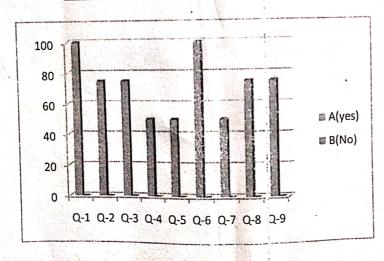
#### P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS PARENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2017-2018

% OF RESPONSES	A(yes)	B(No)	
Q-1	100	0 0 0 0	
Q-2	75		
Q-3	75		
Q-4	50		
Q-5	50	0	
Q-6	100	0	
Q-7	50	0	
Q-8	75	0	
Q-9	75	0	



Name of the Department	: Electronics
Name of the Parents	RSninamulu
Name of the Student	: P. Pavani
Name of the Programme	: BSC
Feedback for the Year	: 2017-2018
1) Does the curriculum well 2) Yes b) No	designed?
2) Does the curriculum has e secure a subject related jo a Yes b) No	enough content for a student to acquire sufficient knowledge tob?
3) Did the curriculum promo a) Yes b) No	te learning experience of your ward?
4) Did the course curriculum a) Yes b) No	intellectually stimulate you ward?
5) Was there a positive chang a) Yes b) No	e in your ward after joining in the university?
6) Does the curriculum design	has focus on employability?
7) Did the syllabus create inte a) Yes b) No	rest to your ward to pursue research in a particular topic?
8) Did the subject/courses help	in developing your ward's personality?
9) Will you recommend your re a) .Yes _b}-No	latives/friends to enroll their wards in Bharathidasan Univ.?
10) Any suggestions about the sy	llabus:
Signature of the Parents : പര	32 - 48485484 38

#### FEEDBACK FORM

### QUESTIONNAIRES FOR PARENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Electronics Name of the Parents : R. Dungo babu Name of the Student: R.D.A. Lakshmi.

Name of the Programme: B.S.C

Feedback for the Year: 2017 - 2018

- 1) Does the curriculum well designed?
- Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
- a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
- a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
- a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
- a) Yes b) No
- 6) Does the curriculum design has focus on employability?
- a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
- a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
- at Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
- at Yes b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents: R. Dwg a babu Mobile Number: 84 98857582

Date 4/2/18

Name	of	the	Department	

Name of the Parents

: Electronics : D. Dwga Rao. : D. Sotya Eswani

Name of the Student

Name of the Programme

Feedback for the Year

: 2017 -2018

1) Does the curriculum well designed?

a) Yes b) No

2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

a) Yes b) No

3) Did the curriculum promote learning experience of your ward?

a) Yes b) No

4) Did the course curriculum intellectually stimulate you ward?

a) Yes b) No

5) Was there a positive change in your ward after joining in the university?

a) Yes b) No

6) Does the curriculum design has focus on employability?

a) Yes b) No

7) Did the syllabus create interest to your ward to pursue research in a particular topic?

a) Yes b) No

8) Did the subject/courses help in developing your ward's personality?

a) Yes b) No

9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
a) Yes 
b) No

a) Yes b) No

10) Any suggestions about the syllabus:

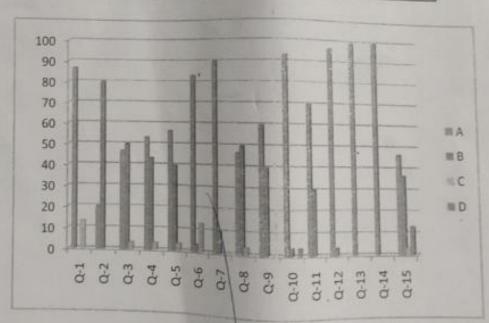
Signature of the Parents : D. avail Date 20/08/18

Mobile Number: 397 8022657

	chelonics
Name of the Department	: Electronics : P.Somaraju
Name of the Parents	: Poomaraja
Name of the Student	: P-Nogo Bhogyasxi
Name of the Programme	: βsc
Feedback for the Year	: 2017-18
<ol> <li>Does the curriculum well</li> <li>a) Yes          b) No</li> </ol>	designed?
secure a subject related	enough content for a student to acquire sufficient knowledge to job?
a) Yes b) No	
3) Did the curriculum prom a) Yes b) No	note learning experience of your ward?
4) Did the course curriculu a) Yes b∤No	im intellectually stimulate you ward?
5) Was there a positive ch a) Yes WNo	ange in your ward after joining in the university?
6) Does the curriculum de	esign has focus on employability?
7) Did the syllabus create  (a) Yes b) No	interest to your ward to pursue research in a particular topic?
8) Did the subject/course a) Yes b) No	s help in developing your ward's personality?
9) Will you recommend y a) Yes✓ b) No 🕳	our relatives/friends to enroll their wards in Bharathidasan Univ.?
10) Any suggestions about	t the syllabus:
Signature of the Parents: Date 20/08/18	P. Chakhaveri Mobile Number: 7207113742

## P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON PHYSICS SYLLABUS-DESIGN AND REVIEW 2017-2018

% OF RESPONSES	A	В	C	D
Q-1	86.6		13.3	
Q-2	20	80		
Q-3	46.6	50	3.3	
Q-4	53.3	43.3	3.3	
Q-5	56.6	40	3.3	
Q-6	83.3	3.3	13,3	
	90	10	20,0	
Q-7	46.6	50	3.3	
Q-8 Q-9	60	40	3.3	
Q-10	93.3	3.3	-	
Q-10 Q-11	70	30	-	3
Q-11 Q-12	96.6	3.3		
Q-12 Q-13	100			
	100			
Q-14 Q-15	46.6	36.6	3.3	13



# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS 2017-2018

% OF RESPONSE S 2021- 2022	A	В	С	D
Q-1	2.6		04	
Q-2	06	24		
Q-3	14	15	-	
Q-4	16	13		
Q-5	17	12	1	
Q-6	25		104	
Q-7	27	3		
Q-8	14	15		
Q-9	18	12		
Q-10	28	1		1
Q-11	21	9		
Q-12	29	1		
Q-13	30			
Q-14	30			
Q-15	14	11	1	4

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics : mpcs : 2017-2018 (Sem-I)

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate by Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b/Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

Easily b) With difficulty c) Not at all d)With great difficulty 7.Did the teacher encourage student participation in class?

a Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

்தி Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

at improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

ex ves, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No gy Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics : mrs : 2017-2018 (sem-1) : 2017-2018

1. The Syllabus was

(a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate () Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy DiManageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

7. Did the teacher encourage student participation in class?

2) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

of Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

ay Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently Sometimes c) No d) Yes, rarely

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#### FEEDBACK FORM

### QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year

: Physics :MPC (T.M) :2017-2018 (Sem-I) :2017

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) in adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- (a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- Easily b) With difficulty c) Not at all d) With great difficulty
- 7.Did the teacher encourage student participation in class?
- -a/Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions by Discussion in class c) Discussion outside class d) Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly e)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully by Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
  (a) Yes b) No
- 13. Was it (course and lecture outline at the beginning) helpful?

alves b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently ( Sometimes c) No d) Yes, rarely

#### FEEDBACK FORM

### QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study

: physics : MPC (EM)

Feedback for the Year

: 2017 - 2018 (SEM-I)

\$105 - 5018

1. The Syllabus was

(Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

3. Was the course conceptually difficult to understand?

a)Easy byManageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

Easily b) With difficulty c) Not at all d) With great difficulty 7. Did the teacher encourage student participation in class? a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions of Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alves b) No

14. Was it (course and lecture outline at the beginning) followed?

al Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently (a) Sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year

: physics

: MPE : 2018 (SEM - T)

8106 - Flog :

1. The Syllabus was

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c) Challenging b) Dull c) Adequate d) Inadequate

Your background for benefiting from the course was
 a) More than adequate 
 Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult , d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

Easily b) With difficulty c) Not at all d)With great difficulty
 7.Did the teacher encourage student participation in class?

(a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10, What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a/Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alyes b) No

14. Was it (course and lecture outline at the beginning) followed?

a Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently by Sometimes c) No d) Yes, rarely

Ravedabu.

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics : mpcs : 2017-2018 (sem II)

1. The Syllabus was

Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate \_b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

7. Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class?

(a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

at Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

(a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

ajYes b) No

14. Was it (course and lecture outline at the beginning) followed?

(a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No of Yes, rarely

Granesh.

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics :mpcs : 2017-2018 (sem-1)

1. The Syllabus was

(a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b/Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

(a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

 Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

(a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

4)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No of Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year : Physics : HPC (T-M) : 2019-2018 (Sem II)

- 1. The Syllabus was
- \*s) Challeoging b) Doll c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate (b) Just adequate (c) in adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy & Manageable c) Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- .a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

'a) Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning?
  \ajYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

(B)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

at Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

(a) Yes, frequently (b) Sometimes (c) No (d) Yes, rarely

K. Serwalli

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics : mpc (CEM) : 2017 - 2018 (SEM-II) : 2017 - 2019

1. The Syllabus was

Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy biManageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% 1170 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade? Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

(a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

A)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently Sometimes c) No d) Yes, rarely

#### FEEDBACK FORM

### QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year

: physics : MPC (EM)

(II-M38) 8108 - FIOLS:

8106 - FIGE :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate by Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult · d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent bjAdequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty c) Not at all d)With great difficulty

7. Did the teacher encourage student participation in class? at Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions biDiscussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

at Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently Sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year : Phytics : MPC [TE] : 2017-18 [SEM-II]

1. The Syllabus was

Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate to Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

(a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty () Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8 If yes, which of the following methods were used?

a) Encouraged questions biDiscussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly to Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

'ay Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

bives b) No

14. Was it (course and lecture outline at the beginning) followed?

Wyes b) No

15. Did you visit industries, laboratories, banks and outside universities?

Yes, frequently b) Sometimes c) No 'd) Yes, rarely

Parani.

Name of the Department Name of the Programme Year of Study Feedback for the Year Physics MPCS 2017-18 [SEM-II] 2017-18

1. The Syllabus was

Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate () In adequate d) cannot say

3. Was the course conceptually difficult to understand?

alEasy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

valexcellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty () Not at all d) With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions.bjDiscussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

(annot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

Wifes b) No

14. Was it (course and lecture outline at the beginning) followed?

Wes b) No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Divisha

Name of the Department Name of the Programme Year of Study Feedback for the Year Physics MPC-English Medium 2017-2018 (Sem-III)

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate (8) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

Heasy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 0 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes & Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10 What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15 Did you visit industries, laboratories, bahks and outside universities?

(a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Strong

Name of the Department Name of the Programme Year of Study Feedback for the Year

PHYSICS Mpe : 2017 - 18 2017-18

1. The Syllabus was Sem. 03

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty 7.Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

at Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? alYes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

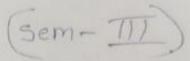
a) Yes, frequently b) Sometimes c) No d) Yes, rarely

FEEDBACK FORM

QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year : Physics : MPE : 2017-2018 : 2017-2018



1. The Syllabus was

Thallenging b) Dull c) Adequate d) inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

⇒)Easy b)Manageable c) Difficult d)V

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

at Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

3) Improve it .b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alves b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

A Yes, frequently b) Sometimes c) No d) Yes, rarely

& Saiganes In

FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department Name of the Programme : Physics Year of Study : 2017 -18 [Sem -04] : 2-dpc Feedback for the Year 2017-18 1. The Syllabus was -a) Challenging b) Dull c) Adequate d) Inadequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate c) in adequate d) cannot say 3. Was the course conceptually difficult to understand? a)Easy b)Manageable c) Difficult . d)Very difficult 4. How much of the syllabus was covered in class a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55% 5. What is your opinion about the library materials for the course? a)Excellent b)Adequate c)Inadequate d) Very poor 6. Were you able to get the prescribed readings? .a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? a) Yes b) Attempted c) Not at all d)Sometimes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? a) Fairly b) Regularly c)Helpfully d)Cannot say 10. What effect do you think the internal assessment will have on your course grade? -a) Improve it b) Lower it c) No effect d) Cannot say 11. Were your assignments discussed with you? a) Yes, fully b) Yes, partly c)No d) Sometimes 12. Were you provided with a course and lecture outline at the beginning? alyes b)No 13. Was it (course and lecture outline at the beginning) helpful? alYes b) No 14. Was it (course and lecture outline at the beginning) followed? at Yes b) No 15. Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently b) Sometimes c) No d) Yes, rarely Defatea

Name of the Department Name of the Programme Year of Study Feedback for the Year

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate (b) Just adequate (c) In adequate (d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

-a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor 6. Were you able to get the prescribed readings?

a) Easily b) With difficulty E) Not at all d) With great difficulty 7.Did the teacher encourage student participation in class?

(a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? alles b)No

13. Was it (course and lecture outline at the beginning) helpful?

Wyes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

Yes, frequently b) Sometimes c) No d) Yes, rarely

Bhargavi

Name of the Department Name of the Programme Year of Study Feedback for the Year

2017-18 [SEM-IV]

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

d)Very difficult a)Easy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

-a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

\*a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty e) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

(a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions a)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? -alles b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

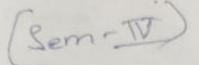
al Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

Yes, frequently b) Sometimes c) No d) Yes, rarely

Luraja

Name of the Department Name of the Programme Year of Study Feedback for the Year



1. The Syllabus was

(Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

al More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

afEasy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

alExcellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class?

> Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions biDiscussion in class c)Discussion outside class d)Discussion individually

9. Did the Internal assessment work?

at Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

al Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

(a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? alfes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alles b) No

14. Was it (course and lecture outline at the beginning) followed?

al Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

al Yes, frequently b) Sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year Physics MPC-English (Medium) 2017-2018 (Sem-IV)

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% 6/70 to 85% c) 55 to 70%d) Jess than 55%

5. What is your opinion about the library materials for the course?

AfExcellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

Easily b) With difficulty c) Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Ves, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

alyes b) No

14. Was it (course and lecture outline at the beginning) followed?

Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

Wes, frequently b) Sometimes c) No 'd) Yes, rarely

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Name of the Department Name of the Programme Year of Study Feedback for the Year - Physics - MPE 2017-18 (Sem-12)

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty
7.Did the teacher encourage student participation in class?
a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade? a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Lakshme:

Name of the Department Name of the Programme Year of Study Feedback for the Year

: PHYSICS : MPC Enq. : 2017 - 2018 (SEM-Y) : 2017 - 2018

1. The Syllabus was

(a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy \_b/Manageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? affec b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade? Amprove it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? alles b)No

13. Was it (course and lecture outline at the beginning) helpful?

affes b) No

14. Was it (course and lecture outline at the beginning) followed?

Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No .d) Yes, rarely

Mridada.

Name of the Department Name of the Programme Year of Study Feedback for the Year

: physics : MPCS 2018 (SEM-V) : 9017 - 2018

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

d) Very difficult a)Easy\_bfManageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

alExcellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

al Ves b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions biDiscussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

at Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? alxes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alles b) No

14. Was it (course and lecture outline at the beginning) followed?

at Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes e) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics : M.R.B. (T.H.) : \$017-2019 [SEH-Y] : 2011-2019

1. The Syllabus was

M) Challenging b) Dull c) Adequate d) inadequate

2. Your background for bengfiting from the course was

a) More than adequate b) Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

X) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty 7.0id the teacher encourage student participation in class?

X) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

at improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?
a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Fejil.

### FEEDBACK FORM

### QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year

: 2017 - 2018 (Sem - V) 2017 - 2018

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) in adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

- 14. Was it (course and lecture outline at the beginning) followed?
  - a) Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year Physics MPCS - 2018 (VI SEM)

1. The Syllabus was

\_a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

\_a}fmprove it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

al Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Hewer.

Name of the Department Name of the Programme Year of Study Feedback for the Year : PHYSICS -: MPC Eng (SEM- VI) : 2014-2018 (SEM- VI)

- 1. The Syllabus was
- a) Challenging b) Dull p) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate \_b) fust adequate c) in adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c)-Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- Easily b) With difficulty c) Not at all d) With great difficulty.
- 7. Did the teacher encourage student participation in class?
- > Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully by Yes, partly c) No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
  a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

affes b) No

14. Was it (course and lecture outline at the beginning) followed?

A) Yes b) No

- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently by Sometimes c) No d) Yes, rarely

Satilof.

Name of the Department Name of the Programme Year of Study Feedback for the Year Physics MPC 2018 2017 - 2018

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
  a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

- 14. Was it (course and lecture outline at the beginning) followed?
  - a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d) Yes, rarely



### FEEDBACK FORM

### QUESTIONNAIRES FOR STUDENTS . FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year

: physics : MPE : 2017-18 (Sem-VI) : 2017-18

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

 a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?
a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Ravikumas .

Name of the Department Name of the Programme Year of Study Feedback for the Year

: physics : H.P.E [T.M] : 2014- 2018 [SEM . V] : 2017-2019

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) in adequate d) cannot say

3. Was the course conceptually difficult to understand?

d) Very difficult a)Easy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Dig the teacher encourage student participation in class?

e) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12, Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

al Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

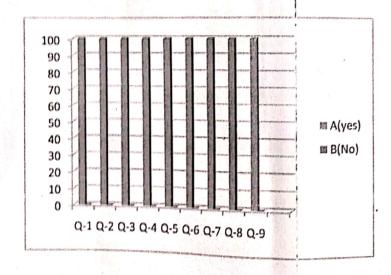
a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Rajukurez

#### P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICSIAND ELECTRONICS PARENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2018-2019

	the first term and the second	-
% OF RESPONSES	A(yes)	B(No)
Q-1	100	0
Q-2	100	0
Q-3	100	0
Q-4	100	0
Q-5	100	0
Q-6	100	0
Q-7	100	0
Q-8	100	0
Q-9	100	0
7. V.		



	Name of the Department : physics
	Name of the Parents : B. Lakshman 8a8
	Name of the Student : B. Josho
- 1	Name of the Programme : 8'sc
	Feedback for the Year : 2018 - 2019 ·
	1) Does the curriculum well designed? .  3) Yes b) No
	Does the curriculum has enough content for a student to acquire sufficient knowledge secure a subject related job?  Yes b) No
3	Did the curriculum promote learning experience of your ward?  **Yes b) No
4	) Did the course curriculum intellectually stimulate you ward? (女) Yes b) No
5)	Was there a positive change in your ward after joining in the university?  Yes b) No
6)	Does the curriculum design has focus on employability?
7)	Did the syllabus create interest to your ward to pursue research in a particular topic?  a) Yes  b) No
8)	Did the subject/courses help in developing your ward's personality?  (a) Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?  Yes b) No

Signature of the Parents: Blakshman Rao Mobile Number: 9505697251:

10) Any suggestions about the syllabus:

# FOR DESIGNING AND REVIEW OF SYLLABUS QUESTIONNAIRES FOR PARENTS FEEDBACK FORM

Scanned with OKEN Scanner

Name of the Department

Name of the Parents Anwor

Name of the Student MO. Roshini

Name of the Programme 8.50

Feedback for the Year 2018 - 2019

Does the curriculum well designed?

b) No

2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

A) Yes b) No

Did the curriculum promote learning experience of your ward? b) No

4 Did the course curriculum intellectually stimulate you ward?

b) No

5) Was there a positive change in your ward after joining in the university?

(a) Yes b) No b) No

9 Does the curriculum design has focus on employability?

7

b) No

Did the syllabus create interest to your ward to pursue research in a particular topic?

A) Yes b) No

8 Did the subject/courses help in developing your ward's personality?

Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?

10) Any suggestions about the syllabus:

30/11/2018 Angel

Mobile Number: 94172874148

# QUESTIONNAIRES FOR PARENTS FEEDBACK FORM

FOR DESIGNING AND REVIEW OF SYLLABUS

physics department

Name of the Department

: D. Apparac

Name of the Parents

Name of the Student

D.D. N. Hovnika

Name of the Programme

B.5C

Feedback for the Year

2018 - 2019

 Does the curriculum well designed? b) No

Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? b) No

2

Did the curriculum promote learning experience of your ward?

b) No

Did the course curriculum intellectually stimulate you ward? b) No

5) Was there a positive change in your ward after joining in the university?

(a) Yes b) No

6 Does the curriculum design has focus on employability?

Yes b) No

7) Did the syllabus create interest to your ward to pursue research in a particular topic?

8) Did the subject/courses help in developing your ward's personality?

(a) Yes b) No

9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?

A) Yes b) No

10) Any suggestions about the syllabus:

Signature of the Parents : D. Garoal

Mobile Number: 9494553597

# FOR DESIGNING AND REVIEW OF SYLLABUS QUESTIONNAIRES FOR PARENTS FEEDBACK FORM

Name of the Department : physics depaytment V. APPOSTOD

Name of the Parents

Name of the Student V. Mahalakshmi

Name of the Programme B.50

Feedback for the Year 2018-2019

1) Does the curriculum well designed? b) No

2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? a) Yes b) No

- $\omega$ Did the curriculum promote learning experience of your ward? b) No
- 4 Did the course curriculum intellectually stimulate you ward?

  \*a) Yes b) No b) No
- 5) Was there a positive change in your ward after joining in the university? b) No
- 6) Does the curriculum design has focus on employability? b) No
- 7 Did the syllabus create interest to your ward to pursue research in a particular topic?
- 8 Did the subject/courses help in developing your ward's personality?
- 9 Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
- 10) Any suggestions about the syllabus:

Signature of the Parents: V. APPasao Date 3-11-2018

Mobile Number: 9392559827

# FOR DESIGNING AND REVIEW OF SYLLABUS QUESTIONNAIRES FOR PARENTS FEEDBACK FORM

Name of the Department

Name of the Parents

Name of the Student

Feedback for the Year Name of the Programme

> T. V.N. Ramana physics g Marm

7. Sai Satya.

**6.***Sc* 

2018-19

Does the curriculum well designed?

Va) Yes b) No

Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

u Did the curriculum promote learning experience of your ward? b) No

4 Did the course curriculum intellectually stimulate you ward? b) No

5 Was there a positive change in your ward after joining in the university? b) No

6 Does the curriculum design has focus on employability? of Yes b) No

7 Did the syllabus create interest to your ward to pursue research in a particular topic? Yes b) No

00 Did the subject/courses help in developing your ward's personality?

Yes b) No b) No

9 Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?

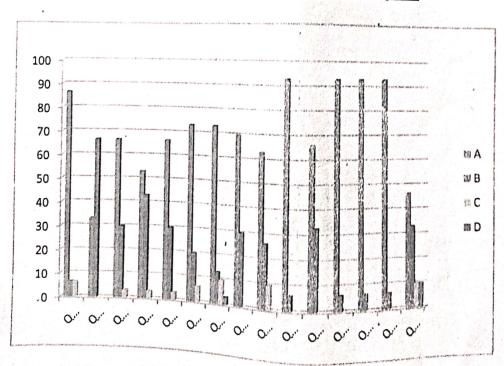
10) Any suggestions about the syllabus:

Date : 19/04/2019. Signature of the Parents : T. Noling

Mobile Number: 98484949499.

#### P.R. GOVT. COLLEGE (A), KAKINADA P.R. GOVERNMENT OF PHYSICS AND ELECTRONICS DEPARTIVE DEPARTMENT OF PHYSICS SYLLABUS DESIGN AND REVIEW 2018-2019

	and the second section of the second second	and a second second second second second		
% OF RESPONSE	Α	В	C	b
S	86.6	6,6	C. C.	Plante in the particular street or the
Q-1	33.3	66.6	manage of management of the	THE PERSON NAMED IN COLUMN
Q-2	66.6	30	of the processors and processors and	Proping street water
Q-3	The second secon	43,3	3.3	The same of the sa
Q-4	53.3	special in a section of the second section of the second section is a second section of the second section of the second section is a second section of the	3,3	A STATE OF THE PARTY OF THE PAR
Q-5	66.6	30	3.3	The State of the State of Stat
Q-6	73.3	20	6.6	Consequent Service and Service Services and a
Q-7	73.3	13.3	1.0	3.3
Q-8	70	30		O I G
Q-9	63.3	26.6	10	Final States had now the school com-
Q-10	93.3	6.6	110	the Market of Calebra (Sec.) of Sec. 5
Q-11	66.6	33.3	A CONTRACTOR	The same of the sa
Q-12	93.3	6.6		THE RESERVE OF THE PARTY OF THE
Q-13	93.3	6.6		AND IN MARK SERVICE SPECIAL PROPERTY.
Q-14	93.3	6.6	100	-81 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
Q-15	46.6	33.3	1.0	10



#### P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS 2018-2019

% OF RESPONSE S 2021-	Α	В	С	D
2022 Q-1	26	02	02	
Q-2	10	20	- Oa	
Q-3	20	9	. 12	
Q-4	16	13	1	
Q-5	20	9		
Q-6	22	6	2	,
Q-7	22	Ų	3	
Q-8	21	9		
Q-9	19	8	3	
Q-10	28	ž		
Q-11	20	10	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<i>*</i>
Q-12	28	2		
Q-13	28	2		
Q-14	28	2		
Q-15	19	10	3	3

Name of the Department Name of the Programme Year of Study Feedback for the Year

physics : 018-2019 (sem-2) : 2018-2019

- 1. The Syllabus was
- (a) Challenging (b) Dull (c) Adequate (d) Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate b) Just adequate c) In adequate d) cannot say
  - 3. Was the course conceptually difficult to understand?
  - a)Easy 🖢)Manageable c) Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent\_b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?

্বা Fairly b) Regularly c)Helpfully d)Cannot say

- 10. What effect do you think the internal assessment will have on your course grade?
- வ் Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

- 12, Were you provided with a course and lecture outline at the beginning? √a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Righi

Name of the Department Name of the Programme Year of Study

: physpcs : mpcs : 5018-5010 CTEM-31 :2018-2019

Feedback for the Year

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate b) Just adequate c) In adequate d) cannot say
  - 3. Was the course conceptually difficult to understand?
  - a)Easy\_b)Manageable c) Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- at Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

- 10. What effect do you think the internal assessment will have on your course grade?
- al Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Lamani

Name of the Department Name of the Programme Year of Study Feedback for the Year : Physics : MFC, CT.M) : 2018-2019 (sem-5)

- 1. The Syllabus was
- (a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate \( \begin{align\*} \begin{alig
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- (a) Excellent b) Adequate c) Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually
- 9. Did the internal assessment work?
- a) Fairly (a) Regularly c) Helpfully d) Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- 13. Was it (course and lecture outline at the beginning) helpful?

প্র)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

(a) Yes, frequently b) Sometimes c) No d) Yes, rarely

K. Abhegian

Name of the Department	
Name of the Programme	;
Year of Study	:
Feedback for the Year	:

physics MPE - 2019 (SEM-I) 2018 - 2019

1. The Syllabus was

d) Inadequate a) Challenging b) Dull c) Adequate 2. Your background for benefiting from the course was

a) More than adequate (b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand? d) Very difficult

a)Easy b)Manageable c) Difficult 4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

al Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade? அ) Improve it b) Lower it c) No effect d) Cannot say 11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a)Yés b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

(a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently (5) Sometimes c) No d) Yes, rarely

K. Anusha

Name of the Department Name of the Programme Year of Study Feedback for the Year

: 2018 - 2019 : 2018 - 2019

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Madequate

2. Your background for benefiting from the course was

a) More than adequate (b) Just adequate (c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

d)Very difficult a)Easy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty c) Not at all d)With great difficulty.

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a improve it b) Lower it c) No effect d) Cannot say

11.Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12 Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

هاYes b) No

14. Was it (course and lecture outline at the beginning) followed?

(a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

b) Sometimes c) No d) Yes, rarely a) Yes, frequently

#### FEEDBACK FORM

#### QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study

Feedback for the Year

: Physpcs : MPC (TIM) : 2013-2019 (sem-II) :2013-2019

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate \b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?

\a)Easy b)Manageable c) Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
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- 6. Were you able to get the prescribed readings?
- (a) Easily b) With difficulty c) Not at all d)With great difficulty,
- 7.Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- (a) Fairly b) Regularly c) Helpfully d) Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully by Yes, partly c) No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

Yes, frequently b) Sometimes c) No d) Yes, rarely

Name of the Department

Name of the Programme

Year of Study

Feedback for the Year

: Physics

: mpl s

: mpl s

: 2018-2010 (Sem-D)

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
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- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
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- 9. Did the internal assessment work?

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- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Datta

Name of the Department Name of the Programme

Year of Study

Feedback for the Year

: phycles : mpcs : 2018-2010; Lsem\_II)

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand? d)Very difficult
- c) Difficult a)Easy b)Manageable
- 4. How much of the syllabus was covered in class a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- (a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?

র্ক্ত) Fairly b) Regularly c)Helpfully d)Cannot say

- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning? alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d Yes, rarely

Name of the Department Name of the Programme Year of Study

: physics

: MPE - 2019 (SEM - I)

Feedback for the Year

2018 - 2019

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- c) Difficult a)Easy b)Manageable

d)Very difficult

- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- र्ब) Yes b) Attempted c) Not at all d)Sometimes
- 89 If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

- 10. What effect do you think the internal assessment will have on your course grade? al/Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

র) Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning? á)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently (5) Sometimes c) No d) Yes, rarely

R. Sanjoura

#### FEEDBACK FORM

#### QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme year of Study

: Physics : MPC (EM)

Feedback for the Year

: 2019 (SEM-II)

: 2018 - 2019

1. The Syllabus was

A Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

ه)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty c) Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

ন্ত্ৰ) Fairly b) Regularly c)Helpfully d)Cannot say

10 What effect do you think the internal assessment will have on your course grade?

ৰ) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

al Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently by Sometimes c) No .d) Yes, rarely

K. Vara latshmi

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics : MPCS : 2018-19 [SEM\_15]

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate -b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult .

4. How much of the syllabus was covered in class a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty () Not at all d)With great difficulty 7.Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly by Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a/Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

∖a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

(a) Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Ragitha

Name of the Department Name of the Programme Year of Study Feedback for the Year

: physics : MPE : 2018-19 [SEM II]

1. The Syllabus was

(a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate \b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

d)Very difficult `a)Easy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course? ৰ)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty e) Not at all d) With great difficulty 7.Did the teacher encourage student participation in class? ⓐ Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade? a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful? alles b) No

14. Was it (course and lecture outline at the beginning) followed? al Yes b) No

15. Did you visit industries, laboratories, banks and outside universities? b) Sometimes c) No d) Yes, rarely (a) Yes, frequently

Name of the Department Name of the Programme Year of Study Feedback for the Year : physics : MPC : 2018-19 [sem-03]

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- \_a)Easy b)Manageable c) Difficult

d)Very difficult

- 4. How much of the syllabus was covered in class
- \_a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty7.Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- (a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - ,a) Yes, fully b) Yes, partly c)No d) Sometimes
- **12.** Were you provided with a course and lecture outline at the beginning? \_a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

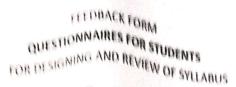
a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

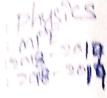
a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- ৰ) Yes, frequently b) Sometimes c) No d) Yes, rarely

Satyr



Name of the Department Name of the Programme Year of Study Feedback for the Year



Sem-III.

#### 1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) inadequate
- 2. Your background for benefiting from the course was 2. Your background for benefiting from () in adequate d) cannot say More than adequate b) Just adequate c) in adequate d) cannot say
- 3. Was the course conceptually difficult to understand? d)Very difficult
- a)Easy b)Manageable c) Difficult
- 4. How much of the syllabus was covered in class \$\ 85 to 1 (00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- (a) Yes b) Attempted c) Not at all d)Sometimes
- S. If yes, which of the following methods were used?
- a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually
- .Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- (a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? alles b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

at Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- ர) Yes, frequently b) Sometimes c) No d) Yes, rarely

a Sai fra

Name of the Department Name of the Programme Year of Study Feedback for the Year

MPC - English Medium 2018 - 2019 2018-2019

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

2. Your background for benefiting from the same of the

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

A. How much of the syllabus was covered in class

at 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

(a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily 5) With difficulty c) Not at all d)With great difficulty 7.Did the teacher encourage student participation in class? a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

at Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

(a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

atres b) No

14. Was it (course and lecture outline at the beginning) followed?

A Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

প্র Yes, frequently b) Sometimes c) No d) Yes, rarely

Mahesh

Name of the Department Name of the Programme Year of Study Feedback for the Year

: Physics : 2018-18 :2018-181

1 sem - 04)

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand? d)Very difficult

c) Difficult a)Easy b)Manageable

4. How much of the syllabus was covered in class

≈a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

\_a) Easily b) With difficulty c) Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

்a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

\_a} Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? \_ajYes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

at Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

b) Sometimes c) No d) Yes, rarely ) a) Yes, frequently

jathuri kn

Name of the Department Name of the Programme Year of Study Feedback for the Year

Bem- IV

#### 1. The Syllabus was

- d) Inadequate (a) Challenging b) Dull c) Adequate
- 2. Your background for benefiting from the course was
- 2. Your background for benefiting from c) In adequate d) cannot say

  More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- d)Very difficult a)Easy b)Manageable c) Difficult
- 4. How much of the syllabus was covered in class (a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- رة) Excellent b) Adequate c) Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- .a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?

र्व) Fairly b) Regularly c)Helpfully d)Cannot say

- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

A Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning? atres blNo
- 13. Was it (course and lecture outline at the beginning) helpful?

alles b) No

14. Was it (course and lecture outline at the beginning) followed?

at Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

b) Sometimes c) No d) Yes, rarely A Yes, frequently a hommos

Name of the Department Name of the Programme Year of Study Feedback for the Year

Phy Sics 2018-2019 2013- 2019

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

2) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand? d)Very difficult

a)Easy %)Manageable c) Difficult

4. How much of the syllabus was covered in class (a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class?

(a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

√a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? altes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

AYYes, frequently b) Sometimes c) No d) Yes, rarely

Deepika

Name of the Department Name of the Programme Year of Study Feedback for the Year

: Physics : MPE 19 : 2018-19 [SEM-IY] : 2018-19 [SEM-IY]

1. The Syllabus was

d) Inadequate a) Challenging b) Dull c) Adequate

- 2. Your background for benefiting from the course was 2. Your background for benefiting from the plant of the p
- 3. Was the course conceptually difficult to understand? d)Very difficult
- a)Easy b)Manageable c) Difficult
- 4. How much of the syllabus was covered in class
- (a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55% 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- Encouraged questions b)Discussion in class c)Discussion outside
- class d)Discussion individually 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning? \_alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

\a∕Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

(a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

(a) yes, frequently b) Sometimes c) No d) Yes, rarely

Harika.

Name of the Department Name of the Programme Year of Study Feedback for the Year : Physics.
: MPCS
: 2018-19 [SEM-]

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- Easily b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning?

  a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

ALLU ARJUN

Name of the Department Name of the Programme Year of Study Feedback for the Year

2018 - 2019 ( spm. -4

1. The Syllabus was

- d) Inadequate
- 2. Your background for benefiting from the course was 2. Your background for benefiting from the adequate c) In adequate d) cannot say a) More than adequate b) Just adequate : understand?
- 3. Was the course conceptually difficult to understand?
- c) Difficult a)Easy b)Manageable
- 4. How much of the syllabus was covered in class
- a) 85 to 100% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? alyes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yes b) No
- 14. Was it (course and lecture outline at the beginning) followed?
  - a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Rajkumos

Name of the Department Name of the Programme Year of Study

Feedback for the Year

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty c) Not at all d)With great difficulty a) Easily

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year

2018-2019 (SEM-V) 2018 - 2019

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate \_b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand? d)Very difficult
- a)Easy b)Manageable c) Difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6 Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions by Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c) Helpfully d) Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully by Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

∡(Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

(a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- b) Sometimes c) No d) Yes, rarely a) Yes, frequently

Name of the Department Name of the Programme Year of Study Feedback for the Year

2018, 2019

1. The Syllabus was

- d) Inadequate a) Challenging b) Dull c) Adequate
- 2. Your background for benefiting from the course was 2. Your background for benefiting from the color all More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand? d)Very difficult
- a)Easy b)Manageable c) Difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? alYes biNo
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yes b) No
- 14. Was it (course and lecture outline at the beginning) followed?
  - a) Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities?
- b) Sometimes c) No d) Yes, rarely a) Yes, frequently

<sub>Name</sub> of the Department Name of the Programme year of Study Feedback for the Year

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable
- c) Difficult
- d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- \_a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly e) Helpfully d) Cannot say .
- 10. What effect do you think the internal assessment will have on your course grade?
- (a) Improve it b) Lower it c) No effect d) Cannot say
- -11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently
- b) Sometimes of No d) Yes, rarely

#### FEEDBACK FORM

#### **OUESTIONNAIRES FOR STUDENTS**

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study

PHYSICS, : MPC EN 4 : 2018 - 2019 (SEM-VI)

Feedback for the Year

2018-2019

- 1. The Syllabus was
- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable
- c) Difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- at Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly by Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully by Yes, partly c) No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme : MPCS 2019 [SEM . VI ] Year of Study Feedback for the Year : 2018 - 2019

- 1. The Syllabus was
- (a) Challenging (b) Dull (c) Adequate (d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate \_-b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable d)Very difficult . c) Difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- (a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Mahindre.

Name of the Department Name of the Programme Year of Study Feedback for the Year

: 2013 - 5010 (DWAT) 2013-2019

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable d)Very difficult c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%

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à)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alles b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

b) Sometimes c) No d) Yes, rarely a) Yes, frequently

Name of the Department Name of the Programme Year of Study

Feedback for the Year

: 2018-2019 (sem-81)

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) cannot say
- 3. Was the course conceptually difficult to understand?
- c) Difficult a)Easy b)Manageable

d)Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 1 00% b) 70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually
- 9. Did the internal assessment work?
- a' Fairly b) Regularly c)Helpfully d)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

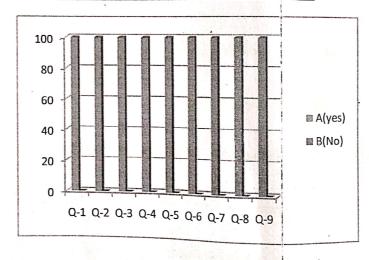
.at Yes b) No

- 15.Did you visit industries, laboratories, bahks and outside universities?
- b) Sometimes c) No d) yes, rarely

#### P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS PARENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2019-2020

		and the second second
% OF RESPONSES	A(yes)	B(No)
Q-1	100	)
Q-2	100	()
Q-3	100	þ
Q-4	100	)
Q-5	100	C C
Q-6	100	P
Q-7	100	)
Q-8	100	D O
Q-9	100	)



		physics
N	ame of the Department	: physics : Sk. M. sharieff
N	ame of the Parents	
N:	ame of the Student	: Staik Apsana Basheer
N.	ame of the Programme	: BSC
Fe	eedback for the Year	: 2019-2020
1)	Does the curriculum well de	esigned?
2)	Does the curriculum has encecure a subject related job av Yes b) No	ough content for a student to acquire sufficient knowledge to?
3)	Did the curriculum promote ay Yes b) No	learning experience of your ward?
4)	Did the course curriculum in (x) Yes b) No	itellectually stimulate you ward?
5)	Was there a positive change Yes b) No	in your ward after joining in the university?
6)	Does the curriculum design l	has focus on employability?
7)	Did the syllabus create inter a) Yes b) No	est to your ward to pursue research in a particular topic?
8)	Did the subject/courses help al Yes b) No	in developing your ward's personality?
9)	Will you recommend your re a) Yes b) No	latives/friends to enroll their wards in Bharathidasan Univ.?
10)	Any suggestions about the sy	llabus:
	Sk. M. sh	Elia

Signature of the Parents:

Date

9640310087

Mobile Number:

		physice	8	
Na	me of the Department	. 1 0		
Na	me of the Parents	: physice : k.Manga : k.sailaja		
Na	me of the Student	: K.Sailoya		
Na	me of the Programme	: BSC		
Fee	edback for the Year	: 2019-2	020	
1)	Does the curriculum well o	esigned?		
2)	Does the curriculum has e secure a subject related jo a) Yes b) No		student to acquire suf	ficient knowledge to
3)	Did the curriculum promot á) Yes b) No	te learning experience	e of your ward?	
4)	Did the course curriculum a) Yes b) No	intellectually stimulat	te you ward?	
5)	Was there a positive chang a) Yes b) No	ge in your wa <mark>rd after</mark>	joining in the universit	y?
6)	Does the curriculum desig a) Yes b) No	n has focus on employ	yability?	
7)	Did the syllabus create int a) Yes b) No	erest to your ward to	pursue research in a	particular topic?
8)	Did the subject/courses he a) Yes b) No	elp in developing your	ward's personality?	
9)	Will you recommend your a) Yes b) No	relatives/friends to e	nroll their wards in Bh	arathidasan Univ.?
10)	Any suggestions about the	syllabus:		
Sig Da	$\mathcal{K}$ , $\mathcal{K}$ nature of the Parents $:$	langa	Mobile Number:	8978335469

	그는 그는 사람이 되었다면 하는 그는 그렇게 되었다. 그는 사람들이 되었다면 하는 것이 없는 것이 없었다. 그는 그 없는 것이 없는 것이 없다면
Na	ime of the Department : I hy is
Na	me of the Parents : Lanman, Lovalarmi.
Na	me of the Department : Inysics : Lanman, Lovalarmi me of the Student : D. Saimamath
Na	me of the Programme : BS C
Fee	edback for the Year : 2019 to 2020
1)	Does the curriculum well designed?  a) Yes b) No
2)	Does the curriculum has enough content for a student to acquire sufficient knowledge secure a subject related job?  a) Yes b) No
3)	Did the curriculum promote learning experience of your ward? Yes b) No
4)	Did the course curriculum intellectually stimulate you ward?  a) Yes b) No
5)	Was there a positive change in your ward after joining in the university?  a) Yes b) No
6)	Does the curriculum design has focus on employability?  a) Yes b) No
7)	Did the syllabus create interest to your ward to pursue research in a particular topic?  a) Yes b) No
8)	Did the subject/courses help in developing your ward's personality?  2) Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ. 3  Yes b) No
10)	Any suggestions about the syllabus:

Lovatanni Signature of the Parents: Date

Mobile Number: 809767823

to

Na	ame of the Department	: physics : G. Pamakoushna
Na	me of the Parents	: G. Ramakolithna
Na	me of the Student	: Gr. Delli
Na	me of the Programme	: BSC
Fe	edback for the Year	: 2019,-2020
1)	Does the curriculum well d	esigned?
2)	Does the curriculum has er secure a subject related jol ay Yes b) No	nough content for a student to acquire sufficient knowledge to b?
3)	Did the curriculum promot	e learning experience of your ward?
4)	Did the course curriculum i a) Yes b) No	intellectually stimulate you ward?
5)	Was there a positive chang  a) Yes b) No	e in your ward after joining in the university?
6)	Does the curriculum design a) Yes b) No	has focus on employability?
7)	Did the syllabus create inte	erest to your ward to pursue research in a particular topic?
8)	Did the subject/courses hel	p in developing your ward's personality?
9)	Will you recommend your ray Yes b) No	elatives/friends to enroll their wards in Bharathidasan Univ.?
10)	Any suggestions about the s	yllabus:
Sigr	nature of the Parents: Gn.	05.7 - 1:10 Number: 9910660582

Name of the Department

: phy his

: ch. venkata laumi

Name of the Parents

: ch. panya

Name of the Student

: BSC

Name of the Programme Feedback for the Year

: 9019 . - 2020

Does the curriculum well designed?

a) Yes

b) No

2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

al Yes

b) No

3) Did the curriculum promote learning experience of your ward?

a) Yes

b) No

4) Did the course curriculum intellectually stimulate you ward?

Ja) Yes

b) No

5) Was there a positive change in your ward after joining in the university?

(a) Yes

b) No

6) Does the curriculum design has focus on employability?

a Yes

b) No

7) Did the syllabus create interest to your ward to pursue research in a particular topic?

a Yes

b) No

8) Did the subject/courses help in developing your ward's personality?

b) No

9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?

a Yes

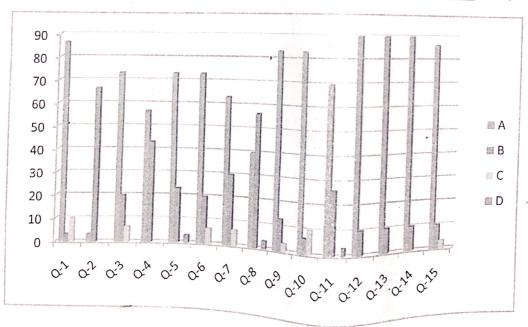
10) Any suggestions about the syllabus:

che. Kenkata lanni Signature of the Parents:

Mobile Number: 8074390493

#### P.R. GOVT. COLLEGE (A), KAKINADA P.R. GUVIII DEPARTMENT OF PHYSICS AND ELECTRONICS SYLLABILE DEPARTMENT ON PHYSICS SYLLABILE DEPARTMENT OF PHYSICS DEPARTMENT PHYSICS SYLLABUS-DESIGN AND REVIEW 2019-2020

% OF RESPONSE	А	В	С	D
S		3.3	-	
Q-1	86.6	66.6	10	
Q-2	3.3			
Q-3	73.3	20	6.6	
Q-4	56.6	43.3		2
Q-5	73.3	23.3		3.3
Q-6	73.3	20	6.6	3.3
Q-7	63.3	30	6.6	
Q-8	40	56.6		3.3
Q-9	83.3	13.3	3.3	5.5
Q-10	83.3	6.6	10	
Q-11	70	26.6		3.3
Q-12	90	10		
Q-13	90	10		
Q-14	90	10		
Q-15	86.6	10	3.3	



#### P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS 2019-2020

% OF RESPONSES	А	В	С	D
Q-1	26		3	
Q-2	9+1	20		+
Q-3	22	<u></u>	ລ	
Q-4	16+2	13	SX	
Q-5	2019	7		1
Q-6	22	6	2	
Q-7	19	9	2	
Q-8	12	1.7	-	1
Q-9	25	Ų	1	
Q-10	25	2	3	
Q-11	21	8		1
Q-12	27	3		1
Q-13	7.0	3		
Q-14	27	3		
Q-15	26	3	1	

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: physics

Name of the Programme: mpcs

Year of Study: 2019-2020 (sem-1)

Feedback for the Year: 2019-2020

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable e) Difficult d)Very difficult

4. How much of the syllabus was covered in class

(a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc) Helpfullyd) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c)/No effect d) Cannot say

11. Were your assignments discussed with you?

ब्र) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)/No

15.Did you visit industries, laboratories, banks and outside universities?

a/Yes, frequently b) Sometimes c) No

V. Satya vani

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPC(EM)

Year of Study:

2019 - 2020 (SEM-I)

Feedback for the Year :

2019 - 2020

- 1. The Syllabus was
- (a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- ্ব)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00%, b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- (a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- A) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a/ Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- Ja∕Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- (a) Yes, frequently b) Sometimes c) No

K. Nagamani

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPE

Year of Study: 2019 - 2010 (SEM-I)

Feedback for the Year: 2019 - 2026

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Dig the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions.b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- at Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- at Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

K. Lasem

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme: MPCS

Year of Study: 2019 -2020 (Sem-I)

Feedback for the Year: 2019-2020

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot sav
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions,b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13.Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- 15.Did you visit industries, laboratories, banks and outside universities?
- al Yes, frequently b) Sometimes c) No

A. Shows

#### **QUESTIONNAIRES FOR STUDENTS**

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPC (T·M)

Year of Study: 2019-2020 (Sem-I)

Feedback for the Year: 2019 - 2020

- 1. The Syllabus was
- al Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
- ✓a)Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
  - a) 85 to 1 00%,b)70 to 85% c) 55 to 70%d) less than 55%
  - 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- (a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully by Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
  - 14. Was it (course and lecture outline at the beginning) followed?
- ay Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- (a) Yes, frequently b) Sometimes c) No

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physic s

Name of the Programme : MPC (EM)

2019-2020 (SEM-I) Year of Study:

Feedback for the Year: 2019 -2020

- 1. The Syllabus was
- (A) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- √a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes by Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions, b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- ्रव) Fairlyb) Regularlyc)Helpfullyd)Cannot sav
- 10. What effect do you think the internal assessment will have on your course grade?
- (a) Improve it b) Lower it c) No effect d) Cannot sav
- 11. Were your assignments discussed with you?
- (a) Yes, fully b) Yes, partly c)No d) Sometimes
  - 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- رهر)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- 15. Did you visit industries, laboratories, banks and outside universities?
- Yes, frequently b) Sometimes c) No

V. Psuya

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : 1945/CS

Name of the Programme: Mpcs Year of Study: 2019-2020 (sem-I)

Feedback for the Year: 2019 - 2020

1. The Syllabus was

্ৰৰ) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a/Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a/Éxcellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily by With difficulty c) Not at all d) With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

க்) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

15.Did you visit industries, laboratories, banks and outside universities?

a/Yes, frequently b) Sometimes c) No

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme: MPCS

Year of Study:

2019-2020 (sem-II)

Feedback for the Year: 2010 - 2010

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy h)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
  - 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
  - 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
  - 14. Was it (course and lecture outline at the beginning) followed?
  - a) Yes b)No
  - 15. Did you visit industries, laboratories, banks and outside universities?
  - a) Yes, frequently b) Sometimes c) No

Bonusha

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: physics

Year of Study: 2019 - 2020 (SEM -I)

Feedback for the Year: 2019 - 2020

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
  - a)Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
  - a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
  - 5. What is your opinion about the library materials for the course?
  - a)Excellent b)Adequate c)Inadequate d) Very poor
  - 6. Were you able to get the prescribed readings?
  - Easily b) With difficulty c) Not at all d) With great difficulty
  - 7. Did the teacher encourage student participation in class?
- at Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- (Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- 13. Was it (course and lecture outline at the beginning) helpful?
- (a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?

15 Did you visit industries, laboratories, banks and outside universities? ه) Yes, frequently b) Sometimes c) No

R. Sowjanya

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics
Name of the Programme: MPC (I-M)
Year of Study: 2019-2020 (Scm-II)

Feedback for the Year: 2019-2020

- 1. The Syllabus was
- (Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot sav
- 3. Was the course conceptually difficult to understand?
- √a)Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
  - a) 85 to 1 00%,b)70 to85% c) 55 to70%d) less than 55%
  - 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- al/Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- √a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- √a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- (a) Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a Yes, frequently b) Sometimes c) No

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Physics

[sem -03]

Name of the Programme: Year of Study:

MPE 2019-20

Feedback for the Year:

2019-20

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- -a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c)¿Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a} 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
  - 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot sav
  - 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
  - 13. Was it (course and lecture outline at the beginning) helpful?
- \_a)Yesb) No
  - 14. Was it (course and lecture outline at the beginning) followed?
  - a) Yes b)No
  - 15. Did you visit industries, laboratories, banks and outside universities?
  - a) Yes, frequently b) Sometimes c) No

Gravani ---

#### QUESTIONNAIRES FOR STUDENTS

### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physica

Name of the Programme: MPと

Year of Study: 2019 - 20

[sem-03]

Feedback for the Year: 2019 - 20

- 1. The Syllabus was
- \_a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c)'In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- \_a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- \_a)Excellent b)Adequate c)Inadequate d) Very poor
  - 6. Were you able to get the prescribed readings?
- \_a} Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- -a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- .9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- -a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Sparitha -

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics

Name of the Programme: MPE

Year of Study: 2019-20 [SEM - III]

Feedback for the Year:

2019-20

- 1. The Syllabus was
- \_a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
- \_a}Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- \_a) Easily.b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
  - 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
  - d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
  - 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
  - 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
  - 14. Was it (course and lecture outline at the beginning) followed?
  - a) Yes b)No
  - 15.Did you visit industries, laboratories, banks and outside universities?
  - a) Yes, frequently b) Sometimes c) No

Mandins

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : physics

Name of the Programme : MPCS

Year of Study: 2019-2020 [Sem-3]

Feedback for the Year: 2010-2020

1. The Syllabus was

(A) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate (b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

ৰ) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it by Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully by Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

Yes, frequently b) Sometimes c) No

Milalita

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics

Name of the Department: MPC5

Name of the Programme: MPC5

Vear of Study: 2019-20 [SEM - 111].

Feedback for the Year:

2019-20

1. The Syllabus was

- ာရ်) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- ತ್ತ. Was the course conceptually difficult to understand?
- a)Éasy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty b) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- (a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- (a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- (a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities?

(a) Yes, frequently b) Sometimes c) No

Bharkar.

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Phylics

Name of the Programme: MPC
Year of Study: 2019-20 SEM-IV

Feedback for the Year: 9019 - 20.

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

ca) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

(a) Yes, frequently b) Sometimes c) No

Anjali

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics

Name of the Programme: MPCS

Year of Study: 2019-20

Feedback for the Year: 2019-20

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- (a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- à) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- (a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot sav
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- (a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? 'alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- 14. Was it (course and lecture outline at the beginning) followed? (a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities? (a) Yes, frequently b) Sometimes c) No

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#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

Name of the Programme:

Year of Study:

Feedback for the Year:

Physics MPCS 2019-20 2019-20

[sem-04]

1. The Syllabus was

→a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot sav

3. Was the course conceptually difficult to understand?

(a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

\_a}Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

14. Was it (course and lecture outline at the beginning) followed?

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

Dahul.

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPC

[sem-II] Year of Study: 2019-20

Feedback for the Year: 2019-20

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot sav

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a/Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a/Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully by Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alYes b)No

13. Was it (course and lecture outline at the beginning) helpful?

14. Was it (course and lecture outline at the beginning) followed?

15.Did you visit industries, laboratories, banks and outside universities?

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

(Sen(-04)

Name of the Department:

Physics

Name of the Programme:

Year of Study:

MPE 2019-20

Feedback for the Year:

2019-20

1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a} 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
  - 5. What is your opinion about the library materials for the course?
- \_a}Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
  - 7. Did the teacher encourage student participation in class?
- ✓a) Yes b)Attempted c)Not at all d)Sometimes
  - 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
  - d)Discussion individually
  - 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot sav
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14.Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

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### QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Name of the Programme :

Year of Study:

Feedback for the Year:

Dufa Chala MPCS 2020 (RMI) 2019-2020

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

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#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

Name of the Programme:

Physics MPC 2019-2020 (genT)

Feedback for the Year:

20 19'-2020

1. The Syllabus was

Year of Study:

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a) Excellent b) Adequate c) Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11.Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- 13. Was it (course and lecture outline at the beginning) helpful?
- 14. Was it (course and lecture outline at the beginning) followed?
- 15.Did you visit industries, laboratories, banks and outside universities?

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

8 hopes B Name of the Department:

Name of the Programme:

MPCS 2019 -2020 (SEMI)

Year of Study: Feedback for the Year:

2019-2020

1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a) Encouraged questions b) Discussion in class c) Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

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#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Dhysics.

Name of the Programme: HPG

Year of Study: 2019 - 2020

Feedback for the Year: 2019 - 2020

Feedback for the Year: 2019 - 2020

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- Your background for benefiting from the course was
  - a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a}Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- alExcellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc) Helpfullyd) Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it M Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c No

#### QUESTIONNAIRES FOR STUDENTS

### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS

Name of the Programme:

MPC 2019-2020 (SEM-V)

Year of Study: Feedback for the Year:

201 -2020

1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- atYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently by Sometimes c) No

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# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Physids

Name of the Programme :

MPC 2020 (Sm II)

Year of Study:

2019-2020

Feedback for the Year:

1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

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# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

Name of the Programme:

Year of Study:

Feedback for the Year:

2019-2020 ( Sam AL) 2019-2020 ( Sam AL)

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot sav

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b)70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Name of the Programme:

Physics MP(S) 2019-2020 (SDM VI) 2019-2020

Year of Study: Feedback for the Year:

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot sav

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

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# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physica.

Name of the Programme: NPU.

Year of Study: 2019-2020 (Sem. V).

Feedback for the Year: 2019 - 2020

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

(a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d'Discussion individually

9. Did the internal assessment work?

a/Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

al/Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

ay Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

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# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

PHYSICS

MPG BNG Name of the Department:

Name of the Programme :

Year of Study:

2019-2020 (SEM-VI) 2019-2022 Feedback for the Year:

1. The Syllabus was

শ্ব) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a)-Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted e)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc) Helpfullyd) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No dy Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

at Yes b)No

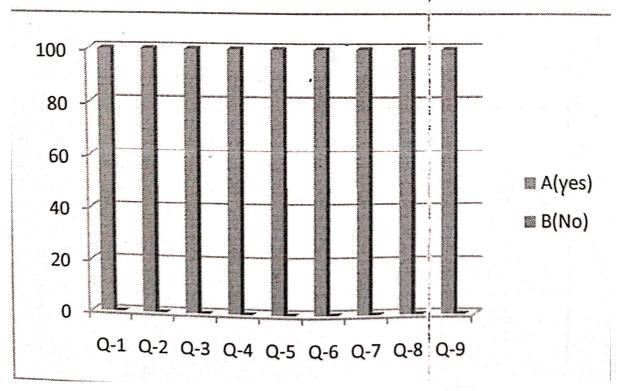
15. Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently b) Sometimes c) No

Jamesh.

# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRON PARENT FEEDBACK FOR DESIGN AND REVIEW OF

2020-202 L

% OF RESPONSES	A(yes)	B(No)
Q-1	100	0
Q-2	100	0
Q-3	100	0
Q-4	100	0
Q-5	100	0
Q-6	100	0
Q-7	100	0
Q-8	100	0
Q-9	100	0



# FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

nhy8i-9	
Name of the Department : physical Services  Name of the Parents : K. SRINU  Name of the Student : K. RaJU  Name of the Programme : B. Services	
Name of the Parents : Page 111	
Name of the Student : K	
Name of the Programme : B.S.	
Name of the Programme : 2020 to 2021  Feedback for the Year : 2020 to 2021	
1) Does the curriculum well designed?  a) Yes b) No	
<ul> <li>Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?</li> <li>a) Yes</li> <li>b) No</li> </ul>	
3) Did the curriculum promote learning experience of your ward?  a) Yes  b) No	
4) Did the course curriculum intellectually stimulate you ward?  a) Yes  b) No  ,	
5) Was there a positive change in your ward after joining in the university?  a) Yes b) No	
6) Does the curriculum design has focus on employability?  a Yes b) No	
7) Did the syllabus create interest to your ward to pursue research in a particular topic?  a) Yes b) No	
8) Did the subject/courses help in developing your ward's personality?  a) Yes b) No	
9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?  a) Yes b) No	
10) Any suggestions about the syllabus; , •	
Signature of the Parents: K. Sriny Mobile Number: 949031131	11

# FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: Program
Name of the Parents	: R. Dharnga Row.
Name of the Student	: R. Veerababap
Name of the Programme	
Feedback for the Year	: BSZ : 2020 - 2021
1) Does the curriculum well d ේ) Yes b) No	esigned?
Does the curriculum has er secure a subject related job	nough content for a student to acquire sufficient knowledge to
A) Yes b) No	
3) Did the curriculum promote a) Yes b) No	e learning experience of your ward?
4) Did the course curriculum i عرب) Yes b) No	ntellectually stimulate you ward?
5) Was there a positive change (a) Yes b) No	e in your ward after joining in the university?
Does the curriculum design     a) Yes	has focus on employability?
7) Did the syllabus create inte	rest to your ward to pursue research in a particular topic?
8) Did the subject/courses help  A Yes b) No	in developing your ward's personality?
9) Will you recommend your re A Yes b) No	elatives/friends to enroll their wards in Bharathidasan Univ.?
10) Any suggestions about the s	yllabus:
Signature of the Parents:	
_ c c or circ i di ciità :	010200

Date

Mobile Number: 8688590725

# QUESTIONNAIRES FOR PARENTS

Name of the Department

Name of the Parents

Name of the Student

FOR DESIGNING AND REVIEW OF SYLLABUS

phyrol-9

R. Veera ven?

R. Selinivara Ras

B. Selinivara

	me of the Prop edback for the		2020-202		
1)	Does the cur Yes	riculum well design b) No	nea r		
2)	Does the cur secure a sub a) Yes	riculum has enougl ject related job? b) No	h content for a stude	ent to acquire sufficient knov	vledge to
3)	Did the curri	culum promote lea b) No	rning experience of	your ward?	
4)	Did the cour	se curriculum intell b) No	lectually stimulate yo	ou ward?	
5)	Was there a	positive change in b) No	your ward after join	ing in the university?	
6)	Does the cur ay Yes	riculum design has b) No	focus on employabi	lity?	
7)	Did.the sylla	bus create interes	t to your ward to pu	rsue research in a particular	topic?
8)	Did the subje	ect/courses help in b) No	developing your wa	rd's personality?	
9)	Will you reco	ommend your relat b) No	tives/friends to enro	their wards in Bharathidas	an Univ.?
10)	Any suggesti	ons about the sylla	abus:		
Sign Dat	nature of the	බරිබ්සි Parents :		Mobile Number:	

# FEEDBACK FORM QUESTIONNAIRES FOR PARENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

: B.SC - Physics : G. Subrahmanyam : G. Ganesh

Name of the Department

Name of the Parents

Name of the Student

Date

Na	me of the Pro	gramme :	B.SC	
Fee	edback for the	e Year :	2020-20	5-1
1)	Does the cui	rriculum well desigr b) No	ied?	
2)		rriculum has enougl ject related job? b) No	n content for a stud	ent to acquire sufficient knowledge to
3)	Did the curri	iculum promote lea b) No	rning experience of	your ward?
4)	Did the cour Yes	se curriculum intell b) No	ectually stimulate y	ou ward?
5)	Was there a	positive change in b) No	your <mark>ward</mark> after join	ing in the university?
6)	Does the cur Yes	rriculum design has b) No	focus on employab	ility?
7)	Did the sylla	bus create interest b) No	to your ward to pu	rsue research in a particular topic?
8)	Did the subject	ect/courses help in b) No	developing your wa	ard's personality?
9)	Will you reco	ommend your relat b) No	ives/friends to enro	Il their wards in Bharathidasan Univ.?
10)	Any suggesti	ons about the sylla	bus:	
Sigr Dat	nature of the	Parents : ム. ねぇ	oah m	Mobile Number: 8328204825

# FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Date

N	ame of the Department : Physics ame of the Parents : Ch. Romhabu ame of the Student : Ch. Hemawh Chakradhat
N	ame of the Parents : Ch. Romhaby
N	ame of the Student : Chi Hemanth Chakraghat
N	ame of the Programme : BSC
Fe	edback for the Year : 2020 - 2021
1)	Does the curriculum well designed?  a) Yes b) No
2)	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?  a) Yes b) No
3)	Did the curriculum promote learning experience of your ward?  a) Yes b) No
4)	Did the course curriculum intellectually stimulate you ward?  a) Yes b) No
5)	Was there a positive change in your ward after joining in the university?  a) Yes b) No
6)	Does the curriculum design has focus on employability?  a) Yes b) No
7)	Did the syllabus create interest to your ward to pursue research in a particular topic?  a) Yes b) No
8)	Did the subject/courses help in developing your ward's personality?  a). Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?  2) Yes b) No
10)	Any suggestions about the syllabus:
C	h. Doowolu
Sigr Dat	lature of the Parents:

# FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

: physic's

Name of the Department

: A. sara sawath?

Name of the Parents

Name of the Student

: A. gridhan.

Name of the Programme

BSC

Feedback for the Year

2021-2022

1) Does the curriculum well designed?

a) Yes

b) No

2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

A Yes

b) No

3) Did the curriculum promote learning experience of your ward?

Yes

b) No

4) Did the course curriculum intellectually stimulate you ward?

ya Yes

b) No

5) Was there a positive change in your ward after joining in the university?

at Yes

b) No

6) Does the curriculum design has focus on employability?

Yes. Yes

b) No

7) Did the syllabus create interest to your ward to pursue research in a particular topic?

Yes

b) No

8) Did the subject/courses help in developing your ward's personality?

at Yes

b) No

9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?

\* Yes

b) No

10) Any suggestions about the syllabus:

A. Now 8.

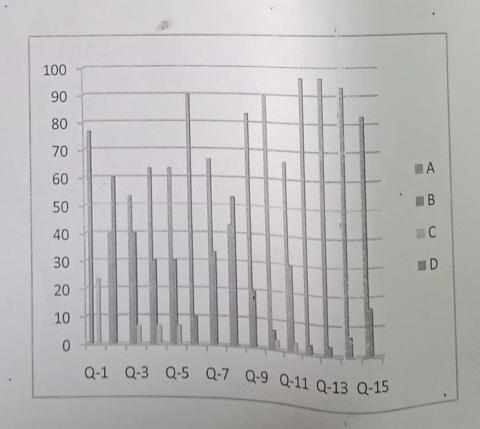
Signature of the Parents:

Date

Mobile Number: 7207323886.

# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON PHYSICS SYLLABUS-DESIGN AND REVIEW 2021-2022

		1		
% OF RESPONSES	А	В	С	D
Q-1	76.6		23.3	
		60		
Q-2	40		6.0	
Q-3	53.3	40	6.6	
Q-4	63.3	30	6.6	
Q-5	63.3	30	6.6	
Q-6	90	10		
Q-7	66.6	33.3		
Q-8	43.3	53.3		
Q-9	83.3	20		
Q-10	90	6.6	3.3	3
Q-11	66.6	30	3.3	3
Q-12	96.6	3.3	3	
Q-13	96.6	3.3	3 ,	
Q-14	93.3	6.6	5	
Q-15	83	16.0	5	



# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS 2021-2022

% OF RESPONSES	А	В	С	D
Q-1	23		7	
Q-2	12	18		-
Q-3	16	12	2	
Q-4	19	9	2	
Q-5	19	9	2	
Q-6	75	3		
Q-7	20	01		
Q-8	13	16		1
Q-9	25	6		
Q-10	27	2		
Q-11	20	9	(	
Q-12	29	Δ		
Q-13	20	1		
Q-14	28	2		
Q-15	25	5		

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme: MPC -2 Year of Study: 2021-2022 (Sem-I)

Feedback for the Year: 2021 - 2022

1. The Syllabus was

(a) Challenging b) Dull c)Adequate d)Inadequate

- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- الاعتاد Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00%-b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions (Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- @)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme: MPC(EM) - 1 Year of Study: 2021 - 2022 (JEM - I)

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- هر) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) Cannot say
- 3. Was the course conceptually difficult to understand?
- (a)Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
  - a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
  - 5. What is your opinion about the library materials for the course?
  - A)Excellent b)Adequate c)Inadequate d) Very poor
  - 6. Were you able to get the prescribed readings?
- (a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- (a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- · d)Discussion individually
- 9. Did the internal assessment work?
- ब्र) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- ্ব্ৰ) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- A) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- alYes b)No
  - 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS .

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics

Name of the Programme : Mpcs(sem-I)

Year of Study: 2021 - 2022

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate by Just adequate c) In adequate d) Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it e) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c) No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- alves b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15. Did you visit industries; laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

V. Rame uirayane

#### QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics Name of the Programme: MPCS

Year of Study: 2021-2022 (Sem-I)

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
  - a)Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
  - a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
  - 5. What is your opinion about the library materials for the course?
  - a)Excellent b)Adequate c)Inadequate d) Very poor
  - 6. Were you able to get the prescribed readings?
  - at Easily b) With difficulty c) Not at all d) With great difficulty
  - 7.Did the teacher encourage student participation in class?
  - at Yes b)Attempted c)Not at all d)Sometimes
  - 8. If yes, which of the following methods were used?
  - a) Encouraged questions b) Discussion in class c) Discussion outside class
  - d)Discussion individually
  - 9. Did the internal assessment work?
  - af Fairlyb) Regularlyc)Helpfullyd)Cannot say
  - 10. What effect do you think the internal assessment will have on your course grade?
  - at Improve it b) Lower it c) No effect d) Cannot say
  - 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
    - 12. Were you provided with a course and lecture outline at the beginning?
    - a)Yes b)No
      - 13. Was it (course and lecture outline at the beginning) helpful?
    - a)Yesb) No
      - 14. Was it (course and lecture outline at the beginning) followed?
    - a) Yes b)No
      - 15.Did you visit industries, laboratories, banks and outside universities?
      - a) Yes, frequently b) Sometimes c) No

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#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPE

Year of Study: 2021-2022 (Sem-I)

Feedback for the Year: 2021 - 2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate () Just adequate c) In adequate d) Cannot say
  - 3. Was the course conceptually difficult to understand?
  - \*Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
- 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- at Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions biDiscussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- / Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- ay Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- ayyes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics Name of the Programme: MPC-2

Year of Study: 2021-2022 (Sem-II)

Feedback for the Year: 2021 - 2022

- 1. The Syllabus was
- (a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- (a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- (a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- (a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
  - 10. What effect do you think the internal assessment will have on your course grade?
- (Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- raffes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- WYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- √a) Yes b)No
- 15.Did you visit industries, laboratories, Banks and outside universities?
- 図) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : physics Name of the Programme : MPC(EM) -1 Year of Study: 2021 - 2022 (SEM - 2) Feedback for the Year: 2021 -2022

1. The Syllabus was

Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say .

3. Was the course conceptually difficult to understand?

عر)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% (70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

(Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

(a) Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

(a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions (a)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

ब्र) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

(a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

X Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

(a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

ঠ) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : Mpcs (Sem - II)

Year of Study: 2021-2022

Feedback for the Year: 2021-2022

#### 1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable A Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
  - 7. Did the teacher encourage student participation in class?
  - a) Yes b)Attempted c)Not at all d)Sometimes
  - 8. If yes, which of the following methods were used?
  - a)Encouraged questions b)Discussion in class c)Discussion outside class
  - d)Discussion individually
  - 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- affesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yeşb)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- al Yes, frequently b) Sometimes c) No

L. Jagadeesh

## QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics Name of the Programme : MPCs

Year of Study: 2021-2022 (sem-II)

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% by 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
  - 7.Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc) Helpfullyd) Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
  - 15.Did you visit industries, laboratories, banks and outside universities?
  - a) Yes, frequently b) Sometimes c) No

B. Karaka

#### QUESTIONNAIRES FOR STUDENTS .

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPE

Year of Study: 2021 - 2022 (Sem-I)

Feedback for the Year: 2021-2012

- 1. The Syllabus was
- র) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a/Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- A) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions by Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- A Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- (a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- allesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) (es, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS .

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : physics

Name of the Programme : MD

Year of Study: 2021-22 (Sem-TI)

Feedback for the Year: 2021-22

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a Easily b) With difficulty c) Not at all d) With great difficulty

7.Did the teacher encourage student participation in class?

Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

Encouraged questions b) Discussion in class c) Discussion outside class

d)Discussion individually

Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it ( ) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

2/Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

ayyes b)No

13. Was it (course and lecture outline at the beginning) helpful?

ayyesb) No

14. Was it (course and lecture outline at the beginning) followed?

a Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

2) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPCS (Sem-II)

Year of Study: 2021-22

Feedback for the Year: 2021-22

1. The Syllabus was

Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a/ More than adequate b) Just adequate c) In adequate d) Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

¿ Easily b) With difficulty c) Not at all d) With great difficulty

7.Did the teacher encourage student participation in class?

a Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

\*Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

Mimprove it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alles b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYesb) No

14, Was it (course and lecture outline at the beginning) followed?

(a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

A) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

Name of the Programme :

Year of Study : Feedback for the Year : Physics MPCS 2021-22 2021-22

[Sem III]

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

at 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

alExcellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

(A) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

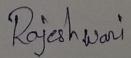
a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No



## QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Physics

Name of the Programme :

MPCS

Year of Study:

2021-2022

Feedback for the Year: 2021-2022

(Sem-11)

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- aYYes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- ay/Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- al Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- alles b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- al Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Sharon

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPC Year of Study: 2021 - 27

[Sem-03]

Feedback for the Year: 2021-22

- 1. The Syllabus was
- (a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7.Did the teacher encourage student participation in class?
- \_a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- \_a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- afYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Physics

Name of the Programme :

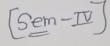
MPCS

Year of Study:

2021-2022

Feedback for the Year:

2021-22



- 1. The Syllabus was
- \_a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
- (a) Easy b) Manageable c) Difficult d) Very difficult
- 4. How much of the syllabus was covered in class
- at 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it.b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- at Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- affesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Svidevi

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPC

Year of Study: 2021-22 Feedback for the Year: 2021-22 [sem-04]

1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- ्रव) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- \_a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a} 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- \_a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Surya

## QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Name of the Programme : Physics

Year of Study: 2021-22

Feedback for the Year: 2021-22

Sem-4]

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- (a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- \_a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- -a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- \_a} Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- al Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- atYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MP(5

(Sem-IV) Year of Study: 2021-22

Feedback for the Year: 202-22

1. The Syllabus was

র) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

(a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

at Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

A) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10, What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alYes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYesb) No

14. Was it (course and lecture outline at the beginning) followed?

al Yes b)No

15, Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics
Name of the Programme: MPC (SEM-TV)

Year of Study: 2021-22

Feedback for the Year: 2021-22

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- A) More than adequate b) Just adequate c) In adequate d)Cannot say .
- 3. Was the course conceptually difficult to understand?
- (a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a Encouraged questions b) Discussion in class c) Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c) No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- at Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities? Yes, frequently b) Sometimes c) No

## FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year

: PHYSICS : MPE : 2011-2011 (SEM-1)

1. The Syllabus was

A) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult , d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily by With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? a Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10 What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully by Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? atres b) No

13. Was it (course and lecture outline at the beginning) helpful?

A)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) sometimes c) No d) Yes, rarely

### FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year

: phylics : papes (sem-vi) : 2021-2021 2021-2021

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

d)Very difficult a)Easy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty c) Not at all d) With great difficulty a) Easily 7. Did the teacher encourage student participation in class? a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

at Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12, Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently Sometimes c) No d) Yes, rarely

Sathwika

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics.

Name of the Programme: MPE Year of Study: 2021-2022 (Sem-VI)

Feedback for the Year: 2021-2022

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Johlen

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Name of the Programme :

PHYSICS MPC CENG) 2021-2022 (SEM-)

Year of Study:

Feedback for the Year :

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yés b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Rajkumar

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics.
Name of the Programme: NPU (Sem - XI)

Year of Study: 2021 2012 Feedback for the Year 2021-2022

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15.Djd you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS

Name of the Programme :

MPC (ENG)

Year of Study:

Feedback for the Year:

2021-2022 ( SEM - V)

2021-2022

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yés b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Rhysics

Name of the Programme :

MPE (TELOCO)

Year of Study:

2021-2022) (SEM-D)

Feedback for the Year:

2021-2021

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Alakshmp

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS

Name of the Programme:

MPG CENU)

Year of Study:

2021-2022 (SEM. P)

Feedback for the Year:

2021-20LL

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

14. Was it (course and lecture outline at the beginning) followed? a) Yes b)No

15.Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently b) Sometimes c) No

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS'

Name of the Programme :

Feedback for the Year:

Year of Study:

MPC(ENG) 2021-2022 (SEM-D) 2021-2022 (

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say,

3. Was the course conceptually difficult to understand?

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4. How much of the syllabus was covered in class

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5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

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d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS

Name of the Programme:

Year of Study:

MPCS . (SEM-Y)

Feedback for the Year:

2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate by Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions, b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

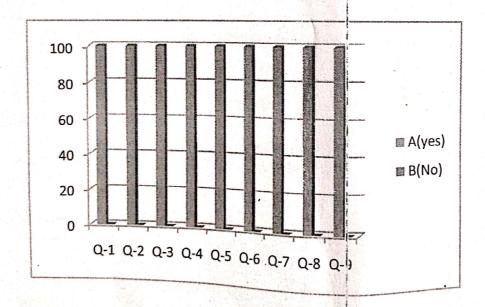
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) sometimes c) No

A. Ani 1

# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS PARENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2021-2022

% OF RESPONSES	A(yes)	β(No)
Q-1	100	0
Q-2	100	0
Q-3	100	0
Q-4	100	0
Q-5	100	0
Q-6	100	0
Q-7	100	0
Q-8	100	0
Q-9	100	0



	physic's
Nar	me of the Department : Physic's : A. sara sawath?
Nar	me of the Parents : A. gridhan : A.
Nar	Me of the Stancing
Nar	me of the Programme : 33C 2021 - 2022
Fee	edback for the Year : 2021 2022
	Does the curriculum well designed?  a) Yes b) No
	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?  Yes b) No
3)	Did the curriculum promote learning experience of your ward?  Yes b) No
4)	Did the course curriculum intellectually stimulate γου ward?  a) Yes b) No
5)	Was there a positive change in your ward after joining in the university?  Yes b) No
6)	Does the curriculum design has focus on employability?  Yes b) No .
7)	Did the syllabus create interest to your ward to pursue research in a particular topic?  Yes b) No
8)	Did the subject/courses help in developing your ward's personality?  a)-Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?  **A) Yes b) No
10	) Any suggestions about the syllabus:
	A. Now of.

Signature of the Parents:

Date

Mobile Number: 7207323886.

	e of the Department e of the Parents e of the Student e of the Programme back for the Year  : Physics : Physics : Ch. Rajubabu : Ch. Lavanya : Ch. Lavanya : BSC : 2021 - 2-022
	e of the Department . Ch. Rajubanu
	e of the Parents . ch. Lavanya
	e of the Student
Nam	e of the Programme : D
Feed	back for the Year : 2007
	Does the curriculum well designed?  AYes b) No
	Does the curriculum has enough content for a student to acquire sufficient knowledge to ecure a subject related job?  AYes b) No
3)	Did the curriculum promote learning experience of your ward?
51	a) Yes b) No
4)	Did the course curriculum intellectually stimulate you ward?  AYYes b) No
5)	Was there a positive change in your ward after joining in the university?  → Yes b) No
6)	Does the curriculum design has focus on employability?  A Yes b) No
7)	Did the syllabus create interest to your ward to pursue research in a particular topic?  AYes b) No
8)	Did the subject/courses help in developing your ward's personality?  a) Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?  A Yes b) No
10	Any suggestions about the syllabus:
Sig Da	nature of the Parents: Ch. Rajubabu Mobile Number: 9493819601 te

Name of the Department  Name of the Parents  Name of the Student  Name of the Programme  Feedback for the Year  1) Does the curriculum well designed?  a) Yes  b) No  2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?  a) Yes  b) No
wing experience of your ward?
3) Did the curriculum promote learning experience of your ward?  a) Yes  b) No
4) Did the course curriculum intellectually stimulate you ward?  (a) Yes (b) No
5) Was there a positive change in your ward after joining in the university?  (a) Yes b) No
6) Does the curriculum design has focus on employability?  a) Yes  b) No
7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes b) No
8) Did the subject/courses help in developing your ward's personality?  (a) Yes b) No
9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?  a) Yes b) No
10) Any suggestions about the syllabus:
Signature of the Parents: Date Mobile Number: 9346858519

		그 강한 경기를 가게 하는 것이 되었다. 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그
		: physics : T. recrababu
Name	of the Department	T. vecrababu
Name	of the Parents	T. Hemalatha
Name	of the Student	Bsc
Name	e of the Programme	: 2021-2022
	oack for the Year	
	oes the curriculum well o	
n) D	has the curriculum has e	nough content for a student to acquire sufficient knowledge to
S	ecure a subject related Jo	b?
	a) Yes b) No	
	at Yes b) No	te learning experience of your ward?
	o: 4 the course curriculum	intellectually stimulate you ward?
	a) Yes b) No	
		nge in your ward after joining in the university?
	a) Yes b) No	
	al Yes b) No	gn has focus on employability?
7)	Did the syllabus create i	nterest to your ward to pursue research in a particular topic?
		acts in devaluation your ward's personality?
	a) Yes b) No	nelp in developing your ward's personality?
9)	Will you recommend yo at Yes b) No	ur relatives/friends to enroll their wards in Bharathidasan Univ.?
10)	Any suggestions about t	he syllabus:
Sig	nature of the Parents:	T. 96 2m Mobile Number: 9704757076

Date

	physics depo	artment
Name of the Department	: physics depo	Balasi
C.I. Dananto		•

Name of the Parents : s. Ganga Sausudha. : BSC

Name of the Student

Name of the Programme

Feedback for the Year

1) Does the curriculum well designed? b) No

2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? b) No (a) Yes

3) Did the curriculum promote learning experience of your ward? b) No ⊸a Yes

4) Did the course curriculum intellectually stimulate you ward? b) No Yes.

5) Was there a positive change in your ward after joining in the university? a Yes b) No

6) Does the curriculum design has focus on employability? a) Yes b) No

7) Did the syllabus create interest to your ward to pursue research in a particular topic? b) No

8) Did the subject/courses help in developing your ward's personality? a) Yes b) No

9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.? a Yes b) No

10) Any suggestions about the syllabus:

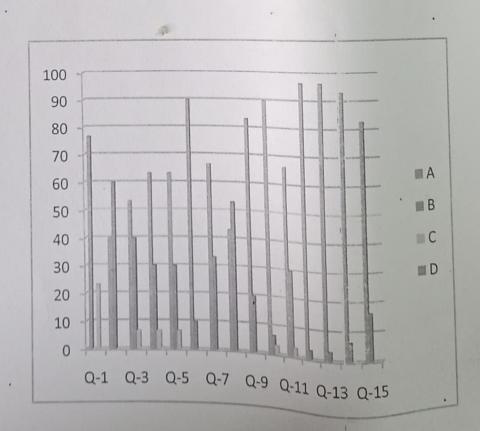
5. Solinivasa Balaji Signature of the Parents:

Date

Mobile Number: 95026940520

# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON PHYSICS SYLLABUS-DESIGN AND REVIEW 2021-2022

			$\overline{}$	
% OF RESPONSES	А	В	С	D
	76.6		23.3	
Q-1	70.0			
Q-2	40	60		
Q-3	53.3	40	6.6	
Q-4	63.3	30	6.6	
Q-5	63.3	30	6.6	
Q-6	90	10		
Q-7	66.6	33.3	C.	
Q-8	43.3	53.3		
Q-9	83.3	20		
Q-10	90	6.6	3.3	3
Q-11	66.6	30	3.3	3
Q-12	96.6	3.3	3	
Q-13	96.6	3.3	3 ,	
Q-14	93.3	6.0	5	
Q-15	83	16.	6	



# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS STUDENTS FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS 2021-2022

% OF RESPONSES	А	В	С	D
Q-1	23		7	
Q-2	12	18		-
Q-3	16	12	2	
Q-4	19	9	2	
Q-5	19	9	2	
Q-6	75	3		
Q-7	20	01		
Q-8	13	16		1
Q-9	25	6		
Q-10	27	2	1	
Q-11	20	9	(	
Q-12	29	Δ		
Q-13	20	1		
Q-14	28	2		
Q-15	25	5		

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme: MPC -2 Year of Study: 2021-2022 (Sem-I)

Feedback for the Year: 2021 - 2022

1. The Syllabus was

(a) Challenging b) Dull c)Adequate d)Inadequate

- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- الاعتاد Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00%-b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions (Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- @)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme: MPC(EM) - 1 Year of Study: 2021 - 2022 (JEM - I)

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- هر) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- (a)Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
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  - 6. Were you able to get the prescribed readings?
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- 7. Did the teacher encourage student participation in class?
- (a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
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- 9. Did the internal assessment work?
- ब्र) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
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- 12. Were you provided with a course and lecture outline at the beginning?
- alYes b)No
  - 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a Yes b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS .

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics

Name of the Programme : Mpcs(sem-I)

Year of Study: 2021 - 2022

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate by Just adequate c) In adequate d) Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
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- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it e) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c) No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
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- 13. Was it (course and lecture outline at the beginning) helpful?
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- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15 Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

V. Rame o uirayane

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics Name of the Programme: MPCS

Year of Study: 2021-2022 (Sem-I)

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
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  - a)Excellent b)Adequate c)Inadequate d) Very poor
  - 6. Were you able to get the prescribed readings?
  - at Easily b) With difficulty c) Not at all d) With great difficulty
  - 7.Did the teacher encourage student participation in class?
  - at Yes b)Attempted c)Not at all d)Sometimes
  - 8. If yes, which of the following methods were used?
  - a) Encouraged questions b) Discussion in class c) Discussion outside class
  - d)Discussion individually
  - 9. Did the internal assessment work?
  - af Fairlyb) Regularlyc)Helpfullyd)Cannot say
  - 10. What effect do you think the internal assessment will have on your course grade?
  - at Improve it b) Lower it c) No effect d) Cannot say
  - 11. Were your assignments discussed with you?
  - a) Yes, fully b) Yes, partly c)No d) Sometimes
    - 12. Were you provided with a course and lecture outline at the beginning?
    - a)Yes b)No
      - 13. Was it (course and lecture outline at the beginning) helpful?
    - a)Yesb) No
      - 14. Was it (course and lecture outline at the beginning) followed?
    - a) Yes b)No
      - 15.Did you visit industries, laboratories, banks and outside universities?
      - a) Yes, frequently b) Sometimes c) No

A varya

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPE

Year of Study: 2021-2022 (Sem-I)

Feedback for the Year: 2021 - 2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
  - a) More than adequate () Just adequate c) In adequate d) Cannot say
  - 3. Was the course conceptually difficult to understand?
  - \*Easy b)Manageable c) Difficult d)Very difficult
  - 4. How much of the syllabus was covered in class
- 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- at Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions biDiscussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- ay Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- ayyes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics Name of the Programme: MPC-2

Year of Study: 2021-2022 (Sem-II)

Feedback for the Year: 2021 - 2022

- 1. The Syllabus was
- (a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- (a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- (a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- (a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
  - 10. What effect do you think the internal assessment will have on your course grade?
- (Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- raffes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- WYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- √a) Yes b)No
- 15.Did you visit industries, laboratories, Banks and outside universities?
- 図) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : physics Name of the Programme : MPC(EM) -1 Year of Study: 2021 - 2022 (SEM - 2) Feedback for the Year: 2021 -2022

1. The Syllabus was

Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say .

3. Was the course conceptually difficult to understand?

عر)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% (70 to 85% c) 55 to 70%d) less than 55%

5. What is your opinion about the library materials for the course?

(Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

(a) Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

(a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions (a)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

ब्र) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

(a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

X Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

(a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

ঠ) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : Mpcs (Sem - II)

Year of Study: 2021-2022

Feedback for the Year: 2021-2022

#### 1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable A Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
  - 7. Did the teacher encourage student participation in class?
  - a) Yes b)Attempted c)Not at all d)Sometimes
  - 8. If yes, which of the following methods were used?
  - a)Encouraged questions b)Discussion in class c)Discussion outside class
  - d)Discussion individually
  - 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- affesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yeşb)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- al Yes, frequently b) Sometimes c) No

L. Jagadeesh

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics Name of the Programme : MPCs

Year of Study: 2021-2022 (sem-II)

Feedback for the Year: 2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% by 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
  - 7.Did the teacher encourage student participation in class?
- a) Yes b) Attempted c) Not at all d) Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc) Helpfullyd) Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- at Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
  - 15.Did you visit industries, laboratories, banks and outside universities?
  - a) Yes, frequently b) Sometimes c) No

B. Karaka

#### QUESTIONNAIRES FOR STUDENTS .

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPE

Year of Study: 2021 - 2022 (Sem-I)

Feedback for the Year: 2021-2012

- 1. The Syllabus was
- র) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a/Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- A) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions by Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- A Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- (a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- affesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) (es, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS .

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : physics

Name of the Programme : MD

Year of Study: 2021-22 (Sem-TI)

Feedback for the Year: 2021-22

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a Easily b) With difficulty c) Not at all d) With great difficulty

7.Did the teacher encourage student participation in class?

Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

Did the internal assessment work?

a Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it ( ) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

2/Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

ayyes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYesb) No

14. Was it (course and lecture outline at the beginning) followed?

a Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPCS (Sem-II)

Year of Study: 2021-22

Feedback for the Year: 2021-22

1. The Syllabus was

Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a/ More than adequate b) Just adequate c) In adequate d) Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

¿ Easily b) With difficulty c) Not at all d) With great difficulty

7.Did the teacher encourage student participation in class?

a Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a/Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

MImprove it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alYes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a/Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

A) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

Name of the Programme : Year of Study :

Feedback for the Year :

Physics MPCS

2021-22

(Sem III)

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d) Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- at 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- alExcellent b)Adequate c)Inadequate d) Very poor
  - 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- (A) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
  - a)Yes b)No
  - 13. Was it (course and lecture outline at the beginning) helpful?
  - a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Rojesh wari

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Physics

Name of the Programme :

MPCS

Year of Study:

2021-2022

Feedback for the Year: 2021-2022

(Sem-11)

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- aYYes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- A) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- alles b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- al Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Sharon

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPC Year of Study: 2021 - 27

[Sem-03]

Feedback for the Year: 2021-22

- 1. The Syllabus was
- (a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7.Did the teacher encourage student participation in class?
- \_a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- \_a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? alYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- afYesb) No
- 14. Was it (course and lecture outline at the beginning) followed? a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Physics

Name of the Programme :

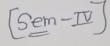
MPCS

Year of Study:

2021-2022

Feedback for the Year:

2021-22



- 1. The Syllabus was
- \_a) Challenging b) Dull c)Adequate d)Inadequate
  - 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
  - 3. Was the course conceptually difficult to understand?
- (a) Easy b) Manageable c) Difficult d) Very difficult
- 4. How much of the syllabus was covered in class
- at 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it.b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- at Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- affesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Svidevi

#### QUESTIONNAIRES FOR STUDENTS

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MPC

Year of Study: 2021-22 Feedback for the Year: 2021-22 [sem-04]

1. The Syllabus was

- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- ्रव) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- \_a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- \_a} 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- \_a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Surya

# QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Name of the Programme : Physics

Year of Study: 2021-22

Feedback for the Year: 2021-22

Sem-4]

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- (a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- \_a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- -a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- \_a} Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- al Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- atYes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Physics

Name of the Programme : MP(5

(Sem-IV) Year of Study: 2021-22

Feedback for the Year: 202-22

1. The Syllabus was

র) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

(a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

at Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

A) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10, What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alYes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYesb) No

14. Was it (course and lecture outline at the beginning) followed?

al Yes b)No

15, Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

#### QUESTIONNAIRES FOR STUDENTS

# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Programme: MPC (SEM-TV)

Year of Study: 2021-22

Feedback for the Year: 2021-22

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- A) More than adequate b) Just adequate c) In adequate d)Cannot say .
- 3. Was the course conceptually difficult to understand?
- (a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- Easily b) With difficulty c) Not at all d) With great difficulty
- 7. Did the teacher encourage student participation in class?
- Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a Encouraged questions b) Discussion in class c) Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c) No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- at Yes b) No
- 15. Did you visit industries, laboratories, banks and outside universities? Yes, frequently b) Sometimes c) No

### FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department Name of the Programme Year of Study Feedback for the Year

: PHYSICS : MPE : 2011-2011 (SEM-1)

1. The Syllabus was

A) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult , d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily by With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? a Yes b) Attempted c) Not at all d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c)Helpfully d)Cannot say

10 What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully by Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning? atres b) No

13. Was it (course and lecture outline at the beginning) helpful?

A)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) sometimes c) No d) Yes, rarely

Name of the Department Name of the Programme Year of Study Feedback for the Year

: phylics : papes (sem-vi) : 2021-2021 2021-2021

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) cannot say

3. Was the course conceptually difficult to understand?

d)Very difficult a)Easy b)Manageable c) Difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

b) With difficulty c) Not at all d) With great difficulty a) Easily 7. Did the teacher encourage student participation in class? a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d)Discussion individually

9. Did the internal assessment work?

at Fairly b) Regularly c)Helpfully d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12, Were you provided with a course and lecture outline at the beginning? a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

alYes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently Sometimes c) No d) Yes, rarely

Sathwika

### QUESTIONNAIRES FOR STUDENTS

### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics.

Name of the Programme: MPE Year of Study: 2021-2022 (Sem-VI)

Feedback for the Year: 2021-2022

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Johlen

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Name of the Programme :

PHYSICS MPC CENG) 2021-2022 (SEM-)

Year of Study:

Feedback for the Year :

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning? a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yés b)No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Rajkumar

### QUESTIONNAIRES FOR STUDENTS

### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department: Physics.
Name of the Programme: NPU (Sem - XI)

Year of Study: 2021 2012 Feedback for the Year 2021-2022

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15.Djd you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

### QUESTIONNAIRES FOR STUDENTS

### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS

Name of the Programme :

MPC (ENG)

Year of Study:

Feedback for the Year:

2021-2022 ( SEM - V)

2021-2022

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yés b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Rhysics

Name of the Programme :

MPE (TELOCO)

Year of Study:

2021-2022) (SEM-D)

Feedback for the Year:

2021-2021

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate b) Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c)Not at all d)With great difficulty
- 7. Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?
- a)Yes b)No
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No

Alakshmp

### QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS

Name of the Programme:

MPG CENU)

Year of Study:

2021-2022 (SEM. P)

Feedback for the Year:

2021-20LL

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

13. Was it (course and lecture outline at the beginning) helpful?

14. Was it (course and lecture outline at the beginning) followed? a) Yes b)No

15.Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently b) Sometimes c) No

## QUESTIONNAIRES FOR STUDENTS

## FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS'

Name of the Programme :

Feedback for the Year:

Year of Study:

MPC(ENG) 2021-2022 (SEM-D) 2021-2022 (

1. The Syllabus was

a) Challenging b) Dull c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say,

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b)70 to85% c) 55 to70%d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b)No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No

### QUESTIONNAIRES FOR STUDENTS

### FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department:

PHYSICS

Name of the Programme:

Year of Study:

MPCS . (SEM-Y)

Feedback for the Year:

2021-2022

- 1. The Syllabus was
- a) Challenging b) Dull c)Adequate d)Inadequate
- 2. Your background for benefiting from the course was
- a) More than adequate by Just adequate c) In adequate d)Cannot say
- 3. Was the course conceptually difficult to understand?
- a)Easy b)Manageable c) Difficult d)Very difficult
- 4. How much of the syllabus was covered in class
- a) 85 to 1 00% b)70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
- a)Excellent b)Adequate c)Inadequate d) Very poor
- 6. Were you able to get the prescribed readings?
- a) Easily b) With difficulty c) Not at all d) With great difficulty
- 7.Did the teacher encourage student participation in class?
- a) Yes b)Attempted c)Not at all d)Sometimes
- 8. If yes, which of the following methods were used?
- a)Encouraged questions b)Discussion in class c)Discussion outside class
- d)Discussion individually
- 9. Did the internal assessment work?
- a) Fairlyb) Regularlyc)Helpfullyd)Cannot say
- 10. What effect do you think the internal assessment will have on your course grade?
- a) Improve it b) Lower it c) No effect d) Cannot say
- 11. Were your assignments discussed with you?
- a) Yes, fully b) Yes, partly c)No d) Sometimes
- 12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

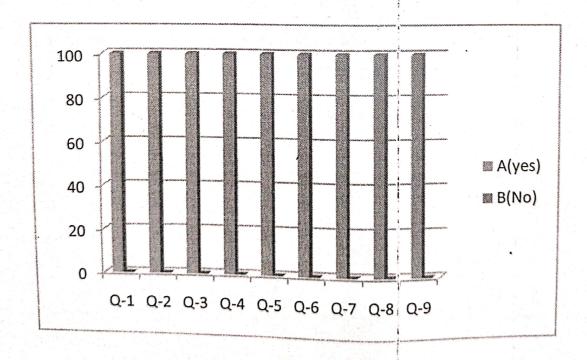
- 13. Was it (course and lecture outline at the beginning) helpful?
- a)Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
- a) Yes b) No
- 15.Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) sometimes c) No

A. Ani 1

# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS PARENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

2022-2023

The state of the s		
% OF RESPONSES	A(yes)	B(No)
Q-1	100	0
Q-2	100	0
Q-3	100	0
Q-4	100	0
Q-5	100	0
Q-6	100	0
Q-7	100	0
Q-8	100	0
Q-9	100	0
Q-9	100	0



: physics : s. solinivasa Balaji

: 3. Ganga saisudha

: BSC (MPC EM-2)

Name of the Department

Name of the Programme

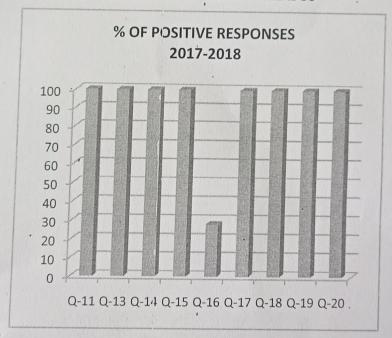
Name of the Parents

Name of the Student

	eedback for the Year : 2022-20 23
1)	Does the curriculum well designed?  Yes b) No
2)	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?  Yes b) No
3)	Did the curriculum promote learning experience of your ward?  ay Yes b) No
4)	Did the course curriculum intellectually stimulate you ward?  Jes b) No
5)	Was there a positive change in your ward after joining in the university?  Yes b) No
6)	Does the curriculum design has focus on employability?  a) Yes b) No
7)	Did the syllabus create interest to your ward to pursue research in a particular topic?  Yes b) No
8)	Did the subject/courses help in developing your ward's personality?  e) Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?  a) Yes b) No
10)	Any suggestions about the syllabus:
Sigr Dat	nature of the Parents : 5. 200 分te

# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS FACULTY FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

	% OF POSITIVE
1	RESPONSES
Q.NO	2017-2018
Q-11	100
Q-13	100
Q-14	100
Q-15	100
Q-16	28
Q-17	100
Q-18	100
Q-19	100
Q-20	100



Name of the Department : Physics
Name of the Department : Physics  Name of the Teacher : Dr. K. Tyothi  Name of the Programme : The BSC  Name (s) of the Course(s) : The PCs (P-C)
Name of the Programme : Tell BSC
Name (s) of the Course(s) : [1] MPCs (P-C1)
Feedback for the Year : 2.01.7 -18
11) Are you able to complete the syllabus in the allotted time?  A Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  A Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them.  b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  Yes b) No
18) Does the library has sufficient number of prescribed books?  (b) Yes  (c) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  (a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus at Yes b) No
Signature of the Teacher: Dr. K. Tyolki Date:

Name of the Department Name of the Teacher Name of the Programme Name (s) of the Course(s)	: Phy sics : Dr. K. Tyothi : III BSC : III MPE (P-C1)
Feedback for the Year	: 2017 -18
a) Yes b) No	e the syllabus in the allotted time? state how much of the syllabus to be reduced?
13) Does the syllabus has go	od balance between theory and application?
14) Are the prime objectives	s addressed effectively in each unit?
a) Yes b) No	n quality resources for the syllabus?
16) Did you find recently pu b) Yes b) No	ablished books that would serve better for study? If ``Yes" cite them

17) Are the books for study appropriate for the present year students' level?

19) Does the course(s) curriculum intellectually stimulate you in teaching?

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabu

18) Does the library has sufficient number of prescribed books?

Signature of the Teacher: Dr. K. Jyothi

b) No

b) No

b) No

b) No

b) Yes

at Yes

a) Yes

Date

Name of the Depa	
Name of the Teach	her : U. V. B. B. Kasishna Prayad .
Name of the Prog	
Name (s) of the C	
Feedback for the	Year : 201≒-18
11) Are you able to	to complete the syllabus in the allotted time? b) No
12) If "No" to the	e Q.1 then state how much of the syllabus to be reduced?
13) Does the sylla	abus has good balance between theory and application? b) No
14) Are the prime b) Yes	e objectives addressed effectively in each unit? b) No
15) Are you able a) Yes	to find high quality resources for the syllabus? b) No
16) Did you find b) Yes	recently published books that would serve better for study? If "Yes" cite them.  b) No Pradeeps Fundamental Physics V
17) Are the book	ss for study appropriate for the present year students' level?  b) No
18) Does the libr	rary has sufficient number of prescribed books? b) No
1.9) Does the cou	urse(s) curriculum intellectually stimulate you in teaching? b) No
a) Yes	freedom to propose, modify, suggest and incorporate new topics in the syllabus? b) No
Signature of the Date	Teacher: U. V. B. B. Krishma Projad to W

Name of the Department	: Physics
Name of the Teacher	: U.V. B.B. Knishna Prayad
Name of the Programme	: I B.SC
Name (s) of the Course(s)	: I MPE CP-1)
Feedback for the Year	: 2017-18
11) Are-you able to complet a) Yes b) No	e the syllabus in the allotted time?
12) If "No" to the Q.1 then	state how much of the syllabus to be reduced?
13) Does the syllabus has go	ood balance between theory and application?
14) Are the prime objectives b) Yes b) No	s addressed effectively in each unit?
15) Are you able to find high a) Yes b) No	n quality resources for the syllabus?
16) Did you find recently pu b) Yes b) No	blished books that would serve better for study? If "Yes" cite them.
17) Are the books for study b) Yes b) No	appropriate for the present year students' level?
18) Does the library has suff b) Yes b) No	ficient number of prescribed books?
19) Does the course(s) curric a) Yes b) No	culum intellectually stimulate you in teaching?
a) Yes b) No	propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher:( Date :	D. V. B. B: Krighua Dragad - 50. N.

Name of the Department . Physics
Name of the Teacher : K. Jaya dev
Name of the Programme : WIBSC .
Name (s) of the Course(s) : [II MPCs CP)
Feedback for the Year : 2017–18
11) Are you able to complete the syllabus in the allotted time?  a) Yes  b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them.  b) Yes b} No
17) Are the books for study appropriate for the present year students' level?  b) Yes b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  (a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus a) Yes b) No
Signature of the Teacher: K. Jangadev state:

		1 000	
Name of the Department	:	Physics	
Name of the Teacher	:	Physics K. Jaya IVIBSC	dev
Name of the Programme	:	IVIBSC	20)
Name (s) of the Course(s)	:	11 MPE	(P)
Feedback for the Year	:	2017-18	

- 11) Are you able to complete the syllabus in the allotted time?

  a) Yes
  b) No
  ,
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?

  b) Yes

  b) No
- 14) Are the prime objectives addressed effectively in each unit?

  by Yes b) No
- 15) Are you able to find high quality resources for the syllabus?

  a) Yes

  b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.

  b) Yes b) No Aradeeps Fundamental physics vol 1-2
- 17) Are the books for study appropriate for the present year students' level?

  (b) Yes b) No
- 18) Does the library has sufficient number of prescribed books?

  b) Yes

  b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?

  a) Yes

  b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

  a) Yes b) No

Signature of the Teacher: &, Jayadev
Date:

Name of the Department : physics  Name of the Teacher : B. Srikanth
Name of the Teacher : B. Srikanth
Name of the Programme : II · BSC
Name of the Programme : II · BSC  Name (s) of the Course(s) : II MPE (phy-2)
Feedback for the Year : 2017 – 18
11) Are you able to complete the syllabus in the allotted time?  (a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes  b) No
14) Are the prime objectives addressed effectively in each unit?  by Yes  b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did, you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No Pradeeps fundamental Physics vol!  Pradeeps fundamental Physics vol!  Are the books for study appropriate for the present year students' level?  b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  b) Yes  b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  (a) Yes b) No
(20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No Book and incorporate new topics in the syllabus?  Signature of the Teacher: (Book and book
Signature of the Teacher: (B. Sou Kanth) Date:

Name of the Department . Prigores
Name of the Teacher : B. Sni kan th
Name of the Programme : TTT BSc
Name (s) of the Course(s) : III MPCCTH) (Physi'cs)
Feedback for the Year : 2017 – 18
11) Are you able to complete the syllabus in the allotted time?  A) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  (b) Yes  (b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes  b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them. b) Yes b) No Pradeeps Fundaphental physics
17) Are the books for study appropriate for the present year students' level?  (b) Yes b) No
18) Does the library has sufficient number of prescribed books?  (b) Yes  (b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes  b) No .
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes  b) No
Signature of the Teacher: (B. Shi kanth) Date

Name of the Department : Physics  Name of the Teacher : S.P.Raju  Name of the Programme : III B.Sc  Name (s) of the Course(s) : III HPE  Feedback for the Year : 2017-18
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  by Yes b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  b) Yes b) No
18) Does the library has sufficient number of prescribed books? b) Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus a) Yes b) No
Signature of the Teacher: S.P. Rayu  Date:

Name of the Department : physics
Name of the Teacher : C. D. D. T.
Name of the Teacher : S.D. Raffu  Name of the Programme : 11) BSC  Name (s) of the Course(s)
Name (s) of the Course(s) : III BSC III MPCs
Feedback for the Year : 2017 – 18
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes  b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  (b) Yes b) No
18) Does the library has sufficient number of prescribed books?  by Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus:
Signature of the Teacher: S.P. Ragy  Date

Name of the Department : Electronics .
Name of the Teacher : B. THONNY
Name of the Programme : SSC
Name (s) of the Course(s) : IMPE CE-II
Feedback for the Year : 2017 -18
11) Are you able to complete the syllabus in the allotted time?  a) Yes  b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  (b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  (a) Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them.  b) Yes  b) No
17) Are the books for study appropriate for the present year students' level?  †**) Yes b) No
(8) Does the library has sufficient number of prescribed books?  (b) Yes  (b) No
9) Does the course(s) curriculum intellectually stimulate you in teaching?
D) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
gnature of the Teacher: B. Thonny ite:

Si

Name of the Department : Electronics  Name of the Teacher : B-Thonay
Name of the Programme : $III BSC$ Name (s) of the Course(s) : $III BSC$
Feedback for the Year : 2017 - 18
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application? b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  (b) Yes  b) No .
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes by No
17) Are the books for study appropriate for the present year students' level?  b). Yes b) No
18) Does the library has sufficient number of prescribed books?  (b) Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes  b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Date

A) Yes b) No

Signature of the Teacher: 13. Thomas

Name of the Department : Electronics  Name of the Teacher : B. JHONNY  Name of the Programme : T BSC  Name (s) of the Course(s) : T MPE EE-T)  Feedback for the Year : 2017-18	
11) Are you able to complete the syllabus in the allotted time?  _a) Yes b) No	
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?	
13) Does the syllabus has good balance between theory and application?	
14) Are the prime objectives addressed effectively in each unit?  b) Yes b) No	
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No	
16) Did you find recently published books that would serve better for study? If "Ye b) Yes No	es" cite them.
17) Are the books for study appropriate for the present year students' level?  Yes b) No	
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No	
19) Does the course(s) curriculum intellectually stimulate you in teaching?  (a) Yes b) No	
20) Do you have freedom to propose, modify, suggest and incorporate new topic a) Yes b) No	s in the syllabu
Signature of the Teacher: B. Thong Date:	

Name of the Department : Electronics  Name of the Teacher : B - THONNY  Name of the Programme : D BSC  Name (s) of the Course(s) : D MECs (E-1)  Feedback for the Year : 2017 - 18  11) Are you able to complete the syllabus in the allotted time?  -a) Yes b) No	
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?	
13) Does the syllabus has good balance between theory and application?  (b) Yes b) No	
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No	
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No	
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  If Yes b) No Electronics & communication From Er. Ankit Goel. Alka singh  17) Are the books for study appropriate for the present year students' level?  b) Yes b) No	neg
18) Does the library has sufficient number of prescribed books?  (b) Yes b) No	
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes  b) No	
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  A) Yes b) No	3
Signature of the Teacher: B. Thonny Date	

Name of the Department	: Electronics
Name of the Teacher	: P. Divya
Name of the Programme	III BSC
Name (s) of the Course(s)	: TII MPE (Ele-Ci)
Feedback for the Year	: 2017-18

- 11) Are you able to complete the syllabus in the allotted time?

  A Yes b) No
- 12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?
  b) Yes
  b) No
- 14) Are the prime objectives addressed effectively in each unit?

  b) Yes

  b) No
- 15) Are you able to find high quality resources for the syllabus?

  a) Yes
  b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.
  b) Yes b) No
- 17) Are the books for study appropriate for the present year students' level?

  b) Yes
  b) No
- 18) Does the library has sufficient number of prescribed books?

  b) Yes

  b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?

  a) Yes

  b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

  a) Yes b) No

Signature of the Teacher: P. Divy

Name of the Department : Electronics	
Name of the Teacher : P. Di Nya	
Name of the Programme : TT D C C	
Name (s) of the Course(s) : III MECs (ELE-C1).  Feedback for the Year : 2017-18	
Feedback for the Year : 2017 - 18	
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No	
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?	
13) Does the syllabus has good balance between theory and application?  b) Yes b) No	
14) Are the prime objectives addressed effectively in each unit?  b) Yes b) No	
15) Are you able to find high quality resources for the syllabus?  [a] Yes b) No	
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No	
17) Are the books for study appropriate for the present year students' level?  b) Yes b) No	
18) Does the library has sufficient number of prescribed books?  b) Yes b) No	
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No	
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabutary Yes b) No	15!
Signature of the Teacher: P. Divy	



Name of the Department

: Electronics

Name of the Teacher

: P. Divya

Name of the Programme

: III BSC (cle-TI) : III MPE

Name (s) of the Course(s)

: 2017-18

Feedback for the Year 11) Are you able to complete the syllabus in the allotted time?

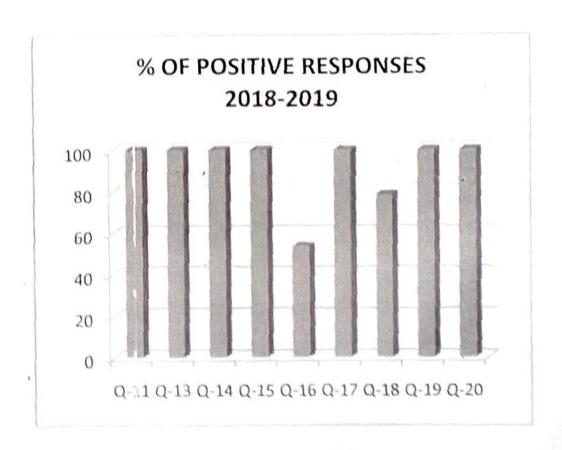
- b) No 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application? b) No
- b) Yes 14) Are the prime objectives addressed effectively in each unit? b) No
- b) Yes 15) Are you able to find high quality resources for the syllabus?
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them. b). Yes b) No
- 17) Are the books for study appropriate for the present year students' level? b) No Yes
- 18) Does the library has sufficient number of prescribed books? b) No by Yes
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? b) No

Signature of the Teacher: P. Divyo Date

Name of the Department : Electronics
Name of the Teacher  Name of the Programme  Name (s) of the Course(s)  Name (s) of the Course(s)  Name (s) of the Course(s)
Name of the Programme : TE BSC
Name (s) of the Course(s) : III MECe (Ele-II)
Feedback for the Year : 2017-18
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  by Yes b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  A Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus at Yes b) No
Signature of the Teacher: Divyo

# P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS FACULTY FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

	% OF POSITIVE
Y	RESPONSES
Q.NO	2018-2019
Q-11	100
Q-13	100
Q-14	100
Q-15	100
Q-16	53.5
Q-17	100
Q-18	78.5
Q-19	100
Q-20	100



Name of the D	epartment
---------------	-----------

Physics

Name of the Teacher

: Dr.k. Jyoth:

Name of the Programme

: IAB.SC

Name (s) of the Course(s)

cluster-8B

Feedback for the Year

: 2018-19

11) Are you able to complete the syllabus in the allotted time?

a) Yes
b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

(b) Yes

(b) No

14) Are the prime objectives addressed effectively in each unit? b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

a) Yes

b) No

16) Did you find recently published books that would serve better for study? If ``Yes" cite them.
b) No

17) Are the books for study appropriate for the present year students' level?

b) Yes b) No

18) Does the library has sufficient number of prescribed books?b) Yesb) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher : DY.k. Tyothi

Date

Name	of	the	Department

: Physics

Name of the Teacher

: Dr. K. Tyothi

Name of the Programme

: TII B.SC

Name (s) of the Course(s)

cluster-8C

Feedback for the Year

: 2018-19

11) Are you able to complete the syllabus in the allotted time?

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

b) No b) Yes

14) Are the prime objectives addressed effectively in each unit?

b) No

15) Are you able to find high quality resources for the syllabus?

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

Hand book of physics - Arritant publication

17) Are the books for study appropriate for the present year students' level?

18) Does the library has sufficient number of prescribed books?

b) Yes

b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: 10 (K.Tyoth)

Name of the Department : Physics
Name of the Teacher : 12.V.B.B Krishna Drosad
Name of the Programme : 1St RSC
Name of the Teacher  Name of the Programme  Strishna Prosad  Name (s) of the Course(s)  Name (s) of the Course(s)  Stadbal for the Vision (P-2)
Feedback for the Year : 2018 -19
11) Are you able to complete the syllabus in the allotted time?  a) Yes / b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes   b) No
<ul><li>14) Are the prime objectives addressed effectively in each unit?</li><li>b) Yes ✓ b) No</li></ul>
15) Are you able to find high quality resources for the syllabus?  a) Yes  b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No Hand book of physics - Arihant
17) Are the books for study appropriate for the present year students' level?  b) Yes  b) No
18) Does the library has sufficient number of prescribed books?  b) Yes   b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes  b) No
Signature of the Teacher: U.V.B.B. Krishna Prasad 5

Name of the Departme	nt : physics		
Name of the Teacher	D.V.R.B.	knichna Dmi	) . 1
Name of the Programm	ne : 9st 2sc	mispire pies	ad
Name (s) of the Course	e(s) : MPC-E	knishna prous H (P-2)	
Feedback for the Year	: 2018-19		
11) Are you able to cor a) Yes b) N	mplete the syllabus in the a o	llotted time?	
12) If "No" to the Q.1	then state how much of th	e syllabus to be reduced	?
13) Does the syllabus b) Yes v b) N	has good balance between o	theory and application?	
14) Are the prime obje b) Yes b) N	ectives addressed effectively lo	y in each unit?	
15) Are you able to fir a) Yes ✓ b) N	nd high quality resources for lo	r the syllabus?	
16) Did you find recer	ntly published books that we	ould serve better for stu	dy? If "Yes" cite them.
b) Yes	o) No	Hand book of	physics - Arihan
17) Are the books for b) Yes ✓	study appropriate for the p b) No	resent year students' lev	vel?
18) Does the library h b) Yes  b) 1	ias sufficient number of pre No	scribed books?	•
19) Does the course(s a) Yes Jb) N	s) curriculum intellectually s No	timulate you in teaching	8
a) Yes / b) N	dom to propose, modify, su lo		
Signature of the Teac Date .	her: U.V.B.B Knish	ina prasad.	600

Name of the Department : Physics
Name of the Teacher : K. Tayadev
Name of the Programme : 2 nd RSC
Name (s) of the Course(s) : $MPCs$ $P-U$
Name of the Department : physics  Name of the Teacher : K. Jayadev  Name of the Programme : 2nd BS C  Name (s) of the Course(s) : MPCs  Feedback for the Year : 2018 - 19
11) Are you able to complete the syllabus in the allotted time?  Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  Yes b) No
14) Are the prime objectives addressed effectively in each unit?  by Yes  b) No
15) Are you able to find high quality resources for the syllabus?  Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  Yes b) No Hand book of physics - Ari hand
17) Are the books for study appropriate for the present year students' level? A Text book of physics - Ari hamt  Yes b) No  -6. C. Agraw
18) Does the library has sufficient number of prescribed books?  b) Yes ONO
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
Signature of the Teacher: K. Tayadev Date:

Name of the Department

physics

Name of the Teacher

: K. Jayadev

Name of the Programme

and no

Name (s) of the Course(s)

MPE (P-4)

Feedback for the Year

2018-19

11) Are you able to complete the syllabus in the allotted time?

ay Yes b) N

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

by Yes b) No

14) Are the prime objectives addressed effectively in each unit?

bt Yes b) N

15) Are you able to find high quality resources for the syllabus?

Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

by Vos hi N

hand book of physics Arihant

17) Are the books for study appropriate for the present year students' level?

by Yes

b) No

18) Does the library has sufficient number of prescribed books?

by Yes No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

A) Yes

b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

at Yes

b) No

Signature of the Teacher:

Date

k. Jayadev

Name of the Department

: physics

Name of the Teacher

: K. Jayadev

Name of the Programme

Name (s) of the Course(s)

· D MPCs (P-7)

Feedback for the Year

: 2018 -19

11) Are you able to complete the syllabus in the allotted time? b) No at Yes

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

14) Are the prime objectives addressed effectively in each unit? b) No by Yes

15) Are you able to find high quality resources for the syllabus? at Yes

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

No hand book of physics Arihant

17) Are the books for study appropriate for the present year students' level? by Yes b) No

18) Does the library has sufficient number of prescribed books? -b) No - b) Yes

19) Does the course(s) curriculum intellectually stimulate you in teaching? at Yes

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? at Yes b) No

Signature of the Teacher: K. Jayadev

Name of the Department

Name of the Teacher

: physics . : K. Jayadev

Name of the Programme : 3rd BSC

Name (s) of the Course(s) : III MPE (P-

Feedback for the Year

11) Are you able to complete the syllabus in the allotted time? b) No Yes Yes

- 12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application? b) Yes
- 14) Are the prime objectives addressed effectively in each unit? by Yes b) No
- 15) Are you able to find high quality resources for the syllabus? Yes Yes
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them. Land book of Physics Arribant
- 17) Are the books for study appropriate for the present year students' level? b) No by Yes
- 18) Does the library has sufficient number of prescribed books? MNO b) Yes
- 19) Does the course(s) curriculum intellectually stimulate you in teaching? JY Yes b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? a Yes b) No

Signature of the Teacher:

K. Jayader.

Name of the Department : Thysic 5
Name of the Teacher : LMS Charesh
Name of the Programme : $\mathcal{M} \rightarrow \mathcal{B} \cdot \mathcal{S} \subset$
Name (s) of the Course(s) : III MPC (TM)
Feedback for the Year : 2018 - 2019
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes  b) No
14) Are the prime objectives addressed effectively in each unit? b) Yes b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes  b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.
b) Yes b) No Handbook of Physics & Chemistry (2018-19) Anihant
17) Are the books for study appropriate for the present year students' level?
b) Yes b) No
18) Does the library has sufficient number of prescribed books?  by Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  (a) Yes b) No .
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  Wes b) No
Signature of the Teacher: LMS Granesh

Date

Name of the Department

: physics

Name of the Teacher

: L.M.S Gianesh

Name of the Programme

: TII BISC

Name (s) of the Course(s)

: TU MPC-EM

Feedback for the Year

2018-2019

11) Are you able to complete the syllabus in the allotted time?

a) Yes

b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

by Yes b) No

14) Are the prime objectives addressed effectively in each unit?

b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

at Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

At Yes by No

17) Are the books for study appropriate for the present year students' level?

b) Yes b) No

18) Does the library has sufficient number of prescribed books?

by Yes No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

at Yes b) N

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

a) Yes b) No

Signature of the Teacher: L.M.S Ganesh

Date

Name of the Department : physics .
Name of the Teacher : L. M.'s Ganesh
Name of the Programme : BTB.SC
Name (s) of the Course(s) : IMPC-TM
Feedback for the Year : 2018 - 19
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application? کام Yes b) No
14) Are-the prime objectives addressed effectively in each unit?  by Yes b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  Yes b No
17) Are the books for study appropriate for the present year students' level?  Yes b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
Signature of the Teacher: L.M.S. Ganes L. Date

Name of the Department

: physics

Name of the Teacher

: L-Mis Ganesh

Name of the Programme

: I B.SC

Name (s) of the Course(s)

: I MPC-EM

Feedback for the Year

2018 -2019

Are you able to complete the syllabus in the allotted time?
 Yes
 No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

b) Yes

b) No

14) Are the prime objectives addressed effectively in each unit?
b) Yes
b) No

15) Are you able to find high quality resources for the syllabus?

AYES

b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

Yes by No

17) Are the books for study appropriate for the present year students' level?

Yes b) No

18) Does the library has sufficient number of prescribed books?

by Yes by No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

Per b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? a) Yes b) No

Signature of the Teacher: L.M.S Granesh
Date:

Name of the Department : Physics
Name of the Teacher : B. Stikanth
Name of the Programme : ITT B.S.C
Name (s) of the Course(s) : II HPE (P-4)
Feedback for the Year : 2018 – 19
11) Are you able to complete the syllabus in the allotted time?  Yes b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  Jo Yes b) No
14) Are the prime objectives addressed effectively in each unit?  Vol. Yes b) No
15) Are you able to find high quality resources for the syllabus?  (a) Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  Yes b) No Hand book of physics - Ari hant
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No  Hand book of physics - Ari hant  17) Are the books for study appropriate for the present year students' level?  A feet book of physics - Grace Aghant  b) Yes b) No  Physics - Grace Aghant  18) The state of the present year students' level?
18) Does the library has sufficient number of prescribed books?  b) Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  Yes b) No By Company (1997)
Signature of the Teacher: (B.591) Kanth

	Valley of the same	
Name	of the	Department
		the state of the state of the state of

Name of the Teacher

: Physics : B. snikanth

Name of the Programme

: IV BSC

Name (s) of the Course(s) : MPC-EM (P-4)

Feedback for the Year : 2013 - 19

- 11) Are-you able to complete the syllabus in the allotted time? at Yes b) No
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application? by Yes b) No
- 14) Are the prime objectives addressed effectively in each unit?
- 15) Are you able to find high quality resources for the syllabus? al Yes b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them. by Yes b) No Hand book of physics - Arribant
- 17) Are the books for study appropriate for the present year students' level?

  Yes

  No
- 18) Does the library has sufficient number of prescribed books? by Yes BYNO
- 19) Does the course(s) curriculum intellectually stimulate you in teaching? Yes Yes b) No
- 20) Doyou have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: (B. 5311 Kanth).

Name of the Department	: physics	
Name of the Teacher	: S.K. Shaffa : Dot B.S	Begun
Name of the Programme	: Dot BS	V
Name (s) of the Course(s)	: In MPCs	(P-6)
Feedback for the Year	: IN MPCS : 2018-19	

- 11) Are you able to complete the syllabus in the allotted time?
  a) Yes b) No
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?b) Yes ✓ b) No
- 14) Are the prime objectives addressed effectively in each unit? b) Yes  $\checkmark$  b) No
- 15) Are you able to find high quality resources for the syllabus?a) Yes ✓ b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.

  b) Yes \( \subseteq \text{b)} No \quad \text{Hand} \text{took} \quad \text{physics} (Arribant)
- 17) Are the books for study appropriate for the present year students' level?
  b) Yes ✓ b) No '
- 18) Does the library has sufficient number of prescribed books?b) Yes ✓ b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching? a) Yes  $\checkmark$  b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

  a) Yes  $\checkmark$  b) No

Signature of the Teacher: S.K Shofia Begum
Date

Name of the Department

Name of the Teacher

Name of the Programme

Name (s) of the Course(s)

Feedback for the Year

: physics : s.k. shaffa Begum - HDSC

: 2018-19

: 1 MPE (P-6)

11) Are you able to complete the syllabus in the allotted time? a) Yes V b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

15) Are you able to find high quality resources for the syllabus? a) .Yes / b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them. b) Yes X b) No

17) Are the books for study appropriate for the present year students' level? Yes / b) No

18) Does the library has sufficient number of prescribed books? b) Yes / b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?a) Yesb) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: S.K. Shaffa Begun

Name of the Department	: physics
Name of the Teacher	: s.k shafia Begun : Mrd Bsc
Name of the Programme	: Mrg Bsc
Name (s) of the Course(s)	: 11 MPC-EM (P-6)
Feedback for the Year	:2018-19

- 11) Are you able to complete the syllabus in the allotted time?

  a) Yes 

  b) No
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application? b) Yes b) No
- 14) Are the prime objectives addressed effectively in each unit? b) Yes 
  b) No
- 15) Are you able to find high quality resources for the syllabus?a) Yes ✓ b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.b) Yes b) No
- 17) Are the books for study appropriate for the present year students' level?
  b) Yes / b) No
- 18) Does the library has sufficient number of prescribed books?b) Yes / b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?

  a) Yes 

  b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: 3.k Shafia Begunn Date

Name of the Department	: Electronics .	
Name of the Teacher	: p. Divya	
Name of the Programme	: 3rd BSC	
Name (s) of the Course(s)	: W. MECs (E-	5

Feedback for the Year : 2018 - 19 .

- 11) Are you able to complete the syllabus in the allotted time?

  b) No
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application? b) Yes b) No
- 14) Are the prime objectives addressed effectively in each unit? b) Yes b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.b) Yesb) No
- 17) Are the books for study appropriate for the present year students' level? by Yes b) No
- 18) Does the library has sufficient number of prescribed books?

  by Yes

  by No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

  Yes b) No

Signature of the Teacher:

Name of the Department

: Electronics

Name of the Teacher

: p. Divya

Name of the Programme

: 3.89 BS C

Name (s) of the Course(s)

: TI MPE (E-5)

Feedback for the Year

: 2018 - 19

11) Are you able to complete the syllabus in the allotted time?

a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

b) Yes b) No

14) Are the prime objectives addressed effectively in each unit? b) Yes b) No

15) Are you able to find high quality resources for the syllabus? a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.
b) Yes b) No

17) Are the books for study appropriate for the present year students' level?

b) Yes

b) No

18) Does the library has sufficient number of prescribed books?
b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

8) Yes

b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

a) Yes b) No

Signature of the Teacher: P. Divya

Date

Name of the Department

: physics

Name of the Teacher

: K. Subrah manyam

Name of the Programme

: TI BSC

Name (s) of the Course(s)

: TUMPC - (P-5)

Feedback for the Year

: 2018-2019

11) Are you able to complete the syllabus in the allotted time?

a) Yes

b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

by fes b) No

15) Are you able to find high quality resources for the syllabus?

a) Yes

b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

Here by No Fland book of physi's Arihant

17) Are the books for study appropriate for the present year students' level?

17) Yes b) No

18) Does the library has sufficient number of prescribed books?
b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

at Yes

b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: K. Subrahmanyam

温色

Name of the Department

: Physics

Name of the Teacher

: K. Subrahmanyam

Name of the Programme

: III Bisc

Name (s) of the Course(s)

: 11 MPE (P-5)

Feedback for the Year

: 2018-19

11) Are you able to complete the syllabus in the allotted time?

AYes

b) No

12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

14) Are the prime objectives addressed effectively in each unit?

Yes b) No

15) Are you able to find high quality resources for the syllabus?

Yes b) No

16) Did you find recently published books that would serve better for study? If ``Yes" cite them.

17) Are the books for study appropriate for the present year students' level?
b) Yes b) No

18) Does the library has sufficient number of prescribed books?
b) Yes No •

19) Does the course(s) curriculum intellectually stimulate you in teaching?

A Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

a) Yes b) No

Signature of the Teacher: K. Subrahmanyam

Name of the Department

: Electronics

Name of the Teacher

: BJhonny

Name of the Programme

: Ist. BSC

Name (s) of the Course(s)

: I MECS (ER-1)

Feedback for the Year

: 2018 - 19

11) Are you able to complete the syllabus in the allotted time?

A Yes

b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

by Yes

b) No

14) Are the prime objectives addressed effectively in each unit?

b) Yes

b) No

15) Are you able to find high quality resources for the syllabus?

a) Yes

b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

Yes by No

17) Are the books for study appropriate for the present year students' level?

b) Yes

b) No

18) Does the library has sufficient number of prescribed books?b) Yesb) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

a) Yes

b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: B. Thonny

Name of the Department

: Electronics

Name of the Teacher

Name of the Programme

Name (s) of the Course(s)

: B. Thorny : 3<sup>TA</sup> BSC : DI HPE (€-3) : 2018-19.

Feedback for the Year

- 11) Are you able to complete the syllabus in the allotted time? b) No at Yes
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application? b) Yes
- 14) Are the prime objectives addressed effectively in each unit? b) No
- 15) Are you able to find high quality resources for the syllabus?
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them. Yes Yes b) No
- 17) Are the books for study appropriate for the present year students' level?
- 18) Does the library has sufficient number of prescribed books? by Yes No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching? b) No at Yes
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: B. Thonny

Name of the Department	: Electronics
Name of the Teacher	: Electronics : B. Jhonny : Ist Bsc
Name of the Programme	: Ist Bsc
Name (s) of the Course(s)	: MPE (E-1)
Feedback for the Year	: MPE (E-1) : 2018 - 19
11) Are you able to complete the	ne syllabus in the allotted time?

- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?

  b) Yes

  b) No
- 14) Are the prime objectives addressed effectively in each unit? b) Yes b) No
- 15) Are you able to find high quality resources for the syllabus?

  A) Yes b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.

  Yes b) No Consumer Flectionics by Dr. kiram Ri Parmar
  Dr. Alpesh, H. Daf Na, prof. S.L.

  17) Are the books for study appropriate for the present year students' level?
- 18) Does the library has sufficient number of prescribed books?
  b) Yes b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?

  a) Yes

  b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

  3) Yes b) No

Signature of the Teacher: B. Tho my Date

b) No

Name of the Department : Electronics .	
Name of the Teacher : B. Thonny	
Name of the Programme . SIN DCC .	
Name (s) of the Course(s) : $\mu \in G$ ( $\varepsilon$ -3)	
Feedback for the Year : 2018 - 19	
11) Are you able to complete the syllabus in the allotted time?  (a) Yes b) No	
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?	
13) Does the syllabus has good balance between theory and application?  b) Yes  b) No	
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No	
15) Are you able to find high quality resources for the syllabus?  AYYES  b) No	
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  16) Yes b) No consumer Electronics Dr. kiran a R. Paran	2
17) Are the books for study appropriate for the present year students' level?  Yes b) No	
18) Does the library has sufficient number of prescribed books?  by Yes	
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No	
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  (a) Yes b) No	
Signature of the Teacher: B. Tho nny.  Date  B. Jho nny.	

Name of the Department

: electoric

Name of the Teacher

: P. saison duoga

Name of the Programme

: ID B.SC

Name (s) of the Course(s)

: III. Electronics cluster P-7

Feedback for the Year

: 2018-19

11) Are you able to complete the syllabus in the allotted time?
(a) Yes b) No

12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

b) Yes

b) No

15) Are you able to find high quality resources for the syllabus?

At Yes

b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.
b) No

17) Are the books for study appropriate for the present year students' level?

Yes 'b) No

1.8) Does the library has sufficient number of prescribed books? b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

(a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher : P, Sai Soni duoga
Date :

Name of the Department

: electoric Department.

Name of the Teacher : P. sai son dusga

Name of the Programme

: III B.SC

Name (s) of the Course(s)

cluster Electronics - 8 A

Feedback for the Year

: 2018 - 19

11) Are you able to complete the syllabus in the allotted time?

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

14) Are the prime objectives addressed effectively in each unit?

15) Are you able to find high quality resources for the syllabus?

Yes Yes

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

17) Are the books for study appropriate for the present year students' level?

b) No

18) Does the library has sufficient number of prescribed books?

b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

Yes Yes

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: P. Sai Soni duaga.

Name of the Department	: physics
Name of the Teacher	: p. Veerendra
Name of the Programme	: physics : p. veerendra : Indyear Bse
Name (s) of the Course(s)	: MPCs
Feedback for the Year	: 2018-19

- 11) Are you able to complete the syllabus in the allotted time?

  a) Yes 

  b) No
- 12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?b) Yes ✓ b) No
- 14) Are the prime objectives addressed effectively in each unit? b) Yes / b) No
- 15) Are you able to find high quality resources for the syllabus?
  a) Yes ✓ b) No
- 16) Did you find recently published books that would serve better for study? If ``Yes" cite them.
  b) Yes X b) No
- 17) Are the books for study appropriate for the present year students' level?

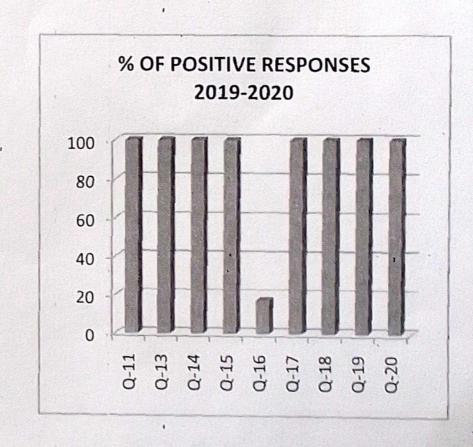
  by Yes No
- 18) Does the library has sufficient number of prescribed books?

  b) Yes 
  b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?a) Yes ✓ b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
   a) Yes ✓
   b) No

Signature of the Teacher: P. VCerendra
Date:

## P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS FACULTY FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

	% OF POSITIVE
	RESPONSES 2019-
Q.NO	2020
Q-11	100
Q-13	100
Q-14	100
Q-15	100
Q-16	17.6
Q-17	100
Q-18	100
Q-19	100
Q-20	100



Name of the Department

Electioniu

Name of the Teacher

: Da. K. Tyothi

Name of the Programme

III BISC

Name (s) of the Course(s)

TI MPC-EM, P-8B

Feedback for the Year

2019 - 2020

- 11) Are you able to complete the syllabus in the allotted time?

  34 Yes

  b) No
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application? by Yes b) No
- 14) Are the prime objectives addressed effectively in each unit?

  (b) Yes

  (c) No
- 15) Are you able to find high quality resources for the syllabus?

  a) Yes b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.

  97 Yes b) No PHYSICS FOR DEGREE STUDENTS

  5. CHAND, C.L. Anong, DT.P.S. Hemme
- 17) Are the books for study appropriate for the present year students' level?

  Yes b) No
- 18) Does the library has sufficient number of prescribed books?
  b) Yes
  b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?
  a) Yes b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? a) Yes b) No

Signature of the Teacher : X. Syothi

Name of the Department

: Physics

Name of the Teacher

: Dr. K. Joshi : 188 Bsc

Name of the Programme

Name (s) of the Course(s)

: III MPE 8B

Feedback for the Year

: 2019-2020

11) Are you able to complete the syllabus in the allotted time? a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) Yes b) No

14) Are the prime objectives addressed effectively in each unit? b) Yes b) No

15) Are you able to find high quality resources for the syllabus? al Yes

16) Did you find recently published books that would serve better for study? If "Yes" cite them. b) Yes by No

17) Are the books for study appropriate for the present year students' level? b) Yes b) No

18) Does the library has sufficient number of prescribed books?

19) Does the course(s) curriculum intellectually stimulate you in teaching? a) Yes

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? (a) Yes

Signature of the Teacher: K. Tydly

Name of the Department

: Physics

Name of the Teacher

: Dr. K. Jyothi

Name of the Programme

: In' B.SC

Name (s) of the Course(s)

MPCs(P-8B)

Feedback for the Year

: 2019-2020

11) Are you able to complete the syllabus in the allotted time?

a) Yes

b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

14) Are the prime objectives addressed effectively in each unit?

b) Yes

15) Are you able to find high quality resources for the syllabus?

a) Yes

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

17) Are the books for study appropriate for the present year students' level?

b) No

18) Does the library has sufficient number of prescribed books?

b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

at Yes

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: K- Ty othi

Name of the Department	: Electronia	
Name of the Teacher	: Don. K. Jyothi	
Name of the Programme	: Di Bsc	
Name (s) of the Course(s)	: ID HPC TM 8B.	
Feedback for the Year	: 2019 - 2020	
11) Are you able to complete t a) Yes b) No	he syllabus in the allotted time?	
12) If "No" to the Q.1 then sta	ate how much of the syllabus to be reduced?	
13) Does the syllabus has good by Yes b) No	I balance between theory and application?	
14) Are the prime objectives a by Yes b) No	ddressed effectively in each unit?	
a) Yes b) No	uality resources for the syllabus?	
16) Did you find recently publ b) Yes b) No	ished books that would serve better for study? If ``Yes" cite	them.
17) Are the books for study ap b) Yes b) No	propriate for the present year students' level?	
18) Does the library has suffice by Yes b) No	ient number of prescribed books?	
19) Does the course(s) curricu	ılum intellectually stimulate you in teaching? ,	
a) Yes b) No	propose, modify, suggest and incorporate new topics in the	syllabus?
Signature of the Teacher:	k. Tyothi	

Name of the Department

: physics : DV MIN. K. Metry Name of the Teacher

B BSC Name of the Programme

Name (s) of the Course(s)

Feedback for the Year

111.MPE - 8A 2019-2026

11) Are you able to complete the syllabus in the allotted time?

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) No

14) Are the prime objectives addressed effectively in each unit? b) No

15) Are you able to find high quality resources for the syllabus? b) No 16) Did you find recently published books that would serve better for study? If "Yes" cite them. DY No

17) Are the books for study appropriate for the present year students' level? b) No

18) Does the library has sufficient number of prescribed books?yf Yesb) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: M. W. K. Melbook

Den M. U. K. Mehar 2019-2020 III Bisc TI HPCS physia Name (s) of the Course(s) Name of the Department Name of the Programme Feedback for the Year Name of the Teacher

11) Are you able to complete the syllabus in the allotted time?
 A) Yes
 b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) No b) Yes

14) Are the prime objectives addressed effectively in each unit? b) No

15) Are you able to find high quality resources for the syllabus? b) No 16) Did you find recently published books that would serve better for study? If "Yes" cite them.

Physics for Degree shudeness (C.L. Avera)

py Yes b) No

17) Are the books for study appropriate for the present year students' level? b) No

18) Does the library has sufficient number of prescribed books?b) Yesb) No

19) Does the course(s) curriculum intellectually stimulate you in teaching? b) No 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? b) No

Signature of the Teacher . The Mark

: physics : K. Jayodu : II B.sc Name of the Department

Name of the Teacher

Name (s) of the Course(s) Name of the Programme

Feedback for the Year

11) HPG +M -8A

: 2019-2020

11) Are you able to complete the syllabus' in the allotted time? all Yes b) No

12) If ".No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

b) No

14) Are the prime objectives addressed effectively in each unit?

15) Are you able to find high quality resources for the syllabus? b) No 17) Are the books for study appropriate for the present year students' level?

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

b) No

18) Does the library has sufficient number of prescribed books? b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? 19) Does the course(s) curriculum intellectually stimulate you in teaching?

Signature of the Teacher: K- Tayodov

Name of the Department

Name of the Teacher

Name of the Programme

: physica : \* Jagadeu 11 B.Sc

Name (s) of the Course(s) Feedback for the Year

TI MPCs

: 2019-2020

Are you able to complete the syllabus in the allotted time?
 yes
 b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) No

14) Are the prime objectives addressed effectively in each unit? b) No b) Yes

15) Are you able to find high quality resources for the syllabus? a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

ON TO

17) Are the books for study appropriate for the present year students' level? b) No

18) Does the library has sufficient number of prescribed books? b) No

p) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

b) No

Signature of the Teacher: K. Jayadan

physics K. Jayadev

Name of the Teacher

Name of the Programme

Name (s) of the Course(s)

TI HPCS

: 2019-2020 Feedback for the Year

11) Are you able to complete the syllabus in the allotted time? b) No 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

14) Are the prime objectives addressed effectively in each unit? b) No

15) Are you able to find high quality resources for the syllabus? p) No

b) No

16) Did.you find recently published books that would serve better for study? If "Yes" cite them.

No Kg

17) Are the books for study appropriate for the present year students' level? b) No

18) Does the library has sufficient number of prescribed books? b) No 19) Does the course(s) curriculum intellectually stimulate you in teaching?

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? b) No

Signature of the Teacher: K. Jayladed.

Name (s) of the Course(s) Name of the Department Name of the Programme Name of the Teacher

1. Janagen 13.2 C

physical

Feedback for the Year

T MPCS

 Are you able to complete the syllabus in the allotted time?
 Yes
 D No : 2019-2010

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) No b) Yes

14) Are the prime objectives addressed effectively in each unit? b) No 15) Are you able to find high quality resources for the syllabus? b) No 16) Did you find recently published books that would serve better for study? If "Yes" cite them,
 b) Yes (b) No

17) Are the books for study appropriate for the present year students' level? b) No

18) Does the library has sufficient number of prescribed books?

by Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching? b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher : 1- Toylake

narzo 50

Name of the Department

: physics : L. M.S. Garush

Name of the Programme Name of the Teacher

2.8.sc

JHPG (P-1)

Name (s) of the Course(s)

11) Are you able to complete the syllabus in the allotted time? : 2019 - 2020 Feedback for the Year

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) No

14) Are the prime objectives addressed effectively in each unit? b) No 15) Are you able to find high quality resources for the syllabus? b) No 16) Did you find recently published books that would serve better for study? If ''Yes'' cite them. blyo

17) Are the books for study appropriate for the present year students' level? b) No

18) Does the library has sufficient number of prescribed books?  $b \not V \text{Yes} \qquad b) \text{ No}$ 

19) Does the course(s) curriculum intellectually stimulate you in teaching? b) No 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? p) No

Signature of the Teacher: L. Gangle

2022/12/02 11:24

electronia Name of the Department

L.M.S. Ganeth Name of the Teacher

Name of the Programme

II But (P-5)

Name (s) of the Course(s)

: 2019-2020 Feedback for the Year

11) Are you able to complete the syllabus in the allotted time?

b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

14) Are the prime objectives addressed effectively in each unit?

b) No

15) Are you able to find high quality resources for the syllabus?

b) No

16) Did you find recently published books that would serve better for study? If ``Yes'' cite them.
b)\_ Yes bYNo

17) Are the books for study appropriate for the present year students' level?

b) No

18) Does the library has sufficient number of prescribed books?

b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

oN (q

b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: L. Graneth

Name of the Department Name of the Programme Name of the Teacher

Physics L.M.s. Caneuth III Bsc

Name (s) of the Course(s)

TI MPC-EM (P-5)

Feedback for the Year

: 2019-2020

12) If "No" to the Q.1 then state how much of the syllabus to be reduced? 11) Are you able to complete the syllabus in the allotted time?
(a) Yes b) No

13) Does the syllabus has good balance between theory and application? b) No

14) Are the prime objectives addressed effectively in each unit? by  $\gamma$ es b) No

15) Are you able to find high quality resources for the syllabus?

b) No

. 16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes 📣) No

17) Are the books for study appropriate for the present year students' level? by Yes b) No 18) Does the library has sufficient number of prescribed books?

b) No by Yes 19) Does the course(s) curriculum intellectually stimulate you in teaching?

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? b) No

Signature of the Teacher: L. Ganerson

Physis B surrang (P-3) 28.80 Name of the Department Name (s) of the Course(s) Name of the Programme Name of the Teacher

11) Are you able to complete the syllabus in the allotted time? 2019-2020

Feedback for the Year

12) If "No" to the Q.1 then state how much of the syllabus to be reduced? b) No

13) Does the syllabus has good balance between theory and application? b) No

14) Are the prime objectives addressed effectively in each unit? b/Ves b) No

15) Are you able to find high quality resources for the syllabus? b) No 16) Did you find recently published books that would serve better for study? If "Yes" cite them.
b) Yes 

DYNo

17) Are the books for study appropriate for the present year students' level? b) No

18) Does the library has sufficient number of prescribed books? by Ves b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching? b) No 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? a Y. Yes b) No  $R \in \mathcal{O} \mathcal{A}$ Signature of the Teacher (B. Suckanth)

pletuoning Name of the Department

B. soukath Name of the Teacher

I B.SC Name of the Programme

Name (s) of the Course(s) Feedback for the Year

II HPE

: 2019-2020

11) Are you able to complete the syllabus in the allotted time? b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application? b) No

15) Are you able to find high quality resources for the syllabus? b) No byes byes

14) Are the prime objectives addressed effectively in each unit?

b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them. by No

17) Are the books for study appropriate for the present year students' level?

b) No

18) Does the library has sufficient number of prescribed books?

b) No by Yes 19) Does the course(s) curriculum intellectually stimulate you in teaching?

b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? Signature of the Teacher (B. SockKowth)

Physia Name of the Department Name of the Teacher

Name of the Programme

B. Sritauth

Name (s) of the Course(s) Feedback for the Year

[E-a]] JOH I

: 2019-2020

11) Are you able to complete the syllabus in the allotted time? p) No 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

U) Yes b) No

14) Are the prime objectives addressed effectively in each unit? b) No 15) Are you able to find high quality resources for the syllabus? b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them. C. L. Hypra by Yes b) No physics for Degree students - Hyprae

17) Are the books for study appropriate for the present year students' level? b) No p) Yes

18) Does the library has sufficient number of prescribed books?

b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching? oN (q

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

a) Yes

b) No B C CSignature of the Teacher: 15- Surkauth

Name of the Department : Electronics
Name of the Teacher : B. Srikawth
Name of the Programme : 11 8-30
Name of the Programme : 11 8.30 Name (s) of the Course(s) : 11 MECs (P-3)
Feedback for the Year : 2019 - 2020
2014-2026
11) Are you able to complete the syllabus in the allotted time?  a) Yes  b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes by No
17) Are the books for study appropriate for the present year students' level?  b) Yes b) No
18) Does the library has sufficient number of prescribed books?  by Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus at Yes b) No Signature of the Teacher: (13 Section 1) Date

Name	of the	Departmen	t
------	--------	-----------	---

physics

Name of the Teacher

: P. veerendra

Name of the Programme

21 B-50

Name (s) of the Course(s)

I MPC-TH (P-3)

Feedback for the Year

: 2019 - 2020

- 11) Are you able to complete the syllabus in the allotted time? a) Yes b) No
- 12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?

  (b) Yes b) No
- 14) Are the prime objectives addressed effectively in each unit?
  b) Yes b) No
- 15) Are you able to find high quality resources for the syllabus?

  a) Yes b) No
- 16) Did you find recently published books that would serve better for study? If ``Yes" cite them.
  b) Yes 为 No
- 17) Are the books for study appropriate for the present year students' level?

  by 'es b) No
- 18) Does the library has sufficient number of prescribed books?b) Yesb) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?

  a) Yes

  b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

  a) Yes

  b) No

Signature of the Teacher: P. Veorand Ta

Name of the Department : Physics
Name of the Teacher : p. Neevendra
Name of the Programme : 1 B.sc
Name of the Programme : $1 \times 1 $
Feedback for the Year : 2019 - 2020
11) Are you able to complete the syllabus in the allotted time?  a) Yes  b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  (العلى Yes b) No
14) Are the prime objectives addressed effectively in each unit? b) Yes b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes  b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  b) Yes b) No
18) Does the library has sufficient number of prescribed books?  (b) Yes  (b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

19) Does the course(s) curriculum intellectually stimulate you in teaching?

b) No

a) Yes b) No Signature of the Teacher: P. Veerundon

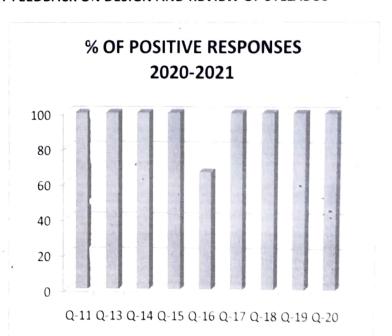
Name	of the Depar	tment :	: Physics					
Name	of the Teach	er	: p. vee	undua				
Name	of the Progra		: I BSC					
Name	(s) of the Co	urse(s)	: II MPC	-TM P	-3)			
Feedb	ack for the Ye		2019-202			•		
		complete the	syllabus in the	allotted time?			•	
12) If	"No" to the	Q.1 then state	how much of	the syllabus to	be reduce	d?		
		us has good b No	alance betwee	n theory and a	oplication?			
		bjectives add ) No	ressed effective	ely in each unit	?			
		find high qua ) No	lity resources f	or the syllabus	}			
	d you find rec	ently publishe b) No	ed books that v	vould serve be	tter for st	udy? If "Yes" cite then	nie c	CHAND.
	e the books fo	or study appro b) No	opriate for the	present year st	udents' le	vel?	•	
		has sufficient No	t number of pro	escribed books	?			
		(s) curriculum No	intellectually	stimulate you	n teachin	3?		
	you have free		oose, modify, s	uggest and inc	orporate r	new topics in the sylla	abus?	

Signature of the Teacher: P. Verrendera.

Date:

### P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS FACULTY FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

	% OF POSITIVE
	RESPONSES
Q.NO	2020-2021 ·
Q-11	100
Q-13	100
Q-14	100
Q-15	100
Q-16	66.6
Q-17	100
Q-18	100
Q-19	100
Q-20	100



#### QUESTIONNAIRES FOR FACULTY

Name of the Depart	tment : physics
Name of the Teache	er : U.V. R. D. Krichon Drang - 1
Name of the Progra	omme Ist Bsc Krishna prasad
Name (s) of the Co	$\frac{1}{2} M = C_{S} (f-2)$
Feedback for the Ye	
11) Are you able to a) Yes b	complete the syllabus in the allotted time? ) No
12) If ``No" to the (	Q.1 then state how much of the syllabus to be reduced?
13) Does the syllab b) Yes b)	us has good balance between theory and application? No
14) Are the prime o	bjectives addressed effectively in each unit? ) No
15) Are you able to	find high quality resources for the syllabus? ) No
16) Did you find red b) Yes	rently published books that would serve better for study? If ``Yes" cite them.
17) Are the books for	or study appropriate for the present year students' level? b) No
18) Does the library	has sufficient number of prescribed books?
19) Does the course	(s) curriculum intellectually stimulate you in teaching? No
/4/ 163 0)	edom to propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Tea Date	cher: U.V.B.B Knishna prawad 5000

#### **QUESTIONNAIRES FOR FACULTY**

Name of the Department	physics
Name of the Teacher	Dr. K. JayadeV
Name of the Programme	In BSC
Name (s) of the Course(s)	IN MPCs (P-7)
Feedback for the Year	2020-21
11) Are you able to complete (a) Yes b) No	te the syllabus in the allotted time?
12) If "No" to the Q.1 then	state how much of the syllabus to be reduced?
13) Does the syllabus has g	ood balance between theory and application?
14) Are the prime objective	s addressed effectively in each unit?
15) Are you able to find hig	h quality resources for the syllabus?
16) Did you find recently pu	physics for Degree Students
17) Are the books for study by Yes b) No	appropriate for the present year students' level?
18) Does the library has suf	ficient number of prescribed books?
19) Does the course(s) curri	culum intellectually stimulate you in teaching?
20) Do you have freedom to	propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher:	Dr. K. Jayade V

#### **QUESTIONNAIRES FOR FACULTY**

Name of the Department Physics -	
Name of the Teacher : Dx -k - Jayade V	
Name of the Programme III B-S C	
Name (s) of the Course(s) I) MPE (P-7)	
Feedback for the Year 2020-21	
11) Are you able to complete the syllabus in the allotted time?  (a) Yes b) No	
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?	
13) Does the syllabus has good balance between theory and application?  (b) Yes  (c) No	
14) Are the prime objectives addressed effectively in each unit?  (b) Yes b) No	
15) Are you able to find high quality resources for the syllabus?  Yes b) No	
16) Did you find recently published books that would serve better for study? If "Yes" cite the	dents
17) Are the books for study appropriate for the present year students' level?  (S-C)  Yes b) No	HAND
18) Does the library has sufficient number of prescribed books?  by Yes In No	•
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No	
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syll (a) Yes b) No	abus?
Signature of the Teacher: Dr.k. Jayade V	

#### QUESTIONNAIRES FOR FACULTY

Name of the Department Prysis  Name of the Teacher Prysis
Name of the Teacher P. V. Coron dra
Name of the Programme TS+ BSC
Name (s) of the Course(s) IMPC-TM (P-7)
Feedback for the Year 2020 - 21
11) Are you able to complete the syllabus in the allotted time?  A) Yes b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  (b) No
14) Are the prime objectives addressed effectively in each unit?  "by" Yes b) No
15) Are you able to find high quality resources for the syllabus? . هر Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  16) Did you find recently published books that would serve better for study? If "Yes" cite them.
17) Are the books for study appropriate for the present year students' level?  (b) Yes b) No
18) Does the library has sufficient number of prescribed books?
19) Does the course(s) curriculum intellectually stimulate you in teaching?  A Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus:    Yes   b) No   P   Vector deal
Signature of the Teacher:

~ huxire
Name of the Department : physics  Name of the Teacher : D Sycwani
Name of the Teacher : D. Syovani
Name of the Programme : $TS+B \cdot SC$ Name (s) of the Course(s) : $TM \in TOT  (E-1)$
Name (s) of the Course(s) : $T H ETOT (E-1)$
Feedback for the Year : 2020 - 2 \
11) Are you able to complete the syllabus in the allotted time?  (a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No physics for pegree Students- S. CHAN
17) Are the books for study appropriate for the present year students' level?  Yes b) No
18) Does-the library has sufficient number of prescribed books?  Ves b No .
19) Does the course(s) curriculum intellectually stimulate you in teaching?  yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  (a) Yes b) No
Signature of the Teacher: D. Stavani Date

#### **QUESTIONNAIRES FOR FACULTY**

		abusite		
Name of the	Department	physics D. Sravani		
Name of the		4		
Name of the		2nd Bisc		
Name (s) of	the Course(s)	MDCs (	p-4)	
Feedback for	the Year :	2020-21		
11) Are you a	b) No	labus in the allotte	d time?	
12) If ``No" t	o the Q.1 then state ho	w much of the sylla	bus to be reduced?	
13) Does the	syllabus has good balar b) No	nce between theory	and application?	
14) Are the p	rime objectives address b) No	ed effectively in ea	ch unit?	
15) Are you a	ble to find high quality b) No	resources for the s	yllabus?	
16) Did you f	ind recently published bes b) No	ooks that would se	erve better for study? If "Ye hysics for Degr	es" cite them.
17) Are the b	ooks for study appropri s b) No	ate for the present	year students' level?	_ 5,000
18) Does the	library has sufficient nu b) No	mber of prescribed	books?	
19) Does the A) Yes	course(s) curriculum int b) No	ellectually stimula	e you in teaching?	
20) Do you ha	h) No	e, modify, suggest a	and incorporate new topics i	n the syllabus?
Signature of t Date	he Teacher : リロ	)(0.1		

#### **QUESTIONNAIRES FOR FACULTY**

#### FOR DESIGNING AND REVIEW OF SYLLABUS

Y
Name of the Department : physics  Name of the Teacher : D. Syavani
Name of the Teacher : D . Syavani .
Name of the Programme : 3rd B.SC  Name (s) of the Course(s) : ctuster - 8c [electronics]
Name (s) of the Course(s) : cluster - 8c [electronics]
Feedback for the Year : $2020 - 2$
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  Yes b) No
14) Are the prime objectives addressed effectively in each unit?  Yes b) No .
15) Are you able to find high quality resources for the syllabus?  Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No physics for Degree Studients  17) Are the books for study appropriate for the present year students' levels  - S. C. HANS
17) Are the books for study appropriate for the present year students' level?  (b) Yes b) No
18) Does the library has sufficient number of prescribed books?  Yes  No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  A Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  (a) Yes b) No
Signature of the Teacher: D. Syavani Date :

Name of the Department
Name of the Teacher  Name of the Programme  Silkanth
Name of the Programme
Name (s) of the Course
Feedback for the Year : 2020-21
11) Are you able to complete the syllabus in the allotted time?
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced? $\cdot$
13) Does the syllabus has good balance between theory and application?  Yes b) No
14) Are the prime objectives addressed effectively in each unit?  (b) Yes b) No
15) Are you able to find high quality resources for the syllabus? . Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.
17) Are the books for study appropriate for the present year students' level?  Yes b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher: B. Srikanth) Date

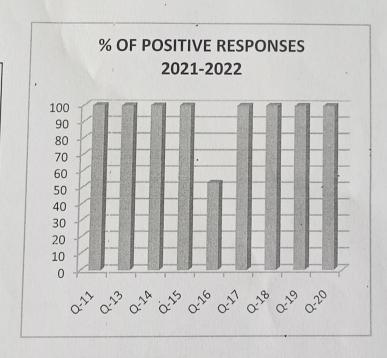
Name of the Department

Name of the Department  Name of the Teacher  Name of the Programme  Name (s) of the Course(s)  Feedback for the Year  11) Are you able to complete the syllabus in the allotted time?  12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  by Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes p) No
17) Are the books for study appropriate for the present year students' level?  Yes b) No
18) Does the library has sufficient number of prescribed books?  Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
Date Signature of the Teacher : U.V.B.B Krishna prasar 5000

Name of the Department : Physics
Name of the Teacher : Dr. K. Jaya dev
Name of the Programme
Name (i) of the C
Feedback for the Year : 2020 -21
11) Are you able to complete the syllabus in the allotted time?  A Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes b) No
15) Are you able to find high quality resources for the syllabus?  A Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.
17) Are the books for study appropriate for the present year students' level?  S.C. H.F.  Yes b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher: Dr. K. JayadeV  Date

### P.R. GOVT. COLLEGE (A), KAKINADA DEPARTMENT OF PHYSICS AND ELECTRONICS FACULTY FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

	% OF POSITIVE
Q.NO	RESPONSES
	2021-2022
Q-11	100
Q-13	100
Q-14	100
Q-15	100
Q-16	52.9
Q-17	100
Q-18	100
Q-19	100
Q-20	100



Name of the Department : Physics
Name of the Teacher : U. V. B. B. Krishna prasad
Name of the Programme : I B.sc .
Name (s) of the Course(s) : I HPCs (P-2)
Feedback for the Year : 2021 - 2002
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  Jay Yes b) No
14) Are the prime objectives addressed effectively in each unit? か Yes b) No
15) Are you able to find high quality resources for the syllabus?  (a) Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  Yes b) No
18) Does the library has sufficient number of prescribed books? b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
Signature of the Teacher: Kirkhua Fraints 6

Name of the Dep	artment :	phyrius U.V.B.B.	velilm	nuasao	4	
		25t B.SC	7	'		
Name of the Prog		2 0.50				
Name (s) of the (						
Feedback for the	Year :	2021-202	2			
11) Are you able to Yes	to complete the sy b) No	yllabus in the al	lotted time?			
12) If ``No" to the	e Q.1 then state h	ow much of the	syllabus to b	e reduced?		
13) Does the sylla by Yes	bus has good bala b) No	ance between t	heory and ap	plication?		
14) Are the prime	objectives addre b) No	ssed effectively	in each unit?			
15) Are you able to	o find high quality b) No	y resources for	the syllabus?			
16) Did you find re	ecently published	books that wo	uld serve bet	ter for stud	dy? If "Yes" ci	te them. fud ree Stud -CHAND
17) Are the books by Yes	for study approp b) No	riate for the pro	esent year st	udents' lev	el?	- 5 64 / 41.5
18) Does the librar	y has sufficient n o) No	umber of preso	cribed books	?		
9) Does the course at Yes b	e(s) curriculum ir ) No	ntellectually sti	mulate you i	n teaching	?	
0) Do you have fre	No					ne syllabus?
gnature of the Tea	icher: U. 104	Igha Accase	rd C	201	3	

Name of the Department : physics	
Name of the Teacher : M. Surekha  Name of the Programme : BSC  Name (s) of the Course(s) : IMPC-EM (P-V)	
Name of the Programme : BSC	
Name (s) of the Course(s) : IMPC-EM (P-1)	
Feedback for the Year : 2021 - 2022	
11) Are you able to complete the syllabus in the allotted time?  a) Yes b) No	
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?	
13) Does the syllabus has good balance between theory and application?  b) Yes b) No .	
14) Are the prime objectives addressed effectively in each unit? b) Yes b) No	
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No	
16) Did.you find recently published books that would serve better for study? If	``Yes" cite them.
17) Are the books for study appropriate for the present year students' level?  by Yes b) No	
18) Does the library has sufficient number of prescribed books? b) Yes b) No	
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No	
20) Do you have freedom to propose, modify, suggest and incorporate new to a) Yes b) No	opics in the syllabus?
Signature of the Teacher: M. Swelling, M. Swelling.	

Name of the Department : Physics
Name of the Teacher : M. Swukha
Name of the Programme : 25+B.5C
Name (s) of the Course(s) : I MPE (P-2)
Feedback for the Year : 2021 - 2022
11) Are you able to complete the syllabus in the allotted time?  a) Yes  b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  by Yes ANO Physics for Degree Students
17) Are the hooks for study appropriate for the present year students' level? S. CHAND
by Yes b) No  (C.L. Aros  & P.S. Her
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  A Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
Signature of the Teacher: M. Swelling M. Swiegle

Date

Name of the Department : Physics
Name of the Department: physica  Name of the Teacher: M. Surekha.  Name of the Programme: That B.Sc
Name (s) of the Course(s) : MPCs (P-G)
Feedback for the Year : 2021 - 22
11) Are you able to complete the syllabus in the allotted time?  a) Yes  b) No
12) If ``No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  by Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  by Yes BNO physics for Degree Students  -S.CHAN
17) Are the books for study appropriate for the present year students' level?  b) Yes b) No
.8) Does the library has sufficient number of prescribed books? (
9) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes  b) No
O) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
gnature of the Teacher: M. Surellya M. Surellya M. Surellya

Name of the De	partment	: Electroniu		
Name of the Te Name of the Pr Name (s) of the	acher ogramme	: DR. K. Jayde V : Ist B.sc : I MPCs		
Feedback for th		: 2021-22		
11) Are∙you abl a) Yes	e to complete th	e syllabus in the allotted ti	me?	
12) If ``No" to t	he Q.1 then sta	e how much of the syllabu	s to be reduced?	
13) Does the syl	llabus has good b) No	balance between theory a	nd application?	
14) Are the prim	b) No	dressed effectively in each		
al Yes	b) No	ality resources for the syll		
b) Yes  17) Are the book  b) Yes	ks for study app b) No	hed books that would ser Fundament ropriate for the present y	vear students' level?	Yes" cite them.  Le citrcuits  McGrawHill  Charlerk. Alexand
b) Yes	b) No	nt number of prescribed		
a) Yes	b) No	ım intellectually stimulat		
al Yes	b) No	opose, modify, suggest a	ind incorporate new top	oics in the syllabus?
Signature of the T Date	eacher : X;	Saydest		

Name of the De	partment	:	physics				
Name of the Tea	acher	:	Gr- Srider	î.			
Name of the Pro	gramme	:	II Bisc				
Name (s) of the	Course(s)	:	I MPC-EM)				
Feedback for the	e Year	: 6	0021-2022				
11) Are you able	e to complete th b) No	ne syllab	us in the allotted t	ime?		RA:	
12) If ``No" to t	he Q.1 then sta	te how r	nuch of the syllab	us to be reduce	d?		
13) Does the syll	labus has good b) No	balance	between theory a	and application	?		
14) Are the prim	e objectives ad b) No	ldressed	effectively in eac	h unit?			
15) Are you able	to find high qu b) No	uality res	sources for the sy	llabus?			
16) Did you find by Yes	recently publis	hed boo	oks that would se	rve better for	study? If ``Yes" o	ite them.	
17) Are the book	s for study app b) No	propriate	e for the present	year students'	level?		
18) Does the libra	ary has sufficie b) No	ent num	ber of prescribed	l books?			
19) Does the cou	rse(s) curriculu b) No	um intel	lectually stimula	te you in teach	ning?		
20) Do you have t	freedom to pr b) No	opose,	modify, suggest	and incorpora	te new topics in	the syllabi	us
Signature of the T Date	eacher : G	Suide	mi)				

Name of the D	Department	: phys	ejaswara 1	\$		
Name of the T	eacher	: R.J	Pingunua			
Name of the P	rogramme	: Ist [	3.sc			
Name (s) of th	e Course(s)		MPE			
Feedback for th	ne Year	: 202	1-22			
11) Are you abl	le to complete the	e syllabus	in the allotted t	ime?		
12) If ``No" to t	the Q.1 then state	e how mu	ch of the syllabu	s to be reduced?		
13) Does the syll b) Yes	labus has good b b) No	alance be	tween theory a	nd application?		
14) Are the prime by Yes	e objectives add b) No	ressed eff	ectively in each	unit?		
15) Are you able to	to find high qual b) No	ity resour	ces for the sylla	bus?		
16) Did you find re b) Yes	ecently publishe by No	d books t	hat would serve	e better for study for degre	? If "Yes" cite	them.
17) Are the books by Yes	for study approp b) No	priate for				
18) Does the library	y has sufficient i o) No	number o	f prescribed bo	ooks?		
19) Does the course a) Yes b)	e(s) curriculum i ) No	ntellectu ,	ally stimulate y	ou in teaching?		
20) Do you have free a) Yes b)	edom to propo No	se, modi	y, suggest and	incorporate new	topics in the	syllabus?
Signature of the Teac Date	ther: R.Tej	ia Suxon	00.			

Date

CHAND

Name of the Department : Physics
Name of the Programme : II B.SC
Name (s) of the Course(s) : If MDCS
Feedback for the Year : 2021 - 2022
11) Are you able to complete the syllabus in the allotted time?  The you able to complete the syllabus in the allotted time?  The you able to complete the syllabus in the allotted time?
12) If ``.No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  (a) Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes b) No , physics for degree Students - S-CHAND
17) Are the books for study appropriate for the present year students' level?  b) Yes  b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes  b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
Signature of the Teacher: Teignworks  Date:

Name of the D Name of the P Name (s) of the Feedback for t	rogramme ne Course(s)	: DY .5. VG	£ (P-2)	Electronics	
11) Are you ab	ole to complete t b) No	the syllabus in th	e allotted time?		(· .
12) If "No" to	the Q.1 then sta	ate how much of	the syllabus to l	be reduced?	
-					
13) Does the sy	/llabus has good b) No	l balance betwee	en theory and ap	oplication?	
14) Are the prin	me objectives ac b) No	ddressed effectiv ,	vely in each unit	?	
15) Are you abl	e to find high qu b) No	uality resources	for the syllabus?	?	
16) Did you find	I recently publis	shed books that Basics	would serve be	etter for study?	If "Yes" cite them and Electron
17) Are the boo	ks for study app b) No	propriate for the	present year st	tudents' level?	Engineerin A.P. Thank
18) Does the lib	rary has sufficie b) No	ent number of p	rescribed books	?	
19) Does the cou	urse(s) curriculu b) No	ım intellectually	stimulate you i	in teaching?	
20) Do you have  A Yes  Signature of the Date	h) No				opics in the syllabus?

Name of the Department  Name of the Teacher  Name of the Programme  Name (s) of the Course(s)  Feedback for the Year  11) Are you able to complete the syllabus in the allotted time?  Yes  b) No  12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  by Yes b) No
14) Are the prime objectives addressed effectively in each unit?  by Yes b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes b) No .
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  b) Yes by No
17) Are the books for study appropriate for the present year students' level?  (b) Yes b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  a) Yes b) No
Signature of the Teacher: P. himalexy Date:

Name of the Depa	artment :	Electronics		
Name of the Teac	ther :	B. Srikanth		
Name of the Prog	ramme :	I B.sc		
Name (s) of the C	Course(s) :	I MEIOT C	P-2) Electronics	
Feedback for the Y		२०२। - २०२२		
	o complete the syllab b) No	us in the allotted time	?	
12) If "No" to the	Q.1 then state how n	nuch of the syllabus to	be reduced?	
	us has good balance l ) No	between theory and a	pplication?	
	bjectives addressed e No	effectively in each uni	t?	
	find high quality reso No	urces for the syllabus	?	
16) Did you find rece b) Yes	ently published book b) No	s that would serve be	etter for study? If ``Yes" cite	them.
17) Are the books for	study appropriate f b) No	or the present year s	tudents' level?	
18) Does the library h  √b) Yes b) N	as sufficient numbe lo	r of prescribed books	s?	
19) Does the course(s)	) curriculum intellec o	tually stimulate you	in teaching?	
20) Do you have freedo	om to propose, mo	dify, suggest and inc	corporate new topics in the	syllabus?
Signature of the Teache Date	er : B Sviraustry			
			THE RESERVE THE PARTY OF THE PA	

Name of the Department	:	Glectronacs	
Name of the Teacher	:	B. Srikanth	7-11-11
Name of the Programme	:	DI B.sc	
Name (s) of the Course(s)	:	III MPE, MEG (P-6) Electro	mics
Feedback for the Year		2021 - 2022	
11) Are you able to complete t	he sylla	abus in the allotted time?	
12) If ``No" to the Q.1 then sta	ite how	v much of the syllabus to be reduced?	
13) Does the syllabus has good	baland	ce between theory and application?	
14) Are the prime objectives ac	ldresse	ed effectively in each unit?	
15) Are you able to find high quarter b) No	uality re	esources for the syllabus?	
16) Did you find recently publis Yes No	hed bo	boks that would serve better for study? If "Yes" of Basics of electrical & Elec	
17) Are the books for study app	ropria	te for the present year students' level?	- Phoeni
18) Does the library has sufficie	nt num	nber of prescribed books?	
19) Does the course(s) curriculu	m inte	llectually stimulate you in teaching?	
al Voc h) No	opose,	modify, suggest and incorporate new topics in th	e syllabus?
Signature of the Teacher:	. Svil	auth)	

Name of the Department : Physics
Name of the Department : Physics  Name of the Teacher : K. Durga Ras
Name of the Programme · M BSC
Name (s) of the Course(s) : I HPC(TM) (P-2)
Feedback for the Year : 2021 - 2022
11) Are you able to complete the syllabus in the allotted time?  (a) Yes b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  by Yes  b) No
14) Are the prime objectives addressed effectively in each unit?  by Yes  b) No
15) Are you able to find high quality resources for the syllabus?  "a") Yes b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes No
17) Are the books for study appropriate for the present year students' level?  Yes b) No
18) Does the library has sufficient number of prescribed books?  by Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  A) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher: L. Dugavag.  Date:

Name of the Department : Phytics  Name of the Teacher : K. Durga Rap  Name of the Programme : Z <sup>5t</sup> B.Sc  Name (s) of the Course(s) : TMP(-FM (P-2))  Feedback for the Year : 2021-2022
11) Are you able to complete the syllabus in the allotted time?  a) .Yes  b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  b) Yes  b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  b) No
16) Did you find recently published books that would serve better for study? If ``Yes" cite them. b) Yes b) No
17) Are the books for study appropriate for the present year students' level?  b) Yes b) No
18) Does the library has sufficient number of prescribed books?  b) Yes  b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  A Yes  b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabute b) No
Signature of the Teacher: A. Durge Rao  Date:

Name of the Department : Physics
Name of the Teacher : K. Durga Rao.
Name of the Programme : Total B.S.C
Name (s) of the Course(s) : II MPC-TM (P-3)
Feedback for the Year : 2021-22
11) Are you able to complete the syllabus in the allotted time?  a) Yes  b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application?  by Yes  b) No
14) Are the prime objectives addressed effectively in each unit?  b) Yes  b) No
15) Are you able to find high quality resources for the syllabus?  a) Yes  b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them.  Yes by No physics for Degree Students
17) Are the books for study appropriate for the present year students' level?  by Yes b) No
18) Does the library has sufficient number of prescribed books?  by Yes b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching?  a) Yes b) No
0) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?  yes b) No
ignature of the Teacher: X-Durga Pol, ate:

SCHA