

Action Taken Report

2018-19

It is resolved to implement the following suggestions obtained from various stakeholders from the next academic year.

- Most of the PG and UG students have the opinion that the course content has job relevance (the score obtained is 3.45 and 4.02 respectively)
- The present syllabus is career-oriented according to most of the PG(3.12) and UG (3.63) students.
- Most of the PG (4.32) and UG(4.12) students are satisfied with the quality of teaching.
- The overall academic atmosphere of the college is satisfactory to most of the PG and UG students. The score given by them is 3.76 and 3.88 respectively.
- It is also observed that the students both in PG(3.89) and UG(4) courses are satisfied with the reference materials available in the college.
- The curriculum is capable of supporting students in their higher studies as per the observation of both PG and UG students. The corresponding scores are 3.65 and 3.82.
- Moreover, it has also been observed that the curriculum had the ability to foster entrepreneurial skills among the students. The score given by PG students for this aspect is 3.5 and by UG students is 3.68.

Action Taken Report
2019-20

Recommendation	Action Taken
➤ Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations.	➤ In order to cater to this suggestion, Guest Lectures, Seminars are conducted wherein students get the opportunity to learn from expert faculties from other educational institutes and organizations. ➤ Also in every semester our department organizes talks by industrial and academic experts.

Report submitted by

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Action Taken Report 2020-21

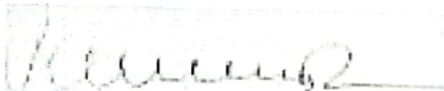
Response against suggestions for up gradation of your syllabus

- Extracurricular Activities, G.K, Current Affairs,
 - Moocs courses should be introduced in earlier semester,
 - Inclusion of social and moral values,
- Syllabus should be timely reviewed,
- New interesting topics should be included in Biotechnology
Practical should be done on regular basis
- Use of graphics and animation to make clear the concepts of Science, sports activities,
- Curriculum should be modified according to the competitive exams,
Nutritional value points should be included in the syllabus

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Action Taken Report 2021-22

Students Feedback on Curriculum & Syllabus Evaluation

Observations:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updation of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- College library is updated and E-content like E-Books, Journals, Databases made available online by using INFLIBNET.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

Alumni Feedback on Curriculum & Syllabus Evaluation

Observations:

The following are observations made on the Alumni feedback conducted in offline mode:

- Alumni members are satisfied with the course content.
- More Job Oriented courses can be introduced.
- Need based Curriculum updation is recommended.
- Syllabus design and updation need to be mapped with Employability.

Action Taken Report:

- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- College has developed special mechanism to for the design and development of the curriculum.

Employer Feedback on Curriculum & Syllabus Evaluation

Observations:

The following are the observations made from the feedback given

- Most of the employers are satisfied with our Curriculum.
- Need based syllabus revision is recommended.
- Curriculum must be mapped with Employability.

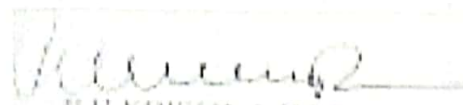
Action Taken Report:

- College involves the employers in curriculum design and considers their valuable suggestion for better curriculum development.
- Skill Enhancement and Ability enhancement compulsory courses are introduced in curriculum to improve employability.

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ACTION TAKEN REPORT ON STUDENTS FEEDBACK

2018-19

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Reading material and additional reference material	More library books purchased by Library Committee
2	Learning value and learning experience	More co-curricular activities were conducted by the Departments and Committees and increasing number of students were involved in the activities
3	Course contents and curricula	Academic Performance Meetings and Remedial teaching was emphasized for advanced learners and slow learners respectively

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Employment needs related to the Course	The Placement & Career Guidance Cell is strengthened to orient students about employment avenues
2	Balance between theory and practical aspects of the Course	Seminars were organized by inviting experts to impart practical aspects of the course to the students

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	conducting Add on Certificate Courses for our students relating to communications, and personality development.
2	Application-based curriculum	Seminars were organized by inviting experts to impart practical aspects of the course to the students

Department of English

ACTION TAKEN REPORT ON STUDENTS FEEDBACK 2019-20

Sr. No.	Focal Points	Action Taken
1	Conceptual clarity of the course	Course outcomes were drafted and explained to the students in the class
2	Reading material	Library Committee conducted orientation specifically on the resources available in the library and certain classes organized dedicated session on visit to the library to make students aware about the reading resources available in the library
3	Course contents and curricula	It was decided to conduct Bridge Course in Communication for First Year students to get clarity about the relevant course in the First Year

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	New teaching techniques	IQAC took the initiative to introduce Lecture Series of English literature where teachers would record their lectures and upload on the YouTube channel of Dept. Of. English
2	Tests and evaluation of students	IQAC took the initiative to integrate CIE in the teaching plan of the teachers

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Syllabus includes contemporary literature concepts	College has invited experts to explain contemporary literature concepts by way of seminars
2	Evaluation makes students corporate ready	Project modeling was given to them as a part of their internal assessment for creating different scenarios

Department of English

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	IQAC took the initiative to form Industry Advisory Board (IAB) with corporate/ industry and alumni members on Board to offer expert advice on curriculum aspects and to bridge the link between corporate and academics
2	Revision of syllabus	Decided to change the syllabus in the BOS for the next coming batches.

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ACTION TAKEN REPORT ON STUDENTS FEEDBACK 2020-21

Sr. No.	Focal Points	Action Taken
1	Relevance of curriculum to real life situation	Organized field visits like HCU, destitute home, etc.
2	Extent of effort required by students	- Engaged students in mentor mentee program - Conducted Academic Performance Meetings more often and encouraged students to take it seriously
3	Curriculum incorporates recent changes	Invited experts for seminars that deals with contemporary topics related to the curriculum

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Syllabus is relevant to employment needs	College has invited experts to explain contemporary Literary concepts by way of seminars
2	Evaluation makes students corporate ready	Case study was integrated as a part of internal evaluation which enables problem solving in corporate world

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	Increased the students enrolment for the Addon Certificate Course of Corporate Readiness
2	Outcome-based curriculum	- Continued the Add on Certificate Course of Communication skills & Personality development etc... - Depute the students for seminars and workshops related to the curriculum
3	Application-based curriculum	Continued to invite alumni who share their experiences of their academic learnings into real life of present world
4	Revision of syllabus	Departmental meeting conducted about timely revision of syllabus

Department of English

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	The College continued its association with Pen state review Institute of Career Education & Development for conducting Add on Certificate Courses for our students relating to TOEFEL, SET, NET & COMMUNICATION SKILLS
2	Application-based curriculum	Research & Publication Cell took the initiative to formalize the creation of Case Study Bank for the teachers and students to make the curriculum more application-based

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ACTION TAKEN REPORT ON STUDENTS FEEDBACK

2021-22

Sr. No.	Focal Points	Action Taken
1	Learning materials and assignments	Students were constantly briefed (through orientations and during online lectures) about google classroom where the study material and assignments are hosted as LMS
2	Communication with the students	Teachers have been taking efforts to connect with the students via Class WhatsApp groups and making phone calls about attending lectures and engaging in mentor mentee program

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Meeting employment needs	Conducted a departmental meeting to prepare the course more aligned to the employment needs of the market
2	ICT proposed in teaching learning process	Decision taken to relook at teaching learning process and make it hybrid learning by integrating online and offline sessions to impart a particular course

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Syllabus is relevant to employment needs	Add on courses like communication skills, Personality Development are continued to be offered to make them employment ready
2	Evaluation makes students corporate ready	Application-based questions are asked to the students



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