# DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES (DCMS)

## **CURRICULUM FEEDBACK 2018-19**

## **ACTION TAKEN REPORT**

- Additional inputs were given to make the syllabus to include the industry updates
- Bridge course conducted for students from other backgrounds.
- Special care had been taken to ensure that students participation in classroom interactions and conceptual discussions.
- Information sources and online resources were provided for complimentary reference to the classroom learning.
- Learners were taken to industrial houses and financial institutions to understand the work place environment

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# DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES (DCMS)

## **CURRICULUM FEEDBACK 2019-20**

## **ACTION TAKEN REPORT**

- Additional inputs were given to make the syllabus to include the industry updates
- Bridge course conducted for students from other backgrounds.
- Group activities were encouraged to improve the conceptual as well as applicationoriented thinking among the students
- Information sources and online resources were provided for complimentary reference to the classroom learning.
- Learners were taken to industrial houses and financial institutions to understand the work place environment

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## **DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES (DCMS)**

#### **CURRICULUM FEEDBACK 2020-21**

## **ACTION TAKEN REPORT**

- Syllabi and course curriculum was changed as per the NEP 2020 to include more diversified courses and coursework in the curriculum
- Bridge course conducted for students from other backgrounds.
- Group activities were encouraged to improve the conceptual as well as application oriented thinking among the students
- Information sources and online resources were provided for complimentary reference to the classroom learning.
- Learners were taken to industrial houses and financial institutions to understand the work place environment

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## **DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES (DCMS)**

#### **CURRICULUM FEEDBACK 2021-22**

#### **ACTION TAKEN REPORT**

- Practical aspects of courses were introduced to the learners
- Bridge course conducted for students from other backgrounds.
- Group activities were encouraged to improve the conceptual as well as application oriented thinking among the students
- Information sources and online resources were provided for complimentary reference to the classroom learning.
- Learners were taken to industrial houses and financial institutions to understand the work
  place environment

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## DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES (DCMS)

#### **CURRICULUM FEEDBACK 2022-23**

#### ACTION TAKEN REPORT

- The syllabi was revised to update the industry developments.
- Bridge course conducted for students from other backgrounds.
- · Internal assessment activities also revised to accommodate the soft skills component
- Group activities were encouraged to improve the conceptual as well as application oriented thinking among the students
- Information sources and online resources were provided for complimentary reference to the classroom learning.
- Learners were taken to industrial houses and financial institutions to understand the work
  place environment

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