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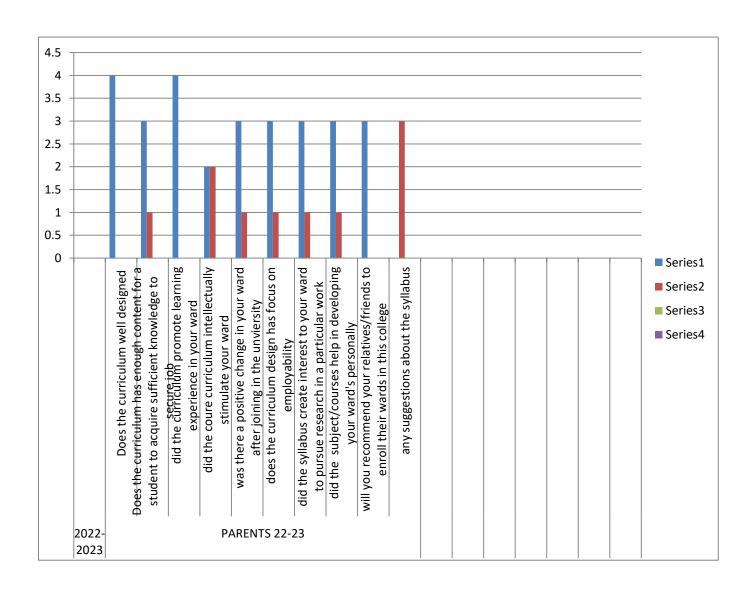
SL	TOPIC	PNO
1	FEEDBACK ON CURRICULUM BY STUDENTS B.Sc. BZC, BSC. AQUATECH, B.VOC CA	2
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FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA FEEDBACK ON CURRICULUM OF **B.Sc. BZC STUDENTS**

	2018-19 Stdents BSc BZC				
	Question - Response	1	2	3	4
	Question - Nesponse				
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	3	2	0	0
3	was the course conceptually difficult to understand	0	4	0	0
	was the course conceptually almost to understand		•		
4	how much of the syllabus was covered in class	5	0	0	0
	what is your opinion about the library materials for the				
5	course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
	did the teacher encourage stude4nts participation				
7	inclass	0	5	0	0
8	if yes which of the following methods were used		1	1	0
9	did the internal assessment work	5	0	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	5	0	0	0
11	where wereyou prove with a course and lecture	J	0	0	0
12	cutlineat the begininig	5	0	0	0
12	the same leading and the shade beginning to the first	-	0	_	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed		0	0	0
4-	did you visit industries laborataries banksand outside		_	_	
15	universities	1	1	3	0

FEEDBACK ON CURRICULUM OF **B.Sc. BZC STUDENTS** (2018-2019)

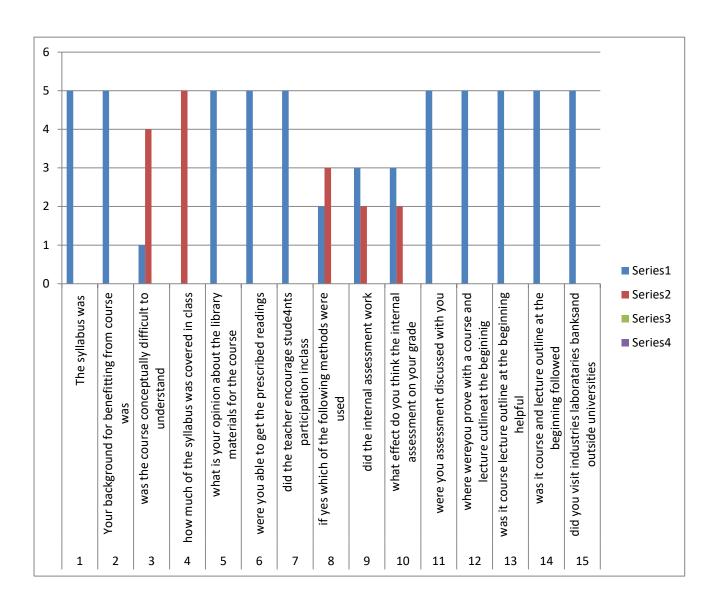


PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM OF B.Sc. AQUACULTURE TECHNOLOGY STUDENTS

	2018-19 Stdents BSc Aquaculture Technology				
	Question - Response	1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	5	0	0	0
3	was the course conceptually difficult to understand	1	4	0	0
4	how much of the syllabus was covered in class	0	5	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass		0	0	0
8	if yes which of the following methods were used		3	0	0
9	did the internal assessment work		2	0	0
10	what effect do you think the internal assessment on your grade		2	0	0
11	were you assessment discussed with you	5	0	0	0
12	where wereyou prove with a course and lecture cutlineat the begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed		0	0	0
15	did you visit industries laborataries banksand outside universities	5	0	0	0

FEEDBACK ON CURRICULUM OF B.Sc. AQUACULTURE TECHNOLOGY STUDENTS

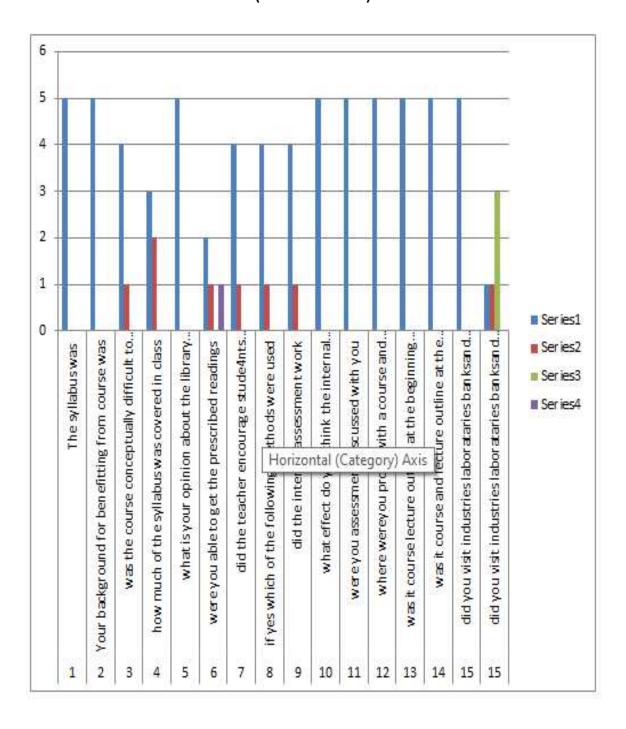


PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM OF **B.VOC COMMERCIAL AQUACULTURE STUDENTS**

	2018-19 Stdents B.VOC COMMERCIAL AQUACLTURE				
	Question - Response	1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	5	0	0	0
3	was the course conceptually difficult to understand	4	1	0	0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	2	1	0	1
7	did the teacher encourage stude4nts participation inclass	4	1	0	0
8	if yes which of the following methods were used	4	1	0	0
9	did the internal assessment work		1	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	5	0	0	0
12	where wereyou prove with a course and lecture cutlineat the begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed		0	0	0
15	did you visit industries laborataries banksand outside universities	5	0	0	0

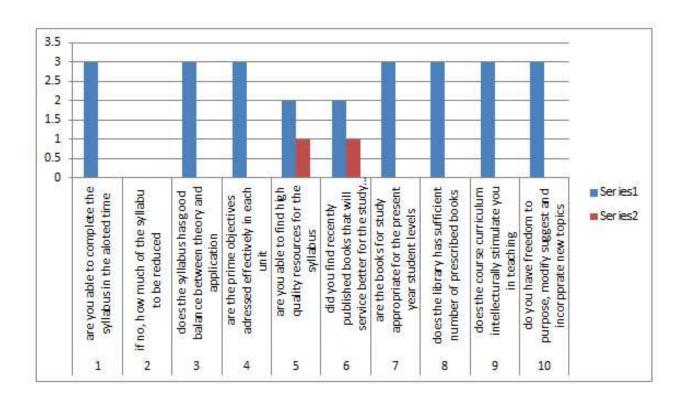
FEEDBACK ON CURRICULUM OF **B.VOC COMMERCIAL AQUACULTURE STUDENTS**



FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA FEEDBACK ON CURRICULUM FROM THE FACULTY

Fac	ulty Feedback	1	2
201	8-2019	Yes	No
1	are you able to complete the syllabus in the aloted time	3	0
2	if no, how much of the syllabu to be reduced	0	0
3	does the syllabus has good balance between theory and application	3	0
4	are the prime objectives adressed effectively in each unit	3	0
5	are you able to find high quality resources for the syllabus	2	1
6	did you find recently published books that will service better for the study if yes cite them	2	1
7	are the books for study appropriate for the present year student levels	3	0
8	does the library has sufficient number of prescribed books	3	0
9	does the course curriculum intellecturally stimulate you in teaching	3	0
10	do you have freedom to purpose, modify suggest and incorpprate new topics	3	0



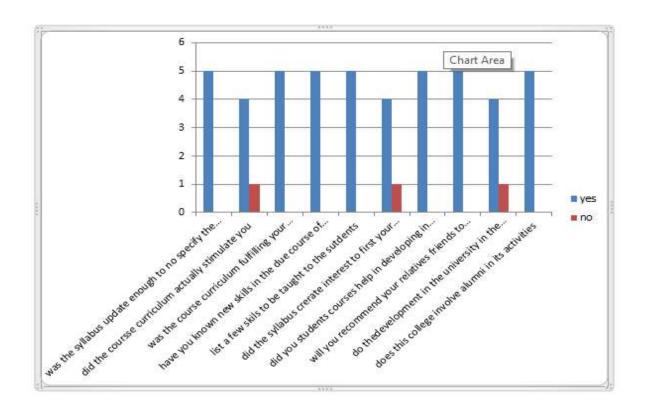
FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM

FROM THE ALUMNI

Feedback from alumni		
2018-2019	yes	no
was the syllabus update enough to no specify the toics to be added	5	0
did the coursse curriculum actually stimulate you	4	1
was the course curriculum fulfilling your expectations	5	0
have you known new skills in the due course of study	5	0
list a few skils to be taught to the sutdents	5	0
did the syllabus crerate interest to first your research in a topic	4	1
did you students courses help in developing in your personality	5	0
will you recommend your relatives friends to enrol in this college	5	0
do thedevelopment in the university in the recent years applicable	4	1
does this college involve alumni in its activities	5	0



1

3

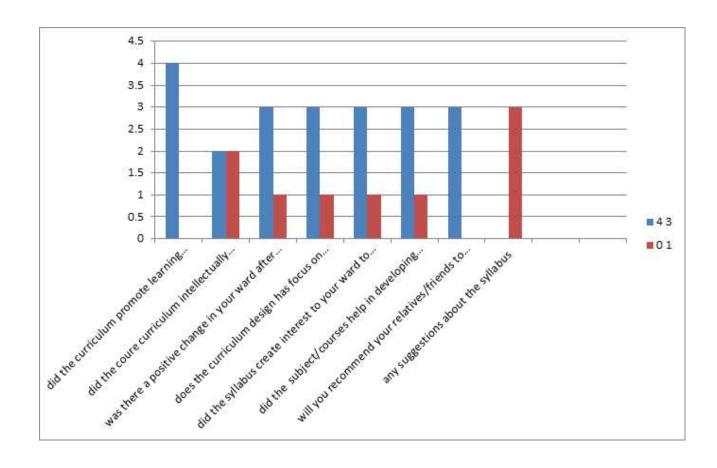
FEEDBACK ON CURRICULUM BY PARENTS

PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA FEEDBACK ON CURRICULUM FROM THE PARENTS (2018-2019)

	food book from popula		
	feed back from parents		
2018-201	9	Yes	No
1	Does the curriculum well designed	4	0
2	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure job	4	0
	knowledge to secure job	4	U
3	did the curriculum promote learning experience in your ward	4	0
4	did the coure curriculum intellectually stimulate your ward	4	0
5	was there a positive change in your ward after joining in the unviersity	3	1
6	does the curriculum design has focus on employability	3	1
7	did the syllabus create interest to your ward to pursue research in a particular work	4	0
/	particular work	4	U
8	did the subject/courses help in developing your ward's personally	4	0
	will you recommend your relatives/friends to enroll their wards in this		
9	college	3	0

10

any suggestions about the syllabus



ANALYSIS OF THE FEED BACK OBTAINED

Based on the given data, the overall feedback is mostly positive. The syllabus was well-covered, library materials were satisfactory, prescribed readings were accessible, the internal assessment was effective, assessments were discussed, course and lecture outlines were provided and followed, and the course content was not conceptually difficult.

However, there may be room for improvement in encouraging student participation in class and increasing the number of students visiting industries, laboratories, banks, and outside universities.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

Based on the feedback received regarding the curriculum, we have taken several actions to address the suggestions and concerns expressed by the students. The following is a summary of the actions taken:

1. Syllabus Enhancement:

We have reviewed the syllabus and made necessary improvements to ensure its comprehensiveness

To address the students' concerns regarding background knowledge, we have supplied handouts and preparatory materials and resources.

These materials will provide students with the necessary foundation to benefit fully from the course.

2. Conceptual Understanding:

Extra emphasis was placed on providing examples, illustrations, and practical applications to enhance conceptual understanding and ICT tools were used.

3. Library Material Enhancement:

Based on the positive feedback received regarding the library materials, we will continue to ensure the availability of relevant and updated resources.

Additional resources will be added to cater to the diverse needs of the students.

4. Encouraging Student Participation:

We have taken note of the students' feedback regarding the lack of encouragement for participation.

To address this, we are implementing various strategies such as interactive class discussions, group activities, and peer-to-peer learning initiatives.

These methods will create a more engaging and participatory learning environment.

5. Industry Visits and Experiential Learning:

To increase the number of students visiting industries, laboratories, banks, and outside universities, we are organizing field trips and arranging guest lectures from industry experts.

These opportunities will provide students with practical exposure and real-world insights.

QUESTIONNAIRE FOR STUDENTS

Name of the Dep	partment : ZOOLO	GY AND REVIEW	OE SALLYBOO	
Name of the Pro		(B21)		
Year of Study		- 2019		
Feedback for the				
1. The Syllabus wa	77-75-75			
a) Challenging	b) Dull	c)Adequate	d)Inadequate	
2. Your background	d for benefiting from the	Course was		
a) More than adeq	uate by Just adequate	c) in adequate	d) Cannot say	
3. Was the course	conceptually difficult to	understand?		
ajEasy	bjManageable	c) Difficult	d)very difficult	
4. How much of th	e syllabus was sovered !			
al 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%	
5. What is your opi	nion about the library m			
a) Excellent	b) Adequate		d) Very poor	
TOL WATER	get the prescribed read	c) Inadequate	uj very post	
a Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7 Did the teacher				
	encourage student partic		d)Sometimes	
a) Yes	b) Attempted	c)Not at all	ajsometimes	
	ne following methods we		usido doss. d'Discussion Individualiv	
9. Did the internal a		ass cjuiscussion of	utside class djDiscussion individually	
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
	ou think the internal as			
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
	ments discussed with y		2, 22	
/	b) Yes, partly	c)No	d) Sometimes	
ayyes, tully	ed with a course and les		CONT. 1-10 10 10 10 10 10 10 10 10 10 10 10 10 1	
alYes biNo				
* 1.22	I - turn outling at the	heginning) helnful)	
	d lecture outline at the	beginning, neipran		
a)Yes b) No		naginning) follows	43	
	d lecture outline at the l	Jegimmigj followe	u.	
a) Yes b) No		rs and outside univ	Arcitios 2	
THE PARTY OF THE P	stries, laboratories, bank			
L'Ves frequentiv	b) Yes Sometimes	Jino ujres	, rarely	

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

Name of the	FOR DESIG	HING AND REVIEW	OF SYLLABUS
Name of the Depar	tment : ZOOLO	OGY	0. 0.1.1
Name of the Progra	mme : BSC	(B2C)	
Year of Study	: 2018	- 2019	
Feedback for the Ye	ear : 2 o l	1	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background for	or benefiting from the	e course was	
a) More than adequa	te b) Just adequate	c) In adequate	d) Cannot say
3. Was the course co			
ajtasy	b)Manageable	c) Difficult	d)very difficult
1. How much of the	syllabus was covered	In class	
a) 85 to 1 00%	b) 70 to 85%	c) 55 to70%	d) less than 55%
5. What is your opinion	on about the library n	naterials for the cou	urse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to g	et the prescribed rea	dings?	
a Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher en	courage student parti	cipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods w	ere used?	
ai Encouraged questi	ons b)Discussion in c	íass c)Discussion o	utside class d)Discussion individually
9. Did the internal ass	essment work?		
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do yo	u think the internal a	ssessment will have	on your course grade?
e) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignn	nents discussed with	you?	
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provide:	d with a course and lo	cture outline at the	beginning?
alves b)No			
13. Was it (course and	lecture outline at the	e beginning) helpful	?
Yes b) No			
14. Was it (course and	lecture outline at the	beginning) followe	ed?
Yes b)No			
L5. Did you visit indust	ries, laboratories, bai	nks and outside uni	versities?
a) Yes, frequently L			s, rarely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Depart			
Name of the Progra	mme : BSC	(B2C)	
Year of Study	: 2018	- 2019	
Feedback for the Ye	ear : 2019)	
1. The Syllabus was			d)Inadequate
a) Challenging	b) Dull	c)Adequate	u/iii-
2. Your background f	or benefiting from the		d) Cannot say
	ite b) Just adequate	c) In adequate	3,
3. Was the course co	inceptually difficult to	understand?	
ajtasy	bjmanageable	c) Difficult	d)very difficult
4. How much of the	syllabus was covered	In class	
a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
	ion about the library n	naterials for the cou	ırse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
109 Caronine Caronine Caronine	get the prescribed rea		
Easily	b) With difficulty	c) Not at all	d)With great difficulty
7 Did the teacher e	ncourage student part	icipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
a If was which of th	ne following methods v	vere used?	
Encouraged ques	ations biDiscussion in a	class cjDiscussion o	utside class djDiscussion individualiy
9. Did the internal a			
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10 What effect do	you think the internal	assessment will have	e on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
	nments discussed with	you?	
alyes, tully	b) Yes, partly	c)No	d) Sometimes
12 Were you provid	ded with a course and	lecture outline at th	e beginning?
alves biNo			
	nd lecture outline at th	ne beginning) helpfu	11?
allyes b) No			
	ind lecture outline at ti	he beginning) follow	red?
a) Yes b)N		+ ±	
	lustries, laboratories, b		
Yes frequently	b) Yes Sometimes	c) No d)ii	es, rarely

FEEDBACK FORM

QUESTIONNAIR	E FOR STUDENTS
FOR DESIGNING AND	REVIEW OF SYLLABUS

Name of the Departi	11em . 200L00	.	
Name of the Program	nme :BSC	(BZC)	
Year of Study	: 2018 -	- 2019	
Feedback for the Yea	r : 2019		
1. The Syllabus was			d)Inadequate
(a) Challenging	b) Dull	c)Adequate	4,
2. Your background for	r benefiting from the	course was	d) Cannot say
More than adequate	e b) Just adequate	c) In adequat	te a) com
3. Was the course con	ceptually difficult to	understand?	and the second second
ayEasy	bjManageable	c) vifficuit	d)very difficult
4. How much of the sy	Ilabus was covered i	n class	55%
a) 85 to 1 00%	ы 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opinion	n about the library m	aterials for the	course?
a) Excellent	b) Adequate	c) Inadequa	IN Vany DOOF
6. Were you able to ge	t the prescribed read	lings?	recoulty
a Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher enco	ourage student partic	ipation in class	7
a) Yes	M Attempted	c)Not at all	d)Sometimes
	following methods we	ere used?	"= :ion individualiy
a) Encouraged questio	ns b)Discussion in cla	ass c)Discussion	n outside class d)Discussion individually
9. Did the internal asse	ssment work?		
/	h) Regularly	c) Help fully	d)Cannot say
10. What effect do you	think the internal as	sessment will h	ave on your course grade?
al Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignment	ents discussed with y	ou?	
/	b) Yes, partly	c)No	d) Sometimes
ayyes, fully 12. Were you provided	with a course and loc	ture outline at	the beginning?
alves b)No			
13. Was it (course and l	ecture outline at the	beginning) help	ful?
alves b) No			
14. Was it (course and l	ecture outline at the	beginning) follo	owed?
b)No			
15. Did you visit industri	ies, laboratories, ban	ks and outside	universities?
a) res, frequently b)	Yes Sometimes	c) No d	jies, rareiy

QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme : BSC (CZAC) Year of Study : 2018 - 2019 Feedback for the Year : 2019 1. The Syllabus was d)Inadequate a) Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate c) In adequate d) Cannot say 3. Was the course conceptually difficult to understand? d) very difficult aitasy bjManageabie 4. How much of the syllabus was covered in class d) less than 55% b) 70 to85% a) 85 to 100% c) 55 to 70% 5. What is your opinion about the library materials for the course? d) Very poor a) Excellent b) Adequate c) Inadequate 6. Were you able to get the prescribed readings? d)With great difficulty a) Easily b) With difficulty c) Not at all 7. Did the teacher encourage student participation in class? a) Yes c)Not at all d)Sometimes b) Attempted 8. If yes, which of the following methods were used? a) Encouraged questions of Discussion in class c) Discussion outside class d) Discussion individually 9. Did the internal assessment work? c) Help fully d)Cannot say b) Regularly al Fairly 10. What effect do you think the internal assessment will have on your course grade? c) No effect d) Cannot say a) Improve it b) Lower it 11. Were your assignments discussed with you? b) Yes, partly d) Sometimes alyes, tully 12. Were you provided with a course and lecture outline at the beginning? b)No attes 13. Was it (course and lecture outline at the beginning) helpful? b) No alles 14. Was it (course and lecture outline at the beginning) followed? a) Yes b)No 15. Did you visit industries, laboratories, banks and outside universities?

c) No

a) Yes, frequently Wives Sometimes

FEEDBACK FORM

	TELEVITE
	THE COR STUDENTS
OUF	TIONNAIRE FOR STUDENTS
QUL	THE OF SYLLING
	MING AND REVIEW OF ST
FOR DESIG	TIONNAIRE FOR STUDENT

	FOR DESIGNA		
Name of the Departm	ent : ZOOLOG		
Name of the Programm	me : BSC	(CZAC)	
Year of Study	: 2018	- 2019	
Feedback for the Year	: 2019		ate
1. The Syllabus was	b) Dull	c)Adequate	d)Inadequate
Challenging Your background for l	benefiting from the	course was	d) Cannot say
/to	h) lust adequate		
). Was the course conce	eptually unitedit to	c) Difficult	divery difficult
A How much of the sy!!	labus was covered in	n class	d) less than 55%
a) 85 to 1 00%	- OFO	C1 3-	
	b) Adequate	c) Inadequate	d) Very poor
a) Excellent 5. Were you able to get	the prescribed read	ings?	d)With great difficulty
. /	b) With difficulty		
. Did the teacher encou	h) Attempted		d)Sometimes
Yes If yes, which of the fol	llowing methods we	re used?	อนรรเด่e ciass - ต่)มีเรตนรรเอก individualiy
Encouraged questions	s b)Discussion in cla	iss cypiscussion	
Did the internal acces	Shill-rive was	fully	d)Cannot say
) Fairly 0. What effect do you t	hink the internal ass	c) No effect	e on your course grade? d) Cannot say
/	P) Fower it	=3.*.U.20-1	
1. Were your assignmen	yes, partly	c)No	d) Sometimes
yyes, tully to 2. Were you provided w	ith a course and lec	ture cutline at a	C 256
Yes b)No 3. Was it (course and led			
(Yes b) No 1. Was it (course and led	ture outline at the l	beginning) follow	red?
Yes b)No i. Did you visit industrie			
	es Sometimes (c) No dir	es, rarely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme : BSC (CZAC) Year of Study : 2018 - 2019 Feedback for the Year : 2019 1. The Syllabus was a) Challenging b) Dull d)Inadequate c)Adequate 2. Your background for benefiting from the course was A More than adequate b) Just adequate c) In adequate d) Cannot say 3. Was the course conceptually difficult to understand? airtasy Manageable c) Difficult d)very difficult 4. How much of the syllabus was covered in class a) 85 to 1 00% b170 to85% c) 55 to 70% d) less than 55% 5. What is your opinion about the library materials for the course? a) Excellent b) Adequate c) Inadequate d) Very poor 6. Were you able to get the prescribed readings? a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? at Yes b) Attempted c)Not at all d)Sometimes 8. If yes, which of the following methods were used? ai Encouraged questions biDiscussion in class ciDiscussion outside class diDiscussion individually 9. Did the internal assessment work? b) Regularly a) Fairly c) Help fully d)Cannot say 10. What effect do you think the internal assessment will have on your course grade? a) Improve it b) Lower it c) No effect d) Cannot say 11. Were your assignments discussed with you? a)Yes, tully b) Yes, partly d) Sometimes 12. Were you provided with a course and lecture outline at the beginning? alves blNo 13. Was It (course and lecture outline at the beginning) helpful? alles b) No 14. Was it (course and lecture outline at the beginning) followed?

a) Yes

b)No

a) Yes, frequently by Yes Sometimes

15. Did you visit industries, laboratories, banks and outside universities?

ci No

QUESTIONNAIRE FOR STUDENTS

FOR DECIC	TOTAL ALIN DORON	or right April
		OK THE TOO
		1- 9- 4 2- a- 4 3. a-1, b-3
		2-a-4 h-3
	8-2019	3.0-11
ear : 20	19	4-6-4
	,	5. 0-4
b) Dull	c) A documents	d)Inadequate
10-# 6-cossani		d) Cannot say
te b) lust adequate		d) Cannot say a - 2 b -
		d) Cannot say a - 3 b
	Understand	divery difficult
	c) Difficult	alvery difficult
syllabus was covered	in class	10. 0-4
b170 to85%	c) 55 to70%	d) less than 55% 11, 0 - 4
on about the library n	naterials for the cou	d) less than 55%
		d) Very poor
		lat a - L
b) With difficulty	c) Not at all	d)With great difficulty
courage student parti	cipation in class?	
b) Attempted	c)Not at all	d)Sometimes
following methods w	ere used?	
ions of Discussion in c	lass c)Discussion of	utside class d)Discussion individually
sessment work?		7 100
b) Regularly	c) Help fully	d)Cannot say
/		d) Cannot say
,		a, cambe say
		d) Samatimas
est for constitute of the	(10)	d) Sometimes
a with a course and ic	ciare outline at the	- comming:
e ² .		
lecture outline at the	beginning) helpful	?
lecture outline at the	beginning) followe	ed?
ries, laboratories, bar	nks and outside uni	versities?
		D. Idiely
	b) Dull for benefiting from the steep b) Just adequate b) Manageable syllabus was covered b) 70 to85% on about the library in b) Adequate get the prescribed rea b) With difficulty courage student particularly courage st	ear : 2018 - 2019 b) Dull c)Adequate for benefiting from the course was site b) Just adequate c) In adequate onceptually difficult to understand? b) Manageable c) Difficult syllabus was covered in class b) 70 to85% c) 55 to70% on about the library materials for the coub. Adequate c) Inadequate get the prescribed readings? b) With difficulty c) Not at all courage student participation in class? b) Attempted c)Not at all efollowing methods were used? sons b) Discussion in class c) Discussion on sessment work? b) Regularly c) Help fully but think the internal assessment will have b) Lower it c) No effect ments discussed with you? b) Yes, partly c)No d with a course and lecture outline at the lecture outline at the beginning) helpful effecture outline at the beginning) follower itself. I lecture outline at the beginning itself. I lecture outline at t

QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND RESIDENCE OF LAPLES

Name of the Departr	nent : ZOOLOG	Y STATE HEAVEN OF	SYLDIEGO
Name of the Program	nme : B vi	oc (C.A)	
Year of Study		- 2017	
Feedback for the Yea	: 2019		
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background for	or benefiting from the	The state of the s	
More than adequat	te b) Just adequate	c) in adequate	d) Cannot say
3. Was the course con		Al .	
A)Easy	b)Manageapie	c) Difficult	d)very difficult
1. How much of the s	yllabus was covered	In class	
র্ম 85 to 1 00%		c) 55 to70%	d) less than 55%
5. What is your opinion	on about the library n	naterials for the cou	rse?
S Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to g			
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher er	ncourage student part	icipation in class?	
atres	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	e following methods v	were used?	
a) Encouraged ques	tions Discussion in	ciass cjDiscussion o	utside class d)Discussion individually
9. Did the internal a	ssessment work?		
A Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do	ou think the internal	assessment will have	e on your course grade?
'a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assign	nments discussed with	you?	
ajves, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provid	led with a course and	lecture outline at th	e beginning?
alles b)No			
13. Was it (course a	nd lecture outline at t	he beginning) helpfu	ul?
alles b) No			
	nd lecture outline at t	he beginning) follow	ved?
ayyes b)No	•		
15. Did you visit ind	ustries, laboratories, l	banks and outside ur	niversities?
	bi Yes Sometimes		fes, rarely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme : B. voc ((.A) Year of Study : 2018 - 2019 Feedback for the Year : 2010 1. The Syllabus was a) Challenging b) Dull d)Inadequate c)Adequate 2. Your background for benefiting from the course was More than adequate b) Just adequate d) Cannot say c) In adequate 3. Was the course conceptually difficult to understand? BILBSV b)Manageable a)very aimcuit c) Difficult 1. How much of the cyllabus was covered in class ≥1 85 to 1 00% d) less than 55% b) 70 to 85% c) 55 to 70% 5. What is your opinion about the library materials for the course? 4 Excellent b) Adequate d) Very poor c) Inadequate 6. Were you able to get the prescribed readings? a) Easily b) With difficulty d)With great difficulty c) Not at all 7. Did the teacher encourage student participation in class? val Yes b) Attempted c)Not at all d)Sometimes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? a) Fairly b) Regularly c) Help fully d)Cannot say 10. What effect do you think the internal assessment will have on your course grade? e) Improve it b) Lower it c) No effect d) Cannot say 11. Were your assignments discussed with you? a)Yes, tully b) Yes, partly c)No d) Sometimes 12. Were you provided with a course and lecture outline at the beginning? alYes 13. Was it (course and lecture outline at the beginning) helpful? alYes 14. Was it (course and lecture outline at the beginning) followed?

a) Yes

b)No

15. Did you visit industries, laboratories, banks and outside universities?

dires, lately

artes, frequently by Yes Sometimes c) No

FEEDBACK FORM

		QUE	FEEDBACK FORM STIONNAIRE FOR ST	C.1/	
Nan	ne of the Dep		NING AND REVIEW		_
			OGY		
	ne of the Pro	gramme : β.√	oc (c·A)		
	r of Study	: 2018	3 - 2019		
Feed	dback for the	Year : 201	n		
1. The	Syllabus was		1		
e) Cha	llenging	b) Dull			
2. You	r background	for honors	c)Adequate	d)Inadequate	
Mor Mor	re than adequ	Jate b) Just adequate	e course was		
3. Wás	the course o	conceptually difficult to	c) In adequate	d) Cannot say	
4)tasy			o understand?		
		b)Manageable	c) Difficult	d)very difficult	
a) 85 e	o 1 00%	e cyliabus was covered	in class		
		6) 70 to85%	c) 55 to70%	d) less than 55%	
J. 1411a	t is your opin	ion about the library n	naterials for the co	urse?	
a) Exce	llent	b) Adequate			
6. Were	you able to	get the prescribed rea	c) Inadequate	d) Very poor	
a) Easi	ly	b) With difficulty			
7. Did th	he teacher er		c) Not at all	d)With great difficulty	
a) Yes	a reactici el	ncourage student parti	cipation in class?		
	Which of al-	b) Attempted	c)Not at all	d)Sometimes	
ai/Encou	· ·	e following methods w	ere used?		
9 Did +b	rageo quest	ions b)Discussion in ci	ass cjDiscussion o	utside dass djūiscussion individualiy	
		sessment work?		cyclocassori individually	
a) Fairly		b) Regularly	c) Help fully	d)Cannot say	
10. What	t effect do yo	ou think the internal as	sessment will have	d)Cannot say on your course grade?	
22.00 (20.00) *100.000		b) Lower It	c) No effect		
11. Were	your assignn	nents discussed with y	ou?	d) Cannot say	
arres, tu	•	b) Yes, partly	c)No	40.0	
12. Were	you provided	with a course and les	ture outline at the	d) Sometimes	
alYes	.p)No			ocennine)	
13. Was it	(course and	lecture outline at the	beginning) balls		
alles	b) No	,	- ckiminki neiptul	?	
14. Was it	(course and	lecture outline at the	hegippina) s. u		
a) Yes	b)No	- Tile	emmilia tollome	ed?	
15. Did you		ies, laboratories, bank	(S and code:)		
1			and outside univ	versities?	

a) res, frequently b) Yes Sometimes c) No dires, rarely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme : B. VOC (C.A) Year of Study : 2018 - 2019 Feedback for the Year : 2019 1. The Syllabus was a) Challenging b) Dull d)Inadequate c)Adequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate d) Cannot say c) In adequate 3. Was the course conceptually difficult to understand? ajEasy b)Manageable d)very difficult c) Difficult 1. How much of the syllabus was covered in class a) 85 to 1 00% ත් 70 to85% d) less than 55% c) 55 to 70% 5. What is your opinion about the library materials for the course? & Excellent b) Adequate c) Inadequate d) Very poor 6. Were you able to get the prescribed readings? With great difficulty a) Easily b) With difficulty c) Not at all 7. Did the teacher encourage student participation in class? at Yes b) Attempted c)Not at all d)Sometimes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? a) Fairly b) Regularly c) Help fully d)Cannot say 10. What effect do you think the internal assessment will have on your course grade? a)Improve it b) Lower it c) No effect d) Cannot say 11. Were your assignments discussed with you? a)Yes, tully b) Yes, partly d) Sometimes 12. Were you provided with a course and lecture outline at the beginning? alyes b)No 13. Was it (course and lecture outline at the beginning) helpful? alYes b) No 14. Was it (course and lecture outline at the beginning) followed?

b)No

15. Dld you visit industries, laboratories, banks and outside universities? Yes, frequently b) Yes Sometimes c) No dives, rarely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Depar	tment . 7001	ING AND REVIEW O	FSYLLABUS
		553	
Name of the Progra	imme : B. S.	5c((.A)	
Year of Study	: 2018	- 2019	
Feedback for the Ye	ear : 2019		
1. The Syllabus was			
a) Challenging	b) Dull	c) A d = 4 -	d)Inadequate
2. Your background f	for benefiting from the	c)Adequate	a)inadequate
More than adequa	ate b) Just adequate		N. C and ARM
3. Was the course co	priceptually difficult to	c) In adequate	d) Cannot say
a)Łasy		unuerstatiur	
	b)Manageable	c) Difficult	d)very difficult
	syllabus was covered	In class	
a 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opin	ion about the library r	naterials for the cou	rse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to	get the prescribed rea		d, ve., pos.
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher e	ncourage student part	icipation in class?	
a) Yes	15) Attempted	c)Not at all	d)Sometimes
8. If yes, which of th	e following methods v	vere used?	
a Encouraged ques	tions b)Discussion in	ciass c)Discussion of	utside class d)Discussion individually
9. Did the internal a			e,essession marviadally
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do y	ou think the internal a	assessment will have	on your course grade?
(Improve it	b) Lower it	c) No effect	d) Cannot say
	nments discussed with		-, camor say
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes
	ed with a course and I	•	
a)Yes b)No			- 5-50mmib;
		o hoginal - l f	
/	nd lecture outline at th	ie beginning) neiptu	17
a)Yes b) No			
	nd lecture outline at th	ne beginning) follow	ed?
a) Yes b)No			
/	ustries, laboratories, b		
a Yes, frequently	b) Yes Sometimes	c) No div	es, rarely

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	
Name of the Teacher	: \times 00 LOGV
	2AVTHIAS .N . TO :
Name of the Programme	· Bsc
Name (s) of the Course(s)	: B&c. C ZAC , B. VOC (CA)
Feedback for the Year	: 8018-19
11) Are you able to complete	
a) Yes b) No	the syllabus in the allotted time?
12) If "No" to the Q.1 then sta	ate how much of the syllabus to be reduced?
13) Does the syllabus has good	balance between theory and application?
_b) Yes b) No	
14) Are the prime objectives a	ddressed effectively in each unit?
b) Yes b) No	
15) Are you able to find high qu	uality resources for the syllabus?
a) Yes b) No	
16) Did you find recently publis	shed books that would serve better for study? If "Yes" cite them.
b) Yes b) No	
17) Are the books for study app	propriate for the present year students' level?
b) Yes b) No	
18) Does the library has sufficie	nt number of prescribed books?
b) Yes b) No	
19) Does the course(s) curriculu	im intellectually stimulate you in teaching?
(a) Yes b) No	
20) Do you have freedom to pro	opose, modify, suggest and incorporate new topics in the syllabus?
a) Yes b) No	
Signature of the Teacher:	Carle In
Date :	203 19
	7-1

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: 700LOGY	
Name of the Teacher	-	
Name of the Programme	: B. AHMAD ALT BABA : BSC	
Name (s) of the Course(s)		
Feedback for the Year	: B ₹C, C ₹ A C, B voc, (CA) : 2018-19	
11) Are you able to complete a) Yes b) No	the syllabus in the allotted time?	
12) If "No" to the Q.1 then st	ate how much of the syllabus to be reduced?	
13) Does the syllabus has good b) Yes b) No	d balance between theory and application?	
14) Are the prime objectives a b) Yes b) No	ddressed effectively in each unit?	
15) Are you able to find high q a) Yes b) No	uality resources for the syllabus?	
16) Did you find recently public b) Yes b) No	shed books that would serve better for study? If "Yes" cite th	em.
17) Are the books for study app	propriate for the present year students' level?	
18) Does the library has sufficie	ent number of prescribed books?	
a) Yes b) No	um intellectually stimulate you in teaching?	
y .es 5/10	opose, modify, suggest and incorporate new topics in the syl	labus?
Signature of the Teacher: 160 Date : Ma	nch 20, 2019	

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: 2 00L044
Name of the Teacher	: SK. MADEENA
Name of the Programme	: BSc.
Name (s) of the Course(s)	: BZC, CZAC, R. VOLCCA)
Feedback for the Year	: 2018-19
11) Are you able to complete a) Yes b) No	the syllabus in the allotted time?
12) If "No" to the Q.1 then s	tate how much of the syllabus to be reduced?
13) December will be a second	Jl. I L. L
b) Yes b) No	od balance between theory and application?
14) Are the prime objectives b) Yes b) No	addressed effectively in each unit?
15) Are you able to find high a) Yes b) No	quality resources for the syllabus?
16) Did you find recently pub b) Yes b) No	lished books that would serve better for study? If "Yes" cite them.
17) Are the books for study a b) Yes b) No	ppropriate for the present year students' level?
b) Yes b) No	cient number of prescribed books?
a) Yes b) No	ulum intellectually stimulate you in teaching?
a) Yes b) No	propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher:	20/03/19.

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name o	ft	he	De	par	rtmer	ıt
--------	----	----	----	-----	-------	----

ZODLOGY

Name of the Alumni

P.V. KRISHNA RAO

Name of the Programme

BSC.

Year of Study

2018 -19

Feedback for the Year

2018-19

1) Was the syllabus updated enough? If no, specify the topics to be added.

Yes

Did the course curriculum intellectually stimulate you?
 Ve S

- 3) Was the course curriculum fulfilling your expectations?
- 4) Have you learnt any new skills in the due course of your study?

 "a) Yes b) No
- 5) List a few skills to be taught to the students.

 Communication Still
- Did the syllabus create interest to pursue research in a particular topic?
 Yes b) No
- 7) Did the subject/courses help in developing your personality?

 (a) Yes b) No
- 8) Will you recommend your relatives/friends to enroll in this college?

 a) Yes b) No
- 9) Do the developments in the university in recent years appreciable?
 (a) Yes b) No
- 10) Does this college University involving Alumni in its activities?

 After b) No

Signature of the Alumni:

Date

20/8/19

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name o	f the	Department
--------	-------	------------

ZOOL044

Name of the Alumni

SRI BHAMI REDDY

Name of the Programme

BSC.

Year of Study

2018-19

Feedback for the Year

2018-19

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

3) Was the course curriculum fulfilling your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes No (d,

5) List a few skills to be taught to the students.

Communication skills

6) Did the syllabus create interest to pursue research in a particular topic? b) No

A Yes

7) Did the subject/courses help in developing your personality?

a) Yes

8) Will you recommend your relatives/friends to enroll in this college?

b) No

9) Do the developments in the university in recent years appreciable?

al Yes b) No

10) Does this college

involving Alumni in its activities?

Signature of the Alumni:

Date

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

N	lame of the Department : 200 logy_
N	lame of the Parents : Proglach
N	lame of the Student : Sidhy
N	ame of the Programme :\ B-SC (B2C.)
Fe	lame of the Parents : Probable lame of the Student : Sidhu lame of the Programme : B-SC (B2C) eedback for the Year : 2018 - 2019.
1)	Does the curriculum well designed? Pes b) No
2)	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? a) Yes b) No
3)	Did the curriculum promote learning experience of your ward? a) Yes b) No
4)	Did the course curriculum intellectually stimulate you ward? Yes b) No
5)	Was there a positive change in your ward after joining in the university? a) Yes by No
6)	Does the curriculum design has focus on employability? Yes b) No
7)	Did the syllabus create interest to your ward to pursue research in a particular topic?
8)	a) Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in This conega?
LO)	Any suggestions about the syllabus:

Mobile Number:

9040742496

Signature of the Parents : Prackars L.
Date

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: Zoology
Name of the Parents	: Sxinu.
Name of the Student	: exinu. : Rambabu.
Name of the Programme	: B. SC[CZAC]
Feedback for the Year	: 2018 - 2019.

- Does the curriculum well designed?
 Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
 Yes
 b) No
- 3) Did the curriculum promote learning experience of your ward?

 **TYes b) No
- Did the course curriculum intellectually stimulate you ward?
 a Yes b) No
- Was there a positive change in your ward after joining in the university?YesNo
- Does the curriculum design has focus on employability?
 a) Yes
 b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?

 a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?

 a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in This College?

 a) Yes b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : Surue.

Mobile Number: 9625187831

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	:Zoology
Name of the Parents	:Zoology :Siddo
Name of the Student	: Am
Name of the Programme	: B. 400 (C.B)
Feedback for the Year	: B. VOC (C.A) : 2018-2019
1) Does the curriculum well of Array Yes b) No	
2) Does the curriculum has e secure a subject related jo A Yes b) No	nough content for a student to acquire sufficient knowledge to b?
3) Did the curriculum promo AYYes b) No	te learning experience of your ward?
4) Did the course curriculum A Yes b) No	intellectually stimulate you ward?
5) Was there a positive change a) Yes & No	ge in your ward after joining in the university?
6) Does the curriculum desig	n has focus on employability?
7) Did the syllabus create int a) Yes め No	erest to your ward to pursue research in a particular topic?
8) Did the subject/courses he a Yes b) No	elp in developing your ward's personality?
9) Will you recommend your a) Yes مراطر No	relatives/friends to enroll their wards in this correge?
10) Any suggestions about the	syllabus:
Signature of the Parents ;	idah Mobile Number: 9040567610

Date

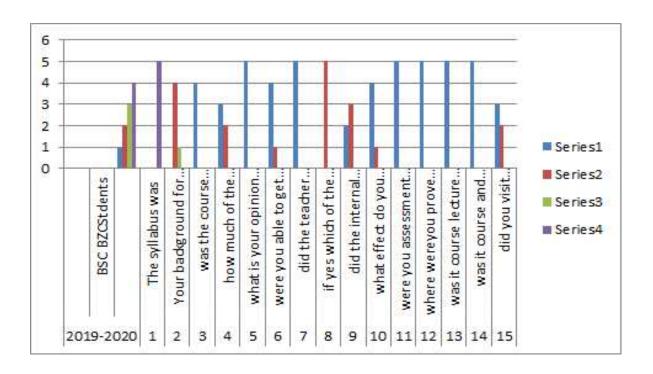
CONTENTS

SL	TOPIC	PNO
1	FEEDBACK ON CURRICULUM BY STUDENTS B.Sc. BZC, BSC. AQUATECH, B.VOC CA	2
2	FEEDBACK ON CURRICULUM BY FACULTY	5
3	FEEDBACK ON CURRICULUM BY ALUMNI	6
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6	ACTION TAKEN REPORT BASED ON THE FEEDBACK	12

FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA FEEDBACK ON CURRICULUM FROM BSc. BZC STUDENTS (2019-2020)

201	9-2020				
	Stdents	BSc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	4	1	0
3	was the course conceptually difficult to understand	4	0		0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	4	1	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
	did you visit industries laborataries banksand outside				
15	universities	3	2	0	0

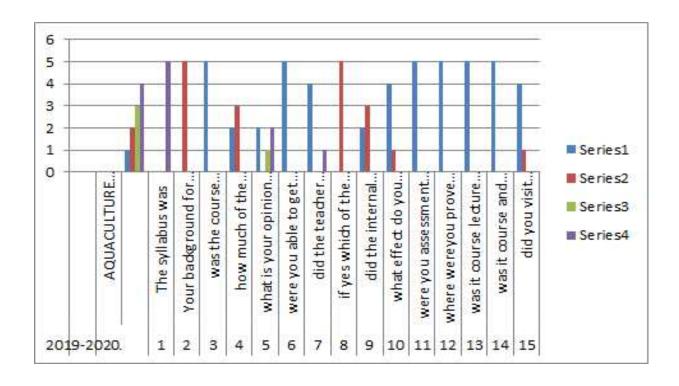


PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSc AQUCULTURE TECH. STUDENTS

(2019-2020)

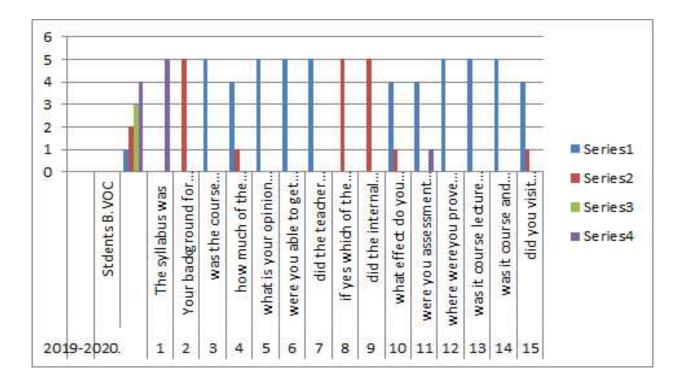
201	9-2020				
	Stdents AQUACULTURE TECHNOLOGY	Aquatech			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	2	0	1	2
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	4	0	0	1
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
	did you visit industries laborataries banksand outside				
15	universities	4	1	0	0



PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM B.VOC C.A. STUDENTS

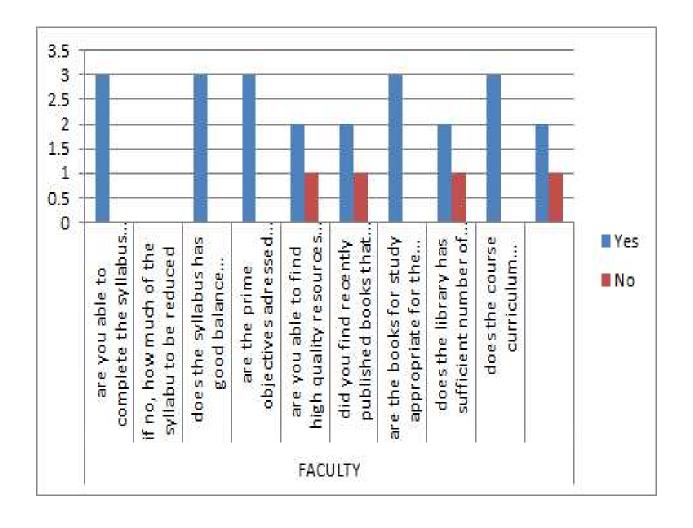
201	9-2020				
	Stdents B.VOC	B.Voc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	4	1	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	0	5	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	4	0	0	1
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	4	1	0	0



FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA FEEDBACK ON CURRICULUM FROM FACULTY

2019-			
2020	Faculty feedback	Yes	No
	are you able to complete the syllabus in the aloted time	3	0
	if no, how much of the syllabu to be reduced	0	0
	does the syllabus has good balance between theory and application	3	0
	are the prime objectives adressed effectively in each unit	3	0
	are you able to find high quality resources for the syllabus	2	1
	did you find recently published books that will service better for the study if		
	yes cite them	2	1
	are the books for study appropriate for the present year student levels	3	0
	does the library has sufficient number of prescribed books	2	1
	does the course curriculum intellecturally stimulate you in teaching	3	0
	do you have freedom to purpose, modify suggest and incorpprate new topics	2	1



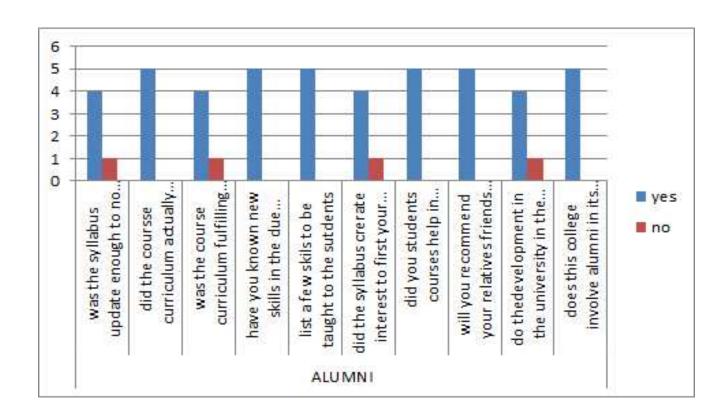
FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM

FROM ALUMNI

2019-2020 ALUMNI	yes	no
was the syllabus update enough to no specify the toics to be added	4	1
did the coursse curriculum actually stimulate you	5	0
was the course curriculum fulfilling your expectations	4	1
have you known new skills in the due course of study	5	0
list a few skils to be taught to the sutdents	5	0
did the syllabus crerate interest to first your research in a topic	4	1
did you students courses help in developing in your personality	5	0
will you recommend your relatives friends to enrol in this college	5	0
do thedevelopment in the university in the recent years applicable	4	1
does this college involve alumni in its activities	5	0

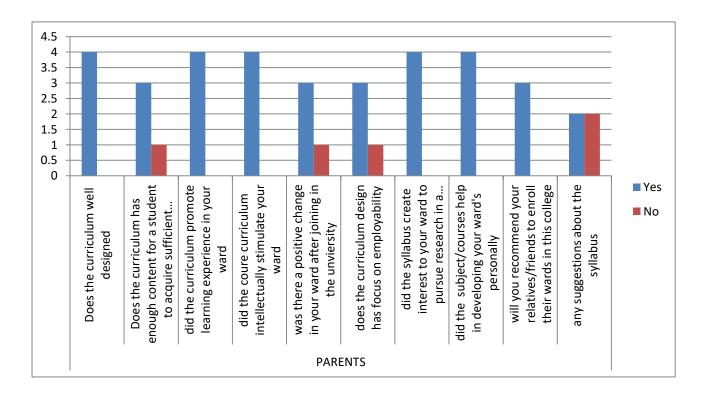


FEEDBACK ON CURRICULUM BY PARENTS

PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM PARENTS

2019-			
2020	PARENTS	Yes	No
	Does the curriculum well designed	4	0
	Does the curriculum has enough content for a student to acquire sufficient		
	knowledge to secure job	3	1
	did the curriculum promote learning experience in your ward	4	0
	did the coure curriculum intellectually stimulate your ward	4	0
	was there a positive change in your ward after joining in the unviersity	3	1
	does the curriculum design has focus on employability	3	1
	did the syllabus create interest to your ward to pursue research in a		
	particular work	4	0
	did the subject/courses help in developing your ward's personally	4	0
	will you recommend your relatives/friends to enroll their wards in this		
	college	3	0
	any suggestions about the syllabus	2	2



ANALYSIS OF THE FEED BACK OBTAINED

In general, the feedback from students, alumni, faculty and parents regarding the zoology curriculum was positive. The syllabus was well-received, and students found the course conceptually understandable. The provision of course and lecture outlines was appreciated and followed consistently, providing students with a clear learning structure. Students acknowledged the efforts made to encourage their participation in class and found the accessibility of prescribed readings to be satisfactory.

However, areas for improvement were identified, including the coverage of the syllabus in higher-level courses, availability of library materials, and practical exposure opportunities for advanced students. These suggestions can serve as valuable insights for curriculum enhancement, ensuring a more comprehensive and enriching learning experience for future students in zoology

ACTION TAKEN REPORT BASED ON THE FEEDBACK

Coverage of the syllabus in class:

A comprehensive review of the syllabus coverage in higher-level courses was conducted. Based on the findings, adjustments were made to ensure that a larger portion of the syllabus is covered during class time. This includes optimizing teaching methods, incorporating additional class discussions, and prioritizing key topics by using ICT tools.

Library materials for the course:

The feedback regarding library materials was taken into consideration, and steps were taken to enhance the availability and quality of resources related to Zoology departmental library. A thorough evaluation of the existing library collection was conducted, and new materials, including books, journals, and online resources, were procured to supplement the course materials.

Practical exposure through industry visits:

Acknowledging the importance of practical exposure, efforts were made to increase industry visits, laboratory sessions, and collaborations with external organizations. A revised schedule of visits was implemented, ensuring that students from all years of study have more opportunities to gain hands-on experience and observe real-world applications of aquaculture technology.

Internal assessment effectiveness:

The feedback on the limited impact of internal assessments was taken into account. Emphasis was placed on ensuring that internal assessments align closely with the learning outcomes of the course and provide a more accurate reflection of students' understanding and progress.



FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ZOOLOGY

Name of the Programme

: B.SC (B.Z.C (EM))

Year of Study

: 2019-2020

Feedback for the Year

: 2020

1. The Syllabus was

a) Challenging

b) Dull

c)Adequate

d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate | b) Just adequate

c) In adequate

d) Cannot say

3. Was the course conceptually difficult to understand?

b)Manageable

c) Difficult

a)very difficult

4. How much of the syllabus was sovered in class

al 85 to 1 00%

b) 70 to85%

c) 55 to 70%

d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent

b) Adequate

c) Inadequate

d) Very poor

6. Were you able to get the prescribed readings?

a) Easily

b) With difficulty

c) Not at all

d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes

b) Attempted

c)Not at all

d)Sometimes

8. If yes, which of the following methods were used?

a) Encouraged questions in class c)Discussion outside class d)Discussion individually

9. Did the internal assessment work?

a) Fairly

b) Regularly

c) Help fully

d)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it

b) Lower it

c) No effect

d) Cannot say

11. Were your assignments discussed with you?

afres, fully

b) Yes, partly

c)No

d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alYes

blNo

13. Was it (course and lecture outline at the beginning) helpful?

alles

b) No

14. Was it (course and lecture outline at the beginning) followed?

atYes

15. Did you visit Industries, laboratories, banks and outside universities?

a) Yes, frequently by Yes Sometimes c) No

dires, tarely

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY : B. SC (B. ZC (EM)) Name of the Programme Year of Study : 2019-2020 Feedback for the Year : 2020 1. The Syllabus was dinadequate a) Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was d) Cannot say a) More than adequate (b) Just adequate c) In adequate 3. Was the course conceptually difficult to understand? altasy a)very difficult bjmanageable c) Difficult 4. How much of the syllabus was covered in class at 85 to 1 00% d) less than 55% b) 70 to 85% c) 55 to 70% 5. What is your opinion about the library materials for the course? at Excellent b) Adequate c) Inadequate d) Very poor 6. Were you able to get the prescribed readings? a) Easily d)With great difficulty b) With difficulty c) Not at all 7. Did the teacher encourage student participation in class? at Yes b) Attempted c)Not at all d)Sometimes 8. If yes, which of the following methods were used? a) Encouraged questions of Discussion in class c) Discussion outside class d) Discussion individually 9. Did the internal assessment work? c) Help fully b) Regularly d)Cannot say 10. What effect do you think the internal assessment will have on your course grade? c) No effect a) Improve it b) Lower it d) Cannot say 11. Were your assignments discussed with you? b) Yes, partly c)No d) Sometimes arres, tully 12. Were you provided with a course and lecture outline at the beginning? blNo alles 13. Was it (course and lecture outline at the beginning) helpful? alles 14. Was it (course and lecture outline at the beginning) followed?

a) Yes

b)No

ar res, frequently b) Yes Sometimes

15. Did you visit industries, laboratories, banks and outside universities?

ci No

QUESTIONNAIRE FOR STUDENTS OR DESIGNING AND REVIEW OF SYLLABUS

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY : B.Sc (R 2.c (EM)) Name of the Programme Year of Study : 2019-2020 Feedback for the Year : 2020 1. The Syllabus was dlinadequate a) Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was d) Cannot say a) More than adequate b) Just adequate c) In adequate 3. Was the course conceptually difficult to understand? d)very difficult a)tasy b)Manageable c) Difficult 4. How much of the syllabus was covered in class d) less than 55% a) 85 to 1 00% b) 70 to 85% c) 55 to 70% 5. What is your opinion about the library materials for the course? d) Very poor al Excellent b) Adequate c) Inadequate 6. Were you able to get the prescribed readings? d)With great difficulty b) With difficulty c) Not at all a) Easily 7. Did the teacher encourage student participation in class? c)Not at all d)Sometimes b) Attempted a) Yes 8. If yes, which of the following methods were used? a) Encouraged questions by Discussion in class c) Discussion outside class d) Discussion individually 9 Did the internal assessment work? c) Help fully d)Cannot say b) Regularly 10. What effect do you think the internal assessment will have on your course grade? c) No effect b) Lower it d) Cannot say a) Improve it 11. Were your assignments discussed with you? cINO d) Sometimes b) Yes, partly alles, tully 12. Were you provided with a course and lecture outline at the beginning? blNo altes 13. Was it (course and lecture outline at the beginning) helpful? 14. Was it (course and lecture outline at the beginning) followed? alYes 15. Did you visit Industries, laboratories, banks and outside universities?

dives, rarely

ci NO

at ies, irequently bires Sometimes

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Departm	ent : ZOOLOG	Y	
Name of the Program	me : B.S	C(B. 2 (1	EM)
Year of Study		9-2020	
Feedback for the Year	: 201	-0	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	dinadequate
2. Your background for	benefiting from the	course was	
a) More than adequate		c) In adequate	d) Cannot say
3. Was the course con-			
a) Łasy	b)Manageable	C) Difficult	d)very difficult
4. How much of the sy	rllabus was covered	In class	
a) 85 to 1 00%	170 to85%	c) 55 to70%	d) less than 55%
5. What is your opinio	n about the library n	naterials for the cou	rse?
al Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to ge	et the prescribed rea	dings?	
al Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher end	courage student part	icipation in class?	
attes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods v	vere used?	
a) Encouraged questi	ons غَرُانَ cussion in	cíass c)Discussion o	utside class d)Discussion individually
9 Did the internal ass	sessment work?		
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
	ou think the internal	assessment will have	e on your course grade?
a} Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assigni	ments discussed with	you?	
affes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provide	ed with a course and	lecture outline at th	e beginning?
alles biNo			
13. Was it (course an	d lecture outline at t	he beginning) helpfu	1 ?
alyes b) No			
14. Was it (course an	d lecture outline at 1	the beginning) follow	ved?
atves bino			
15. Did you visit Indu	stries, laboratories,	banks and outside u	niversities?
A Vac Connenity	M'Yes Sometimes	c) (40 d);	Yes, rarely

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY : B.Sc (B.Z. ((EM)) Name of the Programme Year of Study : 2019-2020 Feedback for the Year : 2020 1. The Syllabus was dinadequate a) Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was d) Cannot say a) More than adequate b) Just adequate c) In adequate 3. Was the course conceptually difficult to understand? divery difficult CHUITTICUIT ajtasy b)Manageable 4. How much of the syllabus was covered in class d) less than 55% a) 85 to 1 00% b170 to85% c) 55 to 70% 5. What is your opinion about the library materials for the course? d) Very poor a) Excellent b) Adequate c) Inadequate 6. Were you able to get the prescribed readings? d)With great difficulty c) Not at all b) With difficulty a) Easily 7. Did the teacher encourage student participation in class? d)Sometimes c)Not at all b) Attempted 8. If yes, which of the following methods were used? a) Encouraged questions (a) Discussion in class c) Discussion outside class d) Discussion individually 9. Did the internal assessment work? d)Cannot say c) Help fully b) Regularly a) Fairly 10. What effect do you think the internal assessment will have on your course grade? d) Cannot say c) No effect b) Lower it a) Improve it 11. Were your assignments discussed with you? d) Sometimes c)No affes, fully b) Yes, partly 12. Were you provided with a course and lecture outline at the beginning? attes bINO 13. Was it (course and lecture outline at the beginning) helpful? b) No a)Yes 14. Was it (course and lecture outline at the beginning) followed? blNo a) Yes 15. Did you visit industries, laboratories, banks and outside universities?

Wires Sometimes

a) Yes, frequently

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY : B.s.c CB.z. Com) Name of the Programme Year of Study : 2019-2020 Feedback for the Year : 2020 1. The Syllabus was dinadequate a) Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate d) Cannot say e) In adequate 3. Was the course conceptually difficult to understand? ajEasy b)Manageable d) very difficult c) Difficult 4. How much of the syllabus was covered in class al 85 to 1 00% b) 70 to 85% d) less than 55% c) 55 to 70% 5. What is your opinion about the library materials for the course? a) Excellent b) Adequate d) Very poor c) Inadequate 6. Were you able to get the prescribed readings? a) Easily b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? -al Yes d)Sometimes b) Attempted c)Not at all 8. If yes, which of the following methods were used? a) Encouraged questions proviscussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? b) Regularly c) Help fully d)Cannot say a) Fairly 10. What effect do you think the internal assessment will have on your course grade? b) Lower it c) No effect d) Cannot say a) Improve it 11. Were your assignments discussed with you? cINO d) Sometimes affes, fully b) Yes, partly 12. Were you provided with a course and lecture outline at the beginning? blNo atves 13. Was it (course and lecture outline at the beginning) helpful? alYes 14. Was it (course and lecture outline at the beginning) followed? b)No a) Yes 15. Did you visit industries, laboratories, banks and outside universities?

a) ies, frequently b) ies Sometimes

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Depa	rtment : ZOOLOG	SY		
Name of the Progr	ramme : B.	sc((ZAC)		
Year of Study	: 201	9-2020		
Feedback for the Y	/ear : 20!	20		
1. The Syllabus was				
a) Challenging	b) Dull	c)Adequate	d)Inadequate	
2. Your background	for benefiting from the	75 371		
	ate b) Tust adequate	c) In adequate	d) Cannot say	
3. Was the course o	onceptually difficult to	understand?		
ajEasy	b)Manageable	c) Difficult	a)very difficult	
	syllabus was sovered i	2.0		
a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%	
	nion about the library m			
	addiction of the fraction of the control of the co			
a) Excellent	b) Adequate	c) Inadequate	d) Very poor	
P. 22	get the prescribed read	500	d)With great difficulty	
a Easily	b) With difficulty	c) Not at all	d)with great difficulty	
7. Did the teacher e	ncourage student parti	cipation in class?		
a) Yes	b) Attempted	c)Not at all	gl)Sometimes	
8. If yes, which of the	ne following methods w	ere used?		
a) Encouraged ques	stions piviscussion in c	iass c)Discussion or	atside class d)Discussion individually	
9. Did the internal a	issessment work?			
at Fairly	b) Regularly	c) Help fully	d)Cannot say	
10. What effect do	you think the internal a	ssessment will have	on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assig	nments discussed with	you?		
alves, tully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provid	led with a course and is	ecture outline at the	beginning?	
atres b)No				
13. Was it (course a	nd lecture outline at the	e beginning) helpfu	?	
alYes b) No				
	nd lecture outline at the	e beginning) follow	ed?	
a)Yes b)No				
15. Did you visit ind	ustries, laboratories, ba	nks and outside un	versities?	
		A Mo div	an and a	

	FOR DESIGN	MG AND REVIEW OF S	ALCVBOS
Name of the Departm	ent : ZOOLOG	SY	
Name of the Program	me : B &	c (CZAL)	
Year of Study		9-2020	
Feedback for the Year	: 20	20	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background for	benefiting from the	course was	
a) More than adequate	b) Just adequate	c) In adequate	d) Cannot say
3. Was the course con-	ceptually difficult to	understand?	
ajEasy	b)Manageable	c) Difficult	d)very difficult
4. How much of the sy	labus was covered	in class	
pł 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opinio	n about the library	materials for the course	e?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to ge	et the prescribed rea	idings?	
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher end	courage student par	ticipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods	were used?	
a) Encouraged questi	ons 🔊 Discussion in	ciass cjDiscussion out	side class d)Discussion individually
9. Did the internal ass	sessment work?		
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do yo	ou think the internal	assessment will have o	on your course grade?
a) Improve it	b Tower it	c) No effect	d) Cannot say
11. Were your assignr	ments discussed wit	h you?	
ajves, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provide	d with a course and	lecture outline at the	beginning?
alles bino			
13. Was it (course and	d lecture outline at	the beginning) helpful?	
atres b) No			
14. Was it (course an	d lecture outline at	the beginning) followed	d?
at Yes b)No			
15 Did you visit indu	stries, laboratories,	banks and outside univ	versities?

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Departn	nent : ZOOLOG	NY.		
Name of the Program	me : Bs	c ((210)		
Year of Study	: 201	9-2020		
Feedback for the Yea	: 20	5-65		
1. The Syllabus was				
a) Challenging	b) Dull	c)Adequate	#)Inadequate	
2. Your background for	benefiting from the	course was		
a) More than adequate	b) Just adequate	c) In adequate	d) Cannot say	
3. Was the course con	ceptually difficult to	understand?		
altasy	b)Manageable	c) Difficult	d)very difficult	
4. How much of the sy	labus was covered!	n class		
a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%	
5. What is your opinio	n about the library m	naterials for the cour	se?	
15 "			d) Very poor	
a) Excellent	b) Adequate	c) Inadequate	a) very poor	
6. Were you able to ge			d)With great difficulty	
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher end	ourage student parti	cipation in class?		
a) Yes	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of the	following methods w	ere used?		
a) Encouraged question	ons io)Discussion in c	iass c)Discussion ou	tside class d)Discussion individualiy	•
Q Did the internal acc	essment work?			
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
10. What effect do yo	u think the internal a	ssessment will have	on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assignm	nents discussed with	you?		
altes, fully	b) Yes, partly	cJNo	d) Sometimes	
12. Were you provided	d with a course and k	ecture outline at the	beginning?	
alYes blNo				
13. Was it (course and	lecture outline at th	e beginning) helpful	?	
a)Yes b) No				
14. Was it (course and	lecture outline at th	e beginning) followe	d?	
a) Yes b)No				
15. Did you visit indus	tries, laboratories, ba	anks and outside uni	versities?	
	N. V Soundlines			

FOR DESIGNING AND REVIEW OF SYLLABUS

: ZOOLOGY Name of the Department : R.Sc (CZAC) Name of the Programme : 2019-2020 Year of Study : 2020 Feedback for the Year 1. The Syllabus was d)Inadequate c)Adequate a) Challenging b) Dull 2. Your background for benefiting from the course was d) Cannot say c) In adequate a) More than adequate b) Just adequate 3. Was the course conceptually difficult to understand? a)very aifficult c) Difficult areasy b)Manageable 4. How much of the syllabus was covered in class d) less than 55% b) 70 to 85% al 85 to 1 00% 5. What is your opinion about the library materials for the course? d) Very poor c) Inadequate a) Excellent b) Adequate 6. Were you able to get the prescribed readings? d)With great difficulty c) Not at all b) With difficulty a) Easily 7. Did the teacher encourage student participation in class? d)Sometimes c)Not at all b) Attempted a) Yes 8. If yes, which of the following methods were used? a) Encouraged questions (a) Discussion in class c) Discussion outside class d) Discussion individually 9. Did the internal accessment work? c) Help fully d)Cannot say b) Regularly 10. What effect do you think the internal assessment will have on your course grade? c) No effect d) Cannot say b) Lower it a) Improve it 11. Were your assignments discussed with you? d) Sometimes c)No b) Yes, partly alves, tully 12. Were you provided with a course and lecture outline at the beginning? blNo alYes 13. Was it (course and lecture outline at the beginning) helpful? 14. Was it (course and lecture outline at the beginning) followed? b)No alYes 15. Did you visit industries, laboratories, banks and outside universities? d) Yes, frequently b) Yes Sometimes ci ivo dires, rarely

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY : BS-C (CZAC) Name of the Programme 2019-2020 Year of Study Feedback for the Year : 2020 1. The Syllabus was djinadequate a) Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was d) Cannot say a) More than adequate b) Just adequate c) In adequate 3. Was the course conceptually difficult to understand? a)very afficult a)tasy b)Manageable c) Difficult 4. How much of the cyllabus was covered in class d) less than 55% al 85 to 1 00% b170 to85% c) 55 to 70% 5. What is your opinion about the library materials for the course? d) Very poor b) Adequate c) Inadequate 6. Were you able to get the prescribed readings? d)With great difficulty b) With difficulty 7. Did the teacher encourage student participation in class? d)Sometimes affes b) Attempted c)Not at all 8. If yes, which of the following methods were used? a) Encouraged questions of Discussion in class civiscussion outside class diviscussion individually Q (Nid the internal accessment work? c) Help fully by Regularly a) Fairly 10. What effect do you think the internal assessment will have on your course grade? c) No effect d) Cannot say at Improve it b) Lower it 11. Were your assignments discussed with you? d) Sometimes c)No b) Yes, partly zires, tully 12. Were you provided with a course and lesture outline at the beginning? biNo ziles 13. Was it (course and lecture outline at the beginning) helpful? 14. Was it (course and lecture outline at the beginning) followed? affes b)No 15. Did you visit industries, laboratories, banks and outside universities?

dires, rarely

Tes, frequently b) Yes Sometimes

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the [Department : ZOO	LOGY	
Name of the F	Programme : B	· VOL (C.A)
Year of Study	: 20	019-2020	
Feedback for t	he Year : 2	020	
1. The Syllabus v	vas		
a) Challenging	b) Dull	c)Adequate	dylnadequate
2. Your backgrou	and for benefiting from t	1472 SACESTA NOVEMBER	
			ate d) Cannot say
. Was the cours	se conceptually difficult	to understand?	
Itasy	b)Manageapie	c) Difficult	d)very difficult
	and the second s		
785 to 1 00%	b) 70 to85%	c) 55 to709	d) less than 55%
		53/10/05/60 10 00/04/04/00	
	Commission of the Commission o		ate d) Very poor
-			d)With great difficulty
Easily	b) With difficulty	c) Not at all	d) with great difficulty
Did the teache	r encourage student part	ticipation in class	5?
Yes	b) Attempted	c)Not at all	d)Sometimes
If yes, which of	the following methods v	vere used?	
Encouraged qu	estions piviscussion in	ciass c)Discussio	n outside class d)Discussion individually
Did the interna	assessment work?		
Fairly	b) Regularly	c) Help fully	d)Cannot say
. What effect do	you think the internal a	ssessment will h	nave on your course grade?
Improve it	b) Lower it	c) No effect	d) Cannot say
Were your assi	gnments discussed with	you?	
res, tully	b) Yes, partly	c)No	d) Sometimes
Were you provi	ded with a course and is	ecture outline at	the beginning?
es b)No			
Was it (course a	nd lecture outline at the	e beginning) helt	oful?
/			
1000	nd lecture outline at the	beginning) follo	owed?
1000 CONTRACTOR		nks and outside	universities?
			illes, tarely
	Name of the F Year of Study Feedback for to 1. The Syllabus van Challenging 2. Your background More than ad 3. Was the cours Teasy 4. How much of Texcellent Texcelle	Year of Study : 2.6 Year of Study : 2.6 Feedback for the Year : 2.6 1. The Syllabus was a Challenging b) Dull and Challenging b) Dull and Challenging b) Dull and Challenging b) More than adequate b) Just adequate b) Was the course conceptually difficult and Characteristics b) Manageable and Characteristics b) Manageable and Characteristics b) Manageable and Characteristics b) Adequate and Characteristics b) Adequate and Characteristics b) With difficulty b) With difficulty b) With difficulty b) With difficulty b) Attempted and Characteristics b) Attemp	Year of Study : 2019 - 2020 Feedback for the Year : 2020 1. The Syllabus was 1. Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was 2. Your background for benefiting from the course was 3. More than adequate b) Just adequate c) In adequate 3. Was the course conceptually difficult to understand? 3. Was the course conceptually difficult to understand? 4. How much of the syllabus was covered in class 3. What is your opinion about the library materials for the course you able to get the prescribed readings? 4. Easily b) With difficulty c) Not at all course was b) Attempted c) Inadequate

GUESTIONNAIRE FOR STUDENTS

	1.031.03.010.0	THE VALUE REVIEWS	If CALLEGISTA	
Name of the Depa			The state of the s	
Name of the Progr	ramme : R	VOL (LA)		
Year of Study		19 - 2 02 0		
Feedback for the Y	4	-7.6		
1. The Syllabus was	1	. L. O		
a) Chailenging	b) Dull	-14.4	Minadequate	
	for benefiting from the	c)Adequate	Minagestons	
	ate b) Just adequate		d) Cannot say	
	onceptually difficult to	c) in adequate	u) camor sa,	
A. C.		dinaurataria)	1746 x 1746	
Altasy	b)Manageable	c) Difficult	a)very difficult	
	syllabus was covered	In class	and the same of th	
al 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%	
5. What is your opin	nion about the library r	naterials for the cou	irse?	
al Excellent	b) Adequate	c) inadequate	d) Very poor	
6. Were you able to	get the prescribed rea	dings?		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher e	ncourage student part	icipation in class?		
a) Yes	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of th	e following methods w	vere used?		
a) Encouraged ques	tions bibiscussion in c	iass c)Discussion o	utside class d)Discussion individ	ualiy
Q Did the internal a	ssessment work?			
a) Fairly	by Regularly	c) Help fully	d)Cannot say	
10. What effect do y	you think the internal a	ssessment will have	on your course grade?	
a) Improve it	b) Lower It	c) No effect	d) Cannot say	
11. Were your assign	nments discussed with	you?		
affes, fully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provid	ed with a course and is	ecture outline at the	boginning?	
alyes b)No				
13. Was it (course ar	nd lecture outline at the	e beginning) helpful	7	
ajyes b) No				
, ,	nd lecture outline at the	e beginning) followe	ed?	
a) Yes b)No				
	stries, laboratories, ba	nks and outside uni	versities?	
and the same of th	b) Yes Sometimes			

FOR DEDICATING MEDIADARDAY OF SYLLABOR

Name of the Department : ZOOLOGY : BUOL (CA) Name of the Programme Year of Study : 2019-2020 Feedback for the Year : 2010 1. The Syllabus was Minadeouate a) Challenging bi Doff clAdequate 2. Your background for benefiting from the course was d) Cannot say a) More than adequate | b) fust adequate | c) in adequate 3. Was the course conceptually difficult to understand? g very amount art asy byManageable c) Difficult 4. How much of the syllabus was covered in class d) less than 55% at 85 to 1 00% b) 70 to85% c) 55 to 70% 5. What is your opinion about the library materials for the course? d) Very poor a) Excellent b) Adequate c) inadequate 6. Were you able to get the prescribed readings? d)With great difficulty al Easily b) With difficulty c) Not at all 7. Did the teacher encourage student participation in class? altes b) Attempted c)Not at all d|Sometimes 8. If yes, which of the following methods were used? a) Encouraged questions efficiscussion in class cipliscussion outside class diffuscussion inclividually 9 Did the internal assessment work? b) Regularly c) Help fully d|Cannot say 10. What effect do you think the internal assessment will have on your course grade? c) No effect b) Lower it d) Cannot say a) Improve it 11. Were your assignments discussed with you? b) Yes, partly c)No d) Sometimes affes, tully 12. Were you provided with a course and lecture outline at the beginning? attes biNo 13. Was it (course and lecture outline at the beginning) helpful? b) No affes 14. Was it (course and lecture outline at the beginning) followed? b)No a) Yes 15. Did you visit industries, laboratories, banks and outside universities?

aires, frequently bires Sometimes cirio dires, rarely

FOR DESIGNING AND REVIEW OF SYLLABUS

LATA OF ZATIVORS
A)
0
ate #jinadequate
s ale
equate d) Cannot say
d?
uit d)very difficult
o70% d) less than 55% r the course?
r the course?
equate d) Very poor
at all d)With great difficulty
class?
at all d)Sometimes
cussion outside class d)Discussion individually
fully d)Cannot say
will have on your course grade?
ffect d) Cannot say
d) Sometimes
line at the beginning?
ng) helpful?
ng) followed?
outside universities?
diYes, rarely

QUESTIONNAIRE FOR STUDENTS

. On DESIG	NING AND REVIEW	
Name of the Department : 200L0		The state of the s
Name of the Programme : D	VOC (C.A)	
	019-2020	
	020	
1. The Syllabus was		
a) Challenging b) Dull	c)Adequate	Minadequate
2. Your background for benefiting from the	I San Section of	
a) More than adequate b) Just adequate		d) Cannot say
3. Was the course conceptually difficult t		
		a)very difficult
a)Easy b)Manageable	c) Difficult	
1. How much of the syllabus was covered		d) less than 55%
a) 85 to 1 00% b) 70 to 85%	c) 55 to70%	
5. What is your opinion about the library	materials for the cou	
a) Excellent b) Adequate	c) Inadequate	d) Very poor
6. Were you able to get the prescribed re	adings?	
a) Easily b) With difficulty		d)With great difficulty
	ticination in class?	
7. Did the teacher encourage student par	c)Not at all	d)Sometimes
a) Yes b) Attempted	100	
8. If yes, which of the following methods a) Encouraged questions அப்பல்கள்ள in	Were useur	urside class d)Discussion individually
a) Encouraged questions (a) Discussion in	ciass cybiscussion o	
9. Did the internal assessment work?	c) Help fully	d)Cannot sav
a) Fairly b) Regularly	c) Help fully	
10. What effect do you think the internal	assessment will have	d) Cannot say
a) Improve it b) Lower it	c) No effect	u) camis say
11. Were your assignments discussed wit	h you?	g Sometimes
a)Yes, tully b) Yes, partly	c)No	
a) Yes, fully b) Yes, person 12. Were you provided with a course and	lecture outine at a.	- 2-25mmg
awas b)No		*
13. Was it (course and lecture outline at t	the beginning) helpfu	11?
1110		
a)Yes b) No 14. Was it (course and lecture outline at 1	the beginning) follow	ed?
a) Yes b) No 15. Did you visit industries, laboratories, l	banks and outside un	iversities?
15. Did you visit indestructions	ci ivo diy	es, rarely

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: 700 LOGY
Name of the Teacher	: Dr. M. SRINITVAS
Name of the Programme	: BSc.
Name (s) of the Course(s)	: BZC, CZAC, BVOC(CA)
Feedback for the Year	: 2019-20
11) Are you able to complete (a) Yes b) No	the syllabus in the allotted time?
12) If "No" to the Q.1 then s	state how much of the syllabus to be reduced?
13) Does the syllabus has good by Yes b) No	od balance between theory and application?
14) Are the prime objectives b) Yes b) No	addressed effectively in each unit?
15) Are you able to find high (a) Yes b) No	quality resources for the syllabus?
16) Did you find recently pub b) Yes b) No	lished books that would serve better for study? If "Yes" cite them.
17) Are the books for study a	appropriate for the present year students' level?
18) Does the library has suffi _b) Yes b) No	cient number of prescribed books?
19) Does the course(s) curric	ulum intellectually stimulate you in teaching?
20) Do you have freedom to \a/ Yes b) No	propose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher:	pale.

Islylao

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

: B. AHMAD ALT BABA

: BZC, CZAC, B.VOC(CA)

: 200 LOGY

: 2019-20

: Bcc.

11) Are you able to complete the syllabus in the allotted time?

Name of the Department

Name (s) of the Course(s) Feedback for the Year

Name of the Teacher
Name of the Programme

Date

0		0)110
12) If "N	o" to th	e Q.1 then state how much of the syllabus to be reduced?
		abus has good balance between theory and application?
_ b) Ye	es	b) No
14) Are th	ne prim	e objectives addressed effectively in each unit?
b) Y	_	b) No
15) Are y	ou able	to find high quality resources for the syllabus?
-a) Y	es	b) No
16) Did yo	ou find Yes	recently published books that would serve better for study? If "Yes" cite them. b) No
17) Are th	ne boo	s for study appropriate for the present year students' level?
bl	Yes	b) No
18) Does	the lib	ary has sufficient number of prescribed books?
ъ) Y	es	b) No
19) Does	the co	rse(s) curriculum intellectually stimulate you in teaching?
aly		b) No
20) Do yo	ou have	freedom to propose, modify, suggest and incorporate new topics in the syllabus
(a) Ye	es	b) No
Signature	of the	Teacher: howards

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Departmen	ut : 300 FOCA
Name of the Teacher	: SK. MADEENA
Name of the Programm	e : BSC
Name (s) of the Course	(s) : Bac, (tac. B. voc(ca)
Feedback for the Year	: 2019-20
11) Are you able to com	nplete the syllabus in the allotted time?
12) If "No" to the Q.11	then state how much of the syllabus to be reduced?
13) Does the syllabus h. b) Yes b) No	as good balance between theory and application?
14) Are the prime object b) Yes b) No	ctives addressed effectively in each unit?
15) Are you able to find , a) Yes b}No	d high quality resources for the syllabus?
16) Did you find recent b) Yes හි	ly published books that would serve better for study? If "Yes" cite them. No
	tudy appropriate for the present year students' level? No
18) Does the library has	s sufficient number of prescribed books?
b) Yes b) No	
19) Does the course(s)	curriculum intellectually stimulate you in teaching?
Yes b) No	
20) Do you have freedo	om to propose, modify, suggest and incorporate new topics in the syllabus?
a) Yes b) No	Ol
Signature of the Teacher	er: Sann
Date	islayleo

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Nar	me of the Department	Foology
Nar	ne of the Alumni	: ZOOLOGY P. V. KRISHNIA RAO
Nan	me of the Programme	BSc.
Yea	r of Study	
Fee	dback for the Year	2019-20
1)	Was the syllabus upda	ited enough? If no, specify the topics to be added.
	Yes	
2)	Did the course curricu	lum intellectually stimulate you?
	Yes	sumulate you?
3)	Was the course curric	dum fulfillian
	a) Yes b) No	ulum fulfilling your expectations?
4)	Have you learnt any n ع} Yes b) No	ew skills in the due course of your study?
5) !	List a few skills to be t	nught to the students.
	(ommuni co	ition skills
6) [Did the <mark>syllabus createral (syllabus createral) Yes b) No</mark>	interest to pursue research in a particular topic?
7) [Did the subject/course ব) Yes b) No	s help in developing your personality?
8) V	Will you recommend y ø) Yes b) No	our relatives/friends to enroll in ' this college?
9) 0	Oo the developments i ਗ੍ਰੀ Yes b) No	n the university in recent years appreciable?
	ooes this colle	:nvolving Alumni in its activities?
Signa Date	ture of the Alumni :	Velleur .

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Departme	rtment
----------------------	--------

ZOOLDGY

Name of the Alumni

SPI BHAMI REDDY

Name of the Programme

RSc.

Year of Study

2019-20

Feedback for the Year

2019-20

- 1) Was the syllabus updated enough? If no, specify the topics to be added. Enough
- 2) Did the course curriculum intellectually stimulate you?
- 3) Was the course curriculum fulfilling your expectations? al Yes b) No
- 4) Have you learnt any new skills in the due course of your study? a) Yes b) No
- 5) List a few skills to be taught to the students. Communication skills
- 6) Did the syllabus create interest to pursue research in a particular topic? (a) Yes b) No
- 7) Did the subject/courses help in developing your personality? a) Yes
- 8) Will you recommend your relatives/friends to enroll in this college? a) Yes b) No
- 9) Do the developments in the university in recent years appreciable? at Yes b) No
- 10) Does this college involving Alumni in its activities? (8) Yes

Signature of the Alumni:

Date

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

N	ame of the Department	:200logy			
N	ame of the Parents	: Scilborn			
N	ame of the Student	chice:			
N	ame of the Programme	: B.3c Bec			
Fe	eedback for the Year	:2019-20			
1)	Does the curriculum well	I designed?			
2)	Does the curriculum has secure a subject related		student to acquire su	fficient knowled	ge to
	A) Yes b) No				
3)	Did the curriculum prom) Yes b) No	ote learning experienc	e of your ward?		
4)	Did the course curriculur	n intellectually stimula	ite you ward?		
5)	Was there a positive cha a) Yes か No	nge in your ward after	joining in the univers	ity?	
6)	Does the curriculum desi	gn has focus on emplo	yability?		
7)	Did the syllabus create in	nterest to your ward to	pursue research in a	particular topic	?
8)	Did the subject/courses h a) Yes 🔊 No	nelp in developing your	ward's personality?		
9)	Will you recommend you a) Yes 🔊 No	r relatives/friends to e	nroll their wards in .	This colle	ge ?
10)	Any suggestions about th	e syllabus:			
Sigr Dat	nature of the Parents : e	ginour-	Mobile Number:	98499	97360

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Na	ime of the Department	*	zoology	
Na	ime of the Parents		Pambabu	
Na	me of the Student ,	;	Mukitha	
Na	me of the Programme	;	B.SC [CZNC]	
Fee	edback for the Year		2019 - 2020.	
1)	Does the curriculum well d	esi	gned?	
2)	Does the curriculum has er secure a subject related jol > Yes b) No	or ou	igh content for a student to acquire suff	icient knowledge to
3)	Did the curriculum promot (a) Yes b) No	e le	earning experience of your ward?	
4)	Did the course curriculum A) Yes b) No	inte	ellectually stimulate you ward?	
5)	Was there a positive change a) Yes b} No	je ir	n your ward after joining in the universit	y?
6)	Does the curriculum design	n ha	as focus on employability?	
7)	Did the syllabus create int a) Yes め No	ere	est to your ward to pursue research in a p	particular topic?
8)	Did the subject/courses he	lp i	n developing your ward's personality?	
9)	Will you recommend your a) Yes b) No	rela	atives/friends to enroll their wards in 🤭	-his college?
10)) Any suggestions about the	syll	labus:	
Sig	nature of the Parents:	วก	nbabu Mobile Number:	83642568

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

79.00	ine of the	Department	SOME	
fia	me of the	Parents	: Gendran,	
Na	me of the	Student	Anylho	
fin	me of the	Programme	Broc (CA)	
fee	idback for	the Year	2019-2020	
1.)	Does the	curriculum wei	II designed?	
	AT YES			
2)	Does the	curriculum has	enough content for a student to acquire s	ufficient knowledge to
	Secure as	ubject related b) No	Job?	
		=		
3)	Did the cu	irriculum prom b) No	ote learning experience of your ward?	
	,	3,		
4)	Did the co	urse curriculus	n intellectually stimulate you ward?	
,	Yes	, b) No		
5) 1	Was there	a nositive cha-	nge in your ward after joining in the univers	
-,	a) Yes	MINO	age in your ward after joining in the univers	ity?
6) (Does the o	urriculum desig	n has focus on employability?	
-	e Yes	b) No		
7) (old the syll	abus create in	terest to your ward to pursue research in a	particular topic?
/	at Yes	b) No	, , , , , , , , , , , , , , , , , , , ,	particular topic:
8) 0	lid the sub	ject/courses he	elp in developing your ward's personality?	
	e) Yes	b) No		
9) V	Vill you rec	commend your	relatives/friends to enroll their wards in	41.6
8) Yes	TINO		to seemede;
10) A	ny suggest	ions about the	syllabus:	
			1	
lignat Vate	ure of the	Parents : GO	Mobile Number 8	34141299
400		1		- , ,

CONTENTS

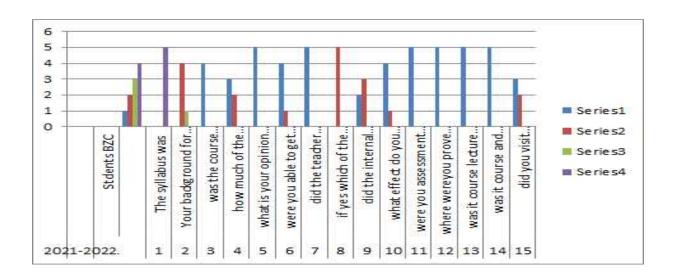
SL	TOPIC	PNO
1	FEEDBACK ON CURRICULUM BY STUDENTS B.Sc. BZC, BSC. AQUATECH, B.VOC CA	2
2	FEEDBACK ON CURRICULUM BY FACULTY	5
3	FEEDBACK ON CURRICULUM BY ALUMNI	6
4	FEEDBACK ON CURRICULUM BY PARENTS	7
5	ANALYSIS OF THE FEED BACK OBTAINED	8
6	ACTION TAKEN REPORT BASED ON THE FEEDBACK	9

FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSC BZC STUDENTS

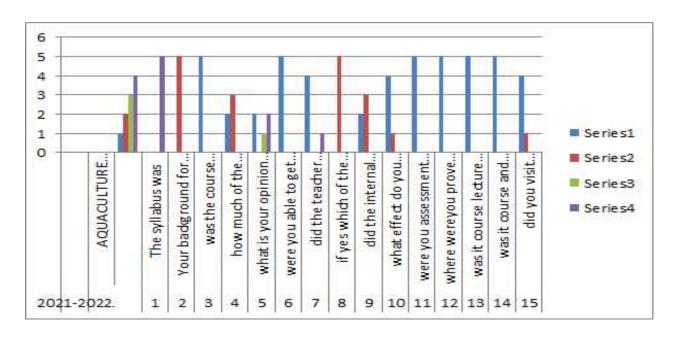
202	1-2022				
	Stdents BSC BZC	BSc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	4	1	0
3	was the course conceptually difficult to understand	4	0		0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	4	1	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
	did you visit industries laborataries banksand outside				
15	universities	3	2	0	0



PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSC AQUA. STUDENTS

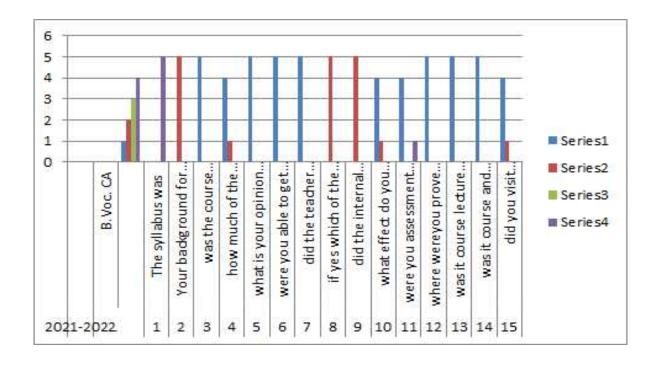
202	1-2022				
	AQUACULTURE TECHNOLOGY	Aquatech			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	2	0	1	2
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	4	0	0	1
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	4	1	0	0



PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM B.VOC CA STUDENTS

202	1-2022				
	B.Voc. CA	B.Voc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	4	1	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	0	5	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	4	0	0	1
12	where wereyou prove with a course and lecture cutlineat the beginning	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	4	1	0	0

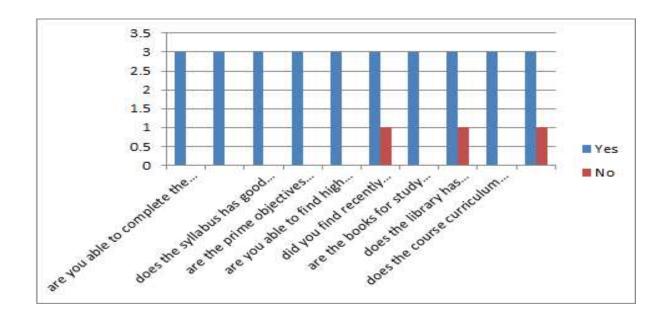


FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM FACULTY

2021-2022		Yes	No
1	are you able to complete the syllabus in the aloted time	3	0
2	if no, how much of the syllabu to be reduced	3	0
3	does the syllabus has good balance between theory and application	3	0
4	are the prime objectives adressed effectively in each unit	3	0
5	are you able to find high quality resources for the syllabus	3	0
6	did you find recently published books that will service better for the study if	3	1
7	are the books for study appropriate for the present year student levels	3	0
8	does the library has sufficient number of prescribed books	3	1
9	does the course curriculum intellecturally stimulate you in teaching	3	0
10	do you have freedom to purpose, modify suggest and incorpprate new topics	3	1

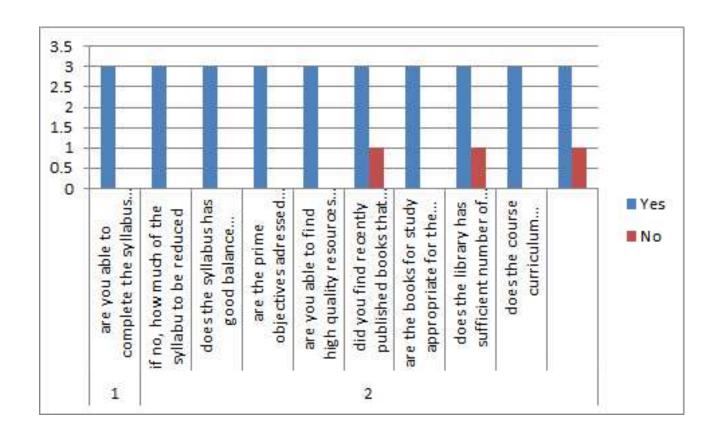


FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM AULUMNI

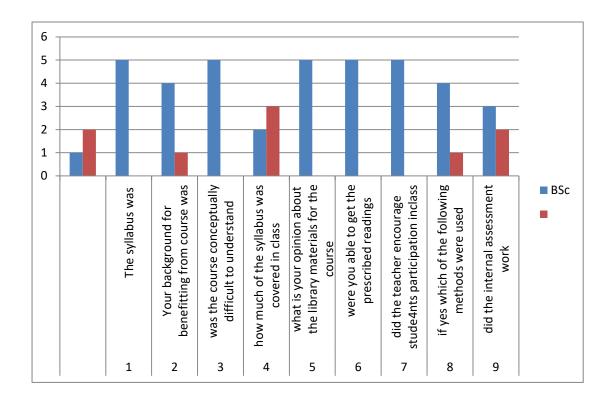
2021-			
2022	Alumni	yes	no
1	was the syllabus update enough to no specify the toics to be added	4	1
2	did the coursse curriculum actually stimulate you	5	0
3	was the course curriculum fulfilling your expectations	5	0
4	have you known new skills in the due course of study	4	1
5	list a few skils to be taught to the sutdents	5	0
6	did the syllabus crerate interest to first your research in a topic	5	0
7	did you students courses help in developing in your personality	5	0
8	will you recommend your relatives friends to enrol in this college	4	1
9	do thedevelopment in the university in the recent years applicable	4	1
10	does this college involve alumni in its activities	5	0



FEEDBACK ON CURRICULUM BY PARENTS

FEEDBACK ON CURRICULUM FROM PARENTS

2021-			
2022	PARENTS	Yes	No
1	Does the curriculum well designed	4	0
	Does the curriculum has enough content for a student to acquire sufficient		
2	knowledge to secure job	4	0
3	did the curriculum promote learning experience in your ward	4	0
4	did the coure curriculum intellectually stimulate your ward	4	0
5	was there a positive change in your ward after joining in the unviersity	3	1
6	does the curriculum design has focus on employability	3	1
	did the syllabus create interest to your ward to pursue research in a		
7	particular work	2	2
8	did the subject/courses help in developing your ward's personally	4	0
	will you recommend your relatives/friends to enroll their wards in this		
9	college	3	0
10	any suggestions about the syllabus	0	3



ANALYSIS OF THE FEED BACK OBTAINED

The feedback obtained from the students, parents, alumni, faculty of the Zoology Department in the 2021-2022 academic year provides valuable insights into the strengths and areas for improvement in the curriculum.

Overall, the students expressed satisfaction with the syllabus, finding it comprehensive and well-designed. They also reported that their background knowledge was beneficial for the course, indicating that the curriculum aligns well with their prior learning experiences. The majority of students did not find the course conceptually difficult, suggesting that the teaching methods effectively conveyed the subject matter.

However, there were some areas identified for improvement. Parents and alumni noted that the coverage of the syllabus in higher-level courses was limited, indicating a need for increased coverage of topics. The accessibility of prescribed readings faced some challenges, especially in the later years, highlighting the importance of ensuring easy access to these materials for all students. While students appreciated the encouragement of their participation in class and the provision of course and lecture outlines, there is room for improvement in the effectiveness of internal assessments and providing more practical exposure opportunities.

The department remains committed to continuously improving the curriculum based on student feedback and will continue to monitor and evaluate the effectiveness of the implemented actions. By incorporating student perspectives and adapting the curriculum accordingly, the Zoology Department strives to provide an enriching educational experience that equips students with the necessary knowledge and skills in the field of zoology.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

This was the **year of Covid Pandemic**. But the department of zoology took online classes just like regular mode of education. College slowly reopend with physical classes. And the following action was taken in consideration of the pandemic conditions.

This report outlines the actions taken by the Zoology Department in response to the valuable feedback provided by the students during the 2021-2022 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage in higher-level courses:

A curriculum review committee was formed to assess the syllabus coverage in higher-level courses. Based on their recommendations, adjustments were made to the course plans to ensure a more comprehensive coverage of topics. Additional class, remedial coaching were taken for key subjects, and practical examples and ICT tools were incorporated to enhance understanding.

Effectiveness of internal assessments:

The feedback regarding the limited impact of internal assessments was taken into consideration. The assessment committee collaborated with faculty members to review and refine the internal assessment methods. This included aligning assessment tasks more closely with the course objectives, providing clearer grading criteria, and offering timely and constructive feedback to students on their performance.

Practical exposure opportunities:

Recognizing the importance of practical exposure, efforts were made to increase opportunities for students to visit industries, laboratories, and external institutions. Collaborations with relevant organizations were established to provide field visits, research projects, and internships. A dedicated coordinator was appointed to oversee and facilitate these practical exposure opportunities for all years of study.

Sri. Sk Madina is asked to lookafter the industry connect to provide internships to the students.

Refinement of teaching methods:

Faculty members underwent professional development programs focused on enhancing teaching methods. Training sessions were conducted on engaging students in active learning, incorporating interactive teaching techniques, and promoting student participation in class. These initiatives aimed to create a more engaging and interactive learning environment. Teachers were provided refresher trainings, subject orientation and attended

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, parents, alumni and faculty during the 2021-2022 academic year. Actions were taken to improve syllabus coverage in higher-level courses, enhance the accessibility of prescribed readings, refine internal assessment methods, provide more practical exposure opportunities, and promote effective communication with students. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.



FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Depa	rtment : ZOOI	LOGY	
Name of the Progr			3
Year of Study	: 20	SC (BEC 20-2021	
Feedback for the Y	'ear : 90	021	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background	for benefiting from th	ne course was	
a) More than adequ	ate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course of	onceptually difficult t	o understand?	
aj£asy	b)Manageable	c) Difficult	a)very difficult
1. How much of the	syllabus was covered		d) less than 55%
a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	
5. What is your opin	ion about the library i	materials for the co	
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to	get the prescribed rea	dings?	d)With great difficulty
a) Easily	b) With difficulty	c) Not at all	u),with great emerge,
7. Did the teacher en	courage student parti	icipation in class?	
Mar	b) Attempted	c)Not at all	d)Sometimes
	following methods w	rere used?	
a. Il yes	ions bjüiscussion in ci	ass c)Discussion o	utside class d)Discussion individually
9. Did the internal as	sessment work?		1
	L Dogularly	c) Help fully	d)Cannot say
10. What effect do yo	ou think the internal as	ssessment will have	e on your course grade?
at morove it	b) Lower it	c) No ellect	d) Cannot say
11. Were your assignm	nents discussed with y	ou?	
	nives partly	c)No	d) Sometimes
a)Yes, fully 12. Were you provide:	d with a course and lo	cture outline at the	beginning
atves b)No			
13. Was it (course and	lecture outline at the	реклитку польта	
a)Yes b) No		haginning) followe	d?
14. Was it (course and	lecture outline at the	Deginion By Tenesia	57.01
a) Yes b)No 15. Did you visit Indust	tries laboratories han	ks and outside univ	ersities?
15. Did you visit indust	b) Yes Sometimes	c) No d)Yes	, tarely
Vins frequently	, de connectinos		



FEEDBACK FORM

QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme BSC[BZC) Year of Study : 2020 - 2021 Feedback for the Year : 2021 1. The Syllabus was a) Challenging d)Inadequate b) Dull c)Adequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate d) Cannot say c) In adequate 3. Was the course conceptually difficult to understand? d)very difficult altasy bjManageable c) Difficult 4. How much of the syllabus was covered in class d) less than 55% a) 85 to 1 00% b) 70 to 85% c) 55 to 70% 5. What is your opinion about the library materials for the course? d) Very poor b) Adequate c) Inadequate a) Excellent 6. Were you able to get the prescribed readings? d)With great difficulty c) Not at all b) With difficulty a) Easily 7. Did the teacher encourage student participation in class? c)Not at all d)Sometimes b) Attempted a) Yes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? c) Help fully b) Regularly d)Cannot say a) Fairly 10. What effect do you think the internal assessment will have on your course grade? c) No effect d) Cannot say b) Lower it a) Improve it 11. Were your assignments discussed with you? c)No b) Yes, partly d) Sometimes a)Yes, tully 12. Were you provided with a course and lecture outline at the beginning? bINo alYes 13. Was it (course and lecture outline at the beginning) helpful? a)Yes b) No 14. Was it (course and lecture outline at the beginning) followed?

15. Did you visit industries, laboratories, banks and outside universities?

L) INO

dires, rarely

b) Yes Sometimes

a) Yes, frequently

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

Name of the Depart	FOR DESIGN	ING AND REVIEW	OF SYLLABUS
the Depart	tment : ZOOLOG		ACCOUNT OF THE PERSON OF THE P
Name of the Progra	mme : R<	c [BZC]	
Year of Study			
	20	20 - 2021	
Feedback for the Ye	ear : 20	21	
 The Syllabus was 		30 Tollars 100 Tol	
a) Challenging	b) Dull	n\	d) london ato
2. Your background fo	Carried Control of the Control of th	c)Adequate	d)Inadequate
a) More than adequa	te b) lust adame		
3. Was the course con	te by sust adequate	c) In adequate	d) Cannot say
	neeptually difficult to	understand?	
a) Easy	b)iManageable	c) Difficult	d)very difficult
1. How much of the s	syllabus was covered!	n class	
a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opinion	on about the library m	aterials for the cou	rse?
/- n .			
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to g			
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher end	courage student partic	cipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods we	ere used?	
a) Encouraged question	ons of Discussion in ci	ass c)Discussion or	utside class d)Discussion individualiy
g. Did the internal ass			The state of the s
	b) Regularly	c) Help fully	d)Cannot say
a) Fairly	w think the internal as	sessment will have	on your course grade?
		c) No effect	d) Cannot say
a) Improve it	b) Lower it	9.5-2.	a, camot say
11. Were your assignm	nents discussed with y	c)No	d) Sometimes
alyes, tully	b) Yes, partly		
alyes, fully 12. Were you provided	d with a course and ic-	ctare during at the	. Degitting.
hINO			
13. Was it (course and	l lecture outline at the	beginning) helpful	7
200 000			
a)Yes b) No 14. Was it (course and	lecture outline at the	beginning) followe	ed?
14. Was it (course die			
a) Yes b)No 15. Did you visit indus	tries, laboratories, bar	nks and outside uni	versities?
15. Did you visit indus	b) Yes Sometimes	c) No diYe	s, rarely
/ a manily	UI Tes Johns		

FEEDRACK FORM

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

HEW OF SYLLABUS

Name of the Depart	tment : ZOOLOG	ING AND REVIEW O	, Jilan ieu
Name of the Progra	. 200200		
Year of Study	72	c [BEC]	
Feedback for the Ye	aar .	20 - 2021	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background f			
a) More than adequa	ate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course co			
ajtasy	bjManageable	c) Difficult	d)very difficult
1. How much of the	syllabus was covered	in class	
al 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opini	ion about the library n	naterials for the cou	irse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to	get the prescribed rea	dings?	
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher er	ncourage student part	icipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
	e following methods w	vere used?	
a) Encouraged quest	tions in Discussion in t	iass c)Discussion o	นารide class d)Discussion individually
g Did the internal a	ssessment work?		
/	L\ Dogularly	c) Help fully	d)Cannot say
at railly	ou think the internal a	assessment will hav	e on your course grade?
/	b) Lower It	0,110 0001	d) Cannot say
a) Improve it	nments discussed with	you?	
11. Were your asso	by Yes, partly	c)No	d) Sometimes
a)Yes, Tully	by Yes, partly led with a course and I	ecture outline at th	e beginning?
atves bino	nd lecture outline at th	e beginning) helpf	1 ?
13. Was it (course u.		We be a secondary	
alves b) No	nd lecture outline at ti	ne beginning) follov	ved?
14. Was it (course b)) max		•
a) Yes	ustries, laboratories, b	anks and outside u	niversities?
15. Did you visit ind	<u>b) Yes Sometimes</u>	c) NO d)	res, rarely
Al ies, irequently			

FEEDBACK FORM

QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZOOLOGY					
Name of the Programme : B.SC[BZC]					
Year of Study : 2020 - 2021					
Feedback for the Year : 2021					
1. The Syllabus was					
a) Challenging b) Dull c)Adequate d)Inadequate					
2. Your background for benefiting from the course was					
a) More than adequate b) Just adequate c) In adequate d) Cannot say					
3. Was the course conceptually difficult to understand?					
ajtasy bjManageable cj Difficult djvery difficult					
4. How much of the syllabus was covered in class					
al 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%					
5. What is your opinion about the library materials for the course?					
a) Excellent b) Adequate c) Inadequate d) Very poor					
6. Were you able to get the prescribed readings?					
a) Easily b) With difficulty c) Not at all d)With great difficulty					
7. Did the teacher encourage student participation in class?					
a) Yes b) Attempted c)Not at all d)Sometimes 8. If yes, which of the following methods were used?					
a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individ					
9 Did the internal assessment work?	iualiy				
a) Fairly b) Regularly c) Help fully d)Cannot say					
10. What effect do you think the internal assessment will have on your course grade?					
a) Improve it b) Lower it c) No effect d) Cannot say					
11. Were your assignments discussed with you?					
a)Yes, fully (b) Yes, partly (c)No (d) Sometimes					
12. Were you provided with a course and lecture outline at the beginning?					
atves b)No					
13. Was it (course and lecture outline at the beginning) helpful?					
alyes b) No					
14. Was it (course and lecture outline at the beginning) followed?					
a) Yes b)No					
15. Did you visit industries, laboratories, banks and outside universities?					
a) Yes, frequently b) Yes Sometimes c) No d)Yes, rarely					

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

: ZOOLOGY	OF SYLLABUS
B.SC [CZAC	:] /
: 2020 - 2021	
: 2021	*
c)Adequate	d)Inadequate
ng from the course was	
adequate c) In adequate	d) Cannot say
difficult to understand?	G.
nageable c) Difficult	d)very difficult
as covered in class	
o85% c) 55 to70%	d) less than 55%
he library materials for the c	ourse?
equate c) Inadequate	e d) Very poor
escribed readings?	
n difficulty c) Not at all	d)With great difficulty
tudent participation in class?	
empted c)Not at all	d)Sometimes
g methods were used?	
cussion in class c)Discussion	outside class d)Discussion individually
work?	
gularly c) Help fully	d)Cannot say
ne internal assessment will ha	ave on your course grade?
wer it c) No effect	d) Cannot say
cussed with you?	
, partly c)No	d) Sometimes
course and lecture outline at	the beginning?
outline at the beginning) help	oful?
al a basinning fall	Chause
outline at the beginning) follo	owed?
poratories, banks and outside	
n i s c i i s i i i i i i i i i i i i i i	c)Adequate g from the course was adequate c) In adequate difficult to understand? ageable c) Difficult as covered in class as ciphed readings? a difficulty c) Not at all audent participation in class? and c)Not at all anethods were used? cussion in class c)Discussion work? aularly c) Help fully are internal assessment will he aver it c) No effect cussed with you?

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

Name of the Dep	FOR DESI	GNING AND REVIEW	OF SYLLABUS
	. (()()	LOGY	
Name of the Prop	gramme : [3.sc [(ZK	(c)
Feedback for the	Year	020-208	
1. The Syllabus was	. (2021	
2. Your backgroups	b) Dull	c)Adequate	d)Inadequate
More than a l	d for benefiting from t	he course was	
caueq	uate b) Just adequate		d) Cannot say
ditasy	b)Manageable	ci Difficulta	diverse differents
4. How much of th	ie syllabus was covere	d in class	d)Very difficult
(a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
your op	inion about the library	materials for the co	urse?
at Excellent	b) Adequate	c) Inadequate	d) Very poor
o. Were you able to	o get the prescribed re		
Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher	encourage student par	rticipation in class?	
al Yes	b) Attempted	c)Not at all	d)Sometimes
	he following methods		
a) Encouraged que9. Did the internal	estions of Discussion in	ciass c)Discussion o	utside class d)Discussion individually
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do	you think the internal	assessment will have	e on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assig	nments discussed with	you?	20,
alles, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provid	ded with a course and	locture outline at the	bogioning
alles bino			
13. Was it (course a	nd lecture outline at ti	he beginning) helpful	?
atres b) No			
14. Was it (course a	nd lecture outline at the	ne beginning) followe	d?
a) Yes			
15. Did you visit ind	ustries, laboratories, b		
a) Yes, frequently	b) Yes Sometimes	c) No	S, tarely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Depa	rtment : ZOOLO	GY	
Name of the Progr		SCECZK	(c)
Year of Study		20 - 2021	
Feedback for the Y	ear : 20	21	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
Your background	for benefiting from the	course was	
More than adequa	ate b) Just adequate	c) in adequate	d) Cannot say
3. Was the course of	onceptually difficult to	understand?	
atEasy	b)Manageable	c) Difficult	d)very difficult
4. How much of the	syllabus was covered i		
al 85 to 1 00%	b) 70 to 85%	c) 55 to70%	d) less than 55%
5. What is your opini	ion about the library m		
at Excellent	b) Adequate		
		c) Inadequate	d) Very poor
a) Easily	get the prescribed read With difficulty		
	- T	c) Not at all	d)With great difficulty
	courage student partic	ipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
	following methods we		
a) Encouraged questi	ions proviscussion in cla	iss c)Discussion or	utside class d)Discussion individually
9. Did the internal as	sessment work?		
Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do yo	ou think the internal ass	sessment will have	on your course grade?
(a) Improve it	b) Lower it	c) No effect	d) Cannot say
	nents discussed with yo	ou?	-
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provide	d with a course and lec	ture outline at the	beginning?
alves biNo			
13. Was it (course and	lecture outline at the l	peginning) helpful?	
AYes b) No			
14. Was it (course and	lecture outline at the b	peginning) followed	17
Al Yes b)No			
15. Did you visit indust	tries, laboratories, bank	s and outside unive	ersities?
	oj Yes Sometimes (Lareiy

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND BETTEN OF SYLLABUS

Name of the Depa	ertment : ZOOLO	OGY	
Name of the Progr		SCICZAC	1
Year of Study	15	20 - 2021)
Feedback for the \			
1. The Syllabus was			
(Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background	for benefiting from the		
More than adequ	ate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course of	onceptually difficult to	understand?	
ajEasy	b)Manageable	c) Difficult	d)very difficult
1. How much of the	syllabus was covered	in class	
	b) 70 to85%		d) less than 55%
	ion about the library n		urse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
	get the prescribed read		d) very poor
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
1454 H-5		24 (APS) (1,244) (244-45), er 244 (144) (141) (144)	a, great amount,
	ncourage student parti		
Yes	b) Attempted	c)Not at all	d)Sometimes
	e following methods w		
	200	ass cyDiscussion or	itside class d)Discussion individually
9 Did the internal as			
at Fairly		c) Help fully	
10. What effect do y			on your course grade?
Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assign	ments discussed with y		
affes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provide	ed with a course and lo	cture outline at the	beginning?
alves b)No			
13. Was it (course and	d lecture outline at the	beginning) helpful?	
attes b) No			
14. Was it (course an	d lecture outline at the	beginning) followed	d?
a) Yes b)No	*	le and outside	
15. Did you visit Indus	stries, laboratories, ban	ks and outside univ	ersities?
a) Yes, frequently	b) Yes Sometimes	c) ivo dires	, larely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABU

Name of the Department	: ZOOLOGY	
Name of the Programme	: B.SC (CZA	c7
Year of Study		9
Feedback for the Year	: 2020 - 2021	
1. The Syllabus was	: 202 (
Ol Chall		01-1
2. Your background for benefit		d)Inadequate
a) More than adequate b) Jus	adequate a) In adequate	d) Cannot say
3. Was the course conceptually	adequate c) In adequate difficult to understand?	dy culliot say
-10	nageable cj Difficult	d) very difficult
1. How much of the syllabus w	The state of the s	ayvery anneare
al 85 to 1 00% b) 70 to		d) less than 55%
5. What is your opinion about t		
ał Excellent b) Ade		
6. Were you able to get the pres		d) very poor
	difficulty c) Not at all	d)With great difficulty
7. Did the teacher encourage stu	dent participation in class?	, , , , , , , , , , , , , , , , , , ,
Yes b) Atten		d)Sometimes
8. If yes, which of the following r		ajsometimes
a) Encouraged questions b) bisco	ssion in class c)Discussion o	outside class d)Discussion individually
9 Did the internal assessment w		a, Discussion mulvidually
a) Fairly b) Regul	arly c) Help fully	d)Cannot say
10. What effect do you think the	nternal assessment will hav	*
a) Improve it b) Lower		d) Cannot say
11. Were your assignments discus	sed with you?	and the same of th
ajyes, tully b) Yes, pa	rtly cJNo	d) Sometimes
12. Were you provided with a cou	se and lecture outline at the	
atves b)No		-
13. Was it (course and lecture out)	ne at the beginning) helpfu	17
alles b) No		
14. Was it (course and lecture outli	ne at the beginning) follow	ed?
Yes b)No	2000	
15. Did you visit industries, laborate	ories, banks and outside uni	versities?
15. Did you visit modernes, ideates		

FEEDBACK FORM Haine of the Department QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Programme : ZOOLOGY : B. VOC (C. A) Year of Study 1808-0808 feedback for the Year 2021 1. The Syllabus was _a) Challenging d)Inadequate b) Dull c)Adequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate d) Cannot say c) In adequate 3. Was the course conceptually difficult to understand? a)very difficult c) Difficult altasy bimanageable 1. How much of the syllabus was covered in class d) less than 55% c) 55 to 70% b) 70 to85% a) 85 to 1 00% 5. What is your opinion about the library materials for the course? d) Very poor c) Inadequate b) Adequate a) Excellent 6. Were you able to get the prescribed readings? d)With great difficulty c) Not at all b) With difficulty a) Easily 7. Did the teacher encourage student participation in class? d)Sometimes c)Not at all b) Attempted a) Yes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 8 Did the internal assessment work? c) Help fully d)Cannot say b) Regularly 10. What effect do you think the internal assessment will have on your course grade? c) No effect b) Lower it a) Improve It II Ware your assignments discussed with you? d) Sometimes b) Yes, partly c)No 13 Wars you provided with a course and lecture outline at the beginning? 14 Was II (course and lecture outline at the beginning) helpful? HIVER 14 Was II (course and lecture outline at the beginning) followed? in fild vali visit industries, laboratories, banks and outside universities? al This fraudalina P. Yes Sometimes

FEEDBACK FORM

QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the	Department : 700	IGNING AND REVIEW	W OF SYLLABUS
Name of the	. 200		
Year of Study		5. voc (c.t	7)
Feedback for	the V	1208-080	
1. The Syllabus	· ×	100	
a) Challenging			
	 b) Dull and for benefiting from t 	c)Adequate	d)Inadequate
a) More than ade	equate b) Just adequate		B0000000 000
3. Was the cours	e conceptually difficult t	c) In adequate	d) Cannot say
a)tasy			
	b)Manageable, he syllabus was covered	c) Difficult	a)very difficult
a) 85 to 1 00%	b) 70 to85%		
	inion about the library r	c) 55 to70%	d) less than 55%
		naterials for the co	urse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
a) Easily	get the prescribed rea		
	b) With difficulty	c) Not at all	d)With great difficulty
	ncourage student partic	cipation in class?	
A Yes	b) Attempted	c)Not at all	d)Sometimes
	e following methods we		
a) Encouraged quest	ions b)Discussion in cla	iss c)Discussion or	utside class d)Discussion individually
9. Did the internal as	sessment work?		* Committee of the Comm
al Fairly		c) Help fully	
10. What effect do yo	u think the internal ass	essment will have	on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignm	ents discussed with yo	u?	* SERVICE T-100 *
atres, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provided	with a course and lect	ure outline at the	
alYes blNo			
Contraction of the second			
13. Was it (course and le	ecture outline at the be	eginning) helpful?	
a)Yes b) No			
14. Was it (course and le	cture outline at the be	ginning) followed	?
al Yes b)No			
15. Did you visit industrie	s, laboratories, banks	and outside unive	rsities?
Yes, frequently b) Y	es Sometimes ci	ivo diYes,	rarely

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

	. On DESIGN				
Name of the Department : ZOOLOGY					
Name of the Program		oc ((A)			
Year of Study	: 5091	1608-0			
Feedback for the Year	: 20	21			
1. The Syllabus was			d)Inadequate		
a) Challenging	b) Dull	c)Adequate			
2. Your background for	benefiting from the		d) Cannot say		
a) More than adequate		c) In adequate	u/ ca		
3. Was the course cond	ceptually difficult to c	understand?			
a)Łasy	b)Manageable	c) Difficult	d)very difficult		
1. How much of the sy	llabus was covered in	n class			
al 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%		
5. What is your opinion	n about the library ma	aterials for the cour	se?		
a) Excellent	b) Adequate	c) Inadequate	d) Very poor		
6. Were you able to ge	t the prescribed read	lings?	1 de la contraction de la cont		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty		
7. Did the teacher enco	ourage student partic	ipation in class?			
aYYes	b) Attempted	c)Not at all	d)Sometimes		
	following methods we	ere used?	· · · · · · · · · · · · · · · · · · ·		
al Encouraged question	ns bjDiscussion in cla	ass c)Discussion ou	tside class d)Discussion individually		
g. Did the internal asse	ssment work?				
	b) Regularly	c) Help fully	d)Cannot say		
10. What effect do you	think the internal as	sessment will have	on your course grade?		
a) Improve it	b) Lower it	c) No effect	d) Cannot say		
11. Were your assignment	ents discussed with y	ou?			
alvoc tully	by yes, partly	cJNo	d) Sometimes		
12. Were you provided with a course and lecture outline at the beginning?					
alves b)No					
13. Was it (course and lecture outline at the beginning) helpful?					
a)yes b) No	a)Yes b) No				
14. Was it (course and lecture outline at the beginning) followed?					
alves b)No					
15. Did you visit industries, laboratories, banks and outside universities?					
de community b	i Yes Sometimes	c) No d)Ye	s, rarely		

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

Name of the Department 17	SESIGNING AND DESCRIPTION OF THE PORT OF T	
Name of the B	DESIGNING AND REVIEW OF SYLLABUS ZOOLOGY	
of the Programme .	B. voc(C.A)	
inc rear	2080 - 8091	
1. The Syllabus was	1208	
A) Challenging		
2. Your background for b	c)Adequate d)Inadequate	
Your background for benefiting from More than adequate by the second s	om the course was	
3. Was the course conceptually difficually difficu	ult to understand?	
biManagani		
". How much of the syllabus was cove	rered in class	
b) 70 to85%	a) FB	
5. What is your opinion about the libr	c) 55 to70% d) less than 55%	
21 Eventle		
Trucquate	c) Inadequate d) Very poor	
6. Were you able to get the prescribed	d readings?	
2) With diffict	d)With great difficults	
7. Did the teacher encourage student	participation in class?	
a) Yes b) Attempted	c)Not at all	
8. If yes, which of the following metho	ods were used?	
a) Encouraged questions () Discussion	n in class c)Discussion outside class d)Discussion individual	
9. Did the internal assessment work?	d)Discussion individual	iy
a) Fairly b) Regularly	c) Help fully d) Cannot say	
10. What effect do you think the intern	of Help fully d)Cannot say nal assessment will have on your course grade?	
a) Improve it b) Lower it	-1 41 44	
11. Were your assignments discussed w	a carrilot sav	
alves, tully b) Yes, partly	-141	
12. Were you provided with a course an	of adminimes	
alles blNo	eatime at the beginning?	
13. Was it (course and lecture outline at	t the basis is a large	
	the beginning) helpful?	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	t the hadinal of F-II 12	
14. Was it (course and lecture outline at	the beginning) followed?	
a) Yes b) No	hanks and outside universities 3	
15. Did you visit industries, laboratories,		
al Yes, frequently b) Yes Sometimes	c) No dires, rarely	

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

	Name of the Department	: ZOOLOGY	
	Name of the Programme	: B. voc (C.A) : 2020 - 2021	
	Year of Study	1202-0806:	
		1803:	
	1. The Syllabus was		
	A) Challenging b) Dull	c)Adequate	d)Inadequate
	2. Your background for benefiting	from the course was	
	a) More than adequate b) Just ad	dequate c) In adequate	d) Cannot say
	3. Was the course conceptually di	fficult to understand?	
	ajkasy bjManag	geable cj Difficult	d)very difficult
	4. How much of the syllabus was	covered in class	
	al 85 to 1 00% b) 70 to 85	5% c) 55 to70%	d) less than 55%
	5. What is your opinion about the	library materials for the co	ourse?
	a) Excellent b) Adequ	ate c) Inadequate	d) Very poor
	6. Were you able to get the prescri	ibed readings?	
	a) Easily b) With dif	fficulty c) Not at all	d)With great difficulty
	7. Did the teacher encourage stude	ent participation in class?	
	a) Yes b) Attemp	ted c)Not at all	d)Sometimes
	8. If yes, which of the following me	ethods were used?	
	a) Encouraged questions	sion in class c)Discussion	outside class d)Discussion individually
	9. Did the internal assessment wor		
	a) Fairly b) Regular	rly c) Help fully	d)Cannot say
	10. What effect do you think the in	ternal assessment will ha	ve on your course grade?
	a) Improve it b) Lower it	t c) No effect	d) Cannot say
	11. Were your assignments discusse	ed with you?	
	ajyes, tully bj Yes, part	tly c)No	d) Sometimes
	12. Were you provided with a cours	se and lecture out <mark>line</mark> at th	he beginning?
	alYes b)No		
	13. Was it (course and lecture outlin	ne at the beginning) helpf	ul?
	ayres b) No		
	14. Was it (course and lecture outlin	ne at the beginning) follow	wed?
	affes b)No		
	15. Did you visit industries, laborato	ories, banks and outside u	niversities?
	Fies, frequently b) Yes Someting		Yes, rarely
-			

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: 700LOUY
Name of the Teacher	: Dr. N. SRINIVAS
Name of the Programme	: Bsc
Name (s) of the Course(s)	: BRC, CRAC. BUOC (CA)
Feedback for the Year	: 2020 -21
11) Are you able to complete th	e syllabus in the allotted time?
12) If "No" to the Q.1 then stat	e how much of the syllabus to be reduced?
13) Does the syllabus has good by Yes b) No	palance between theory and application?
14) Are the prime objectives add b) Yes b) No	ressed effectively in each unit?
15) Are you able to find high qua a) Yes b) No	lity resources for the syllabus?
16) Did you find recently published Yes b) No	ed books that would serve better for study? If "Yes" cite them.
17) Are the books for study appro	opriate for the present year students' level?
18) Does the library has sufficient b) Yes b) No	number of prescribed books?
19) Does the course(s) curriculum (a) Yes b) No	intellectually stimulate you in teaching?
20) Do you have freedom to prop	ose, modify, suggest and incorporate new topics in the syllabus?
Signature of the Teacher: Date:	14/9/21

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZODLOGY
Name of the Teacher : B. AHMAD ALT BABA
Name of the Programme : RSc.
Name (s) of the Course(s) : B2C, C2AC, B.VOC(CA)
Feedback for the Year : 2020 - 21
11) Are you able to complete the syllabus in the allotted time? (a) Yes b) No
12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
13) Does the syllabus has good balance between theory and application? (b) Yes b) No
14) Are the prime objectives addressed effectively in each unit? b) Yes b) No
15) Are you able to find high quality resources for the syllabus? (a) Yes b) No
16) Did you find recently published books that would serve better for study? If "Yes" cite them. b) Yes b) No
17) Are the books for study appropriate for the present year students' level? b) Yes b) No
18) Does the library has sufficient number of prescribed books? (b) Yes (b) No
19) Does the course(s) curriculum intellectually stimulate you in teaching? 8) Yes b) No
20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? [a] Yes b) No
Signature of the Teacher: NOTO OTO Date: ON-10-1

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

: 200 LO 44

Name of the Department

Name of the Teacher

Name of the Prog	gramme :	SK MADEENA				
Name (s) of the (· · · · · · · · · · · · · · · · · · ·	P7C				
	2020	BZC, CZAC, B. VO C(CA)				
Feedback for the	Year :	2020 -21				
11) Are you able	to complete the b) No	syllabus in the allotted time?				
12) If "No" to th	e Q.1 then state	how much of the syllabus to be reduced?				
	abus has good ba b) No	lance between theory and application?				
14) Are the prime b) Yes	e objectives addr b) No	essed effectively in each unit?				
15) Are you able to find high quality resources for the syllabus? a) Yes b}No						
16) Did you find r b) Yes	ecently publishe か No	d books that would serve better for study? If "Yes" cite them.				
17) Are the books	for study appro b) No	priate for the present year students' level?				
Carried State Control of the Control	ry has sufficient b) No	number of prescribed books?				
	se(s) curriculum b) No	intellectually stimulate you in teaching?				
	reedom to propo b) No	ose, modify, suggest and incorporate new topics in the syllabus?				
Signature of the To Date	eacher : (300) 14109	120				

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

: ZOOLOGY

Name of the Department

Name of the Alumni	: P.V. KRISHNA RAO
Name of the Programme	: BSc.
Year of Study	: 2020-21
Feedback for the Year	: 2020 - 21
1) Was the syllabus updated Yes	d enough? If no, specify the topics to be added.
2) Did the course curriculum	intellectually stimulate you?
3) Was the course curriculur a) Yes b) No	m fulfilling your expectations?
4) Have you learnt any new s a) Yes b) No	skills in the due course of your study?
5) List a few skills to be taugh	nt to the students.
Communication	2 1/2/11 m
6) Did the syllabus create into	erest to pursue research in a particular topic?
7) Did the subject/courses hel a) Yes b) No	p in developing your personality?
8) Will you recommend your re b) Yes b) No	elatives/friends to enroll in this college:
9) Do the developments in the 8) Yes b) No	university in recent years appreciable?
a) Yes b) No	involving Alumni in its activities?
Signature of the Alumni : Date :	(Cleur 2)

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name	of	the	Department
Name	OI	nie	Department

ZOOLD GY

Name of the Alumni

SRI BHAMI REDDY

Name of the Programme

BSc.

Year of Study

2020- 21

Feedback for the Year

2020-21

Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

NER

- 3) Was the course curriculum fulfilling your expectations? b) No
- 4) Have you learnt any new skills in the due course of your study? b) No
- 5) List a few skills to be taught to the students.

Communication Skilly

- 6) Did the syllabus create interest to pursue research in a particular topic? a Yes b) No
- 7) Did the subject/courses help in developing your personality?
- 8) Will you recommend your relatives/friends to enroll in the college?
- 9) Do the developments in the university in recent years appreciable? a Yes b) No
- 10) Does this college involving Alumni in its activities? a) Yes b) No

Signature of the Alumni:

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

		THE RESERVE OF THE PROPERTY OF
N	ame of the Departm	
N	ame of the Parents	: 20d089
		: Grangaha
	ame of the Student	: I John
	ame of the Program	me : B.3c BZC
F	edback for the Year	: 202089 : Grangdhad : Jyothi : 8.3c BZC : 2020-2021
1)	a) Yes b) N	um well designed? o
2)	secure a subject re	
	a) Yes b) N	n promote learning experience of your ward?
3)	a) Yes b) No	0
4)	Did the course cur	riculum intellectually stimulate you ward?
4)	a) Ves b) No	
es. 445	There a positiv	ve change in your ward after joining in the university?
5)	al Ves b) No)
	a) 100	m design has focus on employability?
6)	Does the curricului	Il design me
	a) Yes B) N	eate interest to your ward to pursue research in a particular topic?
ai	old the syllabus cre	ate interest to your ware a
7)	a) Yes b) No) a construction personality?
	out the subject/cou	ourses help in developing your ward's personality?
B)	e) Yes b) No	nd your relatives/friends to enroll their wards in This college?
0.5	Will you recommen	id your relatives,
9)	Will yes b) No	
(0)	Any suggestions ab	out the syllabus:
		Mobile Number: 8.1.79403.021
	of the Parent	1 Counge
elel	WHILE IN THE PARTY	V

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: zoology
Name of the Parents	: Venkahna
Name of the Student	: SxINU
Name of the Programme	: B.sc [CZNC]
Feedback for the Year	: 2020-2021
Does the curriculum well d Yes b) No	esigned?
Does the curriculum has er secure a subject related job Yes b) No	nough content for a student to acquire sufficient knowledge to o?
Did the curriculum promote Yes b) No	e learning experience of your ward?
al Yes b) No	ntellectually stimulate you ward?
Was there a positive change a) Yes b) No	e in your ward after joining in the university?
6) Does the curriculum design Tyes b) No	has focus on employability?
7) Did the syllabus create inte a) Yes by No	rest to your ward to pursue research in a particular topic?
8) Did the subject/courses help at Yes b) No	in developing your ward's personality?
9) Will you recommend your re a) Yes b) No	elatives/friends to enroll their wards in This College?
10) Any suggestions about the sy	/llabus:
Signature of the Parents :	
Signature of the Parents: \Q Date	rkanna Mobile Number: 7480314614

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Na	me of the Department	: socrodi
Na	me of the Parents	:Toirodh
Na	me of the Student	: Rekha
Na	me of the Programme	: B. NOC (C.A)
Fee	edback for the Year	2020-2021
1)	Does the curriculum well do	esigned?
2)	Does the curriculum has ensecure a subject related job Yes b) No	ough content for a student to acquire sufficient knowledge to ?
3)	Did the curriculum promote	e learning experience of your ward?
4)	Did the course curriculum i	ntellectually stimulate you ward?
5)	Was there a positive chang a) Yes b) No	e in your ward after joining in the university?
6)	Does the curriculum design a Yes b) No	has focus on employability?
7)	Did the syllabus create inte	rest to your ward to pursue research in a particular topic?
8)	Did the subject/courses hel	o in developing your ward's personality?
9)	Will you recommend your ra) Yes り No	elatives/friends to enroll their wards in this conege?
10)	Any suggestions about the s	yllabus:
Sigi Dat	nature of the Parents : Tu e	Mobile Number: 7478012560

CONTENTS

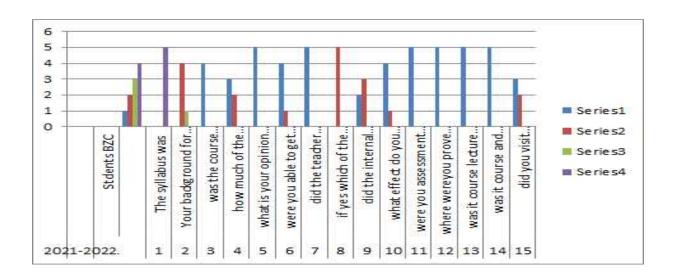
SL	TOPIC	PNO
1	FEEDBACK ON CURRICULUM BY STUDENTS B.Sc. BZC, BSC. AQUATECH, B.VOC CA	2
2	FEEDBACK ON CURRICULUM BY FACULTY	5
3	FEEDBACK ON CURRICULUM BY ALUMNI	6
4	FEEDBACK ON CURRICULUM BY PARENTS	7
5	ANALYSIS OF THE FEED BACK OBTAINED	8
6	ACTION TAKEN REPORT BASED ON THE FEEDBACK	9

FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSC BZC STUDENTS

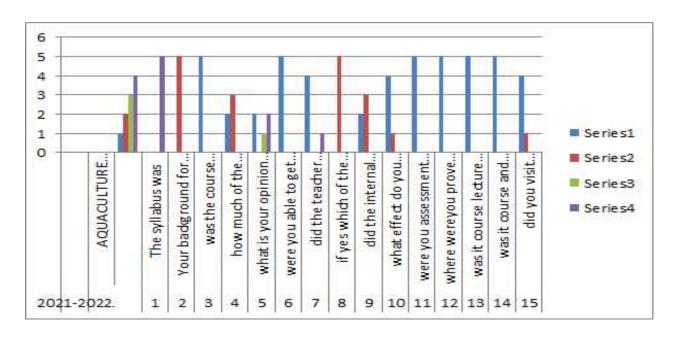
202	1-2022				
	Stdents BSC BZC	BSc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	4	1	0
3	was the course conceptually difficult to understand	4	0		0
4	how much of the syllabus was covered in class	3	2	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	4	1	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
	did you visit industries laborataries banksand outside				
15	universities	3	2	0	0



PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM BSC AQUA. STUDENTS

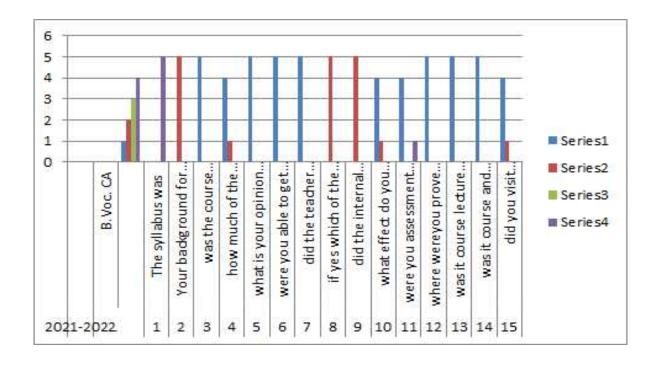
202	1-2022				
	AQUACULTURE TECHNOLOGY	Aquatech			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	2	0	1	2
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	4	0	0	1
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	2	3	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	5	0	0	0
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	4	1	0	0



PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM B.VOC CA STUDENTS

202	1-2022				
	B.Voc. CA	B.Voc			
		1	2	3	4
1	The syllabus was	0	0	0	5
2	Your background for benefitting from course was	0	5	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	4	1	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	0	5	0	0
9	did the internal assessment work	0	5	0	0
10	what effect do you think the internal assessment on your grade	4	1	0	0
11	were you assessment discussed with you	4	0	0	1
12	where wereyou prove with a course and lecture cutlineat the begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	4	1	0	0

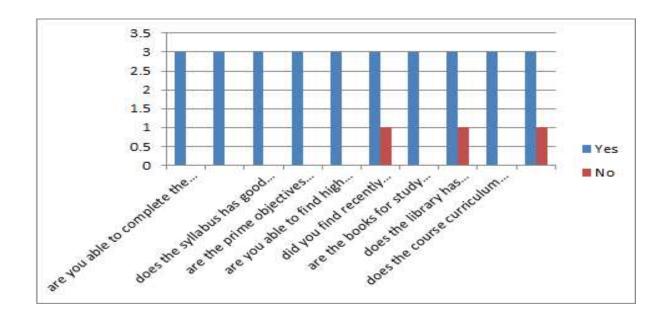


FEEDBACK ON CURRICULUM BY FACULTY

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM FACULTY

202	1-2022	Yes	No
1	are you able to complete the syllabus in the aloted time	3	0
2	if no, how much of the syllabu to be reduced	3	0
3	does the syllabus has good balance between theory and application	3	0
4	are the prime objectives adressed effectively in each unit	3	0
5	are you able to find high quality resources for the syllabus	3	0
6	did you find recently published books that will service better for the study if	3	1
7	are the books for study appropriate for the present year student levels	3	0
8	does the library has sufficient number of prescribed books	3	1
9	does the course curriculum intellecturally stimulate you in teaching	3	0
10	do you have freedom to purpose, modify suggest and incorpprate new topics	3	1

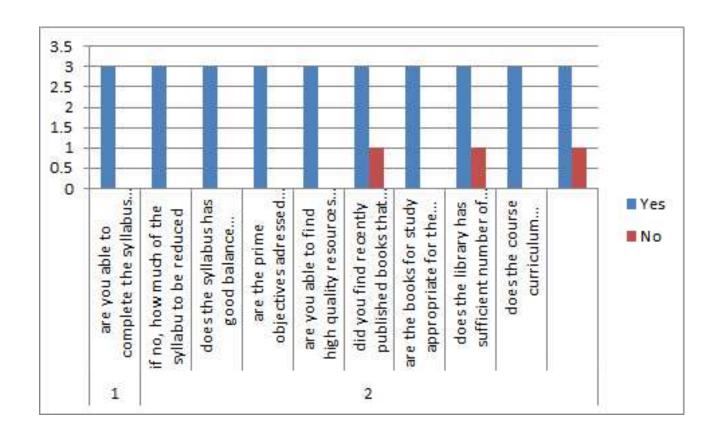


FEEDBACK ON CURRICULUM BY ALUMNI

PITHAPUR RAJAH'S GOVT COLLEGE (A), KAKINADA

FEEDBACK ON CURRICULUM FROM AULUMNI

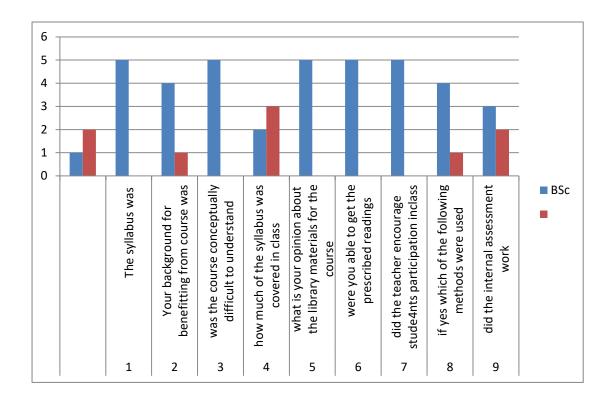
2021-			
2022	Alumni	yes	no
1	was the syllabus update enough to no specify the toics to be added	4	1
2	did the coursse curriculum actually stimulate you	5	0
3	was the course curriculum fulfilling your expectations	5	0
4	have you known new skills in the due course of study	4	1
5	list a few skils to be taught to the sutdents	5	0
6	did the syllabus crerate interest to first your research in a topic	5	0
7	did you students courses help in developing in your personality	5	0
8	will you recommend your relatives friends to enrol in this college	4	1
9	do thedevelopment in the university in the recent years applicable	4	1
10	does this college involve alumni in its activities	5	0



FEEDBACK ON CURRICULUM BY PARENTS

FEEDBACK ON CURRICULUM FROM PARENTS

2021-			
2022	PARENTS	Yes	No
1	Does the curriculum well designed	4	0
	Does the curriculum has enough content for a student to acquire sufficient		
2	knowledge to secure job	4	0
3	did the curriculum promote learning experience in your ward	4	0
4	did the coure curriculum intellectually stimulate your ward	4	0
5	was there a positive change in your ward after joining in the unviersity	3	1
6	does the curriculum design has focus on employability	3	1
	did the syllabus create interest to your ward to pursue research in a		
7	particular work	2	2
8	did the subject/courses help in developing your ward's personally	4	0
	will you recommend your relatives/friends to enroll their wards in this		
9	college	3	0
10	any suggestions about the syllabus	0	3



ANALYSIS OF THE FEED BACK OBTAINED

The feedback obtained from the students, parents, alumni, faculty of the Zoology Department in the 2021-2022 academic year provides valuable insights into the strengths and areas for improvement in the curriculum.

Overall, the students expressed satisfaction with the syllabus, finding it comprehensive and well-designed. They also reported that their background knowledge was beneficial for the course, indicating that the curriculum aligns well with their prior learning experiences. The majority of students did not find the course conceptually difficult, suggesting that the teaching methods effectively conveyed the subject matter.

However, there were some areas identified for improvement. Parents and alumni noted that the coverage of the syllabus in higher-level courses was limited, indicating a need for increased coverage of topics. The accessibility of prescribed readings faced some challenges, especially in the later years, highlighting the importance of ensuring easy access to these materials for all students. While students appreciated the encouragement of their participation in class and the provision of course and lecture outlines, there is room for improvement in the effectiveness of internal assessments and providing more practical exposure opportunities.

The department remains committed to continuously improving the curriculum based on student feedback and will continue to monitor and evaluate the effectiveness of the implemented actions. By incorporating student perspectives and adapting the curriculum accordingly, the Zoology Department strives to provide an enriching educational experience that equips students with the necessary knowledge and skills in the field of zoology.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

This was the **year of Covid Pandemic**. But the department of zoology took online classes just like regular mode of education. College slowly reopend with physical classes. And the following action was taken in consideration of the pandemic conditions.

This report outlines the actions taken by the Zoology Department in response to the valuable feedback provided by the students during the 2021-2022 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage in higher-level courses:

A curriculum review committee was formed to assess the syllabus coverage in higher-level courses. Based on their recommendations, adjustments were made to the course plans to ensure a more comprehensive coverage of topics. Additional class, remedial coaching were taken for key subjects, and practical examples and ICT tools were incorporated to enhance understanding.

Effectiveness of internal assessments:

The feedback regarding the limited impact of internal assessments was taken into consideration. The assessment committee collaborated with faculty members to review and refine the internal assessment methods. This included aligning assessment tasks more closely with the course objectives, providing clearer grading criteria, and offering timely and constructive feedback to students on their performance.

Practical exposure opportunities:

Recognizing the importance of practical exposure, efforts were made to increase opportunities for students to visit industries, laboratories, and external institutions. Collaborations with relevant organizations were established to provide field visits, research projects, and internships. A dedicated coordinator was appointed to oversee and facilitate these practical exposure opportunities for all years of study.

Sri. Sk Madina is asked to lookafter the industry connect to provide internships to the students.

Refinement of teaching methods:

Faculty members underwent professional development programs focused on enhancing teaching methods. Training sessions were conducted on engaging students in active learning, incorporating interactive teaching techniques, and promoting student participation in class. These initiatives aimed to create a more engaging and interactive learning environment. Teachers were provided refresher trainings, subject orientation and attended

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, parents, alumni and faculty during the 2021-2022 academic year. Actions were taken to improve syllabus coverage in higher-level courses, enhance the accessibility of prescribed readings, refine internal assessment methods, provide more practical exposure opportunities, and promote effective communication with students. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.



QUESTIONNAIRE FOR STUDENTS

Name of the Depa	rtment : 70016	NING AND REVIEW	OF SYLLABOS	50
Name of the Progr			1	
	amme : 13.	S.C (B.Z.	c em)	
Year of Study	. 503	21 - 2022		
Feedback for the Y	ear .			
1. The Syllabus was	20	122		
a) Challenging	b) Dull	-14.4	d)Inadequate	
2. Your background	7.00	c)Adequate	u)iiideeq===	
a) More than adequa	ate b) Just adequate	c) In adequate	d) Cannot say	
3. Was the course co			4-1	
a) Easy			Sure difficult	
	b)Manageable	c) Difficult	d)very difficult	
a) 85 to 1 00%	syllabus was covered		d) less than 55%	
		c) 55 to70%		
5. What is your opini	on about the library n	naterials for the co	urser	
a) Excellent	b) Adequate	c) Inadequate	d) Very poor	
6. Were you able to g	get the prescribed rea	dings?		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher en	courage student parti	cipation in class?		
alves	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of the	following methods w	ere used?		
aj Encouraged questi	ons b)Discussion in ci	ass c)Discussion o	outside class d)Discussion individually	
9. Did the internal ass	essment work?			
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
10. What effect do yo	u think the internal as	sessment will hav	e on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assignm	ents discussed with y	ou?		
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provided	with a course and lo	cture outline at th	e beginning?	
alYes b)No				
3. Was it (course and	lecture outline at the	beginning) helpfu	17	
	icciar o o o o o			
a)Yes b) No 14. Was it (course and	lecture outline at the	beginning) follow	ed?	
	ecture octaine at the		OTHE.	
a) Yes b)No	to laboratorios ban	ks and outside un	versities?	
5. Did you visit industr		c) No diy	e con l	
A Voc Germenily b	Yes Sometimes	ci ilo	ts. larely	

QUESTIONNAIRE FOR STUDENTS

Name of the De	FOR DESIG	MING AND REVIEW	OF SYLLABUS	
N	: 2001	OGY	, 5, 5, ca.	
Name of the Pro	Mrsm			
Year of Study	, 12,	se Balco	(em)	
Feedback for the	- 1681	121 - 2022		
1. The Syllabus wa	. 0	022		
a) Challenging	b) Dull		and the second second	
	nd for benefiting from the	c)Adequate	d)Inadequate	
a) More than adec	quate b) Just adequate			
3. Was the course	conceptually difficult t	c) In adequate	d) Cannot say	
ajtasy		o understand?		
•	nanageable	c) Difficult	d)very difficult	
". How much of t	he cyllabus was covered	in class		
a) 85 to 1 00%	b) 70 to 85%	c) 55 to70%	d) less than 55%	
5. What is your op	inion about the library	materials for the co	ourse?	
a) Excellent	b) Adequate	c) Inadequate		
6. Were you able t	o get the prescribed rea			
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher	encourage student par	ticipation in class?		
a) Yes	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of t	he following methods v	vere used?		
a) Encouraged que	stions b)Discussion in	ciass c)Discussion	outside class d)Discussion individu	aliy
9. Did the internal				
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
10. What effect do	you think the internal a	assessment will have	ve on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assig	nments discussed with	you?		
a)Yes, fully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provid	ded with a course and !	ecture outline at th	ne beginning?	
alYes blNo				
13. Was it (course a	nd lecture outline at th	e beginning) helpfi	ul?	
a)Yes b) No				
14. Was it (course a	nd lecture outline at the	e beginning) follow	ved?	
a) Yes b)No				
15. Did you visit indu	ustries, laboratories, ba	nks and outside ur	niversities?	
Av Committee	b) Yes Sometimes	c) No d)	es, rarely	

Name of the De	partment : ZOOLO	GY		
Name of the Pro	ogramme : B. S	CEBZC	em)	
Year of Study	: 202	1-2022		
Feedback for the				
1. The Syllabus wa		or ed		
a) Challenging	b) Dull	c)Adequate	d)Inadequate	
2. Your backgroun	d for benefiting from the	course was		
a) More than adec	uate b) Just adequate	c) In adequate	d) Cannot say	
3. Was the course	conceptually difficult to	understand?		
ajtasy	b)Manageable	c) Difficult	a)very difficult	
1. How much of th	ne syllabus was covered !	n class		
a) 85 to 1 00%	b) 70 to 85%	c) 55 to70%	d) less than 55%	
5. What is your op	inion about the library m	aterials for the cou	rse?	
a) Excellent	b) Adequate	c) Inadequate	d) Very poor	
	get the prescribed read	ings?		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7 Did the teacher	encourage student partic	ipation in class?		
a) Yes	b) Attempted	c)Not at all	d)Sometimes	
	he following methods we	re used?		1
			tside class d)Discussion individu	aiiy
9 Did the internal				
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
10. What effect do	you think the internal ass	essment will have	on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assign	nments discussed with yo	u?		
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provid	ed with a course and lect	ure outline at the l	peginning?	
alyes blNo				
13. Was it (course an	d lecture outline at the b	eginning) helpful?		
a)Yes b) No				
14. Was it (course an	d lecture outline at the b	eginning) followed	?	
a) Yes b)No				
15. Did you visit indu	stries, laboratories, bank	s and outside unive	rsities?	
a) Ves Georgeous	bi ves Sometimes	ivo dires,	rarely	

QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND DESIGN OF SYLLABUS

Name of the Depar	tment : ZOOLO	AING VND BEAIEM	OF SYLLABOD	
Name of the Progra		ic [Bizic	Cul	
Year of Study	2.7	1-2022		
Feedback for the Yo		22		
1. The Syllabus was				
a) Challenging	b) Dull	c)Adequate	d)Inadequate	
2. Your background f		Course was		
a) More than adequa	ite b) Just adequate	c) In adequate	d) Cannot say	
3. Was the course co				
ajtasy	bjManageapie	c) Difficult	d)very difficult	
1. How much of the	syllabus was covered	In class		
a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%	
5. What is your opinion	on about the library m	naterials for the cou	ırse?	
a) Excellent	B) Adequate	c) Inadequate	d) Very poor	
6. Were you able to g	et the prescribed read	dings?		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher end	courage student partic	cipation in class?		
a) Yes	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of the	following methods we	ere used?		
a) Encouraged question	ons 'b)Discussion in cla	ass c)Discussion or	itside ciass d)Discussion individuali	iy
9. Did the internal ass				-70
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
10. What effect do you	u think the internal as	sessment will have	on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assignm	ents discussed with y	ou?		
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provided	with a course and led	ture outline at the	beginning?	
alyes blNo				
13. Was it (course and	lecture outline at the	beginning) helpful	?	
a)Yes b) No			4	
14. Was it (course and	lecture outline at the	beginning) followe	d?	
a) Yes b)No				
15. Did you visit industr	ries, laboratories, bani	ks and outside univ	ersities?	
a) Yes, frequently b	Yes Sometimes	c) No d)Ye	o, rarely	

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme : Bisic (Bizic em) Year of Study : 2021 - 2012 Feedback for the Year : 2022 1. The Syllabus was d)Inadequate a) Challenging b) Dull c)Adequate 2. Your background for benefiting from the course was d) Cannot say a) More than adequate b) Just adequate 3. Was the course conceptually difficult to understand? a)very difficult a)tasy biManageable c) Difficult 4. How much of the syllabus was covered in class d) less than 55% b) 70 to85% a) 85 to 1 00% 5. What is your opinion about the library materials for the course? d) Very poor b) Adequate c) Inadequate a) Excellent 6. Were you able to get the prescribed readings? d)With great difficulty c) Not at all b) With difficulty a) Easily 7. Did the teacher encourage student participation in class? d)Sometimes c)Not at all b) Attempted at Yes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? d)Cannot say c) Help fully b) Regularly 10. What effect do you think the internal assessment will have on your course grade? c) No effect d) Cannot say b) Lower it a) Improve it 11. Were your assignments discussed with you? d) Sometimes c)No b) Yes, partly alves, tully 12. Were you provided with a course and lecture outline at the beginning? b)No -alles 13. Was it (course and lecture outline at the beginning) helpful? b) No alyes 14. Was it (course and lecture outline at the beginning) followed? a) Yes 15. Did you visit industries, laboratories, banks and outside universities?

diYes, rarely

a) Yes, frequently b) Yes Sometimes c) No

Name of the Department

: Zoology

Name of the Programme

: B.sc (CENC)

Year of Study

: 2021-2022

Feedback for the Year

: 2022

1. The Syllabus was

a)-Challenging

b) Dull

c)Adequate d)Inadequate

2. Your background for benefiting from the course was

ه) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable

c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b)-With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

at Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

13. Was it (course and lecture outline at the beginning) helpful?

a)Yesb) No

14. Was it (course and lecture outline at the beginning) followed?

(1) Yes b)No

15.Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No dives, rarely

Name of the Department

: zoology

Name of the Programme

: B.SC(CZHC)

Year of Study

: 2021 - 2022

Feedback for the Year

2022

1. The Syllabus was

a) Challenging

b) Dull

c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

at 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions to Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alyes b)No

\$3. Was it (course and lecture outline at the beginning) helpful? afresb) No 14 Was it (course and lecture outline at the beginning) followed? pi-Yes billion 15.0M you visit industries, laboratories, banks and outside universities?

Name of the Department

: Zoology

Name of the Programme

: B.SC. (CZAC)

Year of Study

: 2021 - 2022

Feedback for the Year

2022

1. The Syllabus was

a) Challenging

b) Dull

c)Adequate d)Inadequate

Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

alExcellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

[] Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

al Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alYes b)No

- 13. Was it (course and lecture outline at the beginning) helpful?
- alYesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
 - al Yes blNo
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d)Yes, rarely

Name of the Department

: Zoology

Name of the Programme

: BSC. (EZAC)

Year of Study

: 2021-22

Feedback for the Year

2022

1. The Syllabus was

a) Challenging

b) Dull

c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

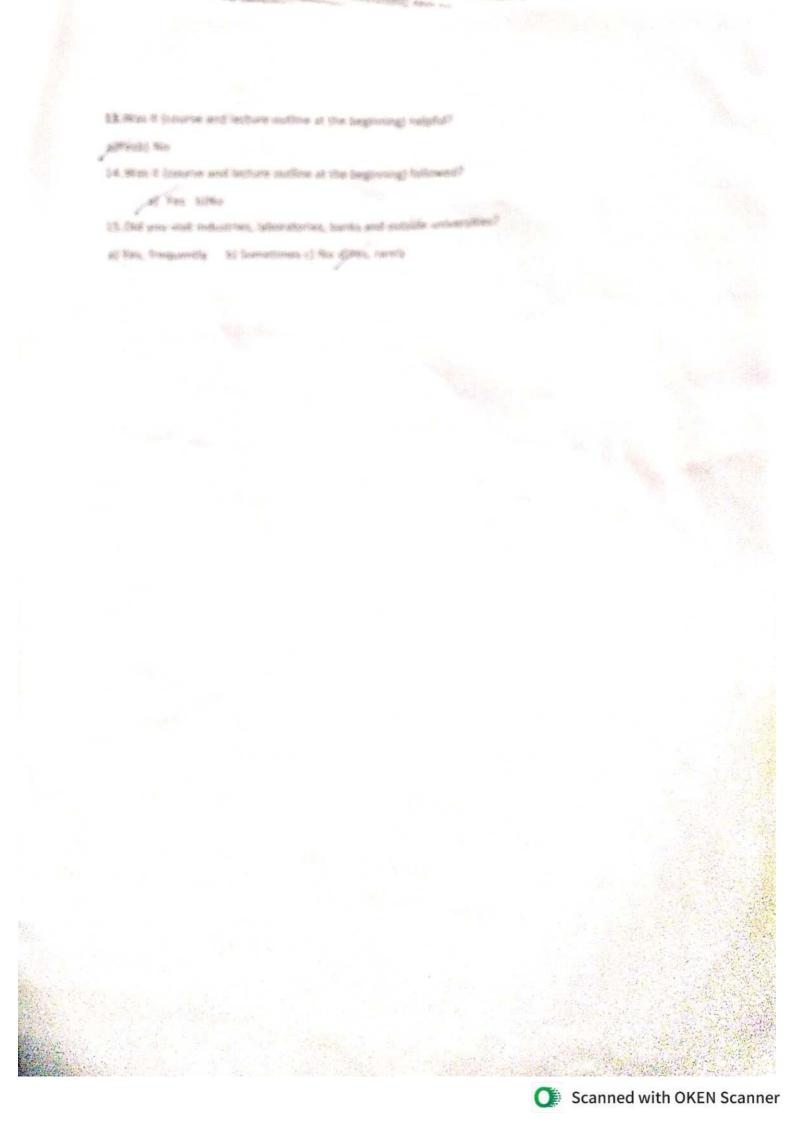
(Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

alYes b)No



FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme : B. VOC (C.A) Year of Study : 2021 -2022 Feedback for the Year 2022 1. The Syllabus was a) Challenging b) Dull d)Inadequate c)Adequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate d) Cannot say 3. Was the course conceptually difficult to understand? altasy a) very afficult b)Manageable c) Difficult 4. How much of the syllabus was covered in class a) 85 to 1 00% b) 70 to85% d) less than 55% c) 55 to 70% 5. What is your opinion about the library materials for the course? a) Excellent d) Very poor b) Adequate c) Inadequate 6. Were you able to get the prescribed readings? d)With great difficulty b) With difficulty c) Not at all a) Easily 7. Did the teacher encourage student participation in class? d)Sometimes al Yes b) Attempted c)Not at all 8. If yes, which of the following methods were used? a) Encouraged questions DiDiscussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? c) Help fully d)Cannot say b) Regularly a) Fairly 10. What effect do you think the Internal assessment will have on your course grade? c) No effect d) Cannot say b) Lower it a) Improve it 11. Were your assignments discussed with you? b) Yes, partly c)No d) Sometimes alves, fully 12. Were you provided with a course and lecture outline at the beginning? alyes blNo

13. Was it (course and lecture outline at the beginning) helpful? alles b) No 14. Was it (course and lecture outline at the beginning) followed? b)No a) Yes

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Yes Sometimes c) No

Name of the Depar	tment : ZOOLO	OGY		
Name of the Progra	mme : Bu	OC (C.A)	the self and height	
Year of Study	: 20	10c (c.A) 21-2022		
Feedback for the Ye		22		
1. The Syllabus was				
a) Challenging	b) Dull	c)Adequate	Olinadequate	
2. Your background for	or benefiting from the	e course was		
a) More than adequa		c) In adequate	d) Cannot say	
3. Was the course co	nceptually difficult to	understand?		
a)Easy	b)Manageable	c) Difficult	d)very aifficult	
4. How much of the	yllabus was covered	in class		
a) 85 to 1 00%	b) 70 to85%	c) 55 to 70%	d) less than 55%	
5. What is your opinion	on about the library n	naterials for the cou	urse?	
a) Excellent	b) Adequate	c) Inadequate	d) Very poor	
6. Were you able to g	et the prescribed rea	dings?		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher end	ourage student parti	cipation in class?		
a) Yes	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of the	33	ere used?		
a) Encouraged question	ons bibiscussion in c	iass c)Discussion o	utside ciass d)Discussion individ	ualiy
9. Did the internal ass				
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
10 What effect do voi	Constitution of the contract o	ssessment will have	e on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assignm	A CONTRACTOR OF THE CONTRACTOR	you?		
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provided		cture outline at the	beginning?	
alYes b)No				
13. Was it (course and	locture outline at the	heginning) helpfu	?	
	lecture outline at the	Degining neigh		
a)Yes b) No		hadinalas) fallour		
14. Was It (course and	lecture outline at the	peginning) rollowe	eur	
a) Yes b)No	20 - 1 4 - 2010 - 2010 - 2010 - 2010	alle and areaster	and the same of th	
15. Did you visit industr				
a) Yes, frequently b	Yes Sometimes	c) No diye	s, rarely	

QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY : BIVOC (C.A) Name of the Programme Year of Study : 2021 - 2022 Feedback for the Year 2022 1. The Syllabus was -d)Inadequate c)Adequate a) Challenging b) Dull 2. Your background for benefiting from the course was d) Cannot say c) In adequate a) More than adequate b) Just adequate 3. Was the course conceptually difficult to understand? d)very difficult c) Difficult b)Manageable ajtasy How much of the syllabus was covered in class d) less than 55% c) 55 to 70% b) 70 to 85% al 85 to 1 00% 5. What is your opinion about the library materials for the course? d) Very poor c) Inadequate b) Adequate a) Excellent 6. Were you able to get the prescribed readings? d)With great difficulty c) Not at all b) With difficulty a) Easily 7. Did the teacher encourage student participation in class? d)Sometimes c)Not at all b) Attempted a) Yes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? d)Cannot say c) Help fully b) Regularly 10. What effect do you think the internal assessment will have on your course grade? d) Cannot say c) No effect b) Lower it a) Improve it 11. Were your assignments discussed with you? d) Sometimes c)No b) Yes, partly a)Yes, tully 12. Were you provided with a course and lecture outline at the beginning? alYes bINo 13. Was it (course and lecture outline at the beginning) helpful? b) No 14. Was it (course and lecture outline at the beginning) followed? b)No a) Yes 15. Did you visit industries, laboratories, banks and outside universities? a) Yes, frequently b) Yes Sometimes c) ivo

QUESTIONNAIRE FOR STUDENTS

Name of the Depar		ING AND REVIEW O	FSYLLABUS	
Name of the Progra				
27	arnme : B-v	0C (CcA)		
Year of Study	: 20	2 - 2021		
Feedback for the Y	oar	222		
1. The Syllabus was	20			
a) Challenging	b) Dull	c)Adequate	d)Inadequate	
2. Your background	for benefiting from the			
a) More than adequa	ate b) Just adequate	c) In adequate	d) Cannot say	
	onceptually difficult to		310.0 Sec. 4.0 (100.0 Sec. 100.0	
a)tasy			d) very difficult	
	b)Manageable	c) Difficult	a)very difficult	
a) 85 to 1 00%	syllabus was covered		01	
	b) 70 to85%	c) 55 to70%	d) less than 55%	
5. What is your opin	ion about the library m	naterials for the cou	rser	
a) Excellent	b) Adequate	c) Inadequate	d) Very poor	
6. Were you able to	get the prescribed read	dings?		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher er	ncourage student parti	cipation in class?		
a) Yes	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of the	e following methods w	ere used?		
a) Encouraged quest	ions bjüiscussion in c	iass c)Discussion ou	rtside class d)Discussion individua	iliy
9. Did the internal as	sessment work?			
a) Fairly	b) Regularly	c) Help fully	d)Cannot say	
10. What effect do ye	ou think the internal a	ssessment will have	on your course grade?	
a) Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assign	ments discussed with	you?		
a)Yes, tully	b) Yes, partly	c)No	d) Sometimes	
	ed with a course and is	ecture outline at the	boginning?	
alyes b)No				
	d lastura quellas at the	a baginning) balaful	3	
	d lecture outline at the	е оекшинку перти		
a)Yes b) No				
	d lecture outline at the	e beginning) followe	ed?	
a) Yes b) No		9 97 5 202X		
15. Did you visit indus	stries, laboratories, ba	nks and outside uni	versities?	
Tu ()	1111 6 11	1		

FEEDBACK FORM QUESTIONNAIRE FOR STUDENTS

FOR DESIGNING AND REVIEW OF SYLLABUS Name of the Department : ZOOLOGY Name of the Programme BNOC (COA) Year of Study 2021 - 2022 Feedback for the Year 2022 1. The Syllabus was a) Challenging b) Dull d)Inadequate c)Adequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate d) Cannot say c) In adequate Was the course conceptually difficult to understand? a) tasy b)Manageable a)very attricuit c) Difficult 1. How much of the syllabus was covered in class al 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55% 5. What is your opinion about the library materials for the course? a) Excellent b) Adequate c) Inadequate d) Very poor 6. Were you able to get the prescribed readings? b) With difficulty c) Not at all d)With great difficulty 7. Did the teacher encourage student participation in class? al Yes b) Attempted c)Not at all d)Sometimes 8. If yes, which of the following methods were used? a) Encouraged questions b)Discussion in class c)Discussion outside class d)Discussion individually 9. Did the internal assessment work? a) Fairly b) Regularly c) Help fully d)Cannot say 10. What effect do you think the internal assessment will have on your course grade? a) Improve it b) Lower it c) No effect d) Cannot say 11. Were your assignments discussed with you? alyes, tully b) Yes, partly c)No d) Sometimes 12. Were you provided with a course and lecture outline at the beginning? alves blNo 13. Was it (course and lecture outline at the beginning) helpful? a)Yes b) No 24. Was it (course and lecture outline at the beginning) followed? al Yes 15. Did you visit industries, laboratories, banks and outside universities? a) its, irequently b) ies Sometimes c) No

GUESTIONNAIRE FOR STUDENTS

Name of the Depar	tment : ZOOLO	TIME AND REVIEW	OŁ SALTVIBOS
Name of the Progra			
Year of Study	13.	voc (c.A)	
Feedback for the Ye	ear	021 - 2022	
1. The Syllabus was	. 2	022	
a) Challenging	b) Dull		
2. Your background f		c)Adequate	d)Inadequate
a) More than adequa	te b) lust adequate	e course was	d) Cannot say
3. Was the course co	niceptually difficult to	c) in adequate understand?	a) Carmot say
a)tasy	b)Manageable	c) Difficult	a)very afficult
4. How much of the	syllabus was covered	In class	
a) 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opini	on about the library r	naterials for the cou	urse?
a) Excellent	b) Adequate	c) Inadequate	
6. Were you able to	A STATE OF THE PARTY OF THE PAR		d) Very poor
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher en	courage student part	icipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods w	vere used?	
a) Encouraged questi	ions bibiscussion in c	iass cjDiscussion o	utside class djūiscussion individualiy
9. Did the internal as	sessment work?		
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do yo	ou think the internal a	ssessment will have	e on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignment	nents discussed with	you?	
ajyes, tully	b) Yes, partly	cjNo	d) Sometimes
12. Were you provide	d with a course and k	ecture outline at the	e beginning?
alYes b)No			
13. Was it (course and	l lecture outline at the	e beginning) helpfu	17
a)Yes b) No			
14. Was it (course and	lecture outline at the	e beginning) follow	ed?
a) ves b)No			
15. Did you visit indus	tries, laboratories, ba	nks and outside un	iversities?
a) Yes, frequently	b) Yes Sometimes	c) No d)Y	es, rarely

N	ame	of	the	Department
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: 200 LO Gy

Name of the Teacher

2AVENIAZ. M. FO:

Name of the Programme

Name (s) of the Course(s)

: BZC, CZAC, B.VOC, (CA)

Feedback for the Year

: 2021-22

11) Are you able to complete the syllabus in the allotted time?

Val Yes b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

- 13) Does the syllabus has good balance between theory and application? UST Yes
- 14) Are the prime objectives addressed effectively in each unit? Uby Yes b) No
- 15) Are you able to find high quality resources for the syllabus?
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them. by Yes b) No
- 17) Are the books for study appropriate for the present year students' level? b) No
- 18) Does the library has sufficient number of prescribed books? b) Yes
- 19) Does the course(s) curriculum intellectually stimulate you in teaching? √a) Yes b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher:

Date

Name of the Department	: PODLUCY	
Name of the Teacher	: B. AHMAD ALT BABA	
Name of the Programme	: B.Sc.	
Name (s) of the Course(s)	: BEC, CZAC, B.VOC(CA)	
Feedback for the Year	: 2021-22	
11) Are you able to complete a) Yes b) No	e the syllabus in the allotted time?	
12) If "No" to the Q.1 then	state how much of the syllabus to be reduced?	
13) Does the syllabus has go b) Yes b) No	od balance between theory and application?	
14) Are the prime objectives (b) Yes b) No	addressed effectively in each unit?	
15) Are you able to find high (a) Yes b) No	quality resources for the syllabus?	
16) Did you find recently pub by Yes b) No	olished books that would serve better for study? If "Yes" cite ther	n.
17) Are the books for study a	appropriate for the present year students' level?	
18) Does the library has suffi	cient number of prescribed books?	
19) Does the course(s) curric	ulum intellectually stimulate you in teaching?	
(a) Yes b) No	propose, modify, suggest and incorporate new topics in the sylla	ibus?
Signature of the Teacher:	Achier 2022	

Name of the Department	:	ZOOLOGY		
Name of the Teacher	:	SK. MADECHA		
Name of the Programme	:	BSC		
Name (s) of the Course(s)	:	BZC, CZAC, B.VOC (CA)	
Feedback for the Year	:	2021-22		
11) Are you able to complete al Yes b) No				
12) If "No" to the Q.1 then st	ate h	ow much of the syllabus to be reduced?		
		the firm		
13) Does the syllabus has goo	d bal	ance between theory and application?		
Yes b) No				
14) Are the prime objectives	addre	essed effectively in each unit?		
b) Yes b) No		and the same of th		
15) Are you able to find high al Yes b) No			. a 16 "Yor" cite th	nem.
, b) Yes b) No		d books that would serve better for stud		
hanks for study a	npro	priate for the present year students' lev	el?	
b) Yes b) No				
18) Does the library has suffi	cient	number of prescribed books?		
Net Yes b) NO				
of Accuracy's curric	ulum	intellectually stimulate you in teaching	?	
19) Does the course(s) curre				
10)	nror	ose, modify, suggest and incorporate n	ew topics in the s	yllabus?
20) Do you have freedom to Yes b) No	Z/	ose, mos., , , co		
Signature of the Teacher	JA,	No. La		
Date	06	03 /83		WEE

Name of the I	Department	;	ZODLO	14	
Name of the A	Alumni	:	P.V. K	RICHNA RAO.	
Name of the F	rogramme	:	B.Sc.		
Year of Study		:	2021-	22	
Feedback for t	the Year	:	2021-2		
1) Was the s	vilabus update	d enoug	th? If no, specify th	e topics to be added.	
Yes	,				
	b			a2	
2) Did the co	urse curriculur	n intelle	ectually stimulate y	our	
3) Was the co	ourse curriculu	m fulfill	ing your expectation	ons?	
S) Yes	b) No	#. # #. I . # . I			
4) Have you l	earnt any new b) No	skills in	the due course of	your study?	
5) List a few s	skills to be taug	ght to th	ne students.		
(on	munica	lion	Skilly		
6) Did the syll	abus create in	terest t	to pursue research	in a particular topic?	
at Yes	b) No				
7) Did the sub	ject/courses h	elp in d	eveloping your pe	rsonality?	
at Yes	b) No				
8) Will you red	commend you	r relativ	es/friends to enro	llin this colleg	e ;
at Yes				ers appreciable?	
9) Do the deve	elopments in t	he univ	ersity in recent yea	its appreciasion	
at Yes	p) No				
10) Does 1	his colleg	e	involving Alumn	i in its activities?	
10) Does Li al Yes	1)	()		
Signature of the	Alumni :	M	19193		

wame of	the	Department
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ZDOLOLY

Name of the Alumni

SRI BHAMI REDDY

Name of the Programme

Year of Study

Feedback for the Year

2021-22. 2021-22

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you? Yes

- 3) Was the course curriculum fulfilling your expectations? a) Yes b) No
- 4) Have you learnt any new skills in the due course of your study? at Yes
- 5) List a few skills to be taught to the students.

Communication skilly

- 6) Did the syllabus create interest to pursue research in a particular topic? a Yes b) No
- 7) Did the subject/courses help in developing your personality?
- 8) Will you recommend your relatives/friends to enroll in this college?
- 9) Do the developments in the university in recent years appreciable? b) No
- involving Alumni in its activities? b) No

Signature of the Alumni:

	N	ame of the Department	recloss:
	N	ame of the Parents	: 300logy
	N	ame of the Student	:Lokesh
	N	ame of the Programme	: BSC B2C
	Fe	edback for the Year	2021-2022
	1)	Does the curriculum well of Yes b) No	designed?
	2)	Does the curriculum has e secure a subject related jo at Yes b) No	nough content for a student to acquire sufficient knowledge to b?
	3)	Did the curriculum promo	te learning experience of your ward?
	4)	Did the course curriculum Yes b) No	intellectually stimulate you ward?
	5)	Was there a positive chang a) Yes مراكم No	ge in your ward after joining in the university?
	6)	Does the curriculum design	has focus on employability?
	7)	Did the syllabus create into	erest to your ward to pursue research in a particular topic?
	8)	Did the subject/courses hel a) Yes مراطر) No	p in developing your ward's personality?
9	9)	Will you recommend your r a) Yes め No	elatives/friends to enroll their wards in This college?
1	LO)	Any suggestions about the s	yllabus:
S	ign	ature of the Parents:	Mobile Number: 7.121.824321.

Date

Na	me of the D	epartment				
Na	me of the Pa	rents	: zoology			
	me of the St		codeep			
	me of the P		:Lokesh			
Fee	edback for t	ogramme	BSC B20	2		
100000			2021-20	22		
1)	Does the c	urriculum well o b) No	designed?			
2)	Does the c secure a su a) Yes	urriculum has e ibject related jo b) No	nough content for b?	a student to acquire	sufficient knowled	ge to
3)	Did the cur	riculum promo b) No	te learning experie	nce of your ward?		
4)	Did the cou	ırse curriculum b) No	intellectually stimu	llate you ward?		
5)	Was there a) Yes	a positive chan	ge in your ward afte	er joining in the univ	ersity?	
6)	Does the co	urriculum desig b) No	n has focus on emp	loyability?		
7)	Did the syll	abus create int b) No	erest to your ward	to pursue research i	in a particular topic	?
8)	Did the sub a) Yes	ject/courses he مار کلر No	lp in developing yo	ur ward's personali	ty?	
9)	Will you rea	commend your ,b) No	relatives/friends to	enroll their wards i	n this college	2?
10)	Any sugges	tions about the	syllabus:			
Sign	nature of the	Parents :	book	Mobile Numb	per: 7.1218	24321.

Name of the Departm	ent : Zoology
Name of the Parents	: Ramarao
Name of the Student	: narendra
Name of the Program	me : B.SC[CZNC]
Feedback for the Year	: 2021-2022
Does the curriculum Yes b) N	um well designed? o
2) Does the curricula secure a subject r a) Yes b) N	
3) Did the curriculur 7) Yes b) N	n promote learning experience of your ward?
4) Did the course cu	rriculum intellectually stimulate you ward?
5) Was there a position a) Yes b) N	ive change in your ward after joining in the university? o
6) Does the curriculum Yes b) N	um design has focus on employability? No
7) Did the syllabus c	reate interest to your ward to pursue research in a particular topic?
8) Did the subject/co	ourses help in developing your ward's personality?
9) Will you recomme a) Yes	end your relatives/friends to enroll their wards in This college?
10) Any suggestions a	bout the syllabus:
Signature of the Parer Date	nts: Ramazao Mobile Number: 8071749919

Name of the Department

Name of the Parents	: NEGROPOPO.	
Name of the Student	: Solus.	
Name of the Programme	: B. VOC (CA)	
Feedback for the Year	: 2021-2022	
Does the curriculum we Yes b) No	Il designed?	
Does the curriculum has secure a subject related a Yes b) No	s enough content for a student to acquire sufficient kn job?	owledge to
3) Did the curriculum pron a) Yes b) No	note learning experience of your ward?	
4) Did the course curriculu PYes b) No	m intellectually stimulate you ward?	
5) Was there a positive cha	ange in your ward after joining in the university?	
6) Does the curriculum des	sign has focus on employability?	
7) Did the syllabus create a) Yes a) No	interest to your ward to pursue research in a particular	topic?
8) Did the subject/courses	help in developing your ward's personality?	
9) Will you recommend you a) Yes b) No	ur relatives/friends to enroll their wards in ாட்டி	collège?
10) Any suggestions about the	he syllabus:	
Signature of the Parents:	Eursahn Mobile Number: 90 41	031571

CONTENTS

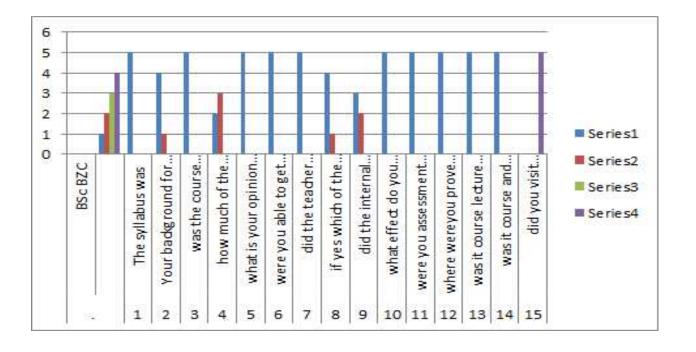
SL	TOPIC	PNO
1	FEEDBACK ON CURRICULUM BY STUDENTS B.Sc. BZC, BSC. AQUATECH, B.VOC CA	2
2	FEEDBACK ON CURRICULUM BY FACULTY	5
3	FEEDBACK ON CURRICULUM BY ALUMNI	6
4	FEEDBACK ON CURRICULUM BY PARENTS	7
5	ANALYSIS OF THE FEED BACK OBTAINED	8
6	ACTION TAKEN REPORT BASED ON THE FEEDBACK	9

FEEDBACK ON CURRICULUM BY STUDENTS

PITHAPUR RAJAH`S GOVT COLLEGE (A), KAKINADA

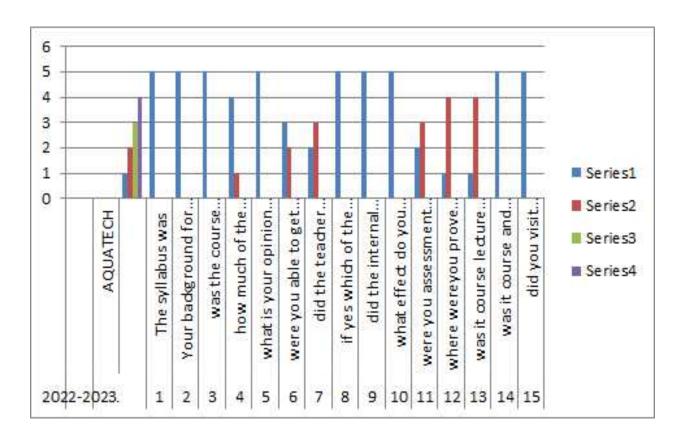
FEEDBACK ON CURRICULUM FROM BSC BZC STUDENTS

202	22-2023				
	Stdents				
		1	2	3	4
1	The syllabus was	5	0	0	0
2	Your background for benefitting from course was	4	1	0	0
3	was the course conceptually difficult to understand	5	0	0	0
4	how much of the syllabus was covered in class	2	3	0	0
5	what is your opinion about the library materials for the course	5	0	0	0
6	were you able to get the prescribed readings	5	0	0	0
7	did the teacher encourage stude4nts participation inclass	5	0	0	0
8	if yes which of the following methods were used	4	1	0	0
9	did the internal assessment work	3	2	0	0
10	what effect do you think the internal assessment on your grade	5	0	0	0
11	were you assessment discussed with you	5	0	0	0
	where wereyou prove with a course and lecture cutlineat the				
12	begininig	5	0	0	0
13	was it course lecture outline at the beginning helpful	5	0	0	0
14	was it course and lecture outline at the beginning followed	5	0	0	0
15	did you visit industries laborataries banksand outside universities	0	0	0	5



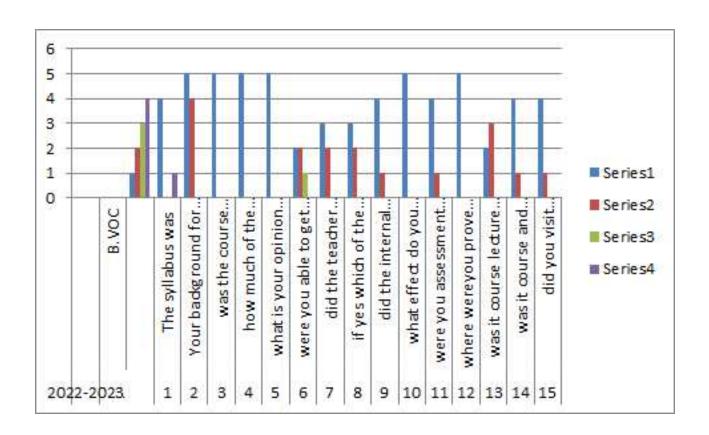
FEEDBACK ON CURRICULUM FROM BSC AQUA STUDENTS

202	2022-2023					
	BSc BZC	Aquatech				
		1	2	3	4	
1	The syllabus was	5	0	0	0	
2	Your background for benefitting from course was	5	0	0	0	
3	was the course conceptually difficult to understand	5	0	0	0	
4	how much of the syllabus was covered in class	4	1	0	0	
5	what is your opinion about the library materials for the course	5	0	0	0	
6	were you able to get the prescribed readings	3	2	0	0	
7	did the teacher encourage stude4nts participation inclass	2	3	0	0	
8	if yes which of the following methods were used	5	0	0	0	
9	did the internal assessment work	5	0	0	0	
10	what effect do you think the internal assessment on your grade	5	0	0	0	
11	were you assessment discussed with you	2	3	0	0	
	where wereyou prove with a course and lecture cutlineat the					
12	begininig	1	4	0	0	
13	was it course lecture outline at the beginning helpful	1	4	0	0	
14	was it course and lecture outline at the beginning followed	5	0	0	0	
15	did you visit industries laborataries banksand outside universities	5	0	0	0	



FEEDBACK ON CURRICULUM FROM B.VOC STUDENTS

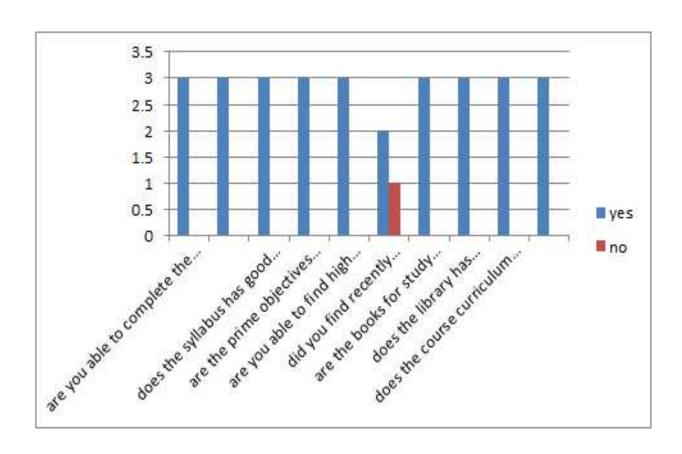
202	2022-2023						
	B.VOC	B.Voc					
		1	2	3	4		
1	The syllabus was	4	0	0	1		
2	Your background for benefitting from course was	5	4	0	0		
3	was the course conceptually difficult to understand	5	0	0	0		
4	how much of the syllabus was covered in class	5	0	0	0		
5	what is your opinion about the library materials for the course	5	0	0	0		
6	were you able to get the prescribed readings	2	2	1	0		
7	did the teacher encourage stude4nts participation inclass	3	2	0	0		
8	if yes which of the following methods were used	3	2	0	0		
9	did the internal assessment work	4	1	0	0		
10	what effect do you think the internal assessment on your grade	5	0	0	0		
11	were you assessment discussed with you	4	1	0	0		
	where wereyou prove with a course and lecture cutlineat the						
12	begininig	5	0	0	0		
13	was it course lecture outline at the beginning helpful	2	3	0	0		
14	was it course and lecture outline at the beginning followed	4	1	0	0		
15	did you visit industries laborataries banksand outside universities	4	1	0	0		



FEEDBACK ON CURRICULUM BY FACULTY

FEEDBACK ON CURRICULUM FROM FACULTY

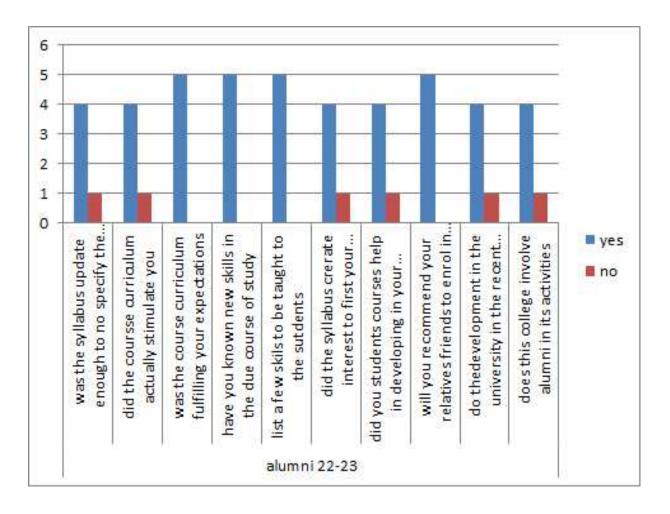
2022-			
2023	FACULTY	yes	no
	are you able to complete the syllabus in the aloted time	3	0
	if no, how much of the syllabu to be reduced	3	0
	does the syllabus has good balance between theory and application	3	0
	are the prime objectives adressed effectively in each unit	3	0
	are you able to find high quality resources for the syllabus	3	0
	did you find recently published books that will service better for the		
	study if yes cite them	2	1
	are the books for study appropriate for the present year student levels	3	0
	does the library has sufficient number of prescribed books	3	0
	does the course curriculum intellecturally stimulate you in teaching	3	0
	do you have freedom to purpose, modify suggest and incorpprate new		
	topics	3	0



FEEDBACK ON CURRICULUM BY ALUMNI

FEEDBACK ON CURRICULUM FROM ALUMN I

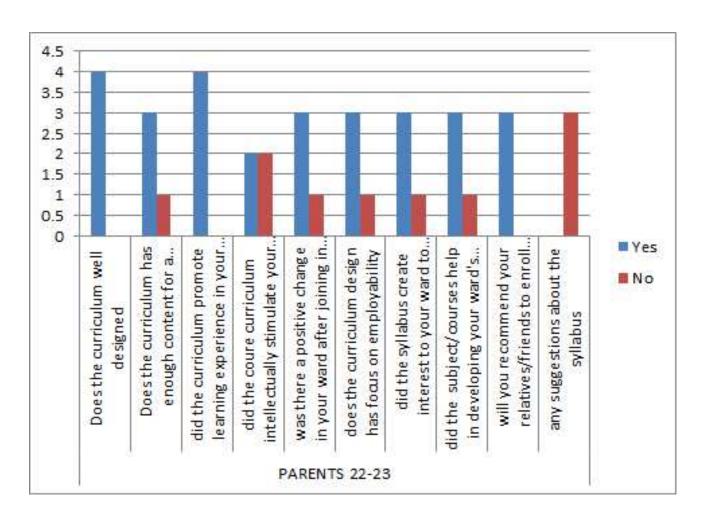
2022-2023		yes	no
alumni 22-			
23	was the syllabus update enough to no specify the toics to be added	4	1
	did the coursse curriculum actually stimulate you	4	1
	was the course curriculum fulfilling your expectations	5	0
	have you known new skills in the due course of study	5	0
	list a few skils to be taught to the sutdents	5	0
	did the syllabus crerate interest to first your research in a topic	4	1
	did you students courses help in developing in your personality	4	1
	will you recommend your relatives friends to enrol in this college	5	0
	do thedevelopment in the university in the recent years applicable	4	1
	does this college involve alumni in its activities	4	1



FEEDBACK ON CURRICULUM BY PARENTS

FEEDBACK ON CURRICULUM FROM PARENTS

2022-2023		Yes	No
PARENTS			
22-23	Does the curriculum well designed	4	0
	Does the curriculum has enough content for a student to acquire		
	sufficient knowledge to secure job	3	1
	did the curriculum promote learning experience in your ward	4	0
	did the coure curriculum intellectually stimulate your ward	2	2
	was there a positive change in your ward after joining in the unviersity	3	1
	does the curriculum design has focus on employability	3	1
	did the syllabus create interest to your ward to pursue research in a		
	particular work	3	1
	did the subject/courses help in developing your ward's personally	3	1
	will you recommend your relatives/friends to enroll their wards in this		
	college	3	0
	any suggestions about the syllabus	0	3



ANALYSIS OF THE FEED BACK OBTAINED

The feedback obtained from the students, faculty, parents and alumni of the Zoology Department during the 2022-2023 academic year highlights both strengths and areas for improvement in the curriculum.

The students expressed satisfaction with the comprehensive syllabus, accessible library materials, teacher encouragement, and the provision of course and lecture outlines. However, concerns were raised regarding limited syllabus coverage in higher-level courses, the suitability of the curriculum for students with different backgrounds, the effectiveness of internal assessments, and the availability of practical exposure opportunities in the earlier years. Students expressed a lack of practical exposure opportunities, particularly in the earlier years. However, in the later years, students reported visiting industries, laboratories, banks, and outside universities.

The department will use this feedback to make necessary adjustments, such as expanding syllabus coverage, addressing background suitability concerns, enhancing assessment methods, and providing more practical exposure opportunities. These measures aim to continually improve the curriculum and create a more engaging and impactful learning environment for zoology students in the future.

ACTION TAKEN REPORT BASED ON THE FEEDBACK

Action Taken Report: Zoology Department Feedback, 2022-2023

Introduction:

This report outlines the actions taken by the Zoology Department at in response to the valuable feedback provided by the students, parents, teachers and alumni during the 2022-2023 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage

Action: The curriculum is reviewed. Based on their recommendations, modifications were made to the course plans to ensure a more comprehensive coverage of topics in the BOS of 2022. Additional topics were added and some of the older topics were dropped to suit the present post covid scenario. **PG entrance coaching is started** and Dr. P. Kiran kumar is the incharge for it.

Background suitability:

Action: The department organized bridge course for preparing the students into the higher level of learning. Based on the results, bridge courses and supplementary materials were developed to address any gaps in students' prior knowledge, ensuring a more inclusive learning environment.

Assessment effectiveness:

Action: The assessment committee collaborated with faculty members to review and improve the effectiveness of internal assessments. This included aligning assessment tasks with the course objectives, providing clearer grading criteria, and offering timely feedback to students.

Practical exposure opportunities:

Action: The department acknowledged the need for more practical exposure opportunities, especially in the earlier years. To address this, collaborations were established with external institutions, industries, and research facilities. Field trips, internships, and research projects were incorporated into the

curriculum to provide hands-on experiences for students. Sri. SK Madina Saheb is made in charge to look after the internships for the students to enable them to gain practical exposure.

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, alumni, parents and teachers during the 2022-2023 academic year. Actions were taken to improve syllabus coverage, address background suitability concerns, enhance assessment effectiveness, provide more practical exposure opportunities, and foster effective communication and feedback mechanisms. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.



Name of the D	FOR DESIGN	ING AND REVIEW OF	SYLLABUS
Name of the Depa		SY	
Name of the Progr	ramme : B.	sc (BZC	
Year of Study	1 20	22 - 2023	
Feedback for the		23.	
1. The Syllabus was		- 23,	
(a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background	for benefiting from the	course was	
More than adequ	sate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course of	onceptually difficult to	understand7	
_a)Easy	bjivlanageable	c) Difficult	d) very difficult
1. How much of the	e syllabus was covered	in class	
#185 to 1 00%	b) 70 to85%	e) 55 to70%	d) less than 55%
5. What is your opli	nion about the library r	naterials for the cou	rse?
al Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to	get the prescribed rea	dings?	
at Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher e	encourage student part	icipation in class?	
a) Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	he following methods w	vere used?	
a) Encouraged que	stions in biscussion in	class c)Discussion o	utside class djűiscussion individually
9. Did the Internal	assessment work?		
al Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do	you think the internal	assessment will have	e on your course grade?
a) Improve it	b) Lower It	c) No effect	d) Cannot say
11. Were your assig	nments discussed with	you?	
etres, tully	b) Yes, partly	cjNo	d) Sometimes
12. Were you provi	ded with a course and	lecture outline at th	e beginning?
atives b)No			
13. Was it (course a	and lecture outline at t	he beginning) helpfu	.17
a)Yes b) No			
14. Was it (course a	and lecture outline at t	he beginning) follow	ved?
a) Yes b)N	0		
15. Did you visit inc	lustries, laboratories, i	anks and outside u	niversities?
a) Yes, frequently	b) Yes Sometimes	dilio at	Top. caredy

di No

Miles, serein

LEED DACK LOUIS

QUESTIONNAIRE FOR STUDENTS

	FOR DESIGN	ING AND REVIEW C	F SYLLABUS	
Hams of the Depar	tment : ZOOLO		7 3760 100	
Name of the Progr	emme : ß.	sc (Bzc		
Year of Study	: 20	22 - 202	3	
Feedback for the Y		23		
1. The Syllabus was				
a) Challenging	b) Dull	c)Adequate	d)Inadequate	
2. Your background	for benefiting from the	course was		
	ate b) Just adequate		d) Cannot say	
	onceptually difficult to			
a)Easy	bjivianageapie	c) Difficult	a) very difficult	
4. How much of the	syllabus was covered	in class		
al 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%	
5. What is your opin	ion about the library m	naterials for the cou	rse?	
T Excellent	b) Adequate	c) Inadequate	d) Very poor	
6. Were you able to	get the prescribed rea	dings?		
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty	
7. Did the teacher e	ncourage student parti	cipation in class?		
A) Yes	b) Attempted	c)Not at all	d)Sometimes	
8. If yes, which of th	e following methods w	ere used?		
a) Encouraged ques		lass c)Discussion of	utside class d)Discussion individ	ualiy
at Fairly		c) Help fully	d)Cannot say	
10. What effect do y	ou think the internal a	ssessment will have	on your course grade?	
Improve it	b) Lower it	c) No effect	d) Cannot say	
11. Were your assign	ments discussed with	you?		
Yes, tully	b) Yes, partly	c)No	d) Sometimes	
12. Were you provid	ed with a course and le	ecture outline at the	boginning?	
alves b)No				
13. Was it (course ar	nd lecture outline at th	e beginning) helpful	?	
No b) No				
14. Was it (course ar	nd lecture outline at th	e beginning) follows	ed?	
al Yes b)No				
15. Did you visit indu	stries, laboratories, ba	nks and outside un	versities?	
2000 120	b) Yes Sometimes		/	

FOR DESIGNING AND REVIEW OF SYLLABUS

	FOR DESIGN	ING AND REVIEW O	L 24FTVB02
Name of the Depa			
Name of the Progr	ramme : B.	sc(BZC)	
Year of Study		22 -2023	
Feedback for the	Year : 20	23	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background	for benefiting from the	course was	
a) More than adequ	uate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course of	conceptually difficult to	understand?	
ajtasy	b)Manageable	c) Difficult	a)very difficult
4. How much of th	e syllabus was covered	In class	
al-85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opi	nion about the library n	naterials for the cou	rse?
at Excellent	b) Adequate	c) Inadequate	d) Very poor
	get the prescribed rea	dings?	
a Easily	b) With difficulty	c) Not at all	d)With great difficulty
	encourage student part	icipation in class?	
at Yes	b) Attempted	c)Not at all	d)Sometimes
•	he following methods w	vere used?	
a) Encouraged que	stions in its stions in a	lass c)Discussion ou	utside class d)Discussion individually
9 Did the internal	assessment work?		
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do	you think the internal a	ssessment will have	on your course grade?
(a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assign	nments discussed with	you?	
affes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provi	ded with a course and l	ecture outline at the	beginning?
alyes biNo			
13. Was it (course a	and lecture outline at th	e beginning) helpful	?
altes b) No			
14. Was it (course a	and lecture outline at th	e beginning) followe	ed?
attes b)N	0		
15. Did you visit ind	lustries, laboratories, ba	anks and outside uni	versities?

Gives, rarely

c) No

a) Yes, frequently b) Yes Sometimes

	FOR DESIG	NING AND REVIEW	OF SYLLABUS
Name of the Depar	tment : 200L	OGY	
Name of the Progra	mme : B.	sc (BZC)	
Year of Study	20	22 - 2023	
Feedback for the Ye	nar 20	023	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background for	or benefiting from th	e course was	
at More than adequat			d) Cannot say
3. Was the course con			
altasy	b)Manageable	c) Difficult	d)very difficult
4. How much of the s	yllabus was covered	in class	
1 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opinion	on about the library n	naterials for the cou	urse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to ge	et the prescribed rea	dings?	
Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher enc	ourage student parti	cipation in class?	
al Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the f			
a) Encouraged question Olid the internal acce		ass c)Discussion ou	utside class d)Discussion individually
		c) Help fully	
			d)Cannot say on your course grade?
mprove it	b) Lower it		
11. Were your assignment	The second secon	c) No effect	d) Cannot say
	b) Yes, partiy	c)No	d) Sometimes
2. Were you provided			Control of the Contro
rtYes b)No			
3. Was it (course and l	ecture outline at the	beginning) helpful?	
Wes b) No			
4. Was it (course and le	ecture outline at the	beginning) followed	d?
Yes b)No			
5. Did you visit industri	ies, laboratories, ban	ks and outside univ	ersities?
Yes, frequently b)		-	

	FOR DESIGNI	NG AND REVIEW	OF SYLLABUS
Name of the Departme	ent : ZOOLOG	SY	
Name of the Programm	ne : BSC	(BZC)	
Year of Study	: 202	2- 2023	
Feedback for the Year	: 202	3	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background for I	penefiting from the	course was	
a) More than adequate			d) Cannot say
3. Was the course conce			
ajcasy	b)Manageable	c) Difficult	d)very difficult
4. How much of the syl	abus was covered !:	n class	
at 85 to 1 00%		c) 55 to70%	d) less than 55%
5. What is your opinion		aterials for the co	urse?
al-Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to get	the prescribed read	lings?	
a) Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher enco	urage student partic	cipation in class?	
at Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the fo	ollowing methods we	ere used?	
a) Encouraged question	s biDiscussion in cla	ass c)Discussion o	outside class d)Discussion individually
9. Did the internal asses	ssment work?		
airly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do you	think the internal as	ssessment will have	e on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignment	ents discussed with y	ou?	
Contract Contract	b) Yes, partly	c)No	d) Sometimes
12. Were you provided	with a course and le	cture outline at th	e beginning?
alYes b)No			
13. Was it (course and le	ecture outline at the	beginning) helpfu	11?
at Yes b) No			
14. Was it (course and l	ecture outline at the	beginning) follow	ed?
al Yes b)No			
15. Did you visit industr	ies, laboratories, bar	nks and outside un	iversities?

diyes, rarely

c) ivo

a) Yes, frequently b) Yes Sometimes

QUESTIONNAIRE FOR STUDENTS

	FOR DESIGNING	S AND REVIEW OF STEE	(200
Name of the Departmen	: ZOOLOGY		
Name of the Programme	: B.sc	(CZAC) -2023	
Year of Study	:2022	-2025	
Feedback for the Year	: 202	3	
1. The Syllabus was			tto
a) Challenging b	o) Dull	c)Adequate	d)Inadequate
2. Your background for be	nefiting from the co	ourse was	
More than adequate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course concep	tually difficult to un	nderstand?	
Easy	Manageable	c) Difficult	a) very difficult
4. How much of the syllab	ous was covered in		550/
7100 10 10 10) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opinion at	oout the library ma	terials for the course?	
a Excellent	o) Adequate	c) Inadequate	d) Very poor
6. Were you able to get th	e prescribed readir	ngs?	
a) Easily	With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher encour	age student partici	pation in class?	
a) Yes	Attempted	c)Not at all	d)Sometimes
8. If yes, which of the follo	owing methods wer	re used?	
Encouraged questions	b)Discussion in cla	ss c)Discussion outside	class d)Discussion individually
9 Did the internal assess:			
at Fairly b) Regularly	c) Help fully d)	Cannot say
10. What effect do you th	ink the internal ass	essment will have on yo	our course grade?
) Lower it		Cannot say
11. Were your assignment	s discussed with yo	ou?	
Yes, tully b	Yes, partly	c)No d) S	Sometimes
12. Were you provided wi	th a course and lec	ture outline at the begi	nning?
a)Yes No			
13. Was it (course and lec	ture outline at the	beginning) helpful?	
a)Yes by No			
14. Was it (course and lec	ture outline at the	beginning) followed?	
TYes b)No			
15. Did you visit industries	s, laboratories, ban	ks and outside universi	ties?

Yes, frequently b) Yes Sometimes c) No d)Yes, rarely

FEEDBACK FORM

QUESTIONNAIRE FOR STUDENTS

		ling and review o	FSYLLABUS
Name of the Dep	partment : ZOOLO	GY	
Name of the Pro	gramme :B3	c (CZAC)	
Year of Study	:207	c (CZAC)	
Feedback for the			
1. The Syllabus wa	s		
at Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your backgroun	d for benefiting from the	e course was	
More than adec	quate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course	conceptually difficult to	understand?	
Easy	b)Manageable	c) Difficult	a)very difficult
4. How much of the	ne syllabus was covered	In class	
al 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your op	inion about the library n	naterials for the cou	rse?
at Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able t	o get the prescribed rea	dings?	
Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher	encourage student part	icipation in class?	
Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of	the following methods w	vere used?	
Encouraged que	estions b)Discussion in o	lass c)Discussion or	itside class djDiscussion individually
9 Did the internal	assessment work?		
al Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do	you think the internal a	ssessment will have	on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignment	gnments discussed with	you?	
a)Yes, tully	by Yes, partly	c)No	d) Sometimes
12. Were you provi	ided with a course and l	octure outline at the	beginning?
alYes billio			
13. Was it (course	and lecture outline at th	e beginning) helpful	?
affes b) No			
14. Was it (course	and lecture outline at th	e beginning) followe	ed?
erres b)N	0		
15. Did you visit inc	dustries, laboratories, ba	inks and outside uni	versities?
Yes, frequently	b) Yes Sometimes	c) No d)Ye	n, rarely

	FOR DESIG	NING AND REVIEW	OF SYLLABUS
Name of the Dep	artment : ZOOLO		
Name of the Prog	ramme : BS	(CZAC)	
Year of Study	:201	C (CZAC)	
Feedback for the			
1. The Syllabus was			
_a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background	for benefiting from the	e course was	
	ate b) Just adequate		d) Cannot say
	onceptually difficult to		
alEasy	b)Manageable	c) Difficult	d)very difficult
4. How much of the	syllabus was covered	In class	
a) 85 to 1 00%	الأر to85%	c) 55 to70%	d) less than 55%
5. What is your opin	ion about the library m		urse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to	get the prescribed read	dings?	
a) Easily	₩ith difficulty	c) Not at all	d)With great difficulty
7. Did the teacher er	ncourage student partic	cipation in class?	
a) Yes	Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	e following methods we	ere used?	
a Encouraged quest	ions b)Discussion in cla	ass c)Discussion or	utside class d)Discussion individualiy
9 Did the internal as	sessment work?		
at Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do ye	ou think the internal as	sessment will have	on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assigni	ments discussed with y	ou?	
a)Yes, tully	by Yes, partly	c)No	d) Sometimes
.2. Were you provide	d with a course and led	ture outline at the	beginning?
attes b)No			
3. Was it (course and	lecture outline at the	beginning) helpful	?
)Yes by No			
4. Was it (course and	lecture outline at the	beginning) followe	d?
Yes b)No			
5. Did you visit Indus	tries, laboratories, banl	cs and outside univ	versities?
Ves frequently	o) Yes Sometimes	c) No d)Yes	s, rarely

	FOR DESIGN	NG AND REVIEW	OF SYLLABUS
Name of the Departr			
Name of the Program	nme :BSC	(CZAC)	
Year of Study	:202	2-202	3
Feedback for the Yea	er : 20	23	
1. The Syllabus was			
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background fo	r benefiting from the	course was	
More than adequat	e b) Just adequate	c) In adequate	d) Cannot say
3. Was the course con	ceptually difficult to	understand?	
a) Easy	b)Manageable	c) Difficult	d) very difficult
4. How much of the s	yllabus was covered i	n class	
at 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opinio	n about the library m	aterials for the cou	irse?
at Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to ge	et the prescribed read	ings?	
at Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher end	ourage student partic	ipation in class?	
at Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods we	ere used?	
a Encouraged question	ons b)Discussion in cla	ass cjDiscussion ou	utside class d)Discussion individually
9 Did the internal ass	essment work?		
a Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do yo	u think the internal as	sessment will have	on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignm	nents discussed with y	ou?	
a)Yes, fully	py Yes, partly	c)No	d) Sometimes
12. Were you provided	d with a course and le	cture outline at the	beginning?
alYes biNo			
13. Was it (course and	lecture outline at the	beginning) helpful	7
a)Yes b No			
14. Was it (course and	lecture outline at the	beginning) followed	d?
A) Yes b)No			
15. Did you visit indust	tries, laboratories, bar	iks and outside uni	versities?
Yes, frequently	b) Yes Sometimes	c) No d)Ye	s, rarely

Name of the De		GY REVIEW	OF STEDAROS
Name of the Pr		c (CZAC)	
Year of Study	0.0	2-2022	
Feedback for th			
		23	
1. The Syllabus w		14.1	Mandamusto
a) Challenging	b) Dull	c)Adequate	d)Inadequate
	nd for benefiting from the quate b) Just adequate		d) Cannot say
	conceptually difficult to		d, calmot sa,
arEasy			a)very difficult
	b)Manageable ne syllabus was covered I		dyvery difficult
≥¥85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
	inion about the library m		
al Excellent	b) Adequate	c) Inadequate	d) Very poor
	get the prescribed read		JUANAL
a Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher of	encourage student partic	ipation in class?	
a) Yes	Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	ne following methods we	re used?	
*Encouraged ques	tions b)Discussion in cla	ss c)Discussion or	utside class d)Discussion individually
9. Did the internal a	ssessment work?		
al Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do y	ou think the internal ass	sessment will have	on your course grade?
Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assign	ments discussed with yo	ou?	
affes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provide	ed with a course and lect	ture outline at the	beginning?
alYes NNo			
13. Was it (course an	d lecture outline at the b	peginning) helpful	?
a)Yes MNo			
	d lecture outline at the b	eginning) followe	ed?
Yes b)No		J	
	tries, laboratories, bank	s and outside univ	versities?
,			s, rarely

QUESTIONNAIRE FOR STUDENTS

	FOR DESIGN	TIME WHE REALESA	UT STEEL WOOD
Name of the D			
Name of the Pr	rogramme : B.V	oc C.A	
Year of Study		13-2023	
Feedback for th	ne Year : 20	23	
1. The Syllabus w		- 3	
Challenging	b) Dull	c)Adequate	d)Inadequate
	and for benefiting from the		
	equate b) Just adequate	c) In adequate	d) Cannot say
	e conceptually difficult to	understand?	
TEasy	b)Manageable	c) Difficult	a) very difficult
4. How much of	the syllabus was covered	in class	
≥85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your o	pinion about the library m	naterials for the cou	urse?
Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able	to get the prescribed read	dings?	
a) Easily	₩ith difficulty	c) Not at all	d)With great difficulty
7. Did the teacher	r encourage student partic	cipation in class?	
Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of	the following methods we	ere used?	
a) Encouraged qu	estions Nuiscussion in ci	ass c)Discussion of	utside class d)Discussion individually
9 Did the Internal	l assessment work?		
Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do	you think the internal as	sessment will have	on your course grade?
Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assi	gnments discussed with y	ou?	
Mes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you prov	ided with a course and le	cture outline at the	boginning?
Yes biNo			
13. Was it (course	and lecture outline at the	beginning) helpful	?
Wes b) No			
14. Was it (course a	and lecture outline at the	beginning) followed	ed?
a) Yes DIN	0		
15. Did you visit inc	iustries, laboratories, ban	ks and outside uni	versities?

dilles, rarely

Yes, frequently b) Yes Sometimes c) No

Name Col	FOR DESIGN	ING AND REVIEW	OF SYLLABLIS
Name of the Depart	tment : ZOOLO	GY	0. 3.12.1003
Name of the Progra	: B.\	IOC CA	
Year of Study	:202	100 CA	3
Feedback for the Ye	ear : 20		
1. The Syllabus was			
at Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background for	or benefiting from the		ujiiladequate
→ More than adequa	te b) Just adequate	c) In adequate	d) Cannot say
3. Was the course co	nceptually difficult to	understand?	ay carmot say
a Kasy	bjManageable		d) Very difficult
4. How much of the	syllabus was covered	In class	
2185 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opinion	on about the library m	naterials for the cou	ırse?
al Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to g	et the prescribed read	dings?	
a) Easily	がWith difficulty	c) Not at all	d)With great difficulty
7. Did the teacher end	courage student partic	cipation in class?	
Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods we	ere used?	
a) Encouraged question	ons Diviscussion in cl	ass c)Discussion or	utside class d)Discussion individually
9 Did the internal ass	sessment work?		
at Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do yo	u think the internal as	ssessment will have	on your course grade?
a Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignm	nents discussed with y	ou?	
affes, fully	b) Yes, partly	c)No	d) Sometimes
12. Were you provided	d with a course and le	cture outline at the	beginning?
atres b)No			
13. Was it (course and	lecture outline at the	beginning) helpful	?
No b) No			
14. Was it (course and	lecture outline at the	beginning) followe	d?
ayyes b)No			
15. Did you visit indust	tries, laboratories, bar	ks and outside univ	versities?

FEEDBACK FORM

QUESTIONNAIRE FOR STUDENTS

		NING AND REVIEW	OF SYLLABUS
Name of the Depa	rtment : ZOOLO	OGY	
Name of the Progr	ramme : G.\	voc CA	
Year of Study	:202	12-2023	3
Feedback for the \	'ear : 20	23	
1. The Syllabus was			
Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background	for benefiting from the	e course was	
a) More than adequ	ate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course of	onceptually difficult to	understand?	
atEasy	b)Manageable	c) Difficult	d)very difficult
1. How much of the	syllabus was covered	In class	
2185 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opin	ion about the library m	naterials for the co	urse?
a Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to	get the prescribed read	dings?	
a) Easily	₩ith difficulty	c) Not at all	d)With great difficulty
7. Did the teacher er	courage student partic	cipation in class?	
a) Yes	Attempted	c)Not at all	d)Sometimes
8. If yes, which of the	following methods we	ere used?	
Encouraged quest	ions b)Discussion in cl	ass c)Discussion of	utside class d)Discussion individually
9. Did the internal as	sessment work?		
Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do yo	ou think the internal as	sessment will have	on your course grade?
A Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assignment	ments discussed with y	ou?	
a)Yes, tully	billes, partly	c)No	d) Sometimes
12. Were you provide	d with a course and led	cture outline at the	beginning?
alYes MNo			
13. Was it (course and	lecture outline at the	beginning) helpful	?
a)Yes No			
14. Was it (course and	lecture outline at the	beginning) followe	d?
atres b)No			
15. Did you visit indus	tries, laboratories, ban	ks and outside univ	versities?
res, frequently	o) Yes Sometimes	c) No d)Ye	s, rarely

FOR DESIGNING AND REVIEW OF SYLLABUS

	FOR DESIG	VING AND REVIEW	OF SALTVEOR
Name of the Depa	artment : ZOOLO	OGY	
Name of the Prog	ramme : B.	voc C-A	
Year of Study	:20	12-202	3
Feedback for the	Year : 20	123	
1. The Syllabus was			
Challenging	b) Dull	c)Adequate	d)Inadequate
	for benefiting from the	e course was	
More than adequ	uate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course of	onceptually difficult to	understand?	
a Easy	b)Manageable	c) Difficult	a)very aifficult
1. How much of the	e syllabus was covered	In class	
al 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opin	nion about the library r	naterials for the cou	urse?
a) Excellent	b) Adequate	c) Inadequate	d) Very poor
6. Were you able to	get the prescribed rea	dings?	
Easily	b) With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher e	ncourage student parti	cipation in class?	
a) Yes	Attempted .	c)Not at all	d)Sometimes
8. If yes, which of th	e following methods w	vere used?	
Encouraged ques	tions b)Discussion in c	lass c)Discussion o	utside class d)Discussion individually
9. Did the internal a	ssessment work?		
at Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do y	ou think the internal a	ssessment will have	on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assign	ments discussed with	you?	
affes, fully	b) Yes, partly	c)No	d) Sometimes
12. Were you provid	ed with a course and lo	ecture outline at the	boginning?
alYes MNo			
13. Was it (course an	d lecture outline at the	e beginning) helpful	?
a)Yes No			
14. Was it (course an	d lecture outline at the	e beginning) followe	ed?
al Yes b)No			
15. Did you visit indu	stries, laboratories, ba	nks and outside uni	versities?
			The state of the s

FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Depa	rtment : ZOOLO	GY	
Name of the Progr	ramme : B.	VOC C.A	
		12-202	
Year of Study			2
Feedback for the	Year : 20	23	
1. The Syllabus was			Ndemote
a) Challenging	b) Dull	c)Adequate	d)Inadequate
2. Your background	for benefiting from the		
a) More than adequ	ate b) Just adequate	c) In adequate	d) Cannot say
3. Was the course of	onceptually difficult to	understand?	
a) Łasy	bilivanageable	c) Difficult	a)very arricult
1. How much of the	e syllabus was covered	in class	
at 85 to 1 00%	b) 70 to85%	c) 55 to70%	d) less than 55%
5. What is your opin	nion about the library n	naterials for the co	urse?
Excellent	b) Adequate	c) Inadequate	d) Very poor
	get the prescribed rea	dings?	
a) Easily	With difficulty	c) Not at all	d)With great difficulty
7. Did the teacher e	ncourage student parti	cipation in class?	
at Yes	b) Attempted	c)Not at all	d)Sometimes
8. If yes, which of th	ne following methods w	ere used?	
a Encouraged ques	stions b)Discussion in c	iass c)Discussion o	outside class d)Discussion individually
9. Did the internal a			
a) Fairly	b) Regularly	c) Help fully	d)Cannot say
10. What effect do	you think the internal a	ssessment will hav	e on your course grade?
a) Improve it	b) Lower it	c) No effect	d) Cannot say
11. Were your assign	nments discussed with	you?	
Yes, tully	b) Yes, partly	c)No	d) Sometimes
12. Were you provid	led with a course and le	ecture outline at th	e beginning?
alYes JoiNo			
13. Was it (course ar	nd lecture outline at the	e beginning) helpfu	11?
a)Yes MNo			
14. Was it (course ar	nd lecture outline at the	beginning) follow	ed?
attes b)No			
15. Did you visit indu	ustries, laboratories, ba	nks and outside un	iversities?
di Yes, frequently	b) Yes Sometimes	c) No d)Y	es, rarely

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

	THE VIEW OF SYLLABUS
Name of the Department Name of the Teacher Name of the Programme Name (s) of the Course(s) Feedback for the Year 11) Are you able to complete a Yes b) No	: ZOOLOGY : Dr.N. SRINIVAS : BSC : BZC, CRAC, BVOC(CA) : 2022-23 te the syllabus in the allotted time?
12) If "No" to the Q.1 then	state how much of the syllabus to be reduced?
b) Yes b) No	ood balance between theory and application?

- b) Yes b) No

 14) Are the prime objectives addressed effectively in each unit?

 b) Yes b) No
- 15) Are you able to find high quality resources for the syllabus?

 a) Yes

 b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.
- 17) Are the books for study appropriate for the present year students' level?

 Yes b) No
- 18) Does the library has sufficient number of prescribed books?

 b) Yes

 b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?

 a) Yes

 b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

 a) Yes b) No

Signature of the Teacher:
Date:
5 | 1 | 23

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : 200LOGY

Name of the Teacher : BAHMADALIBABA

Name of the Programme : BSc.

Name (s) of the Course(s) : BRC, CZAC, B.VOC(CA) Feedback for the Year

: 2022-23

11) Are you able to complete the syllabus in the allotted time? b) No

- 12) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 13) Does the syllabus has good balance between theory and application?
- 14) Are the prime objectives addressed effectively in each unit?
- 15) Are you able to find high quality resources for the syllabus?
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.
- 17) Are the books for study appropriate for the present year students' level?
- 18) Does the library has sufficient number of prescribed books?
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

Signature of the Teacher: Notwo On
Date: M-2023

FEEDBACK FORM QUESTIONNAIRES FOR FACULTY FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ₹ 00 LOGY

Name of the Teacher : Sk. MADEENA

Name of the Programme : B10

Name (s) of the Course(s) : B2c, C2AC, B. VOC(CA)

Feedback for the Year : 2022 - 28

11) Are you able to complete the syllabus in the allotted time?

a) Yes

b) No

12) If "No" to the Q.1 then state how much of the syllabus to be reduced?

- 13) Does the syllabus has good balance between theory and application?

 (b) Yes b) No
- 14) Are the prime objectives addressed effectively in each unit?
 b) Yes b) No
- 15) Are you able to find high quality resources for the syllabus?

 a) Yes b) No
- 16) Did you find recently published books that would serve better for study? If "Yes" cite them.

 b) Yes b) No
- 17) Are the books for study appropriate for the present year students' level?

 Yes b) No
- 18) Does the library has sufficient number of prescribed books?

 b) Yes

 b) No
- 19) Does the course(s) curriculum intellectually stimulate you in teaching?

 a) Yes b) No
- 20) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?

 Yes b) No

Signature of the Teacher Date

05 0120

QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ZODLDGY Name of the Alumni : P.V. Krishna Rao Name of the Programme : BSC. Year of Study : 2022-23 1) Was the syllabus updated enough? If no, specify the topics to be added.
2) Did the course curriculum intellectually stimulate you? 3) Was the course curriculum fulfilling your expectation?
4) Have you learnt any new skills in the due course of your study? 5) List a few skills to be taught to the students.
Commonication skills 6) Did the syllabus create interest to pursue research in a particular topic? 7) Did the subject/courses help in developing your personality? Yes b) No
8) Will you recommend your relatives/friends to enroll in this college? 9) Do the developments in the university in recent years appreciable? a) Yes b) No
10) Does this college. involving Alumni in its activities? Signature of the Alumni: Date: 5 1 2 3

FEEDBACK FORM QUESTIONNAIRES FOR ALUMNI FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	
------------------------	--

ZOOLOGY

Name of the Alumni

Name of the Programme

SRI BHAMI REDDY BSC.

Year of Study

2022-2023

Feedback for the Year

2022 - 2023

1) Was the syllabus updated enough? If no, specify the topics to be added.

Enough

2) Did the course curriculum intellectually stimulate you?

Yes

- 3) Was the course curriculum fulfilling your expectations? a) Yes b) No
- 4) Have you learnt any new skills in the due course of your study? a) Yes NO NO
- 5) List a few skills to be taught to the students.

Communication Skills

- 6) Did the syllabus create interest to pursue research in a particular topic? at Yes b) No
- 7) Did the subject/courses help in developing your personality? at Yes b) No
- 8) Will you recommend your relatives/friends to enroll in this college? at Yes b) No
- 9) Do the developments in the university in recent years appreciable? al Yes b) No
- 10) Does this college b) No

involving Alumni in its activities?

Signature of the Alumni:

Date

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: 500/08A.
	: Razu.
Name of the Parents	
Name of the Student	: vartha
Name of the Programme	: B.SC(BZC)
Feedback for the Year	: 2022 - 2023
1) Does the curriculum Yes b) No	well designed?
Does the curriculum secure a subject relation a) Yes b) No	has enough content for a student to acquire sufficient knowledge ted job?
3) Did the curriculum p	romote learning experience of your ward?
4) Did the course currical Yes b) No	culum intellectually stimulate you ward?
5) Was there a positive a) Yes by No	e change in your ward after joining in the university?
6) Does the curriculum	n design has focus on employability?
7) Did the syllabus cre a) Yes	ate interest to your ward to pursue research in a particular topic?
af res b) No	
9) Will you recommend a) Yes (b) No	nd your relatives/friends to enroll their wards in This college?
10) Any suggestions at	pout the syllabus:

Signature of the Parents : Lague

Mobile Number: 2965432487

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Nam	e of the Depart	ment: 200 logy	
Nam	e of the Parent		
Nam	e of the Studer		
Nam	e of the Progra	mme : B.SC (CZHC)	
Feed	back for the Ye		
1)		ulum well designed? No	
2)	secure a subject	rulum has enough content for a student to acquire sufficient knowledge to it related job? No	
3)		lum promote learning experience of your ward? No	
4)		curriculum intellectually stimulate you ward?	
5)		ositive change in your ward after joining in the university?	
6)	Does the curr a) Yes	culum design has focus on employability? b) No	
7)	Did the syllab a) Yes	us create interest to your ward to pursue research in a particular topic? b) No	
8)	Did the subje a) Yes	ct/courses help in developing your ward's personality? b) No	
9)	Will you reco	mmend your relatives/friends to enroll their wards in This college?	
10	O) Any suggesti	ons about the syllabus:	

Signature of the Parents : Veerababo

Mobile Number: 9000 10789

FEEDBACK FORM QUESTIONNAIRES FOR PARENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: zoology
Name of the Parents	:cuecrababo.
Name of the Student	8. mosley
Name of the Programme	B. VOC [CA]
Feedback for the Year	2002-2022
Does the curriculum well of a) Yes b) No	designed?
Does the curriculum has e secure a subject related jo a) Yes b) No	nough content for a student to acquire sufficient knowledge to b?
3) Did the curriculum promo a) Yes b) No	te learning experience of your ward?
Did the course curriculum (a) Yes b) No	intellectually stimulate you ward?
5) Was there a positive chan a) Yes b) No	ge in your ward after joining in the university?
6) Does the curriculum design (a) Yes b) No	n has focus on employability?
7) Did the syllabus create in a) Yes b) No	terest to your ward to pursue research in a particular topic?
ar Yes b) No	elp in developing your ward's personality?
Will you recommend your a) Yes No	r relatives/friends to enroll their wards in This conege?
10) Any suggestions about th	e syllabus:
Signature of the Parents : S.	Verhah Mobile Number: 8074992398