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FEEDBACK ON CURRICULUM BY STUDENTS

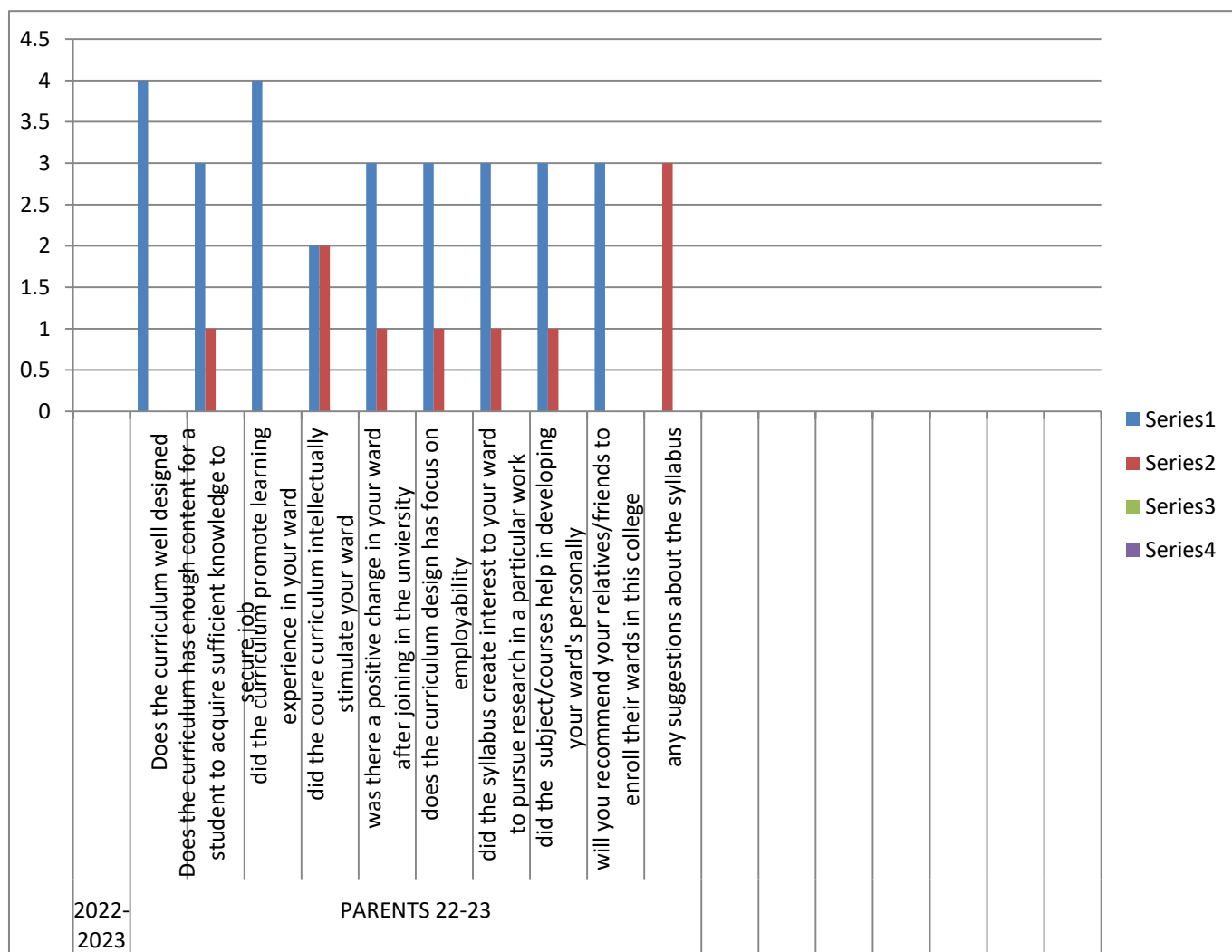
PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM OF **B.Sc. BZC STUDENTS**

(2018-2019)

	2018-19 Stdents BSc BZC				
	Question - Response	1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	3	2	0	0
3	was the course conceptually difficult to understand	0	4	0	0
4	how much of the syllabus was covered in class	5	0	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	0	5	0	0
8	if yes which of the following methods were used	3	1	1	0
9	did the internal assessment work	5	0	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	5	0	0	0
12	where were you prove with a course and lecture outline at the beginning	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	1	1	3	0

FEEDBACK ON CURRICULUM OF **B.Sc. BZC STUDENTS** (2018-2019)



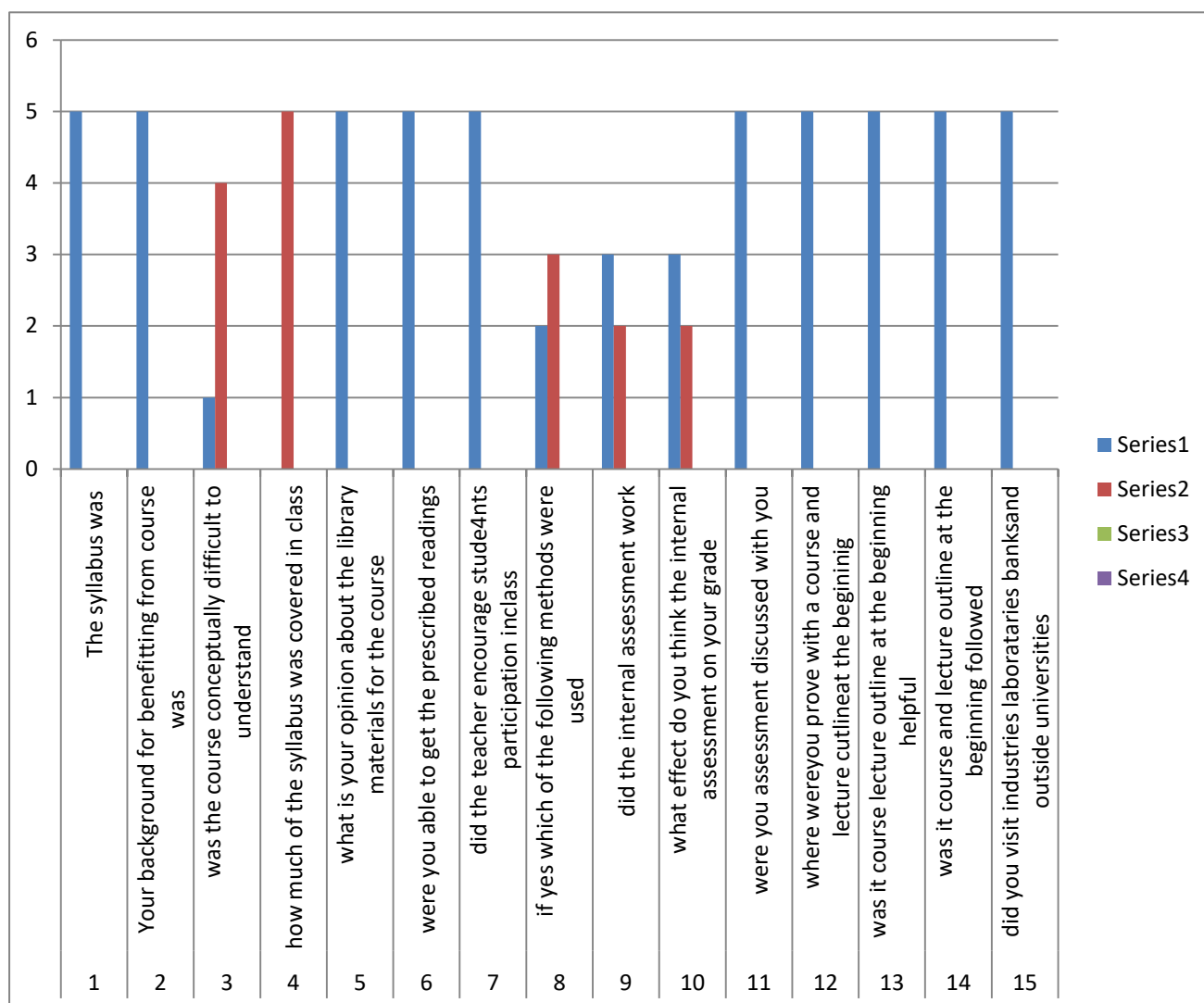
PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

**FEEDBACK ON CURRICULUM OF B.Sc. AQUACULTURE
TECHNOLOGY STUDENTS**

(2018-2019)

	2018-19 Stdents BSc Aquaculture Technology				
	Question - Response	1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	5	0	0	0
3	was the course conceptually difficult to understand	1	4	0	0
4	how much of the syllabus was covered in class	0	5	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	5	0	0	0
8	if yes which of the following methods were used	2	3	0	0
9	did the internal assessment work	3	2	0	0
10	what effect do you think the internal assessment on your grade	3	2	0	0
11	were you assessment discussed with you	5	0	0	0
12	where were you provided with a course and lecture outline at the beginning	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	5	0	0	0

FEEDBACK ON CURRICULUM OF B.Sc. **AQUACULTURE** **TECHNOLOGY** STUDENTS (2018-2019)



PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

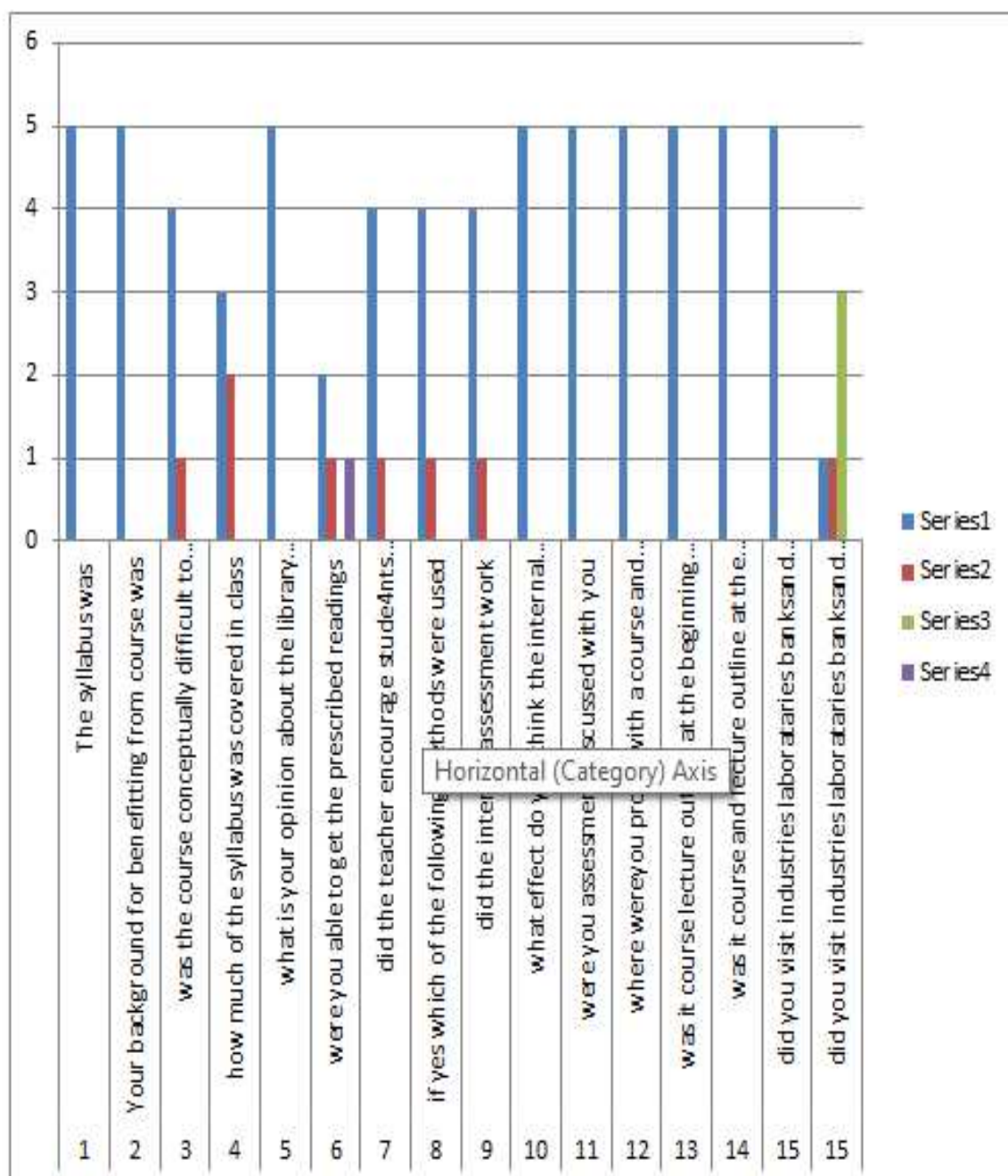
**FEEDBACK ON CURRICULUM OF B.VOC COMMERCIAL
AQUACULTURE STUDENTS**

(2018-2019)

	2018-19 Stdents B.VOC COMMERCIAL AQUACULTURE				
	Question - Response	1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	5	0	0	0
3	was the course conceptually difficult to understand	4	1	0	0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	2	1	0	1
7	did the teacher encourage students participation in class	4	1	0	0
8	if yes which of the following methods were used	4	1	0	0
9	did the internal assessment work	4	1	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	5	0	0	0
12	where were you provided with a course and lecture outline at the beginning	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	5	0	0	0

FEEDBACK ON CURRICULUM OF **B.VOC COMMERCIAL AQUACULTURE STUDENTS**

(2018-2019)



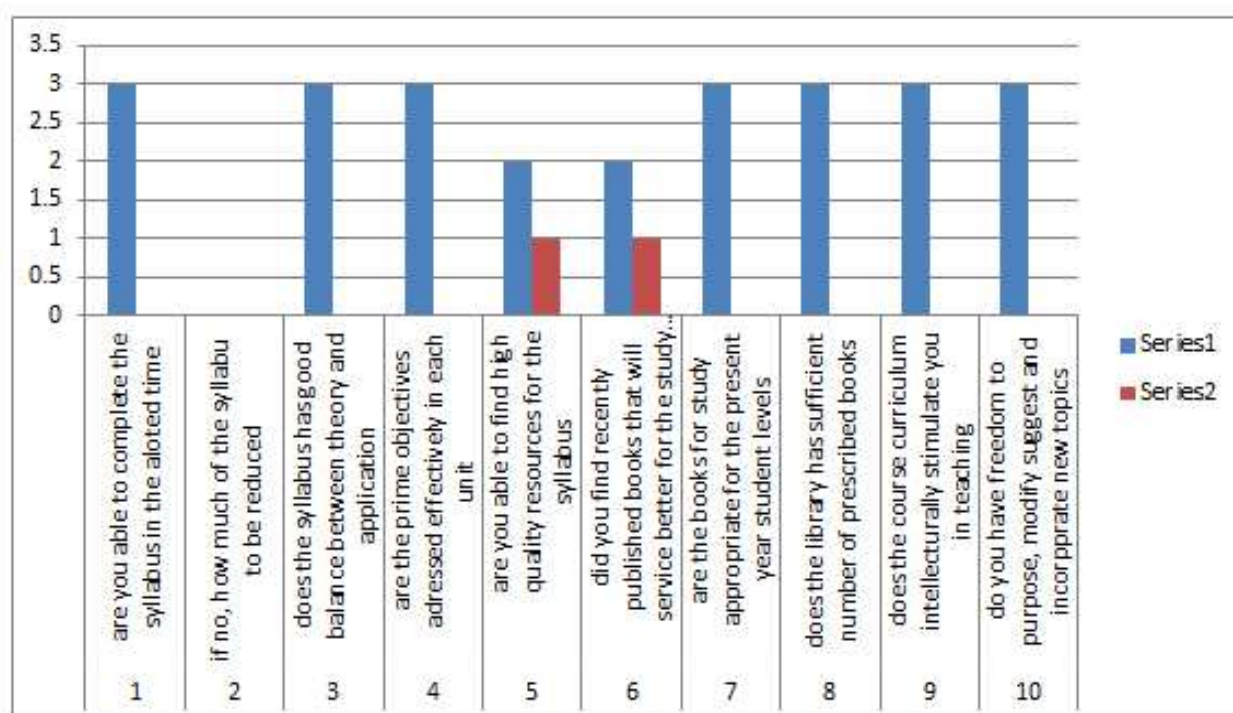
FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM THE FACULTY**

(2018-2019)

Faculty Feedback		1	2
2018-2019		Yes	No
1	are you able to complete the syllabus in the aloted time	3	0
2	if no, how much of the syllabu to be reduced	0	0
3	does the syllabus has good balance between theory and application	3	0
4	are the prime objectives adressed effectively in each unit	3	0
5	are you able to find high quality resources for the syllabus	2	1
6	did you find recently published books that will service better for the study if yes cite them	2	1
7	are the books for study appropriate for the present year student levels	3	0
8	does the library has sufficient number of prescribed books	3	0
9	does the course curriculum intellectually stimulate you in teaching	3	0
10	do you have freedom to purpose, modify suggest and incorprate new topics	3	0



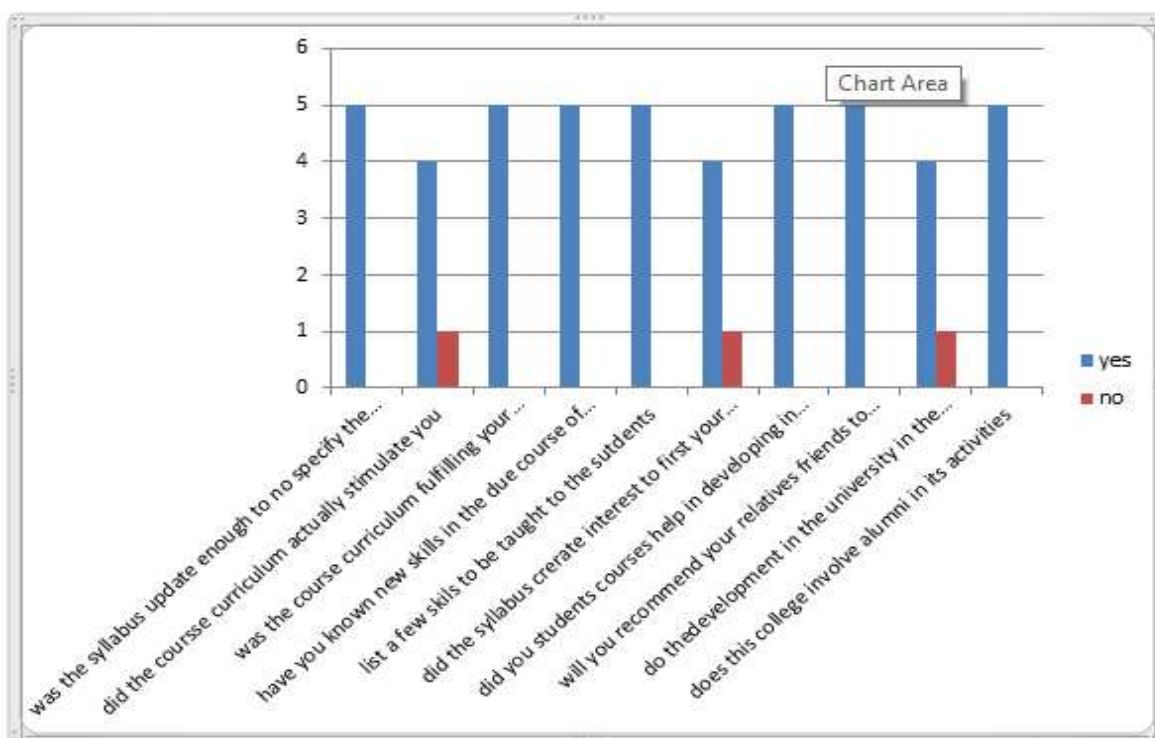
FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM THE ALUMNI**

(2018-2019)

Feedback from alumni		
2018-2019	yes	no
was the syllabus update enough to no specify the toics to be added	5	0
did the coursse curriculum actually stimulate you	4	1
was the course curriculum fulfilling your expectations	5	0
have you known new skills in the due course of study	5	0
list a few skills to be taught to the sutdents	5	0
did the syllabus crerate interest to first your research in a topic	4	1
did you students courses help in developing in your personality	5	0
will you recommend your relatives friends to enrol in this college	5	0
do thedevelopment in the university in the recent years applicable	4	1
does this college involve alumni in its activities	5	0



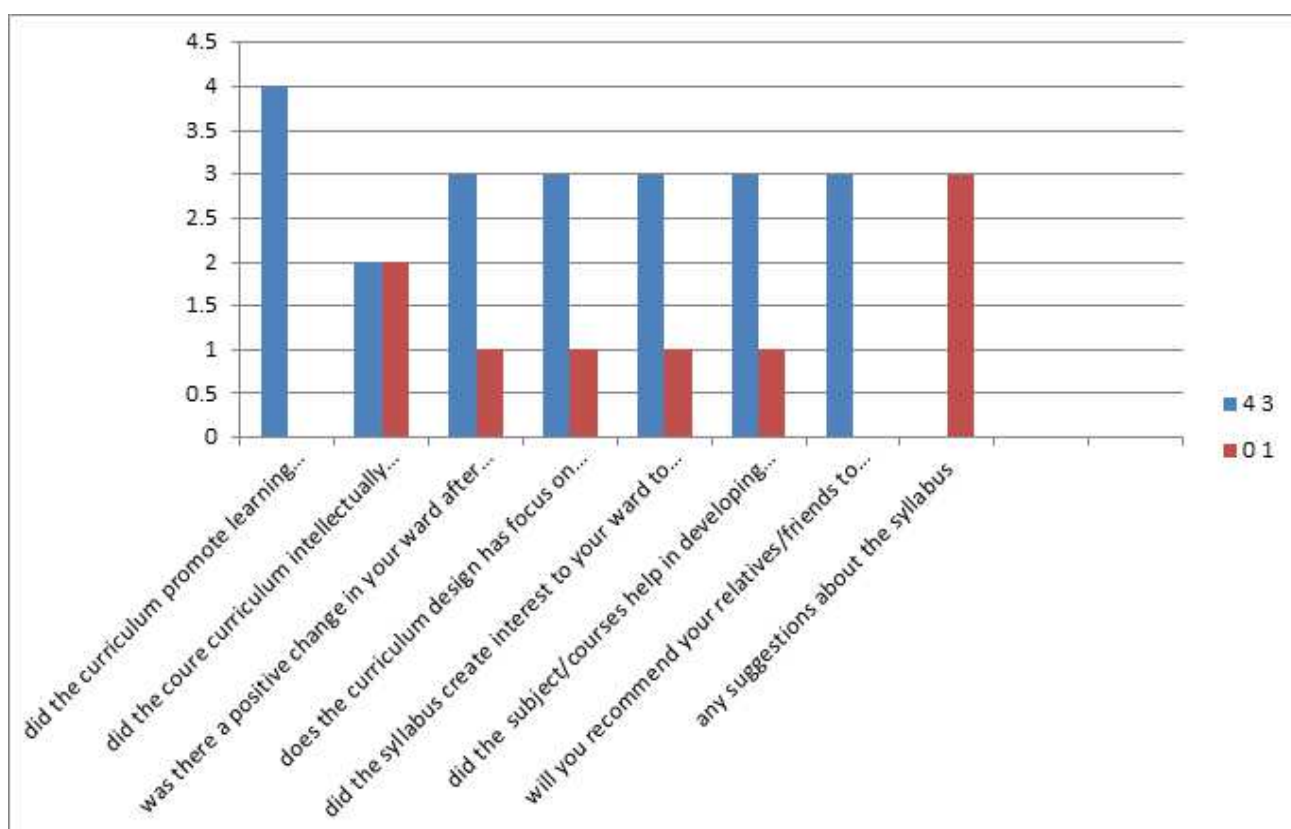
FEEDBACK ON CURRICULUM BY PARENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM THE PARENTS**

(2018-2019)

	feed back from parents		
2018-2019		Yes	No
1	Does the curriculum well designed	4	0
2	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure job	4	0
3	did the curriculum promote learning experience in your ward	4	0
4	did the coure curriculum intellectually stimulate your ward	4	0
5	was there a positive change in your ward after joining in the unviarsity	3	1
6	does the curriculum design has focus on employability	3	1
7	did the syllabus create interest to your ward to pursue research in a particular work	4	0
8	did the subject/courses help in developing your ward's personally	4	0
9	will you recommend your relatives/friends to enroll their wards in this college	3	0
10	any suggestions about the syllabus	1	3



ANALYSIS OF THE FEED BACK OBTAINED

Based on the given data, the overall feedback is mostly positive. The syllabus was well-covered, library materials were satisfactory, prescribed readings were accessible, the internal assessment was effective, assessments were discussed, course and lecture outlines were provided and followed, and the course content was not conceptually difficult.

However, there may be room for improvement in encouraging student participation in class and increasing the number of students visiting industries, laboratories, banks, and outside universities.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

Based on the feedback received regarding the curriculum, we have taken several actions to address the suggestions and concerns expressed by the students. The following is a summary of the actions taken:

1. Syllabus Enhancement:

We have reviewed the syllabus and made necessary improvements to ensure its comprehensiveness

To address the students' concerns regarding background knowledge, we have supplied handouts and preparatory materials and resources.

These materials will provide students with the necessary foundation to benefit fully from the course.

2. Conceptual Understanding:

Extra emphasis was placed on providing examples, illustrations, and practical applications to enhance conceptual understanding and ICT tools were used.

3. Library Material Enhancement:

Based on the positive feedback received regarding the library materials, we will continue to ensure the availability of relevant and updated resources.

Additional resources will be added to cater to the diverse needs of the students.

4. Encouraging Student Participation:

We have taken note of the students' feedback regarding the lack of encouragement for participation.

To address this, we are implementing various strategies such as interactive class discussions, group activities, and peer-to-peer learning initiatives.

These methods will create a more engaging and participatory learning environment.

5. Industry Visits and Experiential Learning:

To increase the number of students visiting industries, laboratories, banks, and outside universities, we are organizing field trips and arranging guest lectures from industry experts.

These opportunities will provide students with practical exposure and real-world insights.

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSC (B2C)
Year of Study : 2018 - 2019
Feedback for the Year : 2019

1. The Syllabus was
a) ☒ Challenging b) ☐ Dull c) ☐ Adequate d) ☐ Inadequate
2. Your background for benefiting from the course was
a) ☐ More than adequate b) ☒ Just adequate c) ☐ Inadequate d) ☐ Cannot say
3. Was the course conceptually difficult to understand?
a) ☒ Easy b) ☐ Manageable c) ☐ Difficult d) ☐ Very difficult
4. How much of the syllabus was covered in class
a) ☒ 85 to 100% b) ☐ 70 to 85% c) ☐ 55 to 70% d) ☐ less than 55%
5. What is your opinion about the library materials for the course?
a) ☒ Excellent b) ☐ Adequate c) ☐ Inadequate d) ☐ Very poor
6. Were you able to get the prescribed readings?
a) ☒ Easily b) ☐ With difficulty c) ☐ Not at all d) ☐ With great difficulty
7. Did the teacher encourage student participation in class?
a) ☐ Yes b) ☒ Attempted c) ☐ Not at all d) ☐ Sometimes
8. If yes, which of the following methods were used?
a) ☒ Encouraged questions b) ☐ Discussion in class c) ☐ Discussion outside class d) ☐ Discussion individually
9. Did the internal assessment work?
a) ☒ Fairly b) ☐ Regularly c) ☐ Help fully d) ☐ Cannot say
10. What effect do you think the internal assessment will have on your course grade?
a) ☒ Improve it b) ☐ Lower it c) ☐ No effect d) ☐ Cannot say
11. Were your assignments discussed with you?
a) ☒ Yes, fully b) ☐ Yes, partly c) ☐ No d) ☐ Sometimes
12. Were you provided with a course and lecture outline at the beginning?
a) ☒ Yes b) ☐ No
13. Was it (course and lecture outline at the beginning) helpful?
a) ☒ Yes b) ☐ No
14. Was it (course and lecture outline at the beginning) followed?
a) ☒ Yes b) ☐ No
15. Did you visit Industries, laboratories, banks and outside universities?
a) ☒ Yes, frequently b) ☐ Yes Sometimes c) ☐ No d) ☐ Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSc (B2C)
Year of Study : 2018 - 2019
Feedback for the Year : 2019

1. The Syllabus was

- a) ☒ Challenging b) ☐ Dull c) ☐ Adequate d) ☐ Inadequate

2. Your background for benefiting from the course was

- a) ☒ More than adequate b) ☐ Just adequate c) ☐ Inadequate d) ☐ Cannot say

3. Was the course conceptually difficult to understand?

- a) ☒ Easy b) ☐ Manageable c) ☐ Difficult d) ☐ Very difficult

4. How much of the syllabus was covered in class

- a) ☐ 85 to 100% b) ☒ 70 to 85% c) ☐ 55 to 70% d) ☐ less than 55%

5. What is your opinion about the library materials for the course?

- a) ☒ Excellent b) ☐ Adequate c) ☐ Inadequate d) ☐ Very poor

6. Were you able to get the prescribed readings?

- a) ☒ Easily b) ☐ With difficulty c) ☐ Not at all d) ☐ With great difficulty

7. Did the teacher encourage student participation in class?

- a) ☐ Yes b) ☒ Attempted c) ☐ Not at all d) ☐ Sometimes

8. If yes, which of the following methods were used?

- a) ☒ Encouraged questions b) ☐ Discussion in class c) ☐ Discussion outside class d) ☐ Discussion individually

9. Did the internal assessment work?

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10. What effect do you think the internal assessment will have on your course grade?

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12. Were you provided with a course and lecture outline at the beginning?

- a) ☒ Yes b) ☐ No

13. Was it (course and lecture outline at the beginning) helpful?

- a) ☒ Yes b) ☐ No

14. Was it (course and lecture outline at the beginning) followed?

- a) ☒ Yes b) ☐ No

15. Did you visit industries, laboratories, banks and outside universities?

- a) ☒ Yes, frequently b) ☐ Yes Sometimes c) ☐ No d) ☐ Yes, rarely

**FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS**

Name of the Department : ZOOLOGY
 Name of the Programme : BSc (B2C)
 Year of Study : 2018 - 2019
 Feedback for the Year : 2019

1. The Syllabus was
 a) ☒ Challenging b) ☐ Dull c) ☐ Adequate d) ☐ Inadequate
2. Your background for benefiting from the course was
 a) ☒ More than adequate b) ☐ Just adequate c) ☐ Inadequate d) ☐ Cannot say
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 a) ☒ Yes, frequently b) ☐ Yes Sometimes c) ☐ No d) ☐ Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : BSC (B2C)

Year of Study : 2018 - 2019

Feedback for the Year : 2019

1. The Syllabus was
☒ a) Challenging b) Dull c) Adequate d) Inadequate
2. Your background for benefiting from the course was
☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say
3. Was the course conceptually difficult to understand?
☒ a) Easy b) Manageable c) Difficult d) Very difficult
4. How much of the syllabus was covered in class
☐ a) 85 to 100% ☒ b) 70 to 85% ☐ c) 55 to 70% ☐ d) less than 55%
5. What is your opinion about the library materials for the course?
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☒ a) Yes b) No
14. Was it (course and lecture outline at the beginning) followed?
☒ a) Yes b) No
15. Did you visit industries, laboratories, banks and outside universities?
☒ a) Yes, frequently ☐ b) Yes Sometimes ☐ c) No ☐ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSC (C2AC)
Year of Study : 2018 - 2019
Feedback for the Year : 2019

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 100% ☒ b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

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10. What effect do you think the internal assessment will have on your course grade?

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14. Was it (course and lecture outline at the beginning) followed?

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15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently ☒ b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSC (C2AC)
Year of Study : 2018 - 2019
Feedback for the Year : 2019

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSC (C2AC)
Year of Study : 2018 - 2019
Feedback for the Year : 2019

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- ☒ a) Challenging ☐ b) Dull ☐ c) Adequate ☐ d) Inadequate

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- ☐ a) 85 to 100% ☒ b) 70 to 85% ☐ c) 55 to 70% ☐ d) less than 55%

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- ☒ a) Improve It ☐ b) Lower It ☐ c) No effect ☐ d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully ☐ b) Yes, partly ☐ c) No ☐ d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes ☐ b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes ☐ b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes ☐ b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☐ a) Yes, frequently ☒ b) Yes Sometimes ☐ c) No ☐ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSc (C2AC)
Year of Study : 2018-2019
Feedback for the Year : 2019

1. a-4
2. a-4
3. a-1, b-3
4. b-4
5. a-4
6. a-4
7. a-4
8. a-2, b-2
9. a-3, b-1
10. a-3, b-1
11. a-4
12. a-4
13. a-4
14. a-4
15. a-4

1. The Syllabus was

a) Challenging b) Dull c) Adequate

d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate

d) Cannot say

3. Was the course conceptually difficult to understand?

a) easy b) Manageable c) Difficult

d) very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% b) 70 to 85% c) 55 to 70%

d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate

d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all

d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all

d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Yes, Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B. Voc (C-A)
Year of Study : 2018-2019
Feedback for the Year : 2019

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- ☒ a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- ☒ a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- ☒ a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

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13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.Voc (C.A)

Year of Study : 2018 - 2019

Feedback for the Year : 2019

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

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- ☒ a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

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11. Were your assignments discussed with you?

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- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Voc (C.A)
Year of Study : 2018 - 2019
Feedback for the Year : 2019

1. The Syllabus was
☒ a) Challenging b) Dull c) Adequate d) Inadequate
2. Your background for benefiting from the course was
☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say
3. Was the course conceptually difficult to understand?
☒ a) Easy b) Manageable c) Difficult d) Very difficult
4. How much of the syllabus was covered in class
☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%
5. What is your opinion about the library materials for the course?
☒ a) Excellent b) Adequate c) Inadequate d) Very poor
6. Were you able to get the prescribed readings?
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7. Did the teacher encourage student participation in class?
☒ a) Yes b) Attempted c) Not at all d) Sometimes
8. If yes, which of the following methods were used?
☒ a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually
9. Did the internal assessment work?
☒ a) Fairly b) Regularly c) Help fully d) Cannot say
10. What effect do you think the internal assessment will have on your course grade?
☒ a) Improve it b) Lower it c) No effect d) Cannot say
11. Were your assignments discussed with you?
☒ a) Yes, fully b) Yes, partly c) No d) Sometimes
12. Were you provided with a course and lecture outline at the beginning?
☒ a) Yes b) No
13. Was it (course and lecture outline at the beginning) helpful?
☒ a) Yes b) No
14. Was it (course and lecture outline at the beginning) followed?
☒ a) Yes b) No
15. Did you visit industries, laboratories, banks and outside universities?
☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.Voc (C.A)

Year of Study : 2018 - 2019

Feedback for the Year : 2019

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

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- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- ☒ a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- ☒ a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- ☒ a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit Industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.Sc (C.A)

Year of Study : 2018-2019

Feedback for the Year : 2019

1. The Syllabus was

- a) ☒ Challenging b) ☐ Dull c) ☐ Adequate d) ☐ Inadequate

2. Your background for benefiting from the course was

- a) ☒ More than adequate b) ☐ Just adequate c) ☐ In adequate d) ☐ Cannot say

3. Was the course conceptually difficult to understand?

- a) ☐ Easy b) ☐ Manageable c) ☐ Difficult d) ☒ Very difficult

4. How much of the syllabus was covered in class

- a) ☒ 85 to 100% b) ☐ 70 to 85% c) ☐ 55 to 70% d) ☐ less than 55%

5. What is your opinion about the library materials for the course?

- a) ☒ Excellent b) ☐ Adequate c) ☐ Inadequate d) ☐ Very poor

6. Were you able to get the prescribed readings?

- a) ☒ Easily b) ☐ With difficulty c) ☐ Not at all d) ☐ With great difficulty

7. Did the teacher encourage student participation in class?

- a) ☐ Yes b) ☒ Attempted c) ☐ Not at all d) ☐ Sometimes

8. If yes, which of the following methods were used?

- a) ☒ Encouraged questions b) ☐ Discussion in class c) ☐ Discussion outside class d) ☐ Discussion individually

9. Did the internal assessment work?

- a) ☒ Fairly b) ☐ Regularly c) ☐ Help fully d) ☐ Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) ☒ Improve it b) ☐ Lower it c) ☐ No effect d) ☐ Cannot say

11. Were your assignments discussed with you?

- a) ☒ Yes, fully b) ☐ Yes, partly c) ☐ No d) ☐ Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) ☒ Yes b) ☐ No

13. Was it (course and lecture outline at the beginning) helpful?

- a) ☒ Yes b) ☐ No

14. Was it (course and lecture outline at the beginning) followed?

- a) ☒ Yes b) ☐ No

15. Did you visit industries, laboratories, banks and outside universities?

- a) ☒ Yes, frequently b) ☐ Yes Sometimes c) ☐ No d) ☐ Yes, rarely

2018-19

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : DR. N. SRINIVAS
Name of the Programme : BSc
Name (s) of the Course(s) : BSc. CZAC, B.VOC. (CA)
Feedback for the Year : 2018-19

- 11) Are you able to complete the syllabus in the allotted time?
☒ a) Yes b) No
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?
☒ b) Yes b) No
- 14) Are the prime objectives addressed effectively in each unit?
☒ b) Yes b) No
- 15) Are you able to find high quality resources for the syllabus?
☒ a) Yes b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.
☒ b) Yes b) No
- 17) Are the books for study appropriate for the present year students' level?
☒ b) Yes b) No
- 18) Does the library has sufficient number of prescribed books?
☒ b) Yes b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes b) No

Signature of the Teacher :
Date :


20/3/19

2018-19.

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : B. AHMAD ALI BABA
Name of the Programme : BSc
Name (s) of the Course(s) : B2C, C2AC, BVOC, (CA)
Feedback for the Year : 2018-19

11) Are you able to complete the syllabus in the allotted time?
☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?
☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?
☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?
☒ a) Yes b) No

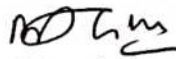
16) Did you find recently published books that would serve better for study? If "Yes" cite them.
☒ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?
☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?
☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes b) No

Signature of the Teacher : 
Date : March 20, 2019

2018-19

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : SK. MADEENA
Name of the Programme : BSc.
Name (s) of the Course(s) : B2C, C2AC, B.VOL(CA)
Feedback for the Year : 2018-19

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

a) Yes ☒ b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

b) Yes ☒ b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

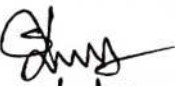
☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes b) No

Signature of the Teacher :

Date :


20/03/19.

2018-19

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Alumni : P.V. KRISHNA RAO
Name of the Programme : BSc.
Year of Study : 2018-19
Feedback for the Year : 2018-19

1) Was the syllabus updated enough? If no, specify the topics to be added.

Yes

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic?

a) Yes b) No

7) Did the subject/courses help in developing your personality?

a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?

a) Yes b) No

9) Do the developments in the university in recent years appreciable?

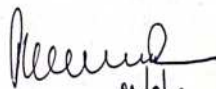
a) Yes b) No

10) Does this college University involving Alumni in its activities?

a) Yes b) No

Signature of the Alumni :

Date :


20/8/19

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
 Name of the Alumni : SRI BHANI REDDY
 Name of the Programme : BSc.
 Year of Study : 2018-19
 Feedback for the Year : 2018-19

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

☒ a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

☒ a) Yes ☒ b) No

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic?

☒ a) Yes b) No

7) Did the subject/courses help in developing your personality?

☒ a) Yes b) No

8) Will you recommend your relatives/friends to enroll in ~~this~~ college?

☒ a) Yes b) No

9) Do the developments in the university in recent years appreciable?

☒ a) Yes b) No

10) Does ~~this~~ college involving Alumni in its activities?

☒ a) Yes b) No

Signature of the Alumni :

Date :

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : zoology-
Name of the Parents : prakash
Name of the Student : sidhu
Name of the Programme : B.Sc (B2C)
Feedback for the Year : 2018-2019.

- 1) Does the curriculum well designed?
☒ a) Yes ☐ b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes ☐ b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes ☐ b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes ☐ b) No
- 5) Was there a positive change in your ward after joining in the university?
☐ a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes ☐ b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☐ a) Yes ☒ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes ☐ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
☐ a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Prakash
Date

Mobile Number: 9040742496

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Srinu.
Name of the Student : Rambabu.
Name of the Programme : B.Sc (CZAC)
Feedback for the Year : 2018 - 2019.

- 1) Does ~~the~~ curriculum well designed?
a) ☒ Yes b) ☐ No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) ☒ Yes b) ☐ No
- 3) Did the curriculum promote learning experience of your ward?
a) ☒ Yes b) ☐ No
- 4) Did the course curriculum intellectually stimulate you ward?
a) ☒ Yes b) ☐ No
- 5) Was there a positive change in your ward after joining in the university?
a) ☒ Yes b) ☐ No
- 6) Does the curriculum design has focus on employability?
a) ☐ Yes b) ☒ No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) ☒ Yes b) ☐ No
- 8) Did the subject/courses help in developing your ward's personality?
a) ☒ Yes b) ☐ No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) ☐ Yes b) ☒ No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Srinu.
Date

Mobile Number: 9625187831

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Siddu
Name of the Student : Anu
Name of the Programme : B.Voc (C.A)
Feedback for the Year : 2018 - 2019

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes ☒ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents :
Date

Siddu

Mobile Number: 9040567610

CONTENTS

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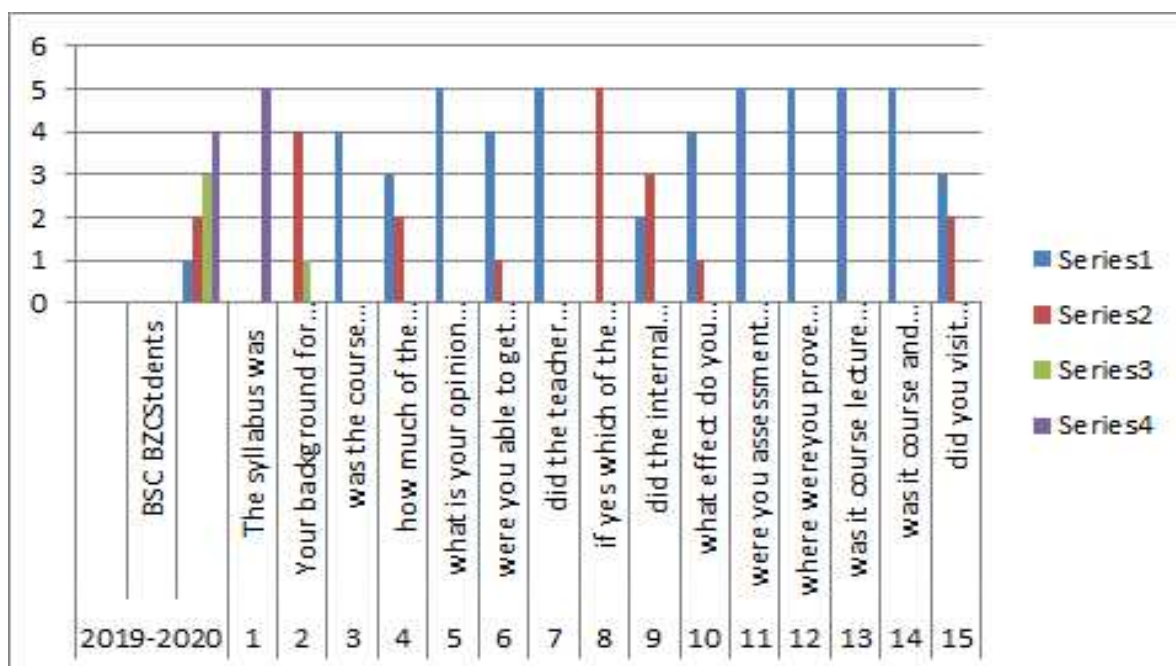
FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM BSc. BZC STUDENTS**

(2019-2020)

2019-2020					
.	Stdents	BSc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	4	1	0
3	was the course conceptually difficult to understand	4	0		0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	4	1	0	0
7	did the teacher encourage students participation in class	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
12	where were you prove with a course and lecture cutline at the begining	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	3	2	0	0

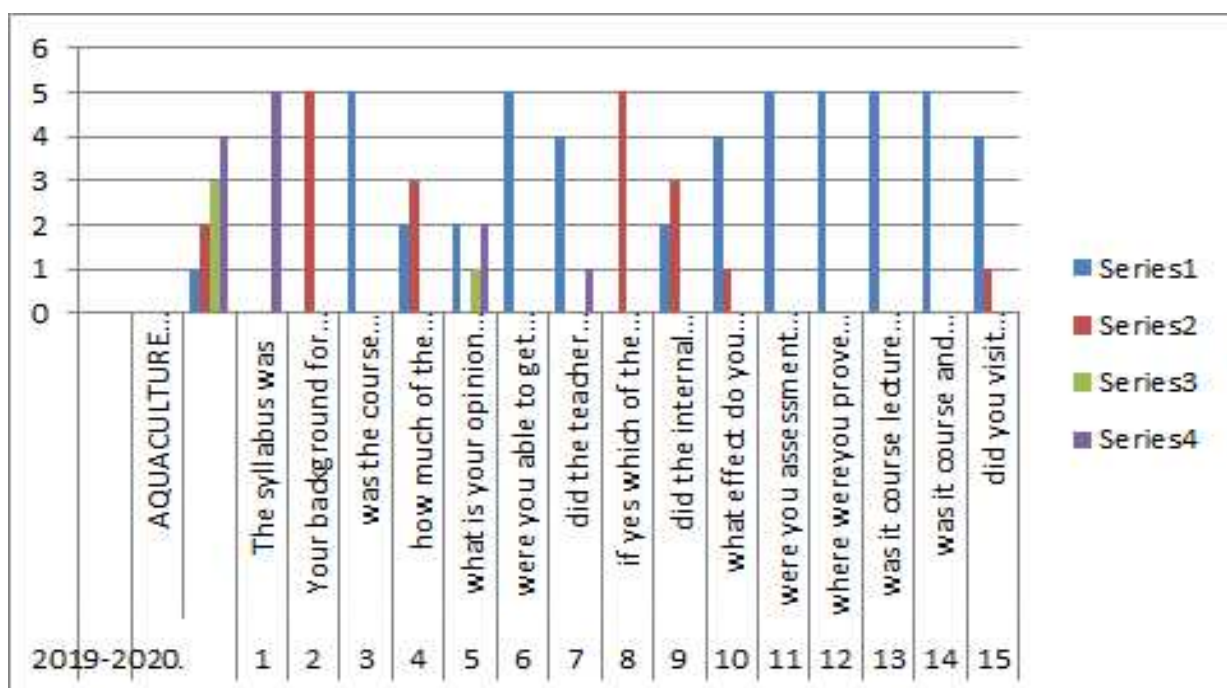


PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSc AQUACULTURE TECH. STUDENTS

(2019-2020)

2019-2020					
.	Stdents AQUACULTURE TECHNOLOGY	Aquatech			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	2	0	1	2
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	4	0	0	1
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
12	where were you prove with a course and lecture cutline at the begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banks and outside universities	4	1	0	0

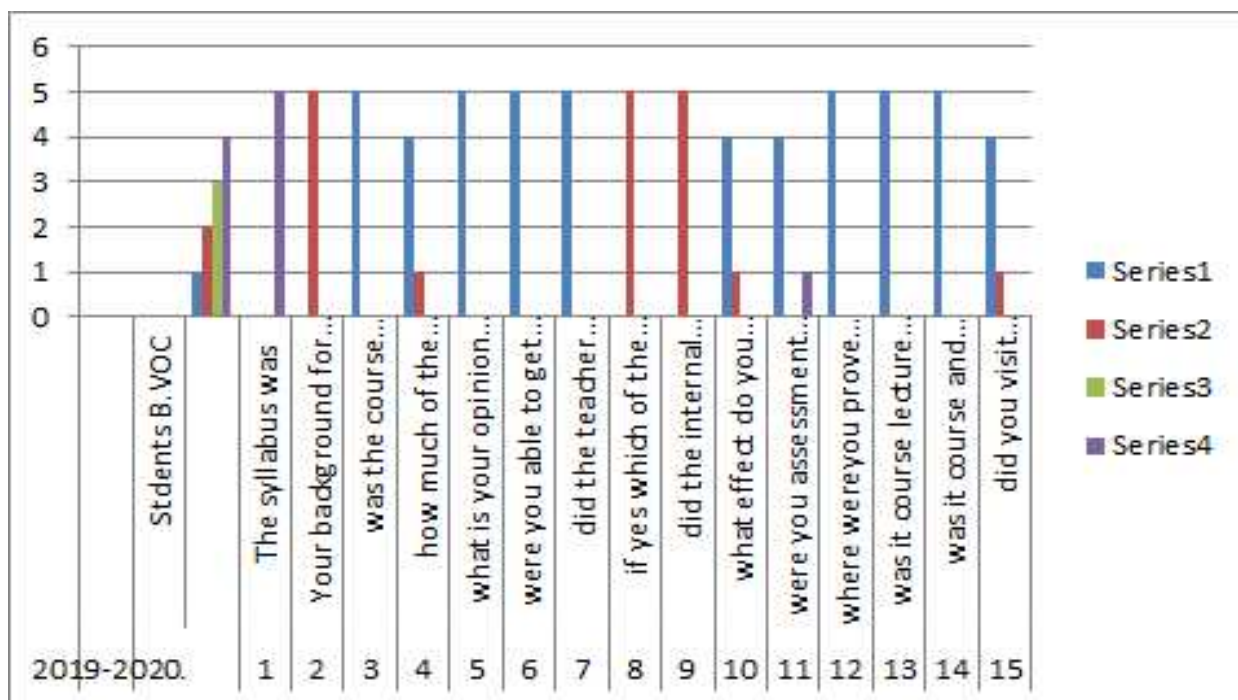


PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM B.VOC C.A. STUDENTS**

(2019-2020)

2019-2020					
.	Stdents B.VOC	B.Voc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	4	1	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	0	5	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	4	0	0	1
12	where were you prove with a course and lecture cutline at the begining	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	4	1	0	0



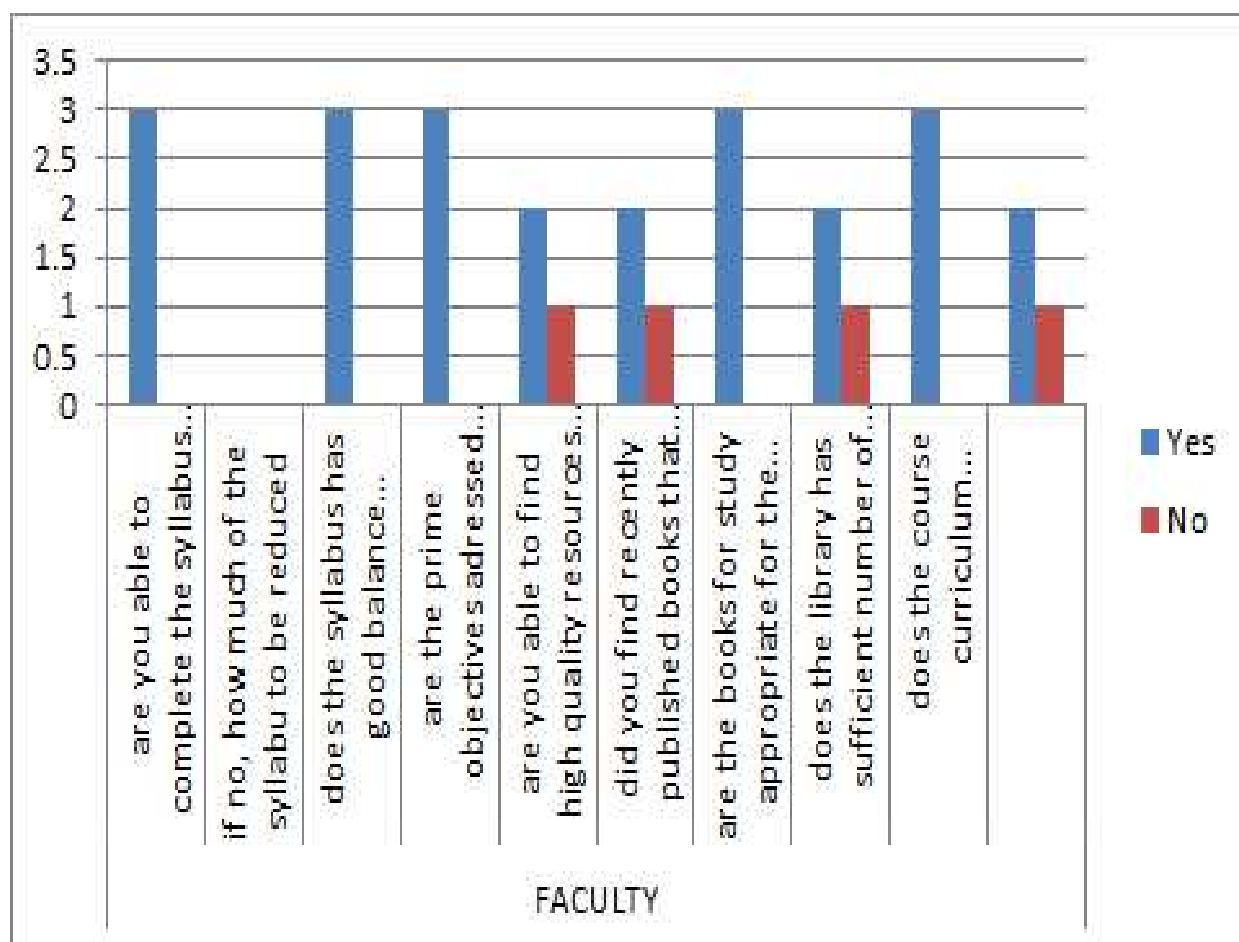
FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM FACULTY**

(2019-2020)

2019-2020	Faculty feedback	Yes	No
	are you able to complete the syllabus in the aloted time	3	0
	if no, how much of the syllabu to be reduced	0	0
	does the syllabus has good balance between theory and application	3	0
	are the prime objectives adressed effectively in each unit	3	0
	are you able to find high quality resources for the syllabus	2	1
	did you find recently published books that will service better for the study if yes cite them	2	1
	are the books for study appropriate for the present year student levels	3	0
	does the library has sufficient number of prescribed books	2	1
	does the course curriculum intellectually stimulate you in teaching	3	0
	do you have freedom to purpose, modify suggest and incorprate new topics	2	1



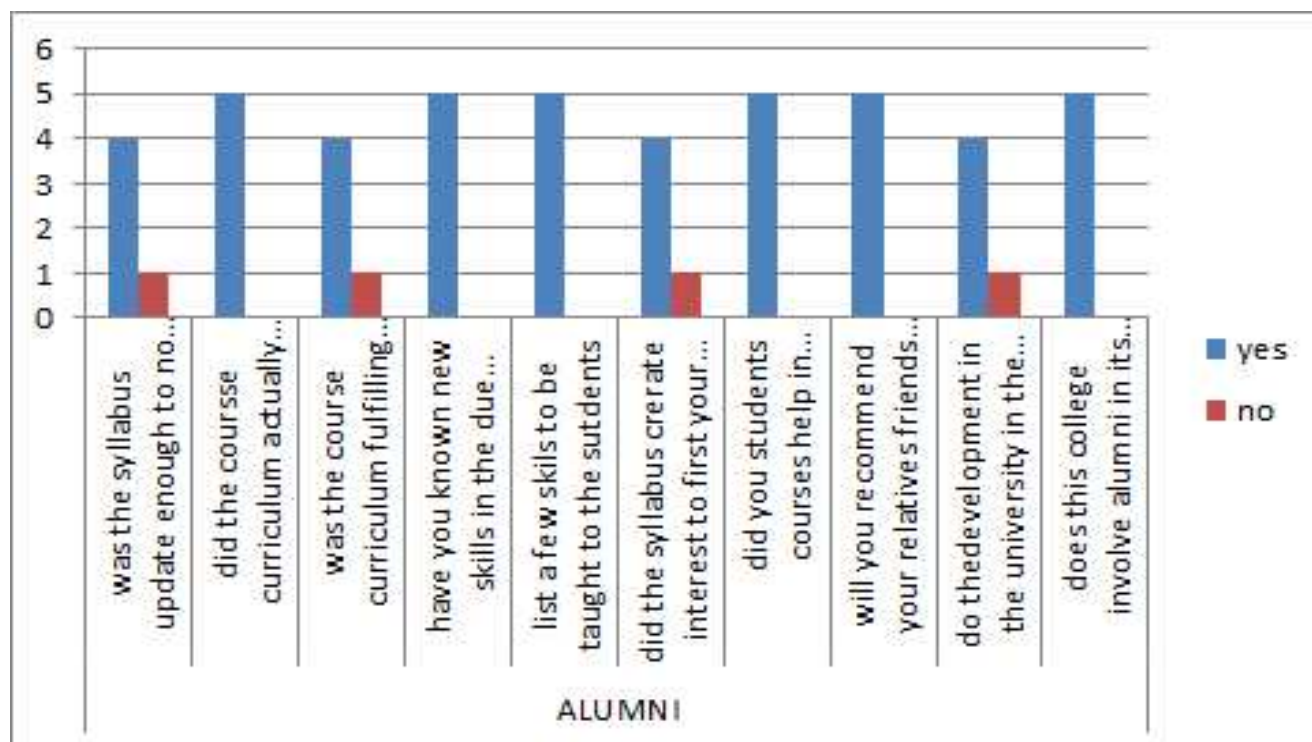
FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM ALUMNI**

(2019-2020)

2019-2020 ALUMNI	yes	no
was the syllabus update enough to no specify the toics to be added	4	1
did the coursse curriculum actually stimulate you	5	0
was the course curriculum fulfilling your expectations	4	1
have you known new skills in the due course of study	5	0
list a few skills to be taught to the sutdents	5	0
did the syllabus crerate interest to first your research in a topic	4	1
did you students courses help in developing in your personality	5	0
will you recommend your relatives friends to enrol in this college	5	0
do thedevelopment in the university in the recent years applicable	4	1
does this college involve alumni in its activities	5	0



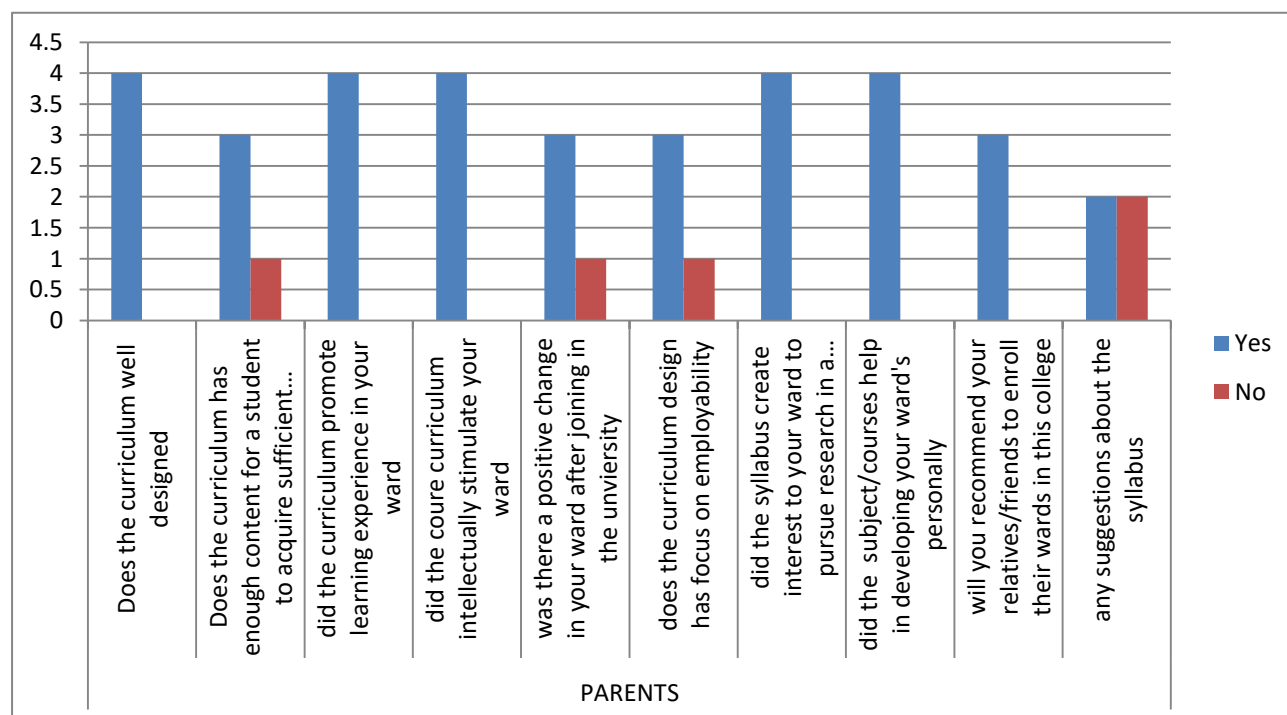
FEEDBACK ON CURRICULUM BY PARENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM PARENTS**

(2019-2020)

2019-2020	PARENTS	Yes	No
	Does the curriculum well designed	4	0
	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure job	3	1
	did the curriculum promote learning experience in your ward	4	0
	did the coure curriculum intellectually stimulate your ward	4	0
	was there a positive change in your ward after joining in the unviersity	3	1
	does the curriculum design has focus on employability	3	1
	did the syllabus create interest to your ward to pursue research in a particular work	4	0
	did the subject/courses help in developing your ward's personally	4	0
	will you recommend your relatives/friends to enroll their wards in this college	3	0
	any suggestions about the syllabus	2	2



ANALYSIS OF THE FEED BACK OBTAINED

In general, the feedback from students, alumni, faculty and parents regarding the zoology curriculum was positive. The syllabus was well-received, and students found the course conceptually understandable. The provision of course and lecture outlines was appreciated and followed consistently, providing students with a clear learning structure. Students acknowledged the efforts made to encourage their participation in class and found the accessibility of prescribed readings to be satisfactory.

However, areas for improvement were identified, including the coverage of the syllabus in higher-level courses, availability of library materials, and practical exposure opportunities for advanced students. These suggestions can serve as valuable insights for curriculum enhancement, ensuring a more comprehensive and enriching learning experience for future students in zoology

ACTION TAKEN REPORT BASED ON THE FEEDBACK

Coverage of the syllabus in class:

A comprehensive review of the syllabus coverage in higher-level courses was conducted. Based on the findings, adjustments were made to ensure that a larger portion of the syllabus is covered during class time. This includes optimizing teaching methods, incorporating additional class discussions, and prioritizing key topics by using ICT tools.

Library materials for the course:

The feedback regarding library materials was taken into consideration, and steps were taken to enhance the availability and quality of resources related to Zoology departmental library. A thorough evaluation of the existing library collection was conducted, and new materials, including books, journals, and online resources, were procured to supplement the course materials.

Practical exposure through industry visits:

Acknowledging the importance of practical exposure, efforts were made to increase industry visits, laboratory sessions, and collaborations with external organizations. A revised schedule of visits was implemented, ensuring that students from all years of study have more opportunities to gain hands-on experience and observe real-world applications of aquaculture technology.

Internal assessment effectiveness:

The feedback on the limited impact of internal assessments was taken into account. Emphasis was placed on ensuring that internal assessments align closely with the learning outcomes of the course and provide a more accurate reflection of students' understanding and progress.



FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (B.Z.L (EM))
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes, Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (B.Z.C (EM))
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

a) Challenging b) Dull c) Adequate ~~a) Inadequate~~

2. Your background for benefiting from the course was

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (B.Z.C (EM))
Year of Study : 2019-2020
Feedback for the Year : 2020

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (B.Z (6M))
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

a) Challenging b) Dull c) Adequate ~~d) Inadequate~~

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (B.Z.C (EM))
Year of Study : 2019-2020
Feedback for the Year : 2020

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15. Did you visit Industries, laboratories, banks and outside universities?

- a) Yes, frequently ~~b)~~ Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.S.C CB-2 (Chem)

Year of Study : 2019-2020

Feedback for the Year : 2020

1. The Syllabus was

a) Challenging b) Dull c) Adequate ~~d) Inadequate~~

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate ~~c) Inadequate~~ d) Cannot say

3. Was the course conceptually difficult to understand?

~~a) Easy~~ b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (ZAC)
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (CZAC)
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

- a) Challenging b) Dull c) Adequate ~~d) Inadequate~~

2. Your background for benefiting from the course was

- a) More than adequate ~~b) Just adequate~~ c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

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Name of the Programme : B.Sc (ZAC)
Year of Study : 2019-2020
Feedback for the Year : 2020

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

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- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly ☒ b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes, Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.VOL (C.A)
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

- a) Challenging b) Dull c) Adequate ☒ d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate ☒ b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- ☒ a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly ☒ b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit Industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B. VET (C.A)
Year of Study : 2nd & 3rd yr
Feedback for the Year : 2nd & 3rd yr

1. The Syllabus was

a) Challenging b) Dull c) Adequate ~~a) inadequate~~

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

~~a) Easy~~ b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

~~a) 85 to 100%~~ b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

~~a) Excellent~~ b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

~~a) Easily~~ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

~~a) Yes~~ b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions ~~b) Discussion in class~~ c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly ~~b) Regularly~~ c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

~~a) Improve it~~ b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

~~a) Yes, fully~~ b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

~~a) Yes~~ b) No

13. Was it (course and lecture outline at the beginning) helpful?

~~a) Yes~~ b) No

14. Was it (course and lecture outline at the beginning) followed?

~~a) Yes~~ b) No

15. Did you visit industries, laboratories, banks and outside universities?

~~a) Yes, frequently~~ b) Yes, Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B. VOL (C-A)
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

a) Challenging b) Dull c) Adequate ~~d) Inadequate~~

2. Your background for benefiting from the course was

a) More than adequate ~~b) Just adequate~~ c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

~~a) Easy~~ b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

~~a) 85 to 100%~~ b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

~~a) Excellent~~ b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

~~a) Easily~~ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

~~a) Yes~~ b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions ~~b) Discussion in class~~ c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly ~~b) Regularly~~ c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it ~~b) Lower it~~ c) No effect d) Cannot say

11. Were your assignments discussed with you?

~~a) Yes, fully~~ b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

~~a) Yes~~ b) No

13. Was it (course and lecture outline at the beginning) helpful?

~~a) Yes~~ b) No

14. Was it (course and lecture outline at the beginning) followed?

~~a) Yes~~ b) No

15. Did you visit industries, laboratories, banks and outside universities?

~~a) Yes, frequently~~ b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.VOL (C.A)
Year of Study : 2019-2020
Feedback for the Year : 2020

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.VOC (C.A)

Year of Study : 2019-2020

Feedback for the Year : 2020

1. The Syllabus was

a) Challenging b) Dull c) Adequate ~~d) Inadequate~~

2. Your background for benefiting from the course was

a) More than adequate ~~b) Just adequate~~ c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

~~a) Easy~~ b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

~~a) 85 to 100%~~ b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

~~a) Excellent~~ b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

~~a) Easily~~ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

~~a) Yes~~ b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions ~~b) Discussion in class~~ c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly ~~b) Regularly~~ c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

~~a) Improve it~~ b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No ~~d) Sometimes~~

12. Were you provided with a course and lecture outline at the beginning?

~~a) Yes~~ b) No

13. Was it (course and lecture outline at the beginning) helpful?

~~a) Yes~~ b) No

14. Was it (course and lecture outline at the beginning) followed?

~~a) Yes~~ b) No

15. Did you visit industries, laboratories, banks and outside universities?

~~a) Yes, frequently~~ ~~b) Yes Sometimes~~ c) No ~~d) Yes, rarely~~

2019-20

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : DR. N. SRINIVAS
Name of the Programme : BSc.
Name (s) of the Course(s) : BZC, CZAC, BVOC(CA)
Feedback for the Year : 2019-20

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

☒ a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

☒ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes b) No

Signature of the Teacher :

Date :


15/4/20

2019-20

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : B. AHMAD ALI BABA
Name of the Programme : BSc.
Name (s) of the Course(s) : B2C, C2AC, B.VOL(CA)
Feedback for the Year : 2019-20

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

☒ a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

☒ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

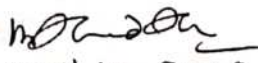
☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes b) No

Signature of the Teacher : 

Date : April 15 - 2020

2019-20

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : SK. MADEENA
Name of the Programme : BSC
Name (s) of the Course(s) : BSC, CHAC, B.VOC (CA)
Feedback for the Year : 2019-20

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

☐ a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

☐ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

☐ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☐ a) Yes b) No

Signature of the Teacher :

Date :


15/04/20

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Alumni : P. V. KRISHNA RAO
Name of the Programme : BSc.
Year of Study : 2019-20
Feedback for the Year : 2019-20

1) Was the syllabus updated enough? If no, specify the topics to be added.

Yes

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic?

a) Yes b) No

7) Did the subject/courses help in developing your personality?

a) Yes b) No

8) Will you recommend your relatives/friends to enroll in 'this college'?

a) Yes b) No

9) Do the developments in the university in recent years appreciable?

a) Yes b) No

10) Does 'this college' involving Alumni in its activities?

a) Yes b) No

Signature of the Alumni :
Date :


15/4/20

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
 Name of the Alumni : SRI BHAKI REDDY
 Name of the Programme : BSc.
 Year of Study : 2019-20
 Feedback for the Year : 2019-20

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic?

a) Yes b) No

7) Did the subject/courses help in developing your personality?

a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?

a) Yes b) No

9) Do the developments in the university in recent years appreciable?

a) Yes b) No

10) Does this college involving Alumni in its activities?

a) Yes b) No

Signature of the Alumni :

Date :

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Seidam
Name of the Student : Seilu
Name of the Programme : B.Sc B2C
Feedback for the Year : 2019-2020

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
a) Yes ☒ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : *Seidam*
Date

Mobile Number: 9849997360



FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Rambabu
Name of the Student : Ankitha
Name of the Programme : B.Sc [CZMC]
Feedback for the Year : 2019 - 2020 .

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes ☒ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Rambabu
Date

Mobile Number: 8364256841

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Gowtham
Name of the Student : Arjitha
Name of the Programme : B.Sc (CA)
Feedback for the Year : 2019-2020

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Gowtham
Date

Mobile Number 8341412990

CONTENTS

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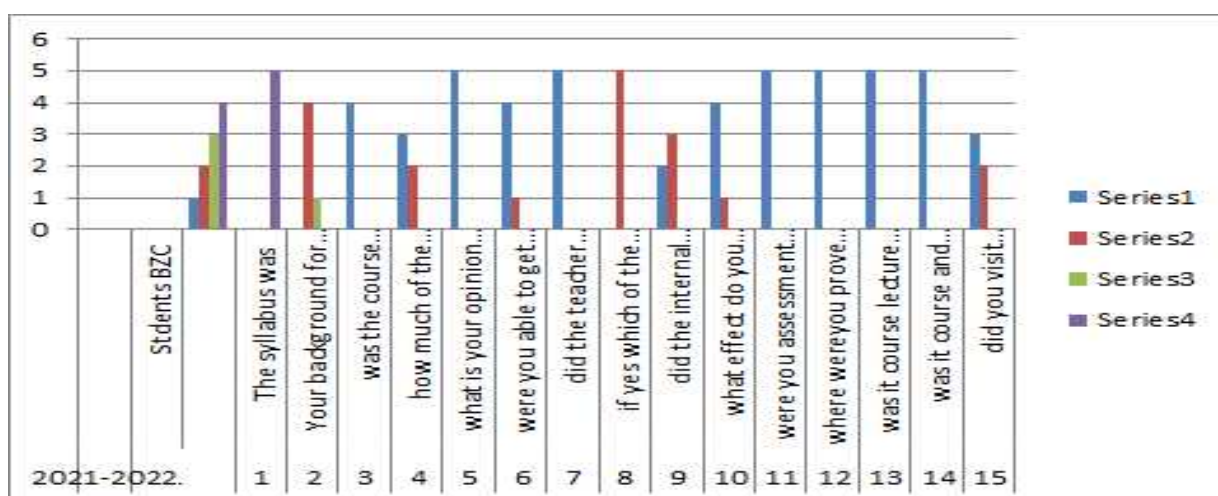
FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM BSC BZC STUDENTS**

(2021-2022)

2021-2022					
.	Stdents BSC BZC	BSc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	4	1	0
3	was the course conceptually difficult to understand	4	0		0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	4	1	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
12	where wereyou prove with a course and lecture cutlineat the begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	3	2	0	0

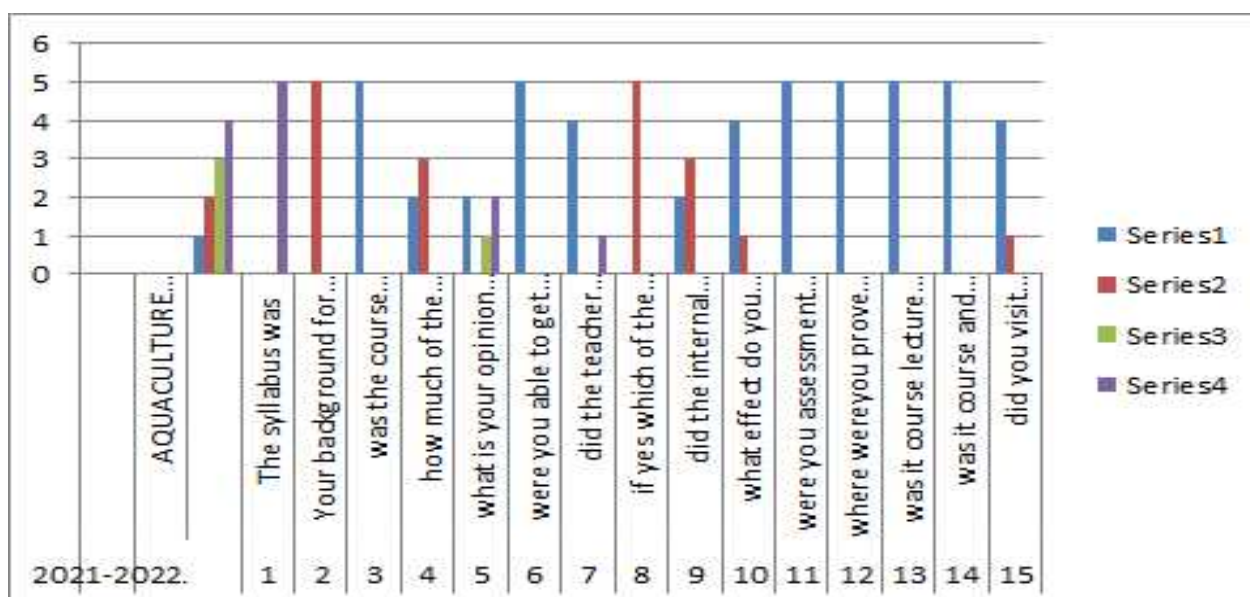


PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSC AQUA. STUDENTS

(2021-2022)

2021-2022					
.	AQUACULTURE TECHNOLOGY	Aquatech			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	2	0	1	2
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	4	0	0	1
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
12	where were you prove with a course and lecture cutline at the begining	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	4	1	0	0

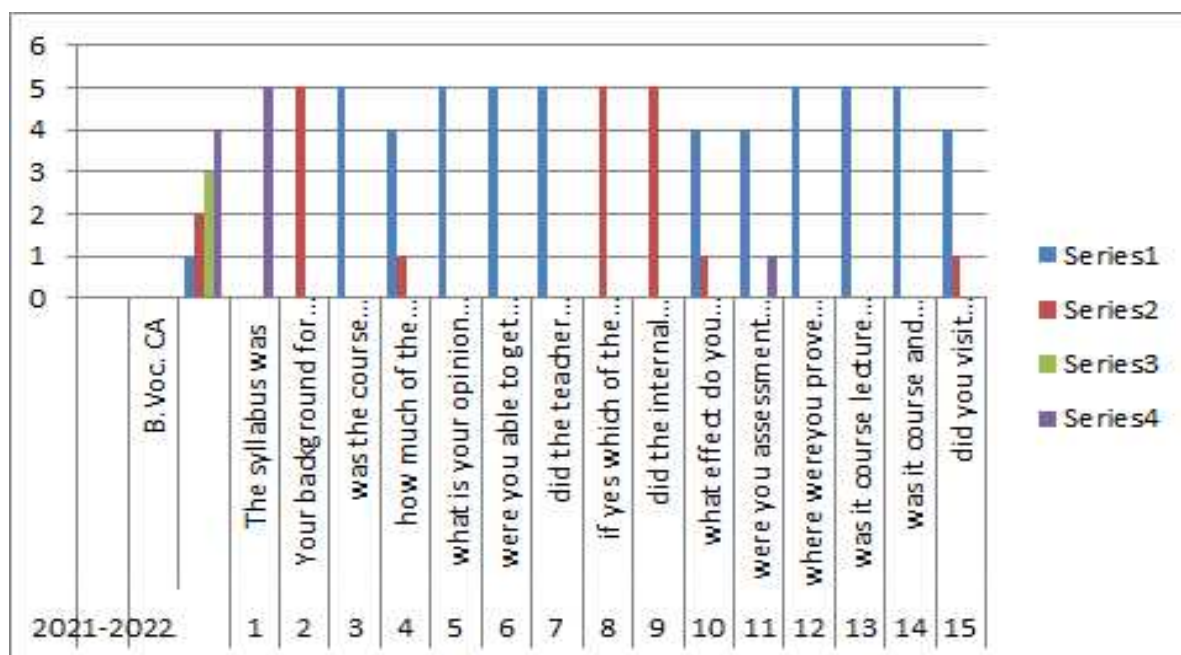


PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM B.VOC CA STUDENTS**

(2021-2022)

2021-2022					
.	B.Voc. CA	B.Voc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	4	1	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	0	5	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	4	0	0	1
12	where were you prove with a course and lecture cutline at the beginning	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	4	1	0	0



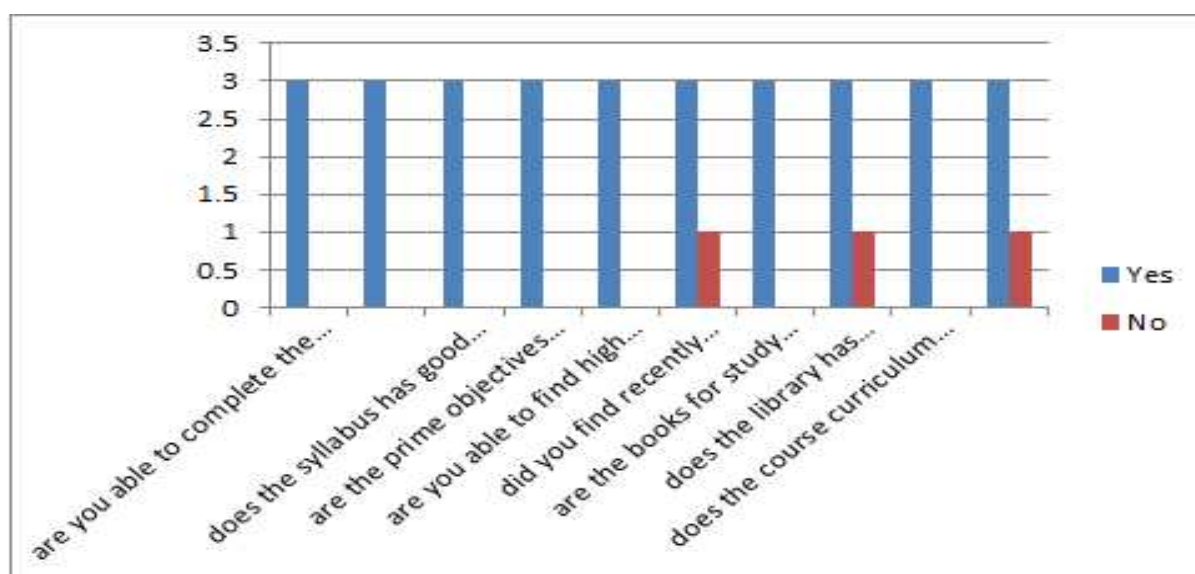
FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM FACULTY**

(2021-2022)

2021-2022		Yes	No
1	are you able to complete the syllabus in the aloted time	3	0
2	if no, how much of the syllabu to be reduced	3	0
3	does the syllabus has good balance between theory and application	3	0
4	are the prime objectives adressed effectively in each unit	3	0
5	are you able to find high quality resources for the syllabus	3	0
6	did you find recently published books that will service better for the study if you cite them	3	1
7	are the books for study appropriate for the present year student levels	3	0
8	does the library has sufficient number of prescribed books	3	1
9	does the course curriculum intellectually stimulate you in teaching	3	0
10	do you have freedom to purpose, modify suggest and incorprate new topics	3	1



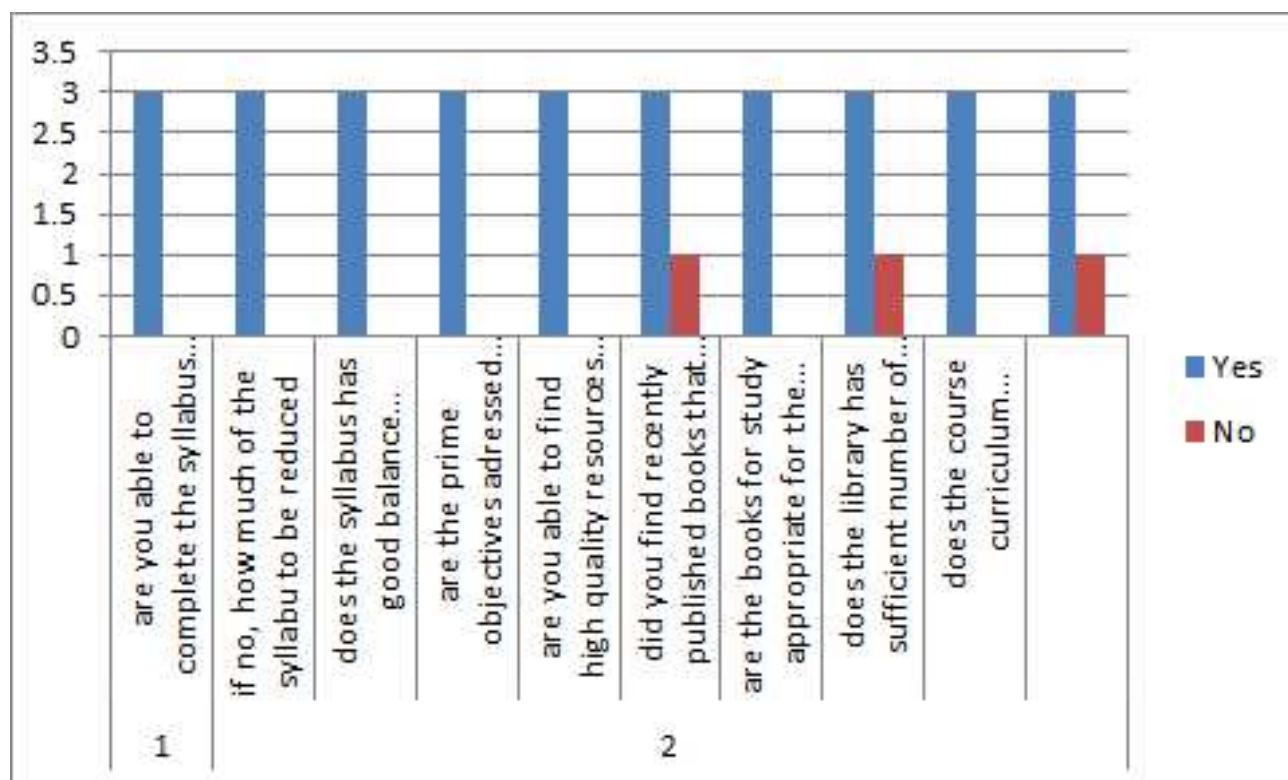
FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM AULUMNI**

(2021-2022)

2021-2022	Alumni	yes	no
1	was the syllabus update enough to no specify the toics to be added	4	1
2	did the coursse curriculum actually stimulate you	5	0
3	was the course curriculum fulfilling your expectations	5	0
4	have you known new skills in the due course of study	4	1
5	list a few skills to be taught to the sutdents	5	0
6	did the syllabus crerate interest to first your research in a topic	5	0
7	did you students courses help in developing in your personality	5	0
8	will you recommend your relatives friends to enrol in this college	4	1
9	do thedevelopment in the university in the recent years applicable	4	1
10	does this college involve alumni in its activities	5	0

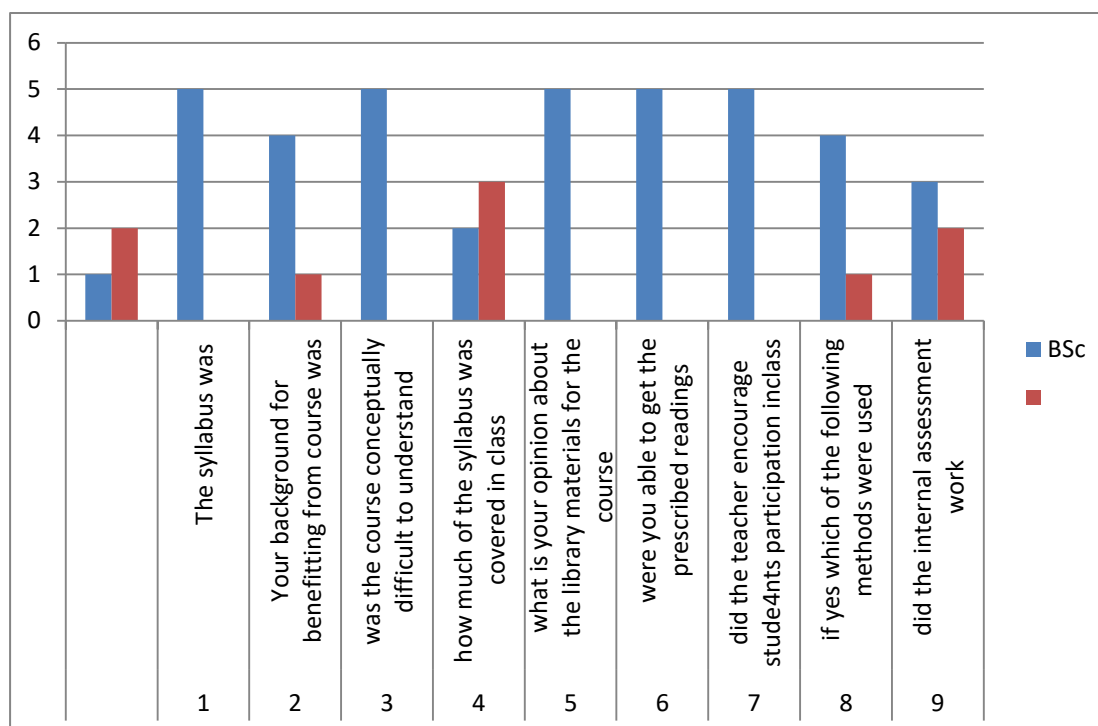


FEEDBACK ON CURRICULUM BY PARENTS

FEEDBACK ON CURRICULUM FROM PARENTS

(2021-2022)

2021-2022	PARENTS	Yes	No
1	Does the curriculum well designed	4	0
2	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure job	4	0
3	did the curriculum promote learning experience in your ward	4	0
4	did the coure curriculum intellectually stimulate your ward	4	0
5	was there a positive change in your ward after joining in the unviersity	3	1
6	does the curriculum design has focus on employability	3	1
7	did the syllabus create interest to your ward to pursue research in a particular work	2	2
8	did the subject/courses help in developing your ward's personally	4	0
9	will you recommend your relatives/friends to enroll their wards in this college	3	0
10	any suggestions about the syllabus	0	3



ANALYSIS OF THE FEED BACK OBTAINED

The feedback obtained from the students, parents, alumni, faculty of the Zoology Department in the 2021-2022 academic year provides valuable insights into the strengths and areas for improvement in the curriculum.

Overall, the students expressed satisfaction with the syllabus, finding it comprehensive and well-designed. They also reported that their background knowledge was beneficial for the course, indicating that the curriculum aligns well with their prior learning experiences. The majority of students did not find the course conceptually difficult, suggesting that the teaching methods effectively conveyed the subject matter.

However, there were some areas identified for improvement. Parents and alumni noted that the coverage of the syllabus in higher-level courses was limited, indicating a need for increased coverage of topics. The accessibility of prescribed readings faced some challenges, especially in the later years, highlighting the importance of ensuring easy access to these materials for all students. While students appreciated the encouragement of their participation in class and the provision of course and lecture outlines, there is room for improvement in the effectiveness of internal assessments and providing more practical exposure opportunities.

The department remains committed to continuously improving the curriculum based on student feedback and will continue to monitor and evaluate the effectiveness of the implemented actions. By incorporating student perspectives and adapting the curriculum accordingly, the Zoology Department strives to provide an enriching educational experience that equips students with the necessary knowledge and skills in the field of zoology.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

This was the year of Covid Pandemic. But the department of zoology took online classes just like regular mode of education. College slowly reopend with physical classes. And the following action was taken in consideration of the pandemic conditions .

This report outlines the actions taken by the Zoology Department in response to the valuable feedback provided by the students during the 2021-2022 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage in higher-level courses:

A curriculum review committee was formed to assess the syllabus coverage in higher-level courses. Based on their recommendations, adjustments were made to the course plans to ensure a more comprehensive coverage of topics. Additional class, remedial coaching were taken for key subjects, and practical examples and ICT tools were incorporated to enhance understanding.

Effectiveness of internal assessments:

The feedback regarding the limited impact of internal assessments was taken into consideration. The assessment committee collaborated with faculty members to review and refine the internal assessment methods. This included aligning assessment tasks more closely with the course objectives, providing clearer grading criteria, and offering timely and constructive feedback to students on their performance.

Practical exposure opportunities:

Recognizing the importance of practical exposure, efforts were made to increase opportunities for students to visit industries, laboratories, and external institutions. Collaborations with relevant organizations were established to provide field visits, research projects, and internships. A dedicated coordinator was appointed to oversee and facilitate these practical exposure opportunities for all years of study.

Sri. Sk Madina is asked to look after the industry connect to provide internships to the students.

Refinement of teaching methods:

Faculty members underwent professional development programs focused on enhancing teaching methods. Training sessions were conducted on engaging students in active learning, incorporating interactive teaching techniques, and promoting student participation in class. These initiatives aimed to create a more engaging and interactive learning environment. Teachers were provided refresher trainings, subject orientation and attended

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, parents, alumni and faculty during the 2021-2022 academic year. Actions were taken to improve syllabus coverage in higher-level courses, enhance the accessibility of prescribed readings, refine internal assessment methods, provide more practical exposure opportunities, and promote effective communication with students. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.



FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B SC (BZC)
Year of Study : 2020 - 2021
Feedback for the Year : 2021

1. The Syllabus was

- ☒ a) Challenging ☐ b) Dull ☐ c) Adequate ☐ d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate ☐ b) Just adequate ☐ c) Inadequate ☐ d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy ☐ b) Manageable ☐ c) Difficult ☐ d) Very difficult

4. How much of the syllabus was covered in class

- ☐ a) 85 to 100% ☒ b) 70 to 85% ☐ c) 55 to 70% ☐ d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent ☐ b) Adequate ☐ c) Inadequate ☐ d) Very poor

6. Were you able to get the prescribed readings?

- ☐ a) Easily ☒ b) With difficulty ☐ c) Not at all ☐ d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes ☐ b) Attempted ☐ c) Not at all ☐ d) Sometimes

8. If yes, which of the following methods were used?

- ☒ a) Encouraged questions ☐ b) Discussion in class ☐ c) Discussion outside class ☐ d) Discussion individually

9. Did the internal assessment work?

- ☐ a) Fairly ☒ b) Regularly ☐ c) Help fully ☐ d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it ☐ b) Lower it ☐ c) No effect ☐ d) Cannot say

11. Were your assignments discussed with you?

- ☐ a) Yes, fully ☒ b) Yes, partly ☐ c) No ☐ d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes ☐ b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes ☐ b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes ☐ b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently ☐ b) Yes Sometimes ☐ c) No ☐ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc [B2C]
Year of Study : 2020 - 2021
Feedback for the Year : 2021

1. The Syllabus was

- ☒ a) Challenging ☐ b) Dull ☐ c) Adequate ☐ d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate ☐ b) Just adequate ☐ c) Inadequate ☐ d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy ☐ b) Manageable ☐ c) Difficult ☐ d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% ☐ b) 70 to 85% ☐ c) 55 to 70% ☐ d) less than 55%

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- ☐ a) Excellent ☒ b) Adequate ☐ c) Inadequate ☐ d) Very poor

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1

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: BSc [BZC]

Year of Study

: 2020 - 2021

Feedback for the Year

: 2021

1. The Syllabus was

- ☒ a) Challenging ☐ b) Dull ☐ c) Adequate ☐ d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate ☐ b) Just adequate ☐ c) Inadequate ☐ d) Cannot say

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSC [BZC]
Year of Study : 2020 - 2021
Feedback for the Year : 2021

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- a) Challenging b) Dull c) Adequate d) Inadequate

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

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Name of the Programme : B.Sc [BZC]

Year of Study : 2020 - 2021

Feedback for the Year : 2021

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.Sc [CZAC]

Year of Study : 2020 - 2021

Feedback for the Year : 2021

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

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14. Was it (course and lecture outline at the beginning) followed?

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15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes Sometimes c) No ☒ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.Sc [CZAC]

Year of Study

: 2020 - 2021

Feedback for the Year

: 2021

1. The Syllabus was

☒ a) Challenging

b) Dull

c) Adequate

d) Inadequate

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14. Was it (course and lecture outline at the beginning) followed?

a) Yes

☒ b) No

15. Did you visit industries, laboratories, banks and outside universities?

☒ a) Yes, frequently

b) Yes Sometimes

c) No

☒ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc [CZAC]
Year of Study : 2020 - 2021
Feedback for the Year : 2021

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc [CZAC]
Year of Study : 2020 - 2021
Feedback for the Year : 2021

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- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.Sc [CZAC]

Year of Study

: 2020 - 2021

Feedback for the Year

: 2021

1. The Syllabus was

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- a) Fairly ☒ b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes Sometimes c) No ☒ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B. Voc (C. A)

Year of Study

: 2020-2021

Feedback for the Year

: 2021

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

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13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes, Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.Voc (C.A)

Year of Study

: 2020-2021

Feedback for the Year

: 2021

1. The Syllabus was

☒ a) Challenging

b) Dull

c) Adequate

d) Inadequate

2. Your background for benefiting from the course was

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b) Just adequate

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7. Did the teacher encourage student participation in class?

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b) Attempted

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d) Sometimes

8. If yes, which of the following methods were used?

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b) Discussion in class

c) Discussion outside class

d) Discussion individually

9. Did the internal assessment work?

☒ a) Fairly

b) Regularly

c) Help fully

d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

☒ a) Improve it

b) Lower it

c) No effect

d) Cannot say

11. Were your assignments discussed with you?

☒ a) Yes, fully

b) Yes, partly

c) No

d) Sometimes

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☒ a) Yes

b) No

13. Was it (course and lecture outline at the beginning) helpful?

☒ a) Yes

b) No

14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes

b) No

15. Did you visit industries, laboratories, banks and outside universities?

☒ a) Yes, frequently

b) Yes Sometimes

c) No

d) Yes, rarely



FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.VOC (C-A)

Year of Study : 2020-2021

Feedback for the Year : 2021

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

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14. Was it (course and lecture outline at the beginning) followed?

- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.VOC(C.A)

Year of Study

: 2020 - 2021

Feedback for the Year

: 2021

1. The Syllabus was

☒ a) Challenging

b) Dull

c) Adequate

d) Inadequate

2. Your background for benefiting from the course was

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8. If yes, which of the following methods were used?

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b) Regularly

☒ c) Help fully

d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

☒ a) Improve it

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d) Cannot say

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☒ a) Yes

b) No

14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes

b) No

15. Did you visit industries, laboratories, banks and outside universities?

☒ a) Yes, frequently

b) Yes Sometimes

c) No

d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B. VOC (C.A)

Year of Study : 2020-2021

Feedback for the Year : 2021

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☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

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10. What effect do you think the internal assessment will have on your course grade?

☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY

2020-21

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : DR. N. SRINIVAS
Name of the Programme : BSc.
Name (s) of the Course(s) : BZC, CZAC, BVOC (CA)
Feedback for the Year : 2020-21

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes ☐ b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes ☐ b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes ☐ b) No

15) Are you able to find high quality resources for the syllabus?

☒ a) Yes ☐ b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

☒ b) Yes ☐ b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes ☐ b) No

18) Does the library has sufficient number of prescribed books?

☒ b) Yes ☐ b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

☒ a) Yes ☐ b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes ☐ b) No

Signature of the Teacher :

Date :


14/9/21

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
 Name of the Teacher : B. AHMAD ALI BABA
 Name of the Programme : BSc.
 Name (s) of the Course(s) : B2C, C2AC, B.VOC(CA)
 Feedback for the Year : 2020-21

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

☒ a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

☒ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes b) No

Signature of the Teacher : *M. T. Ali Baba*

Date : 09-20-21

2020-21

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : SK. MADEENA
Name of the Programme : BSc
Name (s) of the Course(s) : B2C, C2AC, B.VOL(CA)
Feedback for the Year : 2020-21

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

b) Yes ☒ b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes b) No

Signature of the Teacher : 

Date : 14/09/20

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
 Name of the Alumni : P.V. KRISHNA RAO
 Name of the Programme : BSc.
 Year of Study : 2020-21
 Feedback for the Year : 2020-21

1) Was the syllabus updated enough? If no, specify the topics to be added.

Yes

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

5) List a few skills to be taught to the students.

Communication Skills

6) Did the syllabus create interest to pursue research in a particular topic?

a) Yes b) No

7) Did the subject/courses help in developing your personality?

a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?

a) Yes b) No

9) Do the developments in the university in recent years appreciable?

a) Yes b) No

10) Does this college involving Alumni in its activities?

a) Yes b) No

Signature of the Alumni :

Date :


14/9/21

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Alumni : SRI BHAMI REDDY
Name of the Programme : BSc.
Year of Study : 2020-21
Feedback for the Year : 2020-21

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

5) List a few skills to be taught to the students.

Communication Skills

6) Did the syllabus create interest to pursue research in a particular topic?

a) Yes b) No

7) Did the subject/courses help in developing your personality?

a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?

a) Yes b) No

9) Do the developments in the university in recent years appreciable?

a) Yes b) No

10) Does this college involving Alumni in its activities?

a) Yes b) No

Signature of the Alumni :

Date :

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Gangdha
Name of the Student : Jyoti
Name of the Programme : B.Sc BZC
Feedback for the Year : 2020-2021

- 1) Does the curriculum well designed?
a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes b) No
- 6) Does the curriculum design has focus on employability?
a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) Yes b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : *Gangdha*
Date

Mobile Number: 8179403021

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : zoology
Name of the Parents : Venkanna
Name of the Student : srinu
Name of the Programme : B.sc [CZAC]
Feedback for the Year : 2020-2021

- 1) Does the curriculum well designed?
☒ a) Yes ☐ b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes ☐ b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes ☐ b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes ☐ b) No
- 5) Was there a positive change in your ward after joining in the university?
☐ a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes ☐ b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☐ a) Yes ☒ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes ☐ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in *this college?*
☐ a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Venkanna
Date

Mobile Number: 7480314614



FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Tinadh
Name of the Student : Rekha
Name of the Programme : B.Voc (C.A)
Feedback for the Year : 2020-2021

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Tinadh
Date

Mobile Number: 7478012560

CONTENTS

SL	TOPIC	PNO
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5	ANALYSIS OF THE FEED BACK OBTAINED	8
6	ACTION TAKEN REPORT BASED ON THE FEEDBACK	9

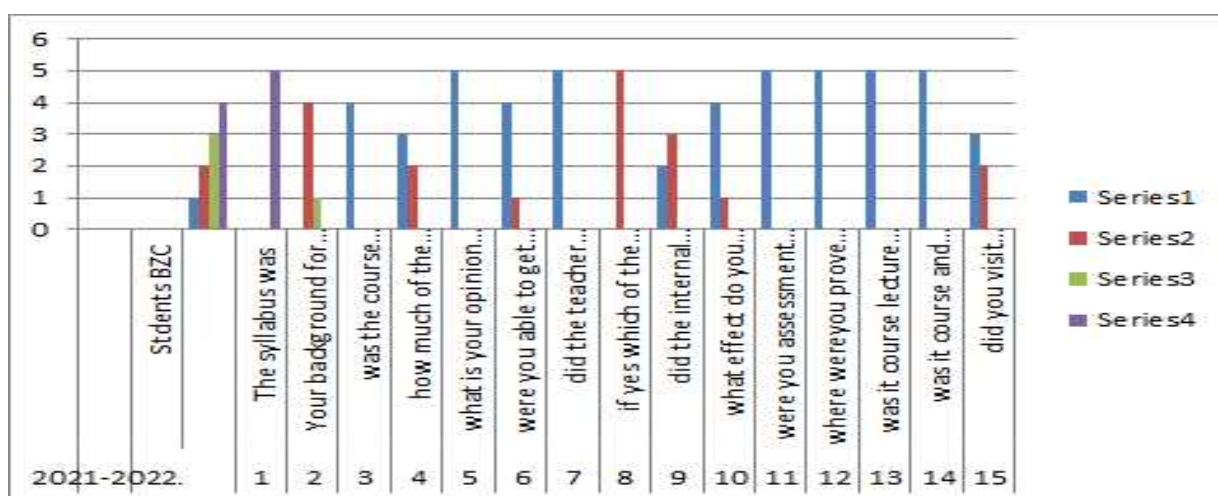
FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM BSC BZC STUDENTS**

(2021-2022)

2021-2022					
.	Stdents BSC BZC	BSc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	4	1	0
3	was the course conceptually difficult to understand	4	0		0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	4	1	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
12	where wereyou prove with a course and lecture cutlineat the begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	3	2	0	0

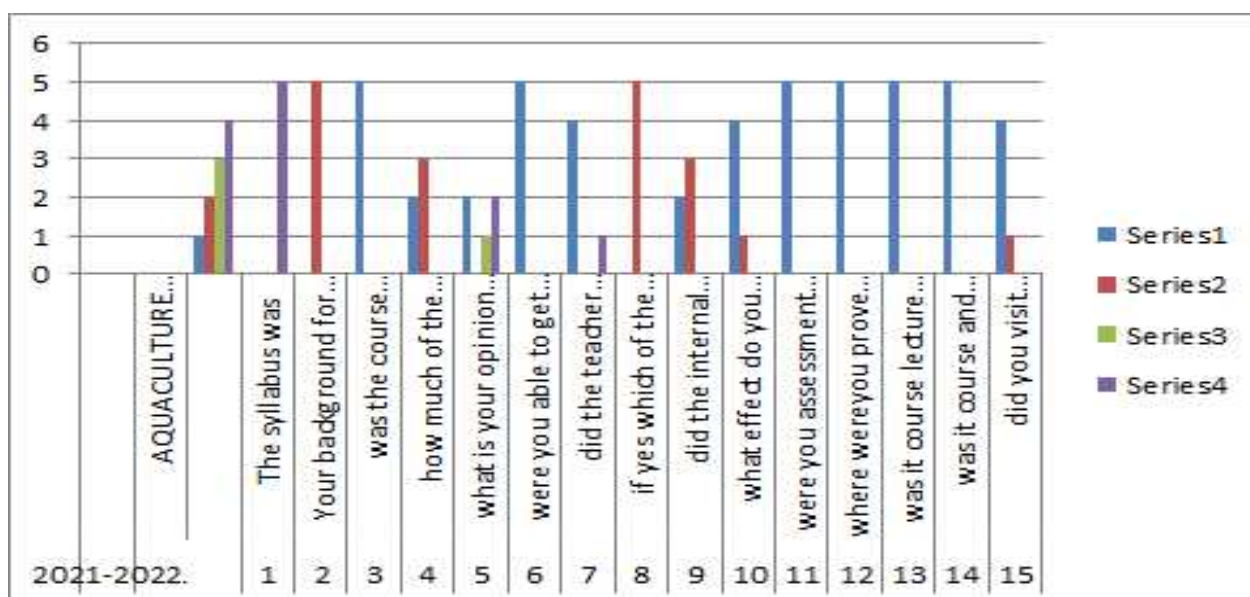


PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSC AQUA. STUDENTS

(2021-2022)

2021-2022					
.	AQUACULTURE TECHNOLOGY	Aquatech			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	2	0	1	2
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	4	0	0	1
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
12	where were you prove with a course and lecture cutline at the begining	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	4	1	0	0

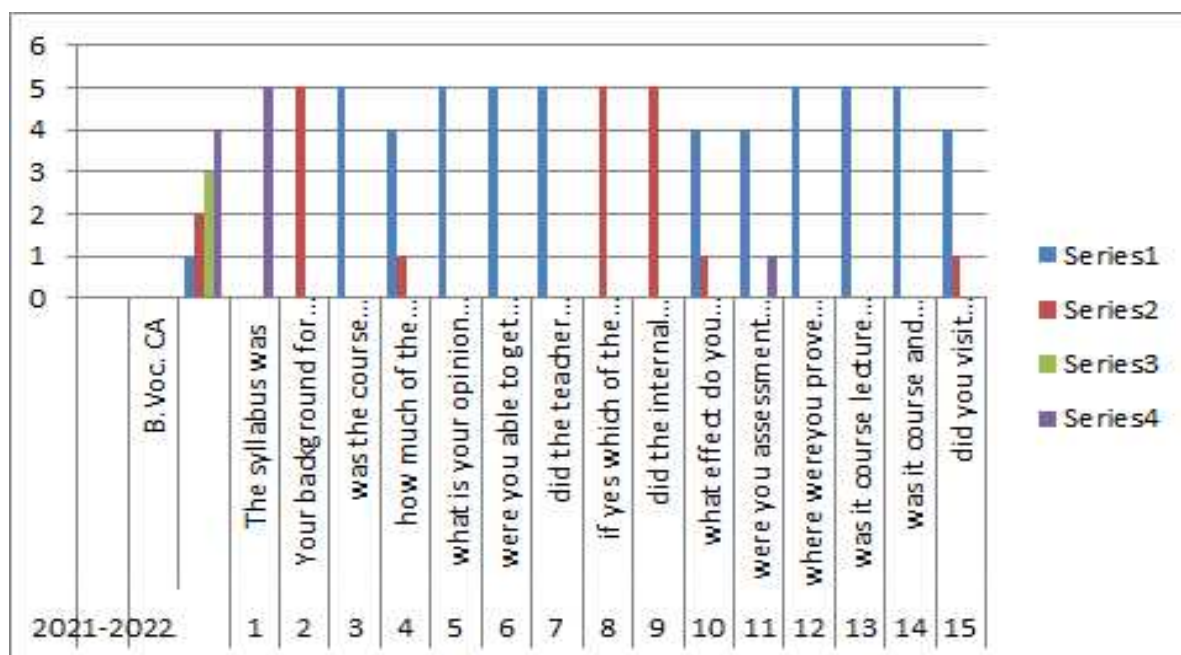


PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM B.VOC CA STUDENTS**

(2021-2022)

2021-2022					
.	B.Voc. CA	B.Voc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	4	1	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage students participation in class	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	0	5	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	4	0	0	1
12	where were you prove with a course and lecture cutline at the beginning	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	4	1	0	0



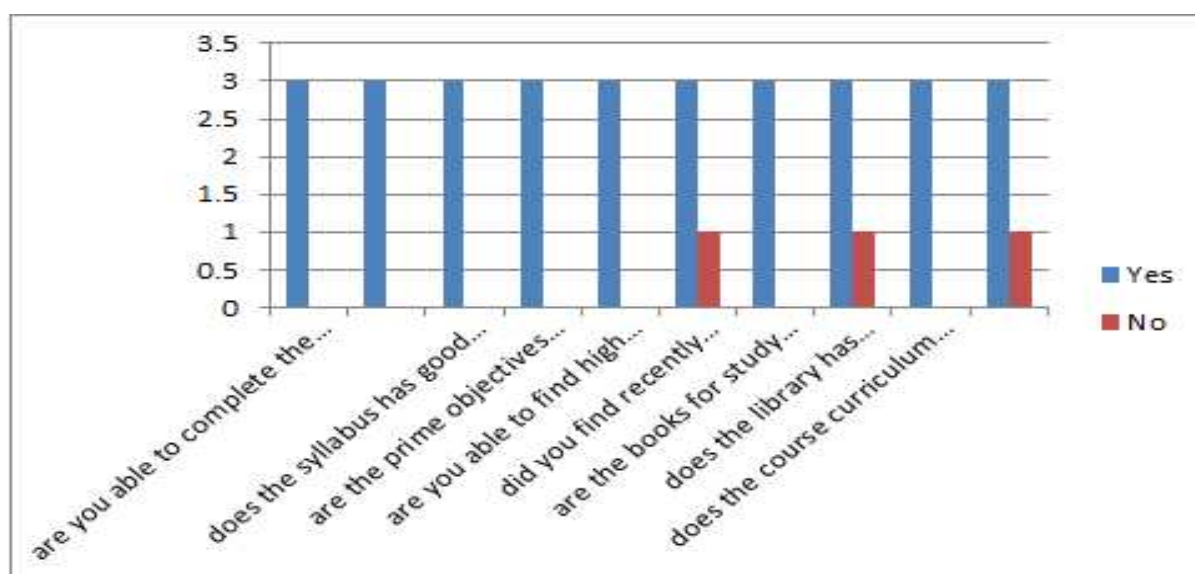
FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM FACULTY**

(2021-2022)

2021-2022		Yes	No
1	are you able to complete the syllabus in the aloted time	3	0
2	if no, how much of the syllabu to be reduced	3	0
3	does the syllabus has good balance between theory and application	3	0
4	are the prime objectives adressed effectively in each unit	3	0
5	are you able to find high quality resources for the syllabus	3	0
6	did you find recently published books that will service better for the study if you cite them	3	1
7	are the books for study appropriate for the present year student levels	3	0
8	does the library has sufficient number of prescribed books	3	1
9	does the course curriculum intellectually stimulate you in teaching	3	0
10	do you have freedom to purpose, modify suggest and incorprate new topics	3	1



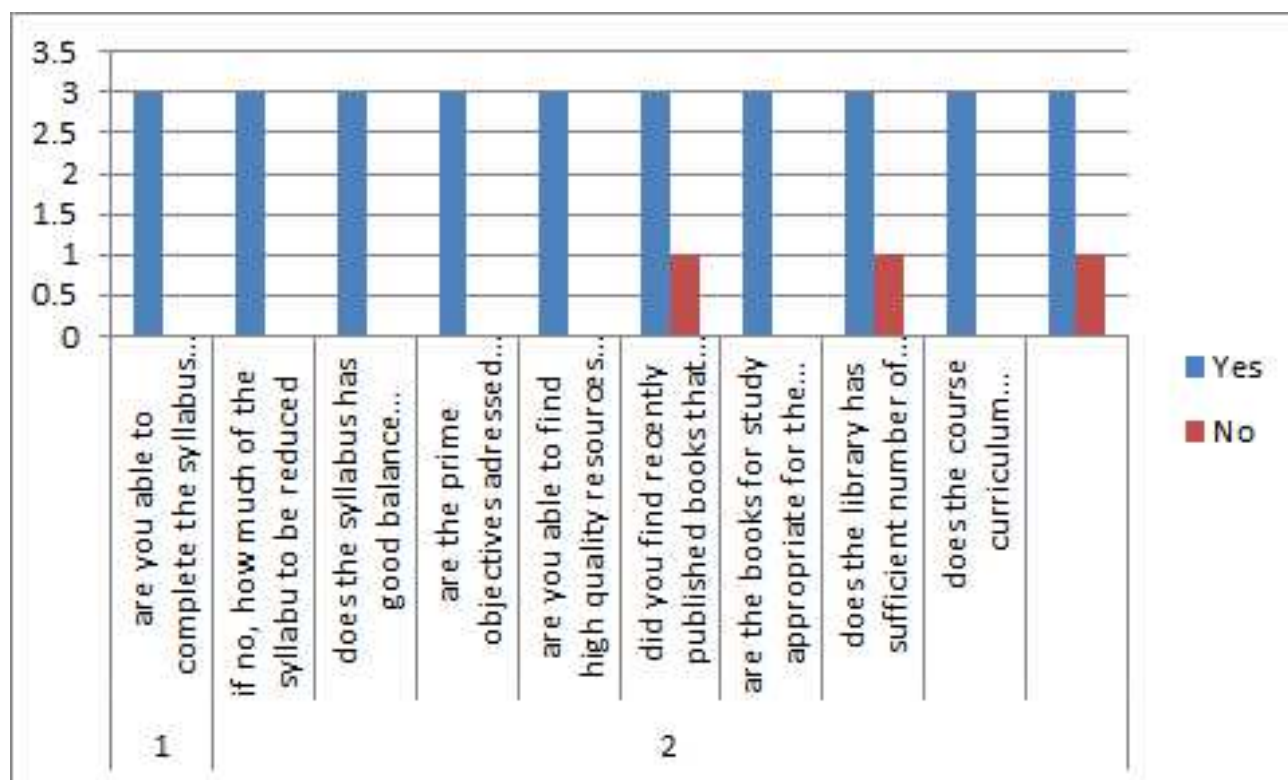
FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM AULUMNI**

(2021-2022)

2021-2022	Alumni	yes	no
1	was the syllabus update enough to no specify the toics to be added	4	1
2	did the coursse curriculum actually stimulate you	5	0
3	was the course curriculum fulfilling your expectations	5	0
4	have you known new skills in the due course of study	4	1
5	list a few skills to be taught to the sutdents	5	0
6	did the syllabus crerate interest to first your research in a topic	5	0
7	did you students courses help in developing in your personality	5	0
8	will you recommend your relatives friends to enrol in this college	4	1
9	do thedevelopment in the university in the recent years applicable	4	1
10	does this college involve alumni in its activities	5	0

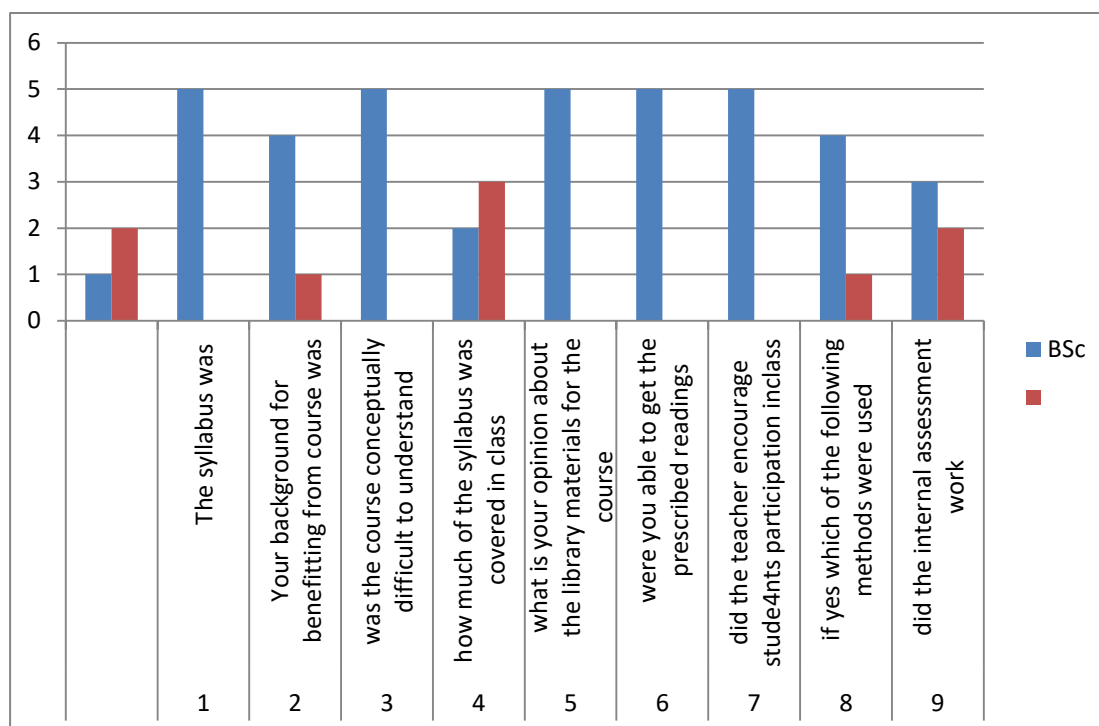


FEEDBACK ON CURRICULUM BY PARENTS

FEEDBACK ON CURRICULUM FROM PARENTS

(2021-2022)

2021-2022	PARENTS	Yes	No
1	Does the curriculum well designed	4	0
2	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure job	4	0
3	did the curriculum promote learning experience in your ward	4	0
4	did the coure curriculum intellectually stimulate your ward	4	0
5	was there a positive change in your ward after joining in the unviersity	3	1
6	does the curriculum design has focus on employability	3	1
7	did the syllabus create interest to your ward to pursue research in a particular work	2	2
8	did the subject/courses help in developing your ward's personally	4	0
9	will you recommend your relatives/friends to enroll their wards in this college	3	0
10	any suggestions about the syllabus	0	3



ANALYSIS OF THE FEED BACK OBTAINED

The feedback obtained from the students, parents, alumni, faculty of the Zoology Department in the 2021-2022 academic year provides valuable insights into the strengths and areas for improvement in the curriculum.

Overall, the students expressed satisfaction with the syllabus, finding it comprehensive and well-designed. They also reported that their background knowledge was beneficial for the course, indicating that the curriculum aligns well with their prior learning experiences. The majority of students did not find the course conceptually difficult, suggesting that the teaching methods effectively conveyed the subject matter.

However, there were some areas identified for improvement. Parents and alumni noted that the coverage of the syllabus in higher-level courses was limited, indicating a need for increased coverage of topics. The accessibility of prescribed readings faced some challenges, especially in the later years, highlighting the importance of ensuring easy access to these materials for all students. While students appreciated the encouragement of their participation in class and the provision of course and lecture outlines, there is room for improvement in the effectiveness of internal assessments and providing more practical exposure opportunities.

The department remains committed to continuously improving the curriculum based on student feedback and will continue to monitor and evaluate the effectiveness of the implemented actions. By incorporating student perspectives and adapting the curriculum accordingly, the Zoology Department strives to provide an enriching educational experience that equips students with the necessary knowledge and skills in the field of zoology.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

This was the year of Covid Pandemic. But the department of zoology took online classes just like regular mode of education. College slowly reopend with physical classes. And the following action was taken in consideration of the pandemic conditions .

This report outlines the actions taken by the Zoology Department in response to the valuable feedback provided by the students during the 2021-2022 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage in higher-level courses:

A curriculum review committee was formed to assess the syllabus coverage in higher-level courses. Based on their recommendations, adjustments were made to the course plans to ensure a more comprehensive coverage of topics. Additional class, remedial coaching were taken for key subjects, and practical examples and ICT tools were incorporated to enhance understanding.

Effectiveness of internal assessments:

The feedback regarding the limited impact of internal assessments was taken into consideration. The assessment committee collaborated with faculty members to review and refine the internal assessment methods. This included aligning assessment tasks more closely with the course objectives, providing clearer grading criteria, and offering timely and constructive feedback to students on their performance.

Practical exposure opportunities:

Recognizing the importance of practical exposure, efforts were made to increase opportunities for students to visit industries, laboratories, and external institutions. Collaborations with relevant organizations were established to provide field visits, research projects, and internships. A dedicated coordinator was appointed to oversee and facilitate these practical exposure opportunities for all years of study.

Sri. Sk Madina is asked to look after the industry connect to provide internships to the students.

Refinement of teaching methods:

Faculty members underwent professional development programs focused on enhancing teaching methods. Training sessions were conducted on engaging students in active learning, incorporating interactive teaching techniques, and promoting student participation in class. These initiatives aimed to create a more engaging and interactive learning environment. Teachers were provided refresher trainings, subject orientation and attended

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, parents, alumni and faculty during the 2021-2022 academic year. Actions were taken to improve syllabus coverage in higher-level courses, enhance the accessibility of prescribed readings, refine internal assessment methods, provide more practical exposure opportunities, and promote effective communication with students. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.



FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.Sc (B.Z.C em)

Year of Study

: 2021 - 2022

Feedback for the Year

: 2022

1. The Syllabus was

a) Challenging

b) Dull

c) Adequate

d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate

b) Just adequate

c) Inadequate

d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy

b) Manageable

c) Difficult

d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100%

b) 70 to 85%

c) 55 to 70%

d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent

b) Adequate

c) Inadequate

d) Very poor

6. Were you able to get the prescribed readings?

a) Easily

b) With difficulty

c) Not at all

d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes

b) Attempted

c) Not at all

d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly

b) Regularly

c) Help fully

d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it

b) Lower it

c) No effect

d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully

b) Yes, partly

c) No

d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes

b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) Yes

b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes

b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently

b) Yes Sometimes

c) No

d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.Sc B.Z.C (em)

Year of Study

: 2021 - 2022

Feedback for the Year

: 2022

1. The Syllabus was

- a) ☒ Challenging b) ☐ Dull c) ☐ Adequate d) ☐ Inadequate

2. Your background for benefiting from the course was

- a) ☒ More than adequate b) ☐ Just adequate c) ☐ In adequate d) ☐ Cannot say

3. Was the course conceptually difficult to understand?

- a) ☐ easy b) ☒ Manageable c) ☐ Difficult d) ☐ very difficult

4. How much of the syllabus was covered in class

- a) ☐ 85 to 100% b) ☒ 70 to 85% c) ☐ 55 to 70% d) ☐ less than 55%

5. What is your opinion about the library materials for the course?

- a) ☒ Excellent b) ☐ Adequate c) ☐ Inadequate d) ☐ Very poor

6. Were you able to get the prescribed readings?

- a) ☒ Easily b) ☐ With difficulty c) ☐ Not at all d) ☐ With great difficulty

7. Did the teacher encourage student participation in class?

- a) ☐ Yes b) ☒ Attempted c) ☐ Not at all d) ☐ Sometimes

8. If yes, which of the following methods were used?

- a) ☒ Encouraged questions b) ☐ Discussion in class c) ☐ Discussion outside class d) ☐ Discussion individually

9. Did the internal assessment work?

- a) ☐ Fairly b) ☒ Regularly c) ☐ Help fully d) ☐ Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) ☒ Improve it b) ☐ Lower it c) ☐ No effect d) ☐ Cannot say

11. Were your assignments discussed with you?

- a) ☐ Yes, fully b) ☒ Yes, partly c) ☐ No d) ☐ Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) ☒ Yes b) ☐ No

13. Was it (course and lecture outline at the beginning) helpful?

- a) ☒ Yes b) ☐ No

14. Was it (course and lecture outline at the beginning) followed?

- a) ☒ Yes b) ☐ No

15. Did you visit industries, laboratories, banks and outside universities?

- a) ☒ Yes, frequently b) ☐ Yes Sometimes c) ☐ No d) ☐ Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B.S.C (B.Z.C em)

Year of Study : 2021-2022

Feedback for the Year : 2022

1. The Syllabus was

- a) Challenging ☒ b) Dull ☐ c) Adequate ☐ d) Inadequate ☐

2. Your background for benefiting from the course was

- a) More than adequate ☒ b) Just adequate ☐ c) Inadequate ☐ d) Cannot say ☐

3. Was the course conceptually difficult to understand?

- a) Easy ☒ b) Manageable ☐ c) Difficult ☐ d) Very difficult ☐

4. How much of the syllabus was covered in class

- a) 85 to 100% ☐ b) 70 to 85% ☒ c) 55 to 70% ☐ d) less than 55% ☐

5. What is your opinion about the library materials for the course?

- a) Excellent ☐ b) Adequate ☒ c) Inadequate ☐ d) Very poor ☐

6. Were you able to get the prescribed readings?

- a) Easily ☒ b) With difficulty ☐ c) Not at all ☐ d) With great difficulty ☐

7. Did the teacher encourage student participation in class?

- a) Yes ☐ b) Attempted ☒ c) Not at all ☐ d) Sometimes ☐

8. If yes, which of the following methods were used?

- a) Encouraged questions ☐ b) Discussion in class ☒ c) Discussion outside class ☐ d) Discussion individually ☐

9. Did the internal assessment work?

- a) Fairly ☐ b) Regularly ☒ c) Help fully ☐ d) Cannot say ☐

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it ☒ b) Lower it ☐ c) No effect ☐ d) Cannot say ☐

11. Were your assignments discussed with you?

- a) Yes, fully ☒ b) Yes, partly ☐ c) No ☐ d) Sometimes ☐

12. Were you provided with a course and lecture outline at the beginning?

- a) Yes ☒ b) No ☐

13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes ☒ b) No ☐

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes ☒ b) No ☐

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently ☐ b) Yes Sometimes ☒ c) No ☐ d) Yes, rarely ☐

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.S.C (B.Z.C EM)

Year of Study

: 2021 - 2022

Feedback for the Year

: 2022

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.S.C (B2.C EM)
Year of Study : 2021 - 2022
Feedback for the Year : 2022

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Programme : B.Sc (CENC)
Year of Study : 2021-2022
Feedback for the Year : 2022

1. The Syllabus was

- ☒ a) Challenging ☐ b) Dull ☐ c) Adequate ☐ d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate ☐ b) Just adequate ☐ c) Inadequate ☐ d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy ☐ b) Manageable ☐ c) Difficult ☐ d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% ☐ b) 70 to 85% ☐ c) 55 to 70% ☐ d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent ☐ b) Adequate ☐ c) Inadequate ☐ d) Very poor

6. Were you able to get the prescribed readings?

- ☐ a) Easily ☒ b) With difficulty ☐ c) Not at all ☐ d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes ☐ b) Attempted ☐ c) Not at all ☐ d) Sometimes

8. If yes, which of the following methods were used?

- ☐ a) Encouraged questions ☒ b) Discussion in class ☐ c) Discussion outside class
☐ d) Discussion individually

9. Did the internal assessment work?

- ☐ a) Fairly ☒ b) Regularly ☐ c) Helpfully ☐ d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it ☐ b) Lower it ☐ c) No effect ☐ d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully ☐ b) Yes, partly ☐ c) No ☐ d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes ☐ b) No

13. Was it (course and lecture outline at the beginning) helpful?

☒ a) Yes ☐ b) No

14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes ☐ b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently ☐ b) Sometimes ☐ c) No ☒ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : zoology
Name of the Programme : B.Sc (CZAC)
Year of Study : 2021 - 2022
Feedback for the Year : 2022

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- a) Excellent ☒ b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- ☒ a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class
d) Discussion individually

9. Did the internal assessment work?

- a) Fairly ☒ b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

☒ a) Yes ☐ b) No

14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes ☐ b) No

15. Did you visit industries, laboratories, banks and outside universities?

☐ a) Yes, frequently ☐ b) Sometimes ☒ c) No ☐ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Programme : B.Sc. (CZAC)
Year of Study : 2021 - 2022
Feedback for the Year : 2022

1. The Syllabus was

☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

☒ a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

☒ a) Encouraged questions b) Discussion in class c) Discussion outside class
d) Discussion individually

9. Did the internal assessment work?

☒ a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) ☒ Yes b) ☐ No

14. Was it (course and lecture outline at the beginning) followed?

a) ☒ Yes b) ☐ No

15. Did you visit industries, laboratories, banks and outside universities?

a) ☐ Yes, frequently b) ☐ Sometimes c) ☐ No d) ☒ Yes, rarely

FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Programme : BSc. (EZAC)
Year of Study : 2021-22
Feedback for the Year : 2022

1. The Syllabus was

☒ a) Challenging ☐ b) Dull ☐ c) Adequate ☐ d) Inadequate

2. Your background for benefiting from the course was

☒ a) More than adequate ☐ b) Just adequate ☐ c) Inadequate ☐ d) Cannot say

3. Was the course conceptually difficult to understand?

☒ a) Easy ☐ b) Manageable ☐ c) Difficult ☐ d) Very difficult

4. How much of the syllabus was covered in class

☒ a) 85 to 100% ☐ b) 70 to 85% ☐ c) 55 to 70% ☐ d) less than 55%

5. What is your opinion about the library materials for the course?

☐ a) Excellent ☒ b) Adequate ☐ c) Inadequate ☐ d) Very poor

6. Were you able to get the prescribed readings?

☒ a) Easily ☐ b) With difficulty ☐ c) Not at all ☐ d) With great difficulty

7. Did the teacher encourage student participation in class?

☒ a) Yes ☐ b) Attempted ☐ c) Not at all ☐ d) Sometimes

8. If yes, which of the following methods were used?

☐ a) Encouraged questions ☒ b) Discussion in class ☐ c) Discussion outside class
☐ d) Discussion individually

9. Did the internal assessment work?

☒ a) Fairly ☐ b) Regularly ☐ c) Helpfully ☐ d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

☒ a) Improve it ☐ b) Lower it ☐ c) No effect ☐ d) Cannot say

11. Were your assignments discussed with you?

☒ a) Yes, fully ☐ b) Yes, partly ☐ c) No ☐ d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

☒ a) Yes ☐ b) No

13. Was it (course and lecture outline at the beginning) helpful?

☒ a) Yes ☐ b) No

14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes ☐ b) No

15. Did you visit industries, laboratories, banks and outside universities?

☐ a) Yes, frequently ☐ b) Sometimes ☒ c) No ☐ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.VOC (C.A)
Year of Study : 2021 - 2022
Feedback for the Year : 2022

1. The Syllabus was

- a) ☒ Challenging b) ☐ Dull c) ☐ Adequate d) ☐ Inadequate

2. Your background for benefiting from the course was

- a) ☐ More than adequate b) ☒ Just adequate c) ☐ In adequate d) ☐ Cannot say

3. Was the course conceptually difficult to understand?

- a) ☒ Easy b) ☐ Manageable c) ☐ Difficult d) ☐ Very difficult

4. How much of the syllabus was covered in class

- a) ☐ 85 to 100% b) ☒ 70 to 85% c) ☐ 55 to 70% d) ☐ less than 55%

5. What is your opinion about the library materials for the course?

- a) ☒ Excellent b) ☐ Adequate c) ☐ Inadequate d) ☐ Very poor

6. Were you able to get the prescribed readings?

- a) ☐ Easily b) ☐ With difficulty c) ☒ Not at all d) ☐ With great difficulty

7. Did the teacher encourage student participation in class?

- a) ☒ Yes b) ☐ Attempted c) ☐ Not at all d) ☐ Sometimes

8. If yes, which of the following methods were used?

- a) ☐ Encouraged questions b) ☒ Discussion in class c) ☐ Discussion outside class d) ☐ Discussion individually

9. Did the internal assessment work?

- a) ☐ Fairly b) ☒ Regularly c) ☐ Help fully d) ☐ Cannot say

10. What effect do you think the Internal assessment will have on your course grade?

- a) ☒ Improve it b) ☐ Lower it c) ☐ No effect d) ☐ Cannot say

11. Were your assignments discussed with you?

- a) ☒ Yes, fully b) ☐ Yes, partly c) ☐ No d) ☐ Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) ☒ Yes b) ☐ No

13. Was it (course and lecture outline at the beginning) helpful?

- a) ☒ Yes b) ☐ No

14. Was it (course and lecture outline at the beginning) followed?

- a) ☒ Yes b) ☐ No

15. Did you visit industries, laboratories, banks and outside universities?

- a) ☒ Yes, frequently b) ☐ Yes Sometimes c) ☐ No d) ☐ Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.VOC (C.A)
Year of Study : 2021 - 2022
Feedback for the Year : 2022

1. The Syllabus was

- a) Challenging b) Dull c) Adequate ~~d) Inadequate~~

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ~~a) Easy~~ b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ~~a) 85 to 100%~~ b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ~~a) Excellent~~ b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- ~~a) Easily~~ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ~~a) Yes~~ b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly ~~b) Regularly~~ c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ~~a) Improve it~~ b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ~~a) Yes, fully~~ b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ~~a) Yes~~ b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ~~a) Yes~~ b) No

14. Was it (course and lecture outline at the beginning) followed?

- ~~a) Yes~~ b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ~~a) Yes, frequently~~ b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.VOC (C.A)
Year of Study : 2021 - 2022
Feedback for the Year : 2022

1. The Syllabus was

- a) Challenging b) Dull c) Adequate ☒ d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- a) Easy b) Manageable c) Difficult ☒ d) Very difficult

4. How much of the syllabus was covered in class

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- ☒ a) Easily ☒ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly ☒ b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B-VOC CCA
Year of Study : 2021 - 2022
Feedback for the Year : 2022

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100% ☒ b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily ☒ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes ☒ b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

a) Fairly ☒ b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.VOC CCA

Year of Study

: 2021 - 2022

Feedback for the Year

: 2022

1. The Syllabus was

a) Challenging

b) Dull

c) Adequate

d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate

b) Just adequate

c) Inadequate

d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy

b) Manageable

c) Difficult

d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 100%

b) 70 to 85%

c) 55 to 70%

d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent

b) Adequate

c) Inadequate

d) Very poor

6. Were you able to get the prescribed readings?

a) Easily

b) With difficulty

c) Not at all

d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes

b) Attempted

c) Not at all

d) Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions

b) Discussion in class

c) Discussion outside class

d) Discussion individually

9. Did the internal assessment work?

a) Fairly

b) Regularly

c) Help fully

d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it

b) Lower it

c) No effect

d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully

b) Yes, partly

c) No

d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a) Yes

b) No

13. Was it (course and lecture outline at the beginning) helpful?

a) Yes

b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes

b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently

b) Yes Sometimes

c) No

d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.VOC (C.A)

Year of Study

: 2021 - 2022

Feedback for the Year

: 2022

1. The Syllabus was

- a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

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5. What is your opinion about the library materials for the course?

- a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

2021-22

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : Dr. N. SRINIVAS
Name of the Programme : BSc.
Name (s) of the Course(s) : BSc, C2AC, B.VOL(CA)
Feedback for the Year : 2021-22

11) Are you able to complete the syllabus in the allotted time?
☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?
☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?
☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?
☒ a) Yes b) No

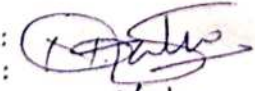
16) Did you find recently published books that would serve better for study? If "Yes" cite them.
☒ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?
☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?
☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes b) No

Signature of the Teacher : 
Date : 6/2/22

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : B. AHMAD ALI BABA
Name of the Programme : BSc.
Name (s) of the Course(s) : BAC, C2AC, B-VOL(CA)
Feedback for the Year : 2021-22

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

☒ a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

☒ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes b) No

Signature of the Teacher :

Date :


February 2022

2021-22

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : SK. MADEENA
Name of the Programme : BSc
Name (s) of the Course(s) : BZC, CZ-AC, B.VOC (CA)
Feedback for the Year : 2021-22

11) Are you able to complete the syllabus in the allotted time?

☒ a) Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?

☒ b) Yes b) No

14) Are the prime objectives addressed effectively in each unit?

☒ b) Yes b) No

15) Are you able to find high quality resources for the syllabus?

☒ a) Yes b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.

☒ b) Yes b) No

17) Are the books for study appropriate for the present year students' level?

☒ b) Yes b) No

18) Does the library has sufficient number of prescribed books?

☒ b) Yes b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?

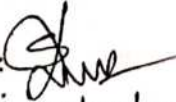
☒ a) Yes b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

☒ a) Yes b) No

Signature of the Teacher :

Date


06/02/22

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Alumni : P.V. KRISHNA RAO.
Name of the Programme : B.Sc.
Year of Study : 2021-22
Feedback for the Year : 2021-22

1) Was the syllabus updated enough? If no, specify the topics to be added.

Yes

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic?

a) Yes b) No

7) Did the subject/courses help in developing your personality?

a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?

a) Yes b) No

9) Do the developments in the university in recent years appreciable?

a) Yes b) No

10) Does this college involving Alumni in its activities?

a) Yes b) No

Signature of the Alumni :

Date :

8/2/22

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Alumni : SRI BHAKTI REDDY
Name of the Programme : BSc.
Year of Study : 2021-22.
Feedback for the Year : 2021-22

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?
a) Yes b) No

4) Have you learnt any new skills in the due course of your study?
a) Yes b) No

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic?
a) Yes b) No

7) Did the subject/courses help in developing your personality?
a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?
a) Yes b) No

9) Do the developments in the university in recent years appreciable?
a) Yes b) No

10) Does this college involving Alumni in its activities?
a) Yes b) No

Signature of the Alumni :

Date :

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : zoology
Name of the Parents : sondeep
Name of the Student : Lokesh
Name of the Programme : BSc B2C
Feedback for the Year : 2021 - 2022

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
a) Yes ☒ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : 
Date

Mobile Number: 7.12.1.824321.

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : zoology
Name of the Parents : sandeep
Name of the Student : Lokesh
Name of the Programme : BSc B2C
Feedback for the Year : 2021 - 2022

- 1) Does the curriculum well designed?
☒ a) Yes ☐ b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes ☐ b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes ☐ b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes ☐ b) No
- 5) Was there a positive change in your ward after joining in the university?
☐ a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes ☐ b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes ☐ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☐ a) Yes ☒ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
☐ a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : 
Date

Mobile Number: 7.121824321.

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Ramarao
Name of the Student : warendra
Name of the Programme : B.sc [CZMC]
Feedback for the Year : 2021-2022

- 1) Does the curriculum well designed?
☒ a) Yes ☐ b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes ☐ b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes ☐ b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes ☐ b) No
- 5) Was there a positive change in your ward after joining in the university?
☐ a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes ☐ b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☐ a) Yes ☒ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes ☐ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
☐ a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Ramarao
Date

Mobile Number: 8071749919



FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Veesababo.
Name of the Student : Sriwo.
Name of the Programme : B.VOC (CA)
Feedback for the Year : 2021-2022

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
☒ a) Yes b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes ☒ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
☒ a) Yes b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : *Veesababo*
Date

Mobile Number: 9040315718

CONTENTS

SL	TOPIC	PNO
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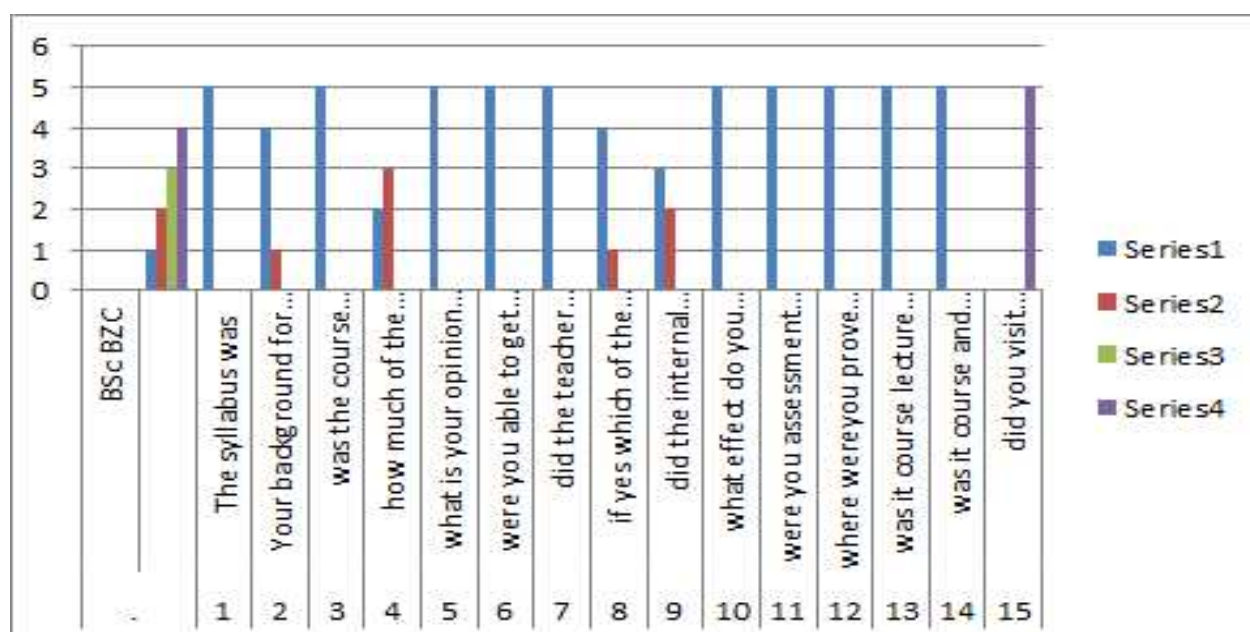
FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM **FROM BSC BZC STUDENTS**

(2022-2023)

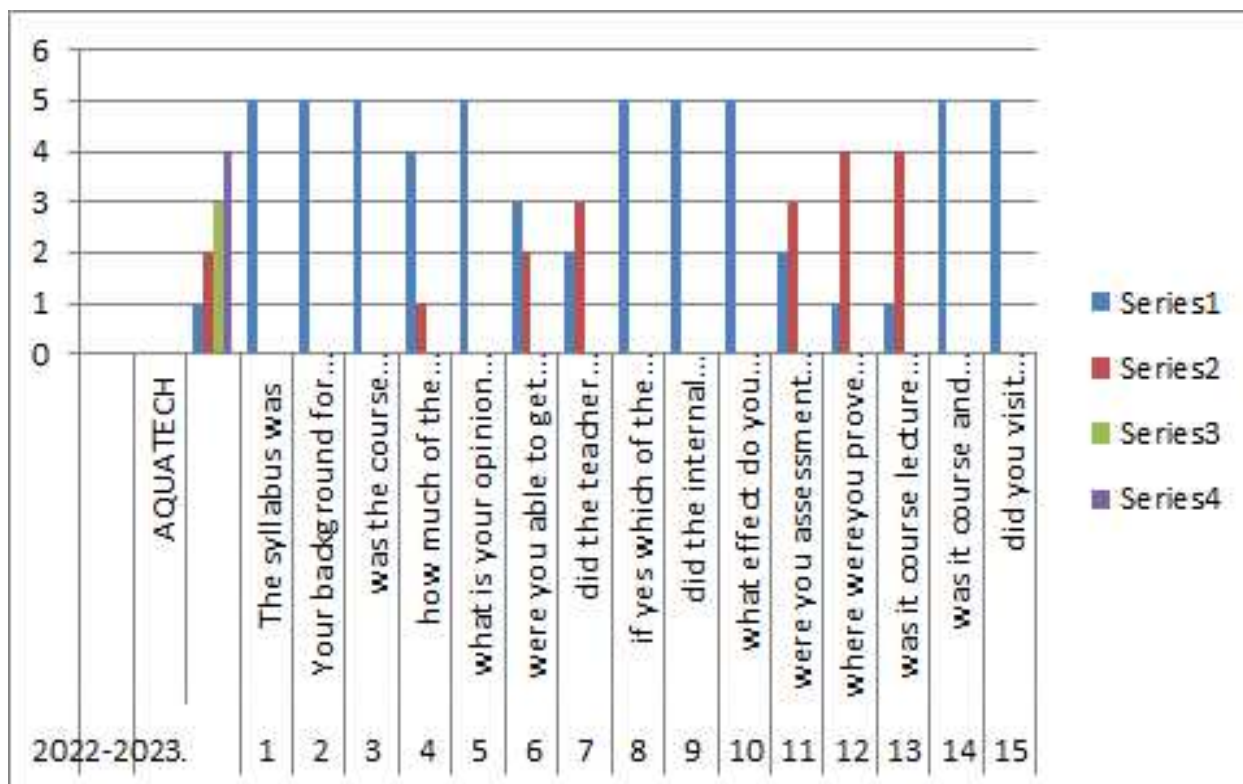
2022-2023					
.	Stdents	BSc			
		1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	4	1	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	4	1	0	0
9	did the internal assessment work	3	2	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	5	0	0	0
12	where wereyou prove with a course and lecture cutlineat the begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	0	0	0	5



FEEDBACK ON CURRICULUM **FROM BSC AQUA STUDENTS**

(2022-2023)

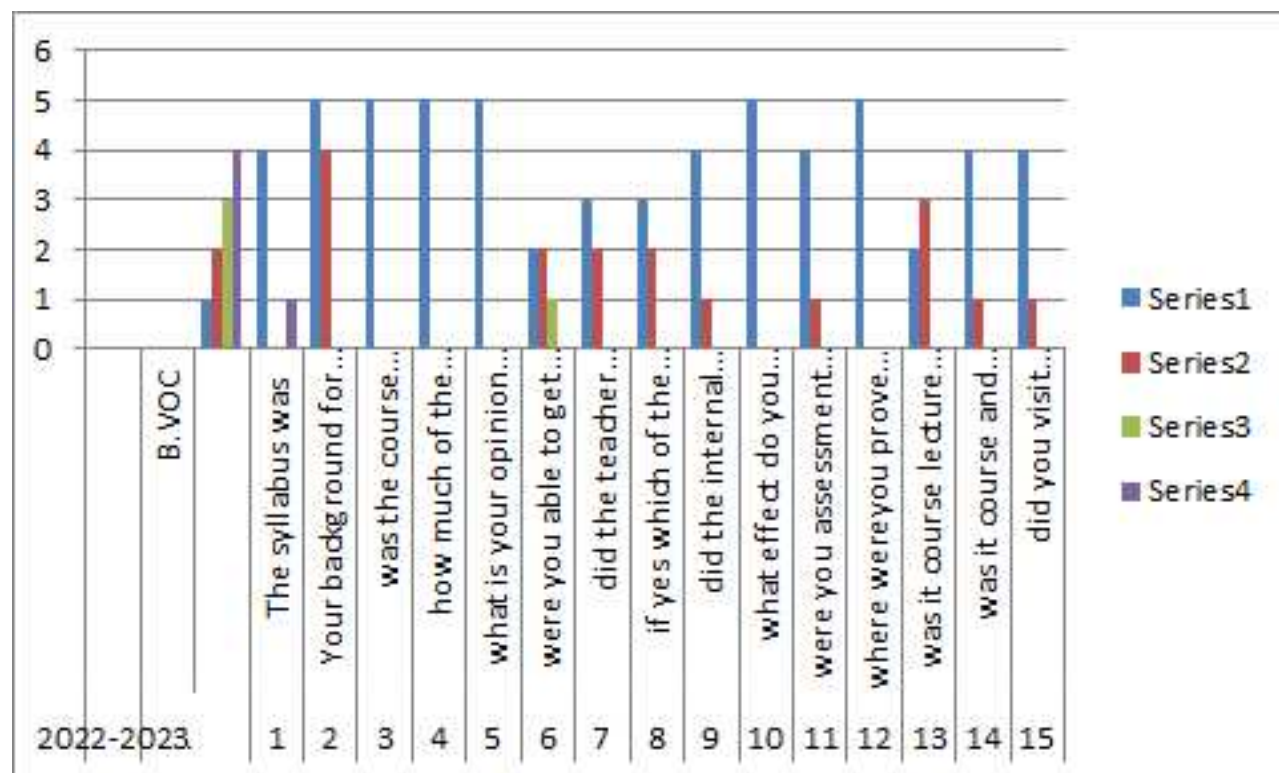
2022-2023					
.	BSc BZC	Aquatech			
		1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	5	0	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	4	1	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	3	2	0	0
7	did the teacher encourage students participation in class	2	3	0	0
8	if yes which of the following methods were used	5	0	0	0
9	did the internal assessment work	5	0	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	2	3	0	0
12	where were you prove with a course and lecture cutline at the beginning	1	4	0	0
13	was it course lecture outline at the beginning helpful	1	4	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laboratories banks and outside universities	5	0	0	0



FEEDBACK ON CURRICULUM FROM B.VOC STUDENTS

(2022-2023)

2022-2023					
.	B.VOC	B.Voc			
		1	2	3	4
1	The syllabus was	4	0	0	1
2	Your background for benefitting from course was	5	4	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	5	0	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	2	2	1	0
7	did the teacher encourage students participation in class	3	2	0	0
8	if yes which of the following methods were used	3	2	0	0
9	did the internal assessment work	4	1	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	4	1	0	0
12	where were you prove with a course and lecture outline at the beginning	5	0	0	0
13	was it course lecture outline at the beginning helpful	2	3	0	0
14	was it course and lecture outline at the beginning followed	4	1	0	0
15	did you visit industries laboratories banks and outside universities	4	1	0	0

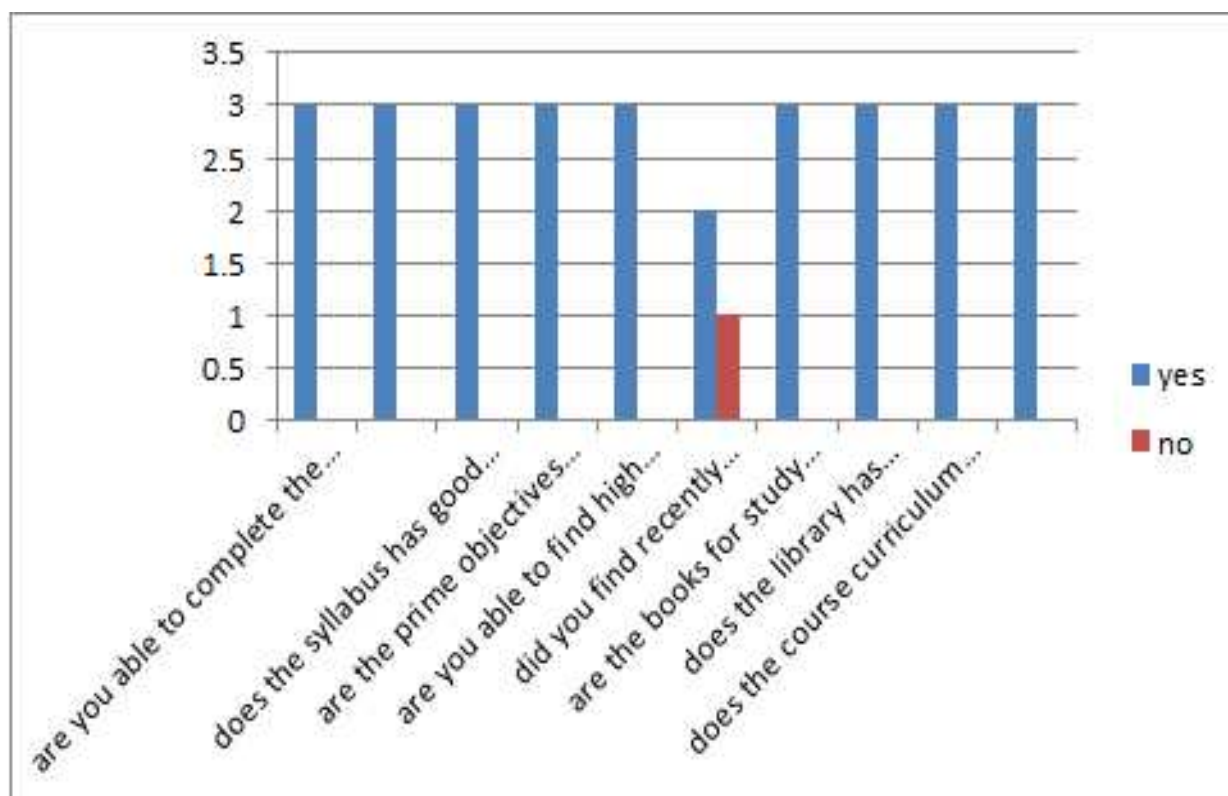


FEEDBACK ON CURRICULUM BY FACULTY

FEEDBACK ON CURRICULUM **FROM FACULTY**

(2022-2023)

2022-2023	FACULTY	yes	no
	are you able to complete the syllabus in the aloted time	3	0
	if no, how much of the syllabu to be reduced	3	0
	does the syllabus has good balance between theory and application	3	0
	are the prime objectives adressed effectively in each unit	3	0
	are you able to find high quality resources for the syllabus	3	0
	did you find recently published books that will service better for the study if yes cite them	2	1
	are the books for study appropriate for the present year student levels	3	0
	does the library has sufficient number of prescribed books	3	0
	does the course curriculum intellectually stimulate you in teaching	3	0
	do you have freedom to purpose, modify suggest and incorprate new topics	3	0

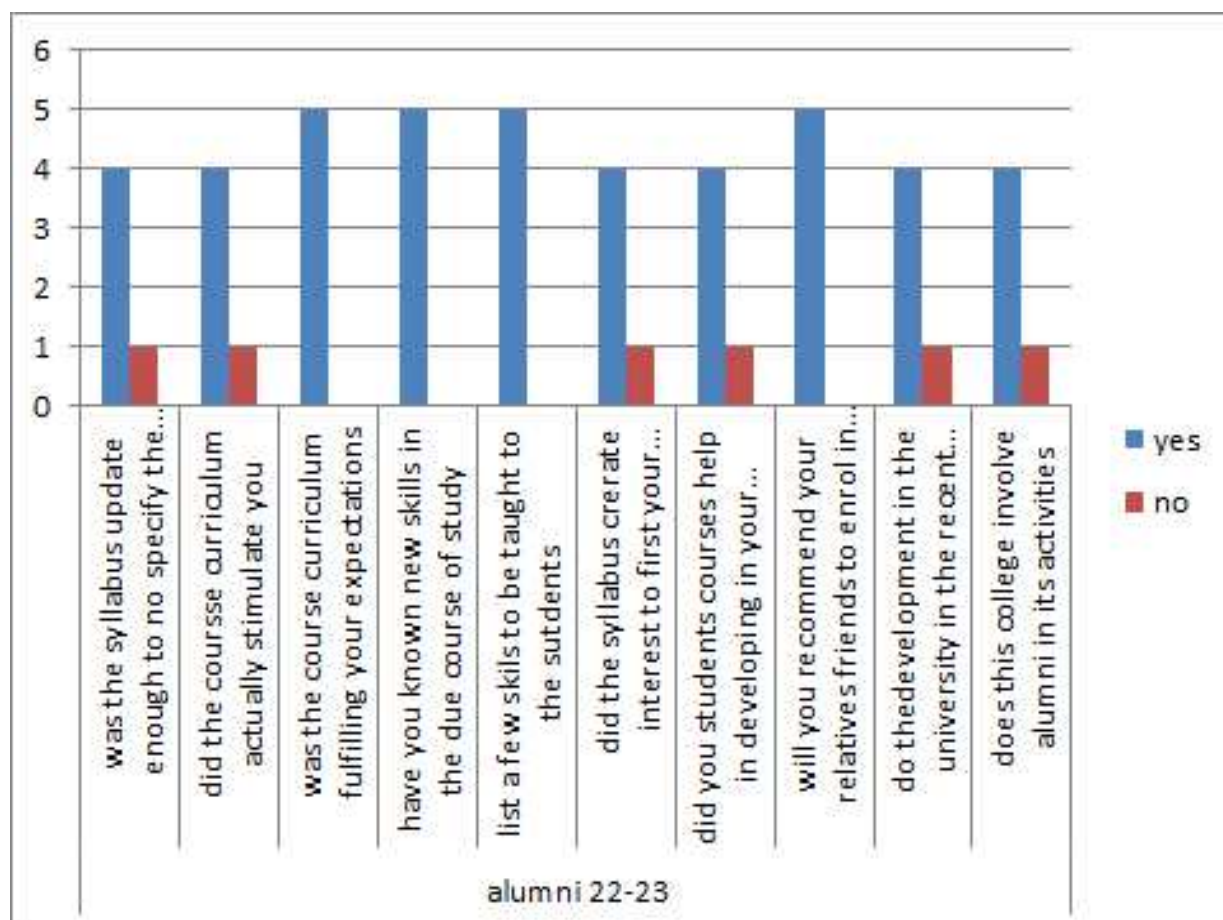


FEEDBACK ON CURRICULUM BY ALUMNI

FEEDBACK ON CURRICULUM FROM ALUMNI

(2022-2023)

2022-2023		yes	no
alumni 22-23	was the syllabus update enough to no specify the toics to be added	4	1
	did the coursse curriculum actually stimulate you	4	1
	was the course curriculum fulfilling your expectations	5	0
	have you known new skills in the due course of study	5	0
	list a few skils to be taught to the sutdents	5	0
	did the syllabus crerate interest to first your research in a topic	4	1
	did you students courses help in developing in your personality	4	1
	will you recommend your relatives friends to enrol in this college	5	0
	do thedevelopment in the university in the recent years applicable	4	1
	does this college involve alumni in its activities	4	1

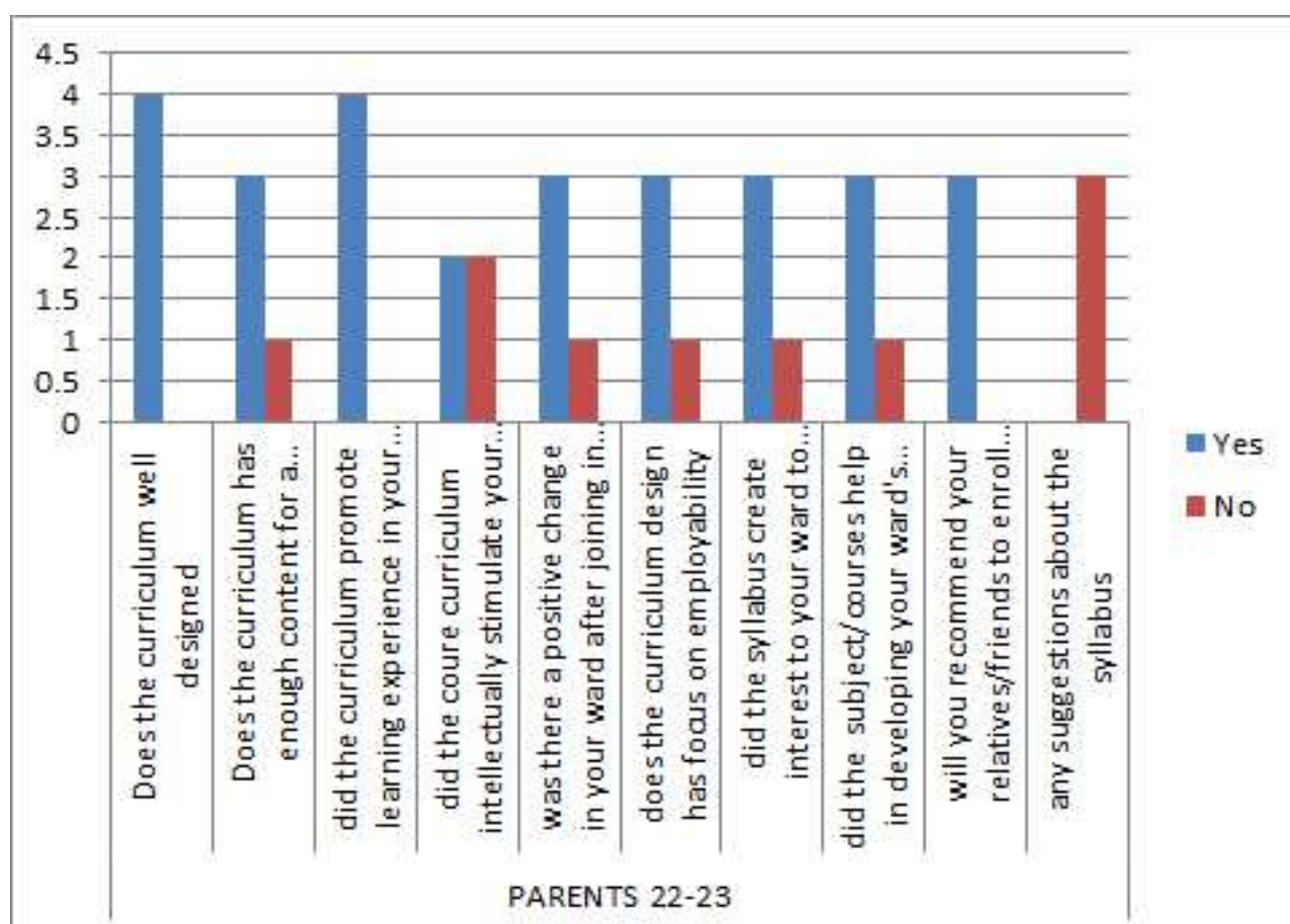


FEEDBACK ON CURRICULUM BY PARENTS

FEEDBACK ON CURRICULUM FROM PARENTS

(2022-2023)

2022-2023		Yes	No
PARENTS 22-23	Does the curriculum well designed	4	0
	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure job	3	1
	did the curriculum promote learning experience in your ward	4	0
	did the coure curriculum intellectually stimulate your ward	2	2
	was there a positive change in your ward after joining in the unviersity	3	1
	does the curriculum design has focus on employability	3	1
	did the syllabus create interest to your ward to pursue research in a particular work	3	1
	did the subject/courses help in developing your ward's personally	3	1
	will you recommend your relatives/friends to enroll their wards in this college	3	0
	any suggestions about the syllabus	0	3



ANALYSIS OF THE FEED BACK OBTAINED

The feedback obtained from the students, faculty, parents and alumni of the Zoology Department during the 2022-2023 academic year highlights both strengths and areas for improvement in the curriculum.

The students expressed satisfaction with the comprehensive syllabus, accessible library materials, teacher encouragement, and the provision of course and lecture outlines. However, concerns were raised regarding limited syllabus coverage in higher-level courses, the suitability of the curriculum for students with different backgrounds, the effectiveness of internal assessments, and the availability of practical exposure opportunities in the earlier years. Students expressed a lack of practical exposure opportunities, particularly in the earlier years. However, in the later years, students reported visiting industries, laboratories, banks, and outside universities.

The department will use this feedback to make necessary adjustments, such as expanding syllabus coverage, addressing background suitability concerns, enhancing assessment methods, and providing more practical exposure opportunities. These measures aim to continually improve the curriculum and create a more engaging and impactful learning environment for zoology students in the future.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

Action Taken Report: Zoology Department Feedback, 2022-2023

Introduction:

This report outlines the actions taken by the Zoology Department at in response to the valuable feedback provided by the students, parents, teachers and alumni during the 2022-2023 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage

Action: The curriculum is reviewed. Based on their recommendations, modifications were made to the course plans to ensure a more comprehensive coverage of topics in the BOS of 2022. Additional topics were added and some of the older topics were dropped to suit the present post covid scenario. **PG entrance coaching is started** and Dr. P. Kiran kumar is the incharge for it.

Background suitability:

Action: The department organized bridge course for preparing the students into the higher level of learning. Based on the results, bridge courses and supplementary materials were developed to address any gaps in students' prior knowledge, ensuring a more inclusive learning environment.

Assessment effectiveness:

Action: The assessment committee collaborated with faculty members to review and improve the effectiveness of internal assessments. This included aligning assessment tasks with the course objectives, providing clearer grading criteria, and offering timely feedback to students.

Practical exposure opportunities:

Action: The department acknowledged the need for more practical exposure opportunities, especially in the earlier years. To address this, collaborations were established with external institutions, industries, and research facilities. Field trips, internships, and research projects were incorporated into the

curriculum to provide hands-on experiences for students. Sri. SK Madina Saheb is made in charge to look after the internships for the students to enable them to gain practical exposure.

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, alumni, parents and teachers during the 2022-2023 academic year. Actions were taken to improve syllabus coverage, address background suitability concerns, enhance assessment effectiveness, provide more practical exposure opportunities, and foster effective communication and feedback mechanisms. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.



FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (BZC)
Year of Study : 2022 - 2023
Feedback for the Year : 2023.

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- ☒ a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- ☒ a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- ☒ a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes, Sometimes c) No ☒ d) Yes, rarely

QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.Sc (BZC)

Year of Study

: 2022 - 2023

Feedback for the Year

: 2023

1. The syllabus was

☒ a) Challenging

b) Dull

c) Adequate

d) Inadequate

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a) Yes, frequently

b) Yes Sometimes

c) No

☒ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B. SC (B2C)
Year of Study : 2022 - 2023
Feedback for the Year : 2023

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

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3. Was the course conceptually difficult to understand?

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QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

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Feedback for the Year : 2023

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

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Name of the Programme : BSC (BZC)
Year of Study : 2022 - 2023
Feedback for the Year : 2023

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- a) Yes, frequently b) Yes Sometimes c) No ☒ d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Sc (CZAC)
Year of Study : 2022-2023
Feedback for the Year : 2023

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

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15. Did you visit industries, laboratories, banks and outside universities?

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSc (CZAC)
Year of Study : 2022-2023
Feedback for the Year : 2023

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

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FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : BSc (CZAC)
Year of Study : 2022-2023
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Name of the Department : ZOOLOGY

Name of the Programme : B.Sc (CZAC)

Year of Study : 2022 - 2023

Feedback for the Year : 2023

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

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- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Voc C.A
Year of Study : 2022-2023
Feedback for the Year : 2023

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

- ☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

- ☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

- ☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

- ☒ a) Excellent b) Adequate c) Inadequate d) Very poor

6. Were you able to get the prescribed readings?

- a) Easily ☒ b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

- ☒ a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

- a) Encouraged questions ☒ b) Discussion in class c) Discussion outside class d) Discussion individually

9. Did the internal assessment work?

- ☒ a) Fairly b) Regularly c) Help fully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

- ☒ a) Yes, fully b) Yes, partly c) No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

- ☒ a) Yes b) No

13. Was it (course and lecture outline at the beginning) helpful?

- ☒ a) Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

- a) Yes ☒ b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.VOC C.A
Year of Study : 2022-2023
Feedback for the Year : 2023

1. The Syllabus was

- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

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- ☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Programme : B.Voc CA
Year of Study : 2022-2023
Feedback for the Year : 2023

1. The Syllabus was

☒ a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

☒ a) More than adequate b) Just adequate c) Inadequate d) Cannot say

3. Was the course conceptually difficult to understand?

☒ a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

☒ a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

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14. Was it (course and lecture outline at the beginning) followed?

☒ a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

☒ a) Yes, frequently b) Yes Sometimes c) No d) Yes, rarely

FEEDBACK FORM
QUESTIONNAIRE FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY

Name of the Programme : B. Voc C-A

Year of Study : 2022-2023

Feedback for the Year : 2023

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- ☒ a) Challenging b) Dull c) Adequate d) Inadequate

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FEEDBACK FORM
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FOR DESIGNING AND REVIEW OF SYLLABUS

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- ☒ a) Yes ☐ b) Attempted ☐ c) Not at all ☐ d) Sometimes

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- ☐ a) Fairly ☒ b) Regularly ☐ c) Help fully ☐ d) Cannot say

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- ☒ a) Improve it ☐ b) Lower it ☐ c) No effect ☐ d) Cannot say

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13. Was it (course and lecture outline at the beginning) helpful?

- ☐ a) Yes ☒ b) No

14. Was it (course and lecture outline at the beginning) followed?

- ☒ a) Yes ☐ b) No

15. Did you visit industries, laboratories, banks and outside universities?

- ☒ a) Yes, frequently ☐ b) Yes Sometimes ☐ c) No ☐ d) Yes, rarely

2022-23

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Teacher : DR. N. SRINIVAS
Name of the Programme : BSc
Name (s) of the Course(s) : BZC, CZAC, BVOL (CA)
Feedback for the Year : 2022-23

11) Are you able to complete the syllabus in the allotted time?
☒ a) Yes ☐ b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?
☒ a) Yes ☐ b) No

14) Are the prime objectives addressed effectively in each unit?
☒ a) Yes ☐ b) No

15) Are you able to find high quality resources for the syllabus?
☒ a) Yes ☐ b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.
☐ b) Yes ☒ b) No

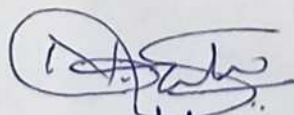
17) Are the books for study appropriate for the present year students' level?
☒ b) Yes ☐ b) No

18) Does the library has sufficient number of prescribed books?
☒ b) Yes ☐ b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes ☐ b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes ☐ b) No

Signature of the Teacher :
Date :


5/1/23

2022-23

**FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS**

Name of the Department : ZOOLOGY
Name of the Teacher : B AHMAD ALI BABA
Name of the Programme : BSc.
Name (s) of the Course(s) : BRC, C2AC, B.VOL(CA)
Feedback for the Year : 2022-23

- 11) Are you able to complete the syllabus in the allotted time?
☒ a) Yes b) No
- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?
☒ b) Yes b) No
- 14) Are the prime objectives addressed effectively in each unit?
☒ b) Yes b) No
- 15) Are you able to find high quality resources for the syllabus?
☒ a) Yes b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.
☒ b) Yes b) No
- 17) Are the books for study appropriate for the present year students' level?
☒ b) Yes b) No
- 18) Does the library has sufficient number of prescribed books?
☒ b) Yes b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes b) No

Signature of the Teacher : 
Date : 2nd - 2023

2022-23

**FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS**

Name of the Department : ZOOLOGY
Name of the Teacher : SK. MADEENA
Name of the Programme : BSc
Name (s) of the Course(s) : B2C, CBAC, B.VOC(EN)
Feedback for the Year : 2022-23

11) Are you able to complete the syllabus in the allotted time?
☒ a) Yes ☐ b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

13) Does the syllabus has good balance between theory and application?
☒ a) Yes ☐ b) No

14) Are the prime objectives addressed effectively in each unit?
☒ a) Yes ☐ b) No

15) Are you able to find high quality resources for the syllabus?
☒ a) Yes ☐ b) No

16) Did you find recently published books that would serve better for study? If "Yes" cite them.
☒ a) Yes ☐ b) No

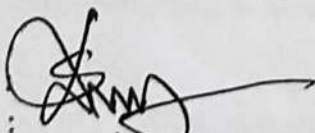
17) Are the books for study appropriate for the present year students' level?
☒ a) Yes ☐ b) No

18) Does the library has sufficient number of prescribed books?
☒ a) Yes ☐ b) No

19) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes ☐ b) No

20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes ☐ b) No

Signature of the Teacher
Date


05/01/23

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
Name of the Alumni : P. V. Krishna Rao
Name of the Programme : BSc.
Year of Study : 2022-23
Feedback for the Year : 2022-23

1) Was the syllabus updated enough? If no, specify the topics to be added.

Yes

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

☒ a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

☒ a) Yes b) No

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic?

☒ a) Yes b) No

7) Did the subject/courses help in developing your personality?

☒ a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?

☒ a) Yes b) No

9) Do the developments in the university in recent years appreciable?

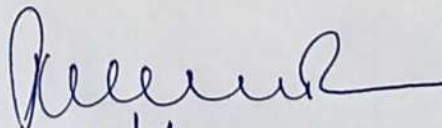
☒ a) Yes b) No

10) Does this college involve Alumni in its activities?

☒ a) Yes b) No

Signature of the Alumni :

Date :


5/1/23

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY
 Name of the Alumni : SRI BHAMI REDDY
 Name of the Programme : BSC.
 Year of Study : 2022-2023
 Feedback for the Year : 2022-2023

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?
 a) Yes b) No

4) Have you learnt any new skills in the due course of your study?
 a) Yes b) No

5) List a few skills to be taught to the students.

Communication Skills

6) Did the syllabus create interest to pursue research in a particular topic?
 a) Yes b) No

7) Did the subject/courses help in developing your personality?
 a) Yes b) No

8) Will you recommend your relatives/friends to enroll in this college?
 a) Yes b) No

9) Do the developments in the university in recent years appreciable?
 a) Yes b) No

10) Does this college involving Alumni in its activities?
 a) Yes b) No

Signature of the Alumni :
 Date :

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : Raju
Name of the Student : Varma
Name of the Programme : B.Sc (BZC)
Feedback for the Year : 2022 - 2023

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes ☒ b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) Yes ☒ b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in This college?
a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Raju
Date

Mobile Number: 2965432487

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Zoology
Name of the Parents : veerababu
Name of the Student : Anitha
Name of the Programme : B.Sc (CZHC)
Feedback for the Year : 2022-2023

- 1) Does the curriculum well designed?
a) ☒ Yes b) ☐ No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) ☒ Yes b) ☐ No
- 3) Did the curriculum promote learning experience of your ward?
a) ☒ Yes b) ☐ No
- 4) Did the course curriculum intellectually stimulate you ward?
a) ☒ Yes b) ☐ No
- 5) Was there a positive change in your ward after joining in the university?
a) ☒ Yes b) ☐ No
- 6) Does the curriculum design has focus on employability?
a) ☒ Yes b) ☐ No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) ☒ Yes b) ☐ No
- 8) Did the subject/courses help in developing your ward's personality?
a) ☒ Yes b) ☐ No
- 9) Will you recommend your relatives/friends to enroll their wards in this college?
a) ☒ Yes b) ☐ No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Veerababu
Date

Mobile Number: 900010789

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : zoology
Name of the Parents : sveerababu
Name of the Student : s. mosley
Name of the Programme : B. VOC [CA]
Feedback for the Year : 2022-2023

- 1) Does the curriculum well designed?
☒ a) Yes ☐ b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes ☐ b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes ☐ b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes ☐ b) No
- 5) Was there a positive change in your ward after joining in the university?
☐ a) Yes ☒ b) No
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☒ a) Yes ☐ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in This college?
☐ a) Yes ☒ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : S. Veerababu
Date

Mobile Number: 8074992398