

PITHAPUR RAJAH'S GOVERNMENT COLLEGE(A)

(Accredited by NAAC “A” Grade with 3.17 CGPA)

KAKINADA



DEPARTMENT OF
MATHEMATICS

FEEDBACK WITH ATR

Student Feedback on Curriculum & Syllabus Evaluation:

The students are the very important stakeholders of any Education Institution. Participation of students plays an important role in internal and external quality assurance of the institution. Offline feedback is collected from our students. A special feedback form on the syllabus and curriculum Evaluation. All the responses on different aspects are presented below.

FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS ACADEMIC YEAR : 2017-18

Name of the Department :

Name of the Programme :

Year of Study :

Feedback for the Year :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class
d) Discussion individually

9. Did the internal assessment work?

- a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

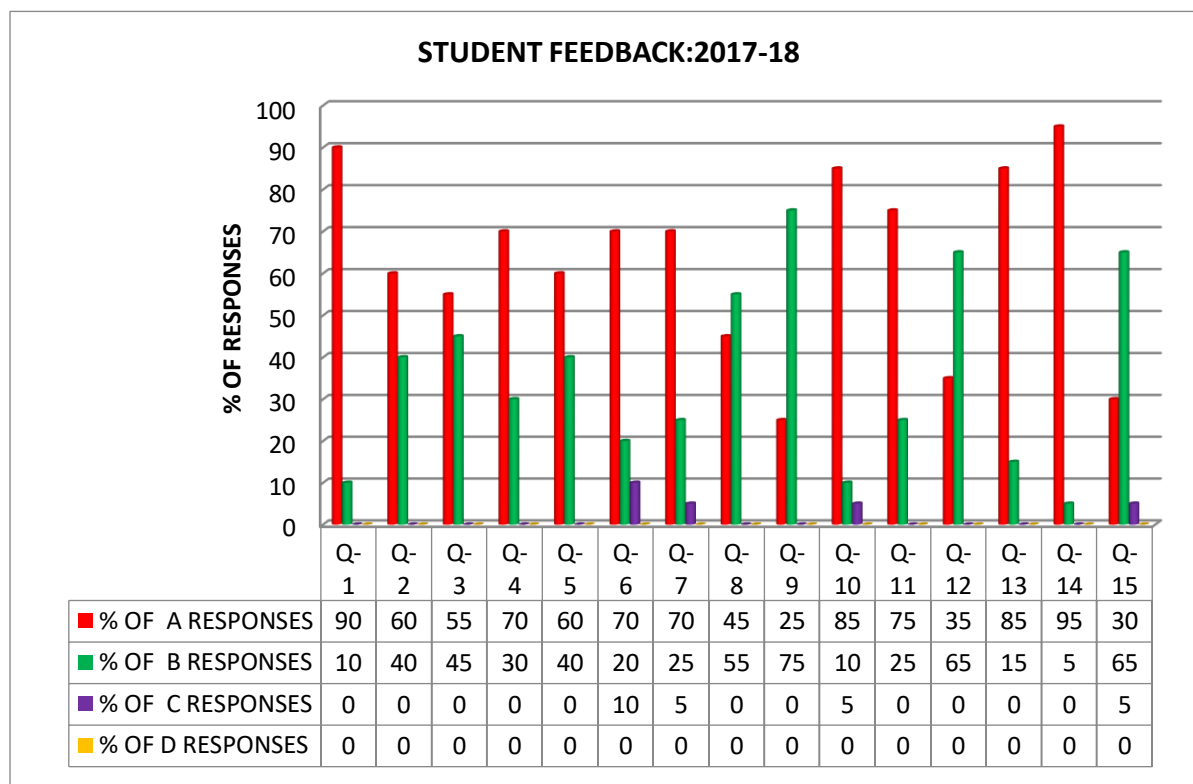
- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Sometimes c) No d) Yes, rarely

QUESTION NO.	A	% OF RESPONSES	B	% OF RESPONSES	C	% OF RESPONSES	D	% OF RESPONSES
Q-1	18	90	2	10	0	0	0	0
Q-2	12	60	8	40	0	0	0	0
Q-3	11	55	9	45	0	0	0	0
Q-4	14	70	6	30	0	0	0	0
Q-5	12	60	8	40	0	0	0	0
Q-6	14	70	4	20	2	10	0	0
Q-7	14	70	5	25	1	5	0	0
Q-8	9	45	11	55	0	0	0	0
Q-9	5	25	15	75	0	0	0	0
Q-10	17	85	2	10	1	5	0	0

Q-11	15	75	5	25	0	0	0	0
Q-12	7	35	13	65	0	0	0	0
Q-13	17	85	3	15	0	0	0	0
Q-14	19	95	1	5	0	0	0	0
Q-15	6	30	13	65	1	5	0	0



Observations:

The following are the observations made from the feedback given

- Most of the Students are satisfied with course content and curriculum, helpful for both placements and Higher education.
- Completing the syllabus within the stipulated time, the students are aware of the subject.
- Some Students are having trouble with prescribed reading.
- Learning materials can be made available to the students for efficient learning.

Action Taken Report:

- We will help the students who are difficult for the subject through Remedial classes.
- College library is updated and E-content like E-books , journals, Databases made available online by using INFLIBNET.

**FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR
DESIGNING AND REVIEW OF SYLLABUS
ACADEMIC YEAR : 2018-19**

Name of the Department :

Name of the Programme :

Year of Study :

Feedback for the Year :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

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a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

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7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class

d) Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

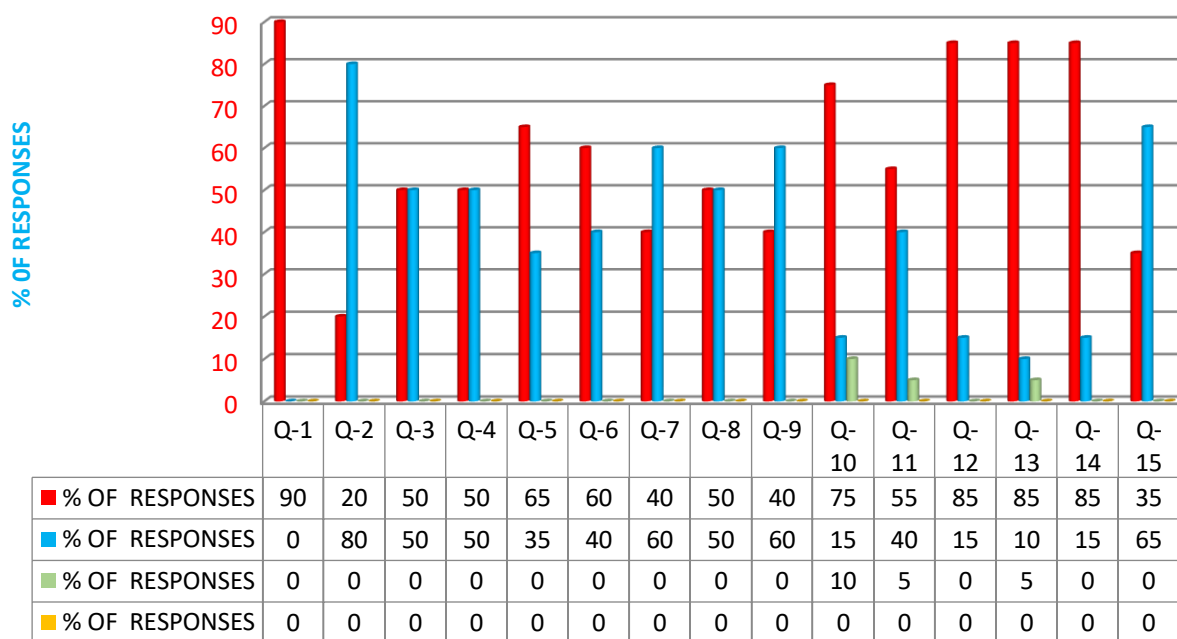
a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

QUESTION NO.	A	% OF RESPONSES	B	% OF RESPONSES	C	% OF RESPONSES	D	% OF RESPONSES
Q-1	18	90	5	0	1	0	0	0
Q-2	4	20	16	80	0	0	0	0
Q-3	10	50	0	50	0	0	0	0
Q-4	10	50	10	50	0	0	0	0
Q-5	13	65	7	35	0	0	0	0
Q-6	12	60	8	40	0	0	0	0
Q-7	8	40	12	60	0	0	0	0
Q-8	10	50	10	50	0	0	0	0
Q-9	8	40	12	60	0	0	0	0
Q-10	15	75	3	15	2	10	0	0
Q-11	11	55	8	40	1	5	0	0
Q-12	17	85	3	15	0	0	0	0
Q-13	17	85	2	10	1	5	0	0
Q-14	17	85	3	15	0	0	0	0
Q-15	7	35	13	65	0	0	0	0

STUDENT FEEDBACK:2018-19



Observations:

The following are the observations made from the feedback given

- i) Most of the Students are satisfied with course content and curriculum, helpful for both placements and Higher education.
- ii) Syllabus is not completed completely within the stipulated time.
- iii) Some Students are having trouble with prescribed reading.
- iv) They want the library books related to the course to be available in the department library.

Action Taken Report:

- i) Due to non-availability of teaching staff, there is delay in completion of syllabus. It is to take the necessary action through the principal sir.
- ii) It will be arranged the books with the cooperation of the staff and the principal in the department.

**FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR
DESIGNING AND REVIEW OF SYLLABUS
ACADEMIC YEAR : 2019-20**

Name of the Department :

Name of the Programme :

Year of Study :

Feedback for the Year :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class

d) Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

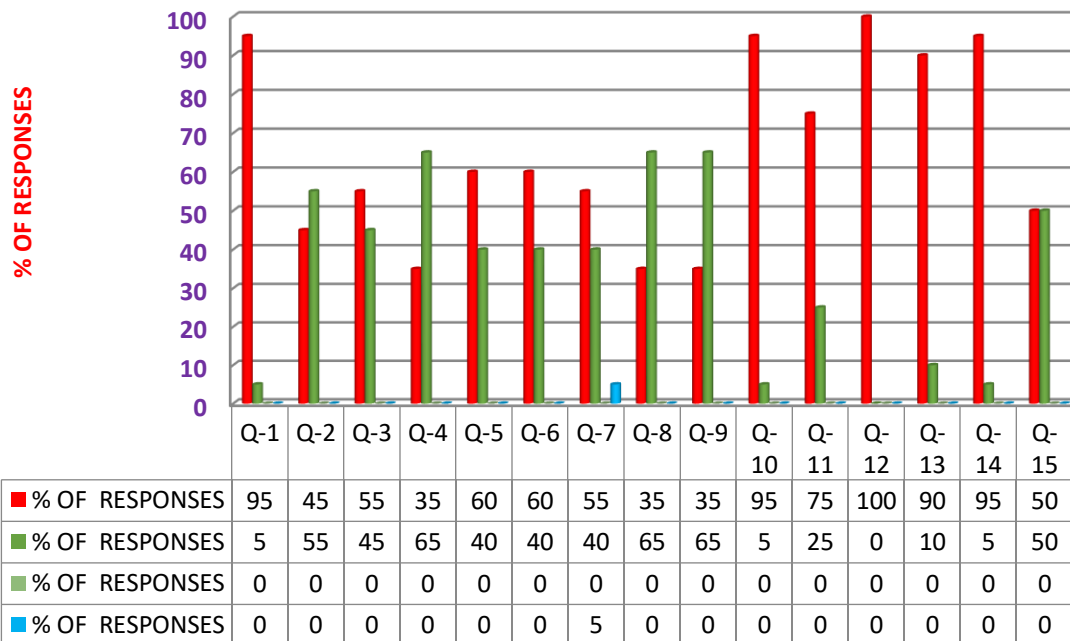
a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

QUESTION NO.	A	% OF RESPONSES	B	% OF RESPONSES	C	% OF RESPONSES	D	% OF RESPONSES
Q-1	19	95	1	5	0	0	0	0
Q-2	9	45	11	55	0	0	0	0
Q-3	11	55	9	45	0	0	0	0
Q-4	7	35	13	65	0	0	0	0
Q-5	12	60	8	40	0	0	0	0
Q-6	12	60	8	40	0	0	0	0
Q-7	11	55	8	40	0	0	1	5
Q-8	7	35	13	65	0	0	0	0
Q-9	7	35	13	65	0	0	0	0
Q-10	19	95	1	5	0	0	0	0
Q-11	15	75	5	25	0	0	0	0
Q-12	20	100	0	0	0	0	0	0
Q-13	18	90	2	10	0	0	0	0
Q-14	19	95	1	5	0	0	0	0
Q-15	10	50	10	50	0	0	0	0

STUDENT FEEDBACK:2019-20



Observations:

The following are the observations made from the feedback given

- i) Most of the Students are satisfied with course content and curriculum, helpful for both placements and Higher education.
- ii) Completing the syllabus within the stipulated time, the students are aware of the subject.
- iii) Some Students are having trouble with prescribed reading.
- iv) Some students feel that more field trips are better.

Action Taken Report:

- i) We will help the students who are difficult for the subject through Remedial classes.
- ii) It is difficult to raise the funds for transportation and lodging. Hence this problem is resolved through department HOD.

**FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR
DESIGNING AND REVIEW OF SYLLABUS
ACADEMIC YEAR : 2020-21**

Name of the Department :

Name of the Programme :

Year of Study :

Feedback for the Year :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class

d) Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) Yes b) No

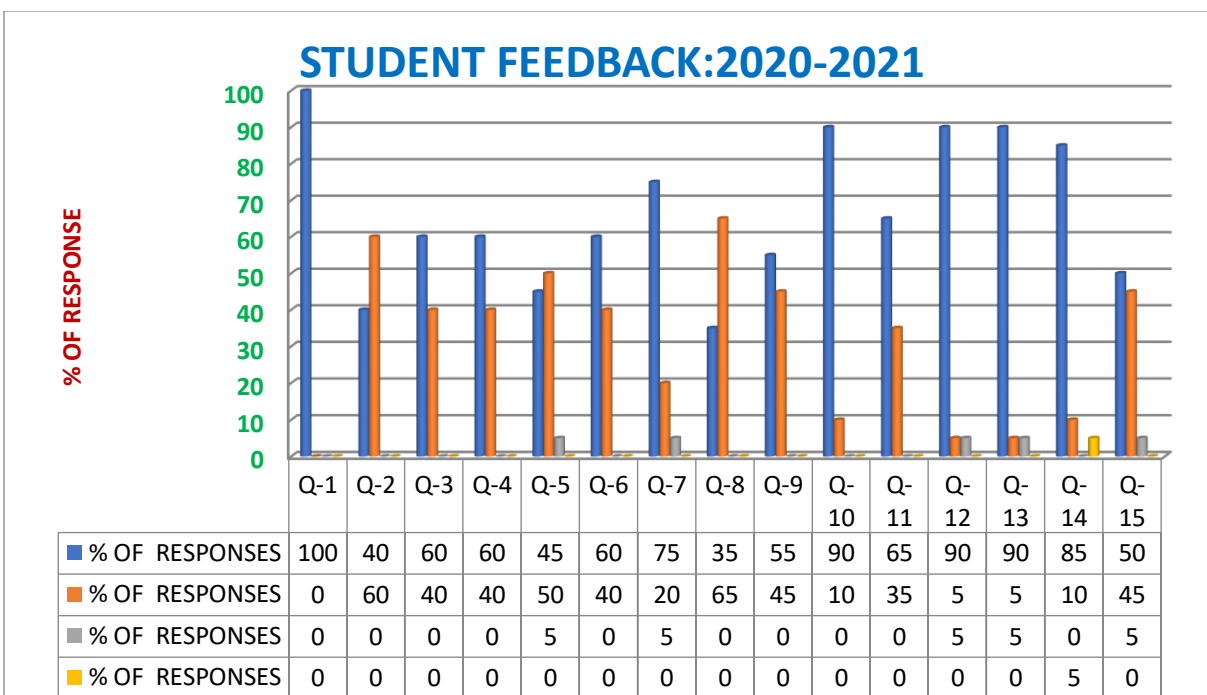
14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

QUESTION NO.	A	% OF RESPONSES	B	% OF RESPONSES	C	% OF RESPONSES	D	% OF RESPONSES
Q-1	20	100	0	0	0	0	0	0
Q-2	8	40	12	60	0	0	0	0
Q-3	12	60	8	40	0	0	0	0
Q-4	12	60	8	40	0	0	0	0
Q-5	9	45	10	50	1	5	0	0
Q-6	12	60	8	40	0	0	0	0
Q-7	15	75	4	20	1	5	0	0
Q-8	7	35	13	65	0	0	0	0
Q-9	11	55	9	45	0	0	0	0
Q-10	18	90	2	10	0	0	0	0
Q-11	13	65	7	35	0	0	0	0
Q-12	18	90	1	5	1	5	0	0
Q-13	18	90	1	5	1	5	0	0
Q-14	17	85	2	10	0	0	1	5
Q-15	10	50	9	45	1	5	0	0



Observations:

The following are the observations made from the feedback given

- i) Most of the Students are satisfied with course content and curriculum, helpful for both placements and Higher education.
- ii) Completing the syllabus within the stipulated time, the students are aware of the subject.
- iii) They want the library books related to the course to be available in the library.
- iv) Some Students are having trouble with prescribed reading.
- v) Apart from theory courses, practical and skill-oriented courses can be introduced,

Action Taken Report:

- i) It is proposed to new books will be brought in central library in accordance with the changed syllabus.
- ii) We will help the students who are difficult for the subject through Remedial classes.
- iii) College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

**FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR
DESIGNING AND REVIEW OF SYLLABUS
ACADEMIC YEAR : 2021-22**

Name of the Department :

Name of the Programme :

Year of Study :

Feedback for the Year :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

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a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

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a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class

d) Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) Yes b) No

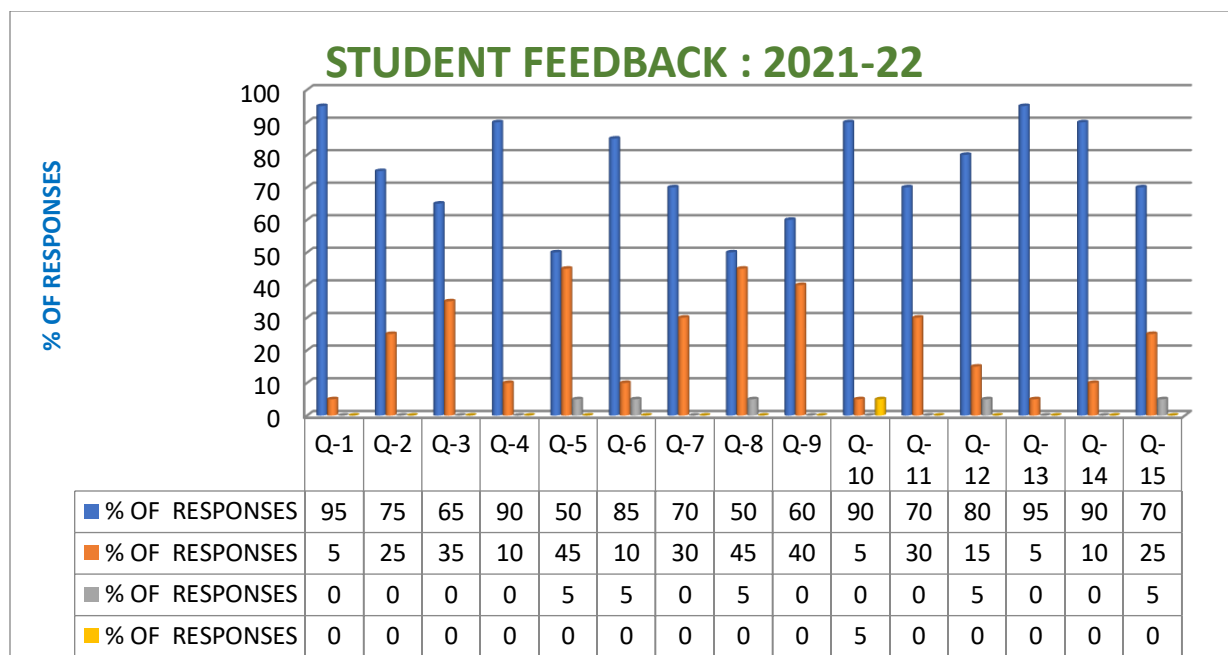
14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

QUESTION NO.	A	% OF RESPONSES	B	% OF RESPONSES	C	% OF RESPONSES	D	% OF RESPONSES
Q-1	19	95	1	5	0	0	0	0
Q-2	15	75	5	25	0	0	0	0
Q-3	13	65	7	35	0	0	0	0
Q-4	18	90	2	10	0	0	0	0
Q-5	10	50	9	45	1	5	0	0
Q-6	17	85	2	10	1	5	0	0
Q-7	14	70	6	30	0	0	0	0
Q-8	10	50	9	45	1	5	0	0
Q-9	12	60	8	40	0	0	0	0
Q-10	18	90	1	5	0	0	1	5
Q-11	14	70	6	30	0	0	0	0
Q-12	16	80	3	15	1	5	0	0
Q-13	19	95	1	5	0	0	0	0
Q-14	18	90	2	10	0	0	0	0
Q-15	14	70	5	25	1	5	0	0



Observations:

The following are the observations made from the feedback given

- i) Most of the Students are satisfied with course content and curriculum, helpful for both placements and Higher education.
- ii) Completing the syllabus within the stipulated time, the students are aware of the subject.
- iii) Some students say that they are not providing course and lecture outline in the beginning.
- iv) Some Students are having trouble with prescribed reading.

Action Taken Report:

- i) Newly arrived guest faculty, those who have recently completed PG. So they must know and teach you.
- ii) We will help the students who are difficult for the subject through Remedial classes.

**FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR
DESIGNING AND REVIEW OF SYLLABUS
ACADEMIC YEAR : 2022-23**

Name of the Department : Mathematics

Name of the Programme : B.Sc

Year of Study :

Feedback for the Year :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

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9. Did the internal assessment work?

a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

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11. Were your assignments discussed with you?

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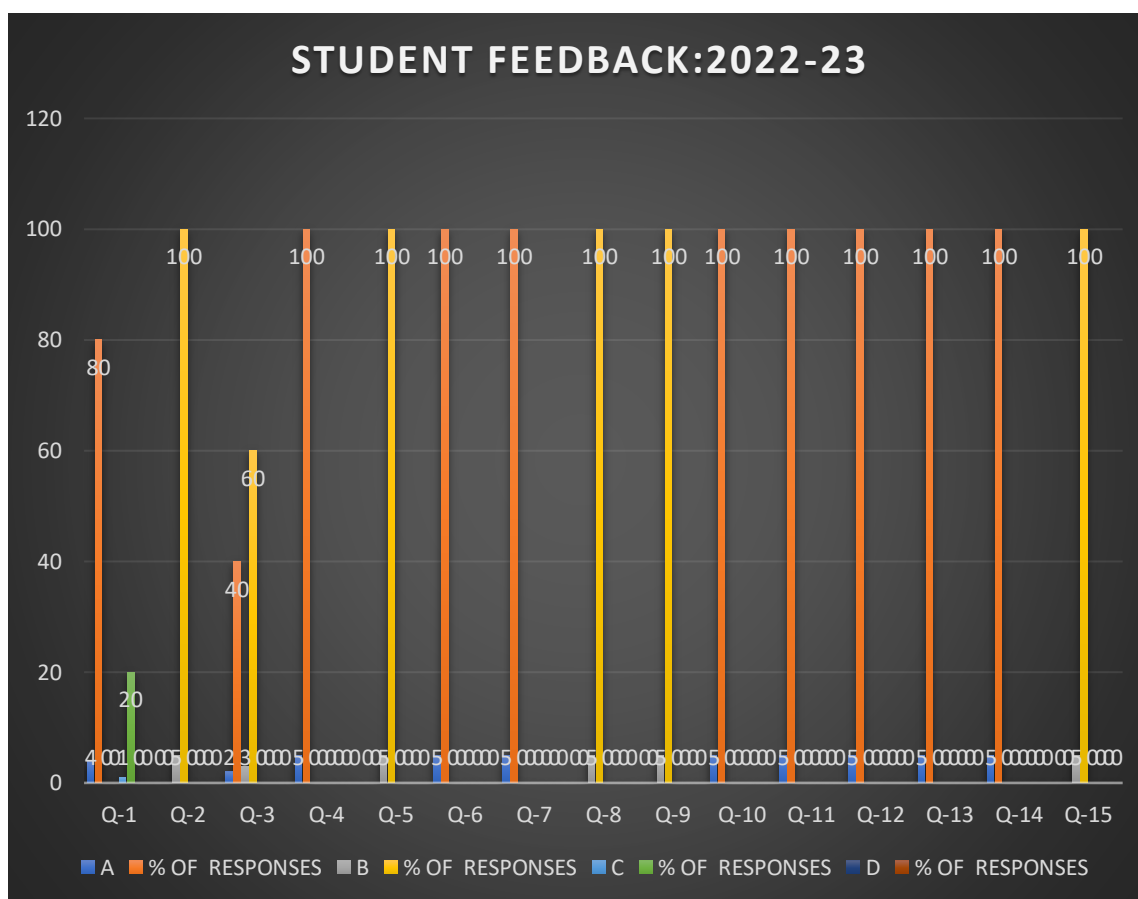
14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

QUESTION NO.	A	% OF RESPONSES	B	% OF RESPONSES	C	% OF RESPONSES	D	% OF RESPONSES
Q-1	4	80	0	0	1	20	0	0
Q-2	0	0	5	100	0	0	0	0
Q-3	2	40	3	60	0	0	0	0
Q-4	5	100	0	0	0	0	0	0
Q-5	0	0	5	100	0	0	0	0
Q-6	5	100	0	0	0	0	0	0
Q-7	5	100	0	0	0	0	0	0
Q-8	0	0	5	100	0	0	0	0
Q-9	0	0	5	100	0	0	0	0
Q-10	5	100	0	0	0	0	0	0
Q-11	5	100	0	0	0	0	0	0
Q-12	5	100	0	0	0	0	0	0
Q-13	5	100	0	0	0	0	0	0
Q-14	5	100	0	0	0	0	0	0
Q-15	0	0	5	100	0	0	0	0



Observations:

The following are the observations made from the feedback given

- i) Most of the Students are satisfied with course content and curriculum, helpful for both placements and Higher education.
- ii) Completing the syllabus within the stipulated time, the students are aware of the subject.
- iii) Some students say that they are not providing course and lecture outline in the beginning.

Action Taken Report:

- iv) We will help the students who are difficult for the subject through Remedial classes.
- v) We will introduced skill Enhancement courses in the curriculum to improve the practical exposure on different aspects.

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : MATHEMATICS

Name of the Programme : MPCS

Year of Study : 2017-2018

Feedback for the Year : 2017-2018

- The Syllabus was
 - ☒ Challenging
 - ☐ Dull
 - ☐ Adequate
 - ☐ Inadequate
- Your background for benefiting from the course was
 - ☒ More than adequate
 - ☐ Just adequate
 - ☐ In adequate
 - ☐ Cannot say
- Was the course conceptually difficult to understand?
 - ☐ Easy
 - ☒ Manageable
 - ☐ Difficult
 - ☐ Very difficult
- How much of the syllabus was covered in class
 - ☒ 85 to 100%
 - ☐ 70 to 85%
 - ☐ 55 to 70%
 - ☐ less than 55%
- What is your opinion about the library materials for the course?
 - ☐ Excellent
 - ☒ Adequate
 - ☐ Inadequate
 - ☐ Very poor
- Were you able to get the prescribed readings?
 - ☒ Easily
 - ☐ With difficulty
 - ☐ Not at all
 - ☐ With great difficulty
- Did the teacher encourage student participation in class?
 - ☒ Yes
 - ☐ Attempted
 - ☐ Not at all
 - ☐ Sometimes
- If yes, which of the following methods were used?
 - ☒ Encouraged questions
 - ☐ Discussion in class
 - ☐ Discussion outside class
 - ☐ Discussion individually
- Did the internal assessment work?
 - ☐ Fairly
 - ☒ Regularly
 - ☐ Help fully
 - ☐ Cannot say
- What effect do you think the internal assessment will have on your course grade?
 - ☒ Improve it
 - ☐ Lower it
 - ☐ No effect
 - ☐ Cannot say
- Were your assignments discussed with you?
 - ☒ Yes, fully
 - ☐ Yes, partly
 - ☐ No
 - ☐ Sometimes
- Were you provided with a course and lecture outline at the beginning?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) helpful?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) followed?
 - ☒ Yes
 - ☐ No
- Did you visit industries, laboratories, banks and outside universities?
 - ☐ Yes, frequently
 - ☒ Yes Sometimes
 - ☐ No
 - ☐ Yes, rarely

S. Sravani

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : MATHEMATICS

Name of the Programme : MPCS

Year of Study : 2018-19

Feedback for the Year : 2018-19

- The Syllabus was
 - ☒ Challenging
 - ☐ Dull
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- What is your opinion about the library materials for the course?
 - ☐ Excellent
 - ☒ Adequate
 - ☐ Inadequate
 - ☐ Very poor
- Were you able to get the prescribed readings?
 - ☒ Easily
 - ☐ With difficulty
 - ☐ Not at all
 - ☐ With great difficulty
- Did the teacher encourage student participation in class?
 - ☒ Yes
 - ☐ Attempted
 - ☐ Not at all
 - ☐ Sometimes
- If yes, which of the following methods were used?
 - ☒ Encouraged questions
 - ☐ Discussion in class
 - ☐ Discussion outside class
 - ☐ Discussion individually
- Did the internal assessment work?
 - ☐ Fairly
 - ☒ Regularly
 - ☐ Help fully
 - ☐ Cannot say
- What effect do you think the internal assessment will have on your course grade?
 - ☒ Improve it
 - ☐ Lower it
 - ☐ No effect
 - ☐ Cannot say
- Were your assignments discussed with you?
 - ☒ Yes, fully
 - ☐ Yes, partly
 - ☐ No
 - ☐ Sometimes
- Were you provided with a course and lecture outline at the beginning?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) helpful?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) followed?
 - ☒ Yes
 - ☐ No
- Did you visit industries, laboratories, banks and outside universities?
 - ☐ Yes, frequently
 - ☒ Yes Sometimes
 - ☐ No
 - ☐ Yes, rarely

S. Krishna Sai

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : mathematics

Name of the Programme : MCS

Year of Study : 2019-20

Feedback for the Year : 2019-20

- The Syllabus was
 - ☒ Challenging
 - ☐ Dull
 - ☐ Adequate
 - ☐ Inadequate
- Your background for benefiting from the course was
 - ☒ More than adequate
 - ☐ Just adequate
 - ☐ In adequate
 - ☐ Cannot say
- Was the course conceptually difficult to understand?
 - ☒ Easy
 - ☐ Manageable
 - ☐ Difficult
 - ☐ Very difficult
- How much of the syllabus was covered in class
 - ☒ 85 to 100%
 - ☐ 70 to 85%
 - ☐ 55 to 70%
 - ☐ less than 55%
- What is your opinion about the library materials for the course?
 - ☒ Excellent
 - ☐ Adequate
 - ☐ Inadequate
 - ☐ Very poor
- Were you able to get the prescribed readings?
 - ☒ Easily
 - ☐ With difficulty
 - ☐ Not at all
 - ☐ With great difficulty
- Did the teacher encourage student participation in class?
 - ☒ Yes
 - ☐ Attempted
 - ☐ Not at all
 - ☒ Sometimes
- If yes, which of the following methods were used?
 - ☒ Encouraged questions
 - ☐ Discussion in class
 - ☐ Discussion outside class
 - ☐ Discussion individually
- Did the internal assessment work?
 - ☒ Fairly
 - ☐ Regularly
 - ☐ Help fully
 - ☐ Cannot say
- What effect do you think the internal assessment will have on your course grade?
 - ☒ Improve it
 - ☐ Lower it
 - ☐ No effect
 - ☐ Cannot say
- Were your assignments discussed with you?
 - ☒ Yes, fully
 - ☐ Yes, partly
 - ☐ No
 - ☐ Sometimes
- Were you provided with a course and lecture outline at the beginning?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) helpful?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) followed?
 - ☒ Yes
 - ☐ No
- Did you visit industries, laboratories, banks and outside universities?
 - ☐ Yes, frequently
 - ☒ Yes Sometimes
 - ☐ No
 - ☐ Yes, rarely

K. Anusha

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Mathematics

Name of the Programme : MPCS

Year of Study : 2020-21

Feedback for the Year : 2020-21

- The Syllabus was
 - ☒ Challenging
 - ☐ Dull
 - ☐ Adequate
 - ☐ Inadequate
- Your background for benefiting from the course was
 - ☒ More than adequate
 - ☐ Just adequate
 - ☐ In adequate
 - ☐ Cannot say
- Was the course conceptually difficult to understand?
 - ☒ Easy
 - ☐ Manageable
 - ☐ Difficult
 - ☐ Very difficult
- How much of the syllabus was covered in class
 - ☒ 85 to 100%
 - ☐ 70 to 85%
 - ☐ 55 to 70%
 - ☐ less than 55%
- What is your opinion about the library materials for the course?
 - ☐ Excellent
 - ☒ Adequate
 - ☐ Inadequate
 - ☐ Very poor
- Were you able to get the prescribed readings?
 - ☐ Easily
 - ☒ With difficulty
 - ☐ Not at all
 - ☐ With great difficulty
- Did the teacher encourage student participation in class?
 - ☒ Yes
 - ☐ Attempted
 - ☐ Not at all
 - ☐ Sometimes
- If yes, which of the following methods were used?
 - ☒ Encouraged questions
 - ☐ Discussion in class
 - ☐ Discussion outside class
 - ☐ Discussion individually
- Did the internal assessment work?
 - ☒ Fairly
 - ☐ Regularly
 - ☐ Help fully
 - ☐ Cannot say
- What effect do you think the internal assessment will have on your course grade?
 - ☒ Improve it
 - ☐ Lower it
 - ☐ No effect
 - ☐ Cannot say
- Were your assignments discussed with you?
 - ☒ Yes, fully
 - ☐ Yes, partly
 - ☐ No
 - ☐ Sometimes
- Were you provided with a course and lecture outline at the beginning?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) helpful?
 - ☒ Yes
 - ☐ No
- Was it (course and lecture outline at the beginning) followed?
 - ☒ Yes
 - ☐ No
- Did you visit industries, laboratories, banks and outside universities?
 - ☒ Yes, frequently
 - ☐ Yes Sometimes
 - ☐ No
 - ☐ Yes, rarely

Ch. Ramu

Faculty Feedback on Designing & Review of Syllabus

The faculty are asset for any Education Institution. A teacher plays an integral role in a student's life, providing support, developing knowledge and skills, and cultivating curiosity and creativity. Teachers guide students to reach their academic goals and build healthy relationships with others. If another party is involved in developing the curriculum, teachers will have to make an extra effort to know and understand the same. A good curriculum ensures that students receive integrated, coherent learning experience that contribute towards their personal, academic and professional learning and development. You can incorporate innovative solutions for colleges in your curriculum to improve the quality of overall education process. Offline feedback is collected from our faculty. A special feedback form on designing and review of syllabus. All the responses on different aspects are presented below.

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS : 2017-18

Name of the Department :

Name of the Teacher :

Name of the Programme :

Name (s) of the Course(s) :

Feedback for the Year :

1) Are you able to complete the syllabus in the allotted time?

a) Yes b) No

2) If ``No'' to the Q.1 then state how much of the syllabus to be reduced?

3) Does the syllabus have good balance between theory and application?

a) Yes b) No

4) Are the prime objectives addressed effectively in each unit?

a) Yes b) No

5) Are you able to find high quality resources for the syllabus?

a) Yes b) No

6) Did you find recently published books that would serve better for study? If ``Yes'' cite them.

a) Yes b) No

7) Are the books for study appropriate for the present year students' level?

a) Yes b) No

8) Does the library have sufficient number of prescribed books?

a) Yes b) No

9) Does the course(s) curriculum intellectually stimulate you in teaching?

a) Yes b) No

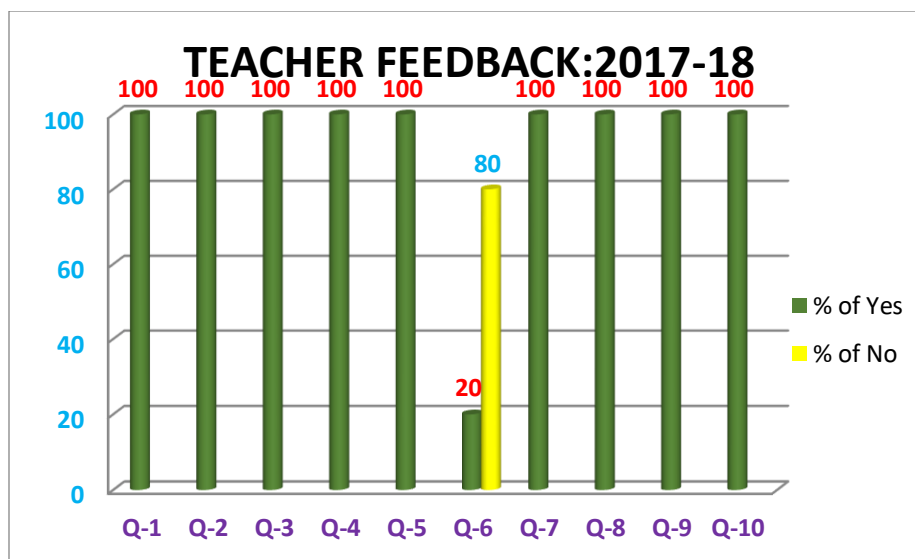
10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

a) Yes b) No

Signature of the Teacher :

Date :

% of Responses	Yes	No	% of Yes	% of No
Q-1	5		100	
Q-2	5		100	
Q-3	5		100	
Q-4	5		100	
Q-5	5		100	
Q-6	1	4	20	80
Q-7	5		100	
Q-8	5		100	
Q-9	5		100	
Q-10	5		100	



Observations:

The following are the observations made from the feedback given

- i) Completing the entire syllabus on time and giving a good balance to theory and Applications.
- ii) Also, prime objectives are being addressed for each unit.
- iii) Everyone has the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- iv) Few teachers are following for new published books for better study.

Action Taken Report:

- i) The Department keep in touch with respective authors or publishers for newly published books.
- ii) Likewise, every one knows the names of the Authors associated with the relevant curriculum and maintains a record.

**FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND
REVIEW OF SYLLABUS : 2018-19**

Name of the Department :

Name of the Teacher :

Name of the Programme :

Name (s) of the Course(s) :

Feedback for the Year :

1) Are you able to complete the syllabus in the allotted time?

a) Yes b) No

2) If ``No'' to the Q.1 then state how much of the syllabus to be reduced?

3) Does the syllabus has good balance between theory and application?

a) Yes b) No

4) Are the prime objectives addressed effectively in each unit?

a) Yes b) No

5) Are you able to find high quality resources for the syllabus?

a) Yes b) No

6) Did you find recently published books that would serve better for study? If ``Yes'' cite them.

a) Yes b) No

7) Are the books for study appropriate for the present year students' level?

a) Yes b) No

8) Does the library have sufficient number of prescribed books?

a) Yes b) No

9) Does the course(s) curriculum intellectually stimulate you in teaching?

a) Yes b) No

10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

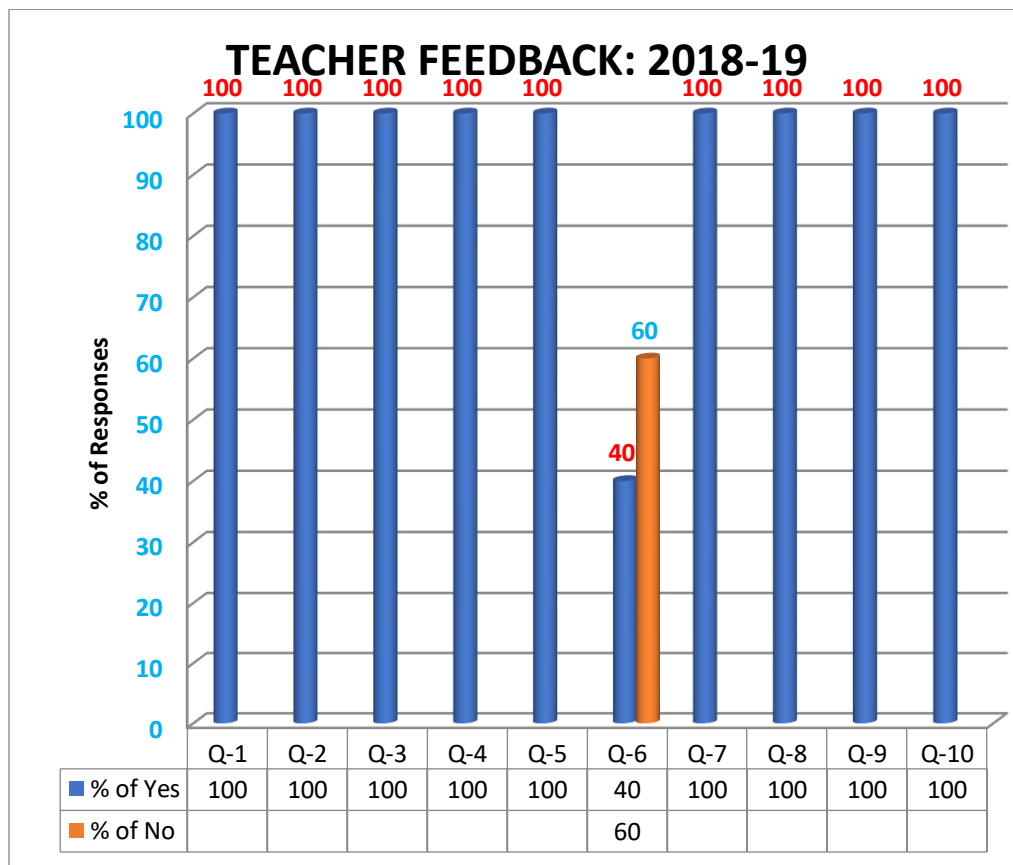
a) Yes b) No

Signature of the Teacher :

Date :

TEACHER FEEDBACK: 2018-19

% of Responses	Yes	No	% of Yes	% of No
Q-1	5		100	
Q-2	5		100	
Q-3	5		100	
Q-4	5		100	
Q-5	5		100	
Q-6	2	3	40	60
Q-7	5		100	
Q-8	5		100	
Q-9	5		100	
Q-10	5		100	



Observations:

The following are the observations made from the feedback given

- i) Completing the entire syllabus on time and giving a good balance to theory and Applications.
- ii) Also, prime objectives are being addressed for each unit.
- iii) Everyone has the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- iv) Course curriculum intellectually stimulates everyone in teaching.
- v) Few teachers are following for new published books for better study.

Action Taken Report:

- i) The Department keep in touch with respective authors or publishers for newly published books.
- ii) Every teacher must visit the college library every day and check the reference books and also inform the authority about the required books.

**FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND
REVIEW OF SYLLABUS : 2019-20**

Name of the Department :

Name of the Teacher :

Name of the Programme :

Name (s) of the Course(s) :

Feedback for the Year :

1) Are you able to complete the syllabus in the allotted time?

a) Yes b) No

2) If ``No'' to the Q.1 then state how much of the syllabus to be reduced?

3) Does the syllabus has good balance between theory and application?

a) Yes b) No

4) Are the prime objectives addressed effectively in each unit?

a) Yes b) No

5) Are you able to find high quality resources for the syllabus?

a) Yes b) No

6) Did you find recently published books that would serve better for study? If ``Yes'' cite them.

a) Yes b) No

7) Are the books for study appropriate for the present year students' level?

a) Yes b) No

8) Does the library has sufficient number of prescribed books?

a) Yes b) No

9) Does the course(s) curriculum intellectually stimulate you in teaching?

a) Yes b) No

10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

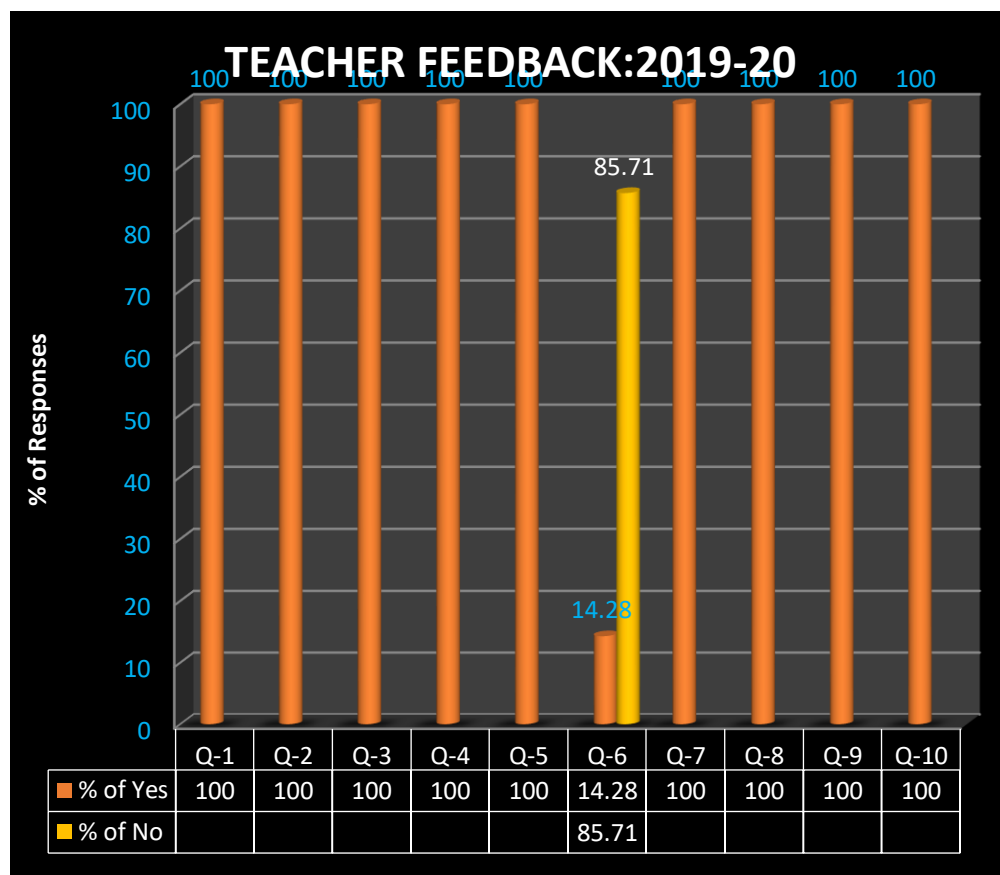
a) Yes b) No

Signature of the Teacher :

Date :

TEACHER FEEDBACK: 2019-20

% of Responses	Yes	No	% of Yes	% of No
Q-1	7		100	
Q-2	7		100	
Q-3	7		100	
Q-4	7		100	
Q-5	7		100	
Q-6	1	6	14.28	85.71
Q-7	7		100	
Q-8	7		100	
Q-9	7		100	
Q-10	7		100	



Observations:

The following are the observations made from the feedback given

- i) Completing the entire syllabus on time and giving a good balance to theory and Applications.
- ii) Also, prime objectives are being addressed for each unit.
- iii) Everyone has the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- iv) Few teachers are following for new published books for better study.

Action Taken Report:

- i) The Department keep in touch with respective authors or publishers for newly published books.
- ii) Each and every teacher has to register in N-list and must login to collect more details related to curriculum.

**FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND
REVIEW OF SYLLABUS : 2020-21**

Name of the Department :

Name of the Teacher :

Name of the Programme :

Name (s) of the Course(s) :

Feedback for the Year :

1) Are you able to complete the syllabus in the allotted time?

a) Yes b) No

2) If ``No'' to the Q.1 then state how much of the syllabus to be reduced?

3) Does the syllabus has good balance between theory and application?

a) Yes b) No

4) Are the prime objectives addressed effectively in each unit?

a) Yes b) No

5) Are you able to find high quality resources for the syllabus?

a) Yes b) No

6) Did you find recently published books that would serve better for study? If ``Yes'' cite them.

a) Yes b) No

7) Are the books for study appropriate for the present year students' level?

a) Yes b) No

8) Does the library has sufficient number of prescribed books?

a) Yes b) No

9) Does the course(s) curriculum intellectually stimulate you in teaching?

a) Yes b) No

10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

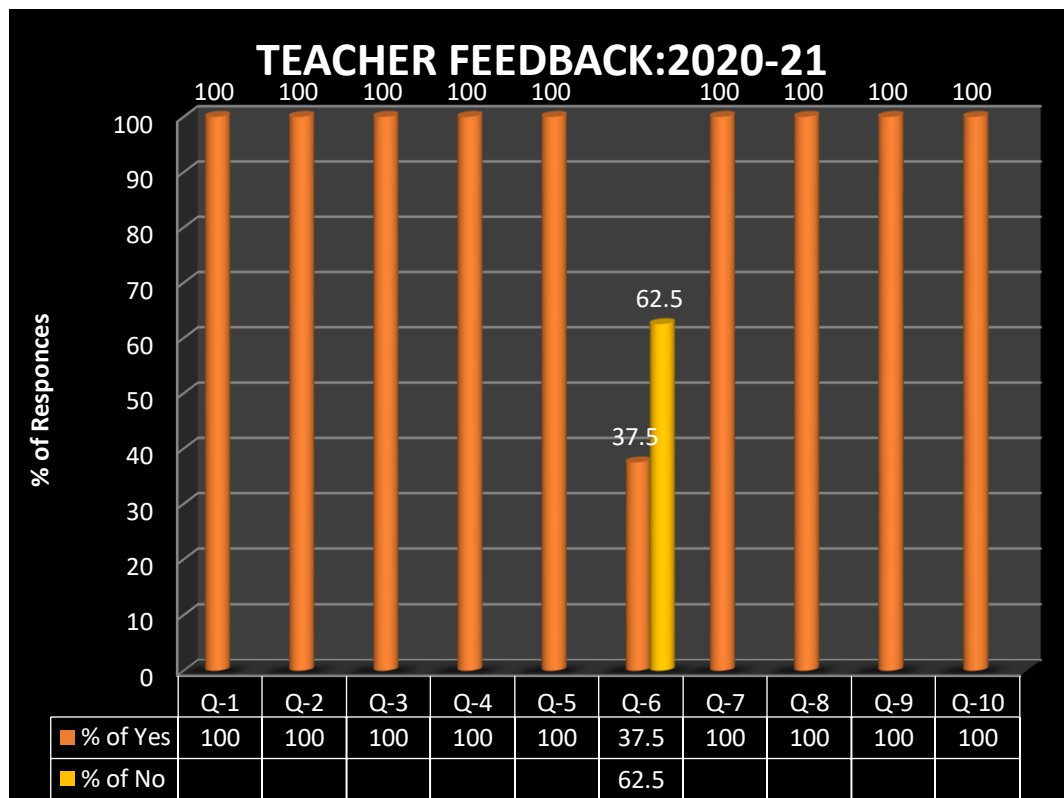
a) Yes b) No

Signature of the Teacher :

Date :

TEACHER FEEDBACK: 2020-21

% of Responses	Yes	No	% of Yes	% of No
Q-1	8		100	
Q-2	8		100	
Q-3	8		100	
Q-4	8		100	
Q-5	8		100	
Q-6	3	5	37.5	62.5
Q-7	8		100	
Q-8	8		100	
Q-9	8		100	
Q-10	8		100	



Observations:

The following are the observations made from the feedback given

- i) Completing the entire syllabus on time and giving a good balance to theory and Applications.
- ii) Also, prime objectives are being addressed for each unit.
- iii) Everyone has the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- iv) Course curriculum intellectually stimulates everyone in teaching.
- v) Few teachers are following for new published books for better study.

Action Taken Report:

- i) The Department keep in touch with respective authors or publishers for newly published books.
- ii) Every teacher must visit the college library every day and check the reference books and also inform the authority about the required books.
- iii) Each and every teacher has to register in N-list and must login to collect more details related to curriculum.

**FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND
REVIEW OF SYLLABUS : 2021-22**

Name of the Department :

Name of the Teacher :

Name of the Programme :

Name (s) of the Course(s) :

Feedback for the Year :

1) Are you able to complete the syllabus in the allotted time?

a) Yes b) No

2) If ``No'' to the Q.1 then state how much of the syllabus to be reduced?

3) Does the syllabus has good balance between theory and application?

a) Yes b) No

4) Are the prime objectives addressed effectively in each unit?

a) Yes b) No

5) Are you able to find high quality resources for the syllabus?

a) Yes b) No

6) Did you find recently published books that would serve better for study? If ``Yes'' cite them.

a) Yes b) No

7) Are the books for study appropriate for the present year students' level?

a) Yes b) No

8) Does the library has sufficient number of prescribed books?

a) Yes b) No

9) Does the course(s) curriculum intellectually stimulate you in teaching?

a) Yes b) No

10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

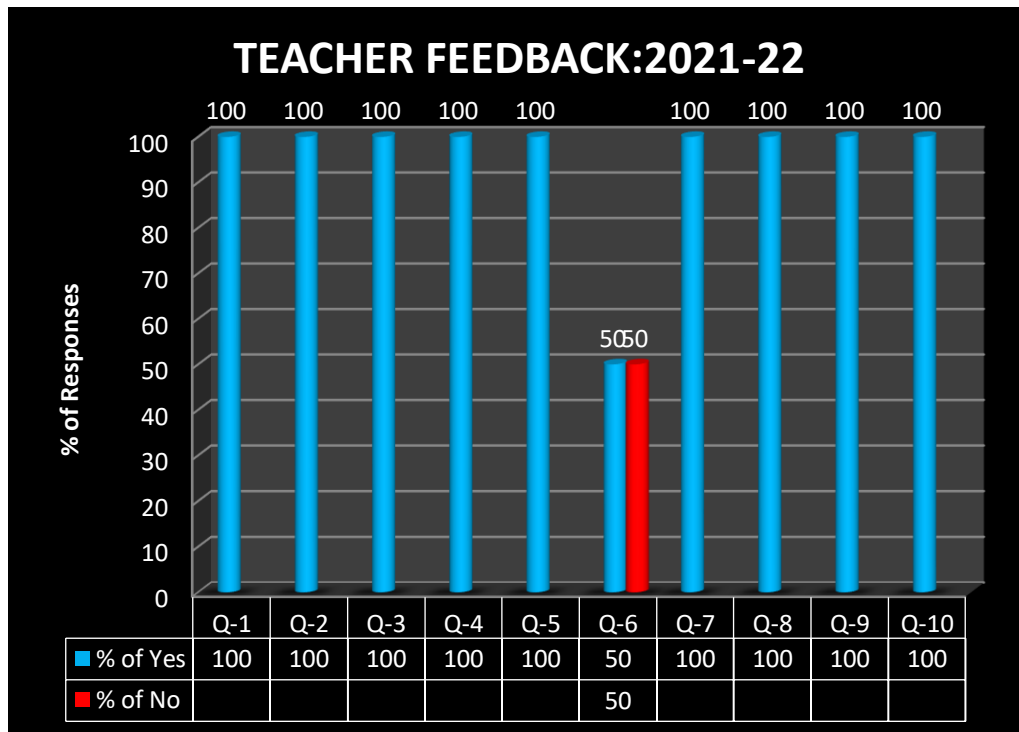
a) Yes b) No

Signature of the Teacher :

Date :

TEACHER FEEDBACK: 2021-22

% of Responses	Yes	No	% of Yes	% of No
Q-1	8		100	
Q-2	8		100	
Q-3	8		100	
Q-4	8		100	
Q-5	8		100	
Q-6	4	4	50	50
Q-7	8		100	
Q-8	8		100	
Q-9	8		100	
Q-10	8		100	



Observations:

The following are the observations made from the feedback given

- i) Completing the entire syllabus on time and giving a good balance to theory and Applications.
- ii) Also, prime objectives are being addressed for each unit.
- iii) Everyone has the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- iv) Course curriculum intellectually stimulates everyone in teaching.
- v) Few teachers are following for new published books for better study.

Action Taken Report:

- i) The Department keep in touch with respective authors or publishers for newly published books.
- ii) Every teacher must visit the college library every day and check the reference books and also inform the authority about the required books.
- iii) Each and every teacher has to register in N-list and must login to collect more details related to curriculum.
- iv) Every teacher conducting and participating in seminars, webinars and conferences related to New Educational system.

**FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND
REVIEW OF SYLLABUS : 2022-23**

Name of the Department :

Name of the Teacher :

Name of the Programme :

Name (s) of the Course(s) :

Feedback for the Year :

1) Are you able to complete the syllabus in the allotted time?

a) Yes b) No

2) If ``No'' to the Q.1 then state how much of the syllabus to be reduced?

3) Does the syllabus has good balance between theory and application?

a) Yes b) No

4) Are the prime objectives addressed effectively in each unit?

a) Yes b) No

5) Are you able to find high quality resources for the syllabus?

a) Yes b) No

6) Did you find recently published books that would serve better for study? If ``Yes'' cite them.

a) Yes b) No

7) Are the books for study appropriate for the present year students' level?

a) Yes b) No

8) Does the library has sufficient number of prescribed books?

a) Yes b) No

9) Does the course(s) curriculum intellectually stimulate you in teaching?

a) Yes b) No

10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

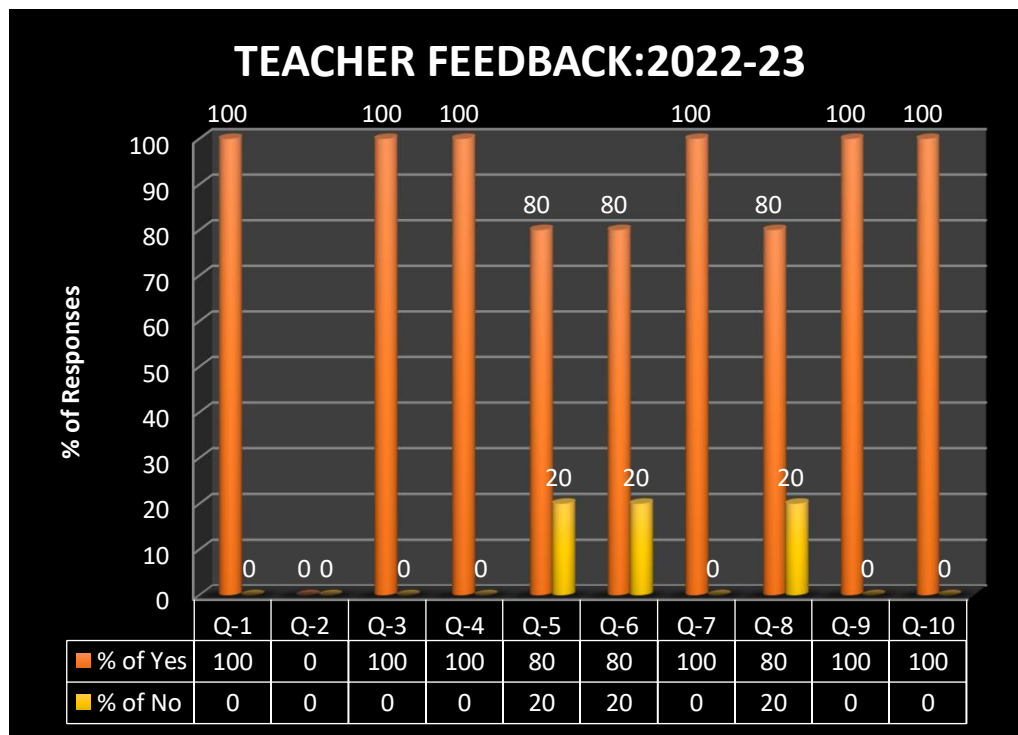
a) Yes b) No

Signature of the Teacher :

Date :

TEACHER FEEDBACK: 2022-23

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	0	100	0
Q-2	-	-	-	-
Q-3	5	0	100	0
Q-4	5	0	100	0
Q-5	4	1	80	20
Q-6	4	1	80	20
Q-7	5	0	100	0
Q-8	4	1	80	20
Q-9	5	0	100	0
Q-10	5	0	100	0



Observations:

The following are the observations made from the feedback given

- i) Completing the entire syllabus on time and giving a good balance to theory and Applications.
- ii) Everyone has the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
- iii) Course curriculum intellectually stimulates everyone in teaching.
- iv) Few teachers are following for new published books for better study.

Action Taken Report:

- v) The Department keep in touch with respective authors or publishers for newly published books.
- vi) Every teacher must visit the college library every day and check the reference books and also inform the authority about the required books.
- vii) Each and every teacher has to register in N-list and must login to collect more details related to curriculum.

Parents Feedback on Curriculum & Syllabus Evaluation

Feedbacks are essential for improvement in colleges. Parents are in charge of their children and they can give details on how things are working. From college facility to teaching methods to transport and activities. Parents can give valuable insights to help colleges improve their overall performance. Parents can suggest new learning trends to colleges. Including new features will improve college's performance and raise its profile. This will help more students.

Parents have entrusted the future of their children into our hands thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children.

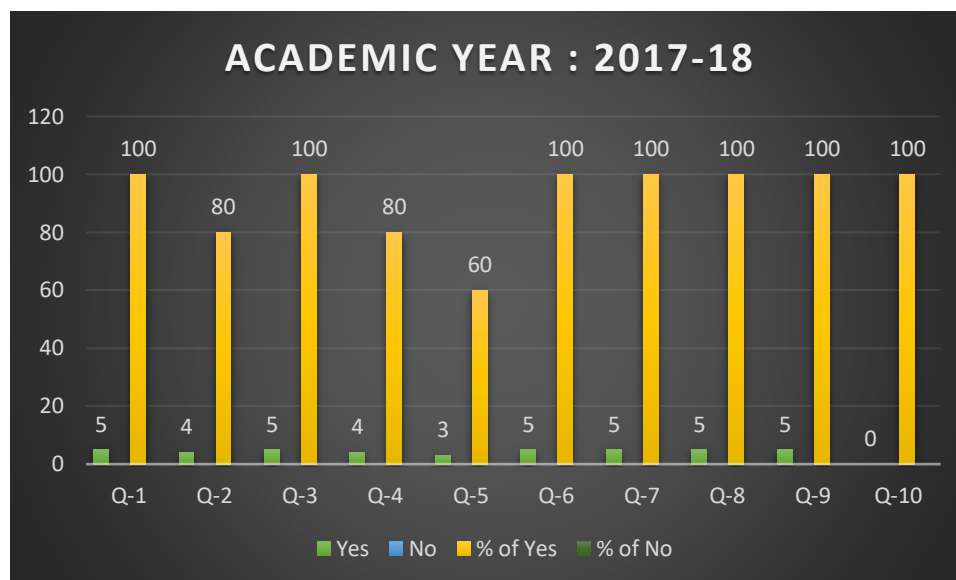
Objectives of Parent's feedback on institute:

Parent's feedback has three main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To provide feedback to the faculties in order to improve delivery and / or content of the curriculum.

PARENTS FEEDBACK: 2017-18

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	4	1	80	20
Q-3	5	...	100	...
Q-4	4	1	80	20
Q-5	3	2	60	40
Q-6	5	...	100	...
Q-7	5	...	100	...
Q-8	5	...	100	...
Q-9	5		100	
Q-10	GOOD		100	



Analysis and outcomes:

The following are the observations made from the feedback given:

1. Most of the parents are satisfied with the course content and curriculum.
2. Timely updation of curriculum is recommended.
3. Parents also found that the children have a good learning experience in the college as a result of the good knowledgeable faculties teaching the children's.

Recommendations and suggestions:

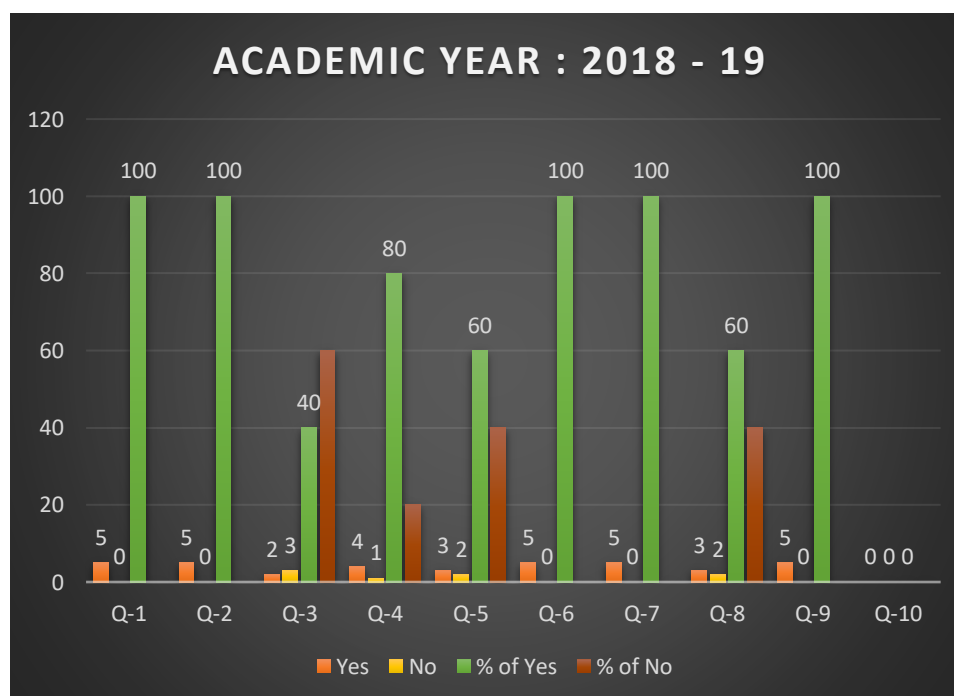
1. It was suggested that there would be more resources provided in the library.
2. Parents also felt that the placements and internship opportunities by the college needed improvement.

Action taken Report:

1. College library is updated and E-content like E-books, journals, databases made available online by using INFLIBNET.
2. College developed a mechanism to design and timely updation of curriculum by considering experts opinion.

PARENTS FEEDBACK: 2018-19

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	5	...	100	...
Q-3	2	3	40	60
Q-4	4	1	80	20
Q-5	3	2	60	40
Q-6	5	...	100	...
Q-7	5	...	100	...
Q-8	3	2	60	40
Q-9	5	...	100	...
Q-10	Sufficient for curriculum	...	...	...



Observations :

The following are the observations made from the feedback given by parents.

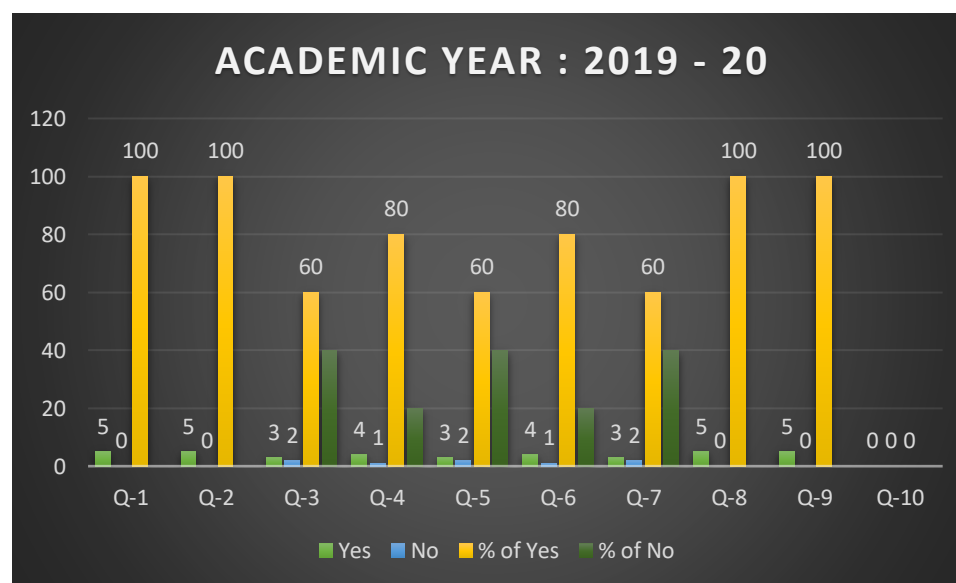
1. Curriculum must be mapped with employability.
2. Most of the parents are satisfied with our curriculum.
3. Need based syllabus revision is recommended.

Action taken Report :

1. College has developed special mechanism to for the design and development of the curriculum.
2. Skill Enhancement and ability enhancement compulsory courses are introduced in curriculum to improve employability.

PARENTS FEEDBACK: 2019-20

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	5	...	100	...
Q-3	3	2	60	40
Q-4	4	1	80	20
Q-5	3	2	60	40
Q-6	4	1	80	20
Q-7	3	2	60	40
Q-8	5	...	100	...
Q-9	5	...	100	...
Q-10	GOOD	...	...	...



Observation :

The following are the observations made from the feedback given by parents.

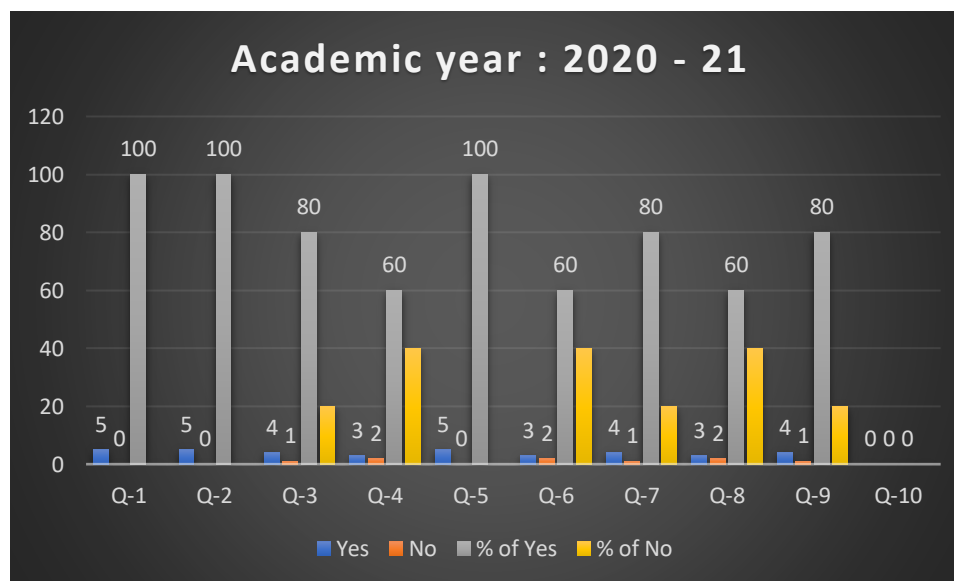
1. Most of the parents are satisfied with the course content.
2. More job-oriented courses can be introduced.
3. Need based curriculum up dation is recommended.

Action taken Report:

1. College developed a mechanism to design and timely up dation of curriculum by considering experts opinion.
2. College introduced skill enhancement courses in the curriculum to improve the practical exposure on different aspects.

PARENTS FEEDBACK: 2020-21

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	5	...	100	...
Q-3	4	1	80	20
Q-4	3	2	60	40
Q-5	5	...	100	...
Q-6	3	2	60	40
Q-7	4	1	80	20
Q-8	3	2	60	40
Q-9	4	1	80	20
Q-10	GOOD	...	...	...



Observation:

The following are observations made from the feedback given by parents.

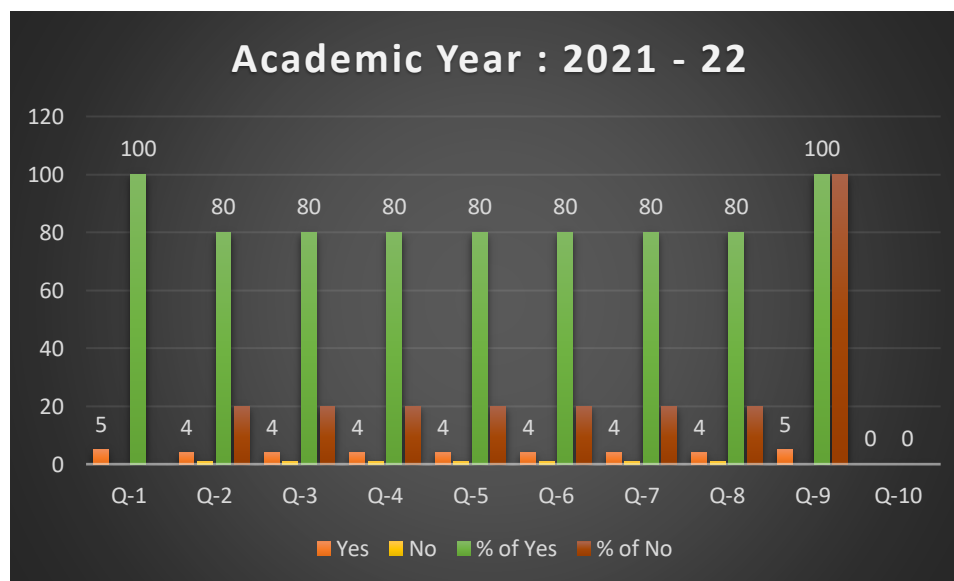
1. Most of the parents are satisfied with the course content and curriculum.
2. Timely up dation of curriculum is recommended.
3. Syllabus design and up dation need to be mapped with employability.

Action taken Report:

1. College developed a mechanism to design and timely up dation of curriculum by considering experts opinion.
2. Skill enhancement and ability enhancement compulsory courses are introduced in curriculum to improve employability.

PARENTS FEEDBACK: 2021-22

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	4	1	80	20
Q-3	4	1	80	20
Q-4	4	1	80	20
Q-5	4	1	80	20
Q-6	4	1	80	20
Q-7	4	1	80	20
Q-8	4	1	80	20
Q-9	5	...	100	100
Q-10	GOOD	...	...	...



Observations:

The following are the observations made from the feedback given by parents.

1. Most of the parents are satisfied with our curriculum.
2. Need based syllabus revision is recommended.
3. Curriculum must be mapped with employability.

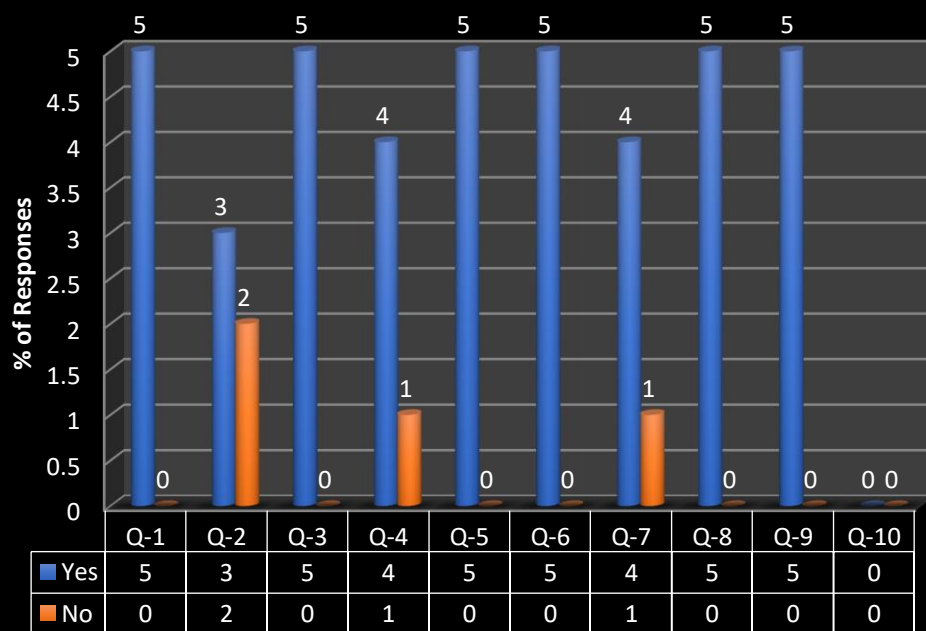
Action taken Report:

1. College introduced skill enhancement course in the curriculum to improve the practical exposure on different aspects.
2. College has developed special mechanism to for the design and development of the curriculum.
3. Skill enhancement and ability enhancement compulsory courses are introduced in curriculum to improve employability.

PARENTS FEEDBACK: 2021-22

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	0	100	---
Q-2	3	2	60	40
Q-3	5	0	100	...
Q-4	4	1	80	20
Q-5	5	0	100	---
Q-6	5	0	100	---
Q-7	4	1	80	20
Q-8	5	0	100	---
Q-9	5	0	100	---
Q-10	GOOD	...	...	...

TEACHER FEEDBACK:2022-23



Observations:

The following are the observations made from the feedback given by parents.

1. Most of the parents are satisfied with our course content and curriculum.
2. More job-oriented courses can be introduced.
3. Parents also found that their children have a good learning experience in college premises.

Action taken Report:

4. College introduced skill enhancement course in the curriculum to improve the practical exposure on different aspects.
5. College has developed special mechanism to design and timely updating of curriculum by considering experts opinions.

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Mathematics
Name of the Parents : N. Hemanth Naidu
Name of the Student : N. Siva Jyothi
Name of the Programme : BSC
Feedback for the Year : 2017-18

- Does the curriculum well designed?
a) Yes b) No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) Yes b) No
- Did the curriculum promote learning experience of your ward?
a) Yes b) No
- Did the course curriculum intellectually stimulate you ward?
a) Yes b) No
- Was there a positive change in your ward after joining in the university?
a) Yes b) No
- Does the curriculum design has focus on employability?
a) Yes b) No
- Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes b) No
- Did the subject/courses help in developing your ward's personality?
a) Yes b) No
- Will you recommend your relatives/friends to enroll their wards in P.R GOVT COLLEGE?
a) Yes b) No
- Any suggestions about the syllabus: Have to reduce the syllabus.

Signature of the Parents : N. Hemanth Naidu
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : mathematics
Name of the Parents : K. Nagarajaramo
Name of the Student : K. prasad
Name of the Programme : BSC
Feedback for the Year : 2017-20

- Does the curriculum well designed?
a) Yes b) No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) Yes b) No
- Did the curriculum promote learning experience of your ward?
a) Yes b) No
- Did the course curriculum intellectually stimulate you ward?
a) Yes b) No
- Was there a positive change in your ward after joining in the university?
a) Yes b) No
- Does the curriculum design has focus on employability?
a) Yes b) No
- Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes b) No
- Did the subject/courses help in developing your ward's personality?
a) Yes b) No
- Will you recommend your relatives/friends to enroll their wards in P.R GOVT COLLEGE?
a) Yes b) No
- Any suggestions about the syllabus:

Signature of the Parents : K. Nagarajaramo
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : mathematics
Name of the Parents : S. Gangadhar
Name of the Student : S. Bhavani
Name of the Programme : BSC
Feedback for the Year : 2018-19

- Does the curriculum well designed?
a) Yes b) No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) Yes b) No
- Did the curriculum promote learning experience of your ward?
a) Yes b) No
- Did the course curriculum intellectually stimulate you ward?
a) Yes b) No
- Was there a positive change in your ward after joining in the university?
a) Yes b) No
- Does the curriculum design has focus on employability?
a) Yes b) No
- Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes b) No
- Did the subject/courses help in developing your ward's personality?
a) Yes b) No
- Will you recommend your relatives/friends to enroll their wards in P.R GOVT COLLEGE?
a) Yes b) No
- Any suggestions about the syllabus:

Signature of the Parents : S. Gangadhar
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Mathematics
Name of the Parents : P. Rajesh Kumar
Name of the Student : P. Ganga
Name of the Programme : BSC
Feedback for the Year : 2020-21

- Does the curriculum well designed?
a) Yes b) No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) Yes b) No
- Did the curriculum promote learning experience of your ward?
a) Yes b) No
- Did the course curriculum intellectually stimulate you ward?
a) Yes b) No
- Was there a positive change in your ward after joining in the university?
a) Yes b) No
- Does the curriculum design has focus on employability?
a) Yes b) No
- Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes b) No
- Did the subject/courses help in developing your ward's personality?
a) Yes b) No
- Will you recommend your relatives/friends to enroll their wards in P.R GOVT COLLEGE?
a) Yes b) No
- Any suggestions about the syllabus:

Signature of the Parents : P. Rajesh Kumar
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Mathematics
Name of the Parents : P. Vicky
Name of the Student : P. Vyshnavi
Name of the Programme : BSc
Feedback for the Year : 2021-22

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
☒ a) Yes b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in P.R GOVT COLLEGE.?
☒ a) Yes b) No
- 10) Any suggestions about the syllabus: Have to do more revisions.

Signature of the Parents :
Date :

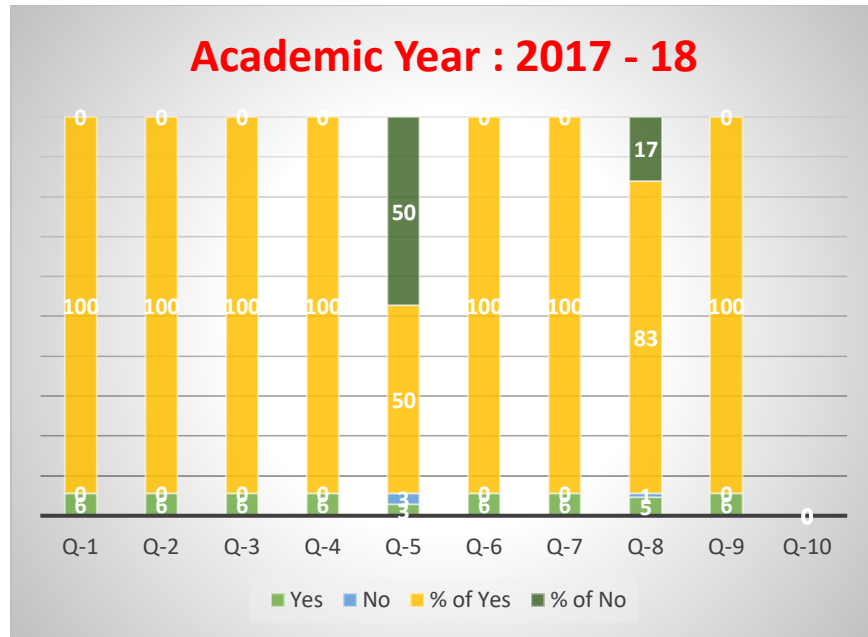
P. Vicky

Employers Feedback for Designing and review of Syllabus

Training and placement are given much emphasis and importance in this institution. Hence placement take place in the college, there is a flow of JKC throughout the year who visit the campus during the year. It was attempted to collect feedback from employers who visit the college for placements, workshop, technical talks etc. Most of the employers are satisfied with the process of curriculum design and development. Employers opined that present curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflect current trends and practices in the respective disciplines. Few employers denied and suggested to improve the curriculum as per the industrial standers.

EMPLOYERS FEEDBACK: 2017-18

% of Responses	Yes	No	% of Yes	% of No
Q-1	6	...	100	...
Q-2	6	...	100	...
Q-3	6	...	100	...
Q-4	6	...	100	...
Q-5	3	3	50	50
Q-6	6	...	100	...
Q-7	6	...	100	...
Q-8	5	1	83	17
Q-9	6	...	100	...
Q-10	GOOD	...	...	...



Observations:

The following are the observations made from the feedback given.

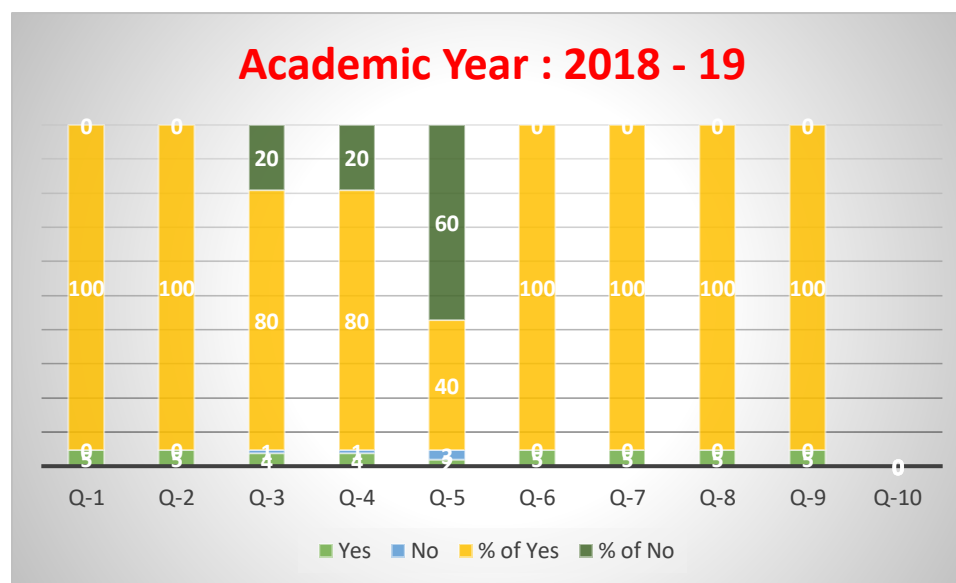
1. Most of the employers are satisfied with our curriculum.
2. Need based syllabus revision is recommended.
3. Curriculum must be mapped with employability.

Action taken Report:

1. College involves the employers in curriculum design and consider their valuable suggestions for better curriculum development.
2. Skill enhancement and Ability enhancement are compulsory courses to introduced in curriculum to improve employability.
3. Personality development will be involved through the curriculum.

EMPLOYERS FEEDBACK: 2018-19

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	5	...	100	...
Q-3	4	1	80	20
Q-4	4	1	80	20
Q-5	2	3	40	60
Q-6	5	...	100	...
Q-7	5	...	100	...
Q-8	5	...	100	...
Q-9	5	...	100	...
Q-10	GOOD	...	...	...



Observations:

The following are the observations made from the feedback given.

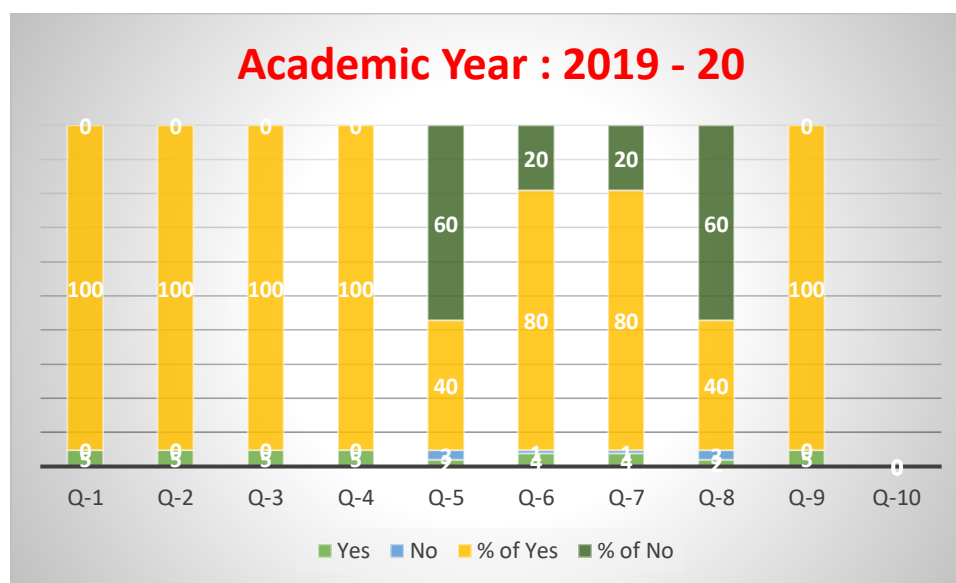
1. Most of the employers are satisfied with our curriculum.
2. Syllabus design and up dation need to be mapped with employability.
3. The curriculum has a good balance with the theory and its applications.

Action taken Report:

1. College involves the employers in curriculum design and consider their valuable suggestions for better curriculum development.
2. Skill enhancement and Ability enhancement are compulsory courses to introduced in curriculum to improve employability.
3. College has developed the curriculum to develop the intellectual growth the students for employability.

EMPLOYERS FEEDBACK: 2019-20

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	5	...	100	...
Q-3	5	...	100	...
Q-4	5	...	100	...
Q-5	2	3	40	60
Q-6	4	1	80	20
Q-7	4	1	80	20
Q-8	2	3	40	60
Q-9	5	...	100	...
Q-10	GOOD	...	...	...



Observations:

The following are the observations made from the feedback given.

1. Most of the employers are satisfied with our curriculum.
2. Need based syllabus revision is recommended.

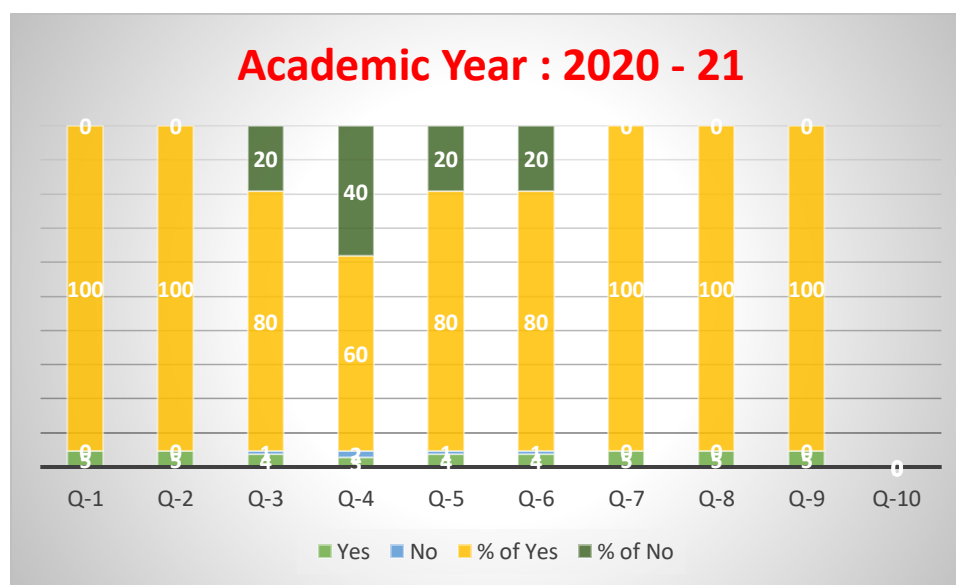
3. The curriculum must be mapped with employability.

Action taken Report:

1. College introduced skill enhancement courses in the curriculum to develop the skills.
2. Skill enhancement courses are introduced in the curriculum to focus more on employability.
3. Additional inputs in curriculum was given to develop the problem solving skills.

EMPLOYERS FEEDBACK: 2020-21

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	5	...	100	...
Q-3	4	1	80	20
Q-4	3	2	60	40
Q-5	4	1	80	20
Q-6	4	1	80	20
Q-7	5	...	100	...
Q-8	5	...	100	...
Q-9	5	...	100	...
Q-10	GOOD	...	...	...



Observations:

The following are the observations made from the feedback given.

1. Employers are satisfied with our curriculum.
2. Syllabus design and up dation need to be mapped with employability.

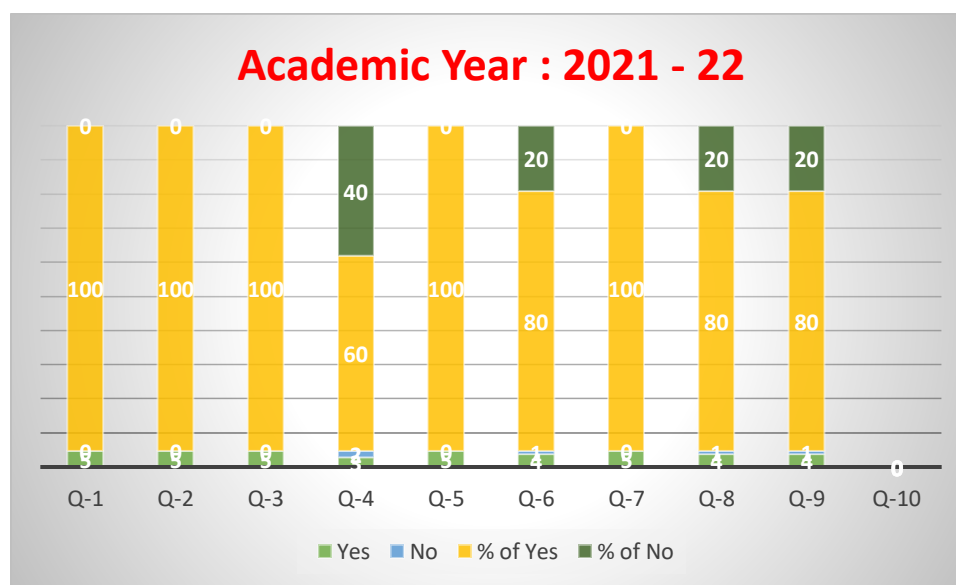
3. The curriculum has to be designed to improve the intellectual level.

Action taken Report:

1. College involves the employers in curriculum design and consider their valuable suggestions for better curriculum development.
2. Skill enhancement courses and ability enhancement courses are compulsory to introduced in curriculum to improve employability.
3. The curriculum has designed with the theory and its applications.

EMPLOYERS FEEDBACK: 2021-22

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	...	100	...
Q-2	5	...	100	...
Q-3	5	...	100	...
Q-4	3	2	60	40
Q-5	5	...	100	...
Q-6	4	1	80	20
Q-7	5	...	100	...
Q-8	4	1	80	20
Q-9	4	1	80	20
Q-10	GOOD	...	...	...



Observations:

The following are the observations made from the feedback given.

1. Most of the employers are satisfied with our curriculum.
2. Curriculum must be mapped with employability.

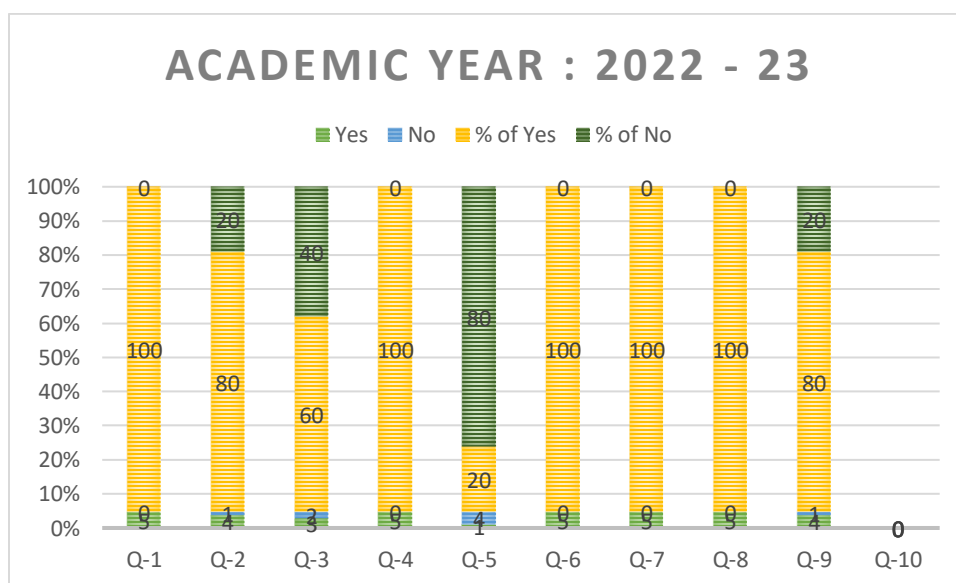
3. Syllabus revision is recommended.

Action taken Report:

1. Additional inputs are given in curriculum to develop the intellectual level of the students.
2. Skill enhancement courses and ability enhancement courses are compulsory to introduced in curriculum to improve innovativeness and creative thinking.

EMPLOYERS FEEDBACK: 2022-23

% of Responses	Yes	No	% of Yes	% of No
Q-1	5	0	100	---
Q-2	4	1	80	20
Q-3	3	2	60	40
Q-4	5	0	100	---
Q-5	1	4	20	80
Q-6	5	0	100	---
Q-7	5	0	100	---
Q-8	5	0	100	---
Q-9	4	1	80	20
Q-10	Good	---	---	---



Observations:

The following are the observations made from the feedback given.

1. Most of the employers are satisfied with our curriculum.
2. Syllabus design and up dation need to be mapped with employability.

3. The curriculum has a good balance with the theory and its applications.

Action taken Report:

4. College involves the employers in curriculum design and consider their valuable suggestions for better curriculum development.
5. College has developed curriculum to develop the intellectual growth of the students in employability.

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM ACADEMIC YEAR:
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : *L. Satya Mathematics*
Name of the Programme : *BSC*
Feedback for the Year : *2017-18*
Name of the Employer : *L. Rajavarohulu*
Name of the Organization/Company etc. : *Teacher*

- Does the curriculum well designed?
☒ Yes ☐ No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☐ Yes ☐ No
- Does the curriculum has good balance between theory and applications?
☐ Yes ☐ No
- Does the course curriculum intellectually able to stimulate students?
☐ Yes ☐ No
- Does the syllabus has content for developing skills to handle work place problems?
☒ Yes ☐ No
- Does the curriculum design has focus on employability?
☒ Yes ☐ No
- Does the syllabus create interest to students to pursue research in a particular topic?
☒ Yes ☐ No
- Does the subject/courses help in developing personality of students?
☐ Yes ☒ No
- Does the syllabus has enough innovativeness and opportunities for creative thinking?
☒ Yes ☐ No
- Any suggestions about the syllabus: *we are doing well. so it is enough.*

Signature of the Employer : *L. Rajavarohulu*
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM ACADEMIC YEAR:
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : *Mathematics*
Name of the Programme : *BSC*
Feedback for the Year : *2018-19*
Name of the Employer : *S. Surendra*
Name of the Organization/Company etc. : *Teacher*

- Does the curriculum well designed?
☒ Yes ☐ No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ Yes ☐ No
- Does the curriculum has good balance between theory and applications?
☐ Yes ☒ No
- Does the course curriculum intellectually able to stimulate students?
☒ Yes ☐ No
- Does the syllabus has content for developing skills to handle work place problems?
☒ Yes ☐ No
- Does the curriculum design has focus on employability?
☒ Yes ☐ No
- Does the syllabus create interest to students to pursue research in a particular topic?
☒ Yes ☐ No
- Does the subject/courses help in developing personality of students?
☒ Yes ☐ No
- Does the syllabus has enough innovativeness and opportunities for creative thinking?
☒ Yes ☐ No
- Any suggestions about the syllabus: *It is well-designed*

Signature of the Employer : *S. Surendra*
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM ACADEMIC YEAR:
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : *Mathematics*
Name of the Programme : *BSC*
Feedback for the Year : *2019-20*
Name of the Employer : *R. Raghun*
Name of the Organization/Company etc. : *Supervisor*

- Does the curriculum well designed?
☒ Yes ☐ No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ Yes ☐ No
- Does the curriculum has good balance between theory and applications?
☒ Yes ☐ No
- Does the course curriculum intellectually able to stimulate students?
☒ Yes ☐ No
- Does the syllabus has content for developing skills to handle work place problems?
☐ Yes ☒ No
- Does the curriculum design has focus on employability?
☒ Yes ☐ No
- Does the syllabus create interest to students to pursue research in a particular topic?
☒ Yes ☐ No
- Does the subject/courses help in developing personality of students?
☒ Yes ☐ No
- Does the syllabus has enough innovativeness and opportunities for creative thinking?
☒ Yes ☐ No
- Any suggestions about the syllabus: *It is good and sufficient for students*

Signature of the Employer : *R. Raghun*
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM ACADEMIC YEAR:
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : *Mathematics*
Name of the Programme : *BSC*
Feedback for the Year : *2020-21*
Name of the Employer : *Rishon*
Name of the Organization/Company etc. : *Software Engineer*

- Does the curriculum well designed?
☒ Yes ☐ No
- Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ Yes ☐ No
- Does the curriculum has good balance between theory and applications?
☒ Yes ☐ No
- Does the course curriculum intellectually able to stimulate students?
☒ Yes ☐ No
- Does the syllabus has content for developing skills to handle work place problems?
☒ Yes ☐ No
- Does the curriculum design has focus on employability?
☒ Yes ☐ No
- Does the syllabus create interest to students to pursue research in a particular topic?
☒ Yes ☐ No
- Does the subject/courses help in developing personality of students?
☒ Yes ☐ No
- Does the syllabus has enough innovativeness and opportunities for creative thinking?
☒ Yes ☐ No
- Any suggestions about the syllabus: *Its goal to suppose creative thinking.*

Signature of the Employer : *Rishon*
Date :

P.R.GOV.T.COLLEGE(A):: KAKINADA
DEPARTMENT OF MATHEMATICS
FEEDBACK FORM ACADEMIC YEAR:
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : *Mathematics*
Name of the Programme : *BSC*
Feedback for the Year : *2021-22*
Name of the Employer : *L. Saraswathi*
Name of the Organization/Company etc. : *Lecturer.*

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Does the curriculum has good balance between theory and applications?
☒ a) Yes b) No
- 4) Does the course curriculum intellectually able to stimulate students?
b) Yes ☒ b) No
- 5) Does the syllabus has content for developing skills to handle work place problems?
☒ a) Yes b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Does the syllabus create interest to students to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Does the subject/courses help in developing personality of students?
☒ a) Yes b) No
- 9) Does the syllabus has enough innovativeness and opportunities for creative thinking?
☒ a) Yes b) No
- 10) Any suggestions about the syllabus: *gaining enough content to knowledge.*

Signature of the Employer : *L. Saraswathi*
Date :