

DEPARTMENT OF ENGLISH
P.R.GOVERNMENT COLLEGE (AUTONOMOUS) KAKINADA

Feedback Analysis



Report of
Feedback Analysis on Curriculum
(Parents, Students, Alumni, Employers)
Academic Year: 2017 - 18

Submitted to
Internal Quality Assurance Cell

Feedback Analysis Report

Introduction and Objectives:

Pithapur Rajah's Government College (Autonomous) Kakinada, was established in the year 1884. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year a survey was conducted to assess the satisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to Adi Kavi Nannayya University, Rajahmahendravaram and follow curriculum prescribed by university & APSCHE. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision. Listening to what stakeholder say is a contributing factor to running a successful college or institution.

Methodology

In academic year 2017-18, we asked all the stakeholders to fill a feedback form (provided by college or available on website) at the time of alumni meet, parent meet, students farewell function. The feedback forms are also available on the college website. Filling of feedback is voluntary/ optional.

Design of Feedback

The responses from the parents are collected on the two point scale

- 1) Yes
- 2) No

The responses from the students, teachers, alumni and employers are collected on the five point scale.

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree

Feedback on following questions is collected;

1. Parents

- Are you satisfied with curriculum selected by your ward?

- Does the curriculum impart practical knowledge?
- Is curriculum design value based?
- Is curriculum based in Regional/Practical needs?
- Do you satisfied with current curriculum of your ward?
- Do you expect any change in curriculum?
- Any suggestions...

2. Students and Alumni

- Curriculum design is suitable for meeting the overall development of students
- Curriculum develops the global competence of students
- Curriculum is suitable for employability in present scenario
- Curriculum design is value based
- Curriculum is based on Regional/National needs
- The action plans for effective implementation of the curriculum are very satisfactory
- Satisfaction about current syllabus

3. Employers

- Curriculum relevant for employability
- Curriculum help in enhancing persons intellectual
- Curriculum effective in developing innovative thinking
- Curriculum help in developing personality
- Curriculum is need based
- Curriculum is helps in getting adequate knowledge

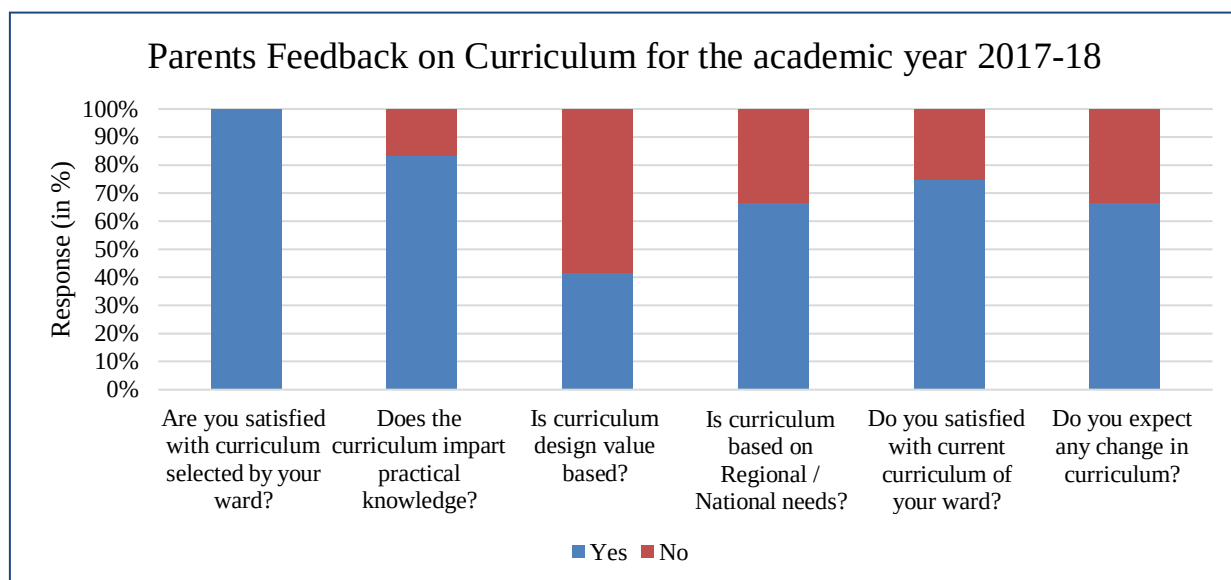
Analysis of Feedback

Feedbacks were collected and analysed by Feedback Analysis Committee of the college. Opinion of all stakeholders are obtained about each parameter in terms of percentage.

Parent Feedback:

Following table shows the summary (in %) of the responses given by parent for each parameter.

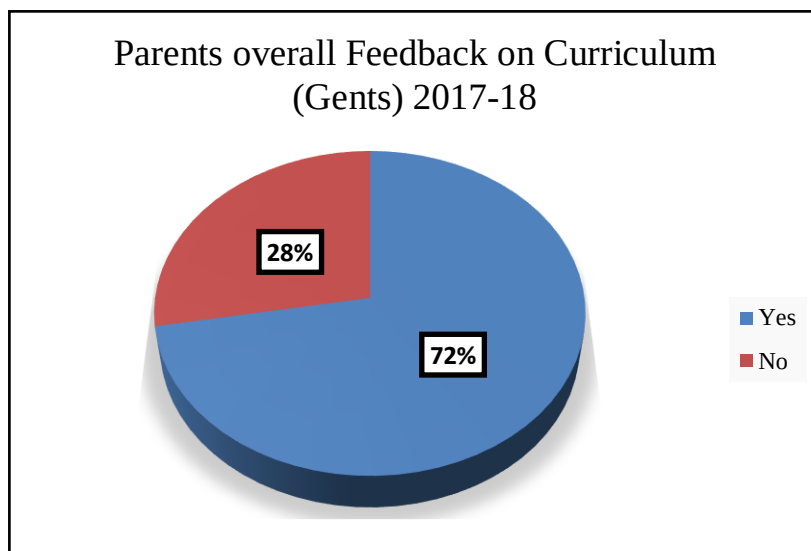
Sr. No	Particulars	Yes	No
1	Satisfaction about selected curriculum...	100	0
2	Practical knowledge based curriculum	83.33	16.67
3	Value based curriculum	41.67	58.33
4	Imparting Regional/national Needs	66.67	33.33
5	Satisfaction about curriculum	75	25
6	Expectations about curriculum	66.67	33.33



All the parents are satisfied with the curriculum selected by their children's. There are about 83% parents who are agreeing that curriculum is practical knowledge based and they are satisfied with it. 42% of parents are agreeing with the point that the curriculum of college is value based and it impart regional and national needs (67%).

There are about 67% parents who are expecting some changes in curriculum and about 33% has said that it is good. Overall it seems that majority of the parents have rated excellent for all the points considered here.

- **Parents Feedback:**



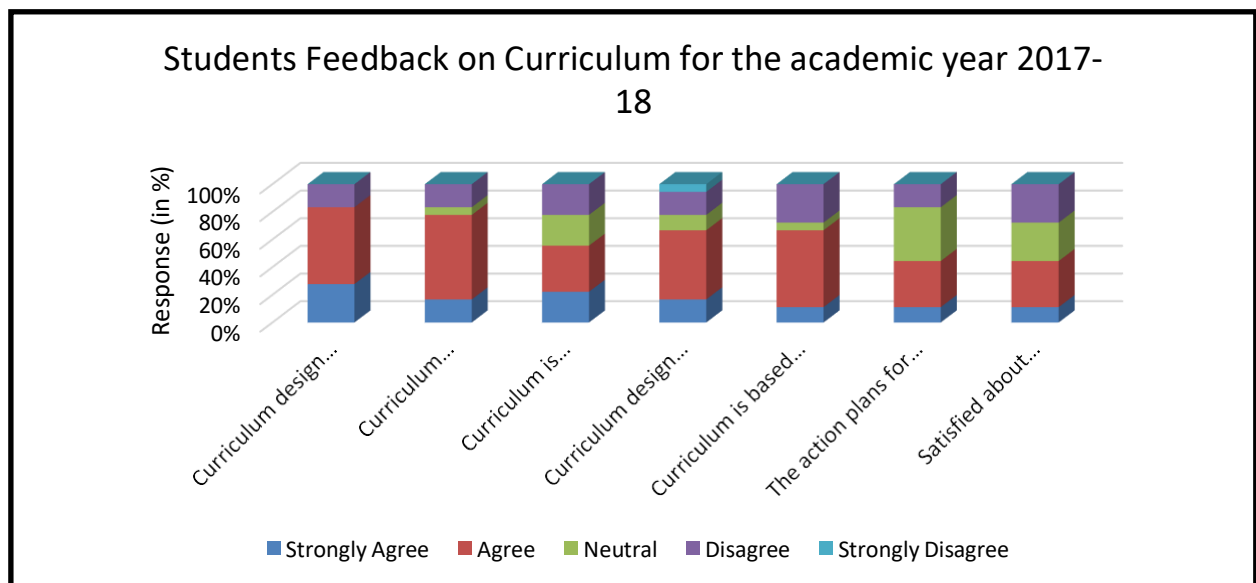
About 72% of male student's parents are satisfied with the curriculum selected by their child. But there are also some parents (28%) who are expecting some changes in the curriculum.

About 90% parents whose kids are from science faculty are given positive response about curriculum, whereas 10% arts faculty students' parents are also agreeing with it.

The overall feedback from the parent shows that they are satisfied with current curriculum of the college.

- **Student Feedback**
- **Following table shows the summary (in %) of the responses given by students for each parameter.**

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum design is suitable for meeting the overall development of students	27.78	55.56	0.00	16.67	0.00
2	Curriculum develops the global competence of students	16.67	61.11	5.56	16.67	0.00
3	Curriculum is suitable for employability in present scenario	22.22	33.33	22.22	22.22	0.00
4	Curriculum design is value based	16.67	50.00	11.11	16.67	5.56
5	Curriculum is based on Regional/National needs	11.11	55.56	5.56	27.78	0.00
6	The action plans for effective implementation of the curriculum are very satisfactory	11.11	33.33	38.89	16.67	0.00
7	Satisfaction about current syllabus	11.11	33.33	27.78	27.78	0.00



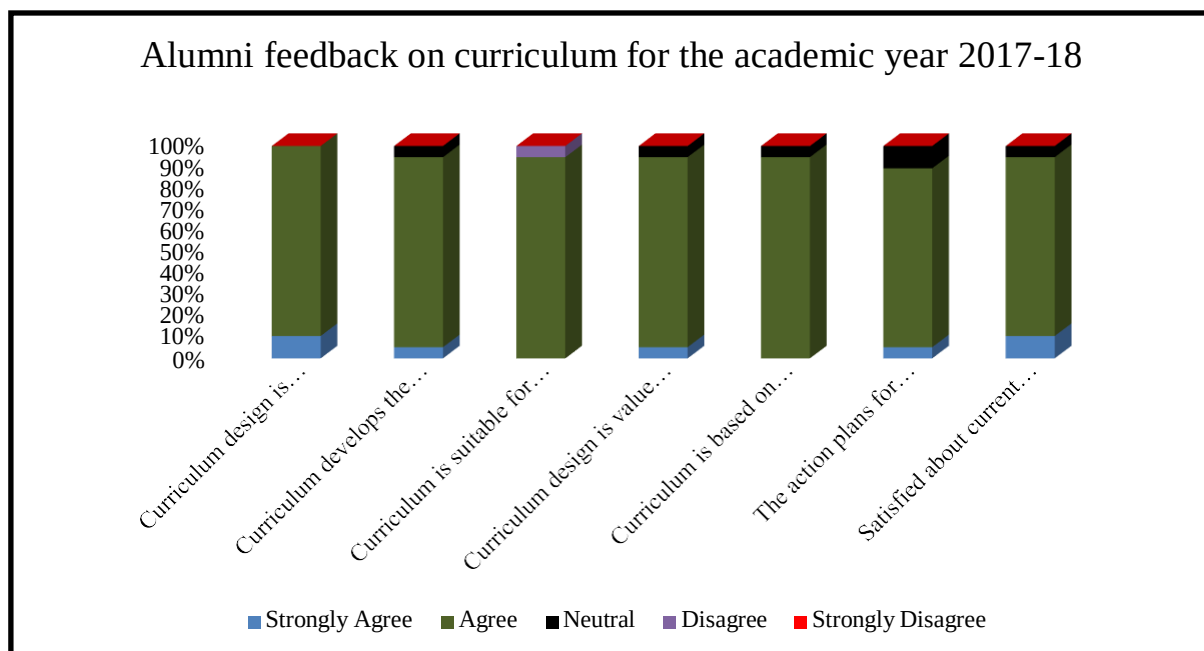
About 28% students are strongly agreeing, 56% are agreeing, and 17% are disagreeing with the current syllabus which is suitable for overall development of students. More than 77% students are agreeing with the curriculum which develop global competence, whereas 6% remain neutral

with it. About 56% students are agreeing with the current syllabus which is suitable for employability. But there are 22% students who are not agreeing with it. About 17% students are strongly agreeing and 50% are agreeing with the current syllabus is value based and it also based on national / regional values (11% and 56%). There are 11% students who are completely satisfied with current syllabus of the college, and 33% are satisfied. But there are also about 28% students who are completely dissatisfied with the syllabus. They are expecting some changes in it.

- **Alumni Feedback**

Following table shows the summary (in %) of the responses given by alumni for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum design is suitable for meeting the overall development of students	10.53	89.47	0.00	0	0
2	Curriculum develops the global competence of students	5.26	89.47	5.26	0	0
3	Curriculum is suitable for employability in present scenario	0.00	94.74	0.00	5.26	0
4	Curriculum design is value based	5.26	89.47	5.26	0	0
5	Curriculum is based on Regional/National needs	0.00	94.74	5.26	0	0
6	The action plans for effective implementation of the curriculum are very satisfactory	5.26	84.21	10.53	0	0
7	Satisfaction about current syllabus	10.53	84.21	5.26	0	0

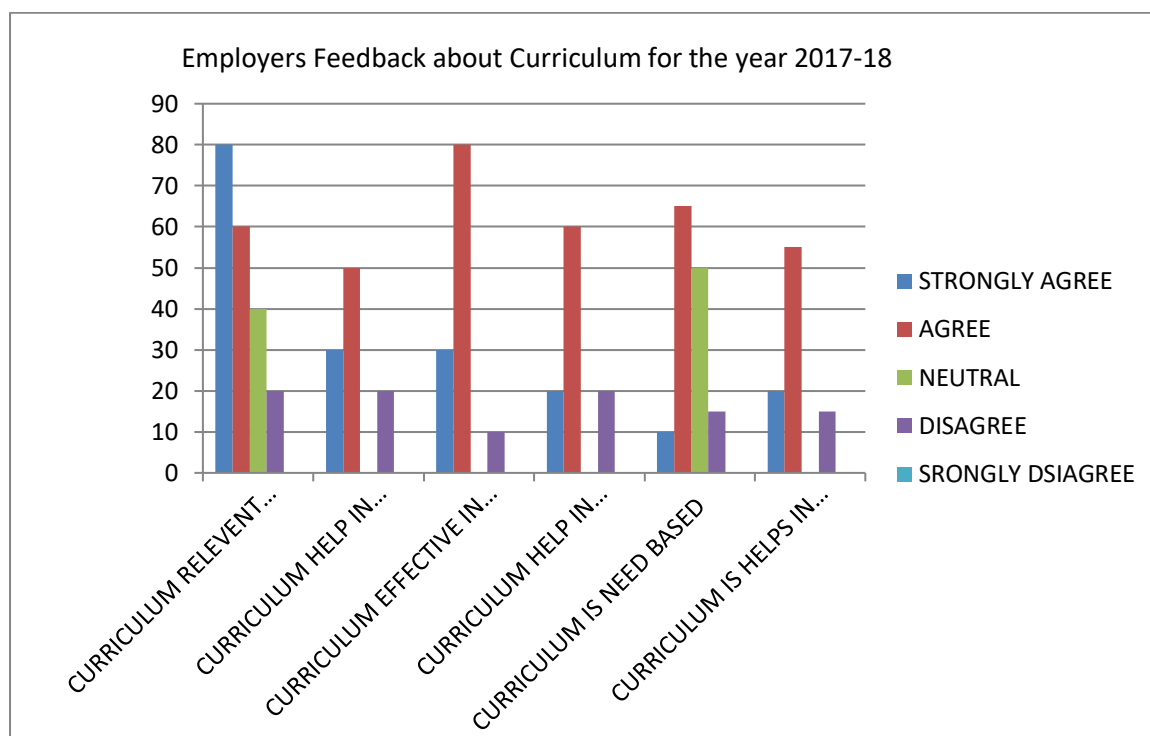


About 11% alumni are strongly agreeing and 89% are agreeing with the current syllabus which is suitable for overall development of students. More than 5% alumni are strongly agreeing with the curriculum which develop global competence, whereas about 89% are agreeing with it. About 95% alumni are agreeing with the current syllabus which is suitable for employability, but about 5% alumni are not agreeing with it. About 5% alumni are strongly agreeing and 89% are agreeing with the current syllabus is value based and it also based on national / regional values (95%). There are 11% alumni who are completely satisfied with current syllabus of the college, and 84% are satisfied.

- **Employer Feedback**

Following table shows the summary (in %) of the responses given by employer for each parameter.

Sr No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum relevant for employability	20	50	30	0	0
2	Curriculum help in enhancing persons intellectual	20	80	0	0	0
3	Curriculum effective in developing innovative thinking	10	50	30	10	0
4	Curriculum help in developing personality	20	60	20	0	0
5	Curriculum is need based	15	65	10	10	0
6	Curriculum is helps in getting adequate knowledge	15	55	20	10	0

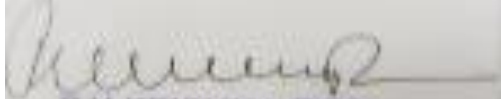


There are about 20% employers are strongly agreeing and 50% are agreeing with the current syllabus which is relevant for employability. About 20% employers are strongly agreeing and 80% are agreeing with the current syllabus which helps in enhancing persons intellectual. There are 10% employers who are strongly agreeing and 50% are agreeing with the syllabus in developing innovative thinking. There are about 20% are strongly agreeing and 60% are agreeing with the curriculum which helps in developing personality. About 15% employers are strongly agreeing and 65% are agreeing with the current curriculum which is need based, however about 10% are not agreeing with it. More than 55% employers are satisfied with current curriculum which helps in getting adequate knowledge.

Following are the **suggestions** received from all the stakeholders;

1. Annual examination pattern should be implemented.
2. Syllabus related to current knowledge should be included.

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P.R.GOVERNMENT COLLEGE (AUTONOMOUS)

KAKINADA

DEPARTMENT OF ENGLISH

FEEDBACK ANALYSIS ON Curriculum 2018-2019



Report of

**Feedback Analysis on Curriculum (Parents,
Students, Alumni, Employers)**

Submitted to

Internal Quality Assurance Cell

FEEDBACK (2018-2019)

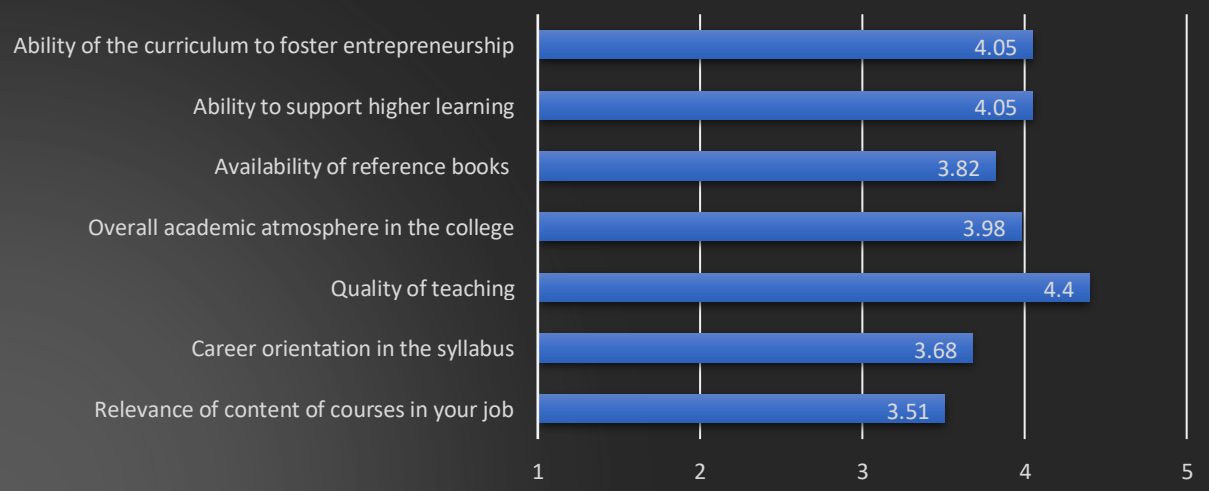
Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates highly satisfied, four means satisfied, 3 indicates neutral, 2 indicates dissatisfied and 1 indicates highly dissatisfied.

FEEDBACK - ALUMNI

Analysis of the alumni feedback for the year 2017-2018 revealed the following.

- Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. The score obtained is 3.5/5.
- The career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation/post-graduation (3.68/5).
- Moreover, these stake holders are highly satisfied with the quality of teaching which is revealed by a higher score of 4.4.
- The college has a positive and balanced academic atmosphere (score :3.98) that enabled them to be successful in their life.
- Most of the students are satisfied with the accessibility of reference books which is revealed through a score of 3.82/5.
- The alumni feedback also revealed that the institution supports higher learning with a score of 4.05/5 and the curriculum provided in the college also fosters the entrepreneurial skills of the student(score:4.05).

IQAC CURRICULUM REVIEW: ALUMNI 2018-2019

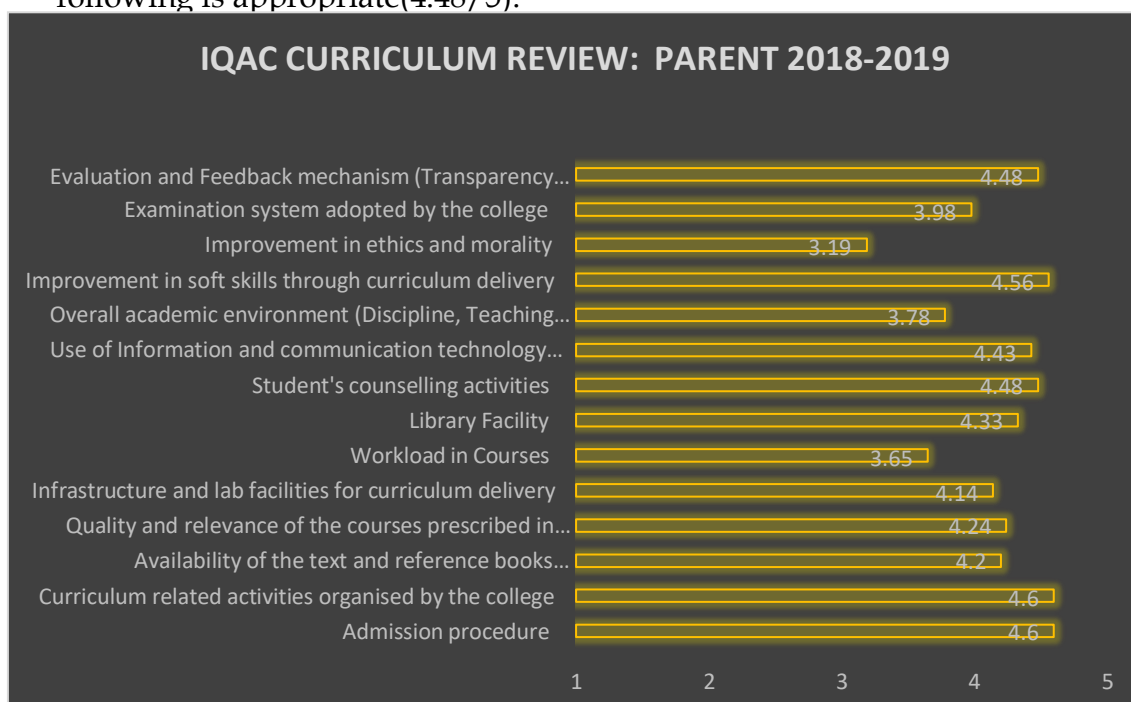


PARENT FEEDBACK 2018-2019

Being the most important stakeholders of the institution parents' feedback especially on curricular aspects are collected on a regular basis from 2012 onwards. The examination of the feedback collected for the year opened up the following information.

- Most of the parents are satisfied with the admission procedure followed by the institution. (4.6)
- It is also observed that curriculum-related activities organised by the institution are fruitful to most of the students with a score of 4.6/5
- Most of the parents have good opinion regarding the availability of the text and reference books prescribed in the curriculum. The score obtained 4.2/5
- The parents also had a good opinion (4.24/5) with the quality and relevance of courses prescribed in the curriculum
- It is revealed that majority are satisfied with the infrastructure and lab facilities available in the college (4.14/5).
- The score obtained for workload in courses offered is 3.65 indicating that parents to some extent are satisfied with workload in courses offered.
- Library facilities are rated with a value of 4.33 showing that most of the parents are contented with it.

- On analysing the parents' feedback regarding student counselling activities, it is observed that most are satisfied with the facilities offered in the college with a score of 4.48.
- Almost all of them (4.43) are satisfied with the use of information and communication technology in curriculum delivery.
- The parents are satisfied with the overall academic environment of the college (3.78/5).
- Most of parents have the opinion that soft skill improvement of their ward is made possible through the curriculum delivery mechanism followed in the college. The score given is 4.56
- Moreover, it is also revealed that to some of the parents are satisfied with the ethics and morality inculcated through curriculum (3.19/5).
- The score obtained for examination system adopted by the college is 3.98/5 which indicates that most of them are satisfied with the examination system of the college.
- It is also revealed that there is transparency in the evaluation procedure adopted in the college and feedback mechanism presently following is appropriate(4.48/5).

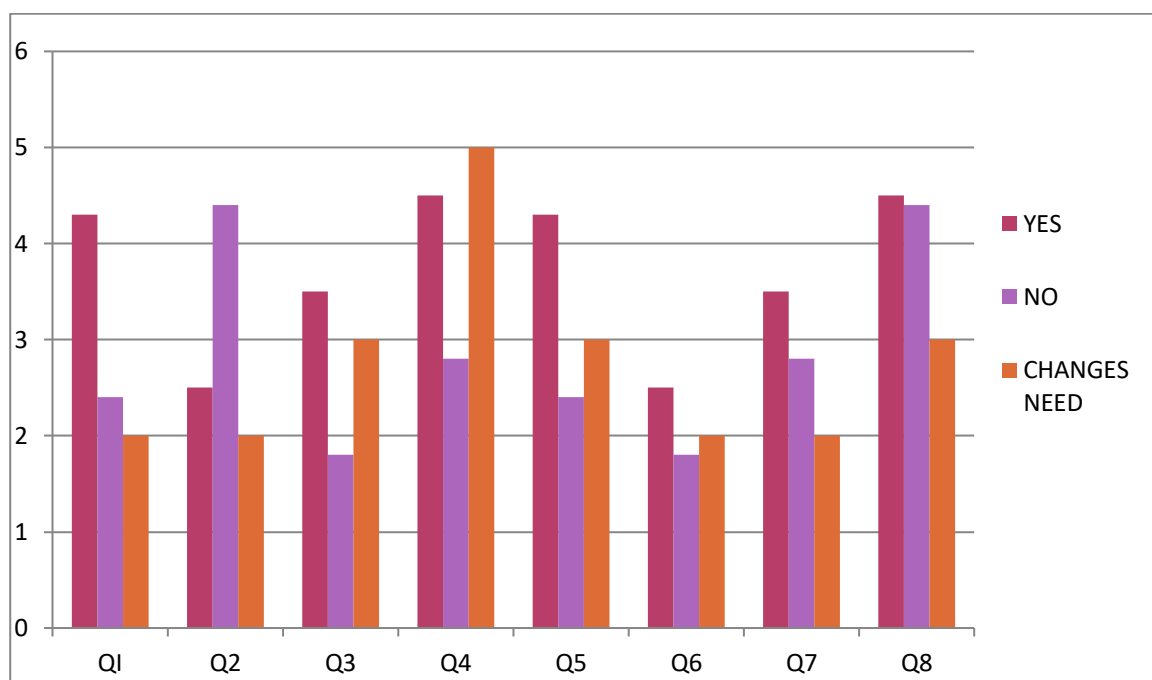


EMPLOYER FEEDBACK 2018-2019

Employer feedback is the most important determinant of the success of any educational institution. The employer feed-back for the year 2018-2019 revealed the following:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs (3.78/5).
- Most of the employers also observed that the curriculum is capable of imparting leadership qualities. The score obtained is 4.01/5
- Some of them also have good opinion about the capacity of curriculum in ensuring professional ethics and positive attitude among the students (3.24/5).
- The score given for soft-skills provided by the curriculum and institution is 3.28/5.
- Most of them pointed out that the curriculum fosters team spirit mentality among the students with a score of 3.95/5.
- Moreover, most of them also appreciates the ability of the curriculum in enhancing problem solving mentality and ability to innovate of their employees (4.11/5).
- The inclination of the curriculum to adopt new methods and technology is rated good by most with a value of 4.21/5.

EMPLOYERS FEEDBACK 2018-19



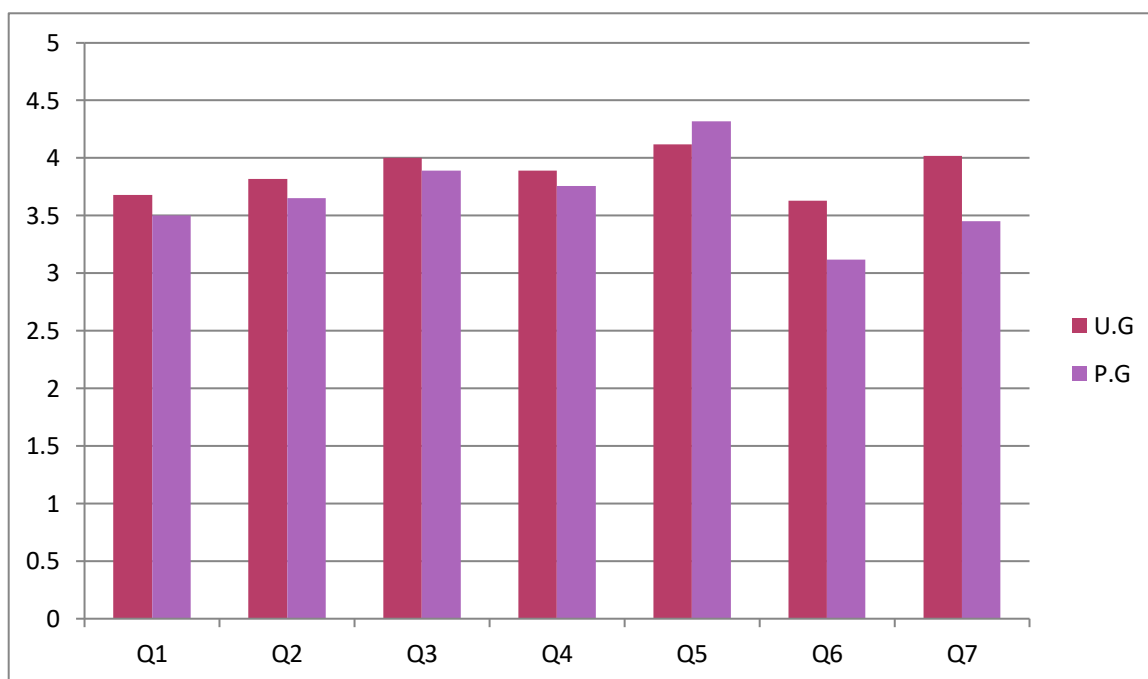
STUDENT FEEDBACK 2018-2019

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:

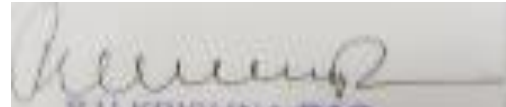
- Most of the PG and UG students have the opinion that the course content has job relevance (the score obtained is 3.45 and 4.02 respectively)
- The present syllabus is career-oriented according to most of the PG(3.12) and UG (3.63) students.
- Most of the PG (4.32) and UG(4.12) students are satisfied with the quality of teaching.
- The overall academic atmosphere of the college is satisfactory to most of the PG and UG students. The score given by them is 3.76 and 3.88 respectively.
- It is also observed that the students both in PG(3.89) and UG(4) courses are satisfied with the reference materials available in the college.

- The curriculum is capable of supporting students in their higher studies as per the observation of both PG and UG students. The corresponding scores are 3.65 and 3.82.
- Moreover, it has also been observed that the curriculum had the ability to foster entrepreneurial skills among the students. The score given by PG students for this aspect is 3.5 and by UG students is 3.68.

**CURRICULUM REVIEW:
STUDENTS (2018-2019)**



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DEPARTMENT OF ENGLISH

FEEDBACK ANALYSIS ON Curriculum 2019-20



Report of
Feedback Analysis on Curriculum (Parents, Students, Alumni,
Employers)

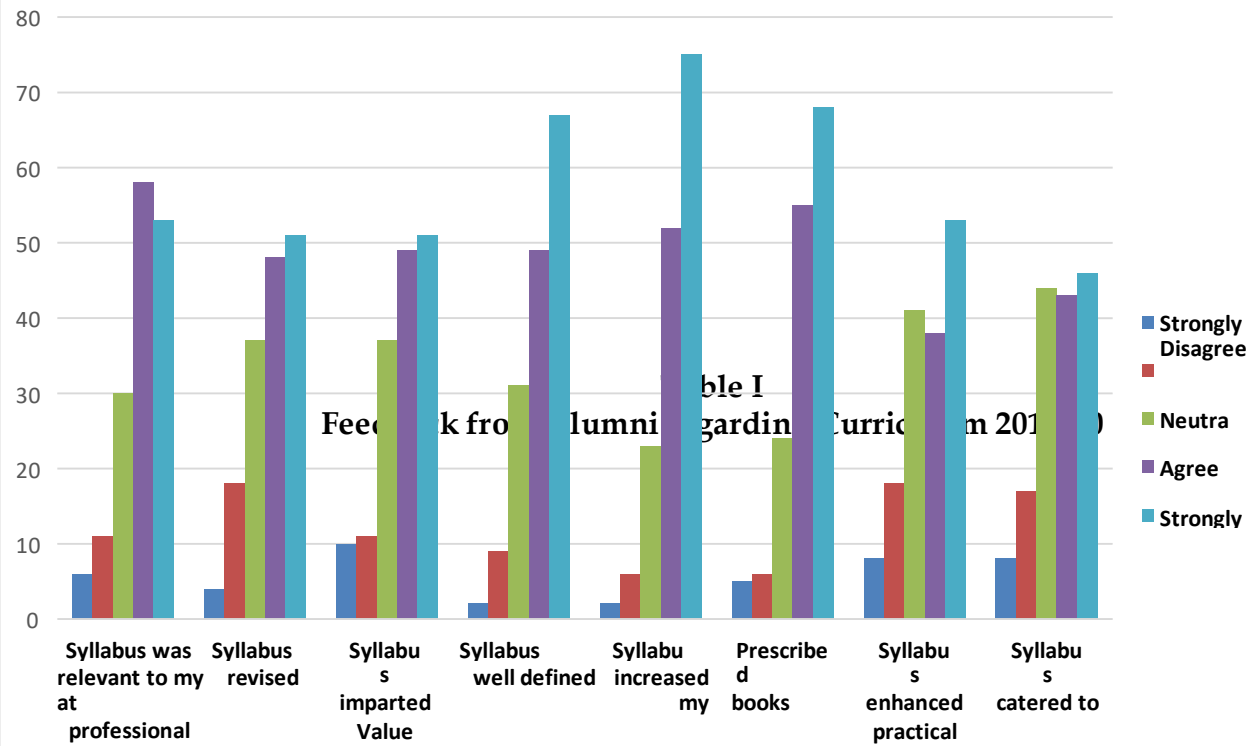
Submitted to
Internal Quality Assurance Cell

Alumni Feedback regarding Curriculum 2019-20: An Analysis

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them vis-à-vis the curriculum with special reference to its utility in the job market.

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of eight statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

Feedback of Alumni regarding Curriculum



Figures in parenthesis are percentages (%)						
Sr No .	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by me was relevant to my professional life.	6(3.8)	11(7)	30(19)	58(36.7)	53(33.5)
2	The contents of the Syllabus were revised at reasonable intervals.	4(2.5)	18(11.4)	37(23.4)	48(30.4)	51(32.3)
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	10(6.3)	11(7)	37(23.4)	49(31)	51(32.3)
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	2(1.3)	9(5.7)	31(19.6)	49(31)	67(42.4)
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	2(1.3)	6(3.8)	23(14.6)	52(32.9)	75(47.5)
6	The prescribed books were relevant, updated and appropriate.	5(3.2)	6(3.8)	24(15.2)	55(34.8)	68(43)
7	The syllabus was directly related to enhancing practical competencies.	8(5.1)	18(11.4)	41(25.9)	38(24.1)	53(33.5)
8	The syllabus was need based as per the requirement of the job/industry.	8(5.1)	17(10.8)	44(27.8)	43(27.2)	46(29.1)

Analysis of Feedback from Alumni

Statement 1: Relevance of Syllabus to Professional Life

Majority of the alumni i.e. 36.7 percent agreed and 33.5 percent of alumni strongly agreed that the syllabus studied was relevant to their professional life, 19 percent students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

32.3 percent alumni strongly agreed and 30.4 percent alumni agreed that the content of the syllabus was revised at reasonable intervals. On the other hand, 23.4 percent alumni held a neutral opinion in this context.

Statement 3: Value Based Learning

31 percent of the alumni agreed and 32.3 percent of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking in them while 23.4 percent alumni have neutral response in this regard.

Statement 4: Well defined Aims and Objectives of Syllabus

42.4 percent of alumni strongly agreed and 31 percent agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and alumni. On the other hand, 19.6 percent held a neutral opinion in context.

Statement 5: Enhancement of Subject Knowledge

Majority of alumni i.e. 47.5 percent strongly agreed and 32.9 percent of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied. 14.6 percent alumni held neutral response in this regard.

Statement 6: Relevant and Updated Books

43 percent of alumni strongly agreed and 34.8 percent alumni agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 15.2 percent held a neutral opinion in this context.

Statement 7: Syllabus Enhancing Practical Competencies

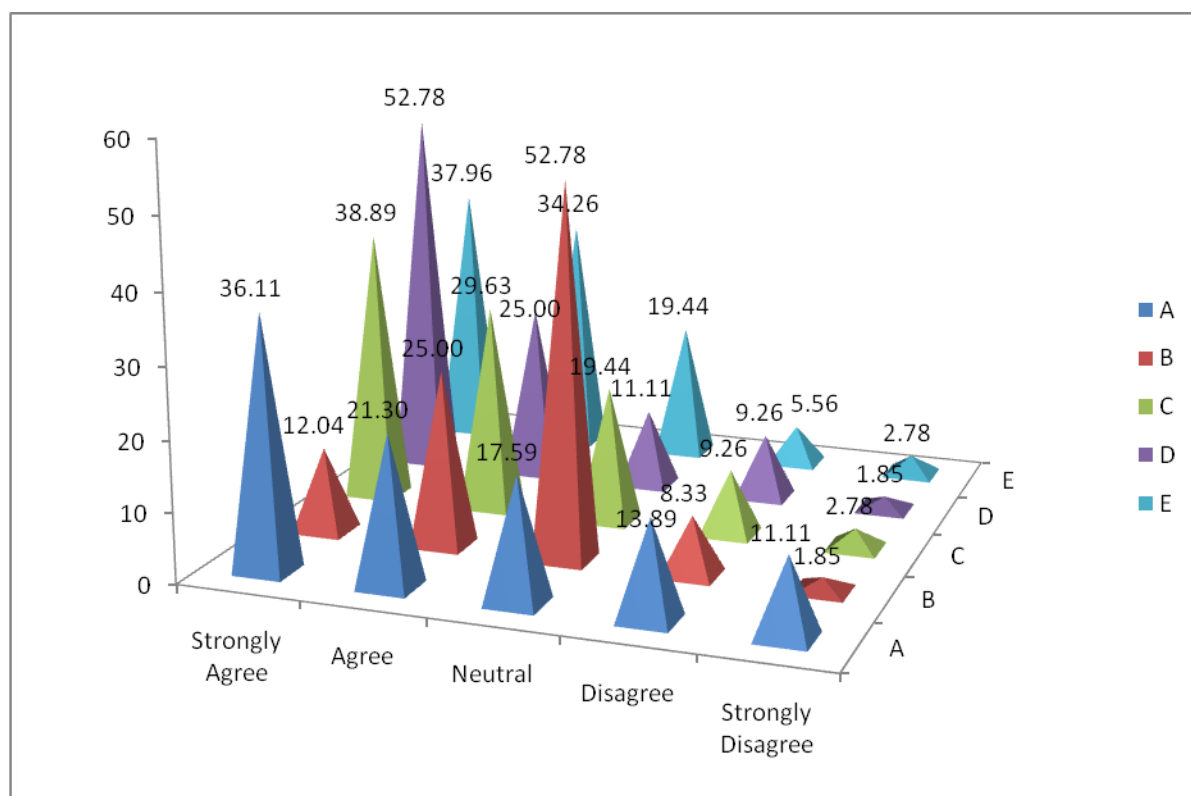
33.5 percent of the alumni strongly agreed and 24.1 percent alumni agreed that the syllabus enhanced their practical competencies while 25.9 percent alumni gave a neutral response in this regard.

Statement 8: Need Based Syllabus as per Job Requirement

29.1 percent alumni strongly agreed and 27.2 percent agreed that the syllabus need based as per the requirement of the job/industry. On the other hand, 27.8 percent held a neutral opinion in this context.

PARENTS FEEDBACK
On
Curriculum

CURRICULUM FEEDBACK ANALYSIS 2019-20



- A. Programmes offered by the University have relevance to global and societal needs.
- B. Is University providing curriculum as per the demand of the Industry?
- C. Is University has latest equipments/Lab support/Teaching Pedagogy?
- D. Is University interacts with its stakeholders regularly?
- E. Is University always welcome the suggestions from its stakeholders?

Recommendation and Action taken

Recommendation	Action Taken
• Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations.	☐ In order to cater to this suggestion, Guest Lectures, Seminars are conducted wherein students get the opportunity to learn from expert faculties from other educational institutes and organizations. ☐ Also in every semester our department organizes talks by industrial and academic experts.

Employer Feedback on Curriculum

Academic Year 2019-2020

Report of Employer Feedback on Curriculum

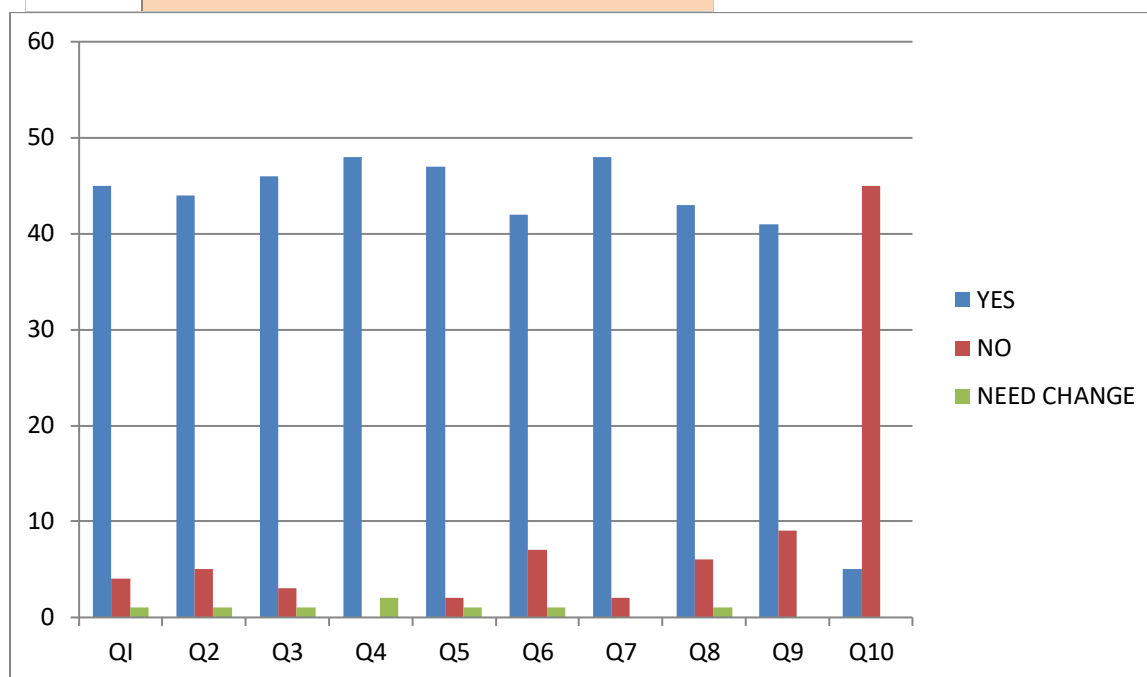
In 2021, University of Calicut has taken feedback from different stakeholders on curriculum of all the Masters Programme offered by the University. Under the guidance of Internal Quality Assurance Cell, all Departments in the University has collected feedback through google form from 50 employers who have hired our students. Every Department has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

The Feedback Questionnaire

Sl No.	Question
1	Does the Curriculum well designed?
2	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
3	Does the curriculum has good balance between theory and applications?
4	Does the curriculum intellectually able to stimulate students?
5	Does the syllabus has content for developing skills to handle work place problems?
6	Does the curriculum design has focus on employability?
7	Does the syllabus create interest to students to pursue research in a particular topic?
8	Does the subject/ courses help in developing personality of students?
9	Does the syllabus has enough innovativeness and opportunities for creative thinking?
10	Any suggestions about the syllabus

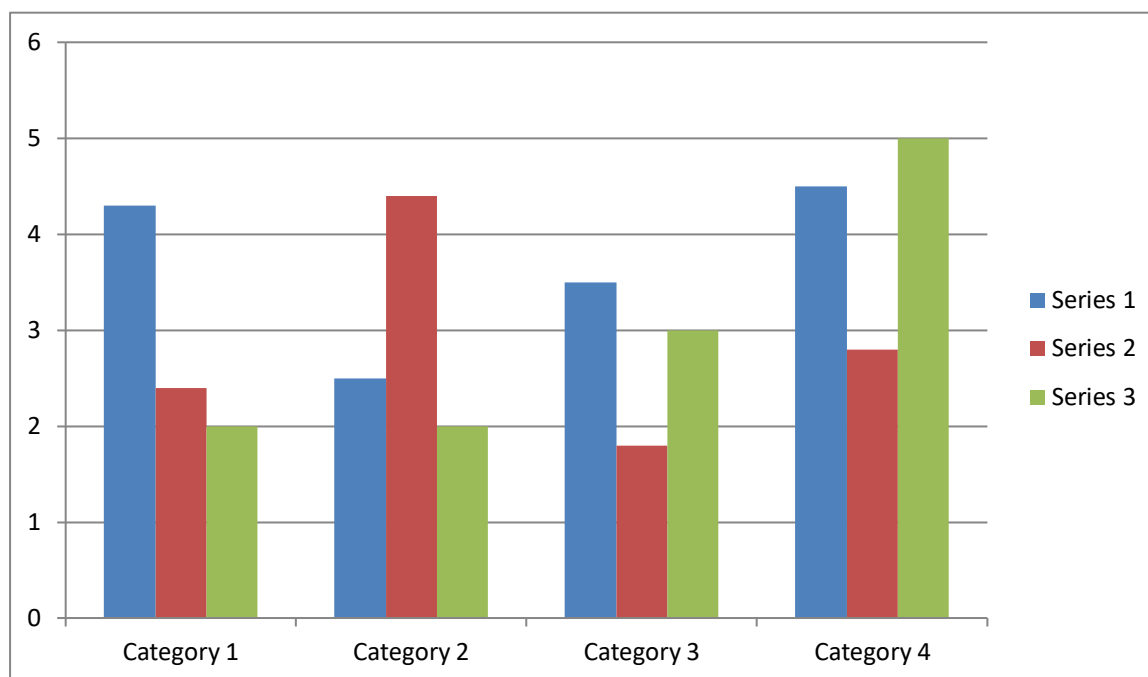
Rating Category

Sl. No.	Category
1	Very Good
2	Good
3	Satisfactory
4	Need Improvement



From the total respondents, 87% of the respondents rated the relevance of the courses in the Programme curriculum as very good whereas 10% of the respondents find it as good. However, rest of the 3% rated it as satisfactory.

STUDENT FEEDBACK ANALYSIS



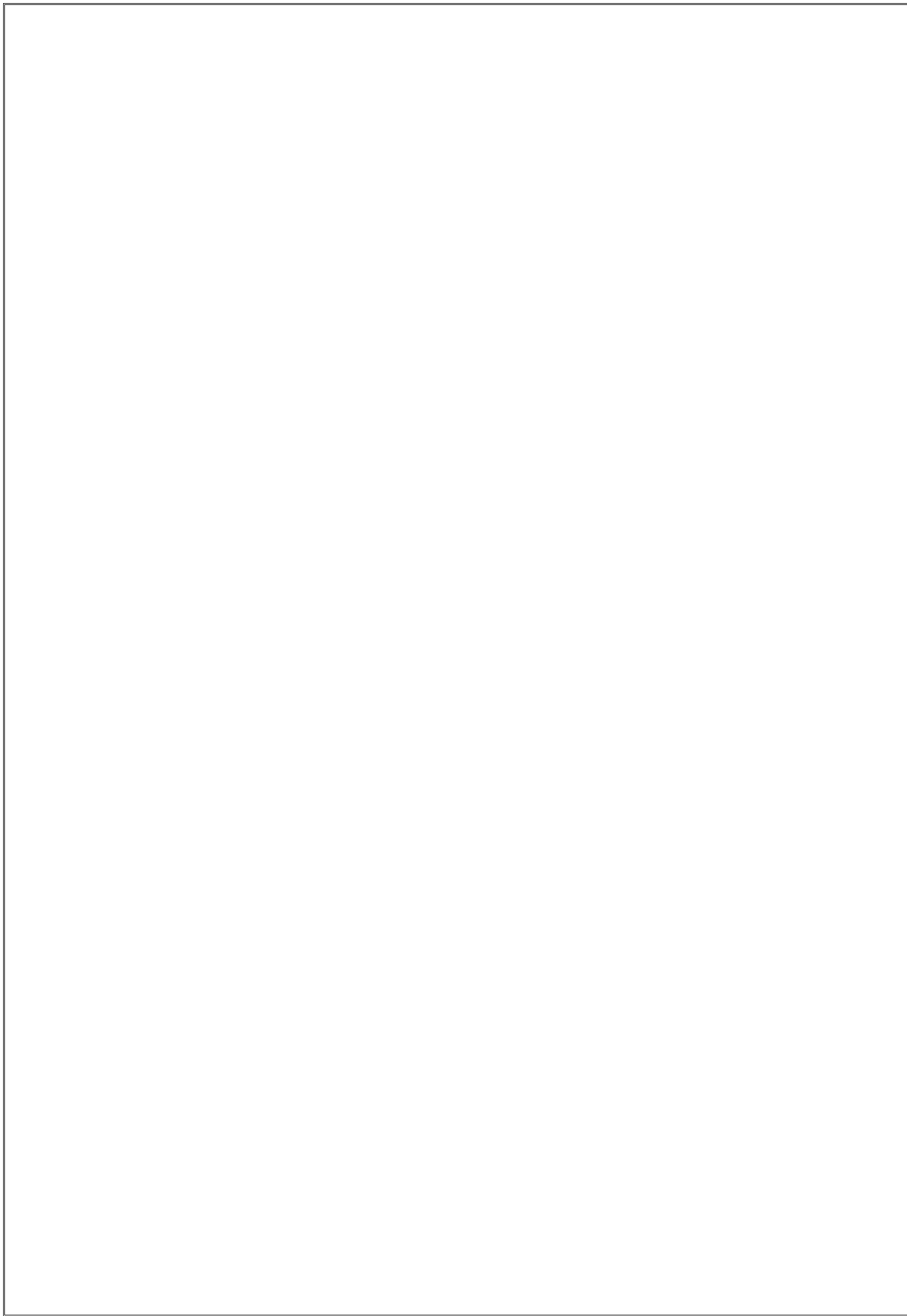
Analysis: The student feedback represented via bar diagram shows that the performance of department of English, P.R. Govt. College is mostly satisfactory. In certain aspects such as competencies in covering the syllabus, allocation of credits to the courses, scheme of evaluation, objectives of the courses, the dept. of English is satisfactory. However, the feedback suggests that there should be relevance of the units in syllabus, extra learning or self learning considering the design of the courses.

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Curriculum Feedback Report

2020-21

of

DEPARTMENT OF ENGLISH

P.R.GOVERNMENT COLLEGE

(AUTONOMOUS)

KAKINADA

Curriculum Feedback Report

2020-2021

After the completion of the academic session 2020-21, a separate feedback was collected from all five stakeholder i.e. Students, Teachers, Alumni, Parents and Employers regarding curriculum.

Mode of Collection:

From students, teachers, alumni & parents curriculum feedback was collected in online mode through separate Google Forms (Bilingual) for each category. Offline mode was used to collect feedback responses from employers.

Link for the feedback forms is mentioned below:

Student's Feedback Form	-
Parent's Feedback Form	-
Alumni's Feedback Form	-
Employer's Feedback Form	-

No. of Responses Received:

Responses received from different stakeholders are mentioned below:

Stakeholder	No. of Responses Received
Students	819
Parents	412
Alumni	57
Employer	09

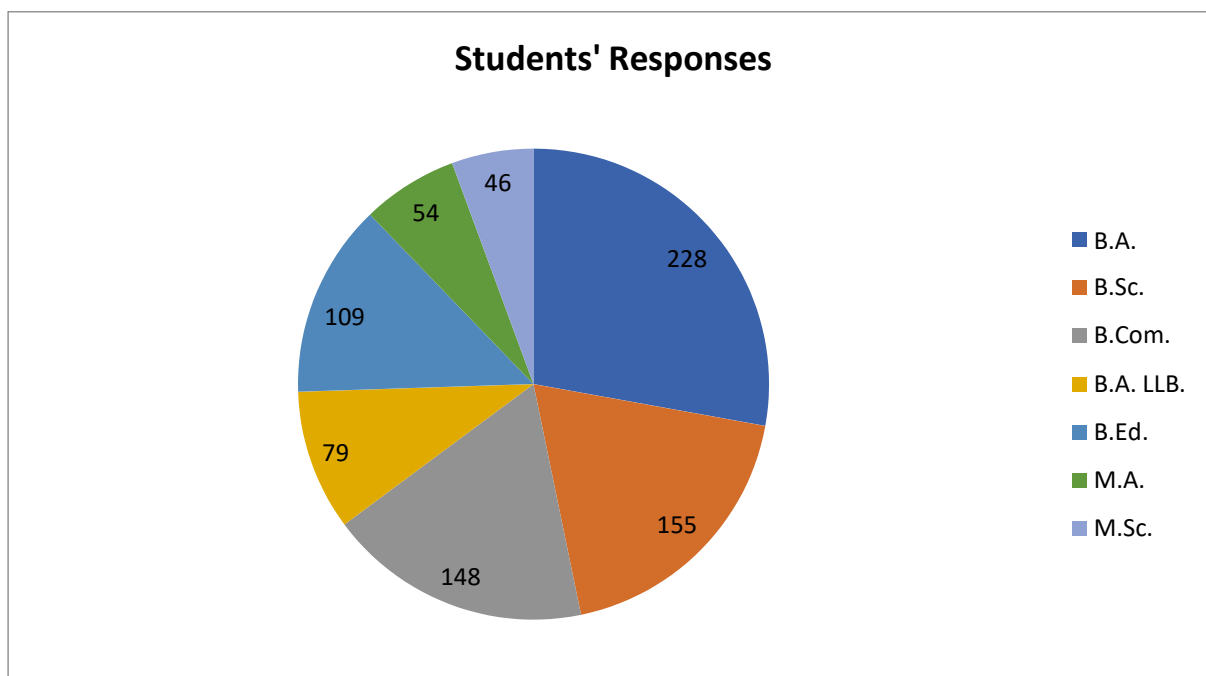
Analysis Procedure:

Questionnaires used to collect feedback responses consist of both type of questions i.e. close ended and open ended. To assess the perception of stakeholders towards different aspects of curriculum such as: employability, usefulness for higher education, etc. closed ended questions on five point scale were used. Open-ended questions are also included in the questionnaire to sought suggestions for up gradation of curriculum.

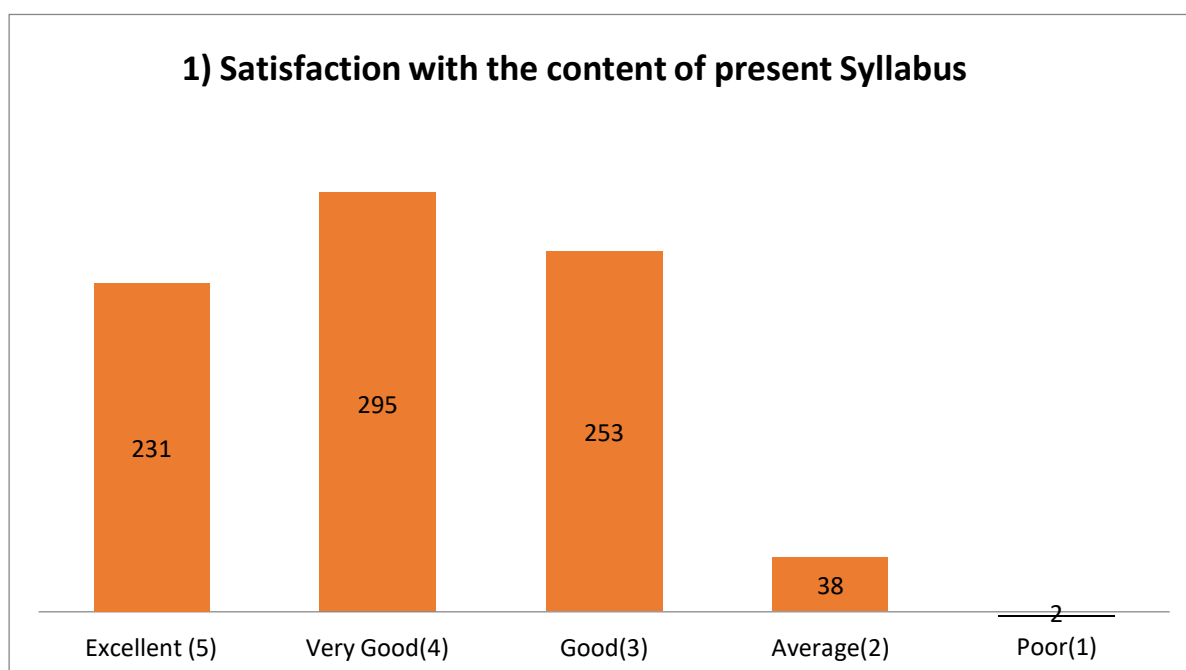
Detailed analysis of feedback responses from all five stakeholders are discussed below.

STUDENTS' FEEDBACK

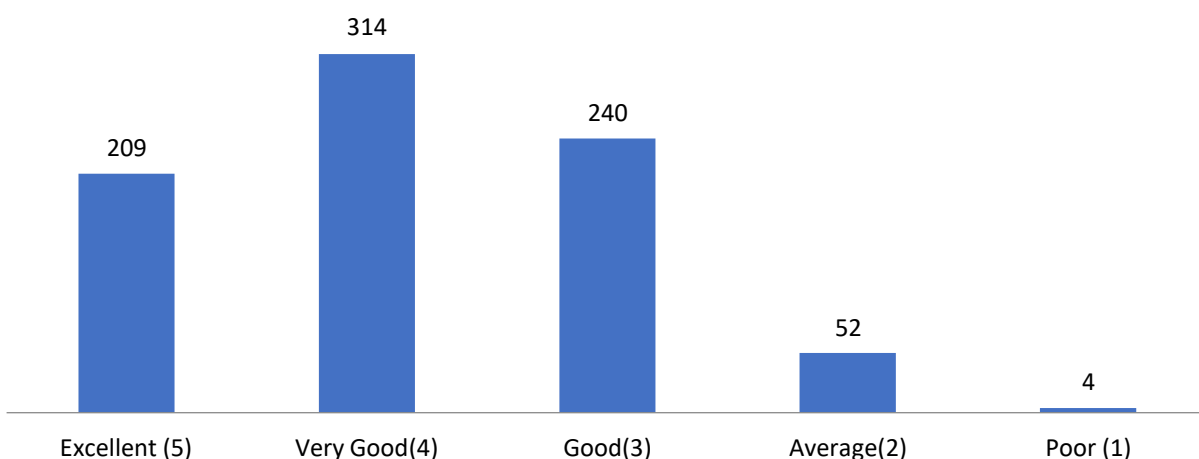
A feedback was collected from the students of all five streams (i.e. Arts, Science - Biology & Maths, Commerce & B.VOC) of P.R.GOVERNMENT College (Autonomous) regarding curriculum and total 819 responses were received. Program wise distribution is as follows:



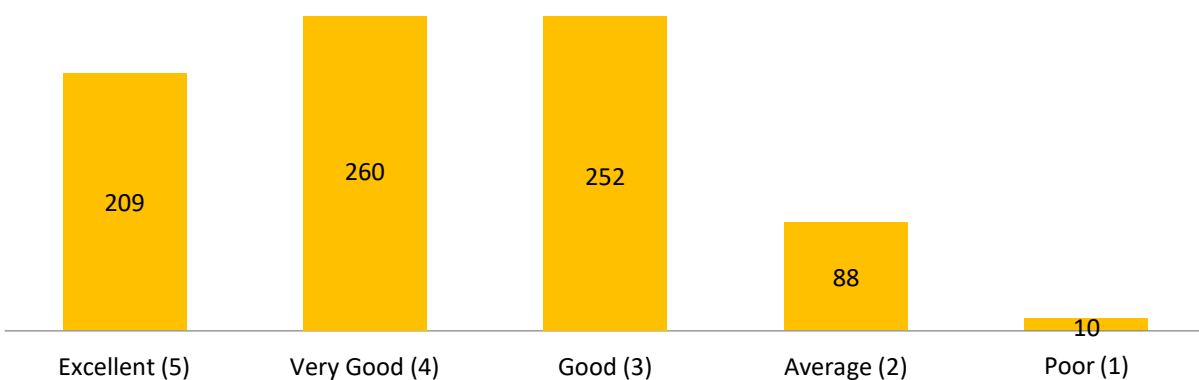
A mixed questionnaire was used to collect the response of the students in the context of various dimensions of curriculum where 8 close ended questions were asked on a rating scale of 1 to 5 (5 indicating excellent and 1 indicating poor) and following responses were received:



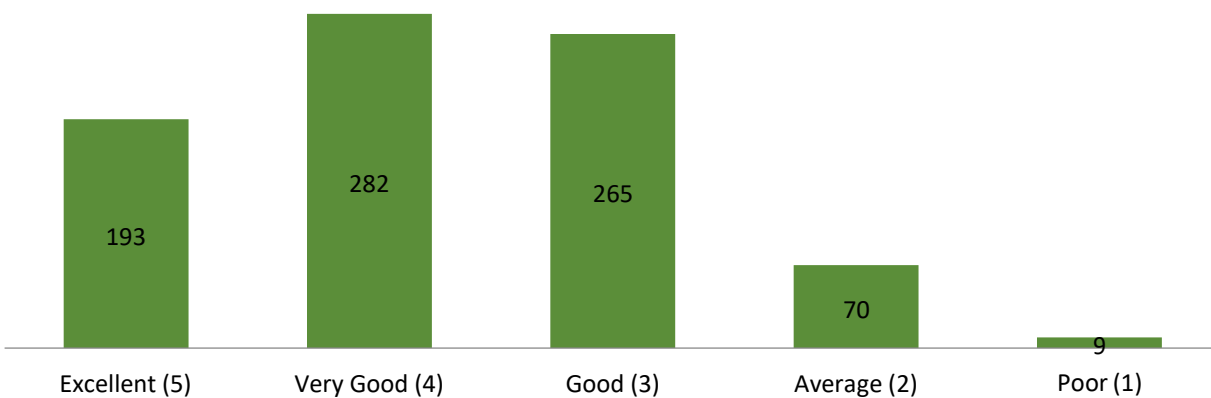
2) In your opinion how updated your syllabus is



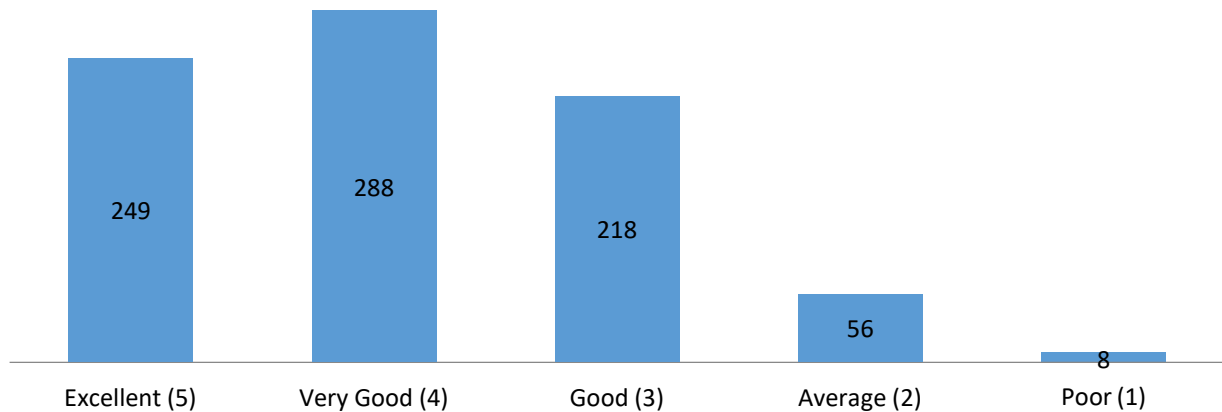
3) Availability of reference books for present curriculum



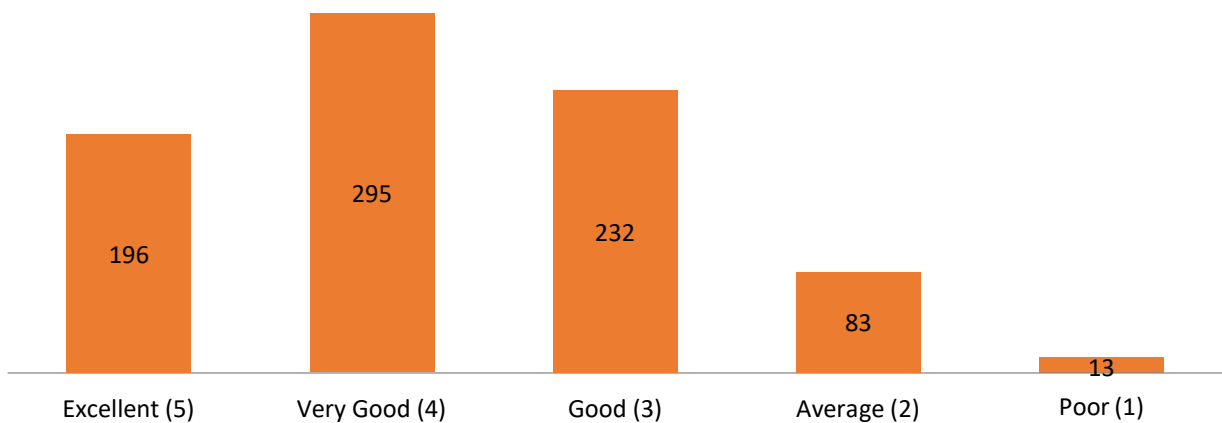
4) Relevance of present curriculum in contemporary scenario



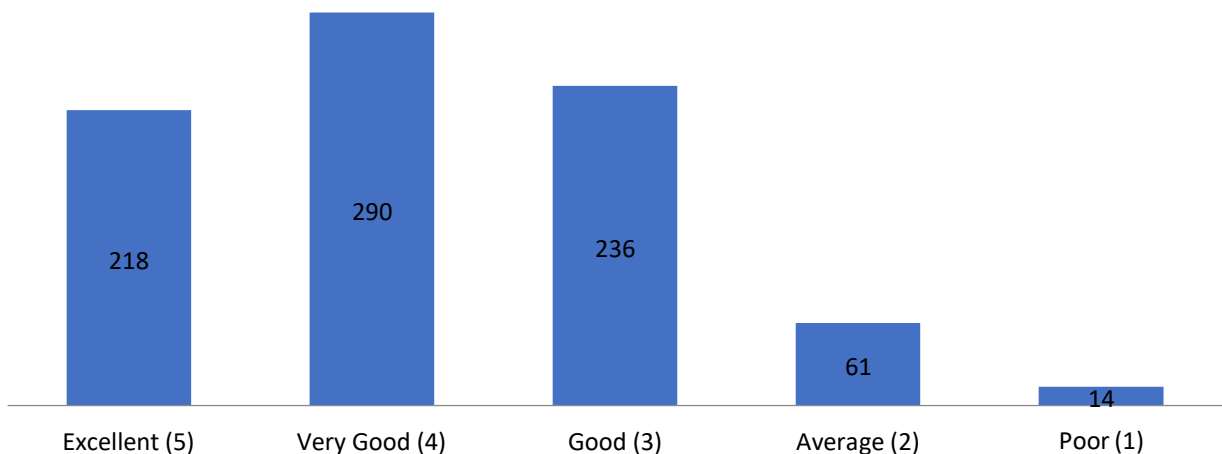
5) Usefulness of Syllabus for competitive exams/ Higher learning

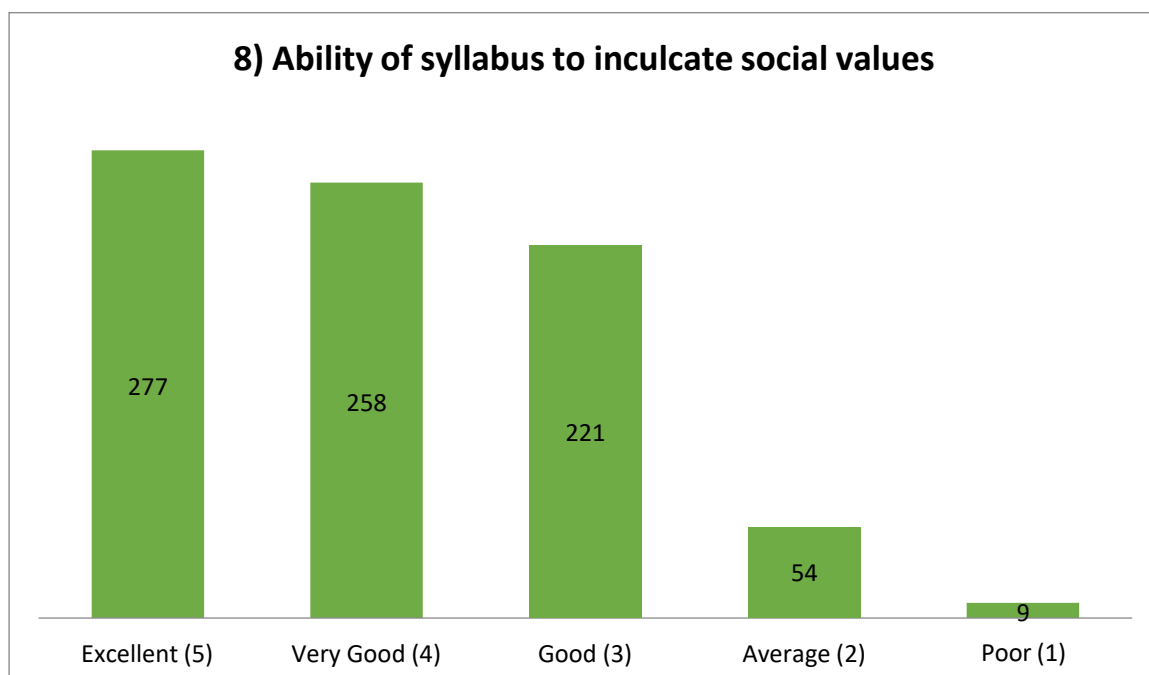


6) Relevance of course content in attainment of employment



7) Ability of the curriculum to foster entrepreneurial skills





Response regarding various dimensions of curriculum/syllabus can be summarized as follows which indicates the item wise response chosen by maximum respondents:

S. No.	Items	%	%
1	Satisfaction with the content of present Syllabus	28 Excellent	36 Very Good
2	In your opinion how updated your syllabus is	38 Very Good	29 Good
3	Availability of reference books for present curriculum	31 Very Good	30 Good
4	Relevance of present curriculum in contemporary scenario	34 Very Good	32 Good
5	Usefulness of Syllabus for competitive exams/ Higher learning	30 Excellent	35 Very Good
6	Relevance of course content in attainment of employment	36 Very Good	28 Good
7	Ability of the curriculum to foster entrepreneurial skills	35 Very Good	28 Good
8	Ability of syllabus to inculcate social values	33 Excellent	31 Very Good

▪ **Response against ‘suggestions for up gradation of your syllabus’**

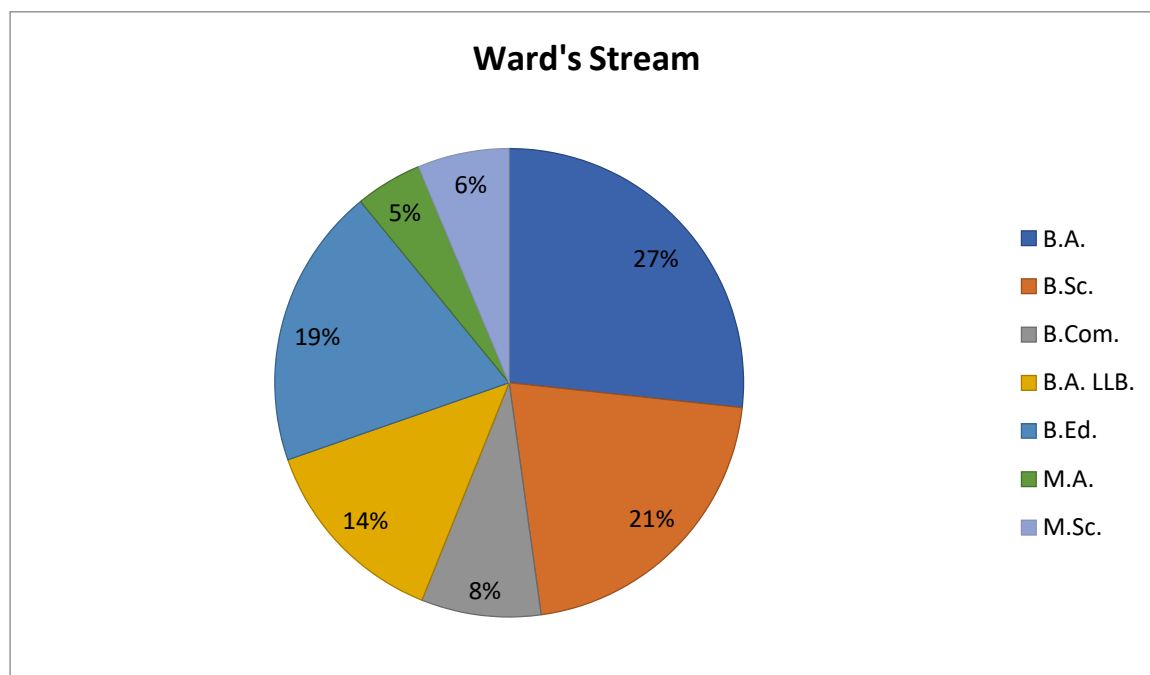
Most of the students have suggested that the curriculum/syllabus should include:

- ✚ Extracurricular Activities, G.K, Current Affairs,
- ✚ Moot courts should be introduced in earlier semester,
- ✚ Inclusion of social and moral values,
- ✚ Syllabus should be timely reviewed,
- ✚ New interesting topics should be included in Biotechnology
- ✚ Practical should be done on regular basis
- ✚ Use of graphics and animation to make clear the concepts of Science,
- ✚ Sports activities,
- ✚ Curriculum should be modified according to the competitive exams,
- ✚ Nutritional value points should be included in the syllabus

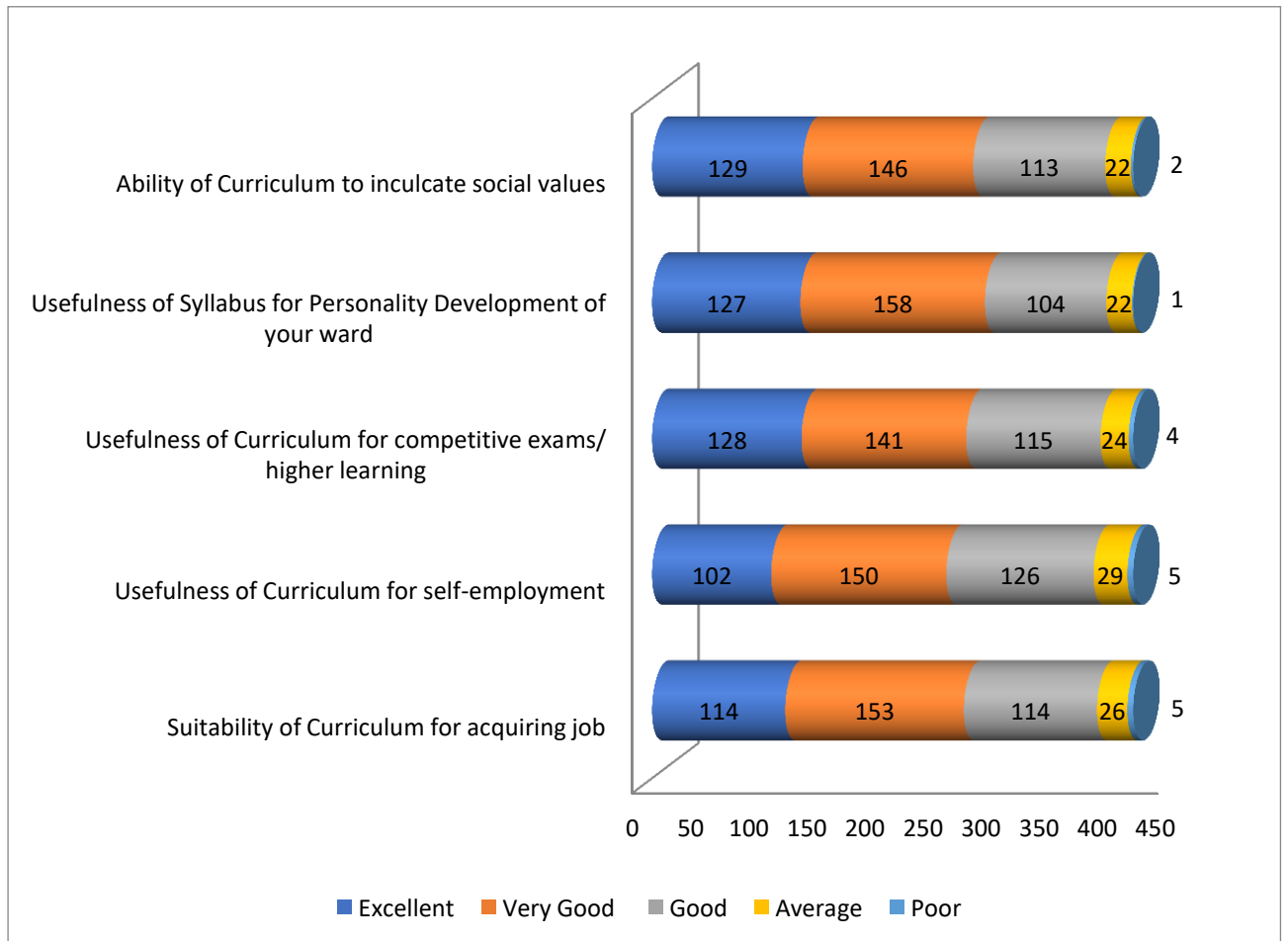
- **Response against suggest any new course (Short Term/ Diploma / Degree) to be started in your college**

PARENTS' FEEDBACK

A questionnaire containing 5 close ended questions on a rating scale of 1 to 5 and 2 open ended questions was used to collect responses of parents regarding various dimensions of curriculum of their ward and following responses (412) were received:



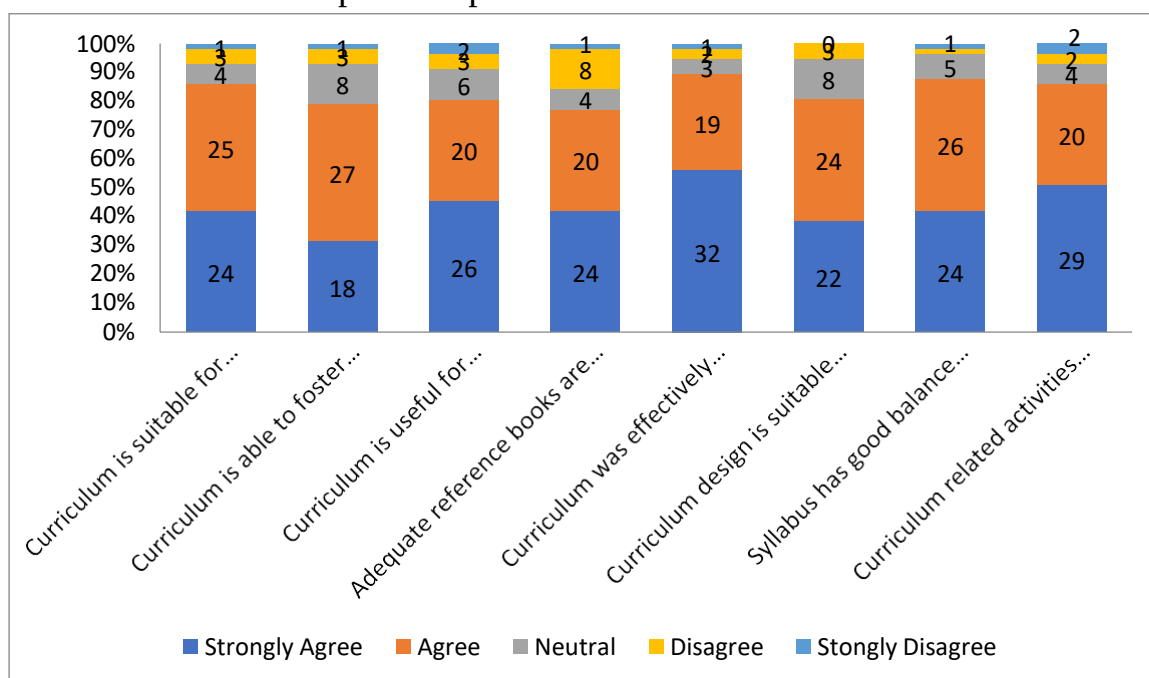
The questionnaire was mainly designed to find out the perception of parents regarding suitability or usefulness of curriculum of their ward for self-employment, acquiring job and pursuing higher studies. It also focused on the role of curriculum in personality development and inculcating social values. Besides that suggestions for up gradation of syllabus and commencement of new courses are also sought. In the questionnaire, 5 indicates 'Excellent', 4 'Very good', 3 'Good', 2 'Average and 1 'Poor'. From the analysis of responses received, it can be observed that overall parents are very satisfied with the present curriculum as they mostly rated its various dimensions as 'Excellent' and 'Very Good'. Question wise graphical analysis is presented below:



- **Response against ‘suggestions for up gradation of syllabus’**
 - ✚ Include Computer Education
 - ✚ Practical based Teaching
 - ✚ Include Sports and Yoga
- **Response against suggest any new course (Short Term/ Diploma / Degree) to be started in the college**

ALUMNI'S FEEDBACK

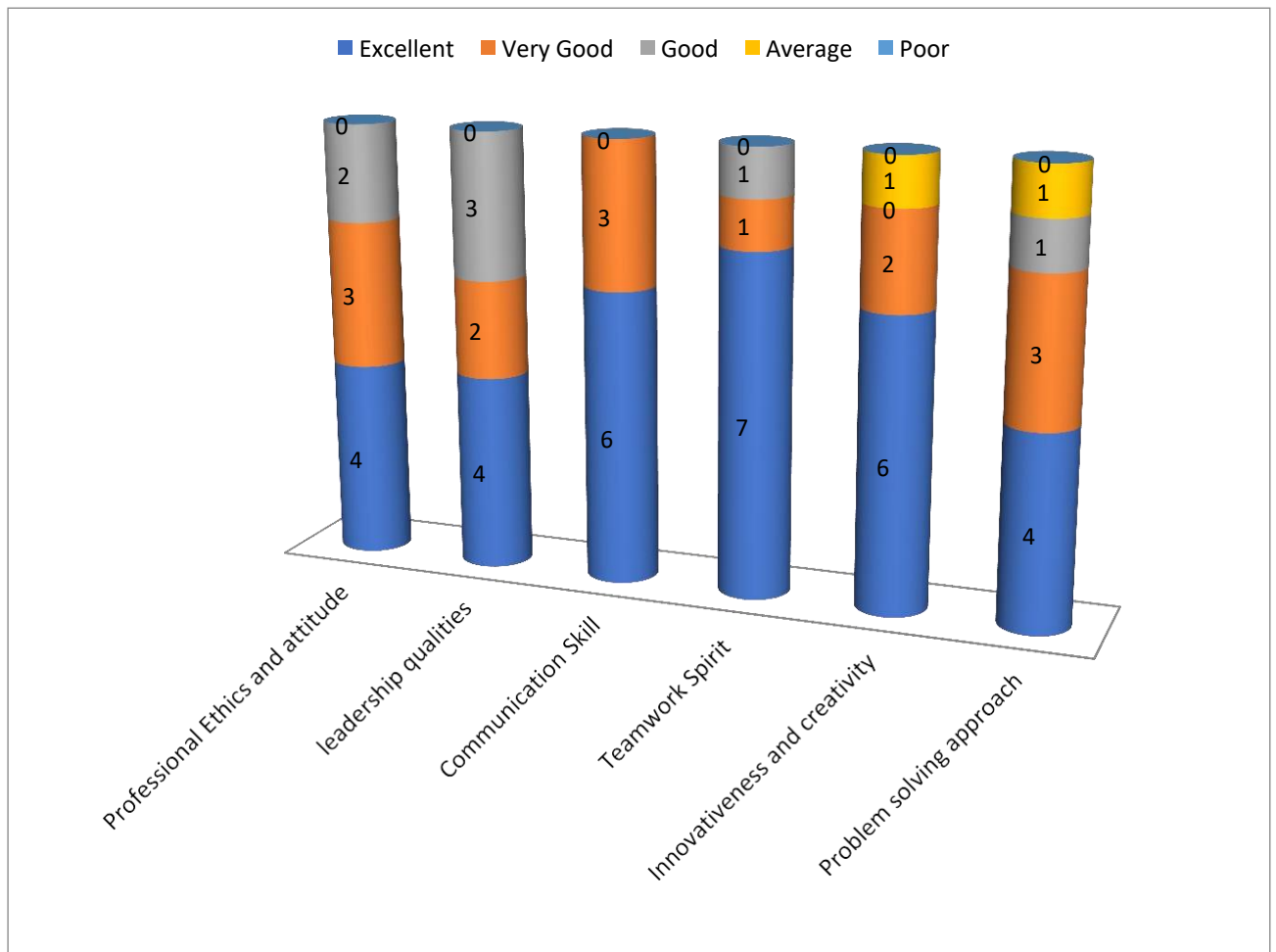
Alumni are the best stakeholder for providing feedback regarding curriculum as they used to experience both the sides, i.e. theoretical knowledge and practical applicability. On the one hand, they have completed their curriculum, hence, closely familiar with all its aspects and can give honest opinion without any hesitation and on the other hand, they also experience its significance in the real world after completing the course. Keeping this point in mind, a separate questionnaire was used to collect feedback from alumni regarding curriculum. There were 8 close ended questions on a rating scale of 1 to 5 and 2 open ended questions in the questionnaire. In close ended questions, 5 indicates 'Strongly Agree', 4 indicates 'Agree', 3 indicates 'Neutral', 2 indicates 'Disagree' and 1 indicates 'Strongly Disagree'. Total 57 responses were received from different streams. Item wise response is presented below:



- **Response against 'suggestions for up gradation of syllabus'**
 - Syllabus needs to be updated timely
 - Inclusion of more project work
 - Need for skill development or professional training
- **Response against suggest any new course (Short Term/ Diploma / Degree) to be started in the college**
 - Functional Grammar
 - English for competitive exams
 - Skill development course

EMPLOYERS' FEEDBACK

Employer is such a stakeholder who can give his honest opinion regarding the actual capabilities of his/her employees and there is no doubt that the curriculum taught at the higher education institute plays a very important role in building these capabilities. Thus, it becomes important to know about the perception of employers so that appropriate changes in curriculum can be suggested. Keeping this in mind, feedback was collected from the employers and for this purpose, a questionnaire containing 6 open ended and 1 close ended question was used. Responses received from 9 employers are shown below:



In this questionnaire, employers responded on a scale of 1 to 5 about the qualities of their employees who are alumni of this college. Here, 5 indicates 'Excellent', 4 'Very Good', 3 'Good', 2 'Average' and 1 'Poor'. The most significant point which can be observed from the analysis of their responses that 67% employers state that their employees possess excellent communication skill and innovativeness. According to 77% employers, their employees are excellent in showing teamwork spirit.

P.R.GOVERNMENT COLLEGE
(AUTONOMOUS) KAKINADA
DEPARTMENT OF ENGLISH

**Feedback Analysis Report on Syllabus &
Curriculum Evaluation**

(From Students, Teachers, Employers and Alumni)

2021-22

Feedback Type: Online and Offline



Submitted to
Internal Quality Assurance Cell

1. Students Feedback on Curriculum & Syllabus Evaluation

Category : Students' Feedback

Total number of Students' recorded feedback: 243

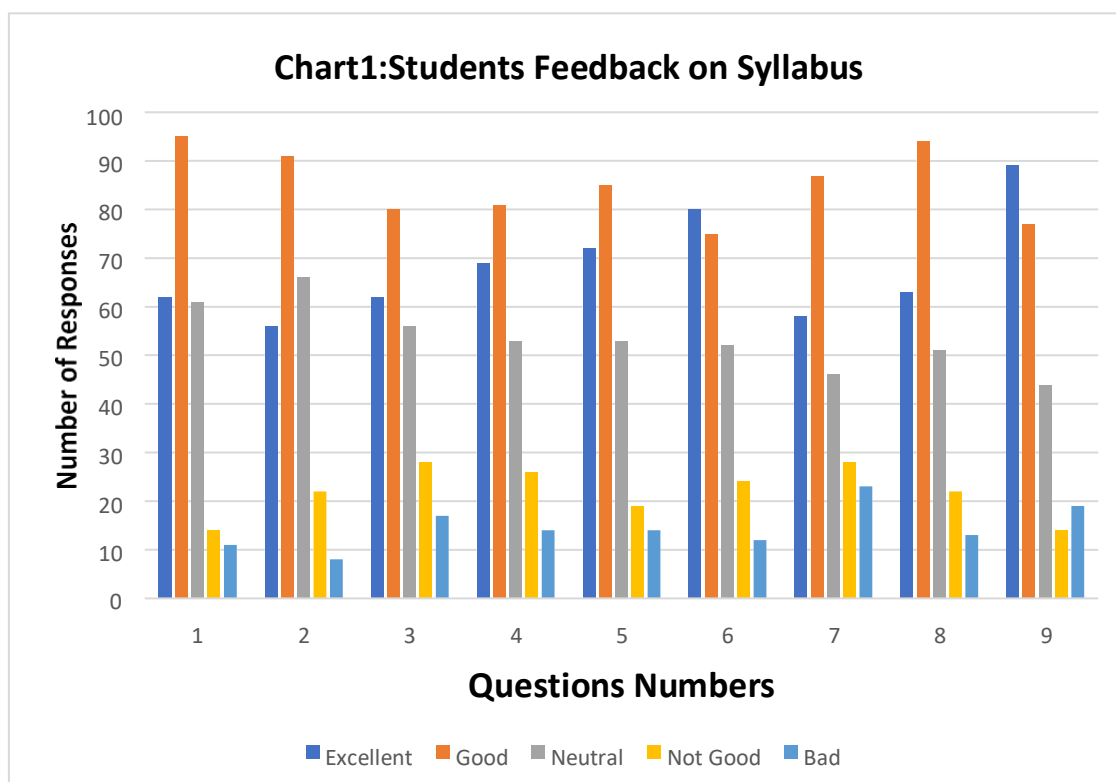
Total number of questions attempted 9

Feedback Type

: Offline

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offline feedback is collected from our students. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 243 student's feedback. All the responses on different aspects are presented below.

S.No	Questions	Excellent	Good	Neutral	Not Good	Bad
1	The curriculum is up-to-date, needbased & application oriented	62	95	61	14	11
2	Electives offered are supportive to the core papers	56	91	66	22	8
3	syllabus and learning materials are adequate in terms of quality and quantity	62	80	56	28	17
4	Reliability weightage is given to theory and practical course content	69	81	53	26	14
5	Equal weightage is given to theory and practical course content	72	85	53	19	14
6	Syllabus coverage in class by the faculty	80	75	52	24	12
7	Text books/reference books recommended in the syllabus are relevant & updated	58	87	46	28	23
8	Courses content & course outcomes are derived in accordance with outcome-based education system	63	94	51	72	13
9	Teaching-learning process enables clear understanding of the course content	89	77	44	14	19



S.N O	Questions
1	The curriculum is up-to-date, need based & application oriented
2	Electives offered are supportive to the core papers
3	syllabus and learning materials are adequate in terms of quality and quantity
4	Reliability weightage is given to theory and practical course content
5	Equal weightage is given theory and practical course content
6	Syllabus coverage in class by the faculty
7	Text books/reference books recommended in the syllabus are relevant&updated
8	Courses content & course outcomes are derived in accordance withoutcome-based education system
9	Teaching-learning process enables clear understanding of the coursecontent

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updation of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updation of curriculum by considering experts opinion.
- College library is updated and E-content like E-Books, Journals, Databases made available online by using INFLIBNET.
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

2. Alumni Feedback on Curriculum & Syllabus Evaluation

Category : Alumni Feedback

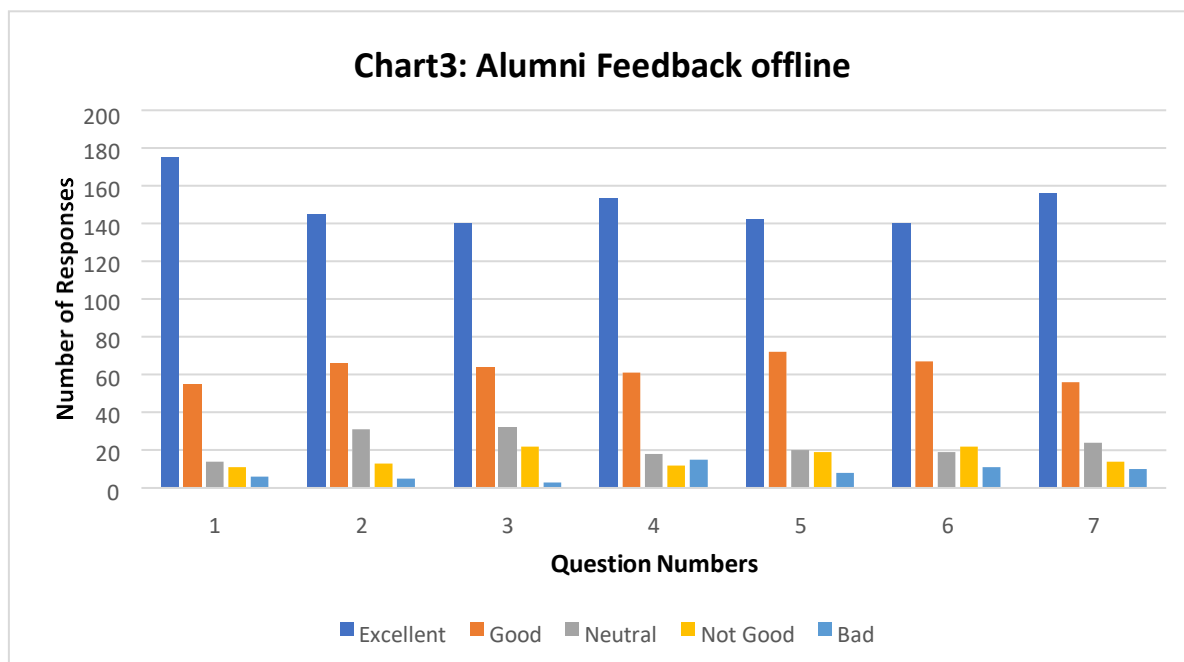
Total number of recorded feedback : 61

Total number of questions attempted 7

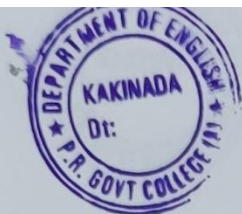
Feedback Type : Offline

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus and become torchbearer of our students. We request our alumni to provide there sincere feedback on curriculum. We have received total 61 alumni offline feedbacks on syllabus and curriculum Evaluation. Based on the comments of the alumni, the analysisis done

S.N O	Question	Excellen t	Goo d	Neutra l	Not goo d	Ba d
1	Course content isInteresting	52	5	1	1	1
2	Course curriculum intellectually stimulate you	45	12	2	1	1
3	Course curriculum fulfilling your expectations	51	6	3	0	1
4	Programme help indeveloping your personality	54	5	1	1	0
5	Course meet contemporar y requirement s	52	6	1	1	1
6	Reading material regarding curriculumis easily available	51	6	3	0	1
7	Syllabus enhances employability	45	12	2	1	1



S.N O	Question
1	Course content is Interesting
2	Course curriculum intellectually stimulate you
3	Course curriculum fulfilling your expectations
4	Programme help in developing your personality
5	Course meet contemporary requirements
6	Reading material regarding curriculum is easily available
7	Syllabus enhances employability



FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Endowment
Name of the Alumni : N. Suryanarayan (Alumni: PR College)
Name of the Programme : B.A
Year of Study : 2021-22 (1981-84) BATCH
Feedback for the Year : 2021-22

1) Was the syllabus updated enough? If no, specify the topics to be added.

2) Did the course curriculum intellectually stimulate you?

3) Was the course curriculum fulfilling your expectations?

☒ a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

☒ a) Yes b) No

5) List a few skills to be taught to the students.

6) Did the syllabus create interest to pursue research in a particular topic?

☒ a) Yes b) No

7) Did the subject/courses help in developing your personality?

☒ a) Yes b) No

8) Will you recommend your relatives/friends to enroll in Bharathidasan University?

☒ a) Yes b) No

9) Do the developments in the university in recent years appreciable?

☒ a) Yes b) No

10) Does the Bharathidasan University involving Alumni in its activities?

☒ a) Yes b) No

Signature of the Alumni :

Date :

N. Suryanarayan

OBSERVATIONS:

The following are observations made on the Alumni feedback conducted in offline mode:

- Alumni members are satisfied with the course content.
- More Job Oriented courses can be introduced.
- Need based Curriculum updation is recommended.
- Syllabus design and updation need to be mapped with Employability.

ACTION TAKEN REPORT:

- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- College has developed special mechanism to for the design and development of the curriculum.

3. Employer Feedback on Curriculum & Syllabus Evaluation

Category : Employer's Feedback

Total number of Students' recorded feedback : 41

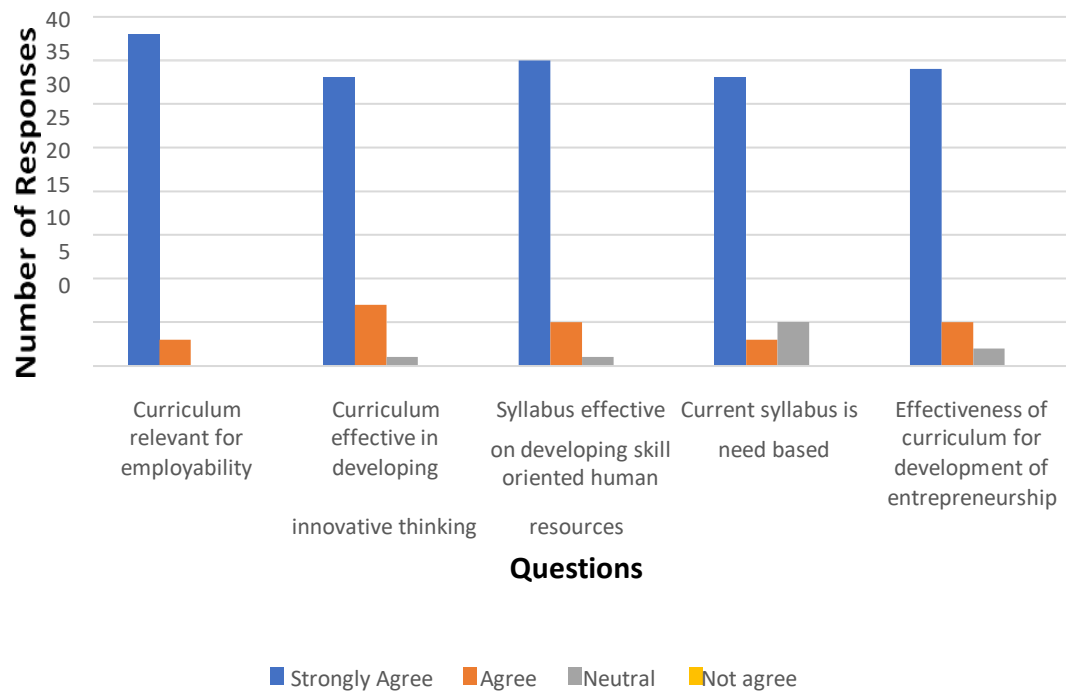
Total number of questions attempted 5

Feedback Type : Offline

Employer feedback is collected and analyzed on the syllabus and Curriculum Evaluation. We have received total 41 employer's feedback for this academic year. The detailed summary of their feedback is presented below.

S.NO	Question	Strongly Agree	Agree	Neutral	Not Agree
1	Curriculum relevant for employability	38	3	0	0
2	Curriculum effective in developing innovative thinking	33	7	1	0
3	Syllabus effective on developing skill oriented human resources	35	5	1	0
4	Current syllabus is need based	33	3	5	0
5	Effectiveness of curriculum for development of entrepreneurship	34	5	2	0

Employer Feedback



FEEDBACK FORM
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : *BANK (Andhra Bank)*
Name of the Programme :
Feedback for the Year : *2021-22*
Name of the Employer : *P.V. Suryanarayana Raju*
Name of the Organization/Company etc. : *Asst-Manager Andhra Bank Thimmar*

- 21) Does the curriculum well designed?
☒ a) Yes ☐ b) No
- 22) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes ☐ b) No
- 23) Does the curriculum has good balance between theory and applications?
☒ a) Yes ☐ b) No
- 24) Does the course curriculum intellectually able to stimulate students?
☒ a) Yes ☐ b) No
- 25) Does the syllabus has content for developing skills to handle work place problems?
☒ a) Yes ☐ b) No
- 26) Does the curriculum design has focus on employability?
☒ a) Yes ☐ b) No
- 27) Does the syllabus create interest to students to pursue research in a particular topic?
☒ a) Yes ☐ b) No
- 28) Does the subject/courses help in developing personality of students?
☒ a) Yes ☐ b) No
- 29) Does the syllabus has enough innovativeness and opportunities for creative thinking?
☒ a) Yes ☐ b) No
- 30) Any suggestions about the syllabus:

Signature of the Employer :
Date

P.V. Suryanarayana Raju

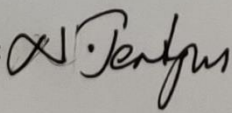
Mobile Number: *9749480*



**FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS**

Name of the Department : English.
Name of the Parents : N. Suhitha.
Name of the Student : N. Jeslyn.
Name of the Programme : B.Sc.
Feedback for the Year : 2021.

- 1) Does the curriculum well designed?
a) ☒ Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) ☒ Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
a) ☒ Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
a) ☒ Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) ☒ Yes b) No
- 6) Does the curriculum design has focus on employability?
a) ☒ Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) ☒ Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
a) ☒ Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
a) Yes b) ☒ No
- 10) Any suggestions about the syllabus:

Signature of the Parents : 
Date : 3/6/2021

Mobile Number: 9700306808

FEEDBACK FORM
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : BANK (Andhra Bank)
Name of the Programme :
Feedback for the Year : 2021-22
Name of the Employer : P.V. Suryanarayana Raju
Name of the Organization/Company etc. : Asst-Manager Andhra Bank Thimmar

- 21) Does the curriculum well designed?
a) Yes ☒ b) No ☐
- 22) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) Yes ☒ b) No ☐
- 23) Does the curriculum has good balance between theory and applications?
a) Yes ☒ b) No ☐
- 24) Does the course curriculum intellectually able to stimulate students?
a) Yes ☒ b) No ☐
- 25) Does the syllabus has content for developing skills to handle work place problems?
a) Yes ☒ b) No ☐
- 26) Does the curriculum design has focus on employability?
a) Yes ☒ b) No ☐
- 27) Does the syllabus create interest to students to pursue research in a particular topic?
a) Yes ☒ b) No ☐
- 28) Does the subject/courses help in developing personality of students?
a) Yes ☒ b) No ☐
- 29) Does the syllabus has enough innovativeness and opportunities for creative thinking?
a) Yes ☒ b) No ☐
- 30) Any suggestions about the syllabus:

Signature of the Employer :
Date :

P.V. Suryanarayana Raju

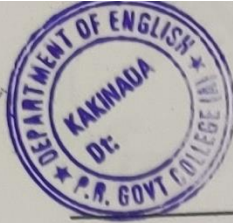
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FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : English.
Name of the Programme : B.com c-A.
Year of Study : 2019 - 20.
Feedback for the Year : 2020 - 21.

1. The Syllabus was
a) Challenging b) Dull ☒ c) Adequate d) Inadequate
2. Your background for benefiting from the course was
☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say
3. Was the course conceptually difficult to understand?
☒ a) Easy b) Manageable c) Difficult d) Very difficult
4. How much of the syllabus was covered in class
☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%
5. What is your opinion about the library materials for the course?
☒ a) Excellent ☒ b) Adequate c) Inadequate d) Very poor
6. Were you able to get the prescribed readings?
☒ a) Easily b) With difficulty c) Not at all d) With great difficulty
7. Did the teacher encourage student participation in class?
☒ a) Yes b) Attempted c) Not at all d) Sometimes
8. If yes, which of the following methods were used?
☒ a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class
d) Discussion individually
9. Did the internal assessment work?
☒ a) Fairly ☒ b) Regularly ☒ c) Helpfully d) Cannot say
10. What effect do you think the internal assessment will have on your course grade?
☒ a) Improve it b) Lower it ☒ c) No effect d) Cannot say
11. Were your assignments discussed with you?
☒ a) Yes, fully b) Yes, partly ☒ c) No d) Sometimes
12. Were you provided with a course and lecture outline at the beginning?
☒ a) Yes b) No



FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : English.
Name of the Programme : B.com C.A.
Year of Study : 2019 - 20.
Feedback for the Year : 2020 - 21.

1. The Syllabus was

a) Challenging b) Dull c) ~~Adequate~~ d) Inadequate

2. Your background for benefiting from the course was

a) ~~More than adequate~~ b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) ~~Easy~~ b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) ~~85 to 100%~~ b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) ~~Adequate~~ c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) ~~Easily~~ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) ~~Yes~~ b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) ~~Discussion in class~~ c) Discussion outside class
d) Discussion individually

9. Did the internal assessment work?

a) ~~Fairly~~ b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) ~~No effect~~ d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) ~~No~~ d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) ~~Yes~~ b) No

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the employers are satisfied with our Curriculum.
- Need based syllabus revision is recommended.
- Curriculum must be mapped with Employability.

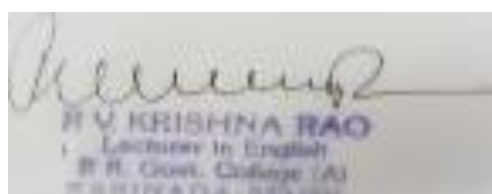
Action Taken Report:

- College involves the employers in curriculum design and considers their valuable suggestion for better curriculum development.
- Skill Enhancement and Ability enhancement compulsory courses are introduced in curriculum to improve employability.

Report submitted by

P.V.Krishna Rao

HOD Department Of English



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Lecturer in English
P.R. Govt. College (A)
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