculum in line with the higher studies.
- 3. Certificate course in bioinformatics is launched for the final year students.
- 4. Techniques to enhance the employability skills are introduced in the curriculum.

# **Action Taken Report**

#### **2020-21**

The following changes are incorporated in the curriculum based on the feedback by various stakeholders like students, Alumni and Employers

- 1. It is resolved to implement 4-year degree programme form this academic year
- 2. A community service project (CSP), 2-month internship and 6 months On Job Training are going to be implemented from this academic year.
- 3. As it is a Pandemic hit year online classes are conducted according to the timetable.

# **Action Taken Report**

#### **2021-22**

The following changes are incorporated in the curriculum based on the feedback by various stakeholders like students, Alumni and Employers

- 1. It is resolved to implement the syllabus prescribed by APSCHE from this academic year
- 2. Accordingly courses like Biomolecules & Analytical techniques, Micro Biology, Cell & Molecular biology and Immunology & rDNA technology are introduced.
- 3. The students were taken for an industrial tour to a Bio-fertilizer unit in Samalkot to gain practical knowledge and industry exposure.
- 4. Guest lectures as recommended by alumni are conducted.

#### **Action Taken Report**

**2022-23** 

The following changes are incorporated in the curriculum, based on the feedback by various stake holders like Students, Alumni, Parents and Employers.

- Starting from this academic year, a newly introduced program featuring
  Biotechnology, Botany, and Computer Applications has been incorporated to meet the
  demands of the students.
- 2. Industrial tours to Biofertilizer unit, Samalkot and Water purification plant, at Kakinada were organized as part of the programme.
- 3. New courses like Hydroponics cultivation and Plant nursery management are incorporated according to the industrial need.
- 4. Six months On Job Training (OJT) has been carried out as a part of curriculum at various pharmaceutical industries and Diagnostic laboratories
- 5. Project work has been removed from the curriculum according to the APSCHE guidelines.

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